

## K-12 ELA Speaking & Listening Curriculum Map

| Grade Level | Semester 1  | Semester 2  | Resources   |
|-------------|---|---|---|
| K           | <ul style="list-style-type: none"> <li>• Sharing, collaborating, listening, discussing, turn taking, staying on topic, meaningful conversation</li> <li>• Evaluating, integrating and restating information from read aloud text</li> <li>• Questioning and clarifying of text</li> <li>• Identify information presented in different formats</li> <li>• Seek information</li> <li>• Present or describe information through speaking, illustrations or actions</li> <li>• Identify where details need to be added to share information</li> <li>• Clearly express thoughts, ideas, and feelings through voice control</li> </ul> | <ul style="list-style-type: none"> <li>• Sharing, collaborating, listening, discussing, turn taking, staying on topic, meaningful conversation</li> <li>• Evaluating, integrating and restating information from read aloud text</li> <li>• Questioning and clarifying of text</li> <li>• Identify information presented in different formats</li> <li>• Seek information</li> <li>• Present or describe information through speaking, illustrations or actions</li> <li>• Identify where details need to be added to share information</li> <li>• Clearly express thoughts, ideas, and feelings through voice control</li> </ul> | <ul style="list-style-type: none"> <li>• Scotts Foresman</li> <li>• Websites</li> <li>• Journals</li> </ul> |
| 1           | <ul style="list-style-type: none"> <li>• Listening to others and commenting on ideas</li> <li>• Asking questions</li> <li>• Identifying information from a text being read aloud</li> <li>• Ask questions to a presenter</li> <li>• Express ideas and feelings clearly</li> <li>• Describe people, places, things, and events</li> <li>• Recognize and use complete sentences</li> </ul>  | <ul style="list-style-type: none"> <li>• Listening to others and commenting on ideas</li> <li>• Asking questions</li> <li>• Identifying information from a text being read aloud</li> <li>• Ask questions to a presenter</li> <li>• Express ideas and feelings clearly</li> <li>• Describe people, places, things, and events</li> <li>• Recognize and use complete sentences</li> </ul>  | <ul style="list-style-type: none"> <li>• Listening center, plays, sharing</li> </ul>                        |
| 2           | <ul style="list-style-type: none"> <li>• Engage effectively in collaborative discussion</li> <li>• Ask for clarification and further explanation as needed</li> <li>• Recount or retell main ideas of orally presented ideas</li> <li>• Present researched material orally</li> </ul>   | <ul style="list-style-type: none"> <li>• Engage effectively in collaborative discussion</li> <li>• Ask for clarification and further explanation as needed</li> <li>• Recount or retell main ideas of orally presented ideas</li> <li>• Present researched material orally</li> </ul>   | <ul style="list-style-type: none"> <li>• Reader's Theater</li> </ul>  |

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|   | <ul style="list-style-type: none"> <li>● Informal speech</li> </ul>  | <ul style="list-style-type: none"> <li>● Informal speech.</li> </ul>   |  |
| 3 | <ul style="list-style-type: none"> <li>● Effectively engage in discussions within a group.</li> <li>● Understand and identify main ideas and details from text read aloud.</li> <li>● Presents information with appropriate facts and relevant, descriptive details.</li> <li>● Speaks clearly with appropriate pace, volume, and expression.</li> </ul>   | <ul style="list-style-type: none"> <li>● Effectively engage in discussions within a group.</li> <li>● Understand and identify main ideas and details from text read aloud.</li> <li>● Presents information with appropriate facts and relevant, descriptive details.</li> <li>● Speaks clearly with appropriate pace, volume, and expression.</li> </ul>   | <ul style="list-style-type: none"> <li>● Reader's Theater</li> <li>● Engage NY resources</li> </ul>  |
| 4 | <ul style="list-style-type: none"> <li>● Effectively engages in discussions within a group</li> <li>● Poses and responds to specific questions within a discussion</li> <li>● Presents information with appropriate facts and relevant, descriptive details</li> <li>● Speaks clearly with appropriate pace, volume, and expression</li> </ul>   | <ul style="list-style-type: none"> <li>● Effectively engages in discussions within a group</li> <li>● Poses and responds to specific questions within a discussion</li> <li>● Presents information with appropriate facts and relevant, descriptive details</li> <li>● Speaks clearly with appropriate pace, volume, and expression</li> </ul>   | <ul style="list-style-type: none"> <li>● Readers Theater</li> <li>● Classroom discussions</li> <li>● Oral presentations</li> </ul>   |
| 5 | <ul style="list-style-type: none"> <li>● Group cooperation, listening and responding</li> <li>● Retell and identify events, facts, story detail to support reasoning and provide evidence</li> <li>● Model fluency and promote listening comprehension</li> <li>● Summarize</li> <li>● Demonstrating listening skills while being an audience member during presentations <ul style="list-style-type: none"> <li>● Essays and projects shared aloud</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>● Group cooperation, listening and responding</li> <li>● Retell and identify events, facts, story detail to support reasoning and provide evidence</li> <li>● Model fluency and promote listening comprehension</li> <li>● Summarize</li> <li>● Demonstrating listening skills while being an audience member during presentations</li> <li>● Essays and projects shared aloud</li> </ul> | <ul style="list-style-type: none"> <li>● Teacher created resources</li> <li>● Classroom discussions</li> <li>● Oral presentations</li> <li>● Google Slides/PowerPoint</li> </ul> |

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|               |  | <ul style="list-style-type: none"> <li>● Create Pp/Google Slide presentations</li> </ul>   |  |
| 6             | <ul style="list-style-type: none"> <li>● Informal listening activities through media, texts, and class discussions</li> <li>● Group presentations &amp; project presentations</li> </ul>   | <ul style="list-style-type: none"> <li>● Informal listening activities through media, texts, and class discussions</li> <li>● Iditarod debate</li> <li>● Group &amp; project presentations</li> <li>● Reader's theater</li> </ul>                            | <ul style="list-style-type: none"> <li>● Web based resources</li> <li>● class discussions</li> <li>● oral presentations</li> <li>● "The Stone"</li> <li>●</li> </ul> |
| 6<br>Advanced | <ul style="list-style-type: none"> <li>●</li> </ul>  | <ul style="list-style-type: none"> <li>●</li> </ul>  | <ul style="list-style-type: none"> <li>●</li> </ul>  |
| 7             | <ul style="list-style-type: none"> <li>● Present Tituba essays</li> <li>● Present Christmas Carol topics with visual aid</li> <li>● Listening to fellow students' presentations</li> <li>● Review and recite</li> <li>● Shurley method</li> </ul>  | <ul style="list-style-type: none"> <li>● Speech on topic from "To Be a Slave"</li> <li>● Speech on World War I essay with visual aid</li> <li>● Listening to fellow students' presentation</li> <li>● Review and recite</li> <li>● Shurley method</li> </ul> | <ul style="list-style-type: none"> <li>● Computers</li> <li>● Smartboard</li> </ul>  |
| 7<br>Advanced | <ul style="list-style-type: none"> <li>● Demonstrating listening skills while being an audience member during presentations</li> <li>● Spelling tests are given orally</li> <li>● All essays are read aloud at the culmination</li> <li>● Debates:</li> <li>● Fahrenheit 451: debate as Beatty vs. Montag</li> <li>● Notes taken on index cards</li> <li>● Ability to speak, listen, and debate respectfully</li> <li>● Develop pros/cons</li> </ul> | <ul style="list-style-type: none"> <li>● Jane Pittman presentation</li> </ul>  | <ul style="list-style-type: none"> <li>● Computers</li> <li>● Smartboard</li> </ul>  |

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| 8             | <ul style="list-style-type: none"> <li>● Speech on Topic for Johnny Tremain</li> </ul>  | <ul style="list-style-type: none"> <li>● Persuasive speech</li> <li>● Speech on topic from Jane Pittman</li> </ul>   |   |
| 8<br>Advanced |   |  |   |
| 9             | <ul style="list-style-type: none"> <li>● Informal listening activities through media, texts, and class discussions</li> </ul> | <ul style="list-style-type: none"> <li>● Reconstruction/Adaptation of a scene during drama Unit</li> <li>● Presentation of Poetic Author Research</li> <li>● Impromptu speeches</li> <li>● Unit presentations</li> </ul> | <ul style="list-style-type: none"> <li>● Web based resources</li> <li>● Lectures</li> </ul> |
| 10            | <ul style="list-style-type: none"> <li>● Informal listening activities through media, texts, and class discussions</li> </ul> | <ul style="list-style-type: none"> <li>● Reconstruction/Adaptation of a scene during drama Unit</li> <li>● Presentation of a persuasive topic</li> <li>● Research</li> <li>● Impromptu speeches</li> </ul>               | <ul style="list-style-type: none"> <li>● Web based resources</li> <li>● lectures</li> </ul> |
| 11            | <ul style="list-style-type: none"> <li>● Informal listening activities through media, texts, and class discussions</li> </ul> |  |   |
| 12            | <ul style="list-style-type: none"> <li>● Informal listening activities through media,</li> </ul>                              | <ul style="list-style-type: none"> <li>● Impromptu speeches</li> </ul>   | <ul style="list-style-type: none"> <li>● Web based resources</li> </ul>                     |

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|  | texts, and class discussions | • Unit presentations | • lectures |
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