



Riverview School District  
800 Raider Drive  
Searcy, AR 72143

*Educating for Excellence*

## 2022-2023 Riverview School District Support Plan

<b>District</b>	Riverview School District
<b>Superintendent</b>	Stan Stratton
<b>Superintendent Email</b>	stan.stratton@riverviewsd.org
<b>Superintendent Phone</b>	501-279-0540

Ready for Learning Expectations		District Plan
Ensure the continuity of teaching and learning by	<ul style="list-style-type: none"><li>• A guaranteed and viable curriculum</li></ul>	RSD has developed essential standards to be used with our district developed curriculum. Math curriculum for grades K-6 is Engage NY and grades 7-12 is Illustrated Mathematics. RSD utilizes wit and wisdom, Empowering Writers, IMSE, and SoR. Science curriculum is NGSS.
	<ul style="list-style-type: none"><li>o On-Campus / Blended learning</li></ul>	Riverview School District students will have an on-campus learning option for the 2022-2023 school year. Students in this learning option will report to campus five days a week to learn unless a need arises for the school to pivot to remote learning. Remote learning allows students to continue learning grade-level content standards through an educational plan that leverages both technology-based and face-to-face instruction.
	<ul style="list-style-type: none"><li>o Virtual Learning</li></ul>	Riverview School District students will have a virtual learning option for the 2022-2023 school following the <a href="#">Riverview Virtual Academy Guidebook</a> .

	<ul style="list-style-type: none"> <li>o diagnostic &amp; state required assessments (K-10)</li> </ul>	<p>Grades K-12 will use NWEA as a diagnostic assessment. It is given three times a year. Results will be analyzed and curriculum/ instruction adjusted based on results. All students will participate in Riverview’s assessment system so student growth can be closely monitored. All state required tests will be taken on campus.</p>
Screenings at Home	<p>Parents are recommended to pre-screen for any illnesses before sending their child to school (<a href="#">CDC Screening tool</a>). Anyone with a temperature of 100.4 should not go to a school site for at least 24 hours without medication. Individuals with symptoms such as a cough or shortness of breath should not attend school. A student must be fever free without the aid of medication for 24 hours before returning to school.</p>	
Point of Contact	<p>Riverview School District's point of contact is Tracy Massey. The point of contact should be notified by the parent of any student who tests positive for COVID-19 or has symptoms of COVID-19 and should not attend school.</p>	
Safety Precautions for onsite learning	<p>Riverview School District encourages staff and students to follow the safety precautions recommended by the Arkansas Department of Health to limit the spread of COVID-19. Based on current guidelines, we will be taking the following precaution:</p> <ul style="list-style-type: none"> <li>o Masks are encouraged but not required during the school day, on buses or at events. Due to compromised health individuals, some classrooms may need to continue wearing masks. The superintendent is authorized to implement mask requirements if needed in a classroom, building or district.</li> <li>o The RSD Maintenance Department will follow all recommended practices given by the Arkansas Department of Health. The appropriate cleaning agents and other sanitizers will be used.</li> <li>o All students and staff will be encouraged to wash/clean their hands regularly.</li> <li>o Schools will limit sharing of supplies between students and disinfect between uses if sharing is unavoidable.</li> <li>o Hand sanitizer will be made available to all students and staff.</li> </ul>	
On-campus and in the classroom	<ul style="list-style-type: none"> <li>o Large gatherings such as assemblies will be limited and will have designated areas for guests seating and entrances during the school day.</li> <li>o Transitions will be supervised.</li> </ul>	

	<ul style="list-style-type: none"> <li>o A sick room will be available for students who are not feeling well to minimize contact with others until they are able to go home.</li> <li>o Assigned seating will be used to provide contact tracing information.</li> <li>o Visitors are allowed on campus for planned assemblies; and only designated areas for meetings that are pre-scheduled with teachers.</li> <li>o Water fountains have been upgraded to include bottle filling stations. We encourage parents to send a labeled water bottle for their child which can be refilled at school.</li> </ul>
Food Service	<p>Meal opportunities will be provided in the cafeteria with spaced seating or other available seating that is feasible to each campus. Virtual students will be provided times that they may pick up breakfast and lunch at each campus. Families will have to apply to be eligible to receive free or reduced cost breakfast and lunch at school for the 22-23 school year. Applications for free or reduced must be submitted prior to September 1, 2023. We encourage parents to pay meal fees online at <a href="https://www.ezschoolpay.com/Login.aspx">https://www.ezschoolpay.com/Login.aspx</a> or with a check.</p>
Before and After School Programs	<p>Programs will follow the same protocol as school. Designated areas will be used.</p>
Special Services	<p>All services will be provided in accordance with IEP and 504 plans regardless of your choice of educational setting.</p>
Extra-Curricular Activities	<p>All activities will follow guidelines from the Arkansas Department of Health and AAA.</p>

The Riverview School District will accept public comments on these changes to be taken into consideration for the 2021-2022 school year. To submit any public comments concerning the Riverview School District's Raiders Return to Learn Plan, including the mask policy, please click the link below. You may remain anonymous when completing the form. The district Ready for Learning committee will take all comments into consideration in planning for the 2021-2022 school year.

[Public Comment Form](#)

## DISTRICT SUPPORT PLAN FOR LITERACY

Explain the needs assessment process used to identify the focus of the school level improvement plan(s). [PLAN]

The district continues to assess the literacy needs of individual students annually through NWEA assessments, DIBELS, ACT Aspire, and the ACT.

Needs Assessment:

### JUNIORS ACT DATA

Year	ACT ENGLISH	ACT READING	ACT COMPOSITE
2018-2019	15.4	16.6	16.3
2019-2020	16.8	17.7	17.4
2020-2021	15.4	16.3	16.4

### ACT ASPIRE DATA for Reading

Grade	% Exceeding or Ready 20-21	% Exceeding or Ready 21-22	% In Need of Support 20-21	% In Need of Support 21-22
3	District - 20% JES- 17.5% KES-22.7%	District- 23% JES- 24% KES -22%	District - 56% JES-57.5% KES- 54.5%	District - 47% JES- 44% KES-49%
4	District- 26% JES- 37.8% KES- 15%	District-27% JES-37% KES- 20%	District - 52% JES-40.5% KES -62.5%	District-47% JES-42% KES-51%
5	District - 14% JES- 14% KES-13%	District- 21% JES-29% KES-15%	District - 60% JES-60% KES- 59.3%	District - 49% JES-42% KES-55%
6	District - 29% JES- 36.4% KES-22.4%	District 23% JES-22% KES-23%	District - 49% JES-47.7% KES - 50%	District- 50% JES-53% KES-48%
7	29%	25%	37%	38%
8	45%	38%	27%	38%
9	31%	37%	33%	42%
10	23%	39%	46%	35%

**NWEA ASSESSMENT 2021-2022**

Grade	% Ready/ exceeding Fall Assessment	% In Need of support Fall Assessment	% Ready/ exceeding Winter Assessment	% In Need of support Winter Assessment	% Ready/ exceeding Spring Assessment	% In Need of support Spring Assessment
3	20.2	52.4	22.8	44	10.3	45.2
4	24.05	42.35	27.1	44.25	27.55	53.9
5	27.1	48.2	21.55	48.8	29.4	52.55
6	17.75	48.1	19.95	50.75	19.4	59.45
7	8.2	54.8	12.2	54.1	8.2	60.8
8	22.7	29.3	16.7	44.4	22.3	41.7
9	26.8	45.4	22.8	46.5		
10	15.2	64.6	28.4	37.3		

These percentages represent students who scored in the 61st percentile and higher because that correlated percentile aligns with Ready/Exceeding on ACT ASPIRE. Students who scored

**Staff and Parental input on Needs of the District:** Riverview School District surveyed all parents, staff, and students in the spring of 2021. The strategic planning committee analyzed these results and used this data to develop the [district strategic plan](#) for 2021-2024.

[2022 Staff Survey Results](#)

[2022 Parent Survey Results](#)

[2022 Student Survey Results](#)

<b>Literacy Plan</b>	
(1) Goals for improving reading achievement throughout the district	RSD will increase student achievement in Literacy from 27% (2021) to 40% ready or exceeding by 2024.

<p>(2) Prioritization of funding, including without limitation enhanced student achievement (ESA) state categorical funds to improve reading achievement throughout the district.</p>	<ul style="list-style-type: none"> <li>• ESA funds are used to pay for a Literacy Facilitator at each school building in the Riverview School District.</li> <li>• Title 1 funds are used to provide Reading interventionists for each elementary building in the Riverview School District.</li> <li>• Title 1 funds are used to provide a reading interventionist teacher for the junior high and high school building to provide interventions for students who are not on grade level in reading.</li> <li>• Title 1 funds are used to purchase “Leader in Me” curriculum to address student social emotional learning.</li> <li>• ESA funds/Title 1 funds were used for purchasing 95% group phonics programs for K-3 grades.</li> <li>• Professional development funds were used to purchase professional development for teachers K-3 grades in 95% phonics.</li> <li>• ESSR funds were used to purchase Edmentum for grades 7-12 which will include exact path to use during SOAR time each week to address student academic needs.</li> </ul>
<p>3. Science of Reading</p>	<p>Riverview School District Teachers are trained in science of reading through the following pathways:</p> <p><b>K-6: Pathway L:</b> <a href="#">Phase I - IMSE Comprehensive Orton-Gillingham Training (version 2017 or later)</a> plus ADE Science of Reading Overview, plus ADE SoR Phonological Awareness Phase II - <a href="#">*Observation by ADE Certified SoR Assessor (Begins 2019-2020)</a> or <a href="#">passing score on Pearson Foundations of Reading Assessment</a></p> <p><b>Or</b></p> <p><b>Pathway K:</b> <a href="#">Phase I - IMSE Intermediate Orton-Gillingham Training (version 2017 or later)</a> plus ADE Science of Reading Overview, plus ADE SoR Phonological Awareness Phase II - <a href="#">*Observation by ADE Certified SoR Assessor (Begins 2019-2020)</a> or <a href="#">passing score on Pearson Foundations of Reading Assessment</a></p> <p><b>7-12: Awareness level option 5:</b> Orton-Gillingham Training (30 hours) 2019-2020 or <b>Awareness Level Option 2:</b> completion of Science of Reading pathway through Arkansas Ideas</p>

	<b>ACTIONS (DO)</b>	<b>Person(s) Responsible</b>	<b>Monitoring Timeline (CHECK)</b>	<b>Evidence of Monitoring</b>	<b>Funding</b>
	<p>Monitor completion of RISE training for all K-6 and K-12 SPED Teachers</p> <p>Monitor completion of awareness training in SOR for 7-12 teachers.</p>	<p>Building principals: JES: Parrish, KES: Bremer, RJHS &amp; RHS: Hill</p> <p>District: Susan Blockburger</p>	<p>All pathways will be completed by May 31,2023</p> <p><a href="#">JES SOR progress</a></p> <p><a href="#">KES SOR progress</a></p> <p><a href="#">RJHS &amp; RHS SOR progress</a></p>	<p>certificates of RISE training</p> <p>ESCworks transcripts</p> <p>Arkansas Ideas transcripts</p> <p>SOR assessor training certificates</p>	
	<p>Co-op specialists continue to conduct walkthroughs for components of SOR to provide feedback and identify additional training needs</p>	<p>Building Principals</p>	<p>quarterly</p>	<p>calendar</p> <p>walkthrough notes/ recommendations</p>	
	<p>Paraprofessional will work with reading teacher at each grade level K-3 to help reading teacher provide instruction/intervention for these students</p>	<p>Christy Bremer-KES</p> <p>Heather Parrish-JES</p>	<p>ongoing</p>	<p>observations</p>	<p>Title 1 funds &amp; ESA funds will be used for para's salaries</p> <p>\$150,000</p>
	<p>Monitor and provide support for implementation of 95% group reading intervention program for K-6</p>	<p>Susan Blockburger Jessica Holcomb Amanda Perring</p>	<p>Monthly</p>	<p>PLC meeting minutes</p>	<p>ESSR &amp; ESA funds used to purchase 95% group materials &amp; PD</p>

	Monitor and provide support for implementation of Edmentum, exact path, study island intervention programs for 7-12	Susan Blockburger Monica McCullough	Monthly	PLC meeting minutes	ESSR funds used to purchased edmentum
	Monitor and provide support for implementation of Wit & Wisdom Literacy Curriculum resources for K-6.	Susan Blockburger Heather Parrish Christy Bremer	Monthly	PLC meeting minutes	ESA funds used to purchase wit & wisdom year 2 implementation PD/coaching services  \$13,000
	Monitor and provide support for literacy curriculum and instruction for grades 7-12. Teacher created curriculum includes resources: commonlit, newsela, edmentum, empowering writers	Susan Blockburger Stuart Hill Monica McCullough	quarterly	PLC meetings	
	Monitor and provide support for implementation of Sondag dyslexia intervention services for K-12	Susan Blockburger Monica McCullough Jessica Holcomb Amanda Perring	ongoing	screenings, assessments	PD/ESA funds will be used Provide training to additional personnel in use of Sondag System
	Scheduling and monitoring intervention instruction during the school day.	Susan Blockburger Monica McCullough- RHS & RJHS Jessica Holcomb-		Master schedule  observations	



		KES Amanda Perring- JES			
	Monitor of master schedule to include courses that support students in reading:  RHS- Critical Reading RHS- Academic Reading RJHS- 7 grade Reading	Stuart Hill	Completed August 2021	Master Schedule	
	Monitoring of growth in students enrolled in the following courses:  RHS- Critical Reading RHS- Academic Reading RJHS- 7 grade Reading	Monica McCullough Stuart Hill	Oct 2021 Jan 2022 April 2022	NWEA assessments  Formative Assessments	
	Monitor and evaluate implementation year 1 of Leader in Me	Susan Blockburger  Stuart Hill  Christy Bremer  Heather Parrish	Quarterly	observation data	
	Monitor and evaluate effectiveness of District Support Plan:	Susan Blockburger  District Support Team	yearly	PLC meetings NWEA assessment data Act data ACT aspire data	
	7-12 English and social studies teacher will join Writing Revolution professional development with DESE	Monica McCullough	quarterly	writing revolution PD sessions and implementation of program survey	

**Riverview School District**  
**Ready for Learning/ District Support Team**

<b>Name</b>	<b>Role</b>
Stan Stratton	Superintendent
Susan Blockburger	Assistant Superintendent
Stuart Hill	High School & Jr High Principal
Christy Bremer	Kensett Elementary Principal
Heather Parrish	Judsonia Elementary Principal
Jessica Holcomb	Instructional Facilitator/ Kensett ACSIP Chair
Monica McCullough	Instructional Facilitator
Jenny Thompson	Judsonia ACSIP Chair
Patrick Brown	RJHS & RHS ACSIP Chair
Judy Perry	Judsonia Elementary Teacher
Jamie Minor	Kensett Elementary Teacher
Ernie Moore	RHS teacher
Jeff Sanford	RJHS teacher
Simone Stelly	RHS Counselor
Megan White	RJHS Counselor
Rachelle Mize	Judsonia Counselor
Estellia Smith	Kensett Counselor