



**ALASKA GATEWAY SCHOOL DISTRICT
REGIONAL SCHOOL BOARD MEETING AGENDA
Mile 1313.5 Alaska Highway District Board Room
Regular Meeting, Monday 6:00pm August 22, 2022**

REGULAR MEETING CALLED TO ORDER at 6pm

President

ROLL CALL

Secretary-Treasurer

PLEDGE of ALLEGIANCE

President

HEARING OF VISITORS ON AGENDA ITEMS¹

President

RECEIVING OF DELEGATIONS & PRESENTATIONS

President

ACTION ITEMS - ROUTINE MATTERS

President

1. Approval of Agenda*
2. Approval of June 20, 2022 and July 13, 2022 RSB Meeting Minutes

ACTION ITEMS - OLD BUSINESS

3. Approve Student RSB Representative
4. Policy Electronic Signatures – (Second Reading)

ACTION ITEMS - NEW BUSINESS

President

5. Personnel Actions
6. BP5045.4 Extra Curricular Activities (First Reading)
7. Approve Human Reproduction Curriculum & Instructors per AS14.30.36
8. Approve District Textbook and Curriculum Materials List
9. Approve District Course Offering and Descriptions
10. FY22 District Organization
11. Approve Six-year capital Improvement Plan

- Superintendent's Report
- Financial Report
- Board questions regarding staff reports
- Staff Reports*
 - Directors Reports
 - Principal's Reports
 - ASB Meeting Minutes

Superintendent

Chief Financial Officer

Directors/Coordinators

DISCUSSION ITEMS, COMMENTS, QUESTIONS BY THE BOARD

President

- Correspondence/Miscellaneous (None)

HEARING OF VISITORS ON NON-AGENDA ITEMS²

President

EXECUTIVE SESSION – Superintendent's Evaluation, AGESP Negotiations

FUTURE MEETING DATES and AGENDA ITEMS

President

ADJOURNMENT

President

* Items marked with an Asterisk are "Consent Agenda" Items, and considered approved upon approval of the Agenda. A board member may remove any report or action item from the consent agenda for any reason.

¹ Members of the public who would like to comment on matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items, are asked to sign-in with the Board Secretary before the meeting starts.

Note: Board may amend its published agenda before or during the meeting, or consider items out of order without amending the agenda

Regional School Board Meeting
June 20, 2022
AGSD Boardroom
Tok, Alaska

The meeting was called to order at 6:10 PM.

Roll Call: Daisy Northway, Lorraine Titus, Jeff Wells, Peter Talus and Frank Cook.

Absent and excused were Anne Esmailka and Steve Robbins.

Pledge of Allegiance.

Hearing of Visitors on Agenda Items.

Receiving of Delegations & Presentations.

Staff Recognition Awards: Jane Teague and Robbie MacManus were presented outstanding employee awards.

Action Items – Routine Matters.

1. Approval of Agenda and Consent Agenda Items.

Daisy Northway moved to approve the agenda and consent agenda items as presented.

Seconded by Jeff Wells.

Roll Call Vote: Yes – Peter Talus, Jeff Wells, Daisy Northway, Frank Cook and Lorraine Titus. Motion Passed Unanimously.

2. Approval of May 16th, 2022 RSB Meeting Minutes.

Lorraine Titus moved to approve the May 16th, 2022 RSB Meeting Minutes.

Seconded by Daisy Northway.

Roll Call Vote: Yes – Peter Talus, Jeff Wells, Daisy Northway, Frank Cook and Lorraine Titus. Motion Passed Unanimously.

3. Student Representative.

Tabled until fall meeting.

4. Personnel Actions.

Jeff Wells moved to approve the personnel actions as presented.

Seconded by Daisy Northway.

Roll Call Vote: Yes – Peter Talus, Jeff Wells, Daisy Northway, Frank Cook and Lorraine Titus. Motion Passed Unanimously.

5. Approve FY23 Budget Second Reading.

Jeff Wells moved to approve the second reading of the FY23 budget.

Seconded by Daisy Northway.

Roll Call Vote: Yes – Peter Talus, Jeff Wells, Daisy Northway, Frank Cook and Lorraine Titus. Motion Passed Unanimously.

6. Insurance Brokerage Services.

Jeff Wells moved to approve the insurance brokerage services as presented.
Seconded by Lorraine Titus.

Roll Call Vote: Yes – Peter Talus, Jeff Wells, Daisy Northway, Frank Cook and Lorraine Titus. Motion Passed Unanimously.

7. Appoint Policy Review Committee.

Lorraine Titus moved to nominate Anne Esmailka and Jeff Wells to sit on the policy review committee.

Seconded by Frank Cook.

Roll Call Vote: Yes – Peter Talus, Jeff Wells, Daisy Northway, Frank Cook and Lorraine Titus. Motion Passed Unanimously.

8. Policy Electronic Signatures – First Reading.

Jeff Wells moved to approve the first reading of BP3590 Policy Electronic Signatures and move it to a second reading.

Seconded by Daisy Northway.

Roll Call Vote: Yes – Peter Talus, Jeff Wells, Daisy Northway, Frank Cook and Lorraine Titus. Motion Passed Unanimously.

9. Approve contract to conduct condition reports.

Jeff Wells moved to approve the contract to conduct condition reports as presented for \$32,000.

Seconded by Frank Cook.

Roll Call Vote: Yes – Peter Talus, Jeff Wells, Frank Cook, Lorraine Titus/Abstain – Daisy Northway.

Motion Carried.

10. Approve 502 Budget Revision.

Daisy Northway moved to approve the 502 Budget Revision as presented.

Seconded by Jeff Wells.

Roll Call Vote: Yes – Peter Talus, Jeff Wells, Daisy Northway, Frank Cook and Lorraine Titus. Motion Passed Unanimously.

Reports/Information/Discussion

Superintendent's Report

Financial Report

Directors' & Principals' Reports

Hearing of Visitors on Non-Agenda Items:

Discussion, Comments and Questions by Members of the Board

Future Meeting Date: August 15th, 2022.

Suggested Agenda Items: ANSEP Agreement

Jeff Wells moved to go into executive session at 7:17 PM. Seconded by Daisy Northway.

Roll Call Vote: Yes – Peter Talus, Jeff Wells, Daisy Northway, Frank Cook and Lorraine Titus. Motion Passed Unanimously.

Out of executive session at 8:16 PM.

Jeff Wells moved to adjourn the meeting at 8:16 PM. Seconded by Daisy Northway.

Roll Call Vote: Yes – Peter Talus, Jeff Wells, Daisy Northway, Frank Cook and Lorraine Titus. Motion Passed Unanimously.

Minutes prepared by Deb Sparks.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the June 20th, 2022 meeting.

Secretary/Treasurer

Special Regional School Board Meeting
July 13th, 2022
Meeting via Zoom

Meeting was called to order at 6:35 PM.

Roll Call: Peter Talus, Jeff Wells, Daisy Northway, Steve Robbins and Frank Cook.

Pledge of Allegiance

1. Approval of Agenda

Daisy Northway moved to approve the agenda as presented.

Seconded by Jeff Wells.

Roll Call Vote: Yes, Daisy Northway, Jeff Wells, Steve Robbins, Frank Cook, Peter Talus.

Motion Carried Unanimously.

2. Approval of LCG bid for CIP Condition Report

Jeff Wells moved to approve the agenda as presented.

Seconded by Daisy Northway.

Roll Call Vote: Yes, Daisy Northway, Jeff Wells, Steve Robbins, Frank Cook, Peter Talus.

Motion Carried Unanimously.

Jeff Wells moved to adjourn the meeting at 7:12 PM.

Seconded by Daisy Northway.

Roll Call Vote: Yes, Daisy Northway, Jeff Wells, Steve Robbins, Frank Cook, Peter Talus.

Motion Carried Unanimously.

Minutes prepared by Deb Sparks.

I hereby submit that these minutes have been approved by the District Board of Education sitting in special session as the official minutes of the July 13th, 2022 meeting.

Secretary/Treasurer

To: Regional School Board

Date: August 22, 2022

From: Superintendent's Office

Agenda Item: 3

Issue: Student Regional School Board Representative

Background Information:

Board Policy allows for a student representative to sit on the Board in an advisory capacity, per BB9100. The Superintendent believes that this would not only offer this student a unique insight into district decisions, and be an excellent experience in learning about the process of governing for some of our young student leaders, but will also give the district leadership and school board unique insight into the minds of those young men and women students whom we serve, care about, and are here for. A Student Representative is eligible for the meeting fee, and to attend the AASB student Government conference in Anchorage in that fall, if they should choose to and there is a chaperone.

Jeffery Alsup is a student at Tok School, and he requested an appointment to the position on the Board as a Student Representative last year. The decision was tabled until this fall. His letter is enclosed.

Administrative Recommendations:

Accept and seat Jeffery Alsup as the Student Representative on the Regional School Board

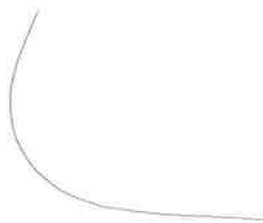
To the AGSD Regional School Board:

I would like to apply for the position of student representative to the school board. I have attended Tok School for six years of my life, am the 9th-grade student representative on the student council, and learned a lot from being an active member and helping out with events. I was also chosen to go on the leadership retreat that the district held and attended all three trips. There, we got together and wrote a paper to the school board about the disciplinary matrix and addressed issues that we thought needed to be attended to. I was also chosen to attend the Close Up trip to Washington D.C. This year, I was a part of the volleyball and hockey team, and plan on playing next year as well.

One of the main reasons I would like to be the student representative is that I would be a voice for the students. If there is a problem that needs to be addressed, there would be an easy way to get it to the attention of the people who can actually do something about it. Being the student representative on the school board would also help me gain experience in leadership. I would have a chance to learn about serving on a board and use this throughout my life. I think it would be a great opportunity for me and the students of our district and I would be very grateful to be accepted.

Sincerely,

Jeffry Alsup

A handwritten signature in blue ink, appearing to read "Jeffry Alsup", with a long, sweeping horizontal stroke at the end.

To: Regional School Board

Date: August 22, 2022

From: Superintendent's Office

Agenda Item: 4

Issue: BP3590 Electronic Signatures – Second Reading

Background:

Electronic signatures are used regularly in today's digital and electronic world, however because AGSD does not have a policy allowing it, it has created problems and additional unnecessary additional work, for example with our on-line student registration, or registration of eligible tribal members, to meet federal requirements for signature verification.

The enclosed policy was developed by AASB at the request of AGSD, and has been reviewed by their legal team. We would like to have this policy in place for the start of the FY23 school year and student registration so that we are compliant with state and federal requirements.

Administrative Recommendation:

Approve second reading of BP3590- Electronic Signatures

ELECTRONIC SIGNATURES

BP 3590(a)

District Use of Electronic Signatures

When not practical or possible to have an approved individual physically sign a document, and not otherwise prohibited by applicable law, the Board authorizes the use of electronic signatures. Electronic signatures may satisfy the requirement of a written signature when transacting business with and/or for the District and/or with parents/guardians when the authenticity and reliability of such electronic signature(s) meets the provisions of this policy. In such instances, the electronic signature shall have the full force and effect of a manual signature.

The Superintendent or designee will identify methods that are secure and practical, and in compliance with State and Federal law and the District's procedures. An "electronic signature" is defined as an electronic sound, symbol, or process attached to or logically associated with a record, and executed or adopted by a person with the intent to sign the record.

In order to qualify for acceptance of an electronic signature the following additional requirements are applicable:

1. The electronic signature identifies the individual signing the document by his or her name and title;
2. The identity of the individual signing the document with an electronic signature is capable of being validated through the use of an audit trail;
3. The electronic signature, as well as the documents to which it is affixed, cannot be altered once the electronic signature is affixed. If the document needs to be altered, a new electronic signature must be obtained; and,
4. The electronic signature conforms to all other provisions of this policy.

The District shall maintain District electronically signed records in a manner consistent with the District's document retention policies yet also capable of accurate and complete reproduction of the electronic records and signatures in their original form. Such retention should include a process whereby the District can verify the attribution of a signature to a specific individual, detect changes or errors in the information contained in the record submitted electronically and protect and prevent access and/or manipulation or access/use by an unauthorized person.

The District shall maintain a hardcopy of the actual signature of any District employee authorized to provide an electronic signature in connection with school board business.

Abuse of the electronic signature protocols by any District employee serves as grounds for disciplinary action up to and including termination.

Parent/Student Use of Electronic Signatures

With regard to documentation received by the District with an electronic signature from a parent/legal guardian, so long as the following provisions are met, the District may receive and accept such electronic signature as an original document:

1. Such communication with signature, on its face, appears to be authentic and unique to the person using such signature;
2. The District is unaware of any specific reason to believe that the signature has been forged;

3. The District is unaware of any specific reason to believe the document has been altered subsequent to the electronic signature; and

ELECTRONIC SIGNATURES

BP 3590(b)

4. The signature is capable of verification.

The District's Superintendent or designee may, at their discretion, request that an original of the electronic communication, signed manually by hand, be forwarded to the District in a timely manner.

District personnel may periodically audit the authenticity of such signature via a security procedure including such acts as making follow-up inquiry to the individual/entity who has submitted an electronic signature.

Should it be discovered that a student has falsified a parent's electronic signature on an official District document, the student may be subjected to discipline and the District Administration is authorized, at their discretion, to thereafter only accept manual signatures associated with any submitted school document.

(cf. BP 3523 Electronic E-mail)

(cf. BP 6161.4 – Internet)

(cf. BP 3580 – District Records)

Legal Reference:

ALASKA STATUTES

09.80.010 - .195 Alaska Uniform Electronic Transactions Act

Adopted 4/2022

To: Regional School Board

Date: August 22nd, 2022

From: Superintendent's Office

Agenda Item: 5

Issue: Personnel Actions

FY23 Staffing

New Certified Hires

- Monica Stockburger – Mentasta Elementary Teacher (per BP4112.10, Retired Teacher)
- John Vlaun – Mentasta Secondary Generalist (Math/Science)

Resignations (BP4117.2)

- Daniel Emanuelson – Special Projects Director, Districtwide
- Jeff Deeter – Counselor, Districtwide
- Shanna Mall – Principal/ Special Education Teacher, Mentasta
- Aubrielle Champagne – Secondary, Mentasta
- Kelly Goneau – Custodian, Tok School

Open Certified Positions

- Open Secondary position in Northway

Information Items for the Board on staffing – Staffing at the moment is regrettably still somewhat more fluid than is good for the district, and this is the case all across the state and the country. But, we are closing in on getting everything filled, and we are doing our best to get our positions filled and in place before the looming start of school begins. We have one certified open position in Northway.

Certified Transfers

- Tina Sakurada – Northway to Mentasta Special Education
- LeAnn Young – REACH to Mentasta Principal/Teacher
- Doug Richards – Tok Assistant Principal to REACH Principal
- Suzanne Bell – Districtwide Teacher Mentor to State & Federal Programs

Administrative Recommendation:

Approve the above certified hires (AS 14.08.111)

To: Regional School Board

Date: August 22, 2022

From: Superintendent's Office

Agenda Item: 6

Issue: BP 5045.4 Extra-curricular and Curricular Activities (First Reading)

Background Information:

PB5054.4 was approved last January, but afterwards there was a part of the policy that did not reflect what the intent of the policy was. The way it was written by staff, a non-district student would be compelled to pay \$750 per activity, making participation of Non-district students in district interscholastic and or extracurricular activities prohibitively expensive. The intent of this fee was not to effectively prevent our community students from participation, rather to cover the legitimate costs of their participation, but the effect was to make it prohibitive. This addresses that issue. This creates a \$500 per year fee for non-district students, as opposed to a \$750 charge per student per activity. All other policies remain in place, include eligibility.

The Alaska Schools Activity Association (ASAA) bylaws allow students in grades 9-12 in "alternative education programs" to be eligible to participate in interscholastic activities at a member public, private or religious school. Nothing in these Bylaws or in Association policies prohibits a member school or district from adopting a "fair share" policy as to the equitable charging of fees to alternative education program students who participate in the member school's or district's interscholastic activities, where no funding is attached to the student, but where significant cost is incurred. It also establishes compliance with academic standing and student conduct requirements.

Administrative Recommendation:

Approve BP 5045.4 as presented

BP 5045.4 Extracurricular and Curricular Activities

Note: A district is not required to permit a private school, correspondence, or home schooled student to participate in the district's interscholastic or extracurricular student activities, in absence of a request for part-time enrollment in the district's academic program.

A part-time student may participate in extracurricular and cocurricular activities provided that the student meets all eligibility requirements of the district and the Alaska School Activities Association. It is the responsibility of the parent/guardian to obtain and make available to the district all necessary report cards/transcripts/grades and/or other indicators that are required by the district to determine eligibility for extracurricular and cocurricular activities.

Part-time Enrollment Requirements:

Part-time elementary (K-5 grade) students are required to be enrolled in at least two AGSD classes. One of the two AGSD classes must meet a core academic requirement. If a part-time elementary student enrolls in the required two AGSD classes after the last school day of October a \$350 activity fee will be assessed for participation in extracurricular and cocurricular activities. The activity fee allows the part-time elementary student to participate in all extracurricular and cocurricular activities for the remainder of the school year.

Part-time middle school (6-8 grade) students are required to be enrolled in at least three AGSD classes. Two of three AGSD classes must meet a core academic requirement. If a part-time middle school student enrolls in the required three AGSD classes after the last school day of October, a \$350 activity fee will be assessed for participation in extracurricular and cocurricular activities. The activity fee allows the part-time middle school student to participate in all extracurricular and cocurricular activities for the remainder of the school year.

High School (9-12) enrollment requirements shall not be less than those set by the Alaska School Activities Association or Board policy. Non district high school students who wishes to participate in the district's interscholastic or extracurricular activities a \$750 \$500 participation fee per student will be assessed for each year sport, and the parent/guardian will bear all individual costs of participation.

Non district high school student who wishes to participate in the district's interscholastic or extracurricular activities:

A \$750 participation fee per student will be assessed for each sport.

(cf. 6500 - Student Activities)

(cf. 6510 - Eligibility Requirements)

(cf. 6520 -Interscholastic Programs)

Legal Reference:

ALASKA STATUTES

[AS 14.03.095](#) *Part time school attendance*
[AS 14.30.010](#) *When attendance compulsory*
[AS 14.30.045](#) *Grounds for suspension or denial of admission*
[AS 14.30.125](#) *Immunization*

ALASKA ADMINISTRATIVE CODE

[4 AAC 05.035](#) *Part-Time Enrollment in a Public School*
[4 AAC 09.040](#) *Counting of Correspondence Students and Part-Time Public School Students*
[4 AAC 06.055](#) *Immunizations Required*

03/07/02; 03/21/11, **01/17/2022**,

Adopted: **January 17, 2022**

DATED : **February 21, 2022**

Alaska Gateway School District

To: Regional School Board

Date: August 22, 2022

From: Superintendent's Office

Agenda Item: 7

Issue: Approval of Human Reproduction and Sexuality Curriculum & Instructors, as required under AS14.30.36

Background Information:

Alaska Gateway School District is required to be compliant with AS 14.30.36 each year, which requires School Board approval of all curriculum and teachers who instruct Human Reproduction as a part of their teaching assignment. The certified teachers listed below teach units of study on sex education in their courses that are included in Glencoe Biology, Prentice Hall Science, and Carolina Science Kits, and the courses in REACH which are approved curricular materials, and include Life and Health Sciences offered in approved Online and Distance Ed programs to include:

- North Dakota Center for Distance Education, University of Missouri, University of Nebraska, Oak Meadow, Brigham Young University, American School, Calvert, Alaska Independent Distance Education (AIDE), K12, Teaching Textbooks, Canvas/BYU, Glencoe Health/Teen Health

The following teachers are assigned to instruct this content as the Teacher of Record, and require Board approval:

- Shania Fifarek, Tok
- Robert Kelso, Tok
- Doug Richards, Tok
- Lindsay Brush, Tok
- Christine Kraus, Northway
- Trish Coman, Northway
- Matt Reese, Tetlin
- Ralph Bohn, Tetlin
- Andrea Braatz, Tok
- Brooke Fenley, Tanacross
- Karen Deeter, Dot Lake
- Kristy Robbins, Eagle
- Ryan Becker, Eagle
- Tamra Tuggle, Mental Health
- Tad Dunning, Counselor
- LeAnn Young, Mentasta

Administrative Recommendations:

Approve above curriculum and instructors as presented

To: Regional School Board

Date: August 22, 2022

From: Superintendent's Office

Agenda Item: 8

Issue: Updated District Textbook and Curriculum Materials List

Background Information:

Please find the attached FY23 textbook, curriculum materials and program list, which outlines the AGSD approved textbooks, curriculum materials, and programs for the school district.

Administrative Recommendations:

Approve the FY23 textbook, curriculum materials and program list as presented.

FY23

District Textbook and Curriculum Materials List

Subject		Grade	Title	Publisher	ISBN	Copyright	Approval Date
Math							
Math	K-5	MyMath	McGraw Hill	MyMath online	2018	8/21/17	
Math	K-5	Redbird	McGraw Hill	Redbird Online	2018	8/21/17	
Math	6	Core Focus on Decimals and Fractions Stage 1	SMc Curriculum	9781938801709	2014	2/15/16	
Math	6	Core Focus on Introductory Algebra Stage 1	SMc Curriculum	9781938801723	2014	2/15/16	
Math	6	Core Focus on Rations, Rates, & Statistics Stage 1	SMc Curriculum	9781938801716	2014	2/15/16	
Math	7	Core Focus on Rational Numbers and Equations Stage 2	SMc Curriculum	9781938801730	2014	2/15/16	
Math	7	Core Focus on Shapes & Angles Stage 2	SMc Curriculum	9781938801754	2014	2/15/16	
Math	7	Core Focus on Proportions and Probability Stage 2	SMc Curriculum	9781938801747	2014	2/15/16	
Math	8	Core Focus on Geometry Stage 3	SMc Curriculum	9781938801778	2014	2/15/16	
Math	8	Core Focus on Functions & Data Stage 3	SMc Curriculum	9781938801785	2014	2/16/16	
Math	8	Core Focus on Linear Equations Stage 3	SMc Curriculum	9781938801761	2014	2/17/16	
Math	3-12	ALEKS	McGraw Hill	ALEKS online	2018	8/21/17	
Math	HS	Big Ideas Math Algebra 1	Houghton Mifflin	9781608408382	2015	2/18/16	
Math	HS	Big Ideas Math Algebra 2	Houghton Mifflin	9781608408405	2015	2/19/16	
Math	HS	Big Ideas Math Geometry	Houghton Mifflin	9781608408399	2015	2/20/16	
Math	HS	Merrill Advanced Mathematical Concepts Precalculus	Glencoe	0028243145	1997	11/16/09	
Math	HS	Mathematics with Business Applications	Glencoe	978-0028147307	1998	8/26/19	
Math	HS	Glencoe Pre-Algebra	Houghton Mifflin	978-0078252006	2002	8/27/18	
Math	K-8	Math in a Cultural Context	Brush Education, Inc.	MCC Online	2013	11/17/14	
Math	HS	Personal Finance	Goodheart-Willcox	978-1-63126-137-4	2018		
Subject	Grade	Title	Publisher	ISBN	Copyright	Approval Date	
Language Arts							

ELA	1st-12th	Write Source Writing & Grammar	Houghton Mifflin Harcourt	9780547485034	2012	2/15/16
ELA	K-6	Lexia Core5 Reading	Lexia Learning	Lexia Learning	2018	8/27/18
ELA	K-12	Accelerated Reader 360	Renaissance Learning	Renaissance Learning	2018	8/27/18
ELA	K-8	Scholastic Leveled Book Room	Scholastic	Scholastic	2018	8/27/18
ELA	K-5	CK ELA (Amplify Elementary)	Amplify	CK ELA	2022	
ELA	6-8	Amplify ELA	Amplify	Amplify	2020	
ELA	6	Literature-Timeless Voices, Timeless Themes-Copper	Prentice Hall	0134352939	2000	2/15/16
ELA	7	Literature-Timeless Voices, Timeless Themes-Bronze	Prentice Hall	0134352947	2000	11/16/09
ELA	8	Literature-Timeless Voices, Timeless Themes-Silver	Prentice Hall	0134352955	2000	11/16/09
ELA	9	Literature-Timeless Voices, Timeless Themes-Gold	Prentice Hall	0130502871	2000	11/16/09
ELA	10	Literature-Timeless Voices, Timeless Themes-Platinum	Prentice Hall	013050288X	2000	11/16/09
ELA	11	Literature-Timeless Voices, Timeless Themes-Am. Experience	Prentice Hall	0130502898	2000	11/16/09
ELA	12	Literature-Timeless Voices, Timeless Themes-Am. British Tradition	Prentice Hall	0130502804	2000	11/16/09
Subject	Grade	Title	Publisher	ISBN	Copyright	Approval Date
Social Studies						
SS	K-5	Timelinks	McGraw Hill	978-0021513468	2009	11/16/09
SS	6-8	Journey Across Time	Glencoe McGraw Hill	0078750504	2008	2/15/16
SS	6-8	American Journey	Glencoe McGraw Hill	0078777127	2012	2/15/16
SS	6-8	Exploring Our World: People, Places and Cultures	Glencoe McGraw Hill		2010	2/15/16
SS	HS	Human Geography	Wiley	ES8-1-118-01869-9	2012	8/19/2019
SS	HS	World Geography-Building a Global Perspective	Prentice Hall	0131817078	2003	11/16/09
SS	HS	World History	Prentice Hall	0131817612	2005	11/16/09
SS	HS	Pathways to the Present	Prentice Hall	0130528498	2003	11/16/09
SS	HS	MacGruders - American Government for Civics	Prentice Hall	0134332075	2004	11/16/09
SS	HS	Alaska History	Developed in-house by committee	Housed in AGSD's Canvas LMS	2016	8/26/19
SS	HS	Local Area History Project	Developed in-house by committee	Housed in AGSD's Canvas LMS	2017	8/26/19

Subject	Grade	Title	Publisher	ISBN	Copyright	Approval Date
Science						
Science	K-8	Carolina Science & Technology Program	Carolina Biological	Carolina Biological	2008	11/16/09
Science	K-5	Houghton Mifflin Science	Houghton-Mifflin	9780618492251	2008	11/16/09
Science	6-8	Science Explorer Series (Earth, Life, Physical)	Prentice Hall	978-0133668582	2009	11/16/09
Science	6-8	Amplify Science	Amplify	Amplify	2020	
Science	HS	Earth Science	Prentice Hall	978-0133627558	2009	11/16/09
Science	HS	Biology-The Dynamics of Life	Glencoe	0028282426	2002	11/16/09
Science	HS	Chemistry in the Community	American Chemical Society	9780716789192	2007	10/18/10
Science	HS	Prentice Hall Chemistry	Prentice Hall	978-0132512107	2008	8/26/19
Science	HS	Conceptual Physics	Forseman Addison Wesley	0201332876	1999	11/16/09
Science	HS	Foundations of Physical Science	CPO Science	9781604310146	2009	8/26/19
Science	HS	Environmental Science	Holt	978003078136	2009	8/26/19
Science	HS	Natural Resources and Ecology	CASE	Housed in AGSD's Carvas LMS	2019	8/26/19
Science	HS	Introduction to Agriculture, Food, and Natural Resources	CASE	Housed in AGSD's Carvas LMS	2019	8/26/19
Science	HS	Alaska Veterinary Science	Developed in-house by committee	Housed in AGSD's Carvas LMS	2018	8/26/19
PE/Health						
Subject Grade Title Publisher ISBN Copyright Approval Date						
Health	7-12	Nutrition Food, & Fitness	The Goodheart Wilcox Co.	1566379334	2003	11/16/09
Health	7-12	Glenco Health/Genco Teen Health	McGraw Hill	9780078650260	2021	8//2022
PE	k-12	SPARK Curriculum	sparkpe.org	sparkpe.org	2015	2/15/16
Other subject areas						
World Languages	HS	Rosetta Stone			2018	10/18/10
World Languages	HS	Realidades	Pearson	978-0131340916	2006	8/27/18
CTE	HS	Food Products and Processing Systems	Designed in-house by committee	Housed in AGSD's Carvas LMS	2019	8/26/19

Technology	MS/HS	Survey of Emerging Technologies	Designed in-house by committee	Housed in AGSD's Canvas LMS	2018	8/26/19
Elective	MS/HS	Alaska Cultures & Dog Mushing	Designed in-house by committee	Housed in AGSD's Canvas LMS	2018	8/26/19
Elective	HS	Jobs in Fire and Fire Science	Designed in-house by committee	Housed in AGSD's Canvas LMS	2018	8/26/19
Pathways	HS	College & Career Readiness	Designed in-house by committee	Canvas	2021	
Elective	K-8	Charlie Cart	The Charlie Cart Project	Accompanying Curriculum	2018	8/26/19
Approved Distance/On-line Learning Programs						
All		North Dakota Center for Distance Education				10/18/10
All		University of Missouri				10/18/10
All		University of Nebraska				10/18/10
All		Oak Meadow				10/18/10
All		Brigham Young University BYU				10/18/10
All		American School				10/18/10
All		Calvert				10/18/10
All		AK Grad Online				10/18/10
All		K12 Online				10/18/10
All		Teaching Textbooks				10/18/10
All		Math-U-See				10/18/10
All		Odysseyware Computer Assisted On-line curriculum				10/18/10
All		Bookshark Literature-Base Home	School Curriculum			8/27/18
Parent Designed Curriculum						
All		Completed on a case-by-case basis, per approved board policy.				11/17/14
		Awaiting RSB Approval for 2020/2021 school year				

To: Regional School Board

Date: August 22, 2022

From: Superintendent's Office

Agenda Item: 9

Issue: District course offerings and descriptions

Background Information

Enclosed you will find the district's Course Catalogue. BP6162 provides for the approval of district curriculum and course offerings by the Regional School Board. Enclosed is a summary of the current courses and K-12 curriculum materials list. Eston Jennings, the district's Director of Curriculum and Instruction, is tasked with these responsibilities, and will be present to respond to any questions. Board review, and questions are encouraged.

Administrative Recommendation:

Approve the enclosed course offerings and descriptions

Alaska Gateway
School District
2022-2023
High School
Course Offerings &
Descriptions

AGSD High School Course Offerings & Requirements 2022-2023

English Language Arts (LA): 4 credits required

- Composition
- American Literature
- Alaska Literature
- World Literature
- Creative Writing

Mathematics (MA): 3 credits required

- Algebra IA
- Algebra IB
- Algebra I
- Algebra II
- Geometry Fundamentals
- Geometry
- Consumer Math
- Pre-Algebra
- Pre-Calculus
- Trigonometry

Science (SCI): 3 credits required

- Physical Science
- Earth Science
- **Biology (1 credit required)**
- Chemistry
- Physics
- Natural Resources & Ecology
- Introduction to Agriculture, Food, and Natural Resources
- Veterinary Technology 1

Social Studies (SS): 3 credits required

- Human Geography
- World Geography
- World History
- U.S. History
- **Alaska Studies (.5 credit required)**
- American Government
- Local Area History Project
- **Civics (.5 credit required)**

PE & Health Education: .5 credit each required

- **High School PE (.5 Required)**
- A student who successfully completes a season of an approved varsity sport may count that as their .5 PE credit

- **Health (.5 credit required)**

Required Courses:

- **Survey of Emerging Technology (.5 credit required for Class 2025, 2024, 2023 with 80% on Final Exam)**
- **College & Career Readiness (.5 credit required for Class of 2025)**
- **Personal Finance (.5 credit required for Class of 2025)**

World Language (FL):

- Spanish I, II (Pending Instructor Availability/BYU Online)
- German I (Pending instructor/BYU Online)

Fine and Performing Arts (Elective):

- Fine Arts
- Fabric Arts
- Drama

CTE & General Electives (CTE): 7 credits required

- Welding I
- Welding II
- Welding III
- AutoCAD I
- AutoCAD II
- Small Engines
- CS Discoveries
- Alaska Cultures & Dog Mushing
- Food Products & Processing Systems
- Foundations of Technology
- Outdoor Leadership Skills
- Robotics
- Greenhouse
- Applications in Entrepreneurship series (pre-approved, led by community expert)
- Entrepreneurship: Community Marketplace
- Film Studies
- Jobs in Fire and Fire Science
- Intro to Future Farmers of America

Course Approval: Teachers wishing to implement courses into AGSD Curriculum must follow the course design and approval process and submit a [Course Approval Form](#). When a course has been approved, it

will appear in the District Curriculum Guide.

AGSD High School Course Descriptions

Language Arts 4 Credits Required for Graduation

Composition *Grade level(s): 9-12 - target is 9/10; year-long course.*

Prerequisite(s): None. APS Approved Course.

Students will write literary analysis, logical arguments, informational/explanatory texts, narratives, and focused research projects. These writing tasks will be both formal and informal. Students will engage in in-depth analysis of increasingly more complex literature, view that literature from its historical perspective, and connect it to other arts. Additionally, they will engage in speaking and listening activities that use and incorporate media and technology. As a result of the reading, writing, speaking and listening, students will grow their vocabulary and their understanding of how to communicate effectively by making skillful choices when expressing themselves with language.

Curriculum and Pacing: Students will meet 9-10 Alaska ELA Standards by the end of the course utilizing the *Prentice Hall Gold Literature* anthology, the AGSD Writing Program, and various trade books.

Alaska Literature *Grade level(s): 9-12 - target is 10-12; year-long course.*

Prerequisite(s): none. APS Approved Course

The focus is Alaska Literature with an introduction to Speech and Debate. Students engage in in-depth analysis of literature written by Alaskans or about Alaska history and culture, as well as fictional works. Students will analyze the literature and determine how it is influenced by the culture, politics and history of Alaska, and how the sense of place influences universal themes. They will write literary analysis, logical arguments, informational/explanatory texts, narratives, and focused research projects. These writing tasks will be both formal and informal. Additionally, they will engage in speaking and listening activities, including speech and debate, that use and incorporate media and technology. As a result of the reading, writing, speaking, and listening students will do in this course, they will grow their vocabulary and their understanding of how to communicate effectively by making skillful choices when expressing themselves with language.

Curriculum and Pacing: Students will meet 9-10 Alaska ELA Standards by the end of the course utilizing selected literature and informational texts, and the AGSD Writing Program.

American Literature *Grade level(s): 9-12 - target is 10-12; year long course*

Prerequisite(s): none. APS Approved Course

Focus on American Literature, speech and debate. Emphasis is placed on a rhetorical analysis of literature to determine how authors achieve a particular purpose or effect. Through focused readings,

composition, speaking and listening activities, vocabulary study and research, students will continue to build the literacy skills. To become critical consumers of text, students will be exposed to increasingly more complex texts to which they apply those skills. That critical content is both rigorous and relevant and includes high-quality contemporary works as well as the classics of literature, in addition to classic myths and stories from around the world, America's founding documents, foundational American literature, and Shakespeare.

Curriculum and Pacing: Students will meet high school Alaska ELA Standards by the end of the course utilizing *Prentice Hall Literature The American Experience*, the AGSD Writing Program, and various trade books.

World Literature *Grade level(s): 10-12 - target is 11-12; year long course*
Prerequisite(s): none. APS Approved Course

Students will engage in literature from around the world, with a focus on British Literature to heighten appreciation for those texts, improved critical and analytical skills in reading and writing, enhanced speaking and listening abilities, and enrich students' academic and personal vocabulary. Writing, research, and speaking assignments will continue to focus on formulating and expressing ideas and arguments about the readings. Particular emphasis is placed on synthesizing ideas into clear and concise prose and presentations. To become critical consumers of text, students will be exposed to increasingly more complex texts to which they apply those skills

Curriculum and Pacing: Students will meet 11-12 Alaska ELA Standards by the end of the course utilizing *Prentice Hall Literature The British Tradition*, the AGSD Writing Program, and various trade books.

Creative Writing *Grade level(s): 10-12 - target is 11-12; year long course*
Prerequisite(s): One ELA Credit or Instructor Approval. APS Approved Course

Creative writing is primarily based upon exploring and learning specific techniques for writing a wide variety of fiction, nonfiction, and poetry. In this course, we will be practicing daily writing skills, workshopping and collaborating with our classmates to learn feedback skills, developing personal writing style and voice, and reading a variety of short fiction, nonfiction, and literary theory.

Curriculum and Pacing: Students will meet 11-12 Alaska ELA Standards by the end of the course using a number of online and physical resources this year, including (but not limited to) sections from *An Introduction to Literature Criticism and Theory*, "The Yellow Wallpaper", "Cathedral", a selection of poetry from poets like Emily Dickinson, Langston Hughes, William Wordsworth, and Walt Whitman, and *A More Perfect 10*.

MATH

3 Credits Required for Graduation

Consumer Math *Grade level(s): 9-12; year-long course*
Prerequisite(s): None. APS Approved Course

Consumer Math is an introduction to the many ways in which math can be used in everyday life. The course gives practical advice on how to handle situations that involve money and math principles. Consumer Math focuses on the basic skills and methods of arithmetic and provides students the opportunity to develop experience with algebraic techniques of evaluating variables and equations, including geometric formulas and interest equations. Students will also be introduced to topics in statistics.

Curriculum and Pacing: Students will complete those sections of the *Mathematics with Business Applications* text which correspond with Alaska Math Standards aligned with consumer math.

Pre-Algebra *Grade level(s): 9-12; year-long course*

*Prerequisite(s): none. **Not an APS Approved Course***

Pre-Algebra is an introductory algebra course designed to prepare high school students for Algebra I. The course focuses on strengthening needed skills in problem solving, integers, equations, and graphing. Students will begin to see the "big picture" of mathematics and learn how numeric, algebraic, and geometric concepts are woven together to build a foundation for higher mathematical thinking.

Curriculum and Pacing: Students will complete those sections of the *Glencoe Pre-Algebra* text which correspond with Alaska Math Standards aligned with basic algebra.

Algebra IA Grade level(s): 9-12; year-long course

Prerequisite(s): none. **NOT an APS Approved Course. When taken in conjunction with Algebra IB, the two courses are the equivalent of Algebra I for APS approval.**

Algebra IA is a full year, high school course intended for the student who has successfully mastered the core algebraic concepts covered in the prerequisite courses of 8th Grade Math or Pre-Algebra. Within Algebra IA, students will explore basic algebraic fundamentals such as evaluating, creating, solving and graphing linear, quadratic, and polynomial functions.

Curriculum and Pacing: Students will complete the sections of the *Big Ideas Algebra I* text detailed in the Algebra IA Scope and Sequence, which correspond with Alaska Math Standards aligned with Algebra.

Algebra IB Grade level(s): 9-12; year-long course

Prerequisite(s): none. **NOT an APS Approved Course. When taken in conjunction with Algebra IA, the two courses are the equivalent of Algebra I for APS approval.**

Algebra IB is a full year, high school course intended for the student who has successfully mastered the core algebraic concepts covered in the prerequisite courses of 8th Grade Math or Pre-Algebra. Within Algebra IB, students will explore basic algebraic fundamentals such as evaluating, creating, solving and graphing linear, quadratic, and polynomial functions.

Curriculum and Pacing: Students will complete the sections of the *Big Ideas Algebra I* text detailed in the Algebra IB Scope and Sequence, which correspond with Alaska Math Standards aligned with Algebra.

Algebra I Grade level(s): 9-12; year-long course

Prerequisite(s): none. **APS Approved Course**

Algebra I is a full year, high school course intended for the student who has successfully mastered the core algebraic concepts covered in the prerequisite course, of 8th Grade Math/Pre-Algebra. Within Algebra I, students will explore basic algebraic fundamentals such as evaluating, creating, solving and graphing linear, quadratic, and polynomial functions.

Curriculum and Pacing: Students will complete those sections of *Big Ideas Algebra I* text which correspond with Alaska Math Standards aligned with Algebra I.

Algebra II Grade level(s): 10-12; year-long course

Prerequisite(s): Algebra I. **APS Approved Course**

Algebra II is a full-year high school course intended for the student who has successfully completed the prerequisite course Algebra I. This course focuses on algebraic techniques and methods in order to develop student understanding of advanced number theory, concepts involving linear, quadratic and polynomial functions, and pre-calculus theories. This course also integrates geometric concepts and skills throughout the course, as well as introducing students to basic trigonometric identities and problem solving.

Curriculum and Pacing: Students will complete those sections of *Big Ideas Algebra II* text which correspond with Alaska Math Standards aligned with Algebra II.

Geometry Fundamentals *Grade level(s): 9-12; year-long course*

Prerequisite(s): None. APS Approved Course

Geometry is a full year, high school math course for the student who has successfully completed the prerequisite course, Algebra I. The course focuses on the skills and methods of linear, coordinate, and plane geometry. In it, students will gain solid experience with geometric calculations and coordinate plane graphing, methods of formal proof, and techniques of construction.

Curriculum and Pacing: Students will complete those sections of *Big Ideas Geometry* text outlined in the Geometry Fundamentals Scope and Sequence, which correspond with Alaska Math Standards aligned with Geometry.

Geometry *Grade level(s): 10-12; year-long course*

Prerequisite(s): Algebra I. APS Approved Course

Geometry is a full year, high school course for the student who has successfully completed the prerequisite course, Algebra I. The course focuses on the skills and methods of linear, coordinate, and plane geometry. Students will gain solid experience with geometric calculations and coordinate plane graphing, methods of formal proof, and techniques of construction.

Curriculum and Pacing: Students will complete those sections of *Big Ideas Geometry* text which correspond with Alaska Math Standards aligned with Geometry.

Trigonometry *Grade level(s): 10-12; year-long course*

Prerequisite(s): Algebra II or Geometry. APS Approved Course

Trigonometry is a course for high school students who have successfully completed Algebra I, Algebra II, and preferably Geometry. The materials cover a development of trigonometry from right triangle trigonometry to oblique triangles and the polar plane. Throughout the course, students will develop trigonometric formulas and use them in real-world applications, evaluate trigonometric proofs using complex trigonometric identities and solving trigonometric equations with regard to the unit circle.

The course seeks to help students expand their knowledge and skills so that students will begin to see the "big picture" of mathematics and understand how numeric, algebraic, and geometric concepts are woven together to build a foundation for higher mathematical thinking.

Curriculum and Pacing: Students will complete the curriculum based on the Odysseyware Trigonometry course (in a live classroom setting), which corresponds with Alaska Math Standards aligned with trigonometry.

Pre-Calculus *Grade level(s): 10-12; year-long course*

Prerequisite(s): Algebra II or Geometry. APS Approved Course

Pre-calculus is a full-year, high school credit course that is intended for the student who has successfully mastered the core algebraic and conceptual geometric concepts covered in the prerequisite courses: Algebra I, Geometry, and Algebra II. The course primarily focuses on the skills and methods of analytic geometry and trigonometry while investigating further relationships in functions, probability, number theory, limits, and the introduction of derivatives.

Curriculum and Pacing: Students will complete those sections of *Advanced Mathematical Concepts: Precalculus with Applications* text which correspond with Alaska Math Standards aligned with pre-calculus.

SCIENCE

3 Credits Required for Graduation including 1 Biology

Earth Science *Grade level(s): 9-12; year-long course*

Prerequisite(s): None. APS Approved Course

Earth Science is a basic science course intended to further explore the designs and patterns of our planet. This course covers such areas as the origin, history, and structure of the earth. It also covers forces that cause change on the earth and features of the earth including the crust, water, atmosphere, weather, and climate. Earth science wraps up with astronomy and a study of all the planets, the solar system, and galaxies. The course strives to teach that each feature of the earth interacts with the others in many critical ways, and the study of these relationships is important to humanity.

Curriculum and Pacing: Students will complete those sections of the *Prentice Hall Earth Science* text which correspond with NGSS aligned with earth science.

Physical Science *Grade level(s): 9-12; year-long course*

Prerequisite(s): None. APS Approved Course

Physical science is a course designed for high school students needing an entry-level science course covering basic concepts found in chemistry and physics. Topics included in this course are matter, motion and forces, work and energy, electricity and magnetism, and waves.

Curriculum and Pacing: Students will complete those sections of the *CPO Foundations of Physical Science* text which correspond with NGSS aligned with earth science.

Environmental Science *Grade level(s): 9-12; year-long course*

Prerequisite(s): None. APS Approved Course

Environmental Science is an interdisciplinary course covering a wide variety of topics including biology, physics, geology, ecology, chemistry, geography, astronomy, meteorology, oceanography, and engineering. The course considers ways in which human populations affect our planet and its processes. Of special emphasis is the concept of sustainability as a means of using resources in a way that ensures they will always be around us.

Curriculum and Pacing: Students will complete those sections of the *Holt Environmental Science* text which correspond with NGSS aligned with selected standards in life, earth, and physical science.

Biology *Grade level(s): 9-12; year-long course (1 credit Required for Graduation)*

Prerequisite(s): None. APS Approved Course

Biology is intended to expose students to the designs and patterns of living organisms and their interactions with the environment. In preceding years, students should have developed a foundational understanding of life sciences. Expanding on that, this Biology course will incorporate more abstract knowledge. The student's understanding should encompass both the micro and macro aspects of life, and this biology course includes both. The major concepts covered are taxonomy, the chemical basis of life, cellular structure and function, genetics, microbiology, plant structure and function, animal structure and function, and ecology and the environment.

Curriculum and Pacing: Students will complete those sections of the *Glencoe Biology: The Dynamics of*

Life text which correspond with NGSS aligned with earth science.

Chemistry *Grade level(s): 9-12; year-long course*

Prerequisite(s): None. APS Approved Course

Chemistry provides a more in-depth study of matter and its interactions. In preceding years students should have developed an understanding for the macroscopic properties of substances and been introduced to the microstructure of substances. Chemistry will expand upon that knowledge, further develop the microstructure of substances and teach the symbolic and mathematical world of formulas, equations, and symbols.

The major concepts covered are measurement in chemistry, atomic structure, chemical formulas and bonding, chemical reactions, stoichiometry, gases, chemical equilibrium, and organic chemistry. Students at this level should show development in their ability and understanding of scientific inquiry.

Curriculum and Pacing: Students will complete those sections of the *ACS Chemistry in the Community* text, or *Prentice Hall Chemistry* which correspond with NGSS aligned with physical science.

Physics *Grade level(s): 9-12; year-long course*

Prerequisite(s): None. APS Approved Course

Physics is intended to provide a more in-depth study of the physical universe. In preceding years students should have developed a basic understanding for the macroscopic and microscopic world of forces, motion, waves, light, and electricity. Physics will expand upon that prior knowledge and further develop both. Students will learn more about the symbolic and mathematical world of formulas and symbols used in physics. The major concepts covered are kinematics, forces and motion, work and energy, waves, sound and light, electricity and magnetism, and nuclear physics.

Students at this level should show development in their ability and understanding of scientific inquiry.

Curriculum and Pacing: Students will complete those sections of the *Conceptual Physics* text which correspond with NGSS aligned with physical science.

Natural Resources and Ecology *Grade level(s): 9-12; year-long course*

Prerequisite(s): None. APS Approved Course

This course provides students a variety of experiences in the fields of natural resources and ecology. Students will explore hands-on projects and activities while studying topics such as land use, water quality, stewardship, and environmental agencies. Study of the natural world including biomes, land, air, water, energy, use and care as well as a focus on issues surrounding man's interaction with the Earth will be addressed in this course. Students will select an ecosystem to study throughout the course and apply principles of natural resources and ecology from each unit of study to that ecosystem.

Curriculum and Pacing: Students will complete the CASE course curriculum housed in AGSD's Canvas LMS, which is aligned with NGSS standards.

Introduction to Agriculture, Food, and Natural Resources *Grade level(s): 9-12; year-long course. Prerequisite(s): None. APS Approved Course*

This course introduces students to the basic scientific principles of Agriculture and Natural Resources. Students will be recognizing and researching plant systems, animal systems, government policy, "green" technologies, agribusiness principles, and sustainability systems. In this course, students will apply understanding of ecosystems and systems thinking to the management of natural resources to maximize the health and productivity of the environment, agriculture, and communities. Students will also analyze community practice or policy development related to sustainability.

Curriculum and Pacing: Students will complete the CASE course curriculum housed in AGSD's Canvas LMS which is aligned with NGSS standards.

Veterinary Technology 1 *Grade level(s): 9-12; year-long course*
Prerequisite(s): None. APS Approved Course

Alaska Veterinary Technology is a portal to one of the most rewarding and enriching fields of study. Veterinary medicine is composed of compassionate professionals, technically skilled and work as a team. As in human medicine, the veterinary health-care team is composed of many members, each with an important role in the proper care of patients and function of a veterinary hospital. This course is divided into weekly units encompassing science, medical terminology, animal behavior and handling, office procedures, and so much more. This course is an overview of what knowledge is needed to become a veterinary assistant.

Curriculum and Pacing: Students will complete the Vet Tech 1 course curriculum housed in AGSD's Canvas LMS.

SOCIAL STUDIES

3 Credits Required for Graduation including .5 AK History & .5 Civics

Human Geography *Grade level(s): 9-12; year-long course*
Prerequisite(s): None. APS Approved Course

Human Geography teaches students to appreciate the diversity of people, places, and cultures, and understand the role people play in shaping our world. The goals of this course are to provide geographic context to global, regional, national and local issues and to teach students to think geographically and critically about these issues. Students will learn the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences.

Curriculum and Pacing: Students will complete those sections of the *Wiley Human Geography: People, Places, and Culture* text which correspond with Alaska Standards aligned with geography.

World Geography *Grade level(s): 9-12; year-long course*

Prerequisite(s): None. APS Approved Course

World Geography takes students on a journey around the world in which they will learn about the physical and human geography of various regions. They will study the history of each region and examine the political, economic, and cultural characteristics of the world in which we live. Students will also learn about the tools and technologies of geography such as globes, maps, charts, and global information systems.

Curriculum and Pacing: Students will complete those sections of the *Prentice Hall World Geography: Building a Global Perspective* text which correspond with Alaska Standards aligned with geography.

World History *Grade level(s): 9-12; year-long course*

Prerequisite(s): None. APS Approved Course

World History explores the people, events, and ideas that have shaped history from the beginnings of human society to the present day. Students will study such topics as ancient civilizations, empires, exploration, the world wars, and globalization. Students will also gain practice in research using technology and writing through various projects. In addition to the default course program, World History includes alternate lessons, projects, essays, and tests for use in enhancing instruction or addressing individual needs.

Curriculum and Pacing: Students will complete those sections of the *Prentice Hall World History: Connections to Today* text which correspond with Alaska Standards aligned with history.

U.S. History *Grade level(s): 9-12; year-long course*

Prerequisite(s): None. APS Approved Course

US History begins with early American exploration to the present day, placing special emphasis on the politics of the 18th and early 19th centuries and the Civil War. These areas of focus target three major content strands: History, Geography, and Government and Citizenship. Additionally, students will gain practice in writing essays and reports, covering topics like the Monroe Doctrine, the states' rights debate, the Lincoln-Douglas debates, isolationism, the New Deal, and the Korean conflict.

Curriculum and Pacing: Students will complete those sections of the *Prentice Hall America: Pathways to the Present* text which correspond with Alaska Standards aligned with history.

Alaska History *Grade level(s): 9-12; year-long course (.5 Credit Required for Graduation)*

Prerequisite(s): None. APS Approved Course

This course examines the development of Alaska and how different events transformed the state, and more specifically, our region of the Upper Tanana. Scope of the course includes:
Geography, Alaska Native peoples, The Russian Period, American Exploration, The Gold Rush, Developing Alaska's Infrastructure and Industries, World War II in Alaska, Statehood, Oil Boom, Native Concerns and ANCSA, Eastern Interior History

Curriculum and Pacing: Students will complete the Alaska History course curriculum housed in AGSD's Canvas LMS.

Civics & American Government *Grade level(s): 9-12; year-long course (.5 Civics Required for Graduation)*

*Prerequisite(s): None. **APS Approved Course***

American Government is a class designed to acquaint students with the origins, concepts, organizations, and policies of the United States government and political system. To increase comprehension, students will read and analyze relevant primary and secondary source documents and incorporate these ideas into the assigned material.

Curriculum and Pacing: Students will complete those sections of the *MacGruder's American Government* text which correspond with Alaska Standards aligned with government.

Local Area History Project *Grade level(s): 9-12; year-long course*

*Prerequisite(s): None. **APS Approved Course***

This course is designed in AGSD to facilitate student investigations into their local communities, with the goal of student created works about their local areas. Students will conduct research online using archives, and locally, using libraries and community members. There is an emphasis on engaging with and interviewing in the community. The course is flexible to meet the needs of unique situations, different communities, multiple grade levels (middle or high school), and course lengths. Teachers can pull from specific pieces in the modules to address the needs of their students. Scaffolding is essential for student success. They will need knowledge about historical methods, interviewing, storyboarding, as well as technical skills for camera usage and (possibly) video creation.

Curriculum and Pacing: Students will complete the Local Area History Project course curriculum housed in AGSD's Canvas LMS.

PE/Health Education

High School PE *Grade level(s): 9-12; one or two semesters-long course (.5 PE or Varsity Sport Required for Graduation)*

*Prerequisite(s): None. **NOT an APS Approved Course***

This course is an orientation to physical education, physical fitness, and health. It is an introduction to basic skills and movement by participation and instruction in physical activities such as individual and team sports and general physical fitness. All students must pass this course in order to graduate.

Curriculum and Pacing: Students will complete those sections of the *SPARK* curriculum for PE which correspond with Alaska Standards aligned with health and wellness.

Varsity Sport *Grade level(s): 9-12; one complete varsity level sport season*

*Prerequisite(s): None. **NOT an APS Approved Course***

A student may participate in an approved varsity sport to receive the required .5 credit for physical fitness. Students must complete the season to the satisfaction of the sport's varsity coach, starting at the beginning of the season, and actively participating through the last contest of the season. Approved Varsity sports include:

- Varsity Basketball (boys/girls)
- Varsity Volleyball

- Varsity Wrestling
- Hockey (full season to include High School and Rec contests)

High School Health *Grade level(s): 9-12; semester-long course (.5 credit required for graduation)*
*Prerequisite(s): None. **NOT an APS Approved Course***

High School Health introduces students to what good health is, why good health is important, and what students should do in order to achieve good health.

Curriculum and Pacing: Glencoe Health and Teen Health are provided for approved curriculum. Students will complete those sections of the *Holt Lifetime Health* text which correspond with Alaska Standards aligned with healthy living skills. As an alternative, students may complete the Odysseyware course curriculum for High School Health independently, or as the basis of a "live" course.

Career and Technical Education (CTE)

Welding I *Grade level(s): 9-12; year-long course*
*Prerequisite(s): None. **NOT an APS Approved Course***

This course is designed to introduce students to some of the fundamental tools, equipment, materials, and processes used in various fields of welding. The course is designed around workplace safety and job readiness skills. Students will gain knowledge about career opportunities, requirements, and the development of skills that will prepare students for success. This course follows the industry standards set forth by the American Welding Society and the Occupational Safety and Health Administration. Students' main emphasis is welding safety and the shielded metal arc welding process. They will also gain experience on the oxygen/acetylene welding and cutting systems. Students passing the end-of-year test are eligible for AWS Welding Process/Position Certification and university credit.

Curriculum and Pacing: As outlined in Welding I CTE Crosswalk. Benchmark/Capstone Projects required.

Welding II *Grade level(s): 9-12; year-long course*
*Prerequisite(s): Welding I. **NOT an APS Approved Course***

Students will learn advanced SMAW welding techniques in horizontal, vertical and overhead positions while using welding rods from the four main classifications of electrodes. Students will complete four basic weld joints including Tee Fillet single pass, corner joint, butt joint, lap joint, and v-groove with multi-pass. This course follows the industry standards set forth by AWS and the Occupational Safety and Health administration. Students' main emphasis is welding safety, advanced SMAW process, learning welding symbols, reading welding detail drawings, introductory GTAW, FCAW, and GTAW processes using both ferrous and nonferrous metals. Students passing the end-of-year test are eligible for AWS Welding Process/Position Certification. Students are also eligible to receive university credit through UAF upon passing the Certification test.

Curriculum and Pacing: As outlined in Welding II CTE Crosswalk. Benchmark/Capstone Projects required.

Welding III *Grade level(s): 9-12; year-long course*

*Prerequisite(s): Welding I, II. **NOT an APS Approved Course***

Students will learn advanced SMAW welding techniques in horizontal, vertical and overhead positions while using welding rods from the four main classifications of electrodes. Students will complete four basic weld joints including Tee Fillet single pass, corner joint, butt joint, lap joint, and v-groove with multi-pass. This course follows the industry standards set forth by AWS and the Occupational Safety and Health administration. Students' main emphasis is welding safety, advanced SMAW process, learning welding symbols, reading welding detail drawings, introductory GTAW, FCAW, and GTAW processes using both ferrous and nonferrous metals. Students passing the end-of-year test are eligible for AWS Welding Process/Position Certification. Students are also eligible to receive university credit through UAF upon passing the Certification test.

Curriculum and Pacing: As outlined in Welding II CTE Crosswalk with advanced skills and projects included. Benchmark/Capstone Projects required.

AutoCAD I *Grade level(s): 9-12; year-long course*

*Prerequisite(s): none. **NOT an APS Approved Course***

AutoCAD I provides an understanding of the features, limitations, and considerations associated with the operation of a computer based drafting system. Students will gain experience using CAD software and associated plotters and printers. Students will demonstrate CAD competency as demonstrated by drawings that are produced throughout the course.

Curriculum and Pacing: Students will complete objectives in the first half of Beginning AutoCAD. Benchmark/Capstone Projects required.

AutoCAD II *Grade level(s): 9-12; year-long course*

*Prerequisite(s): AutoCAD I. **NOT an APS Approved Course***

AutoCAD I improves upon the understanding of the features, limitations, and considerations associated with the operation of a computer based drafting system that students learned in AutoCAD I. Students will continue to use CAD software and associated plotters and printers for more complex designs and projects. Students will demonstrate advanced CAD competency as demonstrated by drawings that are produced throughout the course.

Curriculum and Pacing: Students will complete objectives in the second half of Beginning AutoCAD. Benchmark/Capstone Projects required.

Small Engines *Grade level(s): 9-12; year-long course*

*Prerequisite(s): none. **NOT an APS Approved Course***

This course is designed to introduce students to basic engine construction, principles of operation, the various types of tools used in the field, fasteners, sealants, and gaskets. This course is primarily based on 4-stroke engines with brief introductions to 2-stroke and diesel engines. Basic fuel, carburetion, injection, ignition, lubrication and cooling will also be covered. Students passing the industry certification test at the end of the course are eligible to receive university credit.

Curriculum and Pacing: As outlined in Small Engines CTE Crosswalk. Benchmark/Capstone Projects required.

Food Products and Processing Systems *Grade level(s): 9-12; year-long course*

*Prerequisite(s): none. **NOT an APS Approved Course***

Agriculture, food, and natural resources (AFNR) are central to human survival and civilization. Mankind's development, use, and stewardship of natural resources to create food products have a long and ever-changing timeline. This course explores the history and evolution of food products, along with the processing methods that have arisen to feed an ever-growing world population.

Students study specifics in a wide spectrum of food product topics, from early methods of preservation to technological advancements in packaging, regulations in labeling, and marketing trends. The course prepares students for a variety of possible educational and career pathways in the food industry. Students learn industry terminology in each area of the overall system, from "farm to fork" to vertical integration to smart packaging.

Curriculum and Pacing: Students will complete the Food Products and Processing Systems course curriculum housed in AGSD's Canvas LMS. Benchmark/Capstone Projects required.

Required Courses

Survey of Emerging Technologies *Grade level(s): 9-12; one Semester*

*Prerequisite(s): none. **NOT an APS Approved Course. .5 Required for graduation effective for Class 2025. Class 2024 and 2023 may utilize the .5 credit option and must pass the final with 80%.***

This course meets the District requirement for a Technology credit. In this class, students will learn practical applications of web-based software and apps used for communications, creativity, collaboration and critical thinking. They will learn 21st Century skills for leading safe and productive lives in school, and at home, and that will serve as a foundation for learning in post-secondary education. The skills and knowledge learned in this course are commonly required workplace skills. Course is aligned with the ISTENets Standards. Students must pass the final exam with 80%. **Note to Instructors: Course is in Canvas. Use the AGSD filter to locate approved course.**

Curriculum and Pacing: Students will complete the course curriculum housed in AGSD's Canvas LMS.

College & Career Readiness *Grade level(s): 9-12; .5 Credit Required for Graduation*

*Prerequisite(s): none. **NOT an APS Approved Course***

This course is an investigative and research based course where students will use surveys to learn about themselves, and research projects to narrow down a path for success after high school. Students will research possible career options, set success goals, and create a plan to achieve them.

Curriculum and Pacing:

Personal Finance *Grade level(s): 9-12; .5 Credit Required for Graduation*

*Prerequisite(s): none. **NOT an APS Approved Course***

World Languages

Spanish I *Grade level(s): 9-12; year-long*

Prerequisite(s): none. APS Approved Course

In Spanish I, students begin to develop competence in four basic skill areas: listening, speaking, reading, and writing. While developing communicative competence in Spanish, students gain and expand their knowledge of Spanish speaking countries and cultures. Emphasis is placed on learning the present tense, the near future and the past tense.

Curriculum and Pacing: Students will complete those sections of the *Realidades* text and course materials which correspond with Alaska Standards aligned with World Languages. For courses utilizing Odysseyware curriculum, students will complete the course.

Spanish II *Grade level(s): 9-12; year-long*

Prerequisite(s): Spanish I. APS Approved Course

Spanish II is a high school foreign language course that builds upon skills and concepts taught in Spanish I, emphasizing communication, cultures, connections, comparisons, and communities. This course gives students practice using the mechanics of the Spanish language, acquaints them with the cultural differences of Hispanic countries, and helps them gain a keen awareness of their own culture. Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, and writing Spanish, and in cultural competency. In addition to the default course program, Spanish II includes extra alternate lessons, projects, and tests for use in enhancing instruction or addressing individual needs.

Curriculum and Pacing: Students will complete those sections of the *Realidades* text and course materials which correspond with Alaska Standards aligned with World Languages. For courses utilizing Odysseyware curriculum, students will complete the course.

German I *Grade level(s): 9-12; year-long*

Prerequisite(s): none APS Approved Course

In German I, students begin to develop competence in four basic skill areas: listening, speaking, reading, and writing. While developing communicative competence in German, students gain and expand their knowledge of German speaking countries and cultures. Emphasis is placed on learning the present tense, the near future and the past tense.

Curriculum and Pacing: Students will complete those sections of the *Komm mit* text and course materials which correspond with Alaska Standards aligned with World Languages.

Fine and Performing Arts

Fine Arts *Grade level(s): 9-12; year-long*

Prerequisite(s): None. NOT an APS Approved Course

Students will learn to apply the basic concepts of art theory, including space, form, line, value, texture, and color, to a variety of different projects and mediums. In this hands on class students will practice with different mediums to create their own original works of art. Projects may include drawing, painting, sculpting, wood burning, glass mosaics, beading, and carving. Students will also analyze famous works from different historical periods and cultures to improve their own works and their understanding of art.

Curriculum and Pacing: Students will complete those sections of the *Art Fundamentals* text and utilize other course resources which correspond with Alaska Standards for The Arts.

Fiber Arts *Grade level(s): 9-12; year-long*

*Prerequisite(s): None. **NOT an APS Approved Course***

Fiber Arts students will learn how to select and care for fabrics, follow pattern directions, and use a sewing machine. They will learn about the use of various textiles and weaving/sewing techniques, as well as how fiber arts within various cultures.

Curriculum and Pacing: Teacher will utilize approved course texts, including *Textiles, Stitch, Fabric & Thread*, and *The Weaving Explorer*. Course objectives and resources will correspond with Alaska Standards for The Arts.

Drama *Grade level(s): 9-12; year-long*

*Prerequisite(s): None. **NOT an APS Approved Course***

The class introduces the student to beginning acting techniques and theater appreciation. The class includes: Teamwork, relaxation, concentration, movement, voice, play analysis, acting, improvisation, character analysis, theater vocabulary, scene work, monologues, audition/interview skills, and public performance.

Curriculum and Pacing: Students will complete those sections of the *Introduction to Theater Arts* text and utilize other course resources which correspond with Alaska Standards for The Arts.

Music *Grade level(s): 9-12; year-long*

*Prerequisite(s): None. **NOT an APS Approved Course***

Different schools within the district may utilize approved music curriculum, host guest music programs, or take advantage of local or area musicians willing to teach a course. These courses must have prior approval.

Curriculum and Pacing: Students will utilize course resources and expertise which correspond with Alaska Standards for The Arts.

Other General Electives

Alaska Cultures and Dog Mushing *Grade level(s): 9-12; year-long*

*Prerequisite(s): None. **NOT an APS Approved Course***

This course covers an array of topics related to dog mushing in Alaska, including community cultures and history around dog mushing, as well as special curriculum about Native cultures, environment, veterinary science, and history. The course materials are in an online format, which includes a suggestion of a variety of physical materials available for check-out by teachers. Each unit is a stand-alone unit of

curriculum with materials and a planning structure. Teachers can pick and choose from the variety of units, and form their own scope and sequence using these units in a way that is best suited to the seasons, local resources, and activities to plan their year.

Curriculum and Pacing: Students will complete the course curriculum (teacher resource materials) housed in AGSD's Canvas LMS.

Culinary *Grade level(s): 9-12; year-long*

*Prerequisite(s): None. **NOT an APS Approved Course***

Culinary is a course for students who are interested in learning how to cook. It includes studying simple food preparation techniques. Students will also gain an understanding of safe and sanitary food handling practices, dealing with food in social gatherings, and measuring and converting recipes.

Curriculum and Pacing: Students will complete those sections of the *On Cooking and On Baking* texts and utilize other course resources which correspond with Alaska Standards for Employability Skills, and Cultural Standards.

Robotics *Grade level(s): 9-12; year-long*

*Prerequisite(s): None. **NOT an APS Approved Course***

Robotics is designed to help students in grades 9-12 explore the fundamentals of robotics and the engineering design process while learning to use classroom and competition robotics kits. Students will walk through the design and build a robot to play a sport-like game, while also learning key STEM principles, and robotics concepts. Students will compete head-to-head against their peers in the classroom, as well as work toward participation in state robotics competitions.

Curriculum and Pacing: Students will use FIRST Lego Robotics Curriculum, and utilize other course resources which correspond with ISTE Standards.

Outdoor Leadership Skills *Grade level(s): 9-12; year-long*

*Prerequisite(s): None. **NOT an APS Approved Course***

This course is a wilderness skills elective that covers basic skills needed to survive, thrive, and enjoy the Alaskan wilderness. This hands-on class involves lots of outdoor time, and includes learning about such vital skills as fire building, navigation, backpacking, clothes and layering, and wilderness first aid.

Curriculum and Pacing: Students will complete those sections of the *Quality Lesson Plans for Outdoor Education* text and utilize other course resources which correspond with Alaska Cultural Standards.

Greenhouse *Grade level(s): 9-12; year-long*

*Prerequisite(s): None. **NOT an APS Approved Course***

Greenhouse is an integration of hands-on experiences in the Gateway Greenhouse, publishing on the Greenhouse blog, and in-class coursework. The class introduces students to the basics of plants, soils, basic agriculture and horticulture concepts, along with environmental management practices involved in each. Students will learn the basics of greenhouse operations and management, as well as hydroponics operations and management. All of these concepts are covered in the in-class work, and put into practical application in the Gateway Greenhouse

Curriculum and Pacing: Students will complete those sections of the *Alaska Gardening Guide* text and utilize other course resources which correspond with Alaska Employability Standards.

Jobs in Fire and Fire Science *Grade level(s): 9-12; year-long*

*Prerequisite(s): None. **NOT an APS Approved Course***

This high school level course serves as an engaging, hands-on introduction to forest and tundra ecology, wildland fire behavior, and fire management principles. Students will become acquainted with jobs related to ecology and fire management through community partnerships, and explore career pathways, obtain job training and employability skills, and research careers of interest.

Curriculum and Pacing: Students will complete the course curriculum (teacher resource materials) housed in AGSD's Canvas LMS, aligned with Alaska Employability Standards.

Introduction to Future Farmers of America *Grade level(s): 9-12; year-long*

*Prerequisite(s): None. **NOT an APS Approved Course***

FFA is an intercurricular student organization for those interested in agriculture and leadership. In this course, students will have the opportunity to explore many facets of FFA. Agricultural education is a systematic program of instruction available to students desiring to learn about the science, business, technology of plant and animal production and/or about the environmental and natural resources systems.

Curriculum and Pacing: Based on instructor qualifications and course approval. Course objectives and resources will correspond with Alaska Employability Standards.

Work Study *Grade level(s): 11-12; year-long*

*Prerequisite(s): None. **NOT an APS Approved Course***

The Work Study Program provides junior and senior students an opportunity to meet their academic requirements for graduation while gaining valuable work experience along with the ability to earn credits and a paycheck. Through this business experience, they will build the knowledge, skills and self-confidence to be successful in higher education, in the workplace and in life. Students participating in this program will attend their academic classes daily, and participate in employment during school hours.

Placement for Work Study assignments to be determined in cooperation with student, principal, and counselor. Students must agree to terms (hours, duties) set forth by host employer and are evaluated based on those terms.

CS Discoveries *Grade level(s): 9-12; year-long*

*Prerequisite(s): none. **NOT an APS Approved Course***

Computer Science Discoveries (CS Discoveries) is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun.

Curriculum and Pacing: Students will complete the CS Discoveries Code.org curriculum as presented by instructor who has been specifically trained to teach this curriculum.

Pathways

Pathways is the District's alternative "school within a school" program addressing dropout prevention. Students accepted into Pathways receive individualized plans of study to meet their graduation requirements, and are provided support and alternative scheduling. For more information about Pathways, contact one of the District Counselors.

AGSD Tech Prep and Dual Credit

Dual Credit

The Alaska Gateway School District Dual Credit Program provides students with an opportunity to get reimbursed for taking specific university classes and earn high school credit for those classes. Students must be approved by the school counselor and Director of Teaching and Learning to take college credit for high school credit. Students may only take one class for credit at a time. If a student has successfully taken and earned credit in a Dual Credit class he or she may petition the Director of Teaching and Learning to take two classes. The student may continue to take two classes at a time as long as they remain successful in earning credit of a C or above. Credit for attempted/earned college courses will be calculated into high school GPA.

There are procedures for students who wish to apply for reimbursement for the cost of their course and the procedures for having college credits transcribed onto their high school transcripts. See the [AGSD University Transcription Credit & Reimbursement Request Form](#).

Tech Prep Credit

Tech Prep is a concurrent enrollment program offered in cooperation between accredited universities (usually UAF) and our school district. The program recognizes high quality classes offered at the high school level and provides students with the opportunity to earn university credits toward an occupational endorsement, certificate, and/or degree by completing classes in high school that have been approved for university credit. There is no limit to the number of tech prep credits a student may receive in high school. Tech prep credits cost \$25 per university credit. In most cases, both semesters will need to be successfully completed with a B or better in order to be eligible for tech prep credit. Some classes may require passing a certification test to receive tech prep credit. Each fall, schools will delineate which, if any, of the courses in the schedule will qualify for Tech Prep credit. Students and parents in these courses will receive information about Tech Prep credit, as well as paperwork for registering students for the credit.

Student Registration and Final Grades

Counselors will assist in generating the registrations required for university credits.

Submitting Course Grades to the University

The high school instructor in the district who is teaching a course for Tech Prep credit will receive a print out of enrolled students from the university with blanks by the student names. The teacher should enter the students' letter grades. At that time, they need to make a copy of

this form to submit to Counselor and District Office for the students' high school transcripts. They should submit the original completed form to the university.

Getting a High School Class Approved for Tech Prep Credit

In order to get a course approved from UAF for Tech Prep credit, a teacher should begin the process no later than one month before the course is scheduled to begin.

The following documentation is required for course and instructor approval:

- Teacher Resume
- [Area of Expertise Form](#)
- Teacher Certifications
- Teacher Transcripts
- 2 Reference Letters
- [Teacher Registration Form](#) (skip the "Course Information" section)
- Course Syllabus ([Sample UAF Syllabus](#))

Copies of updated documentation already on file with AGSD can be provided upon request.

Transcription

Official high school transcripts are legal documents that are generated through the student registrar in the district office by request. Unofficial high school transcripts can be generated through site administrators and counselors by request.

From **BP5121.1 Grading/Credits (for college level credits)**

**Grades in Honors classes, Advanced Placement Classes or pre-approved University core courses in a degree program will be weighted by an additional 1 point per semester with the exception of a failing grade. (i.e.: An A in an above listed class equals 5 points.)*

Credits

1. In grades 9 - 12, credits will be granted at the rate of one-half credit per semester for each course for which a passing semester grade is awarded. No credit will be granted on a quarterly basis.
2. Credits will also be granted for post-secondary courses taken through regionally accredited post-secondary institutions. Superintendent approval, or designee, in writing on a case-by-case basis is required in order for post-secondary credits to be counted for non-elective courses.
3. Non-core, developmental (DEV), and 001-099 level post-secondary credits will be converted on the following basis:

<u>Post Secondary Credit</u>	=	<u>High School Credit</u>
1.0		.17
2.0		.34
3.0		.50

4.0	.67
5.0	.84
6.0	1.00

4. Core (100 level and higher math, language arts, science, social studies, and world languages) post-secondary credits will be converted on the following basis:

<u>Post Secondary Credit</u>	=	<u>High School Credit</u>
1-2		.50
3-4		1.00
5-6		1.50

Online Academy for Independent Study

[AGSD Online Academy is a separate catalog](#) of online independent study course offerings for AGSD high school students from various online providers supported by the district. It also comprises the structure and procedures for how students register for these courses, and how the courses are implemented, monitored, and reported. The catalog is made available to counselors and site principals, and course selections are made based on individual student needs. These courses are primarily available for distance learning students through REACH and Pathways' students. If a student not in REACH or Pathways would like to take an online course they must have approval from the school counselor and Director of Teaching and Learning.

Courses from the Online Academy Catalog may be assigned based on the following student needs:

- Credit recovery
- Pursuit of college or career pathway courses not offered in the regular schedule
- Accumulation of required credits for graduation not offered in the regular schedule
- Accumulation of credits for APS or other scholarships
- Pursuit of dual credit through UAF

Digital Curriculum

AGSD provides digital curriculum for teachers to use for blended learning in their core programs. Some of these programs are to be used as foundational core programs, and some are to supplement the regular program or provide intervention. Not all digital programs are available or utilized at all sites. Following is a listing of digital curriculum AGSD subscribes to and/or endorses for classroom use:

Name	Description	Grades
Lexia Core5	ELA	K-5
PowerUp	ELA	6-12 (only for students reading below grade level)
STAR 360	Reading and Math	1-12
Accelerated Reader	ELA	K-12
MobyMax Suite	Math, ELA, Science, Social Studies	K-8
BrainPop	Math, ELA, Science, Social Studies	K-8
Zearn	Math	K-6
MyOn Reading	Reading	K-12
IXL	Math, ELA, Science, Social Studies	K-12
Redbird (connectED)	Math	K-5
ALEKS	Math	6-12
AllTheRightType	Keyboarding	3-12
Keyboarding Without Tears	Keyboarding	K-3
Core Focus on Math online resources	Math	6-8
Big Ideas Math online resources	Math	9-12
Mystery Science	Science	K-5
Spelling City/Vocabulary City	Spelling and Vocabulary	K-12
Vocabulary.com	Spelling and Vocabulary	3-12
Amplify	Science/Reading	6-8
CKLA Elementary	ELA/Reading	K-5

Middle School: 6-8

AGSD Middle School Math Curriculum Overview

Alaska Gateway's middle school math curriculum is a complete and comprehensive program, which includes Core, Supplemental, and Intervention components in both digital and print format. When used together and with fidelity, these components present a well-rounded program that challenges and engages students as they continue to build skills to communicate mathematically. Students build skills and knowledge in the three components of rigor: conceptual understanding, procedural skills and fluency, and application. Students also receive personalized instruction which targets specific needs and is meant to accelerate achievement, preparing them for a rigorous program of high school level mathematics. All middle school math teachers are provided with full access to the Core Components. Supplemental materials and Intervention will be provided upon request by the teacher, or as directed by the site principal or Curriculum Director.

AGSD math curriculum is aligned with the Alaska Standards for Math. Teachers should utilize the [middle school math standards sheets](#) for planning and tracking purposes.

Core Components

Core Focus on Math: Core Focus on Math is the District's adopted middle school math curriculum series which spans the Alaska Math Standards students need to learn in 6th grade through 8th grade. The foundation of the program is built on the Common Core Priority Clusters (also known as the Critical Areas) as well as strategies to develop the habits of mind in students articulated in the Standards for Mathematical Practice. There are three texts per grade level, each focusing on multiple clusters of standards in the Common Core and collectively addressing the complete grade level standards Alaska Standards in Math. The series are as follows:

6th Grade - Stage 1: Decimals and Fractions; Introductory Algebra; Ratios, Rates & Statistics

7th Grade - Stage 2: Rational Numbers & Equations; Proportions & Probability; Shapes & Angles

8th Grade - Stage 3: Linear Equations; Geometry; Functions & Data

Each title in the series includes a teacher edition and teacher resource binder. Students have access to online interactive activities, and enrichment and re-teaching activities. Teachers have access to online assessments and teaching support resources, such as videos.

ALEKS - ALEKS is an adaptive, online math program that uses artificial intelligence and open-response questioning to identify precisely what each student knows and doesn't know. Through individualized learning and assessment, ALEKS delivers a personalized learning path on the exact topics each student is most ready to learn. Students are expected to work in ALEKS each week, and teachers will use the

program to track readiness, progression through the course objectives, and end of course readiness for the following year.

Supplemental Components

MobyMax - MobyMax is an engaging digital program designed to close learning gaps with adaptive, differentiated learning. Moby assessments pinpoint missing skills and clearly map out student progress with quick formative assessments.

IXL - A digital adaptive program in which students build key skills at each grade level. Based on the activities of the students within the program, they receive personalized recommendations to encourage growth and exploration. Teachers receive diagnostic information on the students, as well as analytics that help to address trouble spots.

Mango Math - The MANGO Math curriculum is manipulative-based, with sustainable and reusable games that are meant to supplement existing core math curriculum. As part of a STEM education, MANGO Math activities provide differentiated learning scenarios to deepen mathematical comprehension.

Intervention Components

STAR Math (see above)

ALEKS (see above)

A Blended Learning Model

Teachers should use the core components of the AGSD Math Curriculum as the instructional foundation on which to plan each week and to set individual growth learning goals for students. Students should be using the ALEKS digital component at least 30 minutes per day to gather analytical data from activities and assessments (some of this time can be completed at home or during other periods of the school day, such as Continuous). The data from assessment sources should be used by the teacher to plan core instruction as well as to plan for needed supplementals and interventions in the classroom each week.

This core instruction should be planned around a Blended Instructional Model, such as station rotations. Stations should include a balance of the following throughout the week:

- Students working in the core components (Core Focus, ALEKS)
- Students working in groups around specific concepts or projects
- Students working on skills through supplementals
- Students receiving intervention
- Teachers working with individuals or small groups on any of the above
- Individual students working on skills independently or choosing interest-based materials

AGSD Middle School English Curriculum Overview

In Alaska Gateway School District we offer core English at the middle school level which we refer to as "Middle School Language Arts". Due to many factors, such as the number of students we have, the fact that our small numbers mean that students are often combined into the same class, and the fact that some of our students move between schools frequently, we have found it to be much more efficient to keep the names of these courses and the course objectives a bit broader in nature.

Our curriculum is designed so that if a teacher in a classroom in which all middle school students meet together the same period for English, all middle and high school students meet together for English, or combinations of grades for the purposes of leveled instruction meet together for English, they will be able to utilize the curriculum to put together a course that meets the objectives of the AGSD ELA curriculum, and gives the teacher the flexibility to meet varying grade levels and readiness levels of students. Likewise, students will be able to build language arts knowledge and skills in a progressive manner that is easy to track and build upon each year.

Learning Objectives: Our learning objectives for our students are the grade level Alaska Standards for ELA. Teachers are to use the [Curriculum Mapping Worksheets](#) in long term planning to address the standards.

Core Components

- **Amplify ELA** - For Tok, Northway, Tetlin, Mentasta, Tanacross. Amplify ELA is a blended curriculum designed specifically for grades 6–8. With Amplify ELA, students learn to tackle any complex text and make observations, grapple with interesting ideas, and find relevance for themselves. Students are engaged through dynamic texts, lively classroom discussions, and meaningful digital experiences.
- **Prentice Hall Literature** - For Eagle, Dot Lake (also for use as a supplemental in Tok, Northway, Tetlin, Mentasta, and Tanacross). PH Lit is a literature anthology series for each grade 6-12. Although it's older, we like this series because it spans a broad range of genres, exposes students to popular and classic literature, groups the literature thematically (this helps with many of the standards), gives a lot of suggestions for having students write in response to literature, and helps students to build a familiarity year after year with authors such as Shakespeare, Poe, and many others. We do not expect all of your literature instruction to come exclusively from this series, but we do expect it to be a foundational resource in your English classrooms. [This Google folder](#) contains lists of titles/authors from each of the texts in this series.
- **Trade Books**. The District maintains a collection of sets of trade books. The expectations are that teachers will intersperse use of the Prentice Hall Literature anthologies in order to present a wide array of literature, with novel studies. Most of the sets are accompanied by a teacher's guide for the teacher to use if they wish. The list is added to often, so the list may not be completely up-to-date. If there is a specific novel set you'd really like to teach that is not on the list, please contact the Curriculum Director.
[6th Grade Trade Books](#)
[7th Grade Trade Books](#)
- **AGSD Writing Program** - The District's own writing program is a comprehensive writing program that teaches students the thinking/writing connection through the development of an "Enthymeme" (akin to an organizational thesis statement), in combination with the 6 Traits of Writing. The district provides training for all teachers in the Writing Program, and also a grade-by-grade scope and sequence for instruction.

Supplemental Components

- **Scholastic Leveled Book Room** - The Book Room is the literature connection of the curriculum. It is a collection of over 6,200 physical books, with over 240 books per reading level. The collection includes acclaimed, authentic books, both classics and new releases, that stimulate student interest and increase engagement and motivation in reading. Short texts, picture books, and chapter books at all levels provide

engaging "just right" reading opportunities for students on a daily basis. The books are grouped into sets of 6, so that they may be used individually, or with small groups.

- **MyOn Reading** - MyOn is a digital book library, providing another literature connection. It contains thousands of enhanced and age-appropriate titles for pre-K through 12th grade. MyOn's digital library is dynamically matched to each individual learner's interests, grade, and lexile reading level, and is available to students 24/7 year round. MyOn may be used in addition to the Scholastic Book room, as a digital option, with individual students, or with small groups.
- **Accelerated Reader** is an assessment software to be used in conjunction with titles from the Scholastic Book Room, MyOn titles, AGSD's trade books, and other independent titles students may choose from the library. The program contains assessments for over 600,000 titles. Students take assessments in the program for the books they read, and set reading goals based on their assessments. Teachers also utilize the data from the AR program to encourage students and provide tiered, targeted instruction in reading
- **Daily 6-Trait writing** - the [Google folder](#) includes digital versions of lessons for teaching 6-Trait writing in the middle school classrooms. These supplementals can be valuable resources for planning and instruction and support the AGSD Writing program. In lit-heavy classes, it is recommended that a good deal of the writing students do be based in literature analysis - this is more time efficient and gives you more "bang for your buck".
- **Write Source Skills Book** - The district keeps master copies of these in hard copy only. These are supplementals that cover mechanics, grammar, and usage. Teachers may request a master copy from the Resource Center.
- **Other supplementals**. The District subscribes to some online supplemental resources which may be useful if a teacher chooses to use them. If you would like access to preview these please contact the Curriculum office. They include:
[PowerUp](#), [MobyMax](#), [IXL](#), [Alaska Digital Library](#), [Spelling City/Vocabulary City](#), [Vocabulary.com](#)

A hybrid course. English teachers may use the [curriculum mapping sheets](#) to plan for a combined use of all of the above listed resources, included selected lessons. This is completely acceptable. The reason we offer this variety of materials is so that teachers may use what will best help students to meet the curricular objectives for the course.

A Blended Learning Model

Teachers should use the core components of the AGSD ELA Curriculum as instructional foundation on which to plan each week and to set individual growth learning goals for students.

This core instruction should be planned around a Blended Instructional Model, such as station rotations. Stations should include a balance of the following throughout the week;

- Students working in the digital components (PowerUp, A/R, STAR Reading, MobyMax, etc.)
- Student reading groups (trade books, Scholastic, or MyOn)
- Student writing groups - (AGSD Writing Program, Daily 6-Trait writing)
- Students working on skills through supplementals (spelling, vocabulary, writing skills, handwriting, etc.)
- Students receiving intervention (through the core or supplemental components)
- Teachers working with individuals or small groups on any of the above
- Individual students working on skills independently or choosing interest-based reading or writing

AGSD Middle School Science Curriculum Overview

AGSD will provide an inquiry and standards based comprehensive curriculum in life science, earth and space science, and physical science. An integral part of this curriculum is to promote an understanding of the interconnections within the sciences and the interactions among science, technology, society, and the environment.

Science instruction in every middle school classroom will model and provide opportunities for students to participate in scientific inquiry. A variety of cognitively appropriate strategies and resources will be utilized so that all students have opportunities to experience both success and challenge.

Using inquiry implies involvement that leads to understanding. The environment in every middle school science classroom will have students actively constructing knowledge by being engaged in observing, questioning, investigating, problem solving, predicting, evaluating, and communicating ideas.

Through implementation of this curriculum, AGSD will develop scientifically literate students who will learn to ask and investigate scientific questions, evaluate claims and evidence, and make responsible decisions in a rapidly changing world.

Alaska Gateway's middle school science curriculum promotes hands-on, project based exploration of the sciences. The curriculum is based on comprehensive learning lab kits complete with materials and lessons, as well as a set of standard texts with a balanced approach to Earth, Life, and Physical sciences. These are supplemented with access to quality online components that provide the teacher with resources for hands-on explorations and experiments, or digital supplements for students pursuing interests or content related learning within a blended learning structure.

AGSD Science curriculum is aligned with the [Next Generation Science Standards \(NGSS\)](#). Teachers should also utilize the [6-8 Scope and Sequence worksheet](#) for curriculum mapping purposes.

Each school should have a plan for how middle school students proceed through the standards and curriculum. Using the Scope and Sequence worksheets and the Core Components, students will either receive a mix of the sciences each year, progressing through the standards, OR, they will be rotated between Earth, Life, and Physical over the course of three years.

Core Components

Amplify Science: Amplify Science is currently used at Tok, Tanacross, Northway, Tetlin, and Mentasta. Amplify Science was developed by the science education experts at UC Berkeley's Lawrence Hall of Science and the digital learning team at Amplify. The curriculum is designed to address the Next Generation Science Standards (NGSS).

Each unit of Amplify Science engages students in a relevant, real-world problem where they investigate scientific phenomena, engage in collaboration and discussion, and develop models or explanations in order to arrive at solutions. In each unit, students take on the role of a scientist or engineer to investigate a real-world problem. These problems provide relevant contexts through which students investigate phenomena.

Prentice Hall Science Explorer: Prentice hall is currently used at Eagle and Dot Lake. This series is comprised of three texts for Life, Earth, and Physical Science. This 3-book series of middle school science content builds a solid inquiry approach to Life, Earth, and Physical Science. Features include strong reading support, and multiple opportunities for hands-on inquiry. Whether using the text alone or with the labs included, the Carolina Kits, Mystery Science, or supplemental resources, teachers can utilize differentiated instruction components to meet the needs of every student at every learning level.

Mystery Science: Mystery Science is currently used at Eagle and Dot Lake. It is a hands-on science program, which can be used as an entire science curriculum or as a supplement. It is aligned with the Next Generation Science Standards (NGSS). The lessons are complete with inquiry, experiments, and engaging activities. They give students opportunities to talk with each other about their ideas, hypothesize, and practice the work of real scientists.

Carolina Science Kits: Carolina Science Kits are available to middle school classrooms around the district throughout the school year. Generally a teacher should plan to spend from 1 to 3 months with a kit in order to appropriately utilize the curriculum within it. At the end of that time, they return the kit and may check out another if they choose. The kits themselves are hands-on kits complete with lessons, assessments, and materials for a multigrade middle school classrooms around a particular topic in the sciences. The kits are designed based on a four-stage learning cycle that is grounded in educational research and practice:

- First, students **focus** on what they already know about a topic.
- Second, students **explore** a scientific phenomenon or concept, following a well-structured sequence of classroom investigations.
- Third, students **reflect** on their observations, record them in journals, draw conclusions, and share their findings with others.
- Finally, students **apply** their learning to real-life situations and to other areas of the curriculum.

Below are links to the middle school Carolina Kits in AGSD's resource center. The links will go to the most current edition of the kit, but be aware that we may have an earlier edition.

Earth & Space Science	Life Science	Physical Science
Earth's Dynamic Systems	Structure and Function	Electricity, Waves, and Information Transfer
Weather and Climate Systems	Genes and Molecular Machines	Matter and its Interactions
Space Systems Exploration	Ecosystems and Their Interactions	Energy, Forces, and Motion

Supplemental Components

The following resources are approved supplemental components of the middle school Science curriculum. Teachers should use these components for targeted instruction and support, and within a blended learning structure to help provide a complete program. If you have not received your teacher/classroom access to the following programs, please contact the Curriculum Director.

Rozzy Learning Science - All teachers have access to Rozzy Learning Science Career Adventures for middle school. This includes online access to hundreds of NGSS aligned hands on lessons, projects and experiments. Subscription includes access to all visual aides and handouts, videos, activity magazines, vocabulary cards, writing extensions, and assessments. Also included are teacher training sections, and a teacher portal.

Odysseyware - [Odysseyware](#) is online digital curriculum. Teachers may create custom courses, assessments, or modules for students to utilize as supplement, enrich, or enhance science curriculum

MyOn Reading - [MyOn](#) is a digital book library, providing literature connections and science related titles and concepts. It contains thousands of enhanced and age-appropriate titles across genres - including science - for pre-K through 12th grade. MyOn's digital library is dynamically matched to each individual learner's interests, grade, and lexile reading level, and is available to students 24/7 year round. Most of the selections include short comprehension assessments at the end of the reading.

BrainPop - [BrainPop](#) includes engaging learning games, activities, and videos that encourage students to explore their interests, reflect on their learning, make connections, and engage in deeper thinking.

MobyMax - [MobyMax](#) is an engaging digital program designed to close learning gaps with adaptive, differentiated learning. Moby assessments pinpoint missing skills and clearly map out student progress with quick formative assessments.

IXL - [IXL](#) is a digital adaptive program in which students build key skills at each grade level. Based on the activities of the students within the program, they receive personalized recommendations to encourage growth and exploration. Teachers receive diagnostic information on the students, as well as analytics that help to address trouble spots.

AGSD Middle School Social Studies Curriculum Overview

The social studies in the middle school grades are crucial if we expect the young people of Alaska to become active, responsible citizens. Unless children acquire the foundations of knowledge, attitudes, and skills that can prepare them for high school, it is less likely that courses in later years will be successful in preparing them for citizenship in the twenty-first century. The middle school social studies curriculum dives into more complex and important topics and concepts in world history, U.S. history, and world geography. Support is provided for engaging, hands on-exploration of themes across the strands of social studies. Students will acquire knowledge of history to understand the present and plan for the future, as well as more complex concepts in geography to understand the interactions of the people and places in the world. Social studies at this level should provide students with the skills needed for problem solving and decision making, as well as for making thoughtful value judgments.

The curriculum materials are based on a series of three texts complete with resource materials, and lesson and project ideas, and assessments. These are also supplemented with access to quality online components for students pursuing interests or content related learning within a blended learning structure.

AGSD Social Studies curriculum is aligned with the [Alaska Content Standards](#) in Geography, Government and Citizenship, and History. Planning is best accomplished utilizing the Standards Alignment Worksheets for [Geography](#), [Government and Citizenship](#), and [History](#).

Each school should have a plan for how middle school students proceed through the standards and curriculum. Using the Scope and Sequence worksheets and the Core Components, students will rotate between World History, US History, and World Geography over the course of three years.

Core Components

Glencoe: Journey Across Time - This world history program is organized chronologically from the first humans and ancient civilizations to the present. Co-authored by National Geographic and Jackson Spielvogel, *Journey Across Time's* engaging narrative and outstanding visuals transport students back in time.

Glencoe: The American Journey - This survey program introduces students to key moments in American History, including people, events, places, art and literature.

Glencoe: Exploring Our World - People, Places, and Cultures - Co-authored by National Geographic. This program introduces students to an enriched view of the interrelationships of geography, history, economics, government, citizenship, and current events all in one package. A strong geographic thread is interwoven with history, government, and current events to analyze different regions of the world and the issues they face.

Supplemental Components

The following resources are approved supplemental components of the middle school Social Studies curriculum. Teachers should use these components for targeted instruction and support, and within a blended learning structure to help provide a complete program. Teachers needing account set-up for these programs should contact the Curriculum Director.

Rozzy Learning Social Studies - All middle school teachers have access to Rozzy Learning Social Studies Career Adventures for middle school. This includes online access to hundreds of hands-on lessons exploring history, geography, civics, culture, and economics. Subscription includes access to all visual aides and handouts, videos, activity magazines, vocabulary cards, writing extensions, and assessments. Also included are teacher training sections, and a teacher portal.

Canvas course through BYU and Edgenuity are available as digital course work for some 8th graders.

Teachers may also create custom courses, assessments, or modules for students to utilize as supplement, enrich, or enhance social studies curriculum.

MyOn Reading - MyOn is a digital book library, providing literature connections and social studies related titles and concepts. It contains thousands of enhanced and age-appropriate titles across genres - including the strands of social studies - for pre-K through 12th grade. MyOn's digital library is dynamically matched to each individual learner's interests, grade, and lexile reading level, and is available to students 24/7 year round. Most of the selections include short comprehension assessments at the end of the reading.

BrainPop - BrainPop includes engaging learning games, activities, and videos that encourage students to explore their interests, reflect on their learning, make connections, and engage in deeper thinking.

MobyMax - MobyMax is an engaging digital program designed to close learning gaps with adaptive, differentiated learning. Moby assessments pinpoint missing skills and clearly map out student progress with quick formative assessments.

IXL - IXL is a digital adaptive program in which students build key skills at each grade level. Based on the activities of the students within the program, they receive personalized recommendations to encourage growth and exploration. Teachers receive diagnostic information on the students, as well as analytics that help to address trouble spots.

180 Days of Social Studies: This series from Teacher Created Resources is a supplement to assure teachers have covered state standards as well as provided quality daily work for students. The series provides practice opportunities as well as assessment. The 180 days (one page per school day) of black and white worksheets (reproducible for classroom) cover grade-appropriate topics in each of four areas: Civics, Economics, Geography, and History. One area is covered each week. For instance, explorers (history), principles of American democracy and the Constitution (civics), major features represented on maps and globes (geography), and trade and economic independence (economics). The topics build on each other as well as being related in a general way across the year.

Middle School - PE and Electives

Physical Education

Typically listed in the schedule as **Middle School PE (MPE)**. PE should be aligned with the Alaska Content Standards for Healthy Living Skills.

Middle School Electives (MEL)

Survey of Emerging Technologies	Ak Cultures & Dog Mushing	Robotics
College & Career Readiness	Fine Arts	Shop Explorations
Culinary	Creative Writing	Drama
Computer Science Discoveries	Explorations in Agriculture	Music
Outdoor Leadership Skills	FFA	MS Online

Elementary: K-5

AGSD K-5 Math Curriculum Overview

Alaska Gateway's K-5 Math curriculum is a complete and comprehensive program comprised of high quality, research-based components, including Core, Supplemental, and Intervention components in both digital and print format. The programs were vetted, reviewed, and chosen by a team of AGSD teachers. When used together and with fidelity, these components present a well-rounded program that challenges and engages students as they build skills to communicate mathematically. Students build skills and knowledge in the three components of rigor: conceptual understanding, procedural skills and fluency, and application. Students also receive personalized instruction which targets specific needs and is meant to accelerate achievement. Math instruction is structured with the goal of moving students toward being independent learners, building a love of math, and providing a solid foundation for problem solving and real-world application. All K-5 teachers are provided with full access to all components, training for Core Components, and training as needed with Supplemental and Intervention Components.

AGSD's Math curriculum is aligned with the Alaska Standards for Math. To see the grade specific standards (GSS) by grade level, or to see how each standard flows into the next on a K-5 continuum (useful for multigrade classrooms), [click here](#) for the planning sheet. To work in the sheet, make a copy of it and add it to your own Google Drive.

Core Components

[MyMath](#) is built around the Standards for Mathematical Practices, and engages students with the focus, coherence, and rigor required by the Alaska State Standards for Mathematics. The program is made up of a combination of digital activities and assessments meant to engage students, provide practice, and gather current learning data, as well as associated worksheets, project suggestions, and activities with manipulatives.

[Redbird](#) software features adaptive instruction, gamification, and digital project-based learning. STEM projects, exploration of career pathways, and contextualized problems inspire students to develop a love of math and connections to the real world. Redbird provides teachers with recommendations for instructional groups and intervention needs based on data from student's work in the program. Assessment is continual, based on student activity within the program, and provides teachers with up-to-the-minute information about student growth.

Supplemental Components

[MobyMax](#) - MobyMax is an engaging digital program designed to close learning gaps with adaptive, differentiated learning. Moby assessments pinpoint missing skills and clearly map out student progress with quick formative assessments.

[IXL](#) - A digital adaptive program in which students build key skills at each grade level. Based on the activities of the students within the program, they receive personalized recommendations to encourage growth and exploration. Teachers receive diagnostic information on the students, as well as analytics that help to address trouble spots.

[Math in a Cultural Context \(MCC\)](#) is a supplemental math curriculum based on a long term collaboration project with the University of Alaska, Yu'pik elders, teachers, and Alaskan school districts to develop culturally based curricular materials. MCC consists of 10 supplemental math modules for varying elementary grade levels. These modules are available for checkout from the District Resource Center. The modules contain the teacher guides, lessons, and other materials and materials suggestion lists. Teachers within AGSD have also worked closely with the MCC project, and have developed manipulative kits available for check-out as well.

[BrainPop](#) - [BrainPop](#) includes engaging learning games, activities, and videos that encourage students to explore their interests, reflect on their learning, make connections, and engage in deeper thinking.

[Daily Word Problems](#) is a collection of engaging word problems for students to solve individually or in small groups. Each grade level set presents five problems for each week of the school year, correlated to the Alaska State Mathematics Standards.

[Success With Math](#) leveled workbooks present grade leveled sets of activities with approximately 40 activities for each level correlated to Alaska State Mathematics Standards. The engaging supplemental activities stand alone and can be used for individuals or small groups.

[Mad Minute](#) - a 30-40 day sequence of speed drills on basic number facts which can be administered in a short period of time - ideally around 5 minutes per day.

Intervention Components

[Redbird](#) software provides information for teachers to utilize for intervention purposes to target specific individual and small group needs. The software is adaptive, and also provides targeted instruction within the program. (Login)

[KP Mathematics](#) from Winsor Learning (like Sonday System) is an instructional program that teaches number sense, place value, the four arithmetic operations, money and numbers up to nine digits. As an intervention, it introduces students who struggle with math to new instructional approaches, strategies and ways of thinking.

A Blended Learning Model

Math instruction should take place approximately 90 minutes of each day. Teachers should use the core components of the AGSD Math Curriculum as the instructional foundation on which to plan each week and to set individual growth learning goals for students. Teachers should have students in the MyMath digital component a minimum of two times per week, and in Redbird at least 15 minutes per day to gather analytical data from activities and assessments. The data from both of these sources should be used by the teacher to plan core instruction as well as to plan for needed supplementals and interventions in the classroom each week.

This core instruction should be planned around a Blended Instructional Model, such as station rotations. Stations should include a balance of the following throughout the week:

- Students working in the digital core components (MyMath, Redbird)
- Students working in groups around specific concepts or projects
- Students working on skills through supplementals
- Students receiving intervention
- Teachers working with individuals or small groups on any of the above
- Individual students working on skills independently or choosing interest-based materials

AGSD K-5 English Language Arts Curriculum Overview

Alaska Gateway's K-5 ELA curriculum is a complete and comprehensive program comprised of high quality, research-based components including Core, Supplemental, and Intervention components, in both digital and print format. AGSD along with the Alaska Department of Education is shifting our focus to the Science of Reading (SoR). Science of Reading focus on phonemic awareness, phonics, fluency, vocabulary, and comprehension. Students are assessed with universal screeners and data is collected on student progress. For students needing more support teachers will work with students utilizing interventions and will work through the Response to Intervention (RTI) process.

The programs were vetted, reviewed, and chosen by a team of AGSD teachers. When used together and with fidelity, these components present a well-rounded program of tiered instruction geared at reading mastery, moving students toward being independent learners, building a love of reading, and a solid foundation for writing across the curriculum. All K-5 teachers are provided with training and full access to the Core Components. Professional development takes place at the beginning of the year, and then throughout the year as needed for support. All K-5 teachers are provided with full access to all components, training for Core Components, and training as needed with Supplemental and Intervention Components.

AGSD's ELA curriculum is aligned with the Alaska Standards in English Language Arts. To see the grade specific standards (GSS) by grade level, or to see how each standard flows into the next on a K-5 continuum (useful for multigrade classrooms), [click here](#) for the planning sheet. To work in the sheet, make a copy of it and add it to your own Google Drive.

Core Components

CKLA Core Knowledge Built on the science of reading, Amplify Core Knowledge Language Arts® (CKLA) sequences deep content knowledge with research-based foundational skills. With new digital features and multimedia resources, it's now more remote-learning friendly and flexible than ever.

Lexia Core5 is an online program that helps teachers to provide differentiated literacy instruction for students of all abilities in grades pre-K through 5th grade. The program provides explicit, systematic personalized learning in the five essential areas of reading instruction (phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing), targeting skill gaps as they emerge and providing teachers with the data and student-specific resources they need for individual and small group instruction. Students should spend an average of 60 minutes per week in Lexia Core5 for growth in skills. Lexia Core5 provides continual assessment data for teachers based on student activity within the program.

Scholastic Book Room - The Book Room is the literature connection of the curriculum. It is a collection of over 6,200 physical books, with over 240 books per reading level. The collection includes acclaimed, authentic books, both classics and new releases, that stimulate student interest and increase engagement and motivation in reading. Short texts, picture books, and chapter books at all levels provide engaging "just right" reading opportunities for students on a daily basis. The books are grouped into sets of 6, so that they may be used individually, or with small groups.

MyOn Reading - MyOn is a digital book library, providing another literature connection. It contains thousands of enhanced and age-appropriate titles for pre-K through 12th grade. MyOn's digital library is dynamically matched to each individual learner's interests, grade, and lexile reading level, and is available to students 24/7 year round. MyOn may be used in addition to the Scholastic Book room, as a digital option, with individual students, or with small groups.

Accelerated Reader is an assessment software to be used in conjunction with titles from the Scholastic Book Room, MyOn titles, and other independent titles students may choose from the library. The program contains assessments for over 600,000 titles. Students take assessments in the program for the books they read, and set reading goals based on their assessments. Teachers also utilize the data from the AR program to encourage students and provide tiered, targeted instruction in reading comprehension.

AGSD Writing Program: The District's own writing program is a comprehensive writing program that teaches students the thinking/writing connection through the development of an "Enthymeme" (akin to an organizational thesis statement), in combination with the 6 Traits of Writing. The district provides training for all teachers in the Writing Program, and also a grade-by-grade scope and sequence for instruction.

Beginning Readers and Heggerty Phonemic Awareness - The beginning readers material kits are primarily for K-3, and include an expectation of regular direct instruction in phonemes, phonemic awareness, phonics, and other necessary supports that early readers need. Materials kits checked out at the beginning of the school year.

Supplemental Components

The following resources are approved supplemental components of the K-5 ELA curriculum. Teachers should use these components for targeted instruction and support around the Core Components to help provide a complete program. Teachers needing access please contact the Curriculum Director.

Daily 6-Trait Writing - For grades 1st through 5th, these levels each contain 25 weeks of mini lessons divided into five units. Each unit provides five weeks of scaffolded instruction focused on one of the six traits of writing. Teachers may wish to teach each entire unit in consecutive order, or pick and choose lessons within a unit.

Write Source Skills Book - Supports the writing process by providing students opportunities to practice editing and proofreading skills around mechanics, grammar, and usage. (Available upon request from DRC)

Handwriting Without Tears and Keyboarding Without Tears - Handwriting program uses multisensory, developmentally appropriate strategies to increase success with early and developing writing skills, including cursive. Keyboarding program is a web-based curriculum that teaches typing, general computer readiness, and digital citizenship. (Available upon request from DRC)

BrainPop - BrainPop includes engaging learning games, activities, and videos that encourage students to explore their interests, reflect on their learning, make connections, and engage in deeper thinking.

MobyMax - MobyMax is an engaging digital program designed to close learning gaps with adaptive, differentiated learning. Moby assessments pinpoint missing skills and clearly map out student progress with quick formative assessments.

IXL - IXL is a digital adaptive program in which students build key skills at each grade level. Based on the activities of the students within the program, they receive personalized recommendations to encourage growth and exploration. Teachers receive diagnostic information on the students, as well as analytics that help to address trouble spots.

Intervention Components

Lexia Core5 is used to direct teachers to specific, targeted intervention when and where it is needed. Components of the Lexia Core5 software can easily be used for intervention purposes as part of the regular program. **The Scholastic Book Room** and **MyOn** libraries, used in conjunction with **Accelerated Reader** can also be used for targeted reading intervention, and Easy CBM.

The Sonday System is also used by the District to provide structured, systematic multisensory reading intervention. Each Sonday System lesson includes proven Orton-Gillingham methods to provide effective intervention in one-on-one and small group settings. The Sonday System can be used for beginning readers, intervention, dyslexia instruction, special education, English language learners (ELL), and Response to Intervention (RTI).

A Blended Learning Model

ELA instruction should take place approximately 90 to 120 minutes of each day. Teachers should use the core components of the AGSD ELA Curriculum as an instructional foundation on which to plan each week and to set individual growth learning goals for students. Lexia Core5 may be utilized up to 60 minutes per week by each student (this time may vary slightly depending on individual student goals). The balance of the ELA time should be spent with

the literature components offered by the CKLA, Heggerty, Zoophonics, Scholastic Book Room and MyOn, used in conjunction with Accelerated Reader, and also providing instruction using the AGSD Writing program.

This core instruction should be planned around a Blended Instructional Model, such as station rotations. Stations may include a balance of the following throughout the week;

- Students working with CKLA Core Knowledge
- Students working in the digital components (Lexia Core5 and AR)
- Student reading groups (with Scholastic or MyOn)
- Student writing groups - (AGSD Writing Program)
- Students working on skills through supplementals (spelling, vocabulary, writing skills, handwriting, etc.)
- Students receiving intervention (through the core components or Soliday System)
- Teachers working with individuals or small groups on any of the above
- Individual students working on skills independently or choosing interest-based reading materials

AGSD K-5 Social Studies Curriculum Overview

The social studies in the elementary grades are crucial if we expect the young people of Alaska to become active, responsible citizens. Unless children acquire the foundations of knowledge, attitudes, and skills in the early years, it is less likely that courses in later years will be successful in preparing them for citizenship in the twenty-first century. The elementary social studies curriculum introduces important concepts and generalizations from history, geography, and other social sciences through an integrated study of geography, history, culture, economics, government and citizenship, and how themes from these strands relate to children and their families, homes, schools, neighborhoods, and communities. In the early years, children develop a foundation for the entire social studies program and a beginning sense of efficacy as participating citizens. Support is provided for engaging, hands-on-exploration of themes across the strands of social studies. Students learn to work in groups, to share, to respect the rights of others, and to care for themselves and their possessions. They will acquire knowledge of history to understand the present and plan for the future. Social studies at this level should provide students with the skills needed for problem solving and decision making, as well as for making thoughtful value judgments.

The curriculum materials are based on learning lab kits complete with materials, lesson ideas, suggestions for use in stations or centers, and a list of digital resources. These are also supplemented with access to quality online components for students pursuing interests or content related learning within a blended learning structure.

AGSD Social Studies curriculum is aligned with the [Alaska Content Standards](#) in Geography, Government and Citizenship, and History. This is best accomplished utilizing the Standards Alignment Worksheets for [Geography](#), [Government and Citizenship](#), and [History](#).

Core Components

[Social Studies Kits](#) are scheduled in elementary classrooms around the district at the beginning of each school year. The kits are rotated so that grade level classrooms at each site (k-2, 3--5) receive kits and keep them for approximately 1 month. At the end of that time, they return the kit and receive another. Throughout the course of the school year, each grade level group will receive 1 kit each for six thematic strands of social studies (Alaska, Culture, Government/Citizenship, Economics, History, and Geography). The kits themselves are hands-on kits with accompanying lesson ideas, unit ideas, center/station ideas, and aligned online resources.

[TimeLinks](#) - TimeLinks is a textbook based social studies resource. The texts provide grade level content and assessments, are aligned with the Alaska Content Standards, and can act as a supplement to round out lessons with the Social Studies Kits.

Supplemental Components

The following resources are approved supplemental components of the K-5 Social Studies curriculum. Teachers should use these components for targeted instruction and support, and within a blended learning structure to help provide a complete program. Teachers needing account set-up for these programs should contact the Curriculum Director.

Social Studies Activity Tubs: These tubs are for K-2 and 3-5 (separate tubs). They contain thematic and age appropriate activities based on the theme, such as games, puzzles, high interest books, art projects, and other activities. The tubs are available for checkout, or, based on demand, may be set on a rotating schedule, which will be posted for all K-5 teachers to see. The tubs themes are Culture, History, Geography, Government & Citizenship, and Economics.

Rozzy Learning Social Studies - All teachers have access to Rozzy Learning Social Studies Career Adventures for K-5. This includes online access to hundreds of hands-on lessons exploring history, geography, civics, culture, and economics. Subscription includes access to all visual aides and handouts, videos, activity magazines, vocabulary cards, writing extensions, and assessments. Also included are teacher training sections, and a teacher portal.

MyOn Reading - **MyOn** is a digital book library, providing literature connections and social studies related titles and concepts. It contains thousands of enhanced and age-appropriate titles across genres - including the strands of social studies - for pre-K through 12th grade. MyOn's digital library is dynamically matched to each individual learner's interests, grade, and lexile reading level, and is available to students 24/7 year round. Most of the selections include short comprehension assessments at the end of the reading.

BrainPop - **BrainPop** includes engaging learning games, activities, and videos that encourage students to explore their interests, reflect on their learning, make connections, and engage in deeper thinking.

MobyMax - **MobyMax** is an engaging digital program designed to close learning gaps with adaptive, differentiated learning. Moby assessments pinpoint missing skills and clearly map out student progress with quick formative assessments.

IXL - **IXL** is a digital adaptive program in which students build key skills at each grade level. Based on the activities of the students within the program, they receive personalized recommendations to encourage growth and exploration. Teachers receive diagnostic information on the students, as well as analytics that help to address trouble spots.

180 Days of Social Studies: This series from Teacher Created Resources is a supplement to assure teachers have covered state standards as well as provided quality daily work for students. The series provides practice opportunities as well as assessment. The 180 days (one page per school day) of black and white worksheets (reproducible for classroom) cover grade-appropriate topics in each of four areas: Civics, Economics, Geography, and History. One area is covered each week. For instance, explorers (history), principles of American democracy and the Constitution (civics), major features represented on maps and globes (geography), and trade and economic independence (economics). The topics build on each other as well as being related in a general way across the year.

AGSD K-5 Science Curriculum Overview

AGSD will provide an inquiry and standards based comprehensive curriculum in life science, earth and space science, and physical science. An integral part of this curriculum is to promote an understanding of the interconnections within the sciences and the interactions among science, technology, society, and the environment.

Science instruction in every elementary classroom will model and provide opportunities for students to participate in scientific inquiry. A variety of cognitively appropriate strategies and resources will be utilized so that all students have opportunities to experience both success and challenge.

Using inquiry implies involvement that leads to understanding. The environment in every elementary science classroom will have students actively constructing knowledge by being engaged in observing, questioning, investigating, problem solving, predicting, evaluating, and communicating ideas.

Through implementation of this curriculum, AGSD will develop scientifically literate students who will learn to ask and investigate scientific questions, evaluate claims and evidence, and make responsible decisions in a rapidly changing world.

Alaska Gateway's K-5 science curriculum is hands-on, project based exploration of the sciences. The curriculum is based on comprehensive learning lab kits complete with materials and lessons. These are also supplemented with access to quality online components that provide the teacher with resources for hands-on explorations and experiments, or digital supplements for students pursuing interests or content related learning within a blended learning structure.

AGSD Science curriculum is aligned with the [Next Generation Science Standards \(NGSS\)](#). Teachers should also utilize the [K-2](#) and [3-5](#) Scope and Sequence worksheets for curriculum mapping purposes.

Core Components

Carolina Science Kits: Carolina Science Kits are scheduled in elementary classrooms around the district at the beginning of each school year. The kits are rotated so that each grade level classroom (k-2, 3--5) receives a kit and keeps it for 3 months. At the end of that time, they return the kit and receive another. Throughout the course of the school year, each grade level group will receive 1 kit each in life, earth, and physical science. The kits themselves are hands-on kits complete with lessons, assessments, and materials for a multigrade classroom around a particular topic in the sciences. The kits are designed based on a four-stage learning cycle that is grounded in educational research and practice:

- First, students **focus** on what they already know about a topic.
- Second, students **explore** a scientific phenomenon or concept, following a well-structured sequence of classroom investigations.
- Third, students **reflect** on their observations, record them in journals, draw conclusions, and share their findings with others.
- Finally, students **apply** their learning to real-life situations and to other areas of the curriculum.

Below are links to the kits in AGSD's rotation schedule. The links will go to the most current edition of the kit, but be aware that we may have an earlier edition.

Life Science Kits K-3 - [Organisms](#), [Butterflies](#), [Plant Growth & Development](#)

Life Science Kits 4-6 - [Animal Studies](#), [Microworlds](#), [Plant Experiments](#)

Earth Science Kits K-3 - [Weather](#), [Soils](#), [Rocks & Minerals](#)

Earth Science Kits 4-6 - [Land & Water](#), [Ecosystems](#), [Measuring Time](#)

Physical Science Kits K-3 - [Solids & Liquids](#), [Changes](#), [Chemical Tests](#)

Physical Science Kits 4-6 - [Electric Circuits](#), [Food Chemistry](#), [Magnets & Motors](#)

Mystery Science: AGSD carries a subscription to [Mystery Science](#), which is an online site containing a multitude of K-5 lessons in science. They include hands on activities, engaging videos, and assessments that are aligned with Next Generation Science Standards. Most of the materials required are easy to find within a school or classroom, or can be purchased cheaply at the grocery store.

Supplemental Components

The following resources are approved supplemental components of the K-5 Science curriculum. Teachers should use these components for targeted instruction and support, and within a blended learning structure to help provide a complete program. If you have not received your teacher/classroom access to the following programs, please contact the Curriculum Director.

Rozzy Learning Science - All teachers have access to Rozzy Learning Science Career Adventures for K-5. This includes online access to hundreds of NGSS aligned hands on lessons, projects and experiments. Subscription includes access to all visual aides and handouts, videos, activity magazines, vocabulary cards, writing extensions, and assessments. Also included are teacher training sections, and a teacher portal.

MyOn Reading - [MyOn](#) is a digital book library, providing literature connections and science related titles and concepts. It contains thousands of enhanced and age-appropriate titles across genres - including science - for pre-K through 12th grade. MyOn's digital library is dynamically matched to each individual learner's interests, grade, and lexile reading level, and is available to students 24/7 year round. Most of the selections include short comprehension assessments at the end of the reading.

BrainPop - [BrainPop](#) includes engaging learning games, activities, and videos that encourage students to explore their interests, reflect on their learning, make connections, and engage in deeper thinking.

MobyMax - [MobyMax](#) is an engaging digital program designed to close learning gaps with adaptive, differentiated learning. Moby assessments pinpoint missing skills and clearly map out student progress with quick formative assessments.

IXL - [IXL](#) is a digital adaptive program in which students build key skills at each grade level. Based on the activities of the students within the program, they receive personalized recommendations to encourage growth and exploration. Teachers receive diagnostic information on the students, as well as analytics that help to address trouble spots.

Elementary - PE and Additional Programs

APPROVED CURRICULUM MATERIALS and PROGRAMS:

- K-2 and 3-5 Spark PE Curriculum
- All The Right Type
- Keyboarding Without Tears
- Handwriting Without Tears
- Action Based Learning
- Charlie Cart Curriculum (1 cart at Tok School, 1 rotating in outlying sites)

If you have additional questions please email the Director of Teaching and Learning @ ejennings@agsd.us or the district Curriculum Coordinator @ sbell@agsd.us.

To: Regional School Board

Date: August 22, 2022

From: Superintendent's Office

Agenda Item: 10

Issue: FY23 District Organization

Background Information:

Enclosed for your review, find the FY23 Organizational Flowchart, which outlines the structure of the AGSD Organization for upcoming school year. Also attached is the District Office Assignment of Duties and Responsibilities, and a Staff Directory current as of this writing, and which is updated regularly as duty assignments and personnel change.

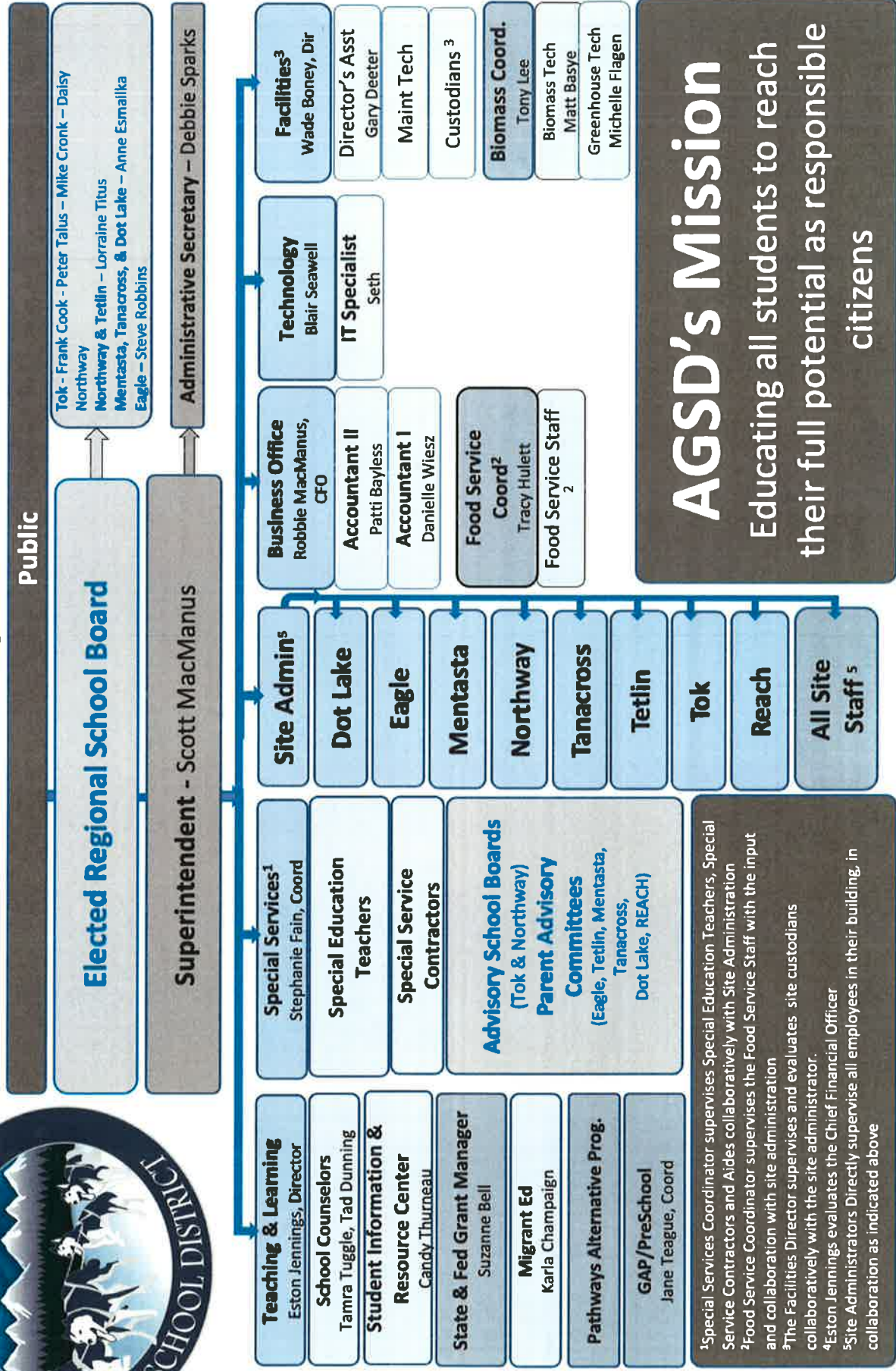
Administrative Recommendations:

Approve the AGSD Organizational Structure as presented



ALASKA GATEWAY SCHOOL DISTRICT

FY23 Organizational Flowchart



¹Special Services Coordinator supervises Special Education Teachers, Special Service Contractors and Aides collaboratively with Site Administration

²Food Service Coordinator supervises the Food Service Staff with the input and collaboration with site administration

³The Facilities Director supervises and evaluates site custodians collaboratively with the site administrator.

⁴Eston Jennings evaluates the Chief Financial Officer

⁵Site Administrators Directly supervise all employees in their building, in collaboration as indicated above



FY 23 District Roles and Responsibilities

Quick Guide Draft

Superintendent

Scott MacManus

Oversight of all District Operations

- Personnel
- Policy
- Budget
- Community Relations

Directly Supervises & Evaluates

- Directors
- Coordinators²
- Principals²
- Administrative Secretary

Health Advisory Team

Safety Team²

Administrative Secretary

Debbie Sparks

Human Resources

School Board Secretary

District Office Manager

Director of Teaching & Learning

Eston Jennings

Curriculum & Instruction

- Canvas, Edgenuity, & BYU
- Amplify & Core Knowledge

PlanBook/Lesson Plans

ClassBright Evaluations

In-Service & PLCs

Assigned Grants

- AK Literacy (SLAM)
- IPRARS
- School Improvement

Course Approvals & Site Schedules

Principal & Teacher Support

Directly Supervises & Evaluates

- Chief Financial Officer
- Coordinators⁴
- Principals⁴
- SIM & DRC Facilitator
- School Counseling Staff
- Mental Health Counselor⁴
- Instructional Support Staff

Attendance Monitoring³

Crisis Response (Safety Team)⁴

District Homeless Liaison (FIT)

District Resource Center

Assessment⁵

- PEAKS & AK Star
- MAP & Easy CBM

District Counseling Team

Tamra Tuggle (Mental Health)

Tad Dunning (School Counselor)

Instructional Support Staff

Conan Steele (STEAM)

Student Information & DRC Facilitator

Candy Thurneau

PowerSchool SIM

Graduation Tracking

Directly Supervises

- District Resource Center Specialist²

DRC Specialist & Covid Screening

Annaliese Thurneau

Program Coordinator

Jane Teague

- GAP, FAN, & Pre-K
- Digital Programs
- Mukluk
- Website Support

Special Projects &

Professional Development Manager

Suzanne Bell

State & Federal Grants

IPRARS

ESSA (Title IA, IC)

Carl Perkins (CTE)

TechPrep and Dual Credit

Directly Supervises & Evaluates:

- Migrant Ed Facilitator
- PD Log & PD Registration
- Travel Forms & MOAs
- New Teacher On-Boarding
- SILKAT/Cultural Mentors

Migrant Education Facilitator

Karla Champagne²

Special Education Coordinator

Stephanie Fain

SE Aide Assignments & Training

Intensive and Gifted/Talented

IEPs & 504 Plans

Referral Services & Child Find

Assessment Accommodations

Collaboratively Supervises & Evaluates

- SE Teachers¹ & Aides

Technology Coordinator

Blair Seawell

Technology & Software Maintenance

Technology PD

Technology Inventory & Procurement

District Website Management²

Internet Security Technology Agreements

Erate

Assessment Technology Support

Directly Supervises & Evaluates:

- Technology Support Staff

Chief Financial Officer

Robbie MacManus

Business Office Operations

Payroll & Account Payables

Procurement & Reimbursements

District Finances & Auditing

OASIS – Student Count

Food Services

Capital Project Management

Pupil Transportation

Risk Management

Student/Site Activity Accounts

Directly Supervises & Evaluates

- Payroll and Purchasing Staff
- Food-Service Coordinator

Payroll and Purchasing Staff

Patti Bayless (Purchasing)

Danielle Weisz (Payroll)

Food Service Program Coordinator

Tracie Hulett

District Food Service Operations

Supervises & Evaluates:

- Cooks¹

Director of Facilities

Wade Boney

School Facility Management

Biomass Facility

Facility and Housing Leases

Preventative Maintenance Program

OSHA & DEC Compliance

Fleet Management

Maintenance Staff Training

Coordination of CIP Grants

Supervises & Evaluates

- Custodians & Maintenance Tech¹

Assistant Manager of Facilities

Gary Deeter

Biomass Manager

Tony Lee

Biomass Maintenance Tech

Matt Bayse

Greenhouse Manager

Michelle Flagen

¹Collaborative with Site Administration

²Collaborative with Jennings

³Collaborative with C. Thurneau, Principals, & Councils

⁴Collaborative with Superintendent

⁵Collaborative with Seawell & Bell

FY23 DISTRICTWIDE DIRECTORY

DISTRICTWIDE - 883-5151/Fax 883/5154

Scott MacManus, Superintendent (x101)	Deb Sparks, Administrative Secretary /HR (x101)	Tracy Hulett, Child Nutrition Coordinator (x 104)
Eston Jennings, Director. Teaching & Learning (x113)	Robbie MacManus, Chief Financial Officer (x109)	Wade Boney, Facilities Director (x 114)
Suzanne Bell, State & Federal Programs Manager	Patti Bayless, Accountant II (x105)	Tony Lee, BioMass Manager
Stephanie Fain, Special Education Coord	Danielle Weisz, Accountant I (x107)	Gary Deeter, Facilities Manager
Blair Seawell, Technology Coordinator	Candy Thurneau, Student Informations Systems (x103)	Matt Basye, Biomass Maintenance Tech
Tad Dunning, Districtwide K-8 Counselor	Jane Teague, GAP/FAN/PreK Coordinator	(Vacant), Maintenance Tech
Tamra Tuggle, Mental Health Coordinator	Karla Champagne, Migrant Education Facilitator	Annaliese Thurneau, DRC Specialist/COVID Testing
Mari Hoe-Raitto, Itinerant Sped Teacher	Conan Steele, Interant STEAM	Michele Flagen, Greenhouse Manager

DOT LAKE - 882-2663/Fax 882-2112

Karen Deeter, Principal/Teacher	Leola Masters, Cook	Eric Masters, Teacher's Aide
	Matthew Thompson, Custodian	Rebecca Thompson, Sec

EAGLE SCHOOL 547-2210/Fax 547-2302

Kristy Jones-Robbins, Principal/Teacher	Ryan Becker, Custodian	Meg Helmer, Teacher's Aide
Ryan Becker, Secondary Teacher	Michelle Ashley, Secretary/Teacher's Aide	Patricia Nix, Teacher's Aide

MENTASTA LAKE KATIE JOHN SCHOOL 291-2327/Fax 291-2327

LeAnn Young, Principal/Teacher (Assigned)	Marvin Sanford, Custodian	Robert John Jr., Teacher's Aide
Monica Stockburger, Teacher	Abraham Albert, Cook	Emmanuel Baker, Teacher's Aide
John Vlaun, Teacher	Shirley Craig, Teacher's Aide/GAP	Andrea David, Teacher's Aide
Tina Sakurada, Sped Teacher	John Baker II, Teacher's Aide	Shawna Sam, Teacher's Aide

NORTHWAY SCHOOL 778-2287/Fax 778-2221

Joseph Krause, Principal	Sherri Demit, Teacher's Aide	Jamey Titus, Teacher's Aide
Vacant, Sped/Secondary Teacher	Carolyn Dillard, Cook	June Paul, Teacher's Aide
Christine Krause, Teacher	(Vacant), Maintenance Tech/Custodian	(Vacant), Teacher's Aide
Susan Beitia, Teacher	Avery Dillard, Custodian	Dena Paul, Teacher's Aide/Secretary
Marci Woern, Teacher		Leslie Sam, Teacher's Aide
Patricia Coman, Teacher		Jessica Dillard, Teacher's Aide

TANACROSS SCHOOL 883-4391/Fax 883-4390

Brooke Fenley, Principal/Teacher	Liz Webb, Secretary/Teacher's Aide	Marlene Griffith, Teacher's Aide/GAP
	Davis Paul, Custodian	Marrin Peet, Teacher's Aide
	Dinashay Easton, Cook	Kia Thomas, PreSchool Teacher's Aide

TETLIN SCHOOL 324-2104/Fax 324-2120

Matt Reese, Principal/Teacher	Amanda Hokkanen, Secretary/Aide	Natalie Sam, Teacher's Aide
Teresa Caracut, Teacher	Ashley Nyswaner, Cook	Eva Thomas-Churchwell, Teacher's Aide
Katrina Batiquin, Teacher	Gerald Joe, Custodian	Shanna Joe, Teacher's Aide/GAP
Ralph Bohn, Teacher		

TOK SCHOOL 883-5161/Fax 883-5165

Drew Larrabee, Principal	Diana Ervin, Secretary	Megan Schmidt, Teacher's Aide
Doug Richards, Activities Director	Michi Robinson, Secretary	Diane Titus, Teacher's Aide
Deb Alsup, Kindergarten	Cynthia Neumann, Cook II	Laurie Ebbens, Teacher's Aide
Sara Talus, Grade 1	(Vacant), Cook I	Juliet Stoessel, Teacher's Aide
Cathy O'Neil, Grade 2	Vacant, Custodian	John Williams, Teacher's Aide
Bonnie Dompierre, Grade 3	Tony Peet, Custodian	Cheryl Silas, Teacher's Aide
Molly Nelson, Grade 4	Nicole Wells, Librarian	Kelsea Deeter, Teacher's Aide
Joyce Dunning, Grade 5	Jocelyn Espinosa, Teacher's Aide	Jason Wilkinson, Teacher's Aide
Erica Burnham, Social Studies	Barbara Bohn, Teacher Intern	Ashley Smith, Teacher's Aide
Shania Fifarek, Language Arts	(Vacant) PreSchool Teacher's Aide	Jessie Fix-Nelson, Teacher's Aide
Shane Schoeneberg, Social Studies	(Vacant), PreSchool Teacher's Aide	Vacant, Teacher's Aide
Lacy Schoeneberg, English/STEAM		Seth Roberts, Migrant Ed Tutor/Teacher's Aide
Lindsay Brush, Science		Candy Pete, Teacher's Aide - Indian Ed
Andrea Braatz, Science		
Marian Hazelton, Sped Teacher		
Jamie Harris, Sped Teacher		
Rex Hamner, CTE		

PATHWAYS Alternative Program

Eston Jennings, Administrator (Assigned)	(Vacant) Aide	(Vacant) Aide
Robert Kelso, Teacher		

Alaska REACH Academy 883-2591/Fax 883-5777

Doug Richards, Principal (Assigned)	(Vacant) Secretary	
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To: Regional School Board

Date: August 22nd, 2022

From: Superintendent's Office

Agenda Item: 11

Issue: Approve Six-year capital Improvement Plan

Background:

The Six Year Capital Improvement Plan is required in order for the district to apply for CIP Funds. The enclosed Six-year Capital Improvement Plan lists in order or priority, the projects that the district feels are most important to undertake. It requires Board approval, and need to be in place order for the district to be eligible for CIP funding. The engineers who came to complete the condition reports are still working on their estimates and the numbers (costs) for the proposed projects in the CIP Plan will be updated.

In the current fiscal environment, there is little likelihood of a low-scoring application being funded, and by making this investment now the district the district has ensured that it will be well positioned not only for this year, but also for subsequent years of the CIP Application.

Administrative Recommendation:

Approve the enclosed Six-year Capital Improvement Plan

ALASKA GATEWAY SCHOOL DISTRICT
FY 2023 - 2029 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
1	C	TETLIN K-12 SCHOOL RENOVATION This project involves 3007001 constructed in 1986 (11,776 sf). The project would be a general renovation.	X	\$
FY 2025 TOTAL:				

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
3	C	NORTHWAY K-12 SCHOOL M&E RENOVATION This project involves buildings 3004001, 3004002, 3004004, and 3004006 with original construction in 1978 and additions through 1985 (30,830 sf). The project would be a general mechanical renovation.	X	\$
FY 2021 TOTAL:				\$

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
2	C	TOK K-12 SCHOOL PARTIAL ROOF RENOVATION This project involves building 3006004 constructed in 1994 (75,640 sf). The project would renovate a portion of the roof that is prone to leaking.	X	\$
FY 2020 TOTAL:				

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
4	C	TANACROSS SCHOOL RENOVATION This project involves building 3005001 constructed in 1979 (7,618 sf). The project would be a general renovation.	X	\$ 3,351,000
FY 2023 TOTAL:				\$ 3,351,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
5	C	TOK SCHOOL RENOVATION This project involves building 3006004 constructed in 1994 (75,640 sf). The project would be a general renovation.	X	\$ 9,414,000

ALASKA GATEWAY SCHOOL DISTRICT
FY 2023 - 2029 Six-Year Capital Improvement Plan

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
6	C	EAGLE SCHOOL RENOVATION This project involves building 3002001 constructed in 1985 (15,140 sf). The project would be a general renovation.	X	\$ 3,948,000

Adopted July, 13th 2022, at a duly convened meeting of the Alaska Gateway School District, at which a quorum was present and voting. I hereby certify that the information presented is true and correct to the best of my knowledge.

Superintendent

Date

School Board President

Date



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

Ph: 907.883.5151 Fax: 907.883.5154

Scott MacManus, Superintendent of Schools

Date: August 22, 2022

To: Regional School Board Members

From: Scott MacManus, Superintendent

RE: Superintendent's July-Aug Board Report

It has been busy like any fall, but this year has had a different feel to it. The staff at the district have picked up the slack from several unexpected resignations, including our new hire from last April who resigned at the last minute, really leaving us in a bind. Combining that staffing shortages in general, all the projects we have going, and an astonishingly short summer, we have had our hands full. Thankfully, staff here have all stepped up and done an exemplary job. Our Formula Grant submissions are in and approved, way ahead of where we have been in other years. The work and time that goes into putting on an inservice is substantial and Having one of our administrative staff return (Doug Richards) after being gone for a couple of years, and step in where needed has been very helpful. Between coming out of COVID, dealing with budget shortfalls, and now the school staffing issue that is sweeping the nation, it has been a challenge. I'm pleased to say that we have staff from all across the district who have really stepped up, who have offered to do what had to be done to make things work for kids, and because of that we are ready for the school year to start.

Staffing: The story of the day has been staffing. While our problems have been minor in comparison to what other districts are having to deal with, it has still be an issue, in particular in Mentasta. As of this writing, we have been able to have all of our school covered for the start of school. There were a number of staff who stepped up and offered to help and for that I am grateful.

Audit: Our annual audit pulled off well, and we had no findings. Congratulations to the Business Office staff for pulling thing together and having the easiest/best audit ever.

GE Grant: I'm excited to report that the grant we partnered with GE Research and Development office was funded. We are expecting a full solar array, and battery bank large enough to run Tok School through any down times, and soften the brown-outs that cause the schools demand rates to go out. There will be some costs to the district for the required infrastructure, but which expect can be incorporated into our existing buildings.

Inservice – Is coming together...three days of New Teacher Inservice, two days of Admin, and three more days of regular inservice. With the staffing of district office cut significantly from last year, this has been a heavy lift, but everyone has really been phenomenal and pulled together to make it work.

Student numbers: At the moment it is looking like all but one of our schools is going to have enough students to have a school this year at the beginning. Tanacross is in some question, with only 8 currently registered. I have contacted the Council and will be writing a letter related to bus use, which I hope is not something we have to do to keep the school open. Dot Lake is looking good with better between 11 and 13 expected. Tok looks to be up somewhat, and the rest are holding. It is a good start.

AGESP Negotiations - We are still in negotiations with the Classified Association and are working through the salary increases. Everything but the salary has been settled. Our meetings have been productive, when we can meet, but it has been difficult to find time, with getting schools staffed and up and running.

“Where Teachers Are The Gateway To Learning”

DotLake 907-882-2663 Fax: 907-882-2112	Eagle 907-547-2210 Fax: 907-547-2302	Mentasta 907-291-2327 Fax: 907-291-2325	Northway 907-778-2287 Fax: 907-778-2221	Tok 907-883-5161 Fax: 907-883-5165	Tanacross 907-883-4391 Fax: 907-883-4390	Tetlin 907-324-2104 Fax: 907-324-2114
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Policy Review Committee: At the June RSB meeting, the Board requested a policy review committee be established and Anne Esmailka and Jeff Wells were appointed to participate on a policy review committee. With the summer and everyone gone or working elsewhere holding a meeting has been hard, but I think with our Board Policy System, we will be able to streamline this effort. I will be finalizing candidates for various representatives on the committee.

Staff Housing: The units in Tetlin are ready for staff, and our new teachers are in it. Huge thanks to the maintenance crew who worked hard this year. I met with the Mentasta Council several times, and they agreed to a long term lease of their clinic so that the district can remodel it into two unit for low-cost housing for teachers. I have been working with the Tribal Administrator (Anita Andrews), to work out the final details of this project. I appreciate the dedication of the Council, and it is clear that they are committed to helping the district find and retain teachers

Current Administrative Projects

- **Grant (RAVE II)** – This is a multi-million dollar project that remains “Pending”, but we expect to hear something from USDOE in August about it.
- **Tetlin School Restructuring** – Now that we have a new Principal who lives in Tetlin, I think good progress can be made. The district will continue working with our School Improvement program for Tetlin, that comes complete with an “Empowerment Specialist”, and we will have been working on a restructuring of the school to address some systemic challenges, to include attendance and low academic performance. PBIS (Classroom restorative practice) will be a key part of this process.
- **Northway Biomass Hydronic heating system** – We have prepared and submitted an RFP for equipment specifications that went out this and we are starting to get responses/ and expect to be using that information to put out an RFP early this fall.
- **Capital Improvement Construction Eligibility** – LCG was on site a week later than scheduled, but they did come and did Northway and Tetlin, and we are working with our CIP Consultant to prepare a competitive grant submission on September 1st. The Condition Surveys were complete, and the applications are being prepared now for submission.
- **Migrant Projects:** I’m looking at how we are going to restructure this from last year with the way that the end of year went. Several promised projects went unfunded due to an over-extension of funds, and we need to work on how to do that better.
- **Science of Reading** – This is going to be a major effort that will result in structural change to how the district does its K-5 Reading program.
- **Our IPRARS** grant is funding a leadership opportunity to **ASLI** (Alaska School Leadership Institute). I have all the staff on next leadership team attending this facilitated meeting at the end of June, which will give us the chance to review our Strategic Plan with fresh and new perspectives, and to further the goals of the Board as we work on improving our organizations programs, processes, and overall instructional capacity so that our students benefit from a clear direction, without the distractions that we have been plagued with over the past couple of years. I continue to feel very positive about the direction we are going be to going next year.
- **Staff Support** – We are looking into ways that we can use our ARP funds to support staff this year, for retention. It is a priority to ensure that our staff are really being taken care of.
- **Northway Biomass Hydronic heating system-** we are preparing an RFP for equipment specifications that will go out this summer, with the expectation of the new equipment for the Northway Biomass project to be on site this winter, ready for FY24 installation.

ANCHORAGE DAILY NEWS

Opinions

Alaska's teacher shortage is here. The Legislature needs to help.

By Steve Atwater, April 20, 2022

In the spring of 1989, I volunteered with Alaska Teacher Placement at its annual job fair in Anchorage. My job was to help districts sort through the hundreds of resume packets that they received from the fair's more than 1,000 registrants, many of whom traveled from out of state. The competition for the teaching vacancies was fierce, and I will never forget that, in an attempt to be noticed, one of the candidate's packet-cover was a full-page picture of him on a beach wearing only a small swimsuit. The state's support of public education in 1989, which included a deluxe retirement system and comparatively high salaries, was a shiny lure that drew hundreds of job seekers to Alaska each year. Today, for several reasons, this lure's sheen has dulled, causing many of our school districts to struggle to fill their teacher vacancies.

The Institute of Education Sciences annual report on education spending shows that in 1989, Alaska spent 169% of the U.S. average per pupil amount. Today, this figure is 127%. Although the state still spends more per pupil than just six other states, our districts' salaries and benefits no longer hold the sway of the past. For example, this year in Tacoma, the starting salary for a teacher with no experience was \$57,717. In one of our larger districts, it was \$50,151. Across the country, many states, including Florida, Illinois, Mississippi and New Mexico, are responding to their own shortages with sharp funding increases. Also of note is that Alaska's above average funding per pupil is tempered by the high cost of operations and many schools lacking an economy of scale. Earlier this year, the Alaska Department of Education (DEED) reported to the U.S. Department of Education that 22 of our state's school districts are experiencing a teacher shortage. DEED also tracks first-day teacher vacancies and found that there were more than 200 unfilled openings at the start of the school year.

These vacancies present a logistical nightmare for schools. On the retirement front, an average of 280 Tier II Teacher Retirement System teachers are retiring each year. While this is expected, they are being replaced by teachers placed in the defined contribution tier of TRS who, by most accounts, are a far less stable workforce. At the national level, the number of students enrolled in teacher preparation programs is down by 340,000 since 2010. Alaska's dependence on teachers from out of state that was established well before statehood, continues today, with more than 50% of our teachers prepared by Lower 48 programs. And while there are several efforts to increase the number of Alaskans who teach in our state, it is highly probable that for the foreseeable future, Alaska will need to continue to import more teachers than are interested in teaching here. So, what to do?

1. Increase funds for education. The state needs to increase the amount that it spends on education to allow teacher salaries to inch up so that they are more attractive to teacher candidates. Two bills to do this (HB 272 and HB 273) are moving in the Legislature.
2. Directly support the recruitment of teachers. The state needs to support the various local pathways to becoming a teacher. SB 225 in the Senate Labor and Commerce Committee does this with proposed policy for apprentice teachers and teachers-in-residence.
3. Directly support districts' retention efforts. Retaining teachers is in many ways, more urgent than recruiting new ones. SB 225 proposes to establish a recruitment and retention fund that will support districts' activity in these areas. The Alaska Statewide Mentor Project (teachers)

and the Alaska Council of School Administrators (principals and superintendents) offer mentoring support to help retain new staff.

4. Make the retirement system more attractive. Although few can dispute the fiscal decision in 2006 to move away from the defined benefit of TRS Tier II, the state must recognize that the defined-contribution of TRS Tier III does little to help districts recruit teachers to Alaska. The Legislature needs to decide what it can do to make Tier III more attractive. HB 220, being considered by the Legislature, would reestablish a defined-benefit tier.

Now that it is the end of April, districts across Alaska are well into the recruitment phase of their annual hiring process. But they do so knowing that the supply of teachers who are interested in teaching in Alaska is likely lower than it has ever been. The Alaska Job Fair in Portland in early April attracted just two people. The good news is that the Legislature has already introduced bills that will either directly or indirectly help districts recruit and retain more teachers. Passing these bills will help our state's districts counter the limiting effects of Alaska's teacher shortage.

Steve Atwater is a retired teacher, superintendent and dean of education. He currently contracts with the Alaska Statewide Mentor Project.

ANCHORAGE DAILY NEWS

'Never seen it this bad': America faces catastrophic teacher shortage

August 3, 2022Published: August 3, 2022



Rural school districts in Texas are switching to four-day weeks this fall due to lack of staff. Florida is asking veterans with no teaching background to enter classrooms. Arizona is allowing college students to step in and instruct children.

The teacher shortage in America has hit crisis levels - and school officials everywhere are scrambling to ensure that, as students return to classrooms, someone will be there to educate them.

"I have never seen it this bad," Dan Domenech, executive director of the School Superintendents Association, said of the teacher shortage. "Right now it's number one on the list of issues that are concerning school districts . . . necessity is the mother of invention, and hard-pressed districts are going to have to come up with some solutions."

It is hard to know exactly how many U.S. classrooms are short of teachers for the 2022-2023 school year; no national database precisely tracks the issue. But state- and district-level reports have emerged across the country detailing staffing gaps that stretch from the hundreds to the thousands - and remain wide open as summer winds rapidly to a close.

The Nevada State Education Association estimated that roughly 3,000 teaching jobs remained unfilled across the state's 17 school districts as of early August. In a January report, the Illinois Association of Regional School Superintendents found that 88% of school districts statewide were having "problems with teacher shortages" - while 2,040 teacher openings were either empty or filled with a "less than qualified" hire. And in the Houston area, the largest five school districts are all reporting that between 200 and 1,000 teaching positions remain open.

Carlton Jenkins, superintendent of the Madison Metropolitan School District in Wisconsin, said teachers are so scarce that superintendents across the country have developed a whisper network to alert each other when educators move between states.

"We're at a point right now, where if I have people who want to move to California, I call up and give a reference very quick," he said. "And if someone is coming from another place - say, Minnesota - I have superintendent colleagues in Minnesota, they call and say, 'Hey, I have teachers coming your way.' "

Why are America's schools so short-staffed? Experts point to a confluence of factors including pandemic-induced teacher exhaustion, low pay and some educators' sense that politicians and parents - and sometimes their own school board members - have little respect for their profession amid an escalating educational culture war that has seen many districts and states pass policies and laws restricting what teachers can say about U.S. history, race, racism, gender and sexual orientation, as well as LGBTQ issues.

"The political situation in the United States, combined with legitimate aftereffects of covid, has created this shortage," said Randi Weingarten, president of the American Federation of Teachers. "This shortage is contrived."

The stopgap solutions for lack of staff run the gamut, from offering teachers better pay to increasing the pool of people who qualify as educators to bumping up class sizes. But many of these temporary fixes are likely to harm students by diminishing their ability to learn, predicted Dawn Etcheverry, president of the Nevada State Education Association.

"When you start to double classes, teachers don't have that one-on-one with the students, that personal ability to understand what the student needs" - both academically and socially, Etcheverry said.

Danika Mills, a former school-based therapist and state director of Unite Us, a technology company that connects health and social services providers, said this diminishment in the quality of education is coming at the worst possible moment. America's schoolchildren are still struggling to recover from the coronavirus pandemic, she said, and the havoc months of online learning wreaked on students' academic progress, social skills and mental health.

"We know students of all ages suffered steep declines in academic achievement during the pandemic and now is the time to course-correct those changes," Mills said. "Instead, I think and fear we may be facing an even bigger decline."

Nevada's Clark County School District, which serves 320,000 students, is one of many school systems taking a scattershot approach to staff shortages by trying several solutions at once. In hopes of shrinking its roughly 1,300 teaching vacancies, the district has raised the starting teacher salary by \$7,000 and is offering a \$4,000 "relocation bonus" to new teachers who

move from out of state or more than 100 miles. In an interview, Superintendent Jesus F. Jara said the district is also granting employees a “retention bonus” of up to \$5,000 for staying in their jobs.

But, with school slated to start in a week, the district is still only 92% staffed, Jara said. And - despite “around-the-clock” efforts from his human resources team - he does not believe the district will close the gap in time.

“I’m still worried, I am still losing sleep at night, and I’m not going to fill the rest of the 8% of our classrooms by Monday,” Jara said.

Come Aug. 8, the district will be forced to deploy patching measures, Jara said - including pulling administrators from the central office to work as substitutes and combining multiple classes together in large spaces such as auditoriums or gymnasiums.

“Band-aid-wise, I think they’re doing whatever they can,” said Jeff Horn, executive director of the Clark County Association of School Administrators. “It’s a mess.”

Other districts and states are attempting more unorthodox fixes. A new state law in Arizona, signed by Gov. Doug Ducey (R) last month, allows college students to take teaching jobs. A similar law, which took effect in Florida on July 1, offers K-12 teaching jobs to military veterans who served for at least four years. The veterans do not need bachelor’s degrees but must have earned at least 60 college credits while maintaining a grade-point average of at least 2.5.

Andrew Spar, president of the Florida Education Association, said the need for teachers in his state is dire: His association estimates there are at least 8,000 teacher vacancies this year, up from 5,000 the year before. But Spar does not believe the veterans program is “really a solution,” as it may lead to unqualified individuals entering classrooms.

“I think we all appreciate what our military veterans have done for our country in terms of protecting our freedoms both here and abroad,” he said. “But just because you were in the military does not mean you will be a great teacher.”

Meanwhile, the school board and superintendent in Arizona’s Tucson Independent School District are considering making up for a dearth of math teachers - the system is missing 24 of them, along with 102 other teachers - by sending a small number of students into online learning for part of the day. The district may hire virtual math teachers from a Chicago-based online education company, the Tucson Sentinel reported. The superintendent did not respond to a request for comment.

And in Texas’s Mineral Wells Independent School District and Chico Independent School District, officials have switched to a four-day school week for the upcoming academic year. In both districts, which are small and rural, school leaders said the change is meant to attract and retain teachers amid significant staff shortages, the Texas Tribune reported. Neither district responded to a request for comment.

In Wisconsin’s Madison school district, superintendent Jenkins said that, a month away from the start of school on Sept. 1, officials are still working to fill 199 teacher vacancies and 124 non-teaching positions.

But no children will lack an adult in the classroom come fall, he said, because the district has managed to recruit 269 qualified substitute teachers - primarily by raising substitute pay rates this spring. Jenkins said he hopes that, over the course of the year, the district can convince at least some of these substitutes to convert to full-time teachers.

"We're just going to go after them," Jenkins said. Initial enticements will include "some immediate supplies. Every teacher likes their calendar, right? So we're providing calendars, little things for them - and we have some other things planned that I don't want to reveal, because I don't want to ruin the surprise."

In Fairfax County Public Schools, Virginia's largest district, Superintendent Michelle Reid said 97% of teaching positions are filled about three weeks before the semester begins.

Reid said the district of nearly 179,000 students is now making an "all-hands-on-deck" effort to fill those jobs.

"We are recruiting and processing applications and hiring educators around-the-clock, really," she said. "It's our intent to continue to recruit and hire teachers daily as we approach the start of the school year."

Nonetheless, the district has begun developing backup plans, Reid said. Although the details vary campus to campus, one possible strategy is to send administrators with teaching licenses back into classrooms - but "we hope we will not have to utilize that."

Leslie Houston, president of the Fairfax Education Association, said she has never in her career seen so many teachers leaving the job because they feel disrespected, primarily by politicians and some parents.

"When people were beating up on teachers and just being real nasty about what we're doing and what we're not doing," Houston said, "I don't think they were really thinking, 'Who will teach my children?' "

Doyon receives \$50 million for rural Internet access [Jack Barnwell](#)

August 9, 2022



Alaska Communications president/CEO Bill Bishop, left, Doyon, Limited president/CEO Aaron Schutt, Alan Davidson, U.S. Assistant Secretary of Commerce for Communications and Tanana Chiefs Conference vice president Sharon Hildebrand announce a \$50.6 million grant to increase broadband access to rural Interior villages. Jack Barnwell/News-Miner Jack Barnwell/News-Miner

A digital divide between several Interior rural villages and Alaska's urban areas may close in the near future, thanks to a federal \$50.6 million grant to Doyon, Limited.

Leaders from Doyon, Tanana Chiefs Conference and Alaska Communications made the announcement Monday morning alongside Alan Davidson, U.S. Assistant Secretary of Commerce for Communications and Information.

Funding comes through the Department of Commerce's National Telecommunications and Information Administration via the Infrastructure Investment and Jobs Act's Tribal Broadband Connectivity Program. Davidson said it is one of the first few major grants issued under the program.

"This is an exciting time for us to support the buildout of a major fiber optic backbone," Davidson said. "This will be a game changer for the region and an opportunity others can go off and bring very high-speed, affordable internet service to hundreds of households."

Davidson and others called it "once in a generation moment" for rural Alaska.

"This is our shot," Davidson said. "Generations before us connected us to water and electricity and the highway system ... this is the infrastructure our generation has to build to give everyone they need to have a broader economy."

A step into the present

Doyon President/CEO Aaron Schutt called the announcement "our moment that will bring our communities into the modern digital area."

Sharon Hildebrand, vice president of TCC's board, said internet access in the villages is severely limited at best.

"We have been operating at a very low level compared to urban areas," Hildebrand said. "The technology currently is not there or operating through microwave shots [radio link], and it's not always ensured they will receive internet."

Affordability is another issue, she said.

Hildebrand added the villages will have increased economic benefits.

"Most importantly, this will provide employment opportunities to those rural communities that have suffered from a lack of access," Hildebrand said. "We are seeing a lot of out migration from our rural communities, and this will ensure work in the villages and provide more employment."

"Because it's so expensive, many [of the village residents] are having to sit outside the clinic or school just to check their email or take advantage of something we have in our everyday communities," Hildebrand said.

Built out

Schutt said Doyon will partner with Alaska Communications to lay the backbone infrastructure. He said efforts could take two seasons, on top of planning and environmental reviews.

Schutt said the first phase of the project will involve laying a terrestrial broadband cable from Fairbanks to the Yukon River bridge, and then from the Yukon area it will go upriver to Fort Yukon and downriver to Tanana. Served villages will include Beaver, Stevens Village, Rampart.

"That includes both middle mile and last mile fiber, so that means every home, business, school will be connected," Schutt said. "It will also serve as the backbone to hopefully continue that project downriver in our region."

The project is part of the Alaska FiberOptic Project, a larger collaboration between Calista Corporation, Doyon, Limited, Gana-A 'Yoo Limited and Alaska Communications to connect up to 20 communities along the Yukon and Kuskokwim Rivers with fiber-optic cable. This segment is the first of three segments to get funding.

He added the goal is to have pricing at an urban Alaska standard.

The current schedule hasn't been determined yet, given the recent announcement, but the backbone will provide an opportunity for other service providers to hook into it.

Schutt added the project isn't about the next few years, but rather about long-term planning in the region for the next two decades.

According to a joint Doyon/Alaska Communications news release, Alaska Communications will begin the permit and construction process as quickly as possible. It will also offer a monthly \$75 discount for households on qualifying Tribal lands through the Affordable Connectivity Program.

Senator support

The announcement comes with the support of Alaska's U.S. senators. In a news release about the project, both Dan Sullivan and Lisa Murkowski commended the overall investment to rural broadband access for villages.

"Rural Alaska is no less deserving of connectivity," Murkowski said in the release. "I commend the partnership and coordination of the successful applicants in securing this grant, which will be transformational."

Sullivan said awarding the grant will be an economic and community game changer.

"Access to high-speed, reliable internet can be life-changing for a community, enhancing the delivery of health care and education, and opening doors for small businesses and entrepreneurs," Sullivan said. "Many of our rural, Alaska Native communities for too long have found themselves without the broadband connectivity that most Americans take for granted."

In addition to Doyon's grant, a second grant for Alaska Native groups was the Ahtna Intertribal Resource Commission for \$717,000 to "assist eight Tribal governments of the Ahtna region in developing programs and resources to address Covid-19 pandemic-related concerns and build capacity to use broadband services."

Sullivan and Murkowski and Gov. Mike Dunleavy are meeting in Anchorage today for a broadband summit aimed at increased resources for Alaska's connectivity.

Overall, the state is expected to receive a minimum of \$100 million from the Infrastructure Act for broadband internet projects.

Contact reporter Jack Barnwell at 907-459-7587 or jbarnwell@newsminer.com.



ALASKA GATEWAY SCHOOL DISTRICT

Scott MacManus – Superintendent of Schools

PO BOX 226, Tok, AK 99780

Ph: 907.883-5151 Ext 109 Fax: 907.883.5154

Business Office, Robbie MacManus, Chief Financial Officer

August 12th, 2022

RM

TO: Superintendent
FROM: Robbie MacManus, CFO

RE: August Board Report

Welcome back! The past two months have been very busy with closing out the fiscal year 2022 and preparing for the fiscal year 2023. Altman Rogers our auditing firm spent this past week in Tok going through our financials. Always a stressful week for us, except this year. This was one of smoothest audit weeks that we have had. They had us pull testing for compliance before they arrived. We had everything pulled, all other materials requested were in the board room when they arrived Monday at 2 pm, we met with the lead auditor at 5 pm on Thursday and they were on the road early Friday. There were no compliance issues. The audit of course still has to go through a 2nd team of auditor before it is completed. We are all thankful for an uneventful audit.

Included are the final budget numbers for FY22. Please note when looking at the regular board printout for Fiscal year 23, that there are only a couple of grant budgets entered at this time. They will be substantially entered with the September School Board report. Thank you for your patience

There were two transfers completed at the end of the fiscal year;

- 1.) \$294,611.87 Food Service Transfer

This is the first time since 2017 that the food service transfer has been less than \$300K Thank you Tracy Hulett for all your hard work in trying to bring down costs.

- 2.) There was a transfer of \$650k from our ICS saving account into the general fund to cover all the funds going out by 06/30/2022. (attached) There will be a transfer back by the time of the board meeting. We had 1.5 million in 4th quarter reimbursements, this will allow the transfer back.

We are looking forward to the school year routine! Summers are just too busy closing out the old year, preparing for the audit and getting ready for the New Fiscal Year.

“Educating all students to reach their full potential as responsible citizens”

Dot Lake 907-882-2663 Fax: 907-882-2112	Eagle 907-547-2210 Fax: 907-547-2302	Mentasta 907-291-2327 Fax: 907-291-2325	Northway 907-778-2287 Fax: 907-778-2221	Tok 907-883-5161 Fax: 907-883-5165	Tanacross 907-883-4391 Fax: 907-883-4390	Tetlin 907-324-2104 Fax: 907-324-2114
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08/12/22
13:49:21

ALASKA GATEWAY SCHOOL DISTRICT
Journal Voucher Details
For the Accounting Period: 6/22

Page: 1 of 1
Report ID: L100

Posting			Description	Debit	Credit	Fund	Org	Function	Obj	Proj
Document #	Line #	Date		Amount	Amount					
JV	390	6/22	08/09/22							
			transfer from ics savings to general to cover end of year expenses.							
	1		transfer from ics to gen		650,000.00	100		0	620	
	2		transfer from ics to gen	650,000.00		100		0	610	
			Total	650,000.00	650,000.00					

IntraFi® Network DepositsSM Transaction Form
DDA-MMDA Option (formerly ICS®)¹

Primary Customer Name: Alaska Gateway	Primary Owner Tax ID Number: 920058369
Secondary Customer Name (if applicable):	Secondary Owner Tax ID Number (if applicable):
Legal Account Title:	
Institution Transaction Account No.:	Transaction Reference No. (optional):
Transaction Type: <input type="checkbox"/> Deposit <input checked="" type="checkbox"/> Withdrawal <input type="checkbox"/> Liquidation	Transaction Amount: \$ <u>650,000.00</u>
Notes: Transferring \$65K from our ICS account to the Alaska Gateway General Account 410-2000 <u>\$650,000.00</u>	

¹Funds may be submitted for placement only after entering into an IntraFi Network Deposits DDA-MMDA Deposit Placement Agreement with us.

You may use up to **SIX** Program Withdrawals per month. To remain within this limit, you should satisfy yourself that the Triggering Events for Program Deposits and Program Withdrawals are appropriate in light of your anticipated day-to-day activity in the Transaction Account.

If you have any updates to exclusions, please contact Mary Ann Boots at edars-ics@denalstatebank.com or (907) 458-4261.

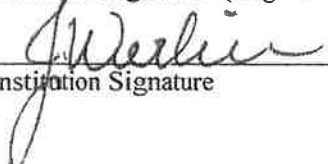
Signatures:


 Customer Signature (Superintendent)

6/27/22
 Date


 Customer Signature (Regional School Board President)

6/30/22
 Date


 Institution Signature

6/30/22
 Date

For the Accounting Period:

6 / 22

Final FY22

100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
1	EAGLE						
0							
0							
100	INSTRUCTION						
315	TEACHER	18,021.48	107,857.20	107,500.00	107,500.00	-357.20	100 %
323	AIDES	837.30	12,616.24	11,196.00	11,196.00	-1,420.24	112 %
329	SUBSTITUTE/TEMPORARY	356.92	7,116.55	5,500.00	5,500.00	-1,616.55	129 %
361	HEALTH/LIFE INSURANCE	2,066.97	12,499.02	12,900.00	12,900.00	400.98	96 %
362	UNEMPLOYMENT INSURANCE	193.36	313.97	500.00	500.00	186.03	62 %
363	WORKER'S COMPENSATION	-2,924.07	0.00	4,038.00	4,038.00	4,038.00	0 %
364	FICA/MEDICARE	352.54	2,995.69	2,843.00	2,843.00	-152.69	105 %
365	TRS	2,169.30	13,405.52	13,502.00	13,502.00	96.48	99 %
366	PERS	127.70	2,655.06	2,464.00	2,464.00	-191.06	107 %
450	SUPPLIES, MATERIALS & MED.	0.00	2,209.81	2,209.00	2,209.00	-0.81	100 %
	Function Total:	21,201.50	161,669.06	162,652.00	162,652.00	982.94	99 %
200	SPECIAL EDUCATION/INST.						
315	TEACHER	6,457.96	38,018.14	37,017.00	37,017.00	-1,001.14	102 %
323	AIDES	1,515.02	26,018.48	27,030.00	27,030.00	1,011.52	96 %
329	SUBSTITUTE/TEMPORARY	128.42	128.42	0.00	0.00	-128.42	*** %
361	HEALTH/LIFE INSURANCE	1,641.92	10,454.89	10,040.00	10,040.00	-414.89	104 %
362	UNEMPLOYMENT INSURANCE	81.01	149.00	50.00	50.00	-99.00	298 %
363	WORKER'S COMPENSATION	-1,477.96	0.00	1,478.00	1,478.00	1,478.00	0 %
364	FICA/MEDICARE	219.36	2,551.57	2,620.00	2,620.00	68.43	97 %
365	TRS	811.11	4,775.12	4,649.00	4,649.00	-126.12	102 %
366	PERS	285.32	5,645.26	5,947.00	5,947.00	301.74	94 %
	Function Total:	9,662.16	87,740.88	88,831.00	88,831.00	1,090.12	98 %
400	SCHOOL ADMINISTRATION						
313	PRINCIPAL	1,416.63	8,501.13	8,500.00	8,500.00	-1.13	100 %
361	HEALTH/LIFE INSURANCE	360.16	2,399.44	2,508.00	2,508.00	108.56	95 %
362	UNEMPLOYMENT INSURANCE	14.16	21.24	25.00	25.00	3.76	84 %
363	WORKER'S COMPENSATION	0.00	191.25	191.00	191.00	-0.25	100 %
364	FICA/MEDICARE	20.54	122.93	121.00	121.00	-1.93	101 %

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
1 EAGLE							
0							
0	Program Total:	63,938.40	421,793.91	387,416.00	387,416.00	-34,377.91	108 %
	Group Total:	63,938.40	421,793.91	387,416.00	387,416.00	-34,377.91	108 %
	Org Total:	63,938.40	421,793.91	387,416.00	387,416.00	-34,377.91	
2 DOT LAKE							
0							
0							
100 INSTRUCTION							
315 TEACHER		10,713.54	64,281.34	64,281.00	64,281.00	-0.34	100 %
323 AIDES		2,306.99	27,124.53	27,172.00	27,172.00	47.47	99 %
329 SUBSTITUTE/TEMPORARY		-37.46	1,533.44	1,800.00	1,800.00	266.56	85 %
361 HEALTH/LIFE INSURANCE		3,637.88	18,731.10	18,568.00	18,568.00	-163.10	100 %
362 UNEMPLOYMENT INSURANCE		131.04	211.69	200.00	200.00	-11.69	105 %
363 WORKER'S COMPENSATION		-2,156.69	0.00	2,156.00	2,156.00	2,156.00	0 %
364 FICA/MEDICARE		338.14	3,137.64	3,125.00	3,125.00	-12.64	100 %
365 TRS		1,345.62	8,073.72	8,074.00	8,074.00	0.28	99 %
366 PERS		321.07	5,780.93	5,978.00	5,978.00	197.07	96 %
425- 2 STUDENT TRAVEL		-4,501.54	0.00	0.00	0.00	0.00	0 %
DOT LAKE SAF							
450 SUPPLIES,MATERIALS & MED.		0.00	2,058.49	2,139.00	2,139.00	80.51	96 %
450- 2 SUPPLIES,MATERIALS & MED.		-2.91	-2.91	0.00	0.00	2.91	*** %
DOT LAKE SAF							
Function Total:		12,095.68	130,929.97	133,493.00	133,493.00	2,563.03	98
200 SPECIAL EDUCATION/INST.							
323 AIDES		0.00	510.67	511.00	511.00	0.33	99 %
363 WORKER'S COMPENSATION		0.00	15.32	15.00	15.00	-0.32	102 %
364 FICA/MEDICARE		0.00	51.46	51.00	51.00	-0.46	100 %
366 PERS		0.00	112.35	112.00	112.00	-0.35	100 %
Function Total:		0.00	689.80	689.00	689.00	-0.80	100

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
2 DOT LAKE						
0						
0						
700 STUDENT ACTIVITIES						
425 STUDENT TRAVEL	0.00	2,000.00	2,000.00	2,000.00	0.00	100 %
450 SUPPLIES,MATERIALS & MED.	0.00	720.00	720.00	720.00	0.00	100 %
Function Total:	0.00	2,720.00	2,720.00	2,720.00	0.00	100 %
Program Total:	18,136.34	200,426.10	215,908.00	215,908.00	15,481.90	92 %
Group Total:	18,136.34	200,426.10	215,908.00	215,908.00	15,481.90	92 %
Org Total:	18,136.34	200,426.10	215,908.00	215,908.00	15,481.90	
3 MENTASTA						
0						
0						
100 INSTRUCTION						
315 TEACHER	27,261.28	192,133.19	195,000.00	195,000.00	2,866.81	98 %
329 SUBSTITUTE/TEMPORARY	-360.00	-4.22	1,000.00	1,000.00	1,004.22	-0 %
329-199 SUBSTITUTE/TEMPORARY	23.90	1,804.45	2,500.00	2,500.00	695.55	72 %
Mentasta transportation						
361 HEALTH/LIFE INSURANCE	7,100.63	57,228.13	55,865.00	55,865.00	-1,363.13	102 %
361-199 HEALTH/LIFE INSURANCE	-633.75	5.90	55.00	55.00	49.10	10 %
Mentasta transportation						
362 UNEMPLOYMENT INSURANCE	272.61	428.81	250.00	250.00	-178.81	171 %
362-199 UNEMPLOYMENT INSURANCE	0.24	2.16	0.00	0.00	-2.16	*** %
Mentasta transportation						
363 WORKER'S COMPENSATION	0.00	4,474.18	4,474.00	4,474.00	-0.18	100 %
363-199 WORKER'S COMPENSATION	0.00	47.70	90.00	90.00	42.30	53 %
Mentasta transportation						
364 FICA/MEDICARE	395.27	2,810.00	2,962.00	2,962.00	152.00	94 %
364-199 FICA/MEDICARE	0.35	52.13	230.00	230.00	177.87	22 %
Mentasta transportation						
365 TRS	3,424.01	24,073.16	24,492.00	24,492.00	418.84	98 %
366 PERS	0.00	-378.63	0.00	0.00	378.63	*** %

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
3 MENTASTA						
0						
0						
100 INSTRUCTION						
420 STAFF TRAVEL	0.00	234.07	0.00	0.00	-234.07	*** %
420-199 STAFF TRAVEL	396.93	1,650.35	1,200.00	1,200.00	-450.35	137 %
Mentasta transportation						
425- 3 STUDENT TRAVEL	505.81	505.81	0.00	0.00	-505.81	*** %
MENTASTA CAPITAL PROJECTS						
450 SUPPLIES,MATERIALS & MED.	0.00	4,546.73	4,546.00	4,546.00	-0.73	100 %
450- 3 SUPPLIES,MATERIALS & MED.	1,596.86	3,134.09	0.00	0.00	-3,134.09	*** %
MENTASTA CAPITAL PROJECTS						
Function Total:	39,984.14	292,748.01	292,664.00	292,664.00	-84.01	100
200 SPECIAL EDUCATION/INST.						
323 AIDES	7,097.30	98,359.57	92,000.00	92,000.00	-6,359.57	106 %
329 SUBSTITUTE/TEMPORARY	0.00	7,608.02	7,500.00	7,500.00	-108.02	101 %
361 HEALTH/LIFE INSURANCE	560.43	9,144.40	9,528.00	9,528.00	383.60	95 %
362 UNEMPLOYMENT INSURANCE	70.98	178.67	200.00	200.00	21.33	89 %
363 WORKER'S COMPENSATION	-2,643.14	0.00	2,643.00	2,643.00	2,643.00	0 %
364 FICA/MEDICARE	542.95	8,108.81	7,611.00	7,611.00	-497.81	106 %
366 PERS	1,369.81	21,270.63	20,240.00	20,240.00	-1,030.63	105 %
450 SUPPLIES,MATERIALS & MED.	0.00	383.86	89.00	89.00	-294.86	431 %
Function Total:	6,998.33	145,053.96	139,811.00	139,811.00	-5,242.96	103
400 SCHOOL ADMINISTRATION						
313 PRINCIPAL	0.00	1,728.68	2,000.00	2,000.00	271.32	86 %
361 HEALTH/LIFE INSURANCE	0.00	564.52	565.00	565.00	0.48	99 %
363 WORKER'S COMPENSATION	0.00	51.86	52.00	52.00	0.14	99 %
364 FICA/MEDICARE	0.00	25.06	25.00	25.00	-0.06	100 %
365 TRS	0.00	217.12	217.00	217.00	-0.12	100 %
433 COMMUNICATIONS	87.06	1,045.86	1,100.00	1,100.00	54.14	95 %
Function Total:	87.06	3,633.10	3,959.00	3,959.00	325.90	91

For the Accounting Period: 6 / 22

GENERAL FUND						
Program-Function-Object						%
		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation
						Committed
3 MENTASTA						
0						
	0					
450 SCHOOL ADMIN SUPPORT SVCS						
<u>324</u> SUPPORT STAFF	794.59	7,090.32	5,500.00	-1,590.32		128 %
<u>329</u> SUBSTITUTE/TEMPORARY	0.00	435.26	500.00	64.74		87 %
<u>362</u> UNEMPLOYMENT INSURANCE	7.95	16.97	50.00	33.03		33 %
<u>363</u> WORKER'S COMPENSATION	0.00	174.38	174.00	-0.38		100 %
<u>364</u> FICA/MEDICARE	60.78	578.44	459.00	-119.44		126 %
<u>366</u> PERS	174.81	1,144.16	1,210.00	65.84		94 %
	1,038.13	9,439.53	7,893.00	-1,546.53		119 %
	Function Total:					
600 OPERATION & MAINTENANCE						
<u>325</u> MAINTENANCE/CUSTODIAL	1,549.94	26,580.97	27,080.00	499.03		98 %
<u>329</u> SUBSTITUTE/TEMPORARY	0.00	4,036.08	3,700.00	-336.08		109 %
<u>361</u> HEALTH/LIFE INSURANCE	0.00	179.08	84.00	-95.08		213 %
<u>362</u> UNEMPLOYMENT INSURANCE	15.50	43.25	50.00	6.75		86 %
<u>363</u> WORKER'S COMPENSATION	-1,017.58	0.00	1,017.00	1,017.00		0 %
<u>364</u> FICA/MEDICARE	118.57	2,341.87	2,355.00	13.13		99 %
<u>366</u> PERS	340.99	5,847.82	5,957.00	109.18		98 %
<u>432</u> GARBAGE	760.00	5,130.00	5,000.00	-130.00		102 %
<u>435</u> ENERGY	16,896.87	39,136.19	22,500.00	-16,636.19		173 %
<u>436</u> ELECTRICITY	5,576.34	57,707.09	44,000.00	-13,707.09		131 %
	24,240.63	141,002.35	111,743.00	-29,259.35		126 %
	Function Total:					
700 STUDENT ACTIVITIES						
<u>425</u> STUDENT TRAVEL	0.00	5,300.00	5,300.00	0.00		100 %
<u>450</u> SUPPLIES,MATERIALS & MED.	0.00	1,710.00	1,700.00	-10.00		100 %
	0.00	7,010.00	7,000.00	-10.00		100 %
	Function Total:					
	Program Total:	598,886.95	563,070.00	-35,816.95		106 %
	Group Total:	598,886.95	563,070.00	-35,816.95		106 %
	Org Total:	598,886.95	563,070.00	-35,816.95		
4 WALTER NORTHWAY						

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
4	WALTER NORTHWAY						
0							
100	INSTRUCTION						
315	TEACHER	42,528.46	323,751.63	323,791.00	323,791.00	39.37	99 %
329	SUBSTITUTE/TEMPORARY	-120.00	1,527.08	4,000.00	4,000.00	2,472.92	38 %
361	HEALTH/LIFE INSURANCE	11,841.77	76,892.60	74,389.00	74,389.00	-2,503.60	103 %
362	UNEMPLOYMENT INSURANCE	425.29	840.28	500.00	500.00	-340.28	168 %
363	WORKER'S COMPENSATION	-11,674.73	-4,474.18	7,200.00	7,200.00	11,674.18	-62 %
364	FICA/MEDICARE	616.67	4,817.73	5,000.00	5,000.00	182.27	96 %
365	TRS	5,341.58	40,493.24	40,668.00	40,668.00	174.76	99 %
366	PERS	0.00	69.90	100.00	100.00	30.10	69 %
420	STAFF TRAVEL	0.00	184.80	184.00	184.00	-0.80	100 %
425- 4	STUDENT TRAVEL	2,020.01	2,020.01	0.00	0.00	-2,020.01	*** %
	NORTHWAY MECH. UPGRADE						
450	SUPPLIES,MATERIALS & MED.	146.00	3,232.02	3,500.00	3,500.00	267.98	92 %
450- 4	SUPPLIES,MATERIALS & MED.	7,700.00	7,700.00	0.00	0.00	-7,700.00	*** %
	NORTHWAY MECH. UPGRADE						
	Function Total:	58,825.05	457,055.11	459,332.00	459,332.00	2,276.89	99 %
200	SPECIAL EDUCATION/INST.						
315	TEACHER	6,466.18	39,003.55	39,003.00	39,003.00	-0.55	100 %
323	AIDES	5,636.54	86,022.18	82,352.00	82,352.00	-3,670.18	104 %
329	SUBSTITUTE/TEMPORARY	0.00	0.00	1,200.00	1,200.00	1,200.00	0 %
329- 98	SUBSTITUTE/TEMPORARY	0.00	0.00	3,000.00	3,000.00	3,000.00	0 %
	ESY SUMMER PROGRAMS						
361	HEALTH/LIFE INSURANCE	1,923.92	10,481.19	10,236.00	10,236.00	-245.19	102 %
362	UNEMPLOYMENT INSURANCE	121.03	251.88	390.00	390.00	138.12	64 %
362- 98	UNEMPLOYMENT INSURANCE	0.00	0.00	80.00	80.00	80.00	0 %
	ESY SUMMER PROGRAMS						
363	WORKER'S COMPENSATION	-2,985.33	0.00	2,985.00	2,985.00	2,985.00	0 %
363- 98	WORKER'S COMPENSATION	0.00	0.00	120.00	120.00	120.00	0 %
	ESY SUMMER PROGRAMS						

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
4 WALTER NORTHWAY						
0						
200 SPECIAL EDUCATION/INST.						
364 FICA/MEDICARE	524.96	7,109.11	6,864.00	6,864.00	-245.11	103 %
364-98 FICA/MEDICARE	0.00	0.00	306.00	306.00	306.00	0 %
ESY SUMMER PROGRAMS						
365 TRS	812.16	4,872.97	4,900.00	4,900.00	27.03	99 %
366 PERS	886.51	18,544.68	18,117.00	18,117.00	-427.68	102 %
450 SUPPLIES,MATERIALS & MED.	0.00	36.64	100.00	100.00	63.36	36 %
Function Total:	13,385.97	166,322.20	169,653.00	169,653.00	3,330.80	98 %
400 SCHOOL ADMINISTRATION						
313 PRINCIPAL	7,664.28	90,202.68	90,202.00	90,202.00	-0.68	100 %
361 HEALTH/LIFE INSURANCE	1,753.37	20,639.51	24,063.00	24,063.00	3,423.49	85 %
362 UNEMPLOYMENT INSURANCE	76.64	151.81	100.00	100.00	-51.81	151 %
363 WORKER'S COMPENSATION	-2,250.68	0.00	2,250.00	2,250.00	2,250.00	0 %
364 FICA/MEDICARE	111.13	1,315.37	1,308.00	1,308.00	-7.37	100 %
365 TRS	962.63	11,329.54	11,329.00	11,329.00	-0.54	100 %
420 STAFF TRAVEL	0.00	61.60	100.00	100.00	38.40	61 %
433 COMMUNICATIONS	382.73	4,636.00	4,645.00	4,645.00	9.00	99 %
Function Total:	8,700.10	128,336.51	133,997.00	133,997.00	5,660.49	95 %
450 SCHOOL ADMIN SUPPORT SVCS						
324 SUPPORT STAFF	999.30	10,772.12	10,250.00	10,250.00	-522.12	105 %
362 UNEMPLOYMENT INSURANCE	9.99	25.52	50.00	50.00	24.48	51 %
363 WORKER'S COMPENSATION	-249.02	0.00	260.00	260.00	260.00	0 %
364 FICA/MEDICARE	76.44	833.29	784.00	784.00	-49.29	106 %
366 PERS	154.05	2,611.24	2,255.00	2,255.00	-356.24	115 %
Function Total:	990.76	14,242.17	13,599.00	13,599.00	-643.17	104 %
600 OPERATION & MAINTENANCE						
325 MAINTENANCE/CUSTODIAL	8,242.43	72,130.55	70,400.00	70,400.00	-1,730.55	102 %
329 SUBSTITUTE/TEMPORARY	768.58	6,968.33	3,600.00	3,600.00	-3,368.33	193 %
361 HEALTH/LIFE INSURANCE	0.00	21,475.42	34,356.00	34,356.00	12,880.58	62 %

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
4 WALTER NORTHWAY							
0							
0							
600	OPERATION & MAINTENANCE						
362	UNEMPLOYMENT INSURANCE	90.12	167.65	200.00	200.00	32.35	83 %
363	WORKER'S COMPENSATION	-2,461.08	0.00	2,461.00	2,461.00	2,461.00	0 %
364	FICA/MEDICARE	689.34	6,108.06	5,661.00	5,661.00	-447.06	107 %
366	PERS	1,120.77	15,176.14	15,488.00	15,488.00	311.86	97 %
431	WATER & SEWER	2,800.00	14,850.00	14,850.00	14,850.00	0.00	100 %
432	GARBAGE	1,060.00	6,506.00	6,718.00	6,718.00	212.00	96 %
435	ENERGY	55,697.04	119,332.74	63,636.00	63,636.00	-55,696.74	187 %
436	ELECTRICITY	12,823.59	128,776.08	112,000.00	112,000.00	-16,776.08	114 %
	Function Total:	80,830.79	391,490.97	329,370.00	329,370.00	-62,120.97	118 %
700	STUDENT ACTIVITIES						
331	EXTRA DUTY PAY/CLASSIFIED	0.00	6,934.00	8,000.00	8,000.00	1,066.00	86 %
362	UNEMPLOYMENT INSURANCE	0.00	0.00	160.00	160.00	160.00	0 %
363	WORKER'S COMPENSATION	0.00	208.01	320.00	320.00	111.99	65 %
364	FICA/MEDICARE	0.00	556.05	612.00	612.00	55.95	90 %
425	STUDENT TRAVEL	2,405.94	2,405.94	1,012.00	1,012.00	-1,393.94	237 %
	Function Total:	2,405.94	10,104.00	10,104.00	10,104.00	0.00	100 %
	Program Total:	165,138.61	1,167,550.96	1,116,055.00	1,116,055.00	-51,495.96	104 %
	Group Total:	165,138.61	1,167,550.96	1,116,055.00	1,116,055.00	-51,495.96	104 %
	Org Total:	165,138.61	1,167,550.96	1,116,055.00	1,116,055.00	-51,495.96	
5 TOK							
0							
0							
100	INSTRUCTION						
315	TEACHER	144,268.84	881,301.94	882,815.00	882,815.00	1,513.06	99 %
323	AIDES	0.00	1,472.04	1,472.00	1,472.00	-0.04	100 %
329	SUBSTITUTE/TEMPORARY	707.93	35,915.56	35,000.00	35,000.00	-915.56	102 %
361	HEALTH/LIFE INSURANCE	38,413.62	260,307.41	274,690.00	274,690.00	14,382.59	94 %
362	UNEMPLOYMENT INSURANCE	1,475.81	2,240.31	2,000.00	2,000.00	-240.31	112 %

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
5	TOK						
0							
0							
100	INSTRUCTION						
363	WORKER'S COMPENSATION	-20,904.75	0.00	20,904.00	20,904.00	20,904.00	0 %
364	FICA/MEDICARE	2,344.97	16,077.43	15,346.00	15,346.00	-731.43	104 %
365	TRS	-22,535.43	69,837.71	110,881.00	110,881.00	41,043.29	62 %
366	PERS	0.00	-176.15	176.00	176.00	352.15	*** %
420- 5	STAFF TRAVEL	102.81	102.81	0.00	0.00	-102.81	*** %
425- 5	TITLE VI-B 619						
425- 5	STUDENT TRAVEL	-1,370.88	111.03	0.00	0.00	-111.03	*** %
450	TITLE VI-B 619						
450	SUPPLIES,MATERIALS & MED.	-589.00	17,663.28	19,032.00	19,032.00	1,368.72	92 %
450- 5	SUPPLIES,MATERIALS & MED.	633.12	6,118.90	0.00	0.00	-6,118.90	*** %
450- 5	TITLE VI-B 619						
491	DUES & FEES	-26.55	-26.55	0.00	0.00	26.55	*** %
491	Total:	142,520.49	1,290,945.72	1,362,316.00	1,362,316.00	71,370.28	94 %
160	VOCATIONAL EDUCATION						
315	TEACHER	12,567.47	75,404.67	75,404.00	75,404.00	-0.67	100 %
361	HEALTH/LIFE INSURANCE	3,464.35	12,646.48	11,236.00	11,236.00	-1,410.48	112 %
362	UNEMPLOYMENT INSURANCE	125.68	188.52	100.00	100.00	-88.52	188 %
363	WORKER'S COMPENSATION	-1,696.59	0.00	1,697.00	1,697.00	1,697.00	0 %
364	FICA/MEDICARE	182.22	1,115.43	1,093.00	1,093.00	-22.43	102 %
365	TRS	1,578.46	9,470.76	9,470.00	9,470.00	-0.76	100 %
365	Total:	16,221.59	98,825.86	99,000.00	99,000.00	174.14	99 %
200	SPECIAL EDUCATION/INST.						
315	TEACHER	11,437.58	70,888.04	71,265.00	71,265.00	376.96	99 %
323	AIDES	17,317.35	281,151.86	260,000.00	260,000.00	-21,151.86	108 %
329	SUBSTITUTE/TEMPORARY	368.12	17,725.81	20,000.00	20,000.00	2,274.19	88 %
361	HEALTH/LIFE INSURANCE	3,516.78	24,192.88	22,570.00	22,570.00	-1,622.88	107 %
362	UNEMPLOYMENT INSURANCE	290.87	654.64	500.00	500.00	-154.64	130 %
363	WORKER'S COMPENSATION	-9,114.57	0.00	9,114.00	9,114.00	9,114.00	0 %

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
5 TOK						
0						
0						
200 SPECIAL EDUCATION/INST.						
364 FICA/MEDICARE	1,499.96	23,532.94	22,336.00	22,336.00	-1,196.94	105 %
365 TRS	1,436.57	8,856.17	8,950.00	8,950.00	93.83	98 %
366 PERS	3,239.34	61,332.63	57,200.00	57,200.00	-4,132.63	107 %
420 STAFF TRAVEL	0.00	741.78	2,000.00	2,000.00	1,258.22	37 %
450 SUPPLIES,MATERIALS & MED.	0.00	730.70	5,000.00	5,000.00	4,269.30	14 %
Function Total:	29,992.00	489,807.45	478,935.00	478,935.00	-10,872.45	102 %
352 LIBRARY SERVICES						
323 AIDES	1,296.61	29,282.30	29,296.00	29,296.00	13.70	99 %
329 SUBSTITUTE/TEMPORARY	0.00	947.14	750.00	750.00	-197.14	126 %
362 UNEMPLOYMENT INSURANCE	12.97	43.05	100.00	100.00	56.95	43 %
363 WORKER'S COMPENSATION	-777.79	0.00	778.00	778.00	778.00	0 %
364 FICA/MEDICARE	99.19	2,312.56	2,241.00	2,241.00	-71.56	103 %
366 PERS	285.25	5,442.09	6,445.00	6,445.00	1,002.91	84 %
450 SUPPLIES,MATERIALS & MED.	0.00	500.00	500.00	500.00	0.00	100 %
Function Total:	916.23	38,527.14	40,110.00	40,110.00	1,582.86	96 %
400 SCHOOL ADMINISTRATION						
313 PRINCIPAL	8,720.87	99,762.47	98,784.00	98,784.00	-978.47	100 %
361 HEALTH/LIFE INSURANCE	2,042.09	32,105.83	26,821.00	26,821.00	-5,284.83	119 %
362 UNEMPLOYMENT INSURANCE	87.21	170.12	0.00	0.00	-170.12	*** %
363 WORKER'S COMPENSATION	-2,482.50	0.00	2,958.00	2,958.00	2,958.00	0 %
364 FICA/MEDICARE	126.45	1,451.18	1,305.00	1,305.00	-146.18	111 %
365 TRS	1,093.77	12,691.30	12,407.00	12,407.00	-284.30	102 %
433 COMMUNICATIONS	1,174.53	14,821.63	12,000.00	12,000.00	-2,821.63	123 %
491 DUES & FEES	0.00	614.00	1,228.00	1,228.00	614.00	50 %
Function Total:	10,762.42	161,616.53	155,503.00	155,503.00	-6,113.53	103 %

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100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
5 TOK							
0							
0							
450	SCHOOL ADMIN SUPPORT SVCS						
324	SUPPORT STAFF	5,883.75	67,108.53	58,195.00	58,195.00	-8,913.53	115 %
329	SUBSTITUTE/TEMPORARY	0.00	6,448.41	8,000.00	8,000.00	1,551.59	80 %
361	HEALTH/LIFE INSURANCE	3,871.21	31,656.78	31,000.00	31,000.00	-656.78	102 %
362	UNEMPLOYMENT INSURANCE	58.84	136.06	200.00	200.00	63.94	68 %
363	WORKER'S COMPENSATION	-1,795.10	0.00	1,795.00	1,795.00	1,795.00	0 %
364	FICA/MEDICARE	450.11	5,671.83	4,819.00	4,819.00	-852.83	117 %
366	PERS	1,294.43	14,526.01	12,802.00	12,802.00	-1,724.01	113 %
	Function Total:	9,763.24	125,547.62	116,811.00	116,811.00	-8,736.62	107 %
600	OPERATION & MAINTENANCE						
321-521	DIRECTOR/COORD.-CLASS.	2,920.88	64,259.26	70,097.00	70,097.00	5,837.74	91 %
	BIO MASS PROJECT						
325	MAINTENANCE/CUSTODIAL	7,043.44	101,059.75	99,200.00	99,200.00	-1,859.75	101 %
325- 41	MAINTENANCE/CUSTODIAL	0.00	1,976.07	1,976.00	1,976.00	-0.07	100 %
	TETLIN TEACHER HOUSING						
325-521	MAINTENANCE/CUSTODIAL	5,764.60	62,322.68	58,325.00	58,325.00	-3,997.68	106 %
	BIO MASS PROJECT						
328-504	CONSTRUCTION LABOR	2,575.23	29,365.00	29,067.00	29,067.00	-298.00	101 %
	Tok Greenhouse						
329	SUBSTITUTE/TEMPORARY	1,499.80	10,392.06	10,000.00	10,000.00	-392.06	103 %
329-504	SUBSTITUTE/TEMPORARY	425.96	425.96	0.00	0.00	-425.96	*** %
	Tok Greenhouse						
329-521	SUBSTITUTE/TEMPORARY	0.00	1,906.03	4,000.00	4,000.00	2,093.97	47 %
	BIO MASS PROJECT						
361	HEALTH/LIFE INSURANCE	1,920.08	40,735.39	43,000.00	43,000.00	2,264.61	94 %
361- 41	HEALTH/LIFE INSURANCE	0.00	1,310.16	1,310.00	1,310.00	-0.16	100 %
	TETLIN TEACHER HOUSING						
361-521	HEALTH/LIFE INSURANCE	5,863.30	66,769.85	66,620.00	66,620.00	-149.85	100 %
	BIO MASS PROJECT						

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100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
5 TOK							
0							
0							
600	OPERATION & MAINTENANCE						
<u>362</u>	UNEMPLOYMENT INSURANCE	85.43	188.52	200.00	200.00	11.48	94 %
<u>362-504</u>	UNEMPLOYMENT INSURANCE	30.01	55.01	100.00	100.00	44.99	55 %
	Tok Greenhouse						
<u>362-521</u>	UNEMPLOYMENT INSURANCE	86.86	167.38	0.00	0.00	-167.38	*** %
	BIO MASS PROJECT						
<u>363</u>	WORKER'S COMPENSATION	-8,238.76	-4,614.52	3,624.00	3,624.00	8,238.52	*** %
<u>363- 41</u>	WORKER'S COMPENSATION	0.00	79.04	79.00	79.00	-0.04	100 %
	TETLIN TEACHER HOUSING						
<u>363-504</u>	WORKER'S COMPENSATION	0.00	728.71	729.00	729.00	0.29	99 %
	Tok Greenhouse						
<u>363-521</u>	WORKER'S COMPENSATION	0.00	3,885.81	3,885.00	3,885.00	-0.81	100 %
	BIO MASS PROJECT						
<u>364</u>	FICA/MEDICARE	653.55	8,626.07	8,296.00	8,296.00	-330.07	103 %
<u>364- 41</u>	FICA/MEDICARE	0.00	151.17	151.00	151.00	-0.17	100 %
	TETLIN TEACHER HOUSING						
<u>364-504</u>	FICA/MEDICARE	229.59	2,279.02	2,261.00	2,261.00	-18.02	100 %
	Tok Greenhouse						
<u>364-521</u>	FICA/MEDICARE	664.43	9,847.73	10,436.00	10,436.00	588.27	94 %
	BIO MASS PROJECT						
<u>366</u>	PERS	1,238.90	21,922.46	20,337.00	20,337.00	-1,585.46	107 %
<u>366- 41</u>	PERS	0.00	434.74	435.00	435.00	0.26	99 %
	TETLIN TEACHER HOUSING						
<u>366-504</u>	PERS	566.55	6,460.29	6,394.00	6,394.00	-66.29	101 %
	Tok Greenhouse						
<u>366-521</u>	PERS	1,910.80	27,847.97	28,252.00	28,252.00	404.03	98 %
	BIO MASS PROJECT						
<u>410-521</u>	PROFESSIONAL & TECHNICAL	0.00	2,613.60	3,000.00	3,000.00	386.40	87 %
	BIO MASS PROJECT						

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
5 TOK							
0							
0							
600	OPERATION & MAINTENANCE						
420	STAFF TRAVEL	0.00	50.00	0.00	0.00	-50.00	*** %
420-41	STAFF TRAVEL	0.00	50.00	0.00	0.00	-50.00	*** %
	TETLIN TEACHER HOUSING						
420-521	STAFF TRAVEL	172.16	8,621.45	8,000.00	8,000.00	-621.45	107 %
	BIO MASS PROJECT						
431	WATER & SEWER	0.00	1,710.00	2,000.00	2,000.00	290.00	85 %
432	GARBAGE	720.00	5,616.00	5,500.00	5,500.00	-116.00	102 %
432-521	GARBAGE	132.00	858.00	914.00	914.00	56.00	93 %
	BIO MASS PROJECT						
433	COMMUNICATIONS	104.65	1,268.07	1,500.00	1,500.00	231.93	84 %
433-521	COMMUNICATIONS	0.00	10.90	0.00	0.00	-10.90	*** %
	BIO MASS PROJECT						
435	ENERGY	-211,341.84	-139,509.13	72,000.00	72,000.00	211,509.13	*** %
435-504	ENERGY	0.00	3,291.30	3,291.00	3,291.00	-0.30	100 %
	Tok Greenhouse						
435-521	ENERGY	0.00	98,956.45	75,000.00	75,000.00	-23,956.45	131 %
	BIO MASS PROJECT						
436	ELECTRICITY	23,485.28	215,455.08	140,000.00	140,000.00	-75,455.08	153 %
450	SUPPLIES,MATERIALS & MED.	0.00	535.00	0.00	0.00	-535.00	*** %
452	MAINTENANCE SUPPLIES	0.00	0.00	535.00	535.00	535.00	0 %
452-504	MAINTENANCE SUPPLIES	-1,028.44	2,685.53	7,500.00	7,500.00	4,814.47	35 %
	Tok Greenhouse						
452-521	MAINTENANCE SUPPLIES	1,646.20	41,709.62	40,000.00	40,000.00	-1,709.62	104 %
	BIO MASS PROJECT						
491-504	DUES & FEES	0.00	0.00	393.00	393.00	393.00	0 %
	Tok Greenhouse						
491-521	DUES & FEES	0.00	240.00	240.00	240.00	0.00	100 %
	BIO MASS PROJECT						
	Function	-160,869.34	702,743.48	828,647.00	828,647.00	125,903.52	84
	Total:						

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
5 TOK						
0						
0						
700 STUDENT ACTIVITIES						
316 EXTRA DUTY PAY	0.00	6,200.00	10,000.00	10,000.00	3,800.00	62 %
331 EXTRA DUTY PAY/CLASSIFIED	0.00	18,067.00	12,000.00	12,000.00	-6,067.00	150 %
361 HEALTH/LIFE INSURANCE	-2,087.58	0.00	0.00	0.00	0.00	0 %
362 UNEMPLOYMENT INSURANCE	0.00	54.77	440.00	440.00	385.23	12 %
363 WORKER'S COMPENSATION	0.00	564.00	660.00	660.00	96.00	85 %
364 FICA/MEDICARE	0.00	1,472.18	1,063.00	1,063.00	-409.18	138 %
365 TRS	0.00	778.72	1,256.00	1,256.00	477.28	62 %
425 STUDENT TRAVEL	0.00	0.00	2,711.00	2,711.00	2,711.00	0 %
450 SUPPLIES, MATERIALS & MED.	1,335.33	1,335.33	342.00	342.00	-993.33	390 %
Function Total:	-752.25	28,472.00	28,472.00	28,472.00	0.00	100 %
Program Total:	48,554.38	2,936,485.80	3,109,794.00	3,109,794.00	173,308.20	94 %
Program Group Total:	48,554.38	2,936,485.80	3,109,794.00	3,109,794.00	173,308.20	94 %
Org Total:	48,554.38	2,936,485.80	3,109,794.00	3,109,794.00	173,308.20	
6 TANACROSS						
0						
0						
100 INSTRUCTION						
315 TEACHER	12,548.65	75,292.15	75,316.00	75,316.00	23.85	99 %
323 AIDES	0.00	302.99	303.00	303.00	0.01	99 %
329 SUBSTITUTE/TEMPORARY	-240.00	793.56	500.00	500.00	-293.56	158 %
361 HEALTH/LIFE INSURANCE	5,584.94	30,791.98	30,934.00	30,934.00	142.02	99 %
362 UNEMPLOYMENT INSURANCE	125.48	188.22	200.00	200.00	11.78	94 %
363 WORKER'S COMPENSATION	-1,734.17	0.00	1,734.00	1,734.00	1,734.00	0 %
364 FICA/MEDICARE	181.96	1,195.71	1,152.00	1,152.00	-43.71	103 %
365 TRS	1,576.10	9,400.84	9,457.00	9,457.00	56.16	99 %
366 PERS	0.00	66.67	67.00	67.00	0.33	99 %
420-199 STAFF TRAVEL	0.00	167.03	0.00	0.00	-167.03	*** %
Mentasta transportation						

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
6 TANACROSS							
0							
0							
100 INSTRUCTION							
450	SUPPLIES,MATERIALS & MED.	0.00	800.85	900.00	900.00	99.15	88 %
	Function Total:	18,042.96	119,000.00	120,563.00	120,563.00	1,563.00	98
200 SPECIAL EDUCATION/INST.							
323	AIDES	1,857.90	33,594.64	31,344.00	31,344.00	-2,250.64	107 %
329	SUBSTITUTE/TEMPORARY	0.00	57.04	250.00	250.00	192.96	22 %
362	UNEMPLOYMENT INSURANCE	18.58	58.44	100.00	100.00	41.56	58 %
363	WORKER'S COMPENSATION	-834.05	0.00	834.00	834.00	834.00	0 %
364	FICA/MEDICARE	142.13	2,573.95	2,723.00	2,723.00	149.05	94 %
366	PERS	408.72	7,357.33	6,895.00	6,895.00	-462.33	106 %
	Function Total:	1,593.28	43,641.40	42,146.00	42,146.00	-1,495.40	103
400 SCHOOL ADMINISTRATION							
313	PRINCIPAL	1,370.19	8,221.09	8,220.00	8,220.00	-1.09	100 %
361	HEALTH/LIFE INSURANCE	479.34	3,227.70	3,366.00	3,366.00	138.30	95 %
362	UNEMPLOYMENT INSURANCE	13.70	20.55	25.00	25.00	4.45	82 %
363	WORKER'S COMPENSATION	0.00	184.95	185.00	185.00	0.05	99 %
364	FICA/MEDICARE	19.86	119.03	119.00	119.00	-0.03	100 %
365	TRS	172.10	1,032.59	1,032.00	1,032.00	-0.59	100 %
433	COMMUNICATIONS	0.00	1,847.80	2,500.00	2,500.00	652.20	73 %
	Function Total:	2,055.19	14,653.71	15,447.00	15,447.00	793.29	94
450 SCHOOL ADMIN SUPPORT SVCS							
324	SUPPORT STAFF	354.77	6,181.54	6,074.00	6,074.00	-107.54	101 %
362	UNEMPLOYMENT INSURANCE	3.55	9.04	25.00	25.00	15.96	36 %
363	WORKER'S COMPENSATION	0.00	158.24	158.00	158.00	-0.24	100 %
364	FICA/MEDICARE	27.14	472.68	464.00	464.00	-8.68	101 %
366	PERS	78.06	1,239.26	1,336.00	1,336.00	96.74	92 %
	Function Total:	463.52	8,060.76	8,057.00	8,057.00	-3.76	100

For the Accounting Period: 6 / 22

100	GENERAL FUND	Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
6	TANACROSS							
0								
600	OPERATION & MAINTENANCE							
325	MAINTENANCE/CUSTODIAL		1,057.32	21,331.85	20,263.00	20,263.00	-1,068.85	105 %
329	SUBSTITUTE/TEMPORARY		0.00	1,142.95	1,300.00	1,300.00	157.05	87 %
362	UNEMPLOYMENT INSURANCE		10.57	29.79	50.00	50.00	20.21	59 %
363	WORKER'S COMPENSATION		-768.38	0.00	769.00	769.00	769.00	0 %
364	FICA/MEDICARE		80.88	1,719.25	1,550.00	1,550.00	-169.25	110 %
366	PERS		232.61	4,492.98	4,457.00	4,457.00	-35.98	100 %
431	WATER & SEWER		45.00	540.00	585.00	585.00	45.00	92 %
432	GARBAGE		146.00	1,314.00	1,300.00	1,300.00	-14.00	101 %
435	ENERGY		13,305.42	21,905.42	18,460.00	18,460.00	-3,445.42	118 %
436	ELECTRICITY		2,369.52	21,451.35	25,000.00	25,000.00	3,548.65	85 %
	Function Total:		16,478.94	73,927.59	73,734.00	73,734.00	-193.59	100 %
700	STUDENT ACTIVITIES							
425	STUDENT TRAVEL		1,000.00	1,000.00	1,000.00	1,000.00	0.00	100 %
450	SUPPLIES,MATERIALS & MED.		2,408.00	2,408.00	2,408.00	2,408.00	0.00	100 %
	Function Total:		3,408.00	3,408.00	3,408.00	3,408.00	0.00	100 %
	Program Total:		42,041.89	262,691.46	263,355.00	263,355.00	663.54	99 %
	Program Group Total:		42,041.89	262,691.46	263,355.00	263,355.00	663.54	99 %
	Org Total:		42,041.89	262,691.46	263,355.00	263,355.00	663.54	
7	TETLIN							
0								
0								
100	INSTRUCTION							
315	TEACHER		28,772.73	197,017.25	196,691.00	196,691.00	-326.25	100 %
329	SUBSTITUTE/TEMPORARY		-154.38	19,269.18	18,948.00	18,948.00	-321.18	101 %
361	HEALTH/LIFE INSURANCE		2,986.66	32,586.99	29,608.00	29,608.00	-2,978.99	110 %
362	UNEMPLOYMENT INSURANCE		301.23	502.92	100.00	100.00	-402.92	502 %
363	WORKER'S COMPENSATION		-5,002.44	0.00	5,002.00	5,002.00	5,002.00	0 %
364	FICA/MEDICARE		486.70	4,421.92	3,270.00	3,270.00	-1,151.92	135 %

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
7 TETLIN							
0							
0							
100 INSTRUCTION							
365 TRS		3,573.04	24,609.87	24,704.00	24,704.00	94.13	99 %
420-7 STAFF TRAVEL		8,652.94	8,652.94	0.00	0.00	-8,652.94	*** %
TETLIN FOUNDATION/ROOF							
425-7 STUDENT TRAVEL		-7,007.27	-9,045.02	0.00	0.00	9,045.02	*** %
TETLIN FOUNDATION/ROOF							
450 SUPPLIES,MATERIALS & MED.		0.00	3,804.08	4,000.00	4,000.00	195.92	95 %
450-7 SUPPLIES,MATERIALS & MED.		0.00	104.95	0.00	0.00	-104.95	*** %
TETLIN FOUNDATION/ROOF							
Function Total:		32,609.21	281,925.08	282,323.00	282,323.00	397.92	99
200 SPECIAL EDUCATION/INST.							
315 TEACHER		3,006.05	35,522.82	35,472.00	35,472.00	-50.82	100 %
323 AIDES		3,845.71	65,420.69	63,000.00	63,000.00	-2,420.69	103 %
329 SUBSTITUTE/TEMPORARY		0.00	1,037.12	1,500.00	1,500.00	462.88	69 %
361 HEALTH/LIFE INSURANCE		406.77	8,963.40	9,000.00	9,000.00	36.60	99 %
362 UNEMPLOYMENT INSURANCE		67.51	167.08	200.00	200.00	32.92	83 %
363 WORKER'S COMPENSATION		-2,552.41	0.00	2,552.00	2,552.00	2,552.00	0 %
364 FICA/MEDICARE		336.29	5,606.92	5,537.00	5,537.00	-69.92	101 %
365 TRS		371.27	4,455.37	4,488.00	4,488.00	32.63	99 %
366 PERS		816.91	14,624.52	13,860.00	13,860.00	-764.52	105 %
Function Total:		6,298.10	135,797.92	135,609.00	135,609.00	-188.92	100
400 SCHOOL ADMINISTRATION							
313 PRINCIPAL		1,046.59	12,559.29	12,559.00	12,559.00	-0.29	100 %
361 HEALTH/LIFE INSURANCE		140.78	1,522.33	1,308.00	1,308.00	-214.33	116 %
362 UNEMPLOYMENT INSURANCE		10.11	20.58	100.00	100.00	79.42	20 %
363 WORKER'S COMPENSATION		0.00	314.00	314.00	314.00	0.00	100 %
364 FICA/MEDICARE		14.66	181.64	180.00	180.00	-1.64	100 %
365 TRS		131.45	1,577.50	1,562.00	1,562.00	-15.50	100 %
420 STAFF TRAVEL		0.00	42.56	100.00	100.00	57.44	42 %

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
7 TETLIN							
0							
0							
400	SCHOOL ADMINISTRATION						
433	COMMUNICATIONS	16.19	398.50	1,000.00	1,000.00	601.50	39 %
450	SUPPLIES,MATERIALS & MED.	0.00	0.00	250.00	250.00	250.00	0 %
	Function Total:	1,359.78	16,616.40	17,373.00	17,373.00	756.60	95
450	SCHOOL ADMIN SUPPORT SVCS						
324	SUPPORT STAFF	795.20	10,038.46	9,359.00	9,359.00	-679.46	107 %
361	HEALTH/LIFE INSURANCE	294.95	5,008.91	5,200.00	5,200.00	191.09	96 %
362	UNEMPLOYMENT INSURANCE	7.95	19.68	50.00	50.00	30.32	39 %
363	WORKER'S COMPENSATION	0.00	241.81	241.00	241.00	-0.81	100 %
364	FICA/MEDICARE	60.84	770.67	715.00	715.00	-55.67	107 %
366	PERS	142.55	2,164.29	2,058.00	2,058.00	-106.29	105 %
	Function Total:	1,301.49	18,243.82	17,623.00	17,623.00	-620.82	103
600	OPERATION & MAINTENANCE						
325	MAINTENANCE/CUSTODIAL	1,798.89	25,609.17	24,207.00	24,207.00	-1,402.17	105 %
329	SUBSTITUTE/TEMPORARY	0.00	2,778.01	3,000.00	3,000.00	221.99	92 %
362	UNEMPLOYMENT INSURANCE	17.99	42.96	50.00	50.00	7.04	85 %
363	WORKER'S COMPENSATION	-722.80	0.00	723.00	723.00	723.00	0 %
364	FICA/MEDICARE	137.61	2,171.57	2,081.00	2,081.00	-90.57	104 %
366	PERS	290.76	5,529.02	4,709.00	4,709.00	-820.02	117 %
435	ENERGY	15,274.38	38,756.22	23,481.00	23,481.00	-15,275.22	165 %
436	ELECTRICITY	3,863.52	35,887.20	34,000.00	34,000.00	-1,887.20	105 %
	Function Total:	20,660.35	110,774.15	92,251.00	92,251.00	-18,523.15	120
700	STUDENT ACTIVITIES						
425	STUDENT TRAVEL	0.00	2,192.00	2,192.00	2,192.00	0.00	100 %
450	SUPPLIES,MATERIALS & MED.	0.00	5,000.00	5,000.00	5,000.00	0.00	100 %
	Function Total:	0.00	7,192.00	7,192.00	7,192.00	0.00	100
	Program Total:	62,228.93	570,549.37	552,371.00	552,371.00	-18,178.37	103 %
	Group Total:	62,228.93	570,549.37	552,371.00	552,371.00	-18,178.37	103 %
	Org Total:	62,228.93	570,549.37	552,371.00	552,371.00	-18,178.37	

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
8 CORRESPONDENCE						
0						
0						
100 INSTRUCTION						
315 TEACHER	6,707.75	77,868.66	77,614.00	77,614.00	-254.66	100 %
329 SUBSTITUTE/TEMPORARY	0.00	148.95	250.00	250.00	101.05	59 %
361 HEALTH/LIFE INSURANCE	1,994.20	18,036.25	14,109.00	14,109.00	-3,927.25	127 %
362 UNEMPLOYMENT INSURANCE	67.08	131.66	100.00	100.00	-31.66	131 %
363 WORKER'S COMPENSATION	-1,945.62	0.00	1,945.00	1,945.00	1,945.00	0 %
364 FICA/MEDICARE	97.27	1,144.52	1,125.00	1,125.00	-19.52	101 %
365 TRS	811.09	9,733.19	9,748.00	9,748.00	14.81	99 %
420 STAFF TRAVEL	0.00	0.00	100.00	100.00	100.00	0 %
425 STUDENT TRAVEL	0.00	767.14	0.00	0.00	-767.14	*** %
425- 8 STUDENT TRAVEL	-11,068.26	0.00	0.00	0.00	0.00	0 %
REACH						
450 SUPPLIES,MATERIALS & MED.	0.00	4,463.15	4,774.00	4,774.00	310.85	93 %
450-800 SUPPLIES,MATERIALS & MED.	0.00	4,530.00	4,600.00	4,600.00	70.00	98 %
800						
450-801 SUPPLIES,MATERIALS & MED.	0.00	5,800.08	34,223.00	34,223.00	28,422.92	16 %
801						
450-802 SUPPLIES,MATERIALS & MED.	0.00	4,548.32	4,561.00	4,561.00	12.68	99 %
802						
450-803 SUPPLIES,MATERIALS & MED.	0.00	2,200.00	2,200.00	2,200.00	0.00	100 %
803						
450-805 SUPPLIES,MATERIALS & MED.	0.00	245.00	105.00	105.00	-140.00	233 %
805						
450-806 SUPPLIES,MATERIALS & MED.	0.00	2,809.42	2,796.00	2,796.00	-13.42	100 %
806						
450-807 SUPPLIES,MATERIALS & MED.	-75.00	1,239.77	3,191.00	3,191.00	1,951.23	38 %
807						
450-808 SUPPLIES,MATERIALS & MED.	0.00	905.00	2,700.00	2,700.00	1,795.00	33 %
808						

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
8	CORRESPONDENCE						
0							
0							
100	INSTRUCTION						
<u>450-809</u>	SUPPLIES,MATERIALS & MED. 809	0.00	2,424.88	7,074.00	7,074.00	4,649.12	34 %
<u>450-810</u>	SUPPLIES,MATERIALS & MED. 810	0.00	739.59	600.00	600.00	-139.59	123 %
<u>450-811</u>	SUPPLIES,MATERIALS & MED. 811	1,446.87	4,800.00	4,800.00	4,800.00	0.00	100 %
<u>450-812</u>	SUPPLIES,MATERIALS & MED. 812	0.00	245.00	175.00	175.00	-70.00	140 %
<u>450-813</u>	SUPPLIES,MATERIALS & MED. 813	0.00	3,767.84	4,400.00	4,400.00	632.16	85 %
<u>450-814</u>	SUPPLIES,MATERIALS & MED. 814	0.00	67.08	2,994.00	2,994.00	2,926.92	2 %
<u>450-815</u>	SUPPLIES,MATERIALS & MED. 815	0.00	4,440.67	4,413.00	4,413.00	-27.67	100 %
<u>450-816</u>	SUPPLIES,MATERIALS & MED. 816	0.00	3,857.60	4,400.00	4,400.00	542.40	87 %
<u>450-818</u>	SUPPLIES,MATERIALS & MED. 818	0.00	2,284.80	2,593.00	2,593.00	308.20	88 %
<u>450-819</u>	SUPPLIES,MATERIALS & MED. 819	282.75	8,758.18	25,987.00	25,987.00	17,228.82	33 %
<u>450-820</u>	SUPPLIES,MATERIALS & MED. 820	0.00	280.00	2,400.00	2,400.00	2,120.00	11 %
<u>450-821</u>	SUPPLIES,MATERIALS & MED. 821	0.00	6,166.19	6,600.00	6,600.00	433.81	93 %
<u>450-822</u>	SUPPLIES,MATERIALS & MED. 822	0.00	100.00	2,400.00	2,400.00	2,300.00	4 %
<u>450-823</u>	SUPPLIES,MATERIALS & MED. 823	0.00	2,200.00	2,200.00	2,200.00	0.00	100 %

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
8	CORRESPONDENCE						
0							
0							
100	INSTRUCTION						
<u>450-824</u>	SUPPLIES,MATERIALS & MED.	2,876.75	6,968.06	18,328.00	18,328.00	11,359.94	38 %
824							
<u>450-825</u>	SUPPLIES,MATERIALS & MED.	122.11	2,559.03	2,796.00	2,796.00	236.97	91 %
825							
<u>450-826</u>	SUPPLIES,MATERIALS & MED.	168.93	2,709.53	2,721.00	2,721.00	11.47	99 %
826							
<u>450-827</u>	SUPPLIES,MATERIALS & MED.	774.75	6,386.11	14,300.00	14,300.00	7,913.89	44 %
827							
<u>450-828</u>	SUPPLIES,MATERIALS & MED.	0.00	1,995.14	2,419.00	2,419.00	423.86	82 %
828							
<u>450-829</u>	SUPPLIES,MATERIALS & MED.	0.00	7,029.12	7,201.00	7,201.00	171.88	97 %
829							
<u>450-830</u>	SUPPLIES,MATERIALS & MED.	0.00	2,105.19	2,400.00	2,400.00	294.81	87 %
830							
<u>450-831</u>	SUPPLIES,MATERIALS & MED.	0.00	245.00	604.00	604.00	359.00	40 %
831							
<u>450-832</u>	SUPPLIES,MATERIALS & MED.	0.00	533.70	3,231.00	3,231.00	2,697.30	16 %
832							
<u>450-833</u>	SUPPLIES,MATERIALS & MED.	0.00	989.95	2,700.00	2,700.00	1,710.05	36 %
833							
<u>450-834</u>	SUPPLIES,MATERIALS & MED.	0.00	12.99	600.00	600.00	587.01	2 %
834							
<u>450-835</u>	SUPPLIES,MATERIALS & MED.	0.00	4,210.98	4,600.00	4,600.00	389.02	91 %
835							
<u>450-836</u>	SUPPLIES,MATERIALS & MED.	0.00	2,490.17	5,903.00	5,903.00	3,412.83	42 %
836							
<u>450-837</u>	SUPPLIES,MATERIALS & MED.	0.00	2,739.50	6,788.00	6,788.00	4,048.50	40 %
837							

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
8 CORRESPONDENCE						
0						
0						
100 INSTRUCTION						
450-839 SUPPLIES,MATERIALS & MED. OPEN	0.00	140.00	0.00	0.00	-140.00	*** %
450-840 SUPPLIES,MATERIALS & MED. OPEN	0.00	140.00	0.00	0.00	-140.00	*** %
450-841 SUPPLIES,MATERIALS & MED. OPEN	0.00	140.00	0.00	0.00	-140.00	*** %
491 DUES & FEES	0.00	349.00	0.00	0.00	-349.00	*** %
Total:	2,260.67	216,446.41	309,768.00	309,768.00	93,321.59	69
200 SPECIAL EDUCATION/INST.						
323 AIDES	0.00	17,042.45	17,042.00	17,042.00	-0.45	100 %
363 WORKER'S COMPENSATION	-511.27	0.00	511.00	511.00	511.00	0 %
364 FICA/MEDICARE	0.00	1,303.75	1,304.00	1,304.00	0.25	99 %
366 PERS	0.00	3,749.37	3,749.00	3,749.00	-0.37	100 %
420 STAFF TRAVEL	0.00	7,987.32	7,987.00	7,987.00	-0.32	100 %
450 SUPPLIES,MATERIALS & MED.	0.00	299.99	300.00	300.00	0.01	99 %
Total:	-511.27	30,382.88	30,893.00	30,893.00	510.12	98
400 SCHOOL ADMINISTRATION						
313 PRINCIPAL	705.15	8,461.47	8,461.00	8,461.00	-0.47	100 %
361 HEALTH/LIFE INSURANCE	209.64	1,959.46	1,539.00	1,539.00	-420.46	127 %
362 UNEMPLOYMENT INSURANCE	7.05	14.10	0.00	0.00	-14.10	*** %
363 WORKER'S COMPENSATION	0.00	211.50	211.00	211.00	-0.50	100 %
364 FICA/MEDICARE	10.22	122.64	121.00	121.00	-1.64	101 %
365 TRS	88.57	1,062.84	1,062.00	1,062.00	-0.84	100 %
433 COMMUNICATIONS	75.10	1,677.24	1,500.00	1,500.00	-177.24	111 %
Total:	1,095.73	13,509.25	12,894.00	12,894.00	-615.25	104

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
8 CORRESPONDENCE						
0						
0						
450 SCHOOL ADMIN SUPPORT SVCS						
324 SUPPORT STAFF	3,291.43	37,917.88	36,000.00	36,000.00	-1,917.88	105 %
329 SUBSTITUTE/TEMPORARY	0.00	666.72	667.00	667.00	0.28	99 %
361 HEALTH/LIFE INSURANCE	2,896.51	12,115.51	100.00	100.00	-12,015.51	*** %
362 UNEMPLOYMENT INSURANCE	32.91	75.03	100.00	100.00	24.97	75 %
363 WORKER'S COMPENSATION	-932.46	0.00	932.00	932.00	932.00	0 %
364 FICA/MEDICARE	251.80	2,951.72	2,830.00	2,830.00	-121.72	104 %
366 PERS	578.39	8,196.21	7,920.00	7,920.00	-276.21	103 %
Function Total:	6,118.58	61,923.07	48,549.00	48,549.00	-13,374.07	127 %
700 STUDENT ACTIVITIES						
425 STUDENT TRAVEL	0.00	8,000.00	8,000.00	8,000.00	0.00	100 %
450 SUPPLIES,MATERIALS & MED.	0.00	3,320.00	3,320.00	3,320.00	0.00	100 %
Function Total:	0.00	11,320.00	11,320.00	11,320.00	0.00	100 %
Program Total:	8,963.71	333,581.61	413,424.00	413,424.00	79,842.39	80 %
Group Total:	8,963.71	333,581.61	413,424.00	413,424.00	79,842.39	80 %
Org Total:	8,963.71	333,581.61	413,424.00	413,424.00	79,842.39	
70 DISTRICT OFFICE						
0						
0						
100 INSTRUCTION						
491 DUES & FEES	-222.24	83.34	0.00	0.00	-83.34	*** %
Function Total:	-222.24	83.34	0.00	0.00	-83.34	*** %
512 OFFICE OF THE SUPT.						
311 SUPERINTENDENT	21,926.33	143,037.26	126,347.00	126,347.00	-16,690.26	113 %
361 HEALTH/LIFE INSURANCE	1,004.77	11,801.84	11,774.00	11,774.00	-27.84	100 %
362 UNEMPLOYMENT INSURANCE	214.26	319.55	100.00	100.00	-219.55	319 %
363 WORKER'S COMPENSATION	-3,152.50	0.00	3,152.00	3,152.00	3,152.00	0 %
364 FICA/MEDICARE	310.68	1,998.53	1,832.00	1,832.00	-166.53	109 %
365 TRS	1,958.72	16,479.40	15,869.00	15,869.00	-610.40	103 %

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
70 DISTRICT OFFICE							
0							
0							
512 OFFICE OF THE SUPT.							
<u>410</u>	PROFESSIONAL & TECHNICAL	0.00	425.00	500.00	500.00	75.00	85 %
<u>414</u>	LEGAL SERVICES	2,632.50	5,145.70	3,500.00	3,500.00	-1,645.70	147 %
<u>420</u>	STAFF TRAVEL	3,591.35	8,048.57	7,000.00	7,000.00	-1,048.57	114 %
<u>433</u>	COMMUNICATIONS	215.72	2,979.98	3,600.00	3,600.00	620.02	82 %
<u>450</u>	SUPPLIES, MATERIALS & MED.	2,602.59	4,538.38	2,500.00	2,500.00	-2,038.38	181 %
<u>491</u>	DUES & FEES	0.00	5,890.00	7,500.00	7,500.00	1,610.00	78 %
Function Total:		31,304.42	200,664.21	183,674.00	183,674.00	-16,990.21	109 %
550 DISTRICT ADMIN. SUPPORT							
<u>321</u>	DIRECTOR/COORD.-CLASS.	12,915.79	98,264.35	93,102.00	93,102.00	-5,162.35	105 %
<u>324</u>	SUPPORT STAFF	8,368.68	90,438.39	90,931.00	90,931.00	492.61	99 %
<u>361</u>	HEALTH/LIFE INSURANCE	4,468.50	55,271.98	54,702.00	54,702.00	-569.98	101 %
<u>362</u>	UNEMPLOYMENT INSURANCE	212.84	363.35	300.00	300.00	-63.35	121 %
<u>363</u>	WORKER'S COMPENSATION	-4,572.54	0.00	4,572.00	4,572.00	4,572.00	0 %
<u>364</u>	FICA/MEDICARE	1,628.25	14,712.03	13,854.00	13,854.00	-858.03	106 %
<u>366</u>	PERS	3,570.66	39,664.79	40,487.00	40,487.00	822.21	97 %
<u>410</u>	PROFESSIONAL & TECHNICAL	350.00	9,652.34	9,302.00	9,302.00	-350.34	103 %
<u>412</u>	AUDIT	0.00	39,470.77	39,470.00	39,470.00	-0.77	100 %
<u>420</u>	STAFF TRAVEL	297.70	2,466.37	2,500.00	2,500.00	33.63	98 %
<u>433</u>	COMMUNICATIONS	243.71	3,775.56	5,000.00	5,000.00	1,224.44	75 %
<u>447</u>	LIABILITY INSURANCE	371.14	31,573.99	31,431.00	31,431.00	-142.99	100 %
<u>450</u>	SUPPLIES, MATERIALS & MED.	356.59	6,008.92	6,000.00	6,000.00	-8.92	100 %
<u>491</u>	DUES & FEES	1,673.89	7,737.51	10,000.00	10,000.00	2,262.49	77 %
<u>495</u>	INDIRECT COSTS	-105,866.15	-179,041.24	-100,000.00	-100,000.00	79,041.24	179 %
Function Total:		-75,980.94	220,359.11	301,651.00	301,651.00	81,291.89	73 %
600 OPERATION & MAINTENANCE							
<u>329</u>	SUBSTITUTE/TEMPORARY	185.20	3,188.59	3,200.00	3,200.00	11.41	99 %
<u>362</u>	UNEMPLOYMENT INSURANCE	1.85	4.54	0.00	0.00	-4.54	*** %
<u>363</u>	WORKER'S COMPENSATION	0.00	82.07	82.00	82.00	-0.07	100 %

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
70 DISTRICT OFFICE						
0						
0						
600 OPERATION & MAINTENANCE						
364 FICA/MEDICARE	14.16	243.93	250.00	250.00	6.07	97 %
432 GARBAGE	144.00	1,080.00	1,200.00	1,200.00	120.00	90 %
435 ENERGY	2,743.69	16,177.03	15,000.00	15,000.00	-1,177.03	107 %
436 ELECTRICITY	2,954.82	30,040.07	25,000.00	25,000.00	-5,040.07	120 %
436- 43 ELECTRICITY	366.14	2,275.33	0.00	0.00	-2,275.33	*** %
Teen Center						
Function Total:	6,409.86	53,091.56	44,732.00	44,732.00	-8,359.56	118
Program Total:	-38,488.90	474,198.22	530,057.00	530,057.00	55,858.78	89 %
Group Total:	-38,488.90	474,198.22	530,057.00	530,057.00	55,858.78	89 %
Org Total:	-38,488.90	474,198.22	530,057.00	530,057.00	55,858.78	
80 DISTRICTWIDE						
0						
0						
100 INSTRUCTION						
314-608 DIRECTOR/COORDINATOR/CERT	13,940.00	83,640.00	83,640.00	83,640.00	0.00	100 %
DISTRICT TECHNOLOGY						
315 TEACHER	0.00	4,261.56	4,216.00	4,216.00	-45.56	101 %
329 SUBSTITUTE/TEMPORARY	9,250.00	37,491.05	21,000.00	21,000.00	-16,491.05	178 %
361 HEALTH/LIFE INSURANCE	797.37	5,034.62	3,767.00	3,767.00	-1,267.62	133 %
361-608 HEALTH/LIFE INSURANCE	1,004.77	10,964.17	10,000.00	10,000.00	-964.17	109 %
DISTRICT TECHNOLOGY						
362 UNEMPLOYMENT INSURANCE	89.11	176.85	100.00	100.00	-76.85	176 %
362-608 UNEMPLOYMENT INSURANCE	139.40	209.10	100.00	100.00	-109.10	209 %
DISTRICT TECHNOLOGY						
363 WORKER'S COMPENSATION	-1,077.72	0.00	1,077.00	1,077.00	1,077.00	0 %
363-608 WORKER'S COMPENSATION	0.00	1,881.90	1,882.00	1,882.00	0.10	99 %
DISTRICT TECHNOLOGY						
364 FICA/MEDICARE	129.23	1,850.85	1,800.00	1,800.00	-50.85	102 %

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICTWIDE							
0							
100 INSTRUCTION							
<u>364-608</u>	FICA/MEDICARE	202.13	1,220.31	1,212.00	1,212.00	-8.31	100 %
	DISTRICT TECHNOLOGY						
<u>365</u>	TRS	0.00	566.65	565.00	565.00	-1.65	100 %
<u>365-608</u>	TRS	1,750.86	10,505.16	10,505.00	10,505.00	-0.16	100 %
	DISTRICT TECHNOLOGY						
<u>366-608</u>	PERS	0.00	0.00	250.00	250.00	250.00	0 %
	DISTRICT TECHNOLOGY						
<u>410</u>	PROFESSIONAL & TECHNICAL	0.00	16,936.75	16,000.00	16,000.00	-936.75	105 %
<u>410-608</u>	PROFESSIONAL & TECHNICAL	0.00	34,541.63	34,541.00	34,541.00	-0.63	100 %
	DISTRICT TECHNOLOGY						
<u>420</u>	STAFF TRAVEL	0.00	1,934.04	2,500.00	2,500.00	565.96	77 %
<u>420-608</u>	STAFF TRAVEL	0.00	1,148.59	1,500.00	1,500.00	351.41	76 %
	DISTRICT TECHNOLOGY						
<u>425</u>	STUDENT TRAVEL	0.00	0.00	318.00	318.00	318.00	0 %
<u>433</u>	COMMUNICATIONS	175.76	1,681.65	1,650.00	1,650.00	-31.65	101 %
<u>433-608</u>	COMMUNICATIONS	53.75	650.98	650.00	650.00	-0.98	100 %
	DISTRICT TECHNOLOGY						
<u>450</u>	SUPPLIES,MATERIALS & MED.	353.77	50,094.35	44,532.00	44,532.00	-5,562.35	112 %
<u>450-285</u>	SUPPLIES,MATERIALS & MED.	0.00	199.85	200.00	200.00	0.15	99 %
	PATHWAYS SUPPLIES						
<u>450-608</u>	SUPPLIES,MATERIALS & MED.	40.20	3,764.25	4,000.00	4,000.00	235.75	94 %
	DISTRICT TECHNOLOGY						
<u>450-777</u>	SUPPLIES,MATERIALS & MED.	0.00	1,999.00	0.00	0.00	-1,999.00	*** %
	FLOW THROUGH						
<u>452</u>	MAINTENANCE SUPPLIES	-154.83	0.00	0.00	0.00	0.00	0 %
<u>491</u>	DUES & FEES	-207.50	12,094.97	11,675.00	11,675.00	-419.97	103 %
<u>491-608</u>	DUES & FEES	0.00	7,075.53	962.00	962.00	-6,113.53	735 %
	DISTRICT TECHNOLOGY						
	Function	26,486.30	289,923.81	258,642.00	258,642.00	-31,281.81	112
	Total:						

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICTWIDE						
0						
0						
160 VOCATIONAL EDUCATION						
314 DIRECTOR/COORDINATOR/CERT	0.00	4,447.11	4,447.00	4,447.00	-0.11	100 %
361 HEALTH/LIFE INSURANCE	0.00	1,428.13	1,428.00	1,428.00	-0.13	100 %
363 WORKER'S COMPENSATION	0.00	127.92	128.00	128.00	0.08	99 %
364 FICA/MEDICARE	0.00	61.82	62.00	62.00	0.18	99 %
365 TRS	0.00	535.51	535.00	535.00	-0.51	100 %
Total:	0.00	6,600.49	6,600.00	6,600.00	-0.49	100 %
200 SPECIAL EDUCATION/INST.						
314 DIRECTOR/COORDINATOR/CERT	389.90	389.90	0.00	0.00	-389.90	*** %
315 TEACHER	14,028.28	91,967.78	91,967.00	91,967.00	-0.78	100 %
323- 98 AIDES	7,104.64	16,286.28	9,182.00	9,182.00	-7,104.28	177 %
ESY SUMMER PROGRAMS						
329 SUBSTITUTE/TEMPORARY	200.00	14,640.00	15,000.00	15,000.00	360.00	97 %
329- 98 SUBSTITUTE/TEMPORARY	0.00	1,532.53	1,532.00	1,532.00	-0.53	100 %
ESY SUMMER PROGRAMS						
361 HEALTH/LIFE INSURANCE	8,530.15	27,246.09	20,346.00	20,346.00	-6,900.09	133 %
361- 98 HEALTH/LIFE INSURANCE	0.00	17.36	18.00	18.00	0.64	96 %
ESY SUMMER PROGRAMS						
362 UNEMPLOYMENT INSURANCE	150.83	220.97	200.00	200.00	-20.97	110 %
362- 98 UNEMPLOYMENT INSURANCE	71.05	71.05	0.00	0.00	-71.05	*** %
ESY SUMMER PROGRAMS						
363 WORKER'S COMPENSATION	-2,561.01	0.00	2,561.00	2,561.00	2,561.00	0 %
363- 98 WORKER'S COMPENSATION	0.00	321.43	322.00	322.00	0.57	99 %
ESY SUMMER PROGRAMS						
364 FICA/MEDICARE	231.10	2,175.88	2,000.00	2,000.00	-175.88	108 %
364- 98 FICA/MEDICARE	543.52	1,363.15	900.00	900.00	-463.15	151 %
ESY SUMMER PROGRAMS						
365 TRS	1,815.34	11,604.57	11,551.00	11,551.00	-53.57	100 %
366- 98 PERS	1,563.01	3,582.97	2,020.00	2,020.00	-1,562.97	177 %
ESY SUMMER PROGRAMS						

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICTWIDE						
0						
200 SPECIAL EDUCATION/INST.						
410 PROFESSIONAL & TECHNICAL	0.00	3,699.00	3,699.00	3,699.00	0.00	100 %
420 STAFF TRAVEL	1,434.42	10,171.51	10,000.00	10,000.00	-171.51	101 %
425 STUDENT TRAVEL	0.00	64.35	65.00	65.00	0.65	99 %
433 COMMUNICATIONS	728.84	2,326.93	1,800.00	1,800.00	-526.93	129 %
450 SUPPLIES, MATERIALS & MED.	-3,150.33	6,661.54	10,000.00	10,000.00	3,338.46	66 %
491 DUES & FEES	955.00	955.00	0.00	0.00	-955.00	*** %
Function Total:	32,034.74	195,298.29	183,163.00	183,163.00	-12,135.29	106 %
220 SPECIAL EDUCATION/SUPPORT						
329 SUBSTITUTE/TEMPORARY	6,787.50	24,925.02	20,000.00	20,000.00	-4,925.02	124 %
362 UNEMPLOYMENT INSURANCE	67.88	67.88	0.00	0.00	-67.88	*** %
363 WORKER'S COMPENSATION	0.00	546.63	547.00	547.00	0.37	99 %
364 FICA/MEDICARE	519.25	1,906.78	1,500.00	1,500.00	-406.78	127 %
410 PROFESSIONAL & TECHNICAL	3,343.75	188,949.00	180,000.00	180,000.00	-8,949.00	104 %
420 STAFF TRAVEL	0.00	13,133.82	10,000.00	10,000.00	-3,133.82	131 %
433 COMMUNICATIONS	141.51	1,714.44	2,600.00	2,600.00	885.56	65 %
Function Total:	10,859.89	231,243.57	214,647.00	214,647.00	-16,596.57	107 %
320 GUIDANCE SERVICES						
315 TEACHER	3,204.37	28,620.50	28,557.00	28,557.00	-63.50	100 %
324 SUPPORT STAFF	4,855.20	58,262.40	53,402.00	53,402.00	-4,860.40	109 %
361 HEALTH/LIFE INSURANCE	1,486.99	16,184.29	15,912.00	15,912.00	-272.29	101 %
362 UNEMPLOYMENT INSURANCE	80.60	152.45	100.00	100.00	-52.45	152 %
363 WORKER'S COMPENSATION	-1,648.42	523.46	2,172.00	2,172.00	1,648.54	24 %
364 FICA/MEDICARE	417.88	4,919.26	4,499.00	4,499.00	-420.26	109 %
365 TRS	394.61	3,509.63	3,586.00	3,586.00	76.37	97 %
366 PERS	1,068.14	12,817.69	11,744.00	11,744.00	-1,073.69	109 %
420 STAFF TRAVEL	-167.86	1,584.20	3,229.00	3,229.00	1,644.80	49 %
433 COMMUNICATIONS	51.12	619.44	620.00	620.00	0.56	99 %
450 SUPPLIES, MATERIALS & MED.	0.00	500.00	400.00	400.00	-100.00	125 %

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICTWIDE							
0							
0							
320 GUIDANCE SERVICES							
491 DUES & FEES	Function Total:	0.00	174.00	174.00	174.00	0.00	100 %
		9,742.63	127,867.32	124,395.00	124,395.00	-3,472.32	102
350 SUPPORT SERVICES/INSTRUCT							
314 DIRECTOR/COORDINATOR/CERT		2,011.83	44,762.19	44,745.00	44,745.00	-17.19	100 %
315 TEACHER		1,347.43	17,425.48	17,509.00	17,509.00	83.52	99 %
321 DIRECTOR/COORD.-CLASS.		0.00	1,173.38	1,173.00	1,173.00	-0.38	100 %
324 SUPPORT STAFF		13,349.18	109,607.41	105,600.00	105,600.00	-4,007.41	103 %
329 SUBSTITUTE/TEMPORARY		5,551.84	5,551.84	0.00	0.00	-5,551.84	*** %
361 HEALTH/LIFE INSURANCE		4,697.72	59,377.67	58,120.00	58,120.00	-1,257.67	102 %
362 UNEMPLOYMENT INSURANCE		216.55	333.06	200.00	200.00	-133.06	166 %
363 WORKER'S COMPENSATION		0.00	4,341.96	4,341.00	4,341.00	-0.96	100 %
364 FICA/MEDICARE		1,224.95	10,047.87	9,070.00	9,070.00	-977.87	110 %
365 TRS		421.94	7,783.77	7,819.00	7,819.00	35.23	99 %
366 PERS		2,377.19	24,461.45	23,490.00	23,490.00	-971.45	104 %
410 PROFESSIONAL & TECHNICAL		500.00	7,640.00	7,140.00	7,140.00	-500.00	107 %
420 STAFF TRAVEL		1,622.68	16,975.08	11,600.00	11,600.00	-5,375.08	146 %
420-251 STAFF TRAVEL		1,870.31	9,509.73	0.00	0.00	-9,509.73	*** %
420-777 IPARRS TRAVEL							
420-777 STAFF TRAVEL		-742.26	844.50	0.00	0.00	-844.50	*** %
433 FLOW THROUGH							
433 COMMUNICATIONS		143,827.38	879,222.73	881,775.00	881,775.00	2,552.27	99 %
450 SUPPLIES/MATERIALS & MED.		27.86	4,966.90	4,580.00	4,580.00	-386.90	108 %
491-251 DUES & FEES		475.00	475.00	0.00	0.00	-475.00	*** %
IPARRS TRAVEL							
Function Total:		178,779.60	1,204,500.02	1,177,162.00	1,177,162.00	-27,338.02	102

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICTWIDE						
0						
0						
351 QUALITY SCHLS/IMP INST SV						
329- 82 SUBSTITUTE/TEMPORARY	0.00	18.71	0.00	0.00	-18.71	*** %
QUALITY SCHOOLS						
363- 82 WORKER'S COMPENSATION	0.00	0.56	0.00	0.00	-0.56	*** %
QUALITY SCHOOLS						
364- 82 FICA/MEDICARE	0.00	1.42	0.00	0.00	-1.42	*** %
QUALITY SCHOOLS						
491- 82 DUES & FEES	0.00	17,578.75	7,142.00	7,142.00	-10,436.75	246 %
QUALITY SCHOOLS						
Total:	0.00	17,599.44	7,142.00	7,142.00	-10,457.44	246
354 INSERVICE						
326 FOOD SERVICE STAFF	0.00	111.10	111.00	111.00	-0.10	100 %
329 SUBSTITUTE/TEMPORARY	0.00	1,650.00	1,650.00	1,650.00	0.00	100 %
361 HEALTH/LIFE INSURANCE	0.00	575.70	575.00	575.00	-0.70	100 %
363 WORKER'S COMPENSATION	0.00	52.83	53.00	53.00	0.17	99 %
364 FICA/MEDICARE	0.00	46.73	47.00	47.00	0.27	99 %
366 PERS	0.00	24.44	24.00	24.00	-0.44	101 %
410 PROFESSIONAL & TECHNICAL	0.00	732.00	732.00	732.00	0.00	100 %
420 STAFF TRAVEL	-2.00	8,564.05	7,837.00	7,837.00	-727.05	109 %
450 SUPPLIES/MATERIALS & MED.	0.00	13,596.58	13,597.00	13,597.00	0.42	99 %
450- 99 SUPPLIES/MATERIALS & MED.	0.00	3,825.00	5,000.00	5,000.00	1,175.00	76 %
CLASSIFIED TRAINING						
Total:	-2.00	29,178.43	29,626.00	29,626.00	447.57	98
511 BOARD OF EDUCATION						
329 SUBSTITUTE/TEMPORARY	200.00	1,950.00	2,500.00	2,500.00	550.00	78 %
361 HEALTH/LIFE INSURANCE	0.00	18.84	0.00	0.00	-18.84	*** %
362 UNEMPLOYMENT INSURANCE	2.00	4.51	50.00	50.00	45.49	9 %
363 WORKER'S COMPENSATION	0.00	45.00	45.00	45.00	0.00	100 %
364 FICA/MEDICARE	15.32	146.22	191.00	191.00	44.78	76 %

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICTWIDE							
0							
0							
511	BOARD OF EDUCATION						
410	PROFESSIONAL & TECHNICAL	2,968.75	16,001.77	12,000.00	12,000.00	-4,001.77	133 %
420	STAFF TRAVEL	1,546.50	7,943.61	8,000.00	8,000.00	56.39	99 %
433	COMMUNICATIONS	2.99	57.81	100.00	100.00	42.19	57 %
445	INSURANCE & BOND PREMIUMS	0.00	0.00	245.00	245.00	245.00	0 %
450	SUPPLIES,MATERIALS & MED.	396.66	3,049.14	3,000.00	3,000.00	-49.14	101 %
490	OTHER EXPENSES	0.00	7,946.71	7,946.00	7,946.00	-0.71	100 %
491	DUES & FEES	0.00	14,838.50	15,000.00	15,000.00	161.50	98 %
	Function Total:	5,132.22	52,002.11	49,077.00	49,077.00	-2,925.11	105 %
512	OFFICE OF THE SUPT.						
450	SUPPLIES,MATERIALS & MED.	-1,000.00	0.00	0.00	0.00	0.00	0 %
	Function Total:	-1,000.00	0.00	0.00	0.00	0.00	0 %
600	OPERATION & MAINTENANCE						
321	DIRECTOR/COORD.-CLASS.	11,379.51	90,757.82	86,596.00	86,596.00	-4,161.82	104 %
325	MAINTENANCE/CUSTODIAL	7,065.64	87,615.89	88,000.00	88,000.00	384.11	99 %
329	SUBSTITUTE/TEMPORARY	0.00	2,056.01	2,500.00	2,500.00	443.99	82 %
361	HEALTH/LIFE INSURANCE	5,122.92	73,246.15	73,135.00	73,135.00	-111.15	100 %
362	UNEMPLOYMENT INSURANCE	184.46	298.86	200.00	200.00	-98.86	149 %
363	WORKER'S COMPENSATION	0.00	5,238.00	5,238.00	5,238.00	0.00	100 %
364	FICA/MEDICARE	1,411.05	13,813.12	13,624.00	13,624.00	-189.12	101 %
366	PERS	2,858.77	38,043.00	38,631.00	38,631.00	588.00	98 %
410	PROFESSIONAL & TECHNICAL	0.00	35,536.20	34,000.00	34,000.00	-1,536.20	104 %
420	STAFF TRAVEL	679.10	13,164.32	13,000.00	13,000.00	-164.32	101 %
420- 43	STAFF TRAVEL	0.00	-663.36	0.00	0.00	663.36	*** %
	Teen Center						
431	WATER & SEWER	0.00	230.00	1,000.00	1,000.00	770.00	23 %
432	GARBAGE	0.00	132.00	0.00	0.00	-132.00	*** %
432- 43	GARBAGE	0.00	726.00	0.00	0.00	-726.00	*** %
	Teen Center						

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
80 DISTRICTWIDE							
0							
0							
600	OPERATION & MAINTENANCE						
433	COMMUNICATIONS	338.95	5,115.81	5,000.00	5,000.00	-115.81	102 %
435- 43	ENERGY	0.00	242.75	0.00	0.00	-242.75	*** %
Teen Center							
441	RENTALS	0.00	125.00	125.00	125.00	0.00	100 %
442	CONTR.BLD. REPAIR & MAINT	0.00	0.00	5,000.00	5,000.00	5,000.00	0 %
443	EQUIPMENT REPAIR & MAINT.	103.15	4,788.33	3,000.00	3,000.00	-1,788.33	159 %
444	CONTR. SITE REPAIR/MAINT.	0.00	10,406.60	13,000.00	13,000.00	2,593.40	80 %
446	PROPERTY INSURANCE	0.00	200,472.00	200,472.00	200,472.00	0.00	100 %
452	MAINTENANCE SUPPLIES	508.06	34,005.32	35,000.00	35,000.00	994.68	97 %
452- 40	MAINTENANCE SUPPLIES	-4,210.13	0.00	0.00	0.00	0.00	0 %
DISTRICT OFFICE BUILDING UPGRADE							
452-504	MAINTENANCE SUPPLIES	-677.46	-677.46	0.00	0.00	677.46	*** %
Tok Greenhouse							
453	JANITORIAL SUPPLIES	240.00	1,584.46	30,000.00	30,000.00	28,415.54	5 %
458	GAS & OIL	0.00	34.52	738.00	738.00	703.48	4 %
491	DUES & FEES	25.00	3,024.29	2,919.00	2,919.00	-105.29	103 %
510	EQUIPMENT	0.00	5,990.00	18,000.00	18,000.00	12,010.00	33 %
	Function Total:	25,029.02	625,305.63	669,178.00	669,178.00	43,872.37	93 %
900 OTHER FINANCING USES							
552	TRANSFER TO SPECIAL REV.	294,611.87	294,611.87	0.00	0.00	-294,611.87	*** %
552-255	TRANSFER TO SPECIAL REV.	0.00	0.00	290,000.00	290,000.00	290,000.00	0 %
FOOD SERVICE							
554	TRANSFER TO CAPITAL FUNDS	0.00	150,000.00	0.00	0.00	-150,000.00	*** %
	Function Total:	294,611.87	444,611.87	290,000.00	290,000.00	-154,611.87	153 %
	Program Total:	581,674.27	3,224,130.98	3,009,632.00	3,009,632.00	-214,498.98	107 %
	Group Total:	581,674.27	3,224,130.98	3,009,632.00	3,009,632.00	-214,498.98	107 %
	Org Total:	581,674.27	3,224,130.98	3,009,632.00	3,009,632.00	-214,498.98	

90 STATE ON-BEHALF TRS/PERS

For the Accounting Period: 6 / 22

100 GENERAL FUND

Program-Function-Object		Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	% Committed
90 STATE ON-BEHALF TRS/PERS							
0							
0							
450 SCHOOL ADMIN SUPPORT SVCS							
366	PERS	12,031.75	12,031.75	7,856.00	7,856.00	-4,175.75	153 %
	Total:	12,031.75	12,031.75	7,856.00	7,856.00	-4,175.75	153
512 OFFICE OF THE SUPT.							
365	TRS	26,455.08	26,455.08	25,461.00	25,461.00	-994.08	103 %
	Total:	26,455.08	26,455.08	25,461.00	25,461.00	-994.08	103
550 DISTRICT ADMIN.SUPPORT							
366	PERS	15,324.90	15,324.90	13,687.00	13,687.00	-1,637.90	111 %
	Total:	15,324.90	15,324.90	13,687.00	13,687.00	-1,637.90	111
600 OPERATION & MAINTENANCE							
366	PERS	40,388.37	40,388.37	50,067.00	50,067.00	9,678.63	80 %
	Total:	40,388.37	40,388.37	50,067.00	50,067.00	9,678.63	80
700 STUDENT ACTIVITIES							
365	TRS	1,195.98	1,195.98	1,929.00	1,929.00	733.02	62 %
	Total:	1,195.98	1,195.98	1,929.00	1,929.00	733.02	62
790 FOOD SERVICES							
366	PERS	24,330.00	24,330.00	15,292.00	15,292.00	-9,038.00	159 %
	Total:	24,330.00	24,330.00	15,292.00	15,292.00	-9,038.00	159
	Program Total:	854,837.37	854,837.37	696,473.00	696,473.00	-158,364.37	122 %
	Group Total:	854,837.37	854,837.37	696,473.00	696,473.00	-158,364.37	122 %
	Org Total:	854,837.37	854,837.37	696,473.00	696,473.00	-158,364.37	122 %
	Fund Total:	1,879,373.29	11,045,132.73	10,857,555.00	10,857,555.00	-187,577.73	101 %
	Grand Total:	1,879,373.29	11,045,132.73	10,857,555.00	10,857,555.00	-187,577.73	101 %

Over spent



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

907-883-5151 x 115 Fax: 907.883.4352

R. Eston Jennings, Director of Curriculum & Instruction
Eagle, Tanacross, & Tetlin District Site Administrator

MEMORANDUM:

To: Scott MacManus, Superintendent
From: Eston Jennings, Director of Curriculum & Instruction
RE: Board report for August 15, 2022

I am happy to report that we had a successful New Teacher Induction that Suzanne Bell and Jane Teague lead for the District. Our new teachers and principal/teachers are excited to be in Alaska Gateway.

We have been diligently working to get students loaded into digital platforms and courses to prepare for the first day of school.

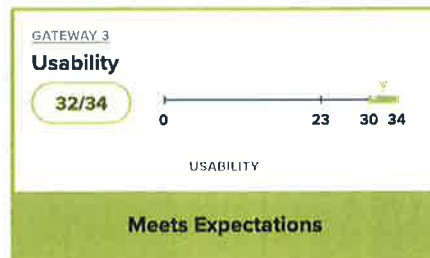
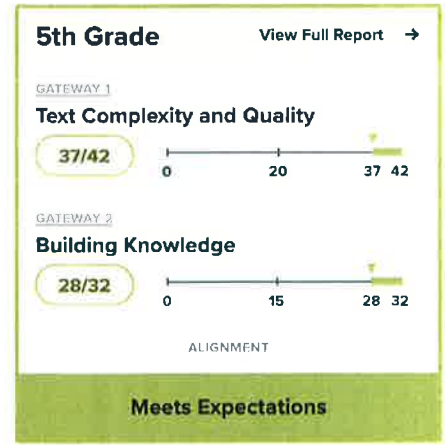
Middle School teachers received Amplify Training for ELA.

For the August Board Report I am submitting the updated curriculum list and the approval request for Human Growth and Development. Notable changes to the curriculum list are the additions of Glencoe Health and Teen Health and CK ELA by Amplify which is the lower grades wing of our middle school Amplify program. The two committees prepared rubrics and reviewed criteria for the two selections. CK ELA met all the requirements of Science of Reading and received high marks from an independent reporting agency called Ed Reports. CK ELA scored high in all areas.



“Where Teachers Are The Gateway To Learning”

DotLake	Eagle	Mentasta	Northway	Tok	Tanacross	Tetlin
907-882-2663	907-547-2210	907-291-2327	907-778-2287	907-883-5161	907-883-4391	907-324-2104
Fax: 907-882-2112	Fax: 907-547-2302	Fax: 907-291-2325	Fax: 907-778-2221	Fax: 907-883-5165	Fax: 907-883-4390	Fax: 907-324-2114



[CK ELA Ed Reports](#)





ALASKA GATEWAY SCHOOL DISTRICT

PO BOX 226, Tok, AK 99780

Ph: 907.883-5151

Stephanie Fain, Special Education Coordinator

Date: August 10, 2022

To: Scott MacManus, Superintendent

From: Stephanie Fain, Special Education Coordinator

RE: August Board Report

Dear Superintendent MacManus,

Summer is almost over and the Special Education Department is excited to get back to work! We have four teachers returning and are welcoming two new teachers to our team.

Next week, we have several staff members attending the CPR and First Aid training hosted by Pam Gingue. We are currently planning multiple Crisis Prevention Institute de-escalation training sessions that will be held during the first quarter of the school year.

In September, we will welcome our school psychologist for his first visit of the year, as well as our Multiple Disabilities and Vision Impairment Specialists from the Special Education Service Agency (SESA). The districtwide Speech and Language Therapy schedule is complete and was provided to teachers before inservice so that they could plan accordingly.

This summer the Special Education Office was relocated from the Board Room Building to Tok School. I am excited for our new office, which houses a conference table and allows IEP teams to meet comfortably. I also successfully completed and submitted my first Supplemental Workbook to the state. I am looking forward to my second year in this position and it is my honor to serve the families of this district.

Thank you,

Stephanie Fain
Alaska Gateway School District
Special Education Coordinator

August 2022

TOK MIDDLE SCHOOL

"...and so the adventure begins!"



IMPORTANT DATES

**6th
Grade/New
Student
Orientation**
*August 22nd
4pm-6pm*

**First day of
school!**
August 23rd

SCHOOL SUPPLIES

- *Pencils (and sharpener or mechanical with extra lead)
- *Pens (blue or black ONLY)
- *Extra erasers
- *Pencil case
- *5 packs loose leaf college ruled notebook paper
- *3 Ring Binder (1.5")
- *7 Dividers/folders
- *3 hole punch for binder
- *Water bottle



6TH GRADE/NEW STUDENT ORIENTATION



All incoming 6th graders, new students, and their parents/guardians are invited to a Middle School orientation!

Monday, August 22nd
4pm-6pm

A separate email will be sent to families with more information

MEET YOUR TEACHERS!



Andrea Braatz
SCIENCE



Lindsay Brush
MATH



Erica Burnham
ELECTIVE



Lacy Schoeneberg
ELA/ELECTIVE



Shane Schoeneberg
SS/PE

MIDDLE SCHOOL ROLL CALL!

FAREWELL CLASS OF 2026...

Good luck in high school!



...HELLO CLASS OF 2029!



Welcome to our Middle School family!



August 2022

TOK HIGH SCHOOL

"...and so the adventure begins!"



IMPORTANT DATES

**First Day of
School!**
August 23rd

**9th grade
orientation**
*August 23rd
5:15pm-7:00pm*

SCHOOL SUPPLIES

- *Pencils (and sharpener or mechanical with extra lead)
- *Pens (blue or black ONLY)
- *Extra erasers
- *Pencil case
- *5 packs loose leaf college ruled notebook paper
- *3 Ring Binder (1.5")
- *7 Dividers/folders
- *3 hole punch for binder
- *9th grade: 3 Ring Binder (3") for AFNR
- *Water bottle



9TH GRADE ORIENTATION

All incoming 9th graders and their parents/guardians are invited to freshman orientation!



Tuesday, August 23rd
5:15pm-7:00pm

Students will stay after school for games, activities, and prizes leading up to the event. *Families to join at 5:15.* This is an opportunity to learn everything you need to know about high school, the graduation process, and post-high school success!

More information to come in separate email/mailling.

For any questions, please contact Tad Dunning:
tdunning@agsd.us

MEET YOUR TEACHERS!



Andrea Braatz
SCIENCE



Lindsay Brush
MATH



Erica Burnham
SS/ELECTIVE



Shania Fifarek
ELA/ELECTIVE



Rex Hamner
CTE/SCIENCE



Lacy Schoeneberg
ELA/ELECTIVE



Shane Schoeneberg
PE/HEALTH

HIGH SCHOOL ROLL CALL!

FAREWELL CLASS OF 2022...
Congratulations!



...HELLO CLASS OF 2026!
Welcome to Tok High School!



SPANISH CLUB



Spanish Club had a great time exploring South America!
From Peru to the Galapagos our students had the experience of a lifetime



Tok School

Jon Summar Dr., Tok, AK 99780

907-883-5161 FAX: 907-883-5165

Drew Larrabee, Principal

1. Tok Advisory School Board Meeting

- a. Tuesday, August 16, 2022, @ 5:15pm Tok School Library

<https://zoom.us/j/92608694834?pwd=SU5JcVpNMmR4WHVzNnJRVXdoV2crdz09>

Meeting ID: 926 0869 4834

Passcode: 5S6P3X

2. Introduction of New Staff :

- a. Assistant Principal - Doug Richards
b. Tok Science Teacher-Andrea Braatz



3. Strategic Plan recap:

- a. Student Engagement:
i. Welcome back activities are planned for the first week of school.
- b. Staff Recruitment/ Retention:
i. Certified Retention from last year was excellent, and have filled the one math position.
- c. Cultural Knowledge:
- d. Teaching and Learning:
i. Ninth-grade orientation will help students and families understand what to expect and the requirements for a successful high career and graduation.
- e. School Culture:
i. Come see the beautiful new mural in the Tok School multipurpose room- Completed By Sonya Bitz!

"...and so the adventure begins!"





- f. Community Partnerships:
- 4. Tok school staffing:
 - a. 3 Aide Positions
 - b. Cooks
 - c. Custodian
 - d. PreK Teacher
- 5. Athletic Director - Doug Richards
 - a. Schedules for 2022-2023 are being finalized and available at Tok School.
- 6. Recent events:
 - a. Summer School



b. Spanish Club Trip:



**Spanish Club had a great time exploring South America!
From Peru to the Galapagos our students had the experience of a lifetime**

7. Upcoming School Activities:

- a. First day of school
 - i. Welcome to School -0 August 23 at 8:30 am
 - 1. Flag Ceremony
 - 2. Assembly
- b. Ninth Grade Orientation - August 23 at 5:15 pm
- c. Open House - TBA