

## ISBE 2nd Grade Scope & Sequence

Unit	Standards	Time Frame
Unit 1: 2-Digit Addition and Subtraction	<b>2.NBT.2</b> (Count within 1000 by 5s, 10s, and 100s) <b>2.NBT.5</b> (Fluently add and subtract within 100) <b>2.NBT.6</b> (Add up to four 2-digit numbers) <b>2.NBT.9</b> (Explain why addition and subtraction strategies work using words and objects or pictures) <b>2.OA.1</b> (Solve problems w/ unknowns in all 3 locations for +/- adding to, taking from, putting together, taking apart, comparing) <b>2.OA.2</b> (Fluently add w/i 20) <b>2.MD.5</b> (Add and subtract within 100 to solve word problems involving length) <b>2.MD.6</b> (Represent whole numbers as lengths on a number line diagram and whole number sums & differences on the number line diagram) <b>2.MD.10</b> (Draw picture graphs and bar graphs to represent data sets and solve put together, take apart and compare problems about the graphs)	Quarter 1
Unit 2: Place Value within 1000	<b>2.NBT.1</b> (Understand value of digits in a 3 digit number) <b>2.NBT.2</b> (Count within 1000 by 5s, 10s, and 100s) <b>2.NBT.3</b> (Read and write numbers to 1000 using numerals, names and expanded form) <b>2.NBT.4</b> (Compare two 3-digit numbers using <, > and = symbols) <b>2.NBT.7</b> (Add and subtract within 1000 using manipulatives, pictures and words) <b>2.NBT.8</b> (Mentally add 10 or 100 to a given number between 100-900 and subtract 10 or 100 from a number 100-900) <b>2.NBT.9</b> (Explain why addition and subtraction strategies work using words and objects or pictures) <b>2.MD.6</b> (Represent whole numbers as lengths on a number line diagram and whole number sums & differences on the number line diagram) – within 1000 using models	Quarter 1 Quarter 2
Unit 3: Money	<b>2.MD.8</b> (Solve word problems involving dollar bills, quarters, dimes, nickels and pennies using \$ and ¢ symbols) <b>2.NBT.5</b> (Fluently add and subtract within 100) <b>2.NBT.2</b> (Count within 1000 by 5s, 10s, and 100s) <b>2.OA.1</b> (Solve problems w/ unknowns in all 3 locations for +/- adding to, taking from, putting together, taking apart, comparing)	Quarter 3
Unit 4: Time	<b>2.MD.7</b> (Tell time to the nearest 5 minutes.) <b>2.NBT.2</b> (Count within 100 by 5s, 10s, and 100s)	Quarter 3
Unit 5: Multiplication Readiness	<b>2.OA.4</b> (Use addition to find the total number of objects in rectangular arrays and write addition equation with equal addends) <b>2.OA.3</b> (Even & Odd) <b>2.G.2</b> (Partition a rectangle into rows and columns and count to find the total)	Quarter 4
Unit 6: Linear Measurement	<b>2.MD.1</b> (Measure length selecting & using appropriate tools) <b>2.MD.2</b> (Measure length of an object twice with 2 different units to compare unit relationships) <b>2.MD.3</b> (Estimate lengths in inches, feet, cm and m) <b>2.MD.4</b> (Measure to compare lengths of 2 different objects) <b>2.MD.6</b> (Represent whole numbers as lengths on a number line diagram and whole number sums & differences on the number line diagram) <b>2.MD.9</b> (Measure lengths of several objects to the nearest unit and represent on a line plot)	Quarter 4
Unit 7: Geometry	<b>2.G.1</b> (Recognize and draw shapes with a given # of angles or sides. Identify triangles, quadrilaterals, pentagons, hexagons & cubes) <b>2.G.3</b> (Partition circles and rectangles into 2,3 or 4 equal shares and describe using the words fraction vocabulary)	Quarter 4

Major Standards

Supporting Standards

Additional Standards

# ISBE 2nd Grade Scope & Sequence