ISBE Kindergarten Scope \& Sequence

| Focus | Standards | Routines | Centers | Quarter |
| :---: | :---: | :---: | :---: | :---: |
| Unit 1: <br> Position <br> Language | K.G. 1 (Position Language) | K.CC. 1 (Count by ones to 12) |  |  |
| Unit 2: <br> Counting 0-10 Objects | K.CC. 4 (Understand counting 1 to 1 , last number said is total, 1 more) <br> K.CC. 1 (Count by ones \& tens) <br> K.CC. 3 (Write 0-20, represent \# objects with numeral) | K.CC. 1 (Count by ones to 20) | K.G. 1 (Position Language) <br> K.CC. 1 (Count by ones to 20) <br> K.CC. 4 (Understanding Counting) |  |
| Unit 3: <br> Counting 0-20 Objects | K.CC. 2 (Count on from any number) <br> K.CC. 3 (Write 0-20, represent \# objects with numeral) <br> K.CC. 5 (Find how many by counting up to 10 scattered, 20 organized, count out quantity) | K.CC. 1 (Count by ones to 30) | K.CC. 1 (Count by ones to 20) <br> K.CC. 4 (Understanding Counting) <br> K.CC. 3 (Count and identify numerals to match) <br> K.CC. 5 (How many) |  |
| Unit 4: <br>  <br> Measuring | K.CC. 6 (greater than/Less than/equal with objects) <br> K.CC. 7 (Compare numerals within 10) <br> K.MD. 1 (Measureable attributes) <br> K.MD. 2 (Compare 2 objects using <br> comparison language) <br> K.MD. 3 (Sort and count) | K.CC. 1 (Count by ones to 40) K.CC. 3 (Write 020, represent \# objects with numeral) | K.CC. 1 (Count by ones to 20) <br> K.CC. 4 (Understanding Counting) <br> K.CC. 3 (Write 0-20, represent \# objects with numeral) K.CC. 5 (How many) |  |
| Unit 5: <br> Combinations within 5 | K.OA. 1 (Represent + and - with modalities) <br> K.OA. 3 (Decompose numbers) <br> K.OA. 5 (Fluently + and - within 5) <br> K.OA. 2 (Add and subtract word problems using modalities) | K.CC. 1 (Count by ones to 50) K.CC. 3 (Write 020, represent \# objects with numeral) | K.CC. 3 (Write 0-20, represent \# objects with numeral) K.MD. 3 (Sort and Count) |  |
| Unit 6: <br> Combinations within 10 | K.OA. 1 (Represent + and - with modalities) <br> K.OA. 3 (Decompose numbers) <br> K.OA. 5 (Fluently + and - within 5) <br> K.OA. 4 (Combinations of 10 using modalities) <br> K.OA. 2 (Add and subtract word problems using modalities) | K.CC. 1 (Count by ones to 60) K.CC. 3 (Write 020, represent \# objects with numeral) | K.CC. 1 (Count by ones to 20) <br> K.CC. 4 (Understanding Counting) <br> K.CC. 3 (Write 0-20, represent \# objects with numeral) K.CC. 5 (How many) K.OA. 5 (Fluently + and - within 5) |  |

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| Unit 7: Teen Numbers | K.NBT.1(Compose and decompose teens with modalities) <br> K.OA. 1 (Represent + and - with modalities) <br> K.CC. 2 (Count on from any number) | K.CC. 1 (Count by ones to 80 ) K.CC. 3 (Write 020, represent \# objects with numeral) | K.OA. 1 (Represent + and - with modalities) K.OA. 3 (Decompose numbers) K.OA. 5 (Fluently + and - within 5) K.CC. 3 (Write 0-20, represent \# objects with numeral) K.MD. 3 (Sort and count) |  |
| :---: | :---: | :---: | :---: | :---: |
| Unit 8: <br> Flat shapes | K.G. 2 (Name shapes) <br> K.G. 6 (Compose shapes from smaller shapes) <br> K.G. 1 (Describe locations of shapes) <br> K.G. 4 (Analyze and compare shapes) <br> K.G. 5 (Build shapes from components) | K.CC. 1 (Count by ones to 100, Count by 10s to 100) <br> K.CC. 3 (Write 020, represent \# objects with numeral) | K.OA. 5 (Fluently + and - within 5) K.NBT.1(Compose and decompose teens with modalities) K.CC. 3 (Write 0-20, represent \# objects with numeral) |  |
| Unit 9: <br> Solid Shapes | K.G. 2 (Name shapes) <br> K.G. 6 (Compose shapes from smaller shapes) <br> K.G. 1 (Describe locations of shapes) <br> K.G. 4 (Analyze and compare shapes) <br> K.G. 5 (Build shapes from components) <br> K.G. 3 (flat or solid) | K.CC. 1 (Count by ones to 100 , Count by 10 s to 100) <br> K.CC. 3 (Write 020, represent \# objects with numeral) | K.OA. 5 (Fluently + and - within 5) K.NBT.1(Compose and decompose teens with modalities) K.CC. 3 (Write 0-20, represent \# objects with numeral) K.G (2-D Geometric figures) |  |

