

## K-12 ELA Informational Text Curriculum Map

Grade Level	Semester 1	Semester 2	Resources
K	<ul style="list-style-type: none"> <li>● Key Ideas, details, sequence of events, main topic, recall information, describe events or ideas, compare or contrast, identify and inquire information, analyze information to gain understanding, front cover, back cover, and title page, directionality, author, illustrator, identify text, explain illustrations, use context clues, make connections, ask questions</li> </ul>	<ul style="list-style-type: none"> <li>● Key Ideas, details, sequence of events, main topic, recall information, describe events or ideas, compare or contrast, identify and inquire information, analyze information to gain understanding, front cover, back cover, and title page, directionality, author, illustrator, identify text, explain illustrations, use context clues, make connections, ask questions</li> </ul>	<ul style="list-style-type: none"> <li>● Scott Foresman</li> <li>● Websites</li> <li>● Smartboards</li> <li>● Reading A to Z</li> <li>● Starfall</li> <li>● Sesame Street website</li> <li>● Jolly Phonics</li> <li>● Apps for Ipad</li> </ul>
1	<ul style="list-style-type: none"> <li>● Main idea and details, topic, 5 w's, context clues, text features, pictures and captions, author's purpose, compare and contrast, sight words, making Inferences, glossary &amp; index, reading grade level texts</li> </ul>	<ul style="list-style-type: none"> <li>● Main idea and details, topic, 5 w's, context clues, text features, pictures and captions, author's purpose, compare and contrast, sight words, making Inferences, glossary &amp; index, reading grade level texts</li> </ul>	<ul style="list-style-type: none"> <li>● Treasures Reading Series</li> <li>● Internet Resources</li> <li>● Reading A to Z</li> <li>● Houghton Mifflin Basal Readers</li> <li>● Daily Oral Language: Evan Moore</li> <li>● Raz Kids</li> <li>● Tumblebooks</li> <li>● Heggerty Phonics</li> <li>● Project Read</li> <li>● Apps for iPads</li> </ul>
2	<ul style="list-style-type: none"> <li>● Text Features: using headings, main ideas, details, glossary, index, illustrations, and captions</li> <li>● Analysis: answer the 5 w's, make inferences, compare and contrast two similar texts, explain, historical events and the scientific process</li> <li>● Reading: read grade level complex texts, use context clues, make connections, ask questions, purpose, and author's purpose.</li> </ul>	<ul style="list-style-type: none"> <li>● Text Features: using headings, main ideas, details, glossary, index, illustrations, and captions</li> <li>● Analysis: answer the 5 w's, make inferences, compare and contrast two similar texts, explain, historical events and the scientific process</li> <li>● Reading: read grade level complex texts, use context clues, make connections, ask questions purpose, and author's purpose.</li> </ul>	<ul style="list-style-type: none"> <li>● Treasures McGraw Hill 2007</li> <li>● Reading A to Z</li> <li>● Raz Kids</li> <li>● Tumblebooks</li> <li>● Apps for iPads</li> </ul>
3	<ul style="list-style-type: none"> <li>● Ask and answer questions using evidence from the text.</li> </ul>	<ul style="list-style-type: none"> <li>● Ask and answer questions using evidence from the text.</li> </ul>	<ul style="list-style-type: none"> <li>● Engage NY Curriculum</li> <li>● Raz Kids</li> </ul>

	<ul style="list-style-type: none"> <li>● Determine the main idea of a text; recount the key details and explain how they support the main idea.</li> <li>● Use text features and search tools (glossary, contents, illustrations, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>● Determine the main idea of a text.</li> <li>● Compare and contrast two texts of similar topics.</li> <li>● Identify the author's purpose.</li> <li>● Use text features and search tools (glossary, contents, illustrations, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>● Reading A to Z</li> <li>● Tumblebooks</li> <li>● Apps for iPads</li> <li>● Words Their Way</li> <li>● Novels, trade books</li> </ul>
4	<ul style="list-style-type: none"> <li>● Ask and answer questions using evidence from the text.</li> <li>● Determine the main idea of a text; recount the key details and explain how they support the main idea.</li> <li>● Compares and contrasts two texts of similar topics</li> <li>● Use text features and search tools (glossary, contents, illustrations, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>● Ask and answer questions using evidence from the text.</li> <li>● Determine the main idea of a text; recount the key details and explain how they support the main idea.</li> <li>● Compares and contrasts two texts of similar topics</li> <li>● Use text features and search tools (glossary, contents, illustrations, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.readworks.org">www.readworks.org</a></li> <li>● Storyworks</li> <li>● Teacher collected workbooks</li> <li>● Front Row</li> </ul>
5	<ul style="list-style-type: none"> <li>● Main idea</li> <li>● Relationship and interaction of textual elements</li> <li>● Define and write summary</li> <li>● Nonfiction text structures</li> <li>● Determine meaning of unfamiliar words</li> <li>● Provide textual evidence supportive of reasoning</li> <li>● Apply multiple texts to gather information</li> </ul>	<ul style="list-style-type: none"> <li>● Switch to Literary Standards</li> </ul>	<ul style="list-style-type: none"> <li>● Teacher created resources</li> <li>● Readworks</li> <li>● Teachers pay Teachers</li> </ul>
6	<ul style="list-style-type: none"> <li>● Literary elements, similes, character traits, inferences</li> <li>● Vocabulary strategies &amp; context clues</li> <li>● Research: compare/ contrast</li> </ul>	<ul style="list-style-type: none"> <li>● Vocabulary &amp; context clues</li> <li>● Sequence, quotations, evaluations, comparisons, cause &amp; effect, Conflict/resolution, fact/opinion</li> <li>● Research: persuasive</li> </ul>	<ul style="list-style-type: none"> <li>● Short stories</li> <li>● Research articles</li> <li>● teacher created resources</li> </ul> <p>Novels:</p> <ul style="list-style-type: none"> <li>● Woodsong</li> </ul>
7	<ul style="list-style-type: none"> <li>● We Beat the Street</li> <li>● Non-fiction texts</li> <li>● Non-fiction short stories</li> </ul>	<ul style="list-style-type: none"> <li>● To Be A Slave</li> <li>● Non-fiction texts including ISAT practice</li> </ul>	<ul style="list-style-type: none"> <li>● Novels</li> <li>● Teacher created materials</li> </ul>

7 Advanced	<ul style="list-style-type: none"> <li>● Patriot's Pen Essay Contest: <ul style="list-style-type: none"> <li>○ The Bill of Rights</li> <li>○ Founding Fathers</li> <li>○ The Constitution</li> </ul> </li> <li>● Censorship <ul style="list-style-type: none"> <li>○ Fahrenheit 451</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Non-fiction texts including ISAT practice</li> </ul>	<ul style="list-style-type: none"> <li>● Patriot's Pen Essay Contest</li> <li>● Founding Fathers texts from library</li> <li>● PowerPoint and web search of information</li> <li>● Teacher-made resources for expectations and guidance.</li> </ul>
8	<ul style="list-style-type: none"> <li>● The Diary of Anne Frank</li> <li>● Night</li> <li>● Maus I</li> <li>● Maus II</li> </ul>		
9	<ul style="list-style-type: none"> <li>● Use of Nonfiction essays in connection with unit themes</li> <li>● Biographical Essays from Textbook</li> <li>● Political and Emotional Speeches (famous in nature) Newspapers, Magazine articles, and news reports online for written responses and discussions.</li> </ul>	<ul style="list-style-type: none"> <li>● Use of Nonfiction essays in connection with unit themes.</li> <li>● Biographical Essays from Textbook.</li> <li>● Political and Emotional Speeches (famous in nature) Newspapers, Magazine articles, and news reports online for written responses and discussions</li> </ul>	<ul style="list-style-type: none"> <li>● Online resources McDougal/Littell Literature book</li> <li>● NewYorker.com</li> <li>● Time Magazine</li> <li>● Databases</li> </ul>
10	<ul style="list-style-type: none"> <li>● Use of Nonfiction essays in connection with unit themes</li> </ul>	<ul style="list-style-type: none"> <li>● Reading for information; specific to individual research</li> </ul>	<ul style="list-style-type: none"> <li>● McDougal/Littell Literature</li> <li>● Supplemental Online resources</li> <li>● Databases</li> </ul>
11		<ul style="list-style-type: none"> <li>● Reading for information; specific to individual research</li> </ul>	<ul style="list-style-type: none"> <li>● Databases</li> </ul>
12	<ul style="list-style-type: none"> <li>● Use of Nonfiction essays in connection with unit themes</li> <li>● Biographical Essays, journals, and diaries from Textbook</li> <li>● Reading for information; specific to individual research</li> </ul>	<ul style="list-style-type: none"> <li>● Use of Nonfiction essays in connection with unit themes</li> <li>● Biographical Essays from Textbook</li> </ul>	<ul style="list-style-type: none"> <li>● Databases</li> <li>● Articles of the week</li> <li>● New York Times</li> </ul>