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# **Riverview School District**

District Report Card 2020-2021 Stan Stratton Superintendent 800 Raider Drive | Searcy, AR 72143 501-279-0540 **District Characteristics Student Demographics** Enrollment 1 158 Race/Ethnicity Statistics Other Demographics Avg. Class Size 16 English Learners Avg. years teaching Experience 11 0.0% Native American 6% Per pupil spending 0.2% Aslan 9.4% African American ē District avg. \$12.109 Low-income 0.1% Hawallan/Pacific Islander 15.2% Hispanic/Latino 68.7% White State avg. \$10,820 74% 6.5% Two or More Races Students eligible to receive special education 13%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234\_What\_is\_the\_ESSA\_School\_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234\_What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School\_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234\_What\_is\_the\_ESSA\_School\_Index.

#### **Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Giance Report) and on the ESSA School Index Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

#### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

#### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

#### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

#### Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).





## **MODULE:** Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students			45.17	27.97	19.30	7.55	26.85	36.29
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	65.06	20.48	RV	RV	14.46	30.22
All Students Number of Students			54	17	RV	RV	12	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.07
Hispanic	>95%	<5%	RV	RV	<5%	7.69	7.69	24.26
Caucasian	>95%	<5%	67.86	RV	RV	12.50	19.64	36.83
Economically Disadvantaged	>95%	<5%	69.57	18.84	RV	RV	11.59	21.71
Non-Economically Disadvantaged	>95%	<5%	RV	RV	14.29	14.29	28.57	47.05
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	10.00
Students without Disabilities	>95%	<5%	56.92	24.62	RV	RV	18.46	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number	(Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	67.11	17.11	RV	RV	15.79	31.14
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percenter)	nt)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.43
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.74
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.65
Female Students	>95%	<5%	53.66	24.39	RV	RV	21.95	34.76
Male Students	>95%	<5%	76.19	RV	RV	<5%	7.14	26.02
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.53

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.





## **MODULE:** Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	<5%	39.76	30.12	RV	RV	30.12	48.37
All Students Number of Students			33	25	RV	RV	25	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.08
Hispanic	>95%	<5%	RV	RV	38.46	15.38	53.85	40.28
Caucasian	>95%	<5%	35.71	35.71	RV	RV	28.57	57.79
Economically Disadvantaged	>95%	<5%	43.48	28.99	RV	RV	27.54	38.64
Non-Economically Disadvantaged	>95%	<5%	RV	RV	35.71	7.14	42.86	67.63
Students with Disabilities	>95%	<5%	RV	RV	5.56	<5%	5.56	17.21
Students without Disabilities	>95%	<5%	29.23	33.85	RV	RV	36.92	54.08
Students with the most significant cognitive disabilities who take an alternate assessm	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.77
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.79	31.58	RV	RV	27.63	49.56
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.99
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.43
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.97
Female Students	>95%	<5%	RV	41.46	26.83	RV	34.15	48.87
Male Students	>95%	<5%	54.76	RV	RV	9.52	26.19	47.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.30

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## **MODULE:** Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science					,			
All Students Percentage of Students	>95%	<5%	66.27	16.87	RV	RV	16.87	31.63
All Students Number of Students			55	14	RV	RV	14	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.43
Hispanic	>95%	<5%	RV	RV	23.08	<5%	23.08	21.77
Caucasian	>95%	<5%	60.71	21.43	RV	RV	17.86	40.42
Economically Disadvantaged	>95%	<5%	69.57	14.49	RV	RV	15.94	22.87
Non-Economically Disadvantaged	>95%	<5%	RV	RV	7.14	14.29	21.43	48.94
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	11.17
Students without Disabilities	>95%	<5%	58.46	20.00	RV	RV	21.54	35.37
Students with the most significant cognitive disabilities who take an alternate assessment	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	65.79	17.11	RV	RV	17.11	33.24
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: No	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.54
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.73
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.43
Female Students	>95%	<5%	51.22	26.83	RV	RV	21.95	31.03
Male Students	>95%	<5%	RV	RV	<5%	7.14	11.90	32.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.94

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## **MODULE:** Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)	1010-1011		oroupport	01030	Ready	Exceeding	Exceeding	Exceeding
All Students Percentage of Students	>95%	<5%	57.69	RV	17.95	RV	26.92	36.18
All Students Number of Students			45	RV	14	RV	21	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.11
Caucasian	>95%	<5%	48.15	20.37	RV	RV	31.48	44.56
Economically Disadvantaged	>95%	<5%	66.10	RV	20.34	RV	23.73	26.52
Non-Economically Disadvantaged	>95%	<5%	RV	RV	10.53	26.32	36.84	54.90
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%	7.69	8.09
Students without Disabilities	>95%	<5%	52.31	RV	20.00	RV	30.77	41.16
Students with the most significant cognitive disabilities who take an alternate assessme	nt: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.40
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.79	RV	19.18	RV	28.77	37.65
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.16
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nun	nber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.44
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.87
Female Students	>95%	<5%	47.37	RV	26.32	RV	36.84	40.72
Male Students	>95%	<5%	67.50	RV	RV	7.50	17.50	31.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.91

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## **MODULE:** Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	RV	RV	RV	39.74	29.49	RV	33.33	42.78
All Students Number of Students			RV	31	23	RV	26	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.04
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.99
Caucasian	RV	RV	RV	46.30	29.63	RV	33.33	51.81
Economically Disadvantaged	RV	RV	32.20	38.98	RV	RV	28.81	32.80
Non-Economically Disadvantaged	>95%	<5%	RV	RV	36.84	10.53	47.37	62.14
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%	7.69	14.08
Students without Disabilities	RV	RV	RV	41.54	33.85	RV	38.46	47.87
Students with the most significant cognitive disabilities who take an alternate assess	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.70
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	39.73	28.77	RV	32.88	43.39
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.96
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.44
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.22
Female Students	>95%	<5%	RV	39.47	39.47	RV	39.47	41.41
Male Students	>95%	<5%	32.50	40.00	RV	RV	27.50	44.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.39

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## **MODULE:** Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								1
All Students Percentage of Students	>95%	<5%	51.28	RV	24.36	RV	30.77	36.33
All Students Number of Students			40	RV	19	RV	24	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.15
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.72
Caucasian	>95%	<5%	48.15	RV	25.93	RV	35.19	45.81
Economically Disadvantaged	>95%	<5%	55.93	RV	20.34	RV	27.12	26.79
Non-Economically Disadvantaged	>95%	<5%	RV	RV	36.84	5.26	42.11	54.82
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%	7.69	9.47
Students without Disabilities	>95%	<5%	46.15	RV	27.69	RV	35.38	41.09
Students with the most significant cognitive disabilities who take an alternate assessm	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.93
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.05	RV	26.03	RV	32.88	38.03
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.53
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: No	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.99
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.65
Female Students	>95%	<5%	44.74	RV	28.95	RV	34.21	35.36
Male Students	>95%	<5%	57.50	RV	RV	7.50	27.50	37.25
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.99

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## **MODULE:** Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)			or oupport	0.000	nouuj	Litotodinig	LAUUUUUU	LACCOUNTS
All Students Percentage of Students	RV	RV	66.35	17.31	RV	RV	16.35	33.85
All Students Number of Students			69	18	RV	RV	17	
African American	>95%	<5%	RV	RV	9.09	<5%	9.09	14.66
Hispanic	>95%	<5%	RV	RV	16.67	<5%	16.67	27.86
Caucasian	RV	RV	62.86	20.00	RV	RV	17.14	41.19
Economically Disadvantaged	RV	RV	69.77	17.44	RV	RV	12.79	25.27
Non-Economically Disadvantaged	>95%	<5%	RV	RV	27.78	5.56	33.33	50.43
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	7.82
Students without Disabilities	RV	RV	59.30	20.93	RV	RV	19.77	38.38
Students with the most significant cognitive disabilities who take an alternate assessme	nt: Number (Percent)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	25.00	<5%	25.00	25.74
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	66.30	18.48	RV	RV	15.22	35.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nur	nber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.15
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.08
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.97
Female Students	RV	RV	58.93	RV	21.43	RV	23.21	38.83
Male Students	>95%	<5%	75.00	RV	RV	<5%	8.33	29.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.96

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## **MODULE:** Achievement

2020-2021	2020-2021	of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding
				,			
RV	RV	26.92	58.65	RV	RV	14.42	34.42
		28	61	RV	RV	15	
>95%	<5%	RV	RV	9.09	<5%	9.09	12.62
>95%	<5%	RV	RV	22.22	<5%	22.22	29.09
>95%	<5%	22.86	65.71	RV	RV	11.43	42.49
RV	RV	23.26	63.95	RV	RV	12.79	25.58
>95%	<5%	RV	RV	22.22	<5%	22.22	51.48
>95%	<5%	RV	RV	<5%	<5%	<5%	7.70
RV	RV	24.42	58.14	RV	RV	17.44	39.06
lumber (Percent)						RV (RV %)	
>95%	<5%	RV	RV	25.00	<5%	25.00	27.89
RV	RV	26.09	60.87	RV	RV	13.04	35.35
N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.61
(Percent)						RV (RV %)	
N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.47
N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.44
N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.84
N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.13
>95%	<5%	26.79	58.93	RV	RV	14.29	33.83
>95%	<5%	27.08	58.33	RV	RV	14.58	34.98
N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.27
	>95% >95% RV >95% RV >95% RV Number (Percent) >95% RV N<10 r (Percent) r (Percent) r (N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	>95%         <5%	28           >95%         <5%	28         61           >95%         <5%	28         61         RV           >95%         <5%	28 $61$ RV         RV           >95%         <5%	28 $61$ RVRV15 $>95%$ $<5%$ RVRV $9.09$ $<5%$ $9.09$ $>95%$ $<5%$ RVRV $22.22$ $<5%$ $22.22$ $>95%$ $<5%$ $22.86$ $65.71$ RVRV $11.43$ RVRV $23.26$ $63.95$ RVRV $12.79$ $>95%$ $<5%$ RVRV $22.22$ $<5%$ $22.22$ $>95%$ $<5%$ RVRV $22.22$ $<5%$ $22.22$ $>95%$ $<5%$ RVRV $22.22$ $<5%$ $22.22$ $>95%$ $<5%$ RVRV $<25.02$ $<5%$ $<5%$ RVRV $24.42$ $58.14$ RVRV $17.44$ Number (Percent) $RV$ $RV$ $25.00$ $<5%$ $<5%$ RVRV $26.09$ $60.87$ RV $RV$ $13.04$ N<10

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.





## **MODULE:** Achievement

	% Tested	% Not Tested	In Need				Ready or	State Avg Ready or
	2020-2021	2020-2021	of Support	Close	Ready	Exceeding	Exceeding	Exceeding
5th Grade Science								
All Students Percentage of Students	RV	RV	55.77	30.77	RV	RV	13.46	32.19
All Students Number of Students			58	32	RV	RV	14	
African American	>95%	<5%	RV	RV	9.09	<5%	9.09	10.77
Hispanic	>95%	<5%	RV	RV	<5%	<5%	<5%	23.44
Caucasian	>95%	<5%	54.29	28.57	RV	RV	17.14	41.14
Economically Disadvantaged	>95%	<5%	60.47	27.91	RV	RV	11.63	23.36
Non-Economically Disadvantaged	>95%	<5%	RV	RV	11.11	11.11	22.22	49.24
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	9.26
Students without Disabilities	RV	RV	51.16	32.56	RV	RV	16.28	36.17
Students with the most significant cognitive disabilities who take an alternate assessme	nt: Number (Percent)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	21.72
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	57.61	27.17	RV	RV	15.22	33.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.04
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nur	nber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.39
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.51
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.11
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.14
Female Students	>95%	<5%	48.21	35.71	RV	RV	16.07	30.84
Male Students	>95%	<5%	64.58	25.00	RV	RV	10.42	33.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.86
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. R	is Restricted Value. RV is use	d instead of a value so t	hat information ide	entifiable for inc	dividual students	will not be show	vn.	

IN < 10 is shown instead of a value of a value if there are rewer than ten students is a subgroup. RV is Restricted value. RV is used instead of a value so that information identifiable for individual students will





## **MODULE:** Achievement

	% Tested	% Not Tested	In Need				Ready or	State Avg Ready or
	2020-2021	2020-2021	of Support	Close	Ready	Exceeding	Exceeding	Exceeding
6th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	52.94	RV	19.61	RV	27.45	37.56
All Students Number of Students			54	RV	20	RV	28	
African American	91.67	8.33	RV	RV	27.27	<5%	27.27	17.05
Hispanic	>95%	<5%	RV	RV	7.14	<5%	7.14	30.78
Caucasian	>95%	<5%	49.28	RV	21.74	RV	31.88	45.60
Economically Disadvantaged	>95%	<5%	58.67	RV	18.67	RV	24.00	28.14
Non-Economically Disadvantaged	>95%	<5%	37.04	RV	RV	14.81	37.04	54.76
Students with Disabilities	>95%	<5%	RV	RV	6.67	<5%	6.67	6.20
Students without Disabilities	>95%	<5%	45.98	22.99	RV	RV	31.03	42.81
Students with the most significant cognitive disabilities who take an alternate assessme	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	25.77
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	50.00	RV	21.74	RV	30.43	39.23
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nu	mber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.27
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.17
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.87
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.80
Female Students	>95%	<5%	36.96	28.26	RV	RV	34.78	43.26
Male Students	>95%	<5%	66.07	RV	RV	5.36	21.43	32.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.85
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. R	V is Restricted Value. RV is use	d instead of a value so t	hat information ide	entifiable for inc	dividual students	s will not be show	vn.	





## **MODULE:** Achievement

2020-2021 RV		of Support	Close	Ready	Exceeding		Exceeding
RV						Exceeding	
	RV	35.29	46.08	RV	RV	18.63	41.44
		36	47	RV	RV	19	
91.67	8.33	RV	RV	18.18	<5%	18.18	17.34
>95%	<5%	RV	RV	7.14	<5%	7.14	37.23
RV	RV	36.23	42.03	RV	RV	21.74	50.06
>95%	<5%	40.00	48.00	RV	RV	12.00	32.22
>95%	<5%	RV	40.74	RV	<5%	37.04	58.31
>95%	<5%	RV	RV	6.67	<5%	6.67	9.26
RV	RV	31.03	48.28	RV	RV	20.69	46.84
nber (Percent)						RV (RV %)	
>95%	<5%	RV	RV	<5%	<5%	<5%	33.59
RV	RV	34.78	44.57	RV	RV	20.65	42.55
Percent)						RV (RV %)	
N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.55
N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.39
N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.39
N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.82
>95%	<5%	26.09	56.52	RV	RV	17.39	42.21
RV	RV	42.86	37.50	RV	RV	19.64	40.72
N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.37
	>95% RV >95% >95% RV mber (Percent) >95% RV  Percent) N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	>95%         <5%	91.67         8.33         RV           >95%         <5%	91.67         8.33         RV         RV           >95%         <5%	91.67         8.33         RV         RV         18.18           >95%         <5%	91.67         8.33         RV         RV         18.18         <5%           >95%         <5%	91.67 $8.33$ RV         RV         18.18 $<5%$ 18.18 $>95%$ $<5%$ RV         RV         7.14 $<5%$ 7.14           RV         RV         RV         36.23         42.03         RV         RV         21.74 $>95%$ $<5%$ 40.00         48.00         RV         RV         12.00 $>95%$ $<5%$ 40.01         48.00         RV         RV         12.00 $>95%$ $<5%$ RV         40.74         RV $<5%$ 37.04 $>95%$ $<5%$ RV         RV $6.67$ $<5%$ $<6.7$ RV         RV $31.03$ $48.28$ RV         RV $20.69$ mber (Percent) $$

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## **MODULE:** Achievement

% Tested	% Not Tested 2020-2021	In Need	Close	Ready	Exceeding	Ready or	State Avg Ready or Exceeding
		or oupport	0.000	nouuy	Lxcooding	LACCOUNTY	LACCOUNTY
RV	RV	47.06	27.45	RV	RV	25.49	38.66
		48	28	RV	RV	26	
91.67	8.33	RV	RV	27.27	<5%	27.27	16.11
>95%	<5%	RV	RV	21.43	<5%	21.43	31.02
RV	RV	46.38	26.09	RV	RV	27.54	47.73
RV	RV	49.33	32.00	RV	RV	18.67	29.30
>95%	<5%	40.74	RV	40.74	RV	44.44	55.79
>95%	<5%	RV	RV	13.33	6.67	20.00	9.05
RV	RV	42.53	31.03	RV	RV	26.44	43.62
: Number (Percent)						RV (RV %)	
>95%	<5%	RV	RV	20.00	<5%	20.00	26.26
RV	RV	45.65	28.26	RV	RV	26.09	40.41
per (Percent)						RV (RV %)	
N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.80
N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.87
N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.89
N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.53
RV	RV	41.30	36.96	RV	RV	21.74	38.13
>95%	<5%	51.79	RV	23.21	RV	28.57	39.16
N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.90
	2020-2021 RV 91.67 95% RV RV 87 87 87 87 87 87 87 87 87 87	N 10400         2020-2021           RV         RV           91.67         8.33           >95%         <5%	Nicce         2020-2021         of Support           RV         RV         47.06           48         91.67         8.33         RV           >95%         <5%	Nicces         Nicces         of Support         Close           RV         RV         47.06         27.45           RV         RV         48         28           91.67         8.33         RV         RV           >95%         <5%	Nincod         Close         Ready           2020-2021         of Support         Close         Ready           RV         RV         47.06         27.45         RV           8         28         RV         48         28         RV           91.67         8.33         RV         RV         27.27           >95%         <5%	$n \ Network2020-20212020-2021of SupportCloseReadyExceedingRVRV47.0627.45RVRVRVRVRV44.328RVRV91.678.33RVRV27.27<5\%>95\%<5\%RVRV21.43<5\%RVRVRV46.3826.09RVRVRVRV49.3332.00RVRVPS5\%<5\%40.74RV40.74RV>95\%<5\%RVRV40.74RV>95\%<5\%RVRV40.74RV>95\%<5\%RVRV40.74RV>95\%<5\%RVRV40.74RV>95\%<5\%RVRV40.74RV>95\%<5\%RVRV40.74RV>95\%<5\%RVRV40.74RV>95\%<5\%RVRVRVRV>95\%<5\%RVRV80.75RVRVRVRVRV41.50N<10N<10N<10RVRVRV41.3086.96RVRVRVRVRVRVRVRVRV$	nucce         2020-2021         of Support         Close         Ready         Exceeding         Exceeding           RV         RV         47.06         27.45         RV         RV         RV         25.49           RV         RV         RV         47.06         27.45         RV         RV         RV         26           91.67         8.33         RV         RV         27.27         <5%

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## **MODULE:** Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)	1010-101		oroupport	01030	Ready	Exceeding	Exceeding	Executing
All Students Percentage of Students	>95%	<5%	37.50	31.94	RV	RV	30.56	39.18
All Students Number of Students			27	23	RV	RV	22	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.79
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.29
Caucasian	>95%	<5%	40.74	31.48	RV	RV	27.78	46.55
Economically Disadvantaged	>95%	<5%	42.86	30.61	RV	RV	26.53	29.43
Non-Economically Disadvantaged	>95%	<5%	RV	RV	39.13	<5%	39.13	56.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.91
Students without Disabilities	>95%	<5%	36.36	31.82	RV	RV	31.82	44.42
Students with the most significant cognitive disabilities who take an alternate assessme	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.31	32.84	RV	RV	29.85	40.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.68
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nu	mber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.33
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.43
Female Students	>95%	<5%	29.73	37.84	RV	RV	32.43	47.26
Male Students	>95%	<5%	45.71	RV	RV	14.29	28.57	31.47
Migrant								

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## **MODULE:** Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	33.33	50.00	RV	RV	16.67	37.22
All Students Number of Students			24	36	RV	RV	12	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.21
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.90
Caucasian	>95%	<5%	37.04	42.59	RV	RV	20.37	45.37
Economically Disadvantaged	>95%	<5%	38.78	46.94	RV	RV	14.29	27.12
Non-Economically Disadvantaged	>95%	<5%	RV	56.52	RV	<5%	21.74	54.72
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.98
Students without Disabilities	>95%	<5%	28.79	53.03	RV	RV	18.18	42.16
Students with the most significant cognitive disabilities who take an alternate assessm	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.46
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.82	47.76	RV	RV	16.42	38.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.05
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.71
Female Students	>95%	<5%	29.73	51.35	RV	RV	18.92	38.60
Male Students	>95%	<5%	37.14	48.57	RV	RV	14.29	35.91
Migrant								

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## **MODULE:** Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science					,			
All Students Percentage of Students	>95%	<5%	44.44	27.78	RV	RV	27.78	38.35
All Students Number of Students			32	20	RV	RV	20	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.64
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.15
Caucasian	>95%	<5%	50.00	20.37	RV	RV	29.63	46.79
Economically Disadvantaged	>95%	<5%	46.94	28.57	RV	RV	24.49	28.71
Non-Economically Disadvantaged	>95%	<5%	RV	RV	30.43	<5%	34.78	55.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.20
Students without Disabilities	>95%	<5%	40.91	28.79	RV	RV	30.30	43.12
Students with the most significant cognitive disabilities who take an alternate assessm	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.51
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	46.27	26.87	RV	RV	26.87	39.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.25
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.51
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.95
Female Students	>95%	<5%	48.65	RV	RV	8.11	27.03	38.83
Male Students	>95%	<5%	40.00	31.43	RV	RV	28.57	37.89
Migrant								

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.





## **MODULE:** Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)			or oupport	0.000	nouuj	Lxoooding	Lxcooding	LAGGGGGINg
All Students Percentage of Students	>95%	<5%	43.81	25.71	17.14	13.33	30.48	42.90
All Students Number of Students			46	27	18	14	32	
African American	>95%	<5%	RV	RV	14.29	14.29	28.57	21.13
Hispanic	>95%	<5%	RV	RV	27.78	5.56	33.33	35.42
Caucasian	>95%	<5%	39.34	32.79	RV	RV	27.87	51.31
Economically Disadvantaged	>95%	<5%	50.00	22.22	RV	RV	27.78	32.93
Non-Economically Disadvantaged	>95%	<5%	30.30	33.33	RV	RV	36.36	59.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.10
Students without Disabilities	>95%	<5%	40.63	27.08	17.71	14.58	32.29	48.44
Students with the most significant cognitive disabilities who take an alternate assessm	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.75	27.08	15.63	13.54	29.17	44.89
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: No	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.29
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.90
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.10
Female Students	>95%	<5%	36.00	28.00	RV	RV	36.00	50.40
Male Students	>95%	<5%	50.91	23.64	RV	RV	25.45	35.68
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.46

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## **MODULE:** Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	RV	RV	50.48	28.57	RV	RV	20.95	36.02
All Students Number of Students			53	30	RV	RV	22	
African American	>95%	<5%	RV	RV	28.57	<5%	28.57	12.25
Hispanic	>95%	<5%	RV	RV	11.11	<5%	11.11	29.91
Caucasian	RV	RV	52.46	27.87	RV	RV	19.67	44.79
Economically Disadvantaged	RV	RV	54.17	25.00	RV	RV	20.83	25.68
Non-Economically Disadvantaged	>95%	<5%	42.42	36.36	RV	RV	21.21	53.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.05
Students without Disabilities	RV	RV	46.88	30.21	RV	RV	22.92	40.72
Students with the most significant cognitive disabilities who take an alternate assessme	nt: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.13
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	52.08	26.04	RV	RV	21.88	37.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nut	nber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.48
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.77
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.68
Female Students	>95%	<5%	44.00	36.00	RV	RV	20.00	36.43
Male Students	RV	RV	56.36	21.82	RV	RV	21.82	35.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.22

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.





## **MODULE:** Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science							,	, i
All Students Percentage of Students	>95%	<5%	48.57	25.71	16.19	9.52	25.71	35.96
All Students Number of Students			51	27	17	10	27	
African American	>95%	<5%	RV	RV	14.29	7.14	21.43	13.30
Hispanic	>95%	<5%	RV	RV	16.67	11.11	27.78	29.02
Caucasian	>95%	<5%	44.26	31.15	RV	RV	24.59	44.64
Economically Disadvantaged	>95%	<5%	51.39	29.17	RV	RV	19.44	26.63
Non-Economically Disadvantaged	>95%	<5%	42.42	RV	RV	12.12	39.39	51.37
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.59
Students without Disabilities	>95%	<5%	45.83	27.08	RV	RV	27.08	40.27
Students with the most significant cognitive disabilities who take an alternate assessment	nt: Number (Percent)		1				RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	50.00	25.00	RV	RV	25.00	37.73
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.29
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Num	ber (Percent)		1				RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.59
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.03
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.64
Female Students	>95%	<5%	52.00	26.00	RV	RV	22.00	36.82
Male Students	>95%	<5%	45.45	25.45	RV	RV	29.09	35.12
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.77

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## **MODULE:** Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	46.91	18.52	18.52	16.05	34.57	38.05
All Students Number of Students			38	15	15	13	28	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.20
Hispanic	>95%	<5%	RV	RV	23.53	17.65	41.18	30.93
Caucasian	>95%	<5%	45.28	20.75	RV	RV	33.96	45.70
Economically Disadvantaged	>95%	<5%	52.63	17.54	RV	RV	29.82	28.18
Non-Economically Disadvantaged	>95%	<5%	RV	RV	29.17	16.67	45.83	52.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.38
Students without Disabilities	>95%	<5%	42.67	20.00	20.00	17.33	37.33	43.04
Students with the most significant cognitive disabilities who take an alternate assessme	nt: Number (Percent)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	27.27	18.18	45.45	21.43
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	48.57	18.57	17.14	15.71	32.86	40.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.99
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nur	mber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.83
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.08
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.01
Female Students	>95%	<5%	30.00	RV	RV	27.50	52.50	45.24
Male Students	>95%	<5%	63.41	RV	RV	<5%	17.07	31.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.87

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## **MODULE:** Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	70.37	17.28	RV	RV	12.35	26.71
All Students Number of Students			57	14	RV	RV	10	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.35
Hispanic	>95%	<5%	RV	RV	5.88	5.88	11.76	20.63
Caucasian	>95%	<5%	64.15	22.64	RV	RV	13.21	33.49
Economically Disadvantaged	>95%	<5%	75.44	17.54	RV	RV	7.02	17.51
Non-Economically Disadvantaged	>95%	<5%	58.33	RV	RV	<5%	25.00	40.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.89
Students without Disabilities	>95%	<5%	69.33	18.67	RV	RV	12.00	30.10
Students with the most significant cognitive disabilities who take an alternate assessme	nt: Number (Percent)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	<5%	<5%	<5%	13.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	67.14	18.57	RV	RV	14.29	28.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nun	nber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.31
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.82
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.07
Female Students	>95%	<5%	70.00	RV	RV	5.00	17.50	26.80
Male Students	>95%	<5%	70.73	RV	RV	<5%	7.32	26.62
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.73

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## **MODULE:** Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	<5%	54.32	RV	18.52	RV	28.40	31.27
All Students Number of Students			44	RV	15	RV	23	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.00
Hispanic	>95%	<5%	RV	RV	11.76	5.88	17.65	23.26
Caucasian	>95%	<5%	47.17	RV	24.53	RV	35.85	39.00
Economically Disadvantaged	>95%	<5%	59.65	RV	17.54	RV	26.32	21.78
Non-Economically Disadvantaged	>95%	<5%	41.67	RV	RV	12.50	33.33	45.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.70
Students without Disabilities	>95%	<5%	53.33	RV	20.00	RV	29.33	35.06
Students with the most significant cognitive disabilities who take an alternate assessn	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	9.09	<5%	9.09	16.33
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.29	RV	20.00	RV	31.43	33.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.37
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.87
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.46
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.96
Female Students	>95%	<5%	45.00	27.50	RV	RV	27.50	32.27
Male Students	>95%	<5%	63.41	RV	RV	7.32	29.27	30.32
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.94

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## **MODULE:** Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	53.13	RV	19.79	RV	29.17	36.55
All Students Number of Students			51	RV	19	RV	28	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.16
Hispanic	>95%	<5%	47.83	RV	RV	<5%	30.43	29.01
Caucasian	>95%	<5%	53.45	17.24	RV	RV	29.31	44.03
Economically Disadvantaged	>95%	<5%	51.56	21.88	RV	RV	26.56	26.36
Non-Economically Disadvantaged	>95%	<5%	56.25	RV	RV	15.63	34.38	50.24
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	3.58
Students without Disabilities	>95%	<5%	48.81	RV	22.62	RV	33.33	41.01
Students with the most significant cognitive disabilities who take an alternate assessme	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	31.25	<5%	31.25	17.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	53.75	RV	17.50	RV	28.75	38.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nut	mber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.78
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.45
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.59
Female Students	>95%	<5%	51.11	RV	22.22	RV	31.11	43.52
Male Students	>95%	<5%	54.90	RV	RV	9.80	27.45	29.81
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.58

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## **MODULE:** Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics							RV     15.63       RV     15       N<10	
All Students Percentage of Students	RV	RV	69.79	RV	15.63	RV	15.63	21.56
All Students Number of Students			67	RV	15	RV	15	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.17
Hispanic	>95%	<5%	RV	RV	<5%	<5%	<5%	14.60
Caucasian	>95%	<5%	65.52	RV	20.69	RV	20.69	27.35
Economically Disadvantaged	>95%	<5%	76.56	RV	RV	<5%	12.50	12.75
Non-Economically Disadvantaged	>95%	<5%	56.25	RV	RV	<5%	21.88	33.44
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%	8.33	2.73
Students without Disabilities	RV	RV	70.24	RV	16.67	RV	16.67	24.13
Students with the most significant cognitive disabilities who take an alternate assessment	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	12.50	<5%	12.50	9.10
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	67.50	RV	16.25	RV	16.25	22.96
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.83
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.05
Female Students	>95%	<5%	77.78	RV	RV	<5%	13.33	21.18
Male Students	>95%	<5%	62.75	19.61	RV	RV	17.65	21.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.29

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## **MODULE:** Achievement

% Tested	% Not Tested 2020-2021	In Need	Close	Ready	Exceeding	Ready or	State Avg Ready or Exceeding
2020-2021			01030	Ready	Exceeding	Exceeding 23.96 23 N<10 21.74 24.14 21.88 28.13 8.33 26.19 RV (RV %) 25.00 23.75 N<10 RV (RV %) N<10	Executing
>95%	<5%	57.29	18.75	RV	RV	23.96	28.36
		55	18	RV	RV	23	
N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.84
>95%	<5%	56.52	RV	RV	<5%	21.74	20.09
>95%	<5%	55.17	20.69	RV	RV	24.14	35.50
RV	RV	59.38	18.75	RV	RV	21.88	19.19
>95%	<5%	53.13	RV	RV	15.63	28.13	40.73
>95%	<5%	RV	RV	8.33	<5%	8.33	4.11
>95%	<5%	53.57	20.24	RV	RV	26.19	31.66
ent: Number (Percent)						RV (RV %)	
>95%	<5%	RV	RV	25.00	<5%	25.00	11.86
>95%	<5%	56.25	20.00	RV	RV	23.75	30.22
N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.94
mber (Percent)						RV (RV %)	
N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.99
N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.71
N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.19
>95%	<5%	60.00	22.22	RV	RV	17.78	29.37
>95%	<5%	54.90	RV	21.57	RV	29.41	27.39
N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.21
	2020-2021 >95% N<10 >95% N<10 >95% N<10 >95% 0 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	2020-2021         2020-2021           2020-2021         2020-2021           2020-2021         2020-2021           >95%         <5%	N<100         N<10         N<10           >95%         <5%	Notice         2020-2021         2020-2021         Of Support         Close           2020-2021         55         18         5           2020-2021         N<10	Nicconstruction         Nicconstruction         Nicconstruction         Ready           2020-2021         2020-2021         of Support         Close         Ready           2020-2021         2020-2021         of Support         Close         Ready           2020-2021         55         18.75         RV           205%         <5%	Network         2020-2021         2020-2021         of Support         Close         Ready         Exceeding           2020-2021         2020-2021         of Support         Close         Ready         Exceeding           2020-2021         55         18.75         RV         RV           2020-2021         55.29         18.75         RV         RV           2020-2021         N<10	10.000         2020-2021         0'S Upport         Close         Ready         Exceeding         Exceeding           >95%         <5%

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## MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	78.7433	78.7739	78.7096	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	81.7995	82.9662	82.3829	N<10	N<10	
Caucasian	78.5823	80.0859	79.2000	N<10	N<10	
Economically Disadvantaged	77.8089	77.7251	77.7254	N<10	N<10	
Non-Economically Disadvantaged	83.5709	84.0183	83.7946	N<10	N<10	
Students with Disabilities	75.5436	77.5269	76.2162	N<10	N<10	
Students without Disabilities	79.6976	79.1303	79.4532	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.1556	78.0136	78.0424	N<10	N<10	
Former English Learner (Monitored 1-4 years)	78.7433	78.7739	78.7096	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifled and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	80.4337	79.5511	79.8764	N<10	N<10	
Male Students	76.9590	77.9968	77.4779	N<10	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	79.0142	74.0983	75.8324	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.9070	75.0786	76.6821	N<10	N<10	
Economically Disadvantaged	77.5427	73.2732	75.2795	N<10	N<10	
Non-Economically Disadvantaged	83.2326	76.5735	77.4914	N<10	N<10	
Students with Disabilities	77.6557	78.7720	78.2138	N<10	N<10	
Students without Disabilities	79.3322	73.2555	75.4030	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0396	73.8183	75.5881	N<10	N<10	
Former English Learner (Monitored 1-4 years)	79.0142	74.0983	75.8324	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	80.6410	73.3855	76.0195	N<10	N<10	
Male Students	77.3875	74.7726	75.6555	N<10	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	
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## MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	78.6942	77.0903	77.8923	79.4549	N<10	
African-American	79.9568	76.2753	78.1161	72.8886	N<10	
Hispanic	76.9693	83.2054	80.0873	80.8360	N<10	
Caucasian	78.5245	75.6300	77.0773	80.5462	N<10	
Economically Disadvantaged	78.2417	78.9225	78.5821	79.2497	N<10	
Non-Economically Disadvantaged	81.0699	67.4709	74.2704	80.6036	N<10	
Students with Disabilities	72.9734	82.9458	77.9596	80.3720	N<10	
Students without Disabilities	79.9500	75.8049	77.8775	79.2510	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.6455	76.5208	77.5832	78.8444	N<10	
Former English Learner (Monitored 1-4 years)	78.6942	77.0903	77.8923	79.4549	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	79.7177	77.8630	78.7904	82.1934	N<10	
Male Students	77.5401	76.2188	76.8795	76.4250	N<10	
Migrant						
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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	79.8063	72.5226	76.1645	76.4162	N<10	
African-American	79.0948	73.3265	76.2107	77.2218	N<10	
Hispanic	78.5877	68.5064	73.5470	75.3330	N<10	
Caucasian	80.4140	73.3321	76.8731	76.7820	N<10	
Economically Disadvantaged	80.0731	71.5273	75.8002	75.8603	N<10	
Non-Economically Disadvantaged	79.0950	75.1767	77.1358	77.8781	N<10	
Students with Disabilities	81.2382	71.9784	76.6083	81.7533	N<10	
Students without Disabilities	79.5705	72.6122	76.0914	75.5999	N<10	
Current English Learners (EL)	78.1938	67.4781	72.8359	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9875	73.0894	76.5385	76.5691	N<10	
Former English Learner (Monitored 1-4 years)	79.8063	72.5226	76.1645	76.4162	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	81.2501	74.4145	77.8323	75.8230	N<10	
Male Students	78.6032	70.9460	74.7746	76.9199	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	
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## MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	82.3822	78.0229	80.2025	81.8097	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.6720	79.2032	80.4376	82.1523	N<10	
Economically Disadvantaged	82.0953	78.1567	80.1260	82.2560	N<10	
Non-Economically Disadvantaged	82.9810	77.7435	80.3623	80.8782	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.6752	77.7824	79.7288	81.7834	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2703	77.8891	80.0797	81.8499	N<10	
Former English Learner (Monitored 1-4 years)	82.3822	78.0229	80.2025	81.8097	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	83.3551	76.9399	80.1475	82.1032	N<10	
Male Students	81.3815	79.1368	80.2592	81.5078	N<10	
Migrant						
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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	80.3240	76.7619	78.5430	80.3510	N<10	
African-American	79.7827	79.4700	79.6263	76.4495	N<10	
Hispanic	78.1829	75.2572	76.7200	78.5093	N<10	
Caucasian	81.2330	76.3441	78.7886	80.9707	N<10	
Economically Disadvantaged	79.8634	77.1544	78.5089	79.7940	N<10	
Non-Economically Disadvantaged	81.3883	75.8551	78.6217	81.6378	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.3289	76.4911	78.4100	79.5389	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3079	76.8975	78.6027	80.3489	N<10	
Former English Learner (Monitored 1-4 years)	80.3240	76.7619	78.5430	80.3510	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	80.7561	75.2964	78.0262	79.2534	N<10	
Male Students	79.9735	77.9509	78.9622	81.2414	N<10	
Migrant						
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## MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	80.0465	76.0598	78.0532	79.7153	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	84.0129	77.5469	80.7799	77.8240	N<10	
Caucasian	79.5057	75.7764	77.6411	80.3054	N<10	
Economically Disadvantaged	79.6716	74.8955	77.2836	78.5789	N<10	
Non-Economically Disadvantaged	80.8586	78.5825	79.7206	82.1773	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	79.7377	75.9129	77.8253	79.7297	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9507	75.8345	77.8926	79.6153	N<10	
Former English Learner (Monitored 1-4 years)	80.0465	76.0598	78.0532	79.7153	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	83.4869	77.2930	80.3900	81.6448	N<10	
Male Students	76.4201	74.7600	75.5901	77.6814	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	
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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	79.4874	78.0442	78.7658	80.0011	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	80.6958	81.4310	81.0634	81.5106	N<10	
Caucasian	79.1649	76.3749	77.7699	79.1054	N<10	
Economically Disadvantaged	79.6885	78.2985	78.9935	80.2695	N<10	
Non-Economically Disadvantaged	79.0565	77.4994	78.2779	79.4258	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	79.3199	78.0321	78.6760	79.5392	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3619	77.8414	78.6017	79.8985	N<10	
Former English Learner (Monitored 1-4 years)	79.4874	78.0442	78.7658	80.0011	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	78.9352	76.9195	77.9273	78.8228	N<10	
Male Students	79.9692	79.0253	79.4973	81.0289	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	
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# MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	79.7866	76.3394	77.9762	79.4990	N<10	
African-American	79.5842	75.3169	77.1682	76.6506	N<10	
Hispanic	80.2574	77.7985	79.0490	79.4913	N<10	
Caucasian	79.8614	76.3341	77.9973	79.8936	N<10	
Economically Disadvantaged	79.3273	76.2838	77.7697	79.1618	N<10	
Non-Economically Disadvantaged	81.0749	76.4955	78.5583	80.3811	N<10	
Students with Disabilities	78.6349	78.4130	78.4565	82.5651	N<10	
Students without Disabilities	79.9609	76.0361	77.9052	79.1206	N<10	
Current English Learners (EL)	80.8616	78.8546	80.0070	80.7227	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.7230	76.1891	77.8552	79.4278	N<10	
Former English Learner (Monitored 1-4 years)	79.7866	76.3394	77.9762	79.4990	N<10	
Homeless	77.9036	73.6410	75.1742	78.1033	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	81.9751	77.1929	79.5103	83.5142	N<10	
Female Students	80.9938	76.4739	78.6212	79.9437	N<10	
Male Students	78.6295	76.2120	77.3610	79.0804	N<10	
Migrant	N<10	74.1304	79.5541	N<10	N<10	

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MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	77	7	9.09 %
Grade K	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10
Grade 06	10	1	10.00 %
Grade 07	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10
Grade 10	11	1	9.09 %
Grade 11	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10





	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite	Final GPA >=2.8	Community Service	Computer Science	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
	Ligagomon	Admotoment	0.000 2010.	0.0111	>=19		Learning	Credits	orouno	Bonomian	oroun	
Kindergarten												
All Students	74.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.69
African-American	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.28
Economically Disadvantaged	78.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.18
Non-Economically Disadvantaged	67.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.61
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.67
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	82.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.50
Male Students	67.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.07
Migrant												

Student         Science Ergagement         Science Achievement         Reading At Grade Level         Science Grade Level         ACT Science Science Science         Community Science Learning         Community Science Learning         Community Science Science         Community Science         Science Science         Science Science <th></th>													
AlsadentsBigsNito<		AP/IB/Concurrent Credit			Science	Service	Final GPA >=2.8	Composite					
African-AmericanN470N<70N470N470N470N470N470N470N470N470N470N470N470N470N470N470N470N470N470N47													Grade 1
Hispanic96.15N410N410N410N410N410N410N410N410N410N410N410Caucasian80.51N410 <td>81.93</td> <td>N&lt;10</td> <td>81.93</td> <td>All Students</td>	81.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.93	All Students
CaucasianNo.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	African-American
Economically Disadvantaged85.83N×10<	96.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.15	Hispanic
Non-Economically Disadvantaged71.74N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	80.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.51	Caucasian
Students without Disabilities         78.13         N<10	85.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.83	Economically Disadvantaged
Students without Disabilities82.44N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.74	Non-Economically Disadvantaged
Current English Learners (EL)95.00N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<	78.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.13	Students with Disabilities
Non-English Learners (includes Former EL Monitored 14 years)       No10       No10 <th< td=""><td>82.84</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>82.84</td><td>Students without Disabilities</td></th<>	82.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.84	Students without Disabilities
years         Years         National Nation	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	Current English Learners (EL)
Hondess         N<10	80.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.14	
Children in Foster Care         N<10         N<	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	Former English Learner (Monitored 1-4 years)
Children with Parent that is Military Connected </td <td>N&lt;10</td> <td>Homeless</td>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	Homeless
Gitted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	Children in Foster Care
Female Students         79.17         N<10													Children with Parent that is Military Connected
Male Students         84.04         N<10													Gifted and Talented
	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17	Female Students
Miorant N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	84.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.04	Male Students
	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	Migrant





	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	70.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.56
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Economically Disadvantaged	66.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.13
Non-Economically Disadvantaged	80.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.36
Students with Disabilities	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Students without Disabilities	70.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.51
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Male Students	72.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.83
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	78.89	16.67	20.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.65
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	66.67	23.08	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84
Caucasian	80.95	17.65	25.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.24
Economically Disadvantaged	78.57	15.38	16.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.00
Non-Economically Disadvantaged	80.00	23.08	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17
Students with Disabilities	77.78	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.00
Students without Disabilities	79.17	20.97	25.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.88
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.52	16.90	21.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.33
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	77.66	23.08	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00
Male Students	80.23	10.26	10.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.12
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	62.20	30.67	25.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.26
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.91	35.29	28.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.67
Economically Disadvantaged	57.50	26.79	21.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.76
Non-Economically Disadvantaged	75.00	42.11	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.39
Students with Disabilities	69.23	7.69	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.32
Students without Disabilities	60.87	35.48	30.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.01
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.82	31.94	26.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	57.14	32.43	32.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.38
Male Students	67.50	28.95	18.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.13
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	77.98	14.43	14.43	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.66
African-American	63.64	10.00	10.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.49
Hispanic	88.89	0.00	0.00	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.16
Caucasian	76.67	18.18	18.18	56.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.38
Economically Disadvantaged	74.71	12.50	11.25	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.31
Non-Economically Disadvantaged	90.91	23.53	29.41	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.41
Students with Disabilities	76.32	0.00	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.86
Students without Disabilities	78.33	17.50	17.50	51.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.33
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.47	15.56	15.56	50.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.63
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	86.21	17.31	21.15	59.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.92
Male Students	68.63	11.11	6.67	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.51
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	82.27	26.32	28.42	39.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.65
African-American	84.62	27.27	18.18	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.48
Hispanic	100.00	21.43	0.00	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.09
Caucasian	78.00	28.57	36.51	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.70
Economically Disadvantaged	82.28	18.06	23.61	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.58
Non-Economically Disadvantaged	82.26	52.17	43.48	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50
Students with Disabilities	76.47	20.00	6.67	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Students without Disabilities	83.33	27.50	32.50	37.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.68
Current English Learners (EL)	100.00	20.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46
Non-English Learners (includes Former EL Monitored 1-4 years)	80.50	27.06	31.76	40.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.45
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	82.35	23.81	33.33	39.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.59
Male Students	82.20	28.30	24.53	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.88
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	69.33	30.30	31.82	56.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.61
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.86	33.33	29.17	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.24
Economically Disadvantaged	61.22	26.67	31.11	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.72
Non-Economically Disadvantaged	84.62	38.10	33.33	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.62
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.01	33.33	33.33	55.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.20
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	68.92	30.77	32.31	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.21	30.30	30.30	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.64
Male Students	59.72	30.30	33.33	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.56
Aigrant .	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





# MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	73.66	27.00	44.44	50.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.63
African-American	78.57	21.43	42.86	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.54
Hispanic	68.42	29.41	35.29	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.52
Caucasian	78.79	25.42	41.38	52.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.42
Economically Disadvantaged	69.33	20.59	41.18	48.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Non-Economically Disadvantaged	82.43	40.63	51.61	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.53
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.82	28.57	46.15	48.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.86
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.77	27.27	44.90	50.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.53	23.40	48.94	47.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.92
Male Students	73.77	30.19	40.38	52.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.23
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite	Final GPA >=2.8	Community Service	Computer Science	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
					>=19		Learning	Credits				
Grade 9												
All Students	75.57	28.77	32.88	48.57	N<10	N<10	N<10	N<10	70.27	N<10	N<10	52.25
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	72.22	20.00	26.67	39.29	N<10	N<10	N<10	N<10	80.00	N<10	N<10	48.70
Caucasian	77.12	36.17	36.17	52.22	N<10	N<10	N<10	N<10	68.75	N<10	N<10	55.28
Economically Disadvantaged	75.81	25.49	31.37	44.79	N<10	N<10	N<10	N<10	66.67	N<10	N<10	50.00
Non-Economically Disadvantaged	75.00	36.36	36.36	56.82	N<10	N<10	N<10	N<10	78.26	N<10	N<10	57.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.69	29.85	34.33	48.44	N<10	N<10	N<10	N<10	69.12	N<10	N<10	52.31
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.11	29.58	33.80	48.53	N<10	N<10	N<10	N<10	70.83	N<10	N<10	52.88
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	71.74	27.78	44.44	51.43	N<10	N<10	N<10	N<10	72.97	N<10	N<10	54.74
Male Students	79.76	29.73	21.62	45.71	N<10	N<10	N<10	N<10	67.57	N<10	N<10	49.73
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





### MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	80.37	22.22	22.09	50.00	N<10	N<10	N<10	N<10	82.22	N<10	N<10	52.74
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	90.00	19.05	14.29	50.00	N<10	N<10	N<10	N<10	90.91	N<10	N<10	54.59
Caucasian	77.94	25.00	26.92	50.98	N<10	N<10	N<10	N<10	78.57	N<10	N<10	53.36
Economically Disadvantaged	79.85	19.67	20.34	47.41	N<10	N<10	N<10	N<10	82.54	N<10	N<10	50.97
Non-Economically Disadvantaged	81.25	27.59	25.93	55.77	N<10	N<10	N<10	N<10	81.48	N<10	N<10	56.38
Students with Disabilities	88.46	8.33	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	50.00
Students without Disabilities	79.26	24.36	24.36	48.68	N<10	N<10	N<10	N<10	82.50	N<10	N<10	53.08
Current English Learners (EL)	95.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.06
Non-English Learners (includes Former EL Monitored 1-4 years)	78.65	24.69	24.68	50.00	N<10	N<10	N<10	N<10	80.25	N<10	N<10	52.93
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.39	15.00	20.51	46.05	N<10	N<10	N<10	N<10	87.80	N<10	N<10	51.91
Male Students	80.36	28.00	23.40	53.26	N<10	N<10	N<10	N<10	77.55	N<10	N<10	53.43
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11					-10		Learning	oreana				
All Students	69.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.95	N<10	N<10	82.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	78.57
Caucasian	66.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.08	N<10	N<10	81.25
Economically Disadvantaged	69.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.74	N<10	N<10	82.29
Non-Economically Disadvantaged	70.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.30	N<10	N<10	83.04
Students with Disabilities	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05
Students without Disabilities	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.38	N<10	N<10	84.21
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.06	N<10	N<10	84.17
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.30	N<10	N<10	86.00
Male Students	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.59	N<10	N<10	79.22
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





### MODULE: SQSS

	<b>0</b> 1 1 1		D	<b>A</b>				<b>.</b>	a <b>-</b>	ACT Readiness	AP/IB/Concurrent	
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	Benchmark	Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	34.33	65.67	0.00	5.97	N<10	29.85	35.82	28.61
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	30.77	53.85	0.00	0.00	N<10	26.92	53.85	27.56
Caucasian	N<10	N<10	N<10	N<10	38.30	70.21	0.00	6.38	N<10	31.91	34.04	30.14
Economically Disadvantaged	N<10	N<10	N<10	N<10	29.27	60.98	0.00	4.88	N<10	23.17	36.59	25.81
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	42.31	73.08	0.00	7.69	N<10	40.38	34.62	33.01
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	37.70	63.93	0.00	6.56	N<10	32.79	36.07	29.51
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	37.10	67.74	0.00	6.45	N<10	32.26	33.87	29.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	38.71	80.65	0.00	3.23	N<10	32.26	35.48	31.72
Male Students	N<10	N<10	N<10	N<10	30.56	52.78	0.00	8.33	N<10	27.78	36.11	25.93
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	75.20	24.18	27.54	49.09	34.33	65.67	0.00	5.97	82.77	29.85	35.82	48.38
African-American	76.67	14.49	21.74	37.74	N<10	N<10	N<10	N<10	84.21	N<10	N<10	41.59
Hispanic	80.61	17.86	17.86	45.83	30.77	53.85	0.00	0.00	88.00	26.92	53.85	46.09
Caucasian	74.41	26.98	30.11	52.01	38.30	70.21	0.00	6.38	81.29	31.91	34.04	49.83
Economically Disadvantaged	73.74	19.88	23.99	47.36	29.27	60.98	0.00	4.88	81.37	23.17	36.59	45.52
Non-Economically Disadvantaged	78.64	36.36	37.79	53.68	42.31	73.08	0.00	7.69	85.71	40.38	34.62	55.30
Students with Disabilities	74.83	7.45	5.68	56.14	N<10	N<10	N<10	N<10	88.00	N<10	N<10	41.09
Students without Disabilities	75.26	26.90	30.86	48.18	37.70	63.93	0.00	6.56	82.16	32.79	36.07	49.43
Current English Learners (EL)	80.26	7.50	2.50	48.28	N<10	N<10	N<10	N<10	88.24	N<10	N<10	42.67
Non-English Learners (includes Former EL Monitored 1-4 years)	74.83	25.24	29.14	49.14	37.10	67.74	0.00	6.45	82.35	32.26	33.87	48.78
Former English Learner (Monitored 1-4 years)	93.24	28.57	39.29	47.92	N<10	N<10	N<10	N<10	92.31	N<10	N<10	53.25
Homeless	56.00	19.05	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	90.98	78.43	72.55	60.00	N<10	N<10	N<10	N<10	95.65	N<10	N<10	79.00
Female Students	76.34	23.62	32.62	49.79	38.71	80.65	0.00	3.23	86.09	32.26	35.48	50.43
Male Students	74.11	24.71	22.74	48.46	30.56	52.78	0.00	8.33	79.67	27.78	36.11	46.46
Migrant	44.64	13.33	6.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.85





### MODULE: Achievement - NAEP Results

		s	tate NAEP Resu	lts		National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading	1									
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics	1									
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates		English Students with I	h Disabilities (Lite Learners (Literac Disabilities (Mathe arners (Mathema	y) = 96.80 ematics) = 92.77			English L Students with D	h Disabilities (Lite Learners (Literac Disabilities (Mathe arners (Mathema	y) = 94.09 ematics) = 88.77	





### MODULE: Achievement - NAEP Results

		s	tate NAEP Resu	lts		National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates		English Students with I	h Disabilities (Lite Learners (Literac Disabilities (Mathe arners (Mathema	y) = 95.06 ematics) = 88.08			English L Students with D	h Disabilities (Lite Learners (Literac Disabilities (Mathe arners (Mathema	y) = 91.81 ematics) = 90.60	





### Riverview School District - 7307000 MODULE: Graduation Rates

	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	80.7%	88.5%
Four-Year Graduation Rate African-American	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	93.7%
Four-Year Graduation Rate Caucasian	77.0%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.8%
Four-Year Graduation Rate Hispanic	92.3%	87.5%
Four-Year Graduation Rate Native American	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	78.7%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	97.2%
Four-Year Graduation Rate Female Students	88.6%	91.3%
Four-Year Graduation Rate Male Students	75.0%	85.8%
Four-Year Graduation Rate Migrant	N<10	77.4%

	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	90.2%	90.2%
Five-Year Graduation Rate African-American	93.8%	86.7%
Five-Year Graduation Rate Asian	N<10	95.9%
Five-Year Graduation Rate Caucasian	86.2%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	73.8%
Five-Year Graduation Rate Hispanic	>95%	88.7%
Five-Year Graduation Rate Native American	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	92.5%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	>95%	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	98.5%
Five-Year Graduation Rate Female Students	95.6%	92.5%
Five-Year Graduation Rate Male Students	86.0%	88.0%
Five-Year Graduation Rate Migrant	N<10	83.2%





## Riverview School District - 7307000

	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	76	27,779
District Provided Remediation for Students Taking ACT	Y	236
Number of Students Taking ACT in Grades 9-11	80	34,243
Number of Graduates that have taken ACT in High School	62	28,543
ACT Reading Average	18.31	19.75
ACT English Average	17.48	18.82
ACT Math Average	17.21	18.48
ACT Science Average	18.68	19.64
ACT Composite Average	18.13	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.a performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-ca		intability/school
SAT® by College Board		
Number of Students Taking SAT College Admission Test		680
SAT Critical Reading Mean		611
SAT Math Mean		586
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	33	27,806
Number of AP Exams Taken	44	40,443
Number of AP Exams Scored 3, 4, or 5	11	14,527
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses		455
College Going Rates		
All Students	27.9%	41.2%
African-American	0.0%	34.7%
Hispanic	41.7%	33.0%
Caucasian	27.1%	45.2%
Economically Disadvantaged	23.8%	34.1%
Students with Disabilities	12.5%	20.2%
Current English Learners (EL)	20.0%	19.1%
Homeless	0.0%	25.9%
Children in Foster Care	0.0%	29.6%
Children with Parent that is Military Connected	0.0%	46.7%
Gifted and Talented	75.0%	63.6%
College Credit Accumulation Rates		
All Students	15.8%	52.6%
African-American	25.0%	34.7%
Hispanic	0.0%	47.3%
Caucasian	9.1%	57.5%
Economically Disadvantaged	8.3%	42.1%
Students with Disabilities	0.0%	32.1%
Current English Learners (EL)	25.0%	35.1%
Homeless	0.0%	29.1%
Children in Foster Care	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	55.9%
Gifted and Talented	28.6%	69.4%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





### Riverview School District - 7307000 MODULE: School Performance

	District	State
School Performance Rating		N/A
The School Report Card Definitions document has a comparison of state and national ACT description.	scores in the Module 8 Co	llege Readines
Count of Schools with Rating = A	0	0
Count of Schools with Rating = B	0	0
Count of Schools with Rating = C	0	0
Count of Schools with Rating = D	0	0
Count of Schools with Rating = F	0	0
CV is shown instead of a value because Arkansas did not have a statewide summative asse 2019-2020 due to the COVID-19 outbreak.	essment in school year	
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.		
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Annual Accreditation Status		
Accredited	4	1,041
Accredited Cited	0	1
Accredited Probationary	0	0
Attendance Rate		
Attendance Rate All Students	95.02 %	94.72 %
Attendance Rate African American	96.02 %	93.63 %
Attendance Rate Hispanic	95.33 %	94.66 %
Attendance Rate Caucasian	94.65 %	95.15 %
Attendance Rate Economically Disadvantaged	94.54 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	96.42 %	95.89 %
Attendance Rate Students with Disabilities	95.12 %	94.51 %
Attendance Rate Students without Disabilities	95 %	94.77 %
Attendance Rate English Learners (EL)	95.76 %	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.5 %	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	97.8 %	96.15 %
Attendance Rate Homeless	92.07 %	91.9 %
Attendance Rate Children in Foster Care	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty	91.91 %	95.56 %
Attendance Rate Gifted and Talented	97.59 %	96.52 %
Attendance Rate Female Students	95.06 %	94.81 %
Attendance Rate Male Students	94.99 %	94.64 %
Attendance Rate Migrant	89.95 %	92.78 %
Dropout Rate		
Dropout Rate	3.12 %	2.22 %
College Remediation Rate		
College Remediation Rate	72.6 %	68.0 %
Enrollment		
October 1 Enrollment	1,158	473,004





### Riverview School District - 7307000 MODULE: School Environment

	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%
Expulsions		212
Weapons Incidents	2	598
Staff Assaults	9	356
Student Assaults	14	1,498
Referrals to Law Enforcement	0	13
School-related Arrests	0	5

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#### Civil Rights Data Collection (CRDC) 2020-2021

Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of	Referrals to Law	School- Related
183				Violence	Enforcement	Arrests
100	94	67	RV	RV	RV	RV
20	11	RV	RV	RV	RV	RV
24	11	10	RV	RV	RV	RV
122	64	45	RV	RV	RV	RV
24	14	16	RV	RV	RV	RV
12	RV	RV	RV	RV	RV	RV
95	70	47	RV	RV	RV	RV
88	24	20	RV	RV	RV	RV
	20 24 122  24 12 95	20     11       24     11       122     64           24     14       12     RV       95     70	20     11     RV       24     11     10       122     64     45            24     14     16       12     RV     RV       95     70     47	20         11         RV         RV           24         11         10         RV           122         64         45         RV                 24         14         16         RV           12         RV         RV         RV           95         70         47         RV	20         11         RV         RV         RV           24         11         10         RV         RV           122         64         45         RV         RV                  24         14         16         RV         RV           12         RV         RV         RV         RV           95         70         47         RV         RV	20         11         RV         RV         RV         RV           24         11         10         RV         RV         RV           122         64         45         RV         RV         RV                   24         14         16         RV         RV         RV           12         RV         RV         RV         RV         RV           95         70         47         RV         RV         RV

### Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	37	3.10%	33	RV	20	4.44%
African-American	RV	0.17%	RV	RV	RV	0.08%
Hispanic	RV	0.67%	11	RV	RV	1.34%
Caucasian	26	2.18%	17	RV	15	2.68%
Economically Disadvantaged						
Students with Disabilities	RV	0.00%	RV	RV	RV	0.50%
English Learner	RV	0.00%	RV	RV	RV	0.33%
Male	19	1.59%	22	RV	12	1.92%
Female	18	1.51%	11	RV	RV	2.51%

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.





Riverview School District - 7307000 MODULE: Retention

	District	State
Number of Students Retained at Grade 1	0	1,018
Percent of Students Retained at Grade 1	0.00%	2.86%
Number of Students Retained at Grade 2	0	417
Percent of Students Retained at Grade 2	0.00%	1.17%
Number of Students Retained at Grade 3	1	167
Percent of Students Retained at Grade 3	1.16%	0.47%
Number of Students Retained at Grade 4	0	147
Percent of Students Retained at Grade 4	0.00%	0.41%
Number of Students Retained at Grade 5	3	141
Percent of Students Retained at Grade 5	2.86%	0.39%
Number of Students Retained at Grade 6	1	271
Percent of Students Retained at Grade 6	0.92%	0.72%
Number of Students Retained at Grade 7	8	439
Percent of Students Retained at Grade 7	10.00%	1.13%
Number of Students Retained at Grade 8	8	450
Percent of Students Retained at Grade 8	7.14%	1.15%





### Riverview School District - 7307000 MODULE: Teacher Quality

	District	State
Percentage of Teachers Certified (Licensed)	97.5 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	52.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	48.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	101	45,40
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System •	0	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	4,944
Number Certified by National Board for Professional Teaching Standards	4	2,179
Number of Teachers Teaching with Provisional License	1	393
Percentage of Teachers Teaching with Provisional License	1.0%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	1	792
Percentage of Teachers Teaching with Emergency Teaching Permit	1.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	1,18
Percentage of Teachers Teaching with Emergency or Provisional Credentials	2.0%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	6	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	5.9%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	4.7%
Number of Inexperienced Teachers AA	30	15,00
Percentage of Teachers who are Inexperienced AA	29.7%	33.1%
Number of Teachers, Principals, and Assistant Principals	110	47,90
Number of Inexperienced Teachers, Principals, and Assistant Principals	30	15,13
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	29.7%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		

Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cal

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

<sup>AA</sup> Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)		10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *		898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *		840
Number Certified by National Board for Professional Teaching Standards		325
Number of Teachers Teaching with Provisional License		185
Percentage of Teachers Teaching with Provisional License		1.7%
Number of Teachers Teaching with Emergency Teaching Permit		382
Percentage of Teachers Teaching with Emergency Teaching Permit		3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials		567
Percentage of Teachers Teaching with Emergency or Provisional Credentials		5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		4.7%
Number of Inexperienced Teachers ^^		4,631
Percentage of Teachers who are Inexperienced **		43.6%
Number of Teachers, Principals, and Assistant Principals		11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals		4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order be placed on an ALP, a teacher must hold a standard license.		

<sup>^A</sup> Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

District State



# Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

Number of Teachers (Certified Teachers)	 12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	 1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	 1,355
Number Certified by National Board for Professional Teaching Standards	 742
Number of Teachers Teaching with Provisional License	 99
Percentage of Teachers Teaching with Provisional License	 0.8%
Number of Teachers Teaching with Emergency Teaching Permit	 136
Percentage of Teachers Teaching with Emergency Teaching Permit	 1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	 235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	 1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	 254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	 2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	 552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	 4.3%
Number of Inexperienced Teachers ^^	 3,770
Percentage of Teachers who are Inexperienced **	 29.1%
Number of Teachers, Principals, and Assistant Principals	 13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	 3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	 27.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards	

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

<sup>AA</sup> Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

District

School Board Training		
	School Board Member	Hours of Training
	Keith Baker	32.0
	Darren Gordon	21.0
	Owen Mobley	18.0
	Matthew Moore	14.0
	Jeremy Ramsey	22.0
	Robyn Roach	27.0
	Stephanie Sellers	14.0





### Riverview School District - 7307000 MODULE: School Expenditures

	District	State
State and Local Expenditures		
State and Local Personnel Expenditures	\$9,021,341	\$3,417,194,95
State and Local Non-Personnel Expenditures	\$2,246,694	\$974,156,34
State and Local Grand Total Expenditures	\$11,268,034	\$4,391,351,29
State and Local Personnel Per-pupil Expenditures	\$7,942	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$1,978	\$2,074
State and Local Per-pupil Expenditures	\$9,921	\$9,350
	District	State
Federal Expenditures		
Federal Personnel Expenditures	\$1,360,594	\$415,314,71
Federal Non-Personnel Expenditures	\$1,125,250	\$274,984,14
Federal Grand Total Expenditures	\$2,485,845	\$690,298,85
Federal Personnel Per-pupil Expenditures	\$1,198	\$884
Federal Non-Personnel Per-pupil Expenditures	\$991	\$585
Federal Per-pupil Expenditures	\$2,189	\$1,470
	District	State
Total Expenditures		
Total Personnel Expenditures	\$10,381,935	\$3,832,509,60
Total Non-Personnel Expenditures	\$3,371,944	\$1,249,140,49
Total Grand Total Expenditures	\$13,753,879	\$5,081,650,15
Total Personnel Per-pupil Expenditures	\$9,140	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$2,969	\$2,660
Total Per-pupil Expenditures	\$12,109	\$10,820

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200) \*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	36.0	38.8
Average Teacher Salary	\$55,100	\$52,552
Extracurricular Expenditures	\$437,184	\$189,738,811
Capital Expenditures	\$257,174	\$661,642,529
Debt Service Expenditures	\$506,758	\$311,189,045
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	73.8%	65.6%
State Free and Reduced-Price Meal Rate <sup>††</sup>		60.1%
National Free and Reduced-Price Meal Rate†		18.4%

† Source: FNS National databank.

++ State Free and Reduced Meal Rate includes preschool and adult education students.





Riverview School District - 7307000 MODULE: Alternatively Tested

ELA	Math	Science
RV	RV	RV
	RV RV RV RV RV RV	RV RV RV RV RV RV RV RV RV RV RV RV RV RV



# Riverview School District - 7307000



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA	A)				
All	>95%	65.06	20.48	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	56.92	24.62	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	67.11	17.11	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	60	20	RV	RV
Female	>95%	53.66	24.39	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	50	RV	RV	19.44
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	52.63	RV	RV	18.42
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	50	RV	RV	20.59
Male	>95%	76.19	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	65.52	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	5.26	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with	N<10	N<10	N<10	N<10	N<10





-	SE/ INCI				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	<5%	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	67.86	RV	RV	12.5
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	60.47	RV	RV	16.28
Caucasian Non-English Learner	>95%	67.86	RV	RV	12.5
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	60.47	RV	RV	16.28
Caucasian Female	>95%	62.07	RV	RV	20.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	60	RV	RV	24
Caucasian Female Non-English Learner	>95%	62.07	RV	RV	20.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	60	RV	RV	24
Caucasian Male	>95%	RV	RV	7.41	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.11	5.56
Caucasian Male Non-English Learner	>95%	RV	RV	7.41	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Male Non-English Learner	>95%	RV	RV	11.11	5.56
without Disabilities					



### Riverview School District - 7307000





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	39.76	30.12	RV	RV
Students with Disabilities	>95%	RV	RV	5.56	<5%
Students without Disabilities	>95%	29.23	33.85	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40.79	31.58	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	31.67	35	RV	RV
Female	>95%	RV	41.46	26.83	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	41.67	27.78	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	42.11	26.32	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	41.18	RV	8.82
Male	>95%	54.76	RV	RV	9.52
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.93	RV	RV	13.79
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	57.89	RV	RV	7.89
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	42.31	RV	RV	11.54
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10





-	02/11/01				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English .earner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	38.46	15.38
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	>95%	RV	RV	50	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
lispanic Female Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.71	35.71	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	25.58	39.53	RV	RV
Caucasian Non-English Learner	>95%	35.71	35.71	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	25.58	39.53	RV	RV
Caucasian Female	>95%	RV	44.83	RV	6.9
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95% >95%	RV RV	44 44.83	RV RV	8 6.9
_earner Caucasian Female Non-English _earner with Disabilities	N<10	N<10	N<10	N<10	N<10
Samo mu Disabilluca	>95%	RV	44	RV	8
-	- 33 /0				
earner without Disabilities		51.85	RV	RV	11.11
earner without Disabilities	>95% N<10	51.85 N<10	RV N<10	RV N<10	11.11 N<10
Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	>95% N<10			N<10	
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner	>95%	N<10	N<10		N<10





Caucasian Male Non-English Learner	>95%	RV	RV	16.67	16.67
without Disabilities					





MODULE: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	66.27	16.87	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	58.46	20	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	65.79	17.11	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students vithout Disabilities	>95%	58.33	20	RV	RV
Female	>95%	51.22	26.83	RV	RV
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	47.22	27.78	RV	RV
emale English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	52.63	26.32	RV	RV
emale English Learner with	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities	>95%	50	RV	RV	8.82
lale	>95%	RV	RV	<5%	7.14
lale Students with Disabilities	>95%	RV	RV	<5%	<5%
lale Students without Disabilities	>95%	RV	RV	6.9	10.34
lale English Learner	N<10	N<10	N<10	N<10	N<10
Iale Non-English Learner	>95%	RV	RV	5.26	7.89
Ale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Aale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
/ale Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Aale Non-English Learner without Disabilities	>95%	RV	RV	7.69	11.54
frican-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English .earner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
frican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- inglish Learner	N<10	N<10	N<10	N<10	N<10
sfrican-American Female Non- English Learner with Disabilities					
s frican-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male	N<10	N<10	N<10	N<10	N<10
frican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without	N<10	N<10	N<10	N<10	N<10





• — — — — — — — — — — — — — — — — — — —	SE/ ITCI				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	23.08	<5%
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	>95%	RV	RV	30	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner with Disabilities					
lispanic Female Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	60.71	21.43	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	51.16	25.58	RV	RV
Caucasian Non-English Learner	>95%	60.71	21.43	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	51.16	25.58	RV	RV
Caucasian Female	>95%	48.28	RV	RV	10.34
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	44	RV	RV	12
Caucasian Female Non-English earner	>95%	48.28	RV	RV	10.34
Caucasian Female Non-English .earner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	44	RV	RV	12
Caucasian Male	>95%	RV	RV	<5%	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	5.56	16.67
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	11.11
Caucasian Male Non-English Learner vith Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Male Non-English Learner	>95%	RV	RV	5.56	16.67
without Disabilities					



# Riverview School District - 7307000



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 4 English Language Arts (EL	A)				
All	>95%	57.69	RV	17.95	RV
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	>95%	52.31	RV	20	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	54.79	RV	19.18	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	48.33	RV	21.67	RV
Female	>95%	47.37	RV	26.32	RV
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	38.71	RV	RV	12.9
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.44	RV	27.78	RV
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.48	RV	RV	13.79
Male	>95%	67.5	RV	RV	7.5
Aale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lale Students without Disabilities	>95%	64.71	RV	RV	8.82
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	64.86	RV	RV	8.11
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	61.29	RV	RV	9.68
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities					
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10





	SE/ IIICI				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	48.15	20.37	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	39.53	23.26	RV	RV
Caucasian Non-English Learner	>95%	48.15	20.37	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	39.53	23.26	RV	RV
Caucasian Female	>95%	43.75	RV	RV	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28	16
Caucasian Female Non-English Learner	>95%	43.75	RV	RV	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28	16
Caucasian Male	>95%	54.55	RV	RV	13.64
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.11	16.67
Caucasian Male Non-English Learner	>95%	54.55	RV	RV	13.64
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Male Non-English Learner >95% RV RV 11.11 16.67 without Disabilities



## Riverview School District - 7307000





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	39.74	29.49	RV
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	RV	RV	41.54	33.85	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	39.73	28.77	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	RV	41.67	33.33	RV
Female	>95%	RV	39.47	39.47	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	41.94	45.16	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	41.67	36.11	RV
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	44.83	41.38	RV
Male	>95%	32.5	40	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	41.18	RV	8.82
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	32.43	37.84	RV	RV
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	38.71	RV	9.68
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female					
African-American Female with Disabilities					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities					
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10





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African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	46.3	29.63	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	RV	48.84	34.88	RV
Caucasian Non-English Learner	RV	RV	46.3	29.63	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	48.84	34.88	RV
Caucasian Female	>95%	RV	43.75	34.38	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	48	40	RV
Caucasian Female Non-English Learner	>95%	RV	43.75	34.38	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	48	40	RV
Caucasian Male	>95%	RV	50	RV	9.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.78	11.11
Caucasian Male Non-English Learner	>95%	RV	50	RV	9.09
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Male Non-English Learner	>95%	RV	RV	27.78	11.11
without Disabilities					





### MODULE: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science			_		
All	>95%	51.28	RV	24.36	RV
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	>95%	46.15	RV	27.69	RV
nglish Learner	N<10	N<10	N<10	N<10	N<10
Ion-English Learner	>95%	52.05	RV	26.03	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Ion-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Ion-English Learner Students /ithout Disabilities	>95%	46.67	RV	30	RV
emale	>95%	44.74	RV	28.95	RV
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	41.94	RV	32.26	RV
emale English Learner	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner	>95%	47.22	RV	30.56	RV
emale English Learner with isabilities					
emale English Learner without isabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with visabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without isabilities	>95%	44.83	RV	34.48	RV
ale	>95%	57.5	RV	RV	7.5
ale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	50	RV	RV	8.82
ale Students without Disabilities					
ale English Learner	N<10	N<10	N<10	N<10	N<10
lale Non-English Learner	>95%	56.76	RV	RV	8.11
lale English Learner with Disabilities					
lale English Learner without isabilities	N<10	N<10	N<10	N<10	N<10
lale Non-English Learner with isabilities	N<10	N<10	N<10	N<10	N<10
lale Non-English Learner without isabilities	>95%	48.39	RV	RV	9.68
frican-American	N<10	N<10	N<10	N<10	N<10
frican-American Students with isabilities					
frican-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner with Disabilities					
frican-American Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female					
frican-American Female with isabilities					
frican-American Female without isabilities					
frican-American Female Non- nglish Learner					
frican-American Female Non- nglish Learner with Disabilities					
frican-American Female Non- nglish Learner without Disabilities					
frican-American Male	N<10	N<10	N<10	N<10	N<10
frican-American Male with isabilities					
frican-American Male without	N<10	N<10	N<10	N<10	N<10





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African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
lispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
lispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner with Disabilities					
lispanic Female Non-English earner without Disabilities					
lispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male with Disabilities					
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with Disabilities					
Hispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner vith Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	48.15	RV	25.93	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	41.86	RV	30.23	RV
Caucasian Non-English Learner	>95%	48.15	RV	25.93	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner vithout Disabilities	>95%	41.86	RV	30.23	RV
Caucasian Female	>95%	46.88	RV	RV	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	44	RV	RV	8
Caucasian Female Non-English earner	>95%	46.88	RV	RV	6.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	44	RV	RV	8
Caucasian Male	>95%	50	RV	RV	13.64
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.78	16.67
Caucasian Male Non-English Learner	>95%	50	RV	RV	13.64
Caucasian Male Non-English Learner vith Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Male Non-English Learner	>95%	RV	RV	27.78	16.67
without Disabilities					



# Riverview School District - 7307000



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (EL	A)				
All	RV	66.35	17.31	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	59.3	20.93	RV	RV
English Learner	>95%	RV	RV	25	<5%
Non-English Learner	RV	66.3	18.48	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	27.27	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	58.67	22.67	RV	RV
Female	RV	58.93	RV	21.43	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	52.08	RV	25	RV
Female English Learner	>95%	RV	RV	30	<5%
Female Non-English Learner	>95%	56.52	21.74	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	48.72	25.64	RV	RV
Male	>95%	75	RV	RV	<5%
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	68.42	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	76.09	RV	RV	<5%
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	69.44	RV	RV	<5%
African-American	>95%	RV	RV	9.09	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	10	<5%
African-American Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10 N<10	N<10	N<10	N<10	N<10
African-American Male with		N<10	N<10	N<10	N<10





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African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	16.67	<5%
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	>95%	RV	RV	20	<5%
lispanic English Learner	>95%	RV	RV	25	<5%
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	25	<5%
lispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30	<5%
Hispanic Female English Learner	>95%	RV	RV	30	<5%
lispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with Disabilities					
Hispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner vith Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	62.86	20	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	RV	54.39	24.56	RV	RV
Caucasian Non-English Learner	RV	62.86	20	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner vithout Disabilities	RV	54.39	24.56	RV	RV
Caucasian Female	>95%	56.41	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	48.48	RV	RV	<5%
Caucasian Female Non-English earner	>95%	56.41	RV	RV	<5%
	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English .earner with Disabilities			RV	RV	<5%
-	>95%	48.48			
earner with Disabilities	>95% >95%	48.48 RV	RV	9.68	<5%
Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male					<5% N<10
earner with Disabilities Caucasian Female Non-English earner without Disabilities Caucasian Male Caucasian Male with Disabilities	>95%	RV	RV	9.68	
earner with Disabilities Caucasian Female Non-English earner without Disabilities	>95% N<10	RV N<10	RV N<10	9.68 N<10	N<10





Caucasian Male Non-English Learner >95% RV RV 12.5 <5% without Disabilities



# Riverview School District - 7307000





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	26.92	58.65	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	24.42	58.14	RV	RV
English Learner	>95%	RV	RV	25	<5%
Non-English Learner	RV	26.09	60.87	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	27.27	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	22.67	61.33	RV	RV
Female	>95%	26.79	58.93	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.08	56.25	RV	RV
Female English Learner	>95%	RV	RV	30	<5%
Female Non-English Learner	>95%	28.26	60.87	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.21	58.97	RV	RV
Male	>95%	27.08	58.33	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	60.53	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	23.91	60.87	RV	RV
Male English Learner with Disabilities					
Male English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	63.89	RV	<5%
Male Non-English Learner without Disabilities					
African-American	>95%	RV	RV	9.09	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	10	<5%
African-American Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities African-American Female	>95%	RV N<10	RV N<10	10 N<10	<5% N<10
	N<10				
African-American Female with Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner African-American Female Non-	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities African-American Female Non-	 N<10	 N<10	 N<10	 N<10	 N<10
English Learner without Disabilities					
African-American Male	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10





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African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	22.22	<5%
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	>95%	RV	RV	26.67	<5%
Hispanic English Learner	>95%	RV	RV	25	<5%
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	25	<5%
lispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female without Disabilities	>95%	RV	RV	30	<5%
Hispanic Female English Learner	>95%	RV	RV	30	<5%
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with Disabilities					
Hispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.86	65.71	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	19.3	66.67	RV	RV
Caucasian Non-English Learner	>95%	22.86	65.71	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner vithout Disabilities	>95%	19.3	66.67	RV	RV
Caucasian Female	>95%	25.64	66.67	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	66.67	RV	<5%
Caucasian Female Non-English earner	>95%	25.64	66.67	RV	RV
Caucasian Female Non-English .earner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English .earner without Disabilities	>95%	RV	66.67	RV	<5%
Caucasian Male	>95%	RV	64.52	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20.83	<5%
Caucasian Male Non-English Learner	>95%	RV	64.52	RV	<5%
Caucasian Male Non-English Learner vith Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Male Non-English Learner	>95%	RV	RV	20.83	<5%
without Disabilities					





MODULE: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	RV	55.77	30.77	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	51.16	32.56	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	57.61	27.17	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	52	29.33	RV	RV
Female	>95%	48.21	35.71	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.75	37.5	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	50	30.43	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	43.59	33.33	RV	RV
Male	>95%	64.58	25	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	60.53	26.32	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	65.22	23.91	RV	RV
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	61.11	RV	RV	5.56
African-American	>95%	RV	RV	9.09	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	10	<5%
African-American Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10





	JEANCI				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female	>95%	RV	RV	<5%	<5%
lispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English _earner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English .earner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English .earner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.29	28.57	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	45.61	33.33	RV	RV
Caucasian Non-English Learner	>95%	54.29	28.57	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	45.61	33.33	RV	RV
Caucasian Female	>95%	48.72	33.33	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	42.42	36.36	RV	RV
Caucasian Female Non-English	>95%	48.72	33.33	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	42.42	36.36	RV	RV
Caucasian Male	>95%	61.29	RV	RV	6.45
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	8.33
Caucasian Male Non-English Learner	>95%	61.29	RV	RV	6.45
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Male Non-English Learner >95% 50 RV RV 8.33 without Disabilities



# Riverview School District - 7307000



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (EL	A)				
All	>95%	52.94	RV	19.61	RV
Students with Disabilities	>95%	RV	RV	6.67	<5%
Students without Disabilities	>95%	45.98	22.99	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	50	RV	21.74	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	43.04	RV	24.05	RV
Female	>95%	36.96	28.26	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	32.56	30.23	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.21	RV	25.58	RV
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.5	RV	27.5	RV
Male	>95%	66.07	RV	RV	5.36
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	59.09	RV	RV	6.82
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	61.22	RV	RV	6.12
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	53.85	RV	RV	7.69
African-American	91.67	RV	RV	27.27	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	90	RV	RV	33.33	<5%
African-American Non-English Learner	91.67	RV	RV	27.27	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	90	RV	RV	33.33	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10





	SEARCE				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	7.14	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	49.28	RV	21.74	RV
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	42.37	RV	23.73	RV
Caucasian Non-English Learner	>95%	49.28	RV	21.74	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	42.37	RV	23.73	RV
Caucasian Female	>95%	37.93	RV	RV	13.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.63	14.81
Caucasian Female Non-English .earner	>95%	37.93	RV	RV	13.79
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.63	14.81
Caucasian Male	>95%	57.5	RV	RV	7.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	9.38
Caucasian Male Non-English Learner	>95%	57.5	RV	RV	7.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Male Non-English Learner >95% 50 RV RV 9.38 without Disabilities



## Riverview School District - 7307000





Grade 6 Mathematics         RV         35.29         46.08         RV           Students with Disabilities         >95%         RV         RV         6.67           Students with Disabilities         RV         31.03         48.28         RV           English Learner         >95%         RV         RV         <5%           Non-English Learner         N<10         N<10         N<10         N<10           English Learner Students with Disabilities         N<10         N<10         N<10         N<10           Non-English Learner Students with Disabilities         >95%         RV         RV         7.69           Non-English Learner Students with Disabilities         >95%         26.09         56.52         RV           Female Students with Disabilities         N<10         N<10         N<10         N<10           Female Students with Disabilities         N<10         N<10         N<10         N<10           Female Students with Disabilities         >95%         25.58         55.81         RV           Female Students with Disabilities         N<10         N<10         N<10         N<10           Female Students with Disabilities         >95%         27.91         53.49         RV           Female Engl	RV <5% RV <5% RV N<10 N<10 <5% RV RV RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV
Students with Disabilities>95%RVRV6.67Students without DisabilitiesRV31.0348.28RVEnglish Learner>95%RVRV<5%	<5% RV <5% RV N<10 N<10 <5% RV RV N<10 RV N<10 RV N<10 RV N<10 RV
Students without Disabilities         RV         31 03         48.28         RV           English Learner         >95%         RV         RV         <5%	RV <5% RV N<10 N<10 <5% RV RV RV N<10 RV N<10 RV N<10 N<10
Inglish Learner>95%RVRV<5%kton-English LearnerRV34.7844.57RVinglish Learner Students with NsabilitiesN<10	<5% RV N<10 N<10 <5% RV RV N<10 RV N<10 RV N<10 N<10
Application         RV         34.78         44.57         RV           inglish Learner         RV         34.78         44.57         RV           inglish Learner Students with         N<10	RV N<10 N<10 <5% RV RV N<10 RV N<10 RV N<10 N<10
India Learner Students with DisabilitiesN<10N<10N<10N<10DisabilitiesN<10	N<10 N<10 <5% 
NameNameNameNameNameinglish Learner Students with IssabilitiesN<10	N<10 <5% RV RV N<10 RV N<10 
Bisabilities         PS%         RV         RV         RV         7.69           Don-English Learner Students         RV         31.65         45.57         RV           emale         >95%         26.09         56.52         RV           emale Students with Disabilities         N<10	<5% RV RV N<10 RV N<10 RV RV  N<10
Disabilities         RV         31.65         45.57         RV           emale         >95%         26.09         56.52         RV           emale Students with Disabilities         N<10	RV RV N<10 RV N<10 RV  N<10
itthout Disabilities         iernale       >95%       26.09       56.52       RV         iernale Students with Disabilities       N<10	RV N<10 RV N<10 RV  N<10
Termale Students with DisabilitiesN<10N<10N<10N<10remale Students without Disabilities>95%25.5855.81RVremale English LearnerN<10	N<10 RV N<10 RV  N<10
remale Students without Disabilities>95%25.5855.81RVremale English LearnerN<10	RV N<10 RV  N<10
N<10N<10N<10N<10N<10iemale English Learner>95%27.9153.49RViemale English Learner withiemale English Learner withiemale English Learner withoutN<10	N<10 RV  N<10
remaile English LearnerN<10N<10N<10N<10iemale English Learner with isabilities $53.49$ RViemale English Learner with isabilitiesiemale English Learner with isabilitiesN<10	RV  N<10
Number of the second	RV  N<10
Temple English Learner withvisabilitiesN<10	 N<10
remale English Learner without bisabilitiesN<10N<10N<10N<10isabilitiesN<10	
Termale Non-English Learner with bisabilitiesN<10N<10N<10N<10visabilities>95%27.552.5RVlaleRV42.8637.5RVtaleRV42.8637.5RVtale Students with Disabilities>95%RVRV8.33tale Students without DisabilitiesN<10	N<10
remale Non-English Learner without bisabilities>95%27.552.5RVtaleRV42.8637.5RVtale Students with Disabilities>95%RVRV8.33tale Students without DisabilitiesRV36.3640.91RVtale English LearnerN<10	
Number Network         RV         42.86         37.5         RV           Itale Students with Disabilities         >95%         RV         RV         8.33           Itale Students without Disabilities         RV         36.36         40.91         RV           Itale English Learner         N<10	RV
Itale Students with Disabilities         >95%         RV         RV         8.33           Itale Students without Disabilities         RV         36.36         40.91         RV           Itale English Learner         N<10	RV
Iale Students without DisabilitiesRV36.3640.91RVIale English LearnerN<10	<5%
Iale English LearnerN<10N<10N<10N<10Iale Non-English LearnerRV40.8236.73RVIale English Learner with DisabilitiesN<10	RV
Iale Non-English Learner with Disabilities     RV     40.82     36.73     RV       Iale English Learner with Disabilities     N<10	N<10
Itale English Learner with Disabilities     N<10     N<10     N<10       Iale English Learner without     N<10	RV
Itale English Learner without     N<10     N<10     N<10     N<10       Visabilities     N<10	N<10
Nisabilities         Male Non-English Learner with       >95%       RV       RV       10         Non-English Learner without       RV       35.9       38.46       RV         Male Non-English Learner without       RV       35.9       38.46       RV         Isabilities       91.67       RV       RV       18.18         African-American       N<10	
Nisabilities     RV     35.9     38.46     RV       Visabilities     91.67     RV     RV     18.18       African-American     91.67     N<10	N<10
Visabilities         RV         RV         18.18           frican-American         91.67         RV         RV         18.18           frican-American         State         N<10	<5%
frican-American Students with N<10 N<10 N<10 N<10 N<10 0isabilities	RV
Disabilities	<5%
	N<10
frican-American Students without 90 RV RV 22.22 Disabilities	<5%
vfrican-American Non-English 91.67 RV RV 18.18 earner	<5%
vfrican-American Non-English N<10 N<10 N<10 N<10 N<10 earner with Disabilities	N<10
American Non-English         90         RV         RV         22.22           earner without Disabilities </td <td>&lt;5%</td>	<5%
frican-American Female N<10 N<10 N<10 N<10	N<10
frican-American Female with bisabilities	
frican-American Female without N<10 N<10 N<10 N<10 N<10 N<10 N≤10	N<10
frican-American Female Non- N<10 N<10 N<10 N<10 N<10 nglish Learner	N<10
frican-American Female Non nglish Learner with Disabilities	
frican-American Female Non- N<10 N<10 N<10 N<10 N<10 Inglish Learner without Disabilities	N<10
frican-American Male N<10 N<10 N<10 N<10	
frican-American Male with N<10 N<10 N<10 N<10 N<10	N<10
vfrican-American Male without N<10 N<10 N<10 N<10 N<10	N<10 N<10





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African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	7.14	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English .earner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	36.23	42.03	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	RV	33.9	42.37	RV	RV
Caucasian Non-English Learner	RV	36.23	42.03	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner vithout Disabilities	RV	33.9	42.37	RV	RV
Caucasian Female	>95%	RV	48.28	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	48.15	RV	<5%
Caucasian Female Non-English .earner	>95%	RV	48.28	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	48.15	RV	<5%
Caucasian Male	>95%	40	37.5	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.5	37.5	RV	RV
Caucasian Male Non-English Learner	>95%	40	37.5	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Male Non-English Learner >95% 37.5 37.5 RV RV without Disabilities







	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	RV	47.06	27.45	RV	RV
Students with Disabilities	>95%	RV	RV	13.33	6.67
Students without Disabilities	RV	42.53	31.03	RV	RV
nglish Learner	>95%	RV	RV	20	<5%
Ion-English Learner	RV	45.65	28.26	RV	RV
inglish Learner Students with Jisabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
lon-English Learner Students with bisabilities	>95%	RV	RV	15.38	7.69
lon-English Learner Students vithout Disabilities	RV	41.77	31.65	RV	RV
emale	RV	41.3	36.96	RV	RV
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	RV	37.21	39.53	RV	RV
emale English Learner	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner	>95%	44.19	37.21	RV	RV
emale English Learner with					
emale English Learner without isabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with isabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities	>95%	40	40	RV	RV
lale	>95%	51.79	RV	23.21	RV
ale Students with Disabilities	>95%	RV	RV	16.67	8.33
ale Students without Disabilities	RV	47.73	RV	25	RV
ale English Learner	N<10	N<10	N<10	N<10	N<10
ale Non-English Learner	>95%	46.94	RV	26.53	RV
lale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
fale English Learner without	N<10	N<10	N<10	N<10	N<10
fale Non-English Learner with	>95%	RV	RV	20	10
/ale Non-English Learner without Disabilities	>95%	43.59	RV	28.21	RV
frican-American	91.67	RV	RV	27.27	<5%
frican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Students without Disabilities	90	RV	RV	22.22	<5%
frican-American Non-English earner	91.67	RV	RV	27.27	<5%
frican-American Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner without Disabilities	90	RV	RV	22.22	<5%
frican-American Female	N<10	N<10	N<10	N<10	N<10
frican-American Female with isabilities					
frican-American Female without visabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- nglish Learner	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- inglish Learner with Disabilities					
frican-American Female Non- inglish Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male	N<10	N<10	N<10	N<10	N<10
frican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male without	N<10	N<10	N<10	N<10	N<10





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African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	21.43	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic English Learner	>95%	RV	RV	20	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English .earner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English .earner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	46.38	26.09	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	10	10
Caucasian Students without Disabilities	RV	42.37	28.81	RV	RV
Caucasian Non-English Learner	RV	46.38	26.09	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	10
Caucasian Non-English Learner vithout Disabilities	RV	42.37	28.81	RV	RV
Caucasian Female	>95%	44.83	34.48	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40.74	37.04	RV	RV
caucasian Female Non-English earner	>95%	44.83	34.48	RV	RV
Caucasian Female Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English .earner without Disabilities	>95%	40.74	37.04	RV	RV
Caucasian Male	>95%	47.5	RV	25	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	43.75	RV	RV	6.25
Caucasian Male Non-English Learner	>95%	47.5	RV	25	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Male Non-English Learner >95% 43.75 RV RV 6.25 without Disabilities



## Riverview School District - 7307000



37.3 N<1 36.3 N<1 37.3 N<1 N<1 36.1 29.3 N<1 29.4 N<1 29.4 N<1 RV N<1 RV N<1 N<1 N<1 N<1 N<1 N<1 N<1 N<1 N<1 N<1	10     N-       36     31       10     N-       31     32       10     N-	<10         N           1.82         R           <10         N           2.84         R           <10         N	I<10         N	RV       RV       N<10       RV       N<10       RV       N<10       RV       RV       N<10       RV       N<10       RV       N<10       RV       N<10       RV       N<10       RV       N<10       R       N<10       R       N<10       R       N<10       N<10       S.68       N<10       S.63
N<1 36. 37. 37. 37. N<1 N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 29. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N<1 20. N 1 20. N 1 N 1 20. N 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1 N 1 N	10     N-       36     31       10     N-       31     32       10     N-	<10	I<10	V<10
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N<1 37.: 37.: N<1 N<1 N<1 36.1 29. N<1 29. N<1 29. N<1 29. N<1 RV	10     N-       10     N-       31     32       10     N-       71     R:       10     N-       75     R:       10     N-	<10	I<10	N<10 TV N<10 N<10 TV TV TV TV TV TV TV TV TO TO TO TO TO TO TO TO TO TO
37.: N<1 N<1 N<1 36.1 29. N<1 29. N<1 RV  N<1 RV  N<1  N<1  	31     32       10     N-       75     R'       10     N-	2.84 R 	IV         F           I         N           I         N           I         N           I         N           IV         F           I         N           I         N           I         N           I         N           I         N           I         N           I         N           I         N           I         N           I         N           I         N           I         N           I         N           I         N	RV       Image: state
 N<1 36.1 29. N<1 29. N<1 RV  N<1 RV 45. N<1 N<1 N<1 N<1 N<1 N<1 N<1 N<1 N<1 N<1	10 N- 10			 N<10 N<10 RV RV N<10 RV N<10 3.82  N<10 N<10 N<10 N<10 N<10 14.29 N<10 15.63
N<1 36.1 29. N<1 29. N<1 RV  N<1 RV  N<1  	10 N- 10	I<10 N I<10 N 2.79 R 7.84 R I<10 N I<10 N I<18 R I<10 N I<18 R I<10 N I<10 N I<10 N I<10 N V R	I<10	N<10 N<10 RV RV N<10 RV N<10 8.82  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
N<1 36.1 29. N<1 29. N<1 RV N<1 RV N<1 RV 45. N<1 RV 45. N<1	10 N- 07 32 73 37 10 N- 41 38 10 N- 10 N- 10 N- 10 N- 10 N- 71 R' 10 N- 75 R' 10 N-	<10 N 2.79 R 7.84 R 7.84 R 8.24 R <10 N 1.18 R <10 N <1.19 R <10 N <1.19 R <10 N <1.194 R <10 N V R <10 N <10	I<10	N<10 RV RV RV N<10 RV N<10 R2 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N 10 N 10 N 10 N 10 N 10 N 10 N 10 N 10 N 10 N 10 N 10 N 10 N 10 N 10
36. 29. N<1 29. N<1 RV  N<1 RV 45. N<1 	07 32 73 37 10 N- 41 38 10 N- 10 N- 10 N- 71 R 10 N- 71 R 10 N- 75 R	2.79 R <10 N 8.24 R <10 N 1.18 R  <10 N <10 N 1.94 R V R <10 N	V F <pre> </pre> <pre>  <pre>   <pre>   <pre>    <pre>   <pre>  <pre>   <pre>  <pre>   <pre>   <pre>  <pre>   <pre>  <pre>   <pre>   <pre>   <pre>  <pre>   <pre>  <pre>  <pre>   <pre>  <pre>   <pre>   <pre>  <pre>   <pre>  <pre>   <pre>  <pre>  <pre>  <pre>   <pre>  <pre>  <pre>  <pre>   <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>   <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>  <pre>   <pre>  <pre>  <pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre>	RV RV V<10 RV V<10 3.82  V<10 V<10 0.68 14.29 V<10 15.63
29. N<1 29. N<1 RV  N<1 N<1 RV 45. N<1 A5. N<1	73 37 10 N- 41 38 10 N- 10 N- 10 N- 71 R 10 N- 71 R 10 N- 75 R	7.84 R <10 N 8.24 R <10 N 1.18 R  <10 N 1.94 R V R <10 N V R	IV         F           I<10	RV V<10 RV V<10 3.82  V<10 V<10 0.68 14.29 V<10 15.63
N<1 29. N<1 RV  N<1 RV 45. N<1 45. N<1	10 N- 41 38 10 N- 10 N- 10 N- 10 N- 71 R 10 N- 75 R 10 N-	<10 N 8.24 R <10 N 1.18 R <10 N <10 N 1.94 R V R <10 N	I<10         N           I<10	N<10 RV N<10 3.82  N<10 N<10 0.68 14.29 N<10 15.63
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N<1 RV  N<1 N<1 RV 45. N<1 43. N<1	10 N- 41 10 N- 10 N- 10 N- 71 R 10 N- 75 R 10 N-	1.18 R 1.18 R	I<10 N V 8 I<10 N I<10 N V 9 IV 9 IV 1 I<10 N V 1	N<10 3.82  N<10 9.68 14.29 N<10 15.63
RV  N<1 N<1 RV 45. N<1 43. N<1	41 10 N- 10 N- 110 N- 10 N- 71 R- 71 R- 75 R- 10 N- 10 N-	1.18 R  <10 N <10 N 1.94 R ×10 N ×10 N	V 8  I<10 N I<10 N V 9 V 9 V 1 I<10 N I<10 N	3.82  N<10 0.68 14.29 N<10 15.63
 N<1 N<1 RV 45. N<1 43. N<1			  -	 N<10 0.68 14.29 N<10 15.63
N<1 N<1 RV 45. N<1 43. N<1	10 N- 10 N- 71 R 10 N- 75 R 10 N-	<10 N <10 N 1.94 R <10 N ×10 N V R	I<10 N I<10 N IV S IV 1 I<10 N IV 1	N<10 N<10 9.68 I4.29 N<10 I5.63
N<1 RV 45. N<1 43. N<1	10 N- 71 R 10 N- 75 R 10 N-	<ul> <li>&lt;10</li> <li>N</li> <li>1.94</li> <li>R</li> <li>V</li> <li>R</li> <li>&lt;10</li> <li>N</li> <li></li> <li><!--</td--><td>I&lt;10 N V S V 1 I&lt;10 N V 1</td><td>N&lt;10 9.68 14.29 N&lt;10 15.63</td></li></ul>	I<10 N V S V 1 I<10 N V 1	N<10 9.68 14.29 N<10 15.63
RV 45. N<1 43. N<1	71 R <sup>1</sup> 10 N 75 R <sup>1</sup> 10 N	1.94 R V R <10 N V R	V 9 V 1 I<10 N	9.68 14.29 N<10 15.63
45. N<1 43. N<1	71 R <sup>1</sup> 10 N· 75 R <sup>1</sup> 10 N·	V R <10 N V R	2V 1 I<10 N 2V 1	14.29 N<10 15.63
N<1 43. N<1	10 N· 75 R <sup>i</sup> 10 N·	<10 N V R	I<10 N IV 1	N<10 15.63
43. N<1	75 R <sup>v</sup> 10 N•	V R	۲V 1	15.63
N<1	10 N·			
		<10 N	I<10 N	N<10
48.4	.48 R <sup>v</sup>			
		V R	۷ 1	12.12
N<1	10 N·	<10 N	I<10 N	N<10
N<1	10 N·	<10 N	I<10 N	N<10
46.0	.67 R <sup>v</sup>	V R	V 1	13.33
N<1	10 N·	<10 N	I<10 N	N<10
N<1	10 N•	<10 N	I<10 N	N<10
N<1	10 N•	<10 N	I<10 N	N<10
N<1	10 N·	<10 N	I<10 N	N<10
N<1	10 N·	<10 N	I<10 N	N<10
N<1	10 N·	<10 N	I<10 N	N<10
N<1	10 N·	<10 N	I<10 N	N<10
	10 N·	<10 N	I<10 N	N<10
 N<1				
	10 N-		I<10 N	N<10
	N< 	N<10 N	N<10 N<10 N	N<10 N<10 N<10 N





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African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English _earner with Disabilities					
African-American Male Non-English .earner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English .earner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male with Disabilities					
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
-lispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	40.74	31.48	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.78	30.61	RV	RV
Caucasian Non-English Learner	>95%	40.74	31.48	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner vithout Disabilities	>95%	38.78	30.61	RV	RV
Caucasian Female	>95%	RV	41.38	RV N<10	10.34
					N<10
	N<10	N<10	N<10		44.44
Caucasian Female without Disabilities Caucasian Female Non-English	N<10 >95% >95%	N<10 RV RV	40.74 41.38	RV RV	11.11 10.34
Caucasian Female without Disabilities Caucasian Female Non-English .earner Caucasian Female Non-English	>95%	RV	40.74	RV	
Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	>95% >95%	RV RV	40.74 41.38	RV RV	10.34
Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities	>95% >95% N<10 >95%	RV RV N<10 RV	40.74 41.38 N<10 40.74	RV RV N<10 RV	10.34 N<10 11.11
Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male	>95% >95% N<10 >95%	RV RV N<10 RV 52	40.74 41.38 N<10 40.74 RV	RV RV N<10 RV RV	10.34 N<10 11.11 12
Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities	>95% >95% N<10 >95% >95% N<10	RV RV N<10 RV 52 N<10	40.74 41.38 N<10 40.74 RV N<10	RV RV N<10 RV RV N<10	10.34 N<10 11.11 12 N<10
Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male Non-English Learner	>95% >95% N<10 >95%	RV RV N<10 RV 52	40.74 41.38 N<10 40.74 RV	RV RV N<10 RV RV	10.34 N<10 11.11 12





Caucasian Male Non-English Learner >95% 50 RV RV 13.64 without Disabilities



#### Riverview School District - 7307000





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	33.33	50	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.79	53.03	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.82	47.76	RV	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	31.15	50.82	RV	RV
Female	>95%	29.73	51.35	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	52.94	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.35	50	RV	RV
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	51.61	RV	<5%
Male	>95%	37.14	48.57	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Ale Students without Disabilities	>95%	31.25	53.13	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.39	45.45	RV	RV
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	33.33	50	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
			N<10	N<10	





African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English ∟earner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
lispanic Students with Disabilities					
lispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities Hispanic Male English Learner	 N<10	 N<10	 N<10	 N<10	 N<10
without Disabilities	IN< 10	N< 10	N< 10		
Hispanic Male Non-English Learner with Disabilities	 N<10	 N<10			 N<10
Hispanic Male Non-English Learner vithout Disabilities			N<10	N<10	
Caucasian	>95%	37.04	42.59	RV	RV N<10
Caucasian Students with Disabilities	N<10 >95%	N<10 32.65	N<10 44.9	N<10 RV	N<10 RV
Disabilities					
Caucasian Non-English Learner	>95%	37.04	42.59	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner vithout Disabilities	>95%	32.65	44.9	RV	RV
Caucasian Female	>95%	RV	48.28	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	48.15	RV	<5%
Caucasian Female Non-English Learner	>95%	RV	48.28	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	48.15	RV	<5%
Caucasian Male	>95%	44	RV	RV	12
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	9.09	13.64
Caucasian Male Non-English Learner	>95%	44	RV	RV	12
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	>95% N<10	44 N<10	RV N<10	N<10	N<10





Caucasian Male Non-English Learner	>95%	RV	RV	9.09	13.64
without Disabilities					







	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science			_		
All	>95%	44.44	27.78	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40.91	28.79	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.27	26.87	RV	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students vithout Disabilities	>95%	42.62	27.87	RV	RV
emale	>95%	48.65	RV	RV	8.11
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	44.12	RV	RV	8.82
emale English Learner	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner	>95%	50	RV	RV	8.82
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities	>95%	45.16	RV	RV	9.68
/ale	>95%	40	31.43	RV	RV
ale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lale Students without Disabilities	>95%	37.5	31.25	RV	RV
fale English Learner	N<10	N<10	N<10	N<10	N<10
Iale Non-English Learner	>95%	42.42	30.3	RV	RV
Ale English Learner with Disabilities					
fale English Learner without	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Aale Non-English Learner without Disabilities	>95%	40	RV	RV	10
African-American	N<10	N<10	N<10	N<10	N<10
frican-American Students with					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English .earner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
frican-American Female with Disabilities					
frican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- inglish Learner	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- inglish Learner with Disabilities					
frican-American Female Non- Inglish Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
frican-American Male	11-10	11 10			
frican-American Male frican-American Male with Disabilities					





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African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English ₋earner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English .earner with Disabilities					
Hispanic Female Non-English .earner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50	20.37	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	46.94	RV	20.41	RV
Caucasian Non-English Learner	>95%	50	20.37	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	46.94	RV	20.41	RV
Caucasian Female	>95%	51.72	RV	RV	10.34
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	48.15	RV	RV	11.11
Caucasian Female Non-English Learner	>95%	51.72	RV	RV	10.34
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	48.15	RV	RV	11.11
Caucasian Male	>95%	48	RV	RV	12
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.45	RV	RV	13.64
Caucasian Male Non-English Learner	>95%	48	RV	RV	12
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Male Non-English Learner	>95%	45.45	RV	RV	13.64
without Disabilities					



# Riverview School District - 7307000



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 English Language Arts (ELA	A)				
All	>95%	43.81	25.71	17.14	13.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40.63	27.08	17.71	14.58
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	43.75	27.08	15.63	13.54
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	40.23	28.74	16.09	14.94
Female	>95%	36	28	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.11	31.11	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.5	29.17	RV	RV
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.56	32.56	RV	RV
Male	>95%	50.91	23.64	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	49.02	23.53	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50	25	RV	RV
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	47.73	25	RV	RV
African-American	>95%	RV	RV	14.29	14.29
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	16.67	16.67
African-American Non-English Learner	>95%	RV	RV	14.29	14.29
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with					





	02/11/01		.,		
African-American Male Non-English _earner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English _earner with Disabilities					
African-American Male Non-English .earner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic	>95%	RV	RV	27.78	5.56
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	>95%	RV	RV	29.41	5.88
lispanic English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic English Learner with					
Hispanic English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities Hispanic Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities Hispanic Non-English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities					
lispanic Female	N<10	N<10	N<10	N<10	N<10
lispanic Female with Disabilities					
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English .earner	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner with Disabilities					
lispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner with Disabilities					
lispanic Female Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male	>95%	RV	RV	27.27	9.09
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	>95%	RV	RV	30	10
ispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with					
lispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner vith Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.34	32.79	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without	>95%	36.36	34.55	RV	RV
Caucasian Non-English Learner	>95%	39.34	32.79	RV	RV
Caucasian Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner vithout Disabilities	>95%	36.36	34.55	RV	RV
	>05%	P\/	33.33	RV	16.67
Caucasian Female	>95%	RV	33.33		16.67
aucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Female without Disabilities	>95%	RV	37.04	RV	18.52
Caucasian Female Non-English earner	>95%	RV	33.33	RV	16.67
Caucasian Female Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English .earner without Disabilities	>95%	RV	37.04	RV	18.52
earner without Disabilities		48.39	32.26	RV	RV
	>95%	40.00			
Caucasian Male	>95% N<10	N<10	N<10	N<10	N<10
Caucasian Male Caucasian Male with Disabilities			N<10 RV	N<10 RV	N<10 10.71
Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner	N<10	N<10			





Caucasian Male Non-English Learner	>95%	46.43	RV	RV	10.71
without Disabilities					



### Riverview School District - 7307000





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	RV	50.48	28.57	RV	RV
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10
tudents without Disabilities	RV	46.88	30.21	RV	RV
Inglish Learner	N<10	N<10	N<10	N<10	N<10
lon-English Learner	RV	52.08	26.04	RV	RV
inglish Learner Students with Jisabilities					
nglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
lon-English Learner Students with bisabilities	N<10	N<10	N<10	N<10	N<10
lon-English Learner Students vithout Disabilities	RV	48.28	27.59	RV	RV
emale	>95%	44	36	RV	RV
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	40	37.78	RV	RV
emale English Learner	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner	>95%	45.83	33.33	RV	RV
emale English Learner with bisabilities					
emale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with visabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without isabilities	>95%	41.86	34.88	RV	RV
lale	RV	56.36	21.82	RV	RV
ale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lale Students without Disabilities	RV	52.94	23.53	RV	RV
lale English Learner	N<10	N<10	N<10	N<10	N<10
lale Non-English Learner	>95%	58.33	RV	RV	<5%
lale English Learner with Disabilities					
lale English Learner without isabilities	N<10	N<10	N<10	N<10	N<10
fale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
fale Non-English Learner without Jisabilities	>95%	54.55	RV	RV	<5%
frican-American	>95%	RV	RV	28.57	<5%
frican-American Students with isabilities	N<10	N<10	N<10	N<10	N<10
frican-American Students without bisabilities	>95%	RV	RV	33.33	<5%
frican-American Non-English earner	>95%	RV	RV	28.57	<5%
frican-American Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner without Disabilities	>95%	RV	RV	33.33	<5%
frican-American Female	N<10	N<10	N<10	N<10	N<10
frican-American Female with isabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female without isabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- nglish Learner	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- inglish Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- inglish Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male	N<10	N<10	N<10	N<10	N<10
frican-American Male with isabilities					
frican-American Male without	N<10	N<10	N<10	N<10	N<10

Disabilities





<b>•</b>					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
frican-American Male Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic	>95%	RV	RV	11.11	<5%
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	>95%	RV	RV	11.76	<5%
lispanic English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
ispanic English Learner with isabilities					
lispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female	N<10	N<10	N<10	N<10	N<10
lispanic Female with Disabilities					
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner	N<10	N<10	N<10	N<10	N<10
ispanic Female English Learner with isabilities					
lispanic Female English Learner ithout Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner with Disabilities					
lispanic Female Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male	>95%	RV	RV	18.18	<5%
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	>95%	RV	RV	20	<5%
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with isabilities					
lispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner /ith Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner /ithout Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	52.46	27.87	RV	RV
Caucasian Students with Disabilities	N<10 RV	N<10 49.09	N<10 29.09	N<10 RV	N<10 RV
aucasian Non-English Learner	DV	52.49	22 22	D\/	DV
aucasian Non-English Learner	RV N<10	52.46 N<10	27.87 N<10	RV N<10	RV N<10
caucasian Non-English Learner /ithout Disabilities	RV	49.09	29.09	RV	RV
Caucasian Female	>95%	43.33	33.33	RV	RV
aucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	40.74	RV	RV	<5%
aucasian Female without Disabilities	/-		33.33	RV	RV
aucasian Female Non-English	>95%	43.33	33.33		
Caucasian Female Non-English earner Caucasian Female Non-English	>95% N<10	43.33 N<10	N<10	N<10	N<10
aucasian Female Non-English earner aucasian Female Non-English earner with Disabilities aucasian Female Non-English					N<10 <5%
aucasian Female Non-English earner Caucasian Female Non-English earner with Disabilities Caucasian Female Non-English earner without Disabilities	N<10	N<10	N<10	N<10	
aucasian Female Non-English earner aucasian Female Non-English earner with Disabilities aucasian Female Non-English earner without Disabilities aucasian Male	N<10 >95%	N<10 40.74	N<10 RV	N<10 RV	<5%
aucasian Female Non-English earner aucasian Female Non-English earner with Disabilities aucasian Female Non-English earner without Disabilities aucasian Male aucasian Male with Disabilities	N<10 >95%	N<10 40.74 61.29	N<10 RV RV	N<10 RV RV	<5% 6.45
aucasian Female without Disabilities aucasian Female Non-English earner caucasian Female Non-English earner with Disabilities caucasian Female Non-English earner without Disabilities caucasian Male caucasian Male without Disabilities caucasian Male Non-English Learner	N<10 >95% >95% N<10	N<10 40.74 61.29 N<10	N<10 RV RV N<10	N<10 RV RV N<10	<5% 6.45 N<10





Caucasian Male Non-English Learner	>95%	57.14	RV	RV	7.14
without Disabilities					



## Riverview School District - 7307000





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science			_		
All	>95%	48.57	25.71	16.19	9.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	45.83	27.08	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	50	25	RV	RV
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	47.13	26.44	RV	RV
Female	>95%	52	26	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	51.11	26.67	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	52.08	27.08	RV	RV
Female English Learner with Disabilities					
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.16	27.91	RV	RV
Male	>95%	45.45	25.45	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.18	27.45	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.92	22.92	RV	RV
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	43.18	25	RV	RV
African-American	>95%	RV	RV	14.29	7.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	16.67	8.33
African-American Non-English Learner	>95%	RV	RV	14.29	7.14
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10





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African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					
African-American Male Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	16.67	11.11
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	>95%	RV	RV	17.65	11.76
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic English Learner with Disabilities					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities					
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
lispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English .earner with Disabilities					
lispanic Female Non-English .earner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male	>95%	RV	RV	18.18	18.18
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	>95%	RV	RV	20	20
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.26	31.15	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.82	32.73	RV	RV
Caucasian Non-English Learner	>95%	44.26	31.15	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner vithout Disabilities	>95%	41.82	32.73	RV	RV
Caucasian Female	>95%	40	33.33	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40.74	RV	RV	7.41
Caucasian Female Non-English .earner	>95%	40	33.33	RV	RV
Caucasian Female Non-English .earner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English .earner without Disabilities	>95%	40.74	RV	RV	7.41
Caucasian Male	>95%	48.39	RV	RV	9.68
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.86	RV	RV	10.71
Caucasian Male Non-English Learner	>95%	48.39	RV	RV	9.68
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Male Non-English Learner	>95%	42.86	RV	RV	10.71
without Disabilities					



## Riverview School District - 7307000



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (EL	A)				
All	>95%	46.91	18.52	18.52	16.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	42.67	20	20	17.33
English Learner	>95%	RV	RV	27.27	18.18
Non-English Learner	>95%	48.57	18.57	17.14	15.71
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	30	20
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	44.62	20	18.46	16.92
Female	>95%	30	RV	RV	27.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94.87	RV	RV	27.03	29.73
Female English Learner	N<10	N<10	N<10	N<10	N<10
- Female Non-English Learner	94.44	32.35	RV	RV	26.47
emale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	94.12	RV	RV	21.88	28.13
Male	>95%	63.41	RV	RV	<5%
lale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lale Students without Disabilities	>95%	60.53	RV	RV	5.26
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	63.89	RV	RV	5.56
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	60.61	RV	RV	6.06
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
		NI-10	N<10	N<10	N<10
African-American Male	N<10 N<10	N<10 N<10	N<10	N<10	N<10





-	SE/ ITCI				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	23.53	17.65
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	>95%	RV	RV	25	18.75
lispanic English Learner	>95%	RV	RV	27.27	18.18
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	30	20
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female	>95%	RV	RV	40	30
lispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner with Disabilities					
lispanic Female Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male with Disabilities					
lispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with bisabilities					
lispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner vith Disabilities					
lispanic Male Non-English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.28	20.75	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	40.82	22.45	RV	RV
Caucasian Non-English Learner	>95%	45.28	20.75	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner vithout Disabilities	>95%	40.82	22.45	RV	RV
Caucasian Female	92.59	RV	RV	20	24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Female without Disabilities	92	RV	RV	21.74	26.09
aucasian Female Non-English earner	92.59	RV	RV	20	24
Caucasian Female Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English .earner without Disabilities	92	RV	RV	21.74	26.09
Caucasian Male	>95%	57.14	RV	RV	7.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Male without Disabilities	>95%	53.85	RV	RV	7.69
aucasian Male Non-English Learner	>95%	57.14	RV	RV	7.14
Caucasian Male Non-English Learner vith Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Male Non-English Learner	>95%	53.85	RV	RV	7.69
without Disabilities					



#### Riverview School District - 7307000





	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics			_		
All	>95%	70.37	17.28	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	69.33	18.67	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	67.14	18.57	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	66.15	20	RV	RV
Female	>95%	70	RV	RV	5
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94.87	67.57	RV	RV	5.41
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.44	67.65	RV	RV	5.88
Female English Learner with	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	94.12	65.63	RV	RV	6.25
Male	>95%	70.73	RV	RV	<5%
lale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Ale Students without Disabilities	>95%	71.05	RV	RV	<5%
/ale English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	66.67	RV	RV	<5%
Ale English Learner with Disabilities					
Aale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	66.67	RV	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English ₋earner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Disabilities African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10





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African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	5.88	5.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	6.25	6.25
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	10	10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	64.15	22.64	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	63.27	24.49	RV	RV
Caucasian Non-English Learner	>95%	64.15	22.64	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	63.27	24.49	RV	RV
Caucasian Female	92.59	68	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	92	65.22	RV	RV	<5%
Caucasian Female Non-English .earner	92.59	68	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	92	65.22	RV	RV	<5%
Caucasian Male	>95%	60.71	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	61.54	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	60.71	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Male Non-English Learner >95% 61.54 RV RV <5% without Disabilities





#### MODULE: Crosstab - ACT Aspire



>95% N<10 >95% >95% >95%	54.32 N<10 53.33	RV	18.52	D)/
N<10 >95% >95%	N<10		18.52	
>95% >95%				RV
>95%	52.22	N<10	N<10	N<10
	<b>33.33</b>	RV	20	RV
>95%	RV	RV	9.09	<5%
	54.29	RV	20	RV
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	10	<5%
N<10	N<10	N<10	N<10	N<10
>95%	53.85	RV	21.54	RV
>95%	45	27.5	RV	RV
N<10	N<10	N<10	N<10	N<10
94.87	43.24	27.03	RV	RV
N<10	N<10	N<10	N<10	N<10
94.44	47.06	RV	RV	14.71
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
94.12	46.88	RV	RV	15.63
>95%	63.41	RV	RV	7.32
N<10	N<10	N<10	N<10	N<10
>95%	63.16	RV	RV	5.26
N<10	N<10	N<10	N<10	N<10
>95%	61.11	RV	RV	8.33
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
>95%	60.61	RV	RV	6.06
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10         N<10         N<10           >95%         53.85         RV           >95%         45         27.5           N<10	N<10         N<10         N<10         N<10           >95%         53.85         RV         21.54           >95%         45         27.5         RV           N<10
N<10         N<10         N<10           >95%         53.85         RV           >95%         45         27.5           N<10	N<10         N<10         N<10         N<10           >95%         53.85         RV         21.54           >95%         45         27.5         RV           N<10			





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African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	11.76	5.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	12.5	6.25
Hispanic English Learner	>95%	RV	RV	9.09	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	20	10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	47.17	RV	24.53	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	46.94	RV	26.53	RV
Caucasian Non-English Learner	>95%	47.17	RV	24.53	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	46.94	RV	26.53	RV
Caucasian Female	92.59	44	RV	RV	12
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	92	43.48	RV	RV	13.04
Caucasian Female Non-English .earner	92.59	44	RV	RV	12
Caucasian Female Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	92	43.48	RV	RV	13.04
Caucasian Male	>95%	50	RV	RV	10.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	7.69
Caucasian Male Non-English Learner	>95%	50	RV	RV	10.71
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Male Non-English Learner >95% 50 RV RV 7.69 without Disabilities



# Riverview School District - 7307000



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 10 English Language Arts	(ELA)				
All	>95%	53.13	RV	19.79	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.81	RV	22.62	RV
English Learner	>95%	RV	RV	31.25	<5%
Non-English Learner	>95%	53.75	RV	17.5	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	38.46	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students vithout Disabilities	>95%	50.7	RV	19.72	RV
Female	>95%	51.11	RV	22.22	RV
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	45	RV	25	RV
emale English Learner	>95%	RV	RV	23.08	<5%
Female Non-English Learner	94.12	46.88	RV	RV	12.5
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	30	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner withou Disabilities	t 93.75	43.33	RV	RV	13.33
Male	>95%	54.9	RV	RV	9.8
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Ale Students without Disabilities	>95%	52.27	RV	RV	11.36
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	58.33	RV	RV	10.42
Male English Learner with Disabilitie	s				
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	56.1	RV	RV	12.2
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English .earner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English .earner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male with					





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African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	47.83	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	35	<5%
Hispanic English Learner	>95%	RV	RV	26.67	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	92.86	RV	RV	15.38	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	90.91	RV	RV	20	<5%
Hispanic Female English Learner	>95%	RV	RV	16.67	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	50	<5%
lispanic Male with Disabilities					
Hispanic Male without Disabilities	>95%	RV	RV	50	<5%
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	53.45	17.24	RV	RV
Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 >95%	N<10 50	N<10 RV	N<10 RV	N<10 16
Caucasian Non-English Learner	>95%	53.45	17.24	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	50	RV	RV	16
Caucasian Female	>95%	46.43	RV	RV	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	42.31	RV	RV	15.38
Caucasian Female Non-English .earner	>95%	46.43	RV	RV	14.29
Caucasian Female Non-English _earner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	42.31	RV	RV	15.38
Caucasian Male	>95%	60	RV	RV	13.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	58.33	RV	RV	16.67
Caucasian Male Non-English Learner	>95%	60	RV	RV	13.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Male Non-English Learner	>95%	58.33	RV	RV	16.67
without Disabilities					





#### MODULE: Crosstab - ACT Aspire



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	RV	69.79	RV	15.63	RV
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	RV	70.24	RV	16.67	RV
English Learner	>95%	RV	RV	12.5	<5%
Non-English Learner	RV	67.5	RV	16.25	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	15.38	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	69.01	RV	16.9	RV
Female	>95%	77.78	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	77.5	RV	RV	<5%
Female English Learner	>95%	RV	RV	7.69	<5%
-			RV	7.69 RV	
Female Non-English Learner Female English Learner with	94.12 N<10	75 N<10	Rv N<10	RV N<10	<5% N<10
Disabilities Female English Learner without	>95%	RV	RV	10	<5%
Disabilities Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities Female Non-English Learner without	93.75	RV	RV	16.67	<5%
Disabilities Male	>95%	62.75	19.61	RV	RV
Male Students with Disabilities		N<10	N<10	N<10	
	N<10				N<10
Male Students without Disabilities	>95%	63.64	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	62.5	20.83	RV	RV
Male English Learner with Disabilities					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	63.41	RV	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner with Disabilities					
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with	N<10	N<10	N<10	N<10	N<10





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African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	5	<5%
Hispanic English Learner	>95%	RV	RV	6.67	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female	92.86	RV	RV	<5%	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female without Disabilities	90.91	RV	RV	<5%	<5%
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English .earner	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner with Disabilities					
lispanic Female Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male	>95%	RV	RV	10	<5%
lispanic Male with Disabilities					
lispanic Male without Disabilities	>95%	RV	RV	10	<5%
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with Disabilities					
Hispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner vith Disabilities					
Hispanic Male Non-English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	65.52	RV	20.69	RV
Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 >95%	N<10 68	N<10 RV	N<10 22	N<10 RV
Caucasian Non-English Learner	>95%	65.52	RV	20.69	RV
Zaucasian Non-English Learner Caucasian Non-English Learner with Disabilities	>95% N<10	65.52 N<10	RV N<10	20.69 N<10	RV N<10
Caucasian Non-English Learner vithout Disabilities	>95%	68	RV	22	RV
Caucasian Female	>95%	RV	RV	17.86	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	19.23	<5%
Caucasian Female Non-English earner	>95%	RV	RV	17.86	<5%
Caucasian Female Non-English .earner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English .earner without Disabilities	>95%	RV	RV	19.23	<5%
Caucasian Male	>95%	60	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	62.5	RV	RV	<5%
Caucasian Male Non-English Learner	>95%	60	RV	RV	<5%
Caucasian Male Non-English Learner vith Disabilities	N<10	N<10	N<10	N<10	N<10





Caucasian Male Non-English Learner >95% 62.5 RV RV <5% without Disabilities







	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science			_		
All	>95%	57.29	18.75	RV	RV
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	53.57	20.24	RV	RV
English Learner	>95%	RV	RV	25	<5%
Ion-English Learner	>95%	56.25	20	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	30.77	<5%
Ion-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students vithout Disabilities	>95%	53.52	21.13	RV	RV
emale	>95%	60	22.22	RV	RV
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students without Disabilities	>95%	55	25	RV	RV
emale English Learner	>95%	RV	RV	23.08	<5%
emale Non-English Learner	94.12	56.25	RV	RV	12.5
emale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale English Learner without Disabilities	>95%	RV	RV	30	<5%
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities	93.75	53.33	RV	RV	13.33
lale	>95%	54.9	RV	21.57	RV
lale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
ale Students without Disabilities	>95%	52.27	RV	22.73	RV
lale English Learner	N<10	N<10	N<10	N<10	N<10
lale Non-English Learner	>95%	56.25	RV	20.83	RV
Ale English Learner with Disabilities					
Nale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
/lale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
/lale Non-English Learner without Disabilities	>95%	53.66	RV	RV	9.76
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
frican-American Female with Disabilities					
frican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- inglish Learner	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- Inglish Learner with Disabilities					
frican-American Female Non- inglish Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
frican-American Male					
vfrican-American Male vfrican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10





African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	56.52	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	>95%	50	RV	RV	<5%
Hispanic English Learner	>95%	RV	RV	20	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	25	<5%
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female	92.86	RV	RV	15.38	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female without Disabilities	90.91	RV	RV	20	<5%
Hispanic Female English Learner	>95%	RV	RV	16.67	<5%
lispanic Female Non-English .earner	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English .earner with Disabilities					
Hispanic Female Non-English earner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30	<5%
lispanic Male with Disabilities					
lispanic Male without Disabilities	>95%	RV	RV	30	<5%
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with Disabilities					
lispanic Male English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
vith Disabilities				N -40	
vith Disabilities lispanic Male Non-English Learner vithout Disabilities	N<10	N<10	N<10	N<10	N<10
vith Disabilities Hispanic Male Non-English Learner vithout Disabilities Caucasian	N<10 >95%	N<10 55.17	N<10 20.69	RV	N<10 RV
with Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without	N<10	N<10	N<10		N<10
vith Disabilities dispanic Male Non-English Learner vithout Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities	N<10 >95% N<10 >95%	N<10 55.17 N<10 52	N<10 20.69 N<10 22	RV N<10 RV	N<10 RV N<10 RV
with Disabilities  Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with	N<10 >95% N<10	N<10 55.17 N<10	N<10 20.69 N<10	RV N<10	N<10 RV N<10
with Disabilities         dispanic Male Non-English Learner         without Disabilities         Caucasian         Caucasian Students with Disabilities         Caucasian Students without         Disabilities         Caucasian Non-English Learner	N<10 >95% N<10 >95% >95%	N<10 55.17 N<10 52 55.17	N<10 20.69 N<10 22 20.69	RV N<10 RV RV	N<10 RV N<10 RV RV
with Disabilities         dispanic Male Non-English Learner         without Disabilities         Caucasian         Caucasian Students with Disabilities         Caucasian Students without         Disabilities         Caucasian Students without         Disabilities         Caucasian Non-English Learner         Caucasian Non-English Learner         Caucasian Non-English Learner         Caucasian Non-English Learner         Disabilities         Caucasian Non-English Learner         Vithout Disabilities	N<10 >95% N<10 >95% >95% N<10	N<10 55.17 N<10 52 55.17 N<10	N<10 20.69 N<10 22 20.69 N<10	RV N<10 RV RV N<10	N<10 RV N<10 RV RV N<10
with Disabilities         dispanic Male Non-English Learner         without Disabilities         Caucasian         Caucasian Students with Disabilities         Caucasian Students without         Disabilities         Caucasian Students without         Disabilities         Caucasian Non-English Learner         Caucasian Non-English Learner with         Disabilities         Caucasian Non-English Learner         Caucasian Non-English Learner         Without Disabilities         Caucasian Female	N<10 >95% N<10 >95% N<10 N<10 >95%	N<10 55.17 N<10 52 55.17 N<10 52	N<10 20.69 N<10 22 20.69 N<10 22	RV N<10 RV RV N<10 RV	N<10 RV N<10 RV RV N<10 RV
with Disabilities         tispanic Male Non-English Learner         vithout Disabilities         caucasian         caucasian Students with Disabilities         caucasian Students without         Disabilities         caucasian Students without         Disabilities         caucasian Non-English Learner         caucasian Non-English Learner with         Disabilities         caucasian Non-English Learner         vithout Disabilities         caucasian Female         caucasian Female with Disabilities	N<10 >95% N<10 >95% >95% N<10 >95% >95%	N<10 55.17 N<10 52 55.17 N<10 52 53.57	N<10 20.69 N<10 22 20.69 N<10 22 RV	RV N<10 RV RV N<10 RV RV	N<10 RV N<10 RV RV N<10 RV RV 14.29
vith Disabilities dispanic Male Non-English Learner vithout Disabilities Caucasian Caucasian Students with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner vithout Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English	N<10 >95% N<10 >95% >95% N<10 >95% >95% N<10	N<10 55.17 N<10 52 55.17 N<10 52 53.57 N<10	N<10 20.69 N<10 22 20.69 N<10 22 RV N<10	RV N<10 RV RV N<10 RV RV RV N<10	N<10 RV N<10 RV N<10 RV N<10 RV 14.29 N<10
vith Disabilities dispanic Male Non-English Learner vithout Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner vithout Disabilities Caucasian Non-English Learner vithout Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English	N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 >95%	N<10 55.17 N<10 52 55.17 N<10 52 53.57 N<10 50	N<10 20.69 N<10 22 20.69 N<10 22 RV RV N<10 RV	RV N<10 RV N<10 RV N<10 RV RV N<10 RV N<10 RV	N<10 RV N<10 RV N<10 RV N<10 RV 14.29 N<10 15.38
with Disabilities dispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English	N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95%	N<10 55.17 N<10 52 55.17 N<10 52 53.57 N<10 50 53.57	N<10 20.69 N<10 22 20.69 N<10 22 RV N<10 RV RV RV	RV N<10 RV N<10 RV N<10 RV N<10 RV N<10 RV RV	N<10 RV N<10 RV N<10 RV N<10 RV 14.29 N<10 15.38 14.29
Hispanic Male Non-English Learner         with Disabilities         Hispanic Male Non-English Learner         vithout Disabilities         Caucasian         Caucasian Students with Disabilities         Caucasian Students with Disabilities         Caucasian Non-English Learner         Caucasian Non-English Learner with         Disabilities         Caucasian Non-English Learner with         Disabilities         Caucasian Non-English Learner         With UDisabilities         Caucasian Female         Caucasian Female         Caucasian Female with Disabilities         Caucasian Female Non-English         caucasian Male	N<10 >95% N<10 >95% N<10 >95% >95% N<10 >95% N<10 >95% N<10	N<10 55.17 N<10 52 55.17 N<10 52 53.57 N<10 50 53.57 N<10 N<10	N<10 20.69 N<10 22 20.69 N<10 22 RV RV RV RV RV	RV N<10 RV RV N<10 RV N<10 RV RV RV RV RV	N<10 RV N<10 RV RV N<10 RV 14.29 N<10 15.38 14.29 N<10 N<10
with Disabilities dispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Female Kithout Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female Without Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Femal	N<10 >95% N<10 >95% N<10 >95% >95% N<10 >95% N<10 N<10 N<10 N<10 >95%	N<10 55.17 N<10 52 55.17 N<10 52 53.57 N<10 50 53.57 N<10 50 50	N<10 20.69 N<10 22 20.69 N<10 22 RV N<10 RV N<10 RV N<10 RV	RV N<10 RV RV N<10 RV N<10 RV RV RV N<10 RV N<10 RV	N<10 RV N<10 RV RV N<10 RV 14.29 N<10 15.38 14.29 N<10 15.38
with Disabilities dispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Female Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female with Disabilities Caucasian Female Non-English Learner Caucasian Male Caucasian Male Caucasian Male	N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 >95% N<10 >95% N<10 >95%	N<10 55.17 N<10 52 55.17 N<10 52 53.57 N<10 50 53.57 N<10 50 50 50 50 56.67	N<10 20.69 N<10 22 20.69 N<10 22 RV RV RV RV N<10 RV RV RV RV RV	RV N<10 RV RV N<10 RV N<10 RV RV RV N<10 RV RV RV RV N<10 RV RV RV RV RV RV	N<10 RV N<10 RV RV N<10 RV N<10 14.29 N<10 15.38 14.29 N<10 15.38 14.29 N<10 15.38 14.29
with Disabilities dispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner With Disabilities Caucasian Female Non-English Learner Caucasian Female Caucasi	N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10	N<10 55.17 N<10 52 55.17 N<10 52 53.57 N<10 50 53.57 N<10 50 50 56.67 N<10 10 50 50 50 50 50 50 50 50 50 5	N<10 20.69 N<10 22 20.69 N<10 22 RV RV RV N<10 RV RV N<10 RV RV N<10 RV N<10 RV N<10	RV N<10 RV RV N<10 RV N<10 RV RV N<10 RV RV RV RV RV RV RV RV RV N<10 RV RV RV	N<10 RV N<10 RV RV N<10 RV N<10 14.29 N<10 15.38 14.29 N<10 15.38 14.29 N<10 N<10 N<10

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Caucasian Male Non-English Learner	>95%	54.17	RV	RV	12.5
without Disabilities					







	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (I	ELA)				
All	>97%	53.26	20.67	16.5	9.57
Students with Disabilities	>95%	88.66	RV	RV	<5%
Students without Disabilities	>97%	47.76	22.76	18.43	11.06
English Learner	>95%	56	RV	20	RV
Non-English Learner	>97%	52.94	20.9	16.1	10.06
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	50	RV	22.73	RV
Non-English Learner Students with Disabilities	>95%	87.5	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	47.49	22.94	17.92	11.65
Female	>95%	43.63	23.23	20.96	12.18
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	38.22	25.48	22.61	13.69
Female English Learner	>95%	54.76	RV	28.57	RV
Female Non-English Learner	>95%	42.12	24.76	19.94	13.18
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale English Learner without Disabilities	>95%	47.22	RV	33.33	RV
emale Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
emale Non-English Learner without Disabilities	>95%	37.05	26.98	21.22	14.75
/lale	>95%	62.5	18.21	12.23	7.07
Ale Students with Disabilities	>95%	RV	RV	<5%	<5%
Ale Students without Disabilities	>95%	57.42	20	14.19	8.39
/lale English Learner	>95%	57.58	RV	RV	6.06
Male Non-English Learner	>95%	62.99	17.31	12.54	7.16
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	53.33	RV	RV	6.67
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without	>95%	57.86	18.93	14.64	8.57
Disabilities					
	>95%	65.71	17.14	RV	RV
African-American African-American Students with	>95% N<10	65.71 N<10	17.14 N<10	RV N<10	RV N<10
African-American African-American Students with Disabilities African-American Students without					
African-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English	N<10	N<10	N<10	N<10	N<10
African-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner African-American Non-English	N<10 >95%	N<10 61.29	N<10 19.35	N<10 RV	N<10 RV
African-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English earner African-American Non-English Learner with Disabilities African-American Non-English	N<10 >95% >95%	N<10 61.29 65.71	N<10 19.35 17.14	N<10 RV RV	N<10 RV RV
African-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities	N<10 >95% >95% N<10	N<10 61.29 65.71 N<10	N<10 19.35 17.14 N<10	N<10 RV RV N<10	N<10 RV RV N<10
African-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English _earner African-American Non-English _earner with Disabilities African-American Non-English _earner without Disabilities African-American Female African-American Female with	N<10 >95% >95% N<10 >95%	N<10 61.29 65.71 N<10 61.29	N<10 19.35 17.14 N<10 19.35	N<10 RV RV N<10 RV	N<10 RV RV N<10 RV
African-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English earner African-American Non-English earner with Disabilities African-American Non-English earner without Disabilities African-American Female With Disabilities African-American Female with Disabilities African-American Female with Disabilities	N<10 >95% >95% N<10 >95% >95%	N<10 61.29 65.71 N<10 61.29 35.71	N<10 19.35 17.14 N<10 19.35 RV	N<10 RV RV N<10 RV RV	N<10 RV RV N<10 RV 10.71
African-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English _earner African-American Non-English _earner with Disabilities African-American Non-English _earner without Disabilities African-American Female without Disabilities African-American Female Non-	N<10 >95% >95% N<10 >95% >95% N<10	N<10 61.29 65.71 N<10 61.29 35.71 N<10	N<10 19.35 17.14 N<10 19.35 RV N<10	N<10 RV RV N<10 RV RV RV N<10	N<10 RV RV N<10 RV 10.71 N<10
African-American African-American Students with Disabilities African-American Students without Disabilities African-American Non-English _earner African-American Non-English _earner with Disabilities African-American Female African-American Female without Disabilities African-American Female without Disabilities African-American Female Non- English Learner	N<10 >95% >95% N<10 >95% >95% N<10 >95%	N<10 61.29 65.71 N<10 61.29 35.71 N<10 RV	N<10 19.35 17.14 N<10 19.35 RV N<10 RV	N<10 RV RV N<10 RV RV N<10 23.08	N<10 RV RV N<10 RV 10.71 N<10 11.54
African-American Students with Disabilities African-American Students without Disabilities African-American Non-English earner African-American Non-English earner with Disabilities African-American Non-English earner without Disabilities African-American Female with Disabilities African-American Female without Disabilities African-American Female Non- English Learner African-American Female Non- English Learner with Disabilities African-American Female Non- English Learner with Disabilities	N<10 >95% >95% N<10 >95% N<10 >95% >95% >95%	N<10 61.29 65.71 N<10 61.29 35.71 N<10 RV 35.71	N<10 19.35 17.14 N<10 19.35 RV N<10 RV RV RV	N<10 RV RV N<10 RV N<10 23.08 RV	N<10 RV RV N<10 RV 10.71 N<10 11.54 10.71
African-American Students with Disabilities African-American Students without Disabilities African-American Non-English earner African-American Non-English earner with Disabilities African-American Non-English earner without Disabilities African-American Female with Disabilities African-American Female without Disabilities African-American Female Non- English Learner African-American Female Non- English Learner with Disabilities	N<10 >95% >95% N<10 >95% N<10 >95% >95% >95% N<10	N<10 61.29 65.71 N<10 61.29 35.71 N<10 RV 35.71 N<10	N<10 19.35 17.14 N<10 19.35 RV N<10 RV RV RV N<10	N<10 RV RV N<10 RV N<10 23.08 RV N<10	N<10 RV RV N<10 RV 10.71 N<10 11.54 10.71 N<10
Disabilities African-American Students with Disabilities African-American Students with Disabilities African-American Students without Disabilities African-American Non-English Learner with Disabilities African-American Non-English Learner without Disabilities African-American Female without Disabilities African-American Female Non- English Learner with Disabilities	N<10 >95% >95% N<10 >95% N<10 >95% >95% N<10 >95%	N<10 61.29 65.71 N<10 61.29 35.71 N<10 RV 35.71 N<10 RV	N<10 19.35 17.14 N<10 19.35 RV N<10 RV RV RV RV RV	N<10 RV RV N<10 RV N<10 23.08 RV N<10 23.08	N<10 RV RV N<10 RV 10.71 N<10 11.54 10.71 N<10 11.54





African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	5.56	<5%
Hispanic	>95%	56.3	RV	19.33	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	50.48	RV	21.9	RV
Hispanic English Learner	>95%	56.76	RV	18.92	RV
Hispanic Non-English Learner	>95%	55.56	RV	RV	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	50.77	RV	21.54	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	50	RV	RV	5
Hispanic Female	>95%	51.67	RV	21.67	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	44.23	RV	25	RV
Hispanic Female English Learner	>95%	56.1	RV	26.83	RV
Hispanic Female Non-English	95 <sup>%</sup>	RV	RV	10.53	10.53
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	48.57	RV	31.43	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	94.44	RV	RV	11.76	11.76
Hispanic Male	RV	61.02	18.64	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	RV	56.6	20.75	RV	RV
lispanic Male English Learner	>95%	57.58	RV	RV	6.06
Hispanic Male Non-English Learner	>95%	RV	RV	26.92	<5%
Hispanic Male English Learner with	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	53.33	RV	RV	6.67
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30.43	<5%
Caucasian	>97%	51.16	21.68	16	11.16
Caucasian Students with Disabilities	>95%	85.71	RV	RV	<5%
Caucasian Students without Disabilities	>97%	45.19	23.7	18.02	13.09
Caucasian Non-English Learner	>97%	51.16	21.68	16	11.16
Caucasian Non-English Learner with Disabilities	>95%	85.71	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	45.19	23.7	18.02	13.09
Caucasian Female	>95%	43.15	23.65	19.5	13.69
Caucasian Female with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Female without Disabilities	>95%	37.56	25.82	21.13	15.49
Caucasian Female Non-English Learner	>95%	43.15	23.65	19.5	13.69
Caucasian Female Non-English .earner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	37.56	25.82	21.13	15.49
Caucasian Male	>95%	59.4	19.66	12.39	8.55
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	53.65	21.35	14.58	10.42
Caucasian Male Non-English Learner	>95%	59.4	19.66	12.39	8.55
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%

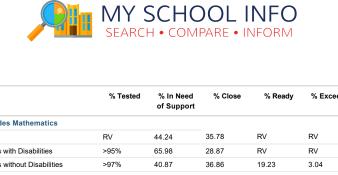




Caucasian Male Non-English Learner	>95%	53.65	21.35	14.58	10.42
without Disabilities					







	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	RV	44.24	35.78	RV	RV
Students with Disabilities	>95%	65.98	28.87	RV	RV
Students without Disabilities	>97%	40.87	36.86	19.23	3.04
English Learner	RV	49.33	33.33	RV	RV
Non-English Learner	RV	43.65	36.07	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	RV	43.94	36.36	RV	RV
Non-English Learner Students with Disabilities	>95%	63.64	30.68	RV	RV
Non-English Learner Students without Disabilities	>97%	40.5	36.92	19.35	3.23
Female	RV	39.94	38.81	RV	RV
Female Students with Disabilities	>95%	56.41	38.46	RV	RV
Female Students without Disabilities	RV	37.9	38.85	RV	RV
Female English Learner	>95%	45.24	35.71	RV	RV
Female Non-English Learner	RV	39.23	39.23	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	38.89	38.89	RV	RV
Female Non-English Learner with Disabilities	>95%	51.52	42.42	RV	RV
Female Non-English Learner without Disabilities	RV	37.77	38.85	RV	RV
Male	RV	48.37	32.88	RV	RV
Male Students with Disabilities	>95%	72.41	22.41	RV	RV
Male Students without Disabilities	RV	43.87	34.84	RV	RV
Male English Learner	>95%	54.55	30.3	RV	RV
Male Non-English Learner	RV	47.76	33.13	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	50	33.33	RV	RV
Male Non-English Learner with Disabilities	>95%	70.91	23.64	RV	RV
Male Non-English Learner without Disabilities	RV	43.21	35	RV	RV
African-American	RV	52.86	31.43	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	RV	46.77	35.48	RV	RV
African-American Non-English Learner	RV	52.86	31.43	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	RV	46.77	35.48	RV	RV
African-American Female	>95%	46.43	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	42.31	RV	RV	<5%
African-American Female Non- English Learner	>95%	46.43	RV	RV	<5%
African-American Female Non- English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	>95%	42.31	RV	RV	<5%
African-American Male	>95%	57.14	30.95	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	36.11	RV	RV





	SE/ ITCI				
African-American Male Non-English Learner	>95%	57.14	30.95	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	50	36.11	RV	RV
Hispanic	RV	47.9	34.45	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	RV	44.76	35.24	RV	RV
Hispanic English Learner	RV	50	33.78	RV	RV
Hispanic Non-English Learner	>95%	44.44	35.56	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	RV	44.62	36.92	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	45	32.5	RV	RV
Hispanic Female	RV	43.33	36.67	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	RV	40.38	36.54	RV	RV
Hispanic Female English Learner	>95%	46.34	36.59	RV	RV
Hispanic Female Non-English	95	RV	RV	15.79	10.53
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	40	40	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English earner without Disabilities	94.44	RV	RV	17.65	11.76
Hispanic Male	>95%	52.54	32.2	RV	RV
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	49.06	33.96	RV	RV
Hispanic Male English Learner	>95%	54.55	30.3	RV	RV
Hispanic Male Non-English Learner	>95%	50	RV	RV	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	50	33.33	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	47.83	RV	RV	<5%
Caucasian	RV	41.26	37.89	RV	RV
Caucasian Students with Disabilities	>95%	58.57	34.29	RV	RV
Caucasian Students without Disabilities	>97%	38.27	38.52	19.75	3.46
Caucasian Non-English Learner	RV	41.26	37.89	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	58.57	34.29	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	38.27	38.52	19.75	3.46
Caucasian Female	RV	37.76	40.66	RV	RV
Caucasian Female with Disabilities	>95%	50	42.86	RV	RV
Caucasian Female without Disabilities	RV	36.15	40.38	RV	RV
	RV	37.76	40.66	RV	RV
Caucasian Female Non-English	r.v				
Caucasian Female Non-English Learner Caucasian Female Non-English	>95%	50	42.86	RV	RV
Caucasian Female Non-English .earner Caucasian Female Non-English .earner with Disabilities Caucasian Female Non-English		50 36.15	42.86 40.38	RV RV	RV RV
Caucasian Female Non-English earner Caucasian Female Non-English earner with Disabilities Caucasian Female Non-English earner without Disabilities	>95%				
Caucasian Female Non-English earner Caucasian Female Non-English earner with Disabilities Caucasian Female Non-English earner without Disabilities Caucasian Male	>95% RV	36.15	40.38	RV	RV
Caucasian Female Non-English earner Caucasian Female Non-English earner with Disabilities Caucasian Female Non-English earner without Disabilities Caucasian Male Caucasian Male with Disabilities	>95% RV RV	36.15 44.87	40.38 35.04	RV RV	RV RV
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male without Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner	>95% RV RV >95%	36.15 44.87 64.29	40.38 35.04 28.57	RV RV RV	RV RV RV





Caucasian Male Non-English Learner	>95%	40.63	36.46	17.71	5.21
without Disabilities					







	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
JI	>97%	53.12	23.16	16.78	6.93
tudents with Disabilities	>95%	80.41	12.37	RV	RV
tudents without Disabilities	>97%	48.88	24.84	18.75	7.53
nglish Learner	RV	50.67	32	RV	RV
on-English Learner	>97%	53.41	22.14	17.03	7.43
nglish Learner Students with isabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	RV	45.45	34.85	RV	RV
Ion-English Learner Students with Disabilities	>95%	79.55	12.5	RV	RV
lon-English Learner Students vithout Disabilities	>97%	49.28	23.66	19	8.06
emale	>95%	49.01	28.05	16.43	6.52
emale Students with Disabilities	>95%	RV	RV	<5%	<5%
emale Students without Disabilities	>95%	45.54	29.3	18.15	7.01
emale English Learner	>95%	42.86	35.71	RV	RV
emale Non-English Learner	>95%	49.84	27.01	15.76	7.4
emale English Learner with isabilities	N<10	N<10	N<10	N<10	N<10
emale English Learner without isabilities	>95%	36.11	38.89	RV	RV
emale Non-English Learner with isabilities	>95%	RV	RV	<5%	<5%
emale Non-English Learner without isabilities	>95%	46.76	28.06	17.27	7.91
lale	>95%	57.07	18.48	17.12	7.34
ale Students with Disabilities	>95%	82.76	RV	RV	<5%
ale Students without Disabilities	>95%	52.26	20.32	19.35	8.06
ale English Learner	>95%	60.61	RV	RV	6.06
ale Non-English Learner	>95%	56.72	17.61	18.21	7.46
lale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lale English Learner without isabilities	>95%	56.67	RV	RV	6.67
lale Non-English Learner with isabilities	>95%	81.82	RV	RV	<5%
lale Non-English Learner without isabilities	>95%	51.79	19.29	20.71	8.21
frican-American	>95%	67.14	18.57	RV	RV
frican-American Students with isabilities	N<10	N<10	N<10	N<10	N<10
frican-American Students without isabilities	>95%	66.13	19.35	RV	RV
frican-American Non-English earner	>95%	67.14	18.57	RV	RV
frican-American Non-English earner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Non-English earner without Disabilities	>95%	66.13	19.35	RV	RV
frican-American Female	>95%	60.71	RV	RV	7.14
frican-American Female with isabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female without isabilities	>95%	57.69	RV	RV	7.69
frican-American Female Non- nglish Learner	>95%	60.71	RV	RV	7.14
frican-American Female Non- nglish Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female Non- nglish Learner without Disabilities	>95%	57.69	RV	RV	7.69
frican-American Male	>95%	71.43	RV	RV	<5%
frican-American Male with isabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male without Disabilities	>95%	72.22	RV	RV	<5%





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African-American Male Non-English Learner	>95%	71.43	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	72.22	RV	RV	<5%
Hispanic	RV	52.94	29.41	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
lispanic Students without Disabilities	RV	48.57	31.43	RV	RV
Hispanic English Learner	RV	51.35	32.43	RV	RV
Hispanic Non-English Learner	>95%	55.56	24.44	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without	RV	46.15	35.38	RV	RV
Disabilities Hispanic Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities Hispanic Non-English Learner without	>95%	52.5	25	RV	RV
Disabilities					
Hispanic Female	RV	48.33	31.67	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female without Disabilities	RV	42.31	34.62	RV	RV
lispanic Female English Learner	>95%	43.9	36.59	RV	RV
Hispanic Female Non-English Learner	95	RV	RV	15.79	5.26
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	37.14	40	RV	RV
Hispanic Female Non-English .earner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English .earner without Disabilities	94.44	RV	RV	17.65	5.88
lispanic Male	>95%	57.63	27.12	RV	RV
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	>95%	54.72	28.3	RV	RV
lispanic Male English Learner	>95%	60.61	RV	RV	6.06
lispanic Male Non-English Learner	>95%	53.85	RV	RV	<5%
Hispanic Male English Learner with	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner vithout Disabilities	>95%	56.67	RV	RV	6.67
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	52.17	RV	RV	<5%
	>07%	50.74	23.16	17.26	8.84
	>97%	50.74	23.16	17.26	8.84
Caucasian Students with Disabilities	>95%	78.57	RV	RV	<5%
Caucasian Students without Disabilities	>97%	45.93	24.94	19.51	9.63
Caucasian Non-English Learner	>97%	50.74	23.16	17.26	8.84
Caucasian Non-English Learner with Disabilities	>95%	78.57	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	45.93	24.94	19.51	9.63
Caucasian Female	>95%	47.3	28.22	16.6	7.88
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	44.13	29.11	18.31	8.45
Caucasian Female Non-English earner	>95%	47.3	28.22	16.6	7.88
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
			20.11	18.31	8.45
Caucasian Female Non-English	>95%	44.13	29.11	10.01	
Caucasian Female Non-English earner without Disabilities	>95%	44.13 54.27	17.95	17.95	9.83
Caucasian Female Non-English .earner without Disabilities Caucasian Male	>95%	54.27	17.95	17.95	
Caucasian Female Non-English .earner without Disabilities Caucasian Male Caucasian Male with Disabilities	>95% >95%	54.27 RV	17.95 RV	17.95 <5%	<5%
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities	>95% >95% >95%	54.27 RV 47.92	17.95 RV 20.31	17.95 <5% 20.83	<5% 10.94
Caucasian Female Non-English Learner without Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male without Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner	>95% >95%	54.27 RV	17.95 RV	17.95 <5%	<5%





Caucasian Male Non-English Learner	>95%	47.92	20.31	20.83	10.94
without Disabilities					





Riverview School District - 7307000

MODULE: Crosstab - Graduation Rates

80.72% N<10 81.58% N<10 79.22%
N<10 81.58% N<10
81.58% N<10
N<10
N<10
N<10
N<10
80.28%
88.57%
N<10
87.88%
N<10
87.50%
N<10
N<10
86.67%
75.00%
N<10
76.74%
N<10
73.33%
N<10
N<10
N<10
75.61%
N<10
92.31%
N<10
91.67%
N<10
77.05%





Caucasian Students without Disabilities	78.18%
Caucasian English Learner	N<10
Caucasian Non-English Learner	76.67%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	77.78%
Caucasian Female	88.89%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	88.00%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	88.46%
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	87.50%
Caucasian Male	67.65%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	70.00%
Caucasian Male Non-English Learner	67.65%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	70.00%





Riverview School District - 7307000

MODULE: Crosstab - Graduation Rates

All	90.209
Students with Disabilities	N<1
Students without Disabilities	91.409
English Learner	>959
Non-English Learner	89.019
English Learner Students without Disabilities	>959
Non-English Learner Students with Disabilities	N<1
Non-English Learner Students without Disabilities	90.249
Female	>959
Female Students with Disabilities	N<1
Female Students without Disabilities	>95
Female English Learner	N<1
Female Non-English Learner	>95
Female English Learner without Disabilities	N<1
Female Non-English Learner with Disabilities	N<1
	94.749
Female Non-English Learner without Disabilities	
Male	85.96
Male Students with Disabilities	N<1
Vale Students without Disabilities	88.249
Male English Learner	N<1
Male Non-English Learner	84.009
Male English Learner without Disabilities	N<1
Male Non-English Learner with Disabilities	N<1
Male Non-English Learner without Disabilities	86.36
African-American	93.75
African-American Students with Disabilities	N<1
African-American Students without Disabilities	93.33
African-American Non-English Learner	93.75
African-American Non-English Learner with Disabilities	N<1
African-American Non-English Learner without Disabilities	93.33
African-American Female	N<1
African-American Female with Disabilities	N<1
African-American Female without Disabilities	N<1
African-American Female Non-English Learner	N<1
African-American Female Non-English Learner with Disabilities	N<1
African-American Female Non-English Learner without Disabilities	N<1
African-American Male	N<1
African-American Male without Disabilities	N<1
African-American Male Non-English Learner	N<1
-	N<1
African-American Male Non-English Learner without Disabilities	>95'
Hispanic	
Hispanic Students with Disabilities	N<1
Hispanic Students without Disabilities	>95
Hispanic English Learner	>95
Hispanic Non-English Learner	>95
Hispanic English Learner without Disabilities	>95
Hispanic Non-English Learner with Disabilities	N<1
Hispanic Non-English Learner without Disabilities	N<1
Hispanic Female	>95'
Hispanic Female without Disabilities	>95'
Hispanic Female English Learner	N<1
lispanic Female Non-English Learner	N<1
lispanic Female English Learner without Disabilities	N<1
lispanic Female Non-English Learner without Disabilities	N<1
Hispanic Male	N<1
	N<1
Hispanic Male with Disabilities	
Hispanic Male with Disabilities Hispanic Male without Disabilities	N<1
-	N<1 N<1
ispanic Male without Disabilities Iispanic Male English Learner	N<1
lispanic Male without Disabilities	





Caucasian	86.15%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	87.93%
Caucasian Non-English Learner	86.15%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	87.93%
Caucasian Female	92.31%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	91.67%
Caucasian Female Non-English Learner	92.31%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	91.67%
Caucasian Male	82.05%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	85.29%
Caucasian Male Non-English Learner	82.05%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	85.29%





2020-2021 LEA# 7307000

MODULE:	Crosstab - G	rowth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	78.77	78.74	78.71	N<10	N<10	
Students with Disabilities	77.53	75.54	76.22	N<10	N<10	
Students without Disabilities	79.13	79.7	79.45	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	78.01	78.16	78.04	N<10	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	76.79	74.9	75.53	N<10	N<10	
Non-English Learner Students without Disabilities	78.37	79.16	78.82	N<10	N<10	
Female	79.55	80.43	79.88	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	79.19	81.32	80.32	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	79.26	80.24	79.64	N<10	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
-	N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	79.15	81.33	80.31	N<10	N<10	
Male	78	76.96	77.48	N<10	N<10	
Male Students with Disabilities	75.88	75.93	75.91	N<10	N<10	
Male Students without Disabilities	79.05	77.47	78.26	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	76.76	75.94	76.35	N<10	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	75.88	75.93	75.91	N<10	N<10	
Male Non-English Learner without Disabilities	77.27	75.95	76.61	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	82.97	81.8	82.38	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Hispanic Female with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	





Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities						
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.09	78.58	79.2	N<10	N<10	
Caucasian Students with Disabilities	80.17	75.66	77.4	N<10	N<10	
Caucasian Students without Disabilities	80.06	79.61	79.83	N<10	N<10	
Caucasian Non-English Learner	80.09	78.58	79.2	N<10	N<10	
Caucasian Non-English Learner with Disabilities	80.17	75.66	77.4	N<10	N<10	
Caucasian Non-English Learner without Disabilities	80.06	79.61	79.83	N<10	N<10	
Caucasian Female	79.49	79.42	79.21	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	79.36	80.8	80.08	N<10	N<10	
Caucasian Female Non-English Learner	79.49	79.42	79.21	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	79.36	80.8	80.08	N<10	N<10	
Caucasian Male	80.71	77.68	79.19	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	81.08	77.86	79.47	N<10	N<10	
Caucasian Male Non-English Learner	80.71	77.68	79.19	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	81.08	77.86	79.47	N<10	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	74.1	79.01	75.83	N<10	N<10	
Students with Disabilities	78.77	77.66	78.21	N<10	N<10	
Students without Disabilities	73.26	79.33	75.4	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	73.82	79.04	75.59	N<10	N<10	
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	78.77	77.66	78.21	N<10	N<10	
Non-English Learner Students without Disabilities	72.89	79.37	75.1	N<10	N<10	
Female	73.39	80.64	76.02	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	72.41	80.53	75.28	N<10	N<10	
Female English Learner						
Female Non-English Learner	73.39	80.64	76.02	N<10	N<10	
Female English Learner with Disabilities						
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	72.41	80.53	75.28	N<10	N<10	
Male	74.77	77.39	75.66	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	74.02	78.18	75.51	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	74.25	77.38	75.16	N<10	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	73.36	78.21	74.92	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	





African-American Students with Disabilities						
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female						
African-American Female with Disabilities						
African-American Female without Disabilities						
African-American Female Non-English Learner						
<u> </u>						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner without						
Disabilities						
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities						
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without	N<10	N<10	N<10	N<10	N<10	
Disabilities	-	-	-	-	-	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner						
Hispanic Female English Learner Hispanic Female Non-English Learner	 N<10	 N<10	 N<10	 N<10	 N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities	N<10 	N<10 	N<10	N<10 	N<10	
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities	N<10 	N<10 	N<10 	N<10 	N<10 	
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities	N<10  	N<10  	N<10  	N<10  	N<10  	  
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities	N<10   N<10	N<10   N<10	N<10   N<10	N<10   N<10	N<10   N<10	  
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10   N<10 N<10	N<10   N<10 N<10	N<10   N<10 N<10	N<10   N<10 N<10	N<10   N<10 N<10	   
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities	N<10   N<10 N<10 	N<10   N<10 N<10 	N<10   N<10 N<10 	N<10   N<10 N<10 	N<10   N<10 N<10 	    
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities	N<10   N<10 N<10  N<10	N<10   N<10 N<10  N<10	N<10   N<10 N<10  N<10	N<10   N<10 N<10  N×10	N<10  N<10 N<10  N<10 N<10	    
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10  N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10	         
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10  N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10	     
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Remale Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	         
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Remale Non-English Learner without Disabilities Hispanic Male Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	         
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N×10 N×10 N×10 N×10 N×10	
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner without Disabilities Hispanic Male English Learner without Disabilities Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N×10 N×10 N×10 N×10 N×10 N×10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10  N<10 N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10  N×10 N×10 76.68 N<10 76.2	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N N N N N N N N N N N N N	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N N<10 N N N N N N N N N N N N N N N	
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Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner With Disabilities Caucasian Non-English Learner With Disabilities Caucasian Non-English Learner With Disabilities Caucasian Female Caucasian Female With Disabilities Caucasian Female With Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner With Disabilities	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10  N<10 T<10 N<10 T<10 T<10 N<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10 T<10	N<10  N<10 N<10  N<10 N<10 N<10 N<10  N<10  N<10  N<10  N<10 80.37 79.91 N<10 80.37 79.91 N<10 80.89 N<10 80.89 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10  N<10 76.68 N<10 76.2 76.68 N<10 76.2 76.68 N<10 76.2 76.3 N<10 75.47 76.3 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Female Non-English Learner         Hispanic Female English Learner with Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male with Disabilities         Hispanic Male English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Caucasian         Caucasian Students with Disabilities         Caucasian Non-English Learner with Disabilities         Caucasian Non-English Learner without Disabilities         Caucasian Non-English Learner without Disabilities         Caucasian Non-English Learner without Disabilities         Caucasian Female         Caucasian Female with Disabilities         Caucasian Female with Disabilities         Caucasian Female Non-English Learner         Caucasian Female Non-English Learner with Disabilities         Caucasian Female Non-English Learner without Di	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10  N<10 N<10 N<10 N<10  N<10  N<10  N<10  N<10  N<10  N<10  80.37 79.91 N<10 80.37 79.91 N<10 80.37 20.89 N<10 80.84 80.84 78.54	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10  N<10 76.68 N<10 76.2 76.68 N<10 76.2 76.68 N<10 76.2 76.3 N<10 75.47 76.3 N<10 75.47 77.26	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	
Hispanic Female Non-English Learner         Hispanic Female English Learner with Disabilities         Hispanic Female Non-English Learner with Disabilities         Hispanic Female Non-English Learner with Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Gemale Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male with Disabilities         Hispanic Male English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male English Learner with Disabilities         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Hispanic Male Non-English Learner without Disabilities         Caucasian         Caucasian Students with Disabilities         Caucasian Non-English Learner without Disabilities         Caucasian Female         Caucasian Female with Disabilities         Caucasian Female Non-English Learner         Caucasian Female Non-English Learner without Disabilities         Caucasian Female Non-English Learner without Disabilities         Caucasia	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10  N<10 N<10 N<10 N<10  N<10  N<10  N<10  N<10  N<10  80.37 79.91 N<10 80.37 79.91 N<10 80.89 N<10 80.84 80.89 N<10 80.84 78.54 N<10 N<10 N<10 80.84 78.54 N<10 N<10 N<10 N<10 N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10   N<10   N<10        -	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10  N<10 76.68 N<10 76.68 N<10 76.2 76.68 N<10 76.2 76.3 N<10 75.47 76.3 N<10 75.47 77.26 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	
Hispanic Female Non-English Learner         Hispanic Female English Learner with Disabilities         Hispanic Female Non-English Learner with Disabilities         Hispanic Female Non-English Learner with Disabilities         Hispanic Female Non-English Learner with Disabilities         Hispanic Gemale Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male with Disabilities         Hispanic Male English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Caucasian         Caucasian Students with Disabilities         Caucasian Non-English Learner without Disabilities         Caucasian Female         Caucasian Female with Disabilities         Caucasian Female Non-English Learner         Caucasian Female Non-English Learner without Disabilities         Caucasian Female Non-English Learner without Disabilities         Caucasian Female N	N<10 75.08 N<10 73.08 N<10 73.8 N<10 72.72 73.8 N×10 74 74 74 74 74 74 74 74 74 74 74 74 74	N<10	N<10  N<10 N<10  N<10 N<10 N<10  N<10  N<10  N<10 76.68 N<10 76.2 76.68 N<10 76.2 76.8 N<10 76.2 76.3 N<10 75.47 76.3 N<10 75.47 77.26 N<10 77.21	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	
Hispanic Female Non-English Learner         Hispanic Female English Learner with Disabilities         Hispanic Female Ron-English Learner with Disabilities         Hispanic Female Non-English Learner with Disabilities         Hispanic Female Non-English Learner with Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male with Disabilities         Hispanic Male English Learner         Hispanic Male English Learner with Disabilities         Caucasian         Caucasian Students with Disabilities         Caucasian Non-English Learner with Disabilities         Caucasian Non-English Learner without Disabilities         Caucasian Non-English Learner without Disabilities         Caucasian Female         Caucasian Female with Disabilities         Caucasian Female Non-English Learner         Caucasian Female Non-English Learner without Disabilities         Caucasia	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10  N<10 N<10  N<10 80.37 79.91 N<10 80.37 79.91 N<10 80.37 79.91 N<10 80.84 80.89 N<10 80.84 80.89 N<10 80.84 78.54 N<10 79.78 79.78 78.54	N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10  N<10 76.68 N<10 76.68 N<10 76.68 N<10 76.2 76.88 N<10 76.2 76.3 N<10 75.47 76.3 N<10 75.47 77.26 N<10 77.21 77.26	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Female Non-English Learner         Hispanic Female English Learner with Disabilities         Hispanic Female Non-English Learner without Disabilities         Hispanic Male         Hispanic Male with Disabilities         Hispanic Male with Disabilities         Hispanic Male English Learner         Hispanic Male English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Hispanic Male Non-English Learner with Disabilities         Caucasian         Caucasian Students with Disabilities         Caucasian Non-English Learner with Disabilities         Caucasian Non-English Learner with Disabilities         Caucasian Non-English Learner without Disabilities         Caucasian Female Non-	N<10 75.08 N<10 73.08 N<10 73.8 N<10 72.72 73.8 N×10 74 74 74 74 74 74 74 74 74 74 74 74 74	N<10	N<10  N<10 N<10  N<10 N<10 N<10  N<10  N<10  N<10 76.68 N<10 76.2 76.68 N<10 76.2 76.8 N<10 76.2 76.3 N<10 75.47 76.3 N<10 75.47 77.26 N<10 77.21	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	





	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	77.09	78.69	77.89	79.45	N<10	
Students with Disabilities	82.95	72.97	77.96	80.37	N<10	
Students without Disabilities	75.8	79.95	77.88	79.25	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	76.52	78.65	77.58	78.84	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	82.76	72.5	77.63	78.7	N<10	
Non-English Learner Students without Disabilities	75.13	80.02	77.57	78.88	N<10	
Female	77.86	79.72	78.79	82.19	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	75.13	80.68	77.9	81.62	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	76.29	79.67	77.98	81.43	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	73.15	80.77	76.96	81.33	N<10	
Male	76.22	77.54	76.88	76.43	N<10	
Male Students with Disabilities	74.72	71.89	73.31	76.41	N<10	
Male Students without Disabilities	76.62	79.07	77.84	76.43	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	76.76	77.6	77.18	76.26	N<10	
Male English Learner with Disabilities						
- Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	74.72	71.89	73.31	76.41	N<10	
Male Non-English Learner without Disabilities	77.32	79.19	78.25	76.22	N<10	
African-American	76.28	79.96	78.12	72.89	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	78.02	79.29	78.65	70.86	N<10	
African-American Non-English Learner	76.28	79.96	78.12	72.89	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	78.02	79.29	78.65	70.86	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with						
Disabilities	NI-10	N-10	N=10	N=10	N-10	
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	83.21	76.97	80.09	80.84	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	79.38	77.61	78.5	77.5	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
				N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10			
Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities		N<10 N<10	N<10	N<10	N<10	
lispanic Non-English Learner without Disabilities	N<10 N<10	N<10	N<10	N<10	N<10	
lispanic Non-English Learner without Disabilities Iispanic Female	N<10 N<10 86.35	N<10 78.55	N<10 82.45	N<10 81.49	N<10 N<10	
Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities	N<10 N<10 86.35 N<10	N<10 78.55 N<10	N<10 82.45 N<10	N<10 81.49 N<10	N<10 N<10 N<10	
lispanic Non-English Learner without Disabilities Iispanic Female	N<10 N<10 86.35	N<10 78.55	N<10 82.45	N<10 81.49	N<10 N<10	





	Mean Math	Mean ELA	Mean	Mean	Mean ELP	Mean
Caucasian Male Non-English Learner without Disabilities	76.04	79.21	77.62	79.47	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	75.5	76.97	76.23	77.86	N<10	
Caucasian Male without Disabilities	76.04	79.21	77.62	79.47	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	75.5	76.97	76.23	77.86	N<10	
Caucasian Female Non-English Learner without Disabilit	ies 72.84	80.92	76.88	82.45	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	75.74	79.76	77.75	82.74	N<10	
Caucasian Female without Disabilities	72.84	80.92	76.88	82.45	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	75.74	79.76	77.75	82.74	N<10	
Caucasian Non-English Learner without Disabilities	74.19	80.2	77.19	81.17	N<10	
Caucasian Non-English Learner with Disabilities	81.95	71.19	76.57	77.85	N<10	
Caucasian Non-English Learner	75.63	78.52	77.08	80.55	N<10	
Caucasian Students without Disabilities	74.19	80.2	77.19	81.17	N<10	
Caucasian Students with Disabilities	81.95	71.19	76.57	77.85	N<10	
Caucasian	75.63	78.52	77.08	80.55	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	s N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	72.52	79.81	76.16	76.42	N<10	
Students with Disabilities	71.98	81.24	76.61	81.75	N<10	
Students without Disabilities	72.61	79.57	76.09	75.6	N<10	
English Learner	67.48	78.19	72.84	N<10	N<10	
Non-English Learner	73.09	79.99	76.54	76.57	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	74.95	81.12	78.03	84.04	N<10	
Non-English Learner Students without Disabilities	72.8	79.81	76.31	75.41	N<10	
Female	74.41	81.25	77.83	75.82	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	73.67	81.23	77.45	75.65	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	74.12	80.8	77.46	74.53	N<10	
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	73.3	80.74	77.02	74.25	N<10	
Male	70.95	78.6	74.77	76.92	N<10	
Male Students with Disabilities	68.48	81.15	74.81	82.81	N<10	
Male Students without Disabilities	71.58	77.95	74.77	75.55	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	72.17	79.26	75.71	78.39	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	72.29	78.86	75.57	76.6	N<10	
African-American	73.33	79.09	76.21	77.22	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	





	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner without Disabilities	71.24	79	75.12	76.41	N<10	 M
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	72.02	79.73	75.88	78.39	N<10	
Caucasian Male without Disabilities	71.24	79	75.12	76.41	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	72.02	79.73	75.88	78.39	N<10	
Caucasian Female Non-English Learner with Disabilities	74.45	81.46	77.95	74.59	N<10 N<10	
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	75.11 N<10	81.35 N<10	78.23 N<10	74.6 N<10	N<10 N<10	
Caucasian Female without Disabilities Caucasian Female Non-English Learner	74.45	81.46	77.95	74.59 74.6	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	75.11	81.35	78.23	74.6	N<10	
Caucasian Non-English Learner without Disabilities	72.7	80.12	76.41	75.58	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	73.33	80.41	76.87	76.78	N<10	
Caucasian Students without Disabilities	72.7	80.12	76.41	75.58	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	73.33	80.41	76.87	76.78	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner Hispanic Female English Learner with Disabilities	IN<10	N<10	IN<10	IN<10	N<10	
Hispanic Female English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	67.48	78.19	72.84	N<10	N<10	
Hispanic Students without Disabilities	69.42	77.39	73.41	76.35	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	68.51	78.59	73.55	75.33	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
Disabilities	N 10	N · IO		11110		
Disabilities African-American Female Non-English Learner without	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with						
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	





Grade 7						
All	78.02	82.38	80.2	81.81	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.78	81.68	79.73	81.78	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	77.89	82.27	80.08	81.85	N<10	
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	77.63	81.54	79.59	81.83	N<10	
Female	76.94	83.36	80.15	82.1	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	77.04	82.5	79.77	82.22	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	76.64	83.16	79.9	82.19	N<10	
Female English Learner with Disabilities						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	76.72					
Female Non-English Learner without Disabilities		82.26	79.49	82.32	N<10	
Male	79.14	81.38	80.26	81.51	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	78.58	80.8	79.69	81.32	N<10	
Male English Learner						
Male Non-English Learner	79.14	81.38	80.26	81.51	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	78.58	80.8	79.69	81.32	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities						
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with						
Disabilities						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities						
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without	N<10	N<10	N<10	N<10	N<10	
Disabilities	Neto	Neto	Neto	Neto	Neto	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities						
Hispanic Female English Learner without Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10	

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Hispanic Female Non-English Learner with Disabilities





	Mean Math	Mean ELA	Mean	Mean	Mean ELP	Mean
Caucasian Male Non-English Learner without Disabilities	79.77	79.67	79.72	80.56	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	80.41	80.62	80.52	80.91	N<10	
Caucasian Male without Disabilities	79.77	79.67	79.72	80.56	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	80.41	80.62	80.52	80.91	N<10	
Caucasian Female Non-English Learner without Disabilities	78.09	82.24	80.17	83.33	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	78.13	82.61	80.37	83.26	N<10	
Caucasian Female without Disabilities	78.09	82.24	80.17	83.33	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	78.13	82.61	80.37	83.26	N<10	
Caucasian Non-English Learner without Disabilities	78.85	81.09	79.97	82.08	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	79.2	81.67	80.44	82.15	N<10	
Caucasian Students without Disabilities	78.85	81.09	79.97	82.08	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.2	81.67	80.44	82.15	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male English Learner without Disabilities						
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	76.76	80.32	78.54	80.35	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	76.49	80.33	78.41	79.54	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	76.9	80.31	78.6	80.35	N<10	
English Learner Students with Disabilities						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	76.64	80.31	78.47	79.53	N<10	
Female	75.3	80.76	78.03	79.25	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	75.43	81.53	78.48	77.44	N<10	
Female English Learner						
Female Non-English Learner	75.3	80.76	78.03	79.25	N<10	
Female English Learner with Disabilities						
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	75.43	81.53	78.48	77.44	N<10	
Male	77.95	79.97	78.96	81.24	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	77.3	79.41	78.36	81.13	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	78.22	79.94	79.08	81.25	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	77.57	79.37	78.47	81.15	N<10	
African-American	79.47	79.78	79.63	76.45	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	79.17	81.04	80.1	74.08	N<10	
African-American Non-English Learner	79.47	79.78	79.63	76.45	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	

81.04

80.1

74.08

N<10

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79.17

African-American Non-English Learner without Disabilities





rade 9						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VA
aucasian Male Non-English Learner without Disabilities	77.79	81.27	79.53	81.25	N<10	
aucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Male Non-English Learner	78.04	82.35	80.19	81.39	N<10	
aucasian Male without Disabilities	77.79	81.27	79.53	81.25	N<10	
aucasian Male aucasian Male with Disabilities	78.04 N<10	82.35 N<10	N<10	N<10	N<10 N<10	
aucasian Female Non-English Learner without Disabilities aucasian Male	75.07 78.04	80.42 82.35	77.74 80.19	78.73 81.39	N<10 N<10	
aucasian Female Non-English Learner with Disabilities aucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female Non-English Learner	74.47	79.99	77.23	80.5	N<10	
aucasian Female without Disabilities	75.07	80.42	77.74	78.73	N<10	
aucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female	74.47	79.99	77.23	80.5	N<10	
aucasian Non-English Learner without Disabilities	76.53	80.88	78.7	80.09	N<10	
aucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Non-English Learner	76.34	81.23	78.79	80.97	N<10	
aucasian Students without Disabilities	76.53	80.88	78.7	80.09	N<10	
aucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian	76.34	81.23	78.79	80.97	N<10	
spanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Male English Learner with Disabilities						
spanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
spanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
spanic Male with Disabilities	N<10 N<10	N<10	N<10 N<10	N<10	N<10 N<10	
spanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Female Non-English Learner without Disabilities	76.4	75.95	76.18	81.39	N<10	
spanic Female Non-English Learner with Disabilities spanic Female Non-English Learner without Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10	
spanic Female English Learner without Disabilities						
spanic Female English Learner with Disabilities						
spanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
spanic Female English Learner	 N<10	 N<10	 N/<10	 N<10	 N/<10	
spanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic Female with Disabilities	 N/~10	 N<10	 N/<10	 N<10	 N<10	
spanic Female	N<10	N<10	N<10	N<10	N<10	
spanic Non-English Learner without Disabilities	73.86	78.32	76.09	78.02	N<10	
spanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic English Learner with Disabilities						
spanic Non-English Learner	76.13	77.9	77.02	78.35	N<10	
spanic English Learner	N<10	N<10	N<10	N<10	N<10	
spanic Students without Disabilities	73.09	78.59	75.84	78.21	N<10	
spanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
spanic	75.26	78.18	76.72	78.51	N<10	
rican-American Male Non-English Learner without sabilities	N<10	N<10	N<10	N<10	N<10	
rican-American Male Non-English Learner with Disabilities						
rican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
rican-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
rican-American Male with Disabilities						
rican-American Male	N<10	N<10	N<10	N<10	N<10	
sabilities	14-10	14-10	11-10	14-10		
sabilities	N<10	N<10	N<10	N<10	N<10	
rican-American Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10	
rican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
rican-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
rican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	

Students with Disabilities

N<10

N<10

N<10

N<10

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N<10





Students without Disabilities	75.91	79.74	77.83	79.73	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	75.83	79.95	77.89	79.62	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	75.73	79.72	77.72	79.67	N<10	
Female	77.29	83.49	80.39	81.64	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	77.06	83.42	80.24	81.79	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	77.22	83.42	80.32	81.61	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	77.06	83.42	80.24	81.79	N<10	
Male	74.76	76.42	75.59	77.68	N<10	
Male Students with Disabilities	N<10	N<10	N<10 75.27	N<10	N<10	
Male Students without Disabilities	74.7	75.84		77.55	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	74.37	76.29	75.33	77.51	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	74.27	75.67	74.97	77.36	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with						
Disabilities						
African-American Female Non-English Learner without	N<10	N<10	N<10	N<10	N<10	
Disabilities	N -40	N - 40	N -40	NI-40	N - 40	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without	N<10	N<10	N<10	N<10	N<10	
Disabilities	77 55	94.01	90.79	77 00	N=10	
Hispanic	77.55	84.01	80.78	77.82	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	77.36	83.86	80.61	77.43	N<10	
Hispanic English Learner	11.40			11.40	N1	
	N<10	N<10	N<10	N<10	N<10	
	76.4	N<10 84.08	N<10 80.24	76.89	N<10	
Hispanic English Learner with Disabilities	76.4 N<10	N<10 84.08 N<10	N<10 80.24 N<10	76.89 N<10	N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities	76.4 N<10 N<10	N<10 84.08 N<10 N<10	N<10 80.24 N<10 N<10	76.89 N<10 N<10	N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities	76.4 N<10	N<10 84.08 N<10	N<10 80.24 N<10	76.89 N<10	N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities	76.4 N<10 N<10	N<10 84.08 N<10 N<10	N<10 80.24 N<10 N<10	76.89 N<10 N<10	N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities	76.4 N<10 N<10 	N<10 84.08 N<10 N<10	N<10 80.24 N<10 N<10	76.89 N<10 N<10 	N<10 N<10 N<10 	  
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female	76.4 N<10 N<10  76.4	N<10 84.08 N<10 N<10  84.08	N<10 80.24 N<10 N<10  80.24	76.89 N<10 N<10  76.89	N<10 N<10  N<10	   
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities	76.4 N<10 N<10  76.4 N<10	N<10 84.08 N<10 N<10  84.08 N<10	N<10 80.24 N<10 N<10  80.24 N<10	76.89 N<10 N<10  76.89 N<10	N<10 N<10 N<10  N<10 N<10	    
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities	76.4 N<10 N<10  76.4 N<10 N<10	N<10 84.08 N<10 N<10  84.08 N<10 N<10	N<10 80.24 N<10 N<10  80.24 N<10 N<10	76.89 N<10  76.89 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10	    
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner	76.4 N<10  76.4 N<10 N<10 N<10 N<10	N<10 84.08 N<10  84.08 N<10 N<10 N<10 N<10	N<10 80.24 N<10  80.24 N<10 N<10 N<10 N<10 N<10	76.89 N<10  76.89 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10	     
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner	76.4 N<10  76.4 N<10 N<10 N<10 N<10 N<10	N<10 84.08 N<10  84.08 N<10 N<10 N<10 N<10 N<10 N<10	N<10 80.24 N<10  80.24 N<10 N<10 N<10 N<10 N<10 N<10	76.89 N<10 N<10 76.89 N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 N<10 N<10 N<10 N<10 N<10 N<10	     
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner with Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner	76.4 N<10 N<10  76.4 N<10 N<10 N<10 N<10 N<10	N<10 84.08 N<10 N<10 84.08 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 80.24 N<10 N<10 80.24 N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.89 N<10 N<10 76.89 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	       
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female Non-English Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities	76.4 N<10  76.4 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 84.08 N<10 N<10 84.08 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 80.24 N<10 80.24 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.89 N<10 N<10 76.89 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	         
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities	76.4 N<10  76.4 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 84.08 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 80.24 N<10 N<10 80.24 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.89 N<10 N<10 76.89 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	         
Hispanic Non-English Learner Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female Non-English Learner without Disabilities	76.4 N<10 N<10  76.4 N<10 N<10 N<10 N<10 N<10 N<10 N<10  	N<10 84.08 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 80.24 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.89 N<10 N<10 76.89 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	         
Hispanic English Learner with Disabilities Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female without Disabilities Hispanic Female English Learner Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner with Disabilities Hispanic Female English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities Hispanic Female Non-English Learner without Disabilities	76.4 N<10 N<10  76.4 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 84.08 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 80.24 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	76.89 N<10 N<10 76.89 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	





Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities						
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	75.78	79.51	77.64	80.31	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	75.51	79.06	77.28	80.03	N<10	
Caucasian Non-English Learner	75.78	79.51	77.64	80.31	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	75.51	79.06	77.28	80.03	N<10	
Caucasian Female	77.73	83.06	80.39	82.29	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	77.52	83.02	80.27	82.63	N<10	
Caucasian Female Non-English Learner	77.73	83.06	80.39	82.29	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	77.52	83.02	80.27	82.63	N<10	
Caucasian Male	73.9	76.09	74.99	78.4	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	73.58	75.26	74.42	77.54	N<10	
Caucasian Male Non-English Learner	73.9	76.09	74.99	78.4	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	73.58	75.26	74.42	77.54	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	78.04	79.49	78.77	80	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	78.03	79.32	78.68	79.54	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	77.84	79.36	78.6	79.9	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	77.94	79.21	78.57	79.71	N<10	
Female	76.92	78.94	77.93	78.82	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	76.6	78.81	77.71	78.14	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	76.1	78.47	77.29	78.24	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	76.1	78.46	77.28	78.27	N<10	
Male	79.03	79.97	79.5	81.03	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	79.26	79.76	79.51	80.74	N<10	
Male English Learner						
Male Non-English Learner	79.03	79.97	79.5	81.03	N<10	
Male English Learner with Disabilities						
Male English Learner without Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	79.26	79.76	79.51	80.74	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities						
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	





African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with						
Disabilities	N<10	Ne 10	N<10	N<10	N=10	
African-American Female Non-English Learner without Disabilities	IN IU	N<10	INS IU	INS IU	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	81.43	80.7	81.06	81.51	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	81.49	80.73	81.11	80.47	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	82.64	80.78	81.71	81.97	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	82.64	80.78	81.71	81.97	N<10	
Hispanic Female	77.85	80.51	79.18	81.89	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities						
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner						
Hispanic Male Non-English Learner	 N<10	 N<10	 N<10	 N<10	 N<10	
Hispanic Male English Learner with Disabilities						
Hispanic Male English Learner without Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	76.37	79.16	77.77	79.11	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	76.34	79.02	77.68	78.8	N<10	
		79.02		79.11	N<10	
Caucasian Non-English Learner	76.37		77.77			
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	76.34	79.02	77.68	78.8	N<10	
Caucasian Female	76.36	78.06	77.21	77.18	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	76.36	78.02	77.19	77.18	N<10	
Caucasian Female Non-English Learner	76.36	78.06	77.21	77.18	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	76.36	78.02	77.19	77.18	N<10	
Caucasian Male	76.39	80.23	78.31	80.96	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	76.32	80.07	78.19	80.5	N<10	
Caucasian Male Non-English Learner	76.39	80.23	78.31	80.96	N<10	
			N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10				
Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	N<10 76.32	N<10 80.07	78.19	80.5	N<10	
				80.5 Mean Science VAS	N<10 Mean ELP VAS	 Mean Content w/ELP VAS
	76.32 Mean Math	80.07 Mean ELA	78.19 Mean Content	Mean Science	Mean ELP	Mean Content
Caucasian Male Non-English Learner without Disabilities All Grades	76.32 Mean Math VAS	80.07 Mean ELA VAS	78.19 Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content
Caucasian Male Non-English Learner without Disabilities All Grades All	76.32 Mean Math VAS 76.34	80.07 Mean ELA VAS 79.79	78.19 Mean Content VAS 77.98	Mean Science VAS 79.5	Mean ELP VAS N<10	Mean Content w/ELP VAS
Caucasian Male Non-English Learner without Disabilities All Grades All Students with Disabilities	76.32 Mean Math VAS 76.34 78.41	80.07 Mean ELA VAS 79.79 78.63	78.19 Mean Content VAS 77.98 78.46	Mean Science VAS 79.5 82.57	Mean ELP VAS N<10 N<10	Mean Content w/ELP VAS
Caucasian Male Non-English Learner without Disabilities All Grades All Students with Disabilities Students without Disabilities	76.32 Mean Math VAS 76.34 78.41 76.04	80.07 Mean ELA VAS 79.79 78.63 79.96	78.19 Mean Content VAS 77.98 78.46 77.91	Mean Science VAS 79.5 82.57 79.12	Mean ELP VAS N<10 N<10 N<10	Mean Content w/ELP VAS
Caucasian Male Non-English Learner without Disabilities All Grades All Students with Disabilities	76.32 Mean Math VAS 76.34 78.41	80.07 Mean ELA VAS 79.79 78.63	78.19 Mean Content VAS 77.98 78.46	Mean Science VAS 79.5 82.57	Mean ELP VAS N<10 N<10	Mean Content w/ELP VAS





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Non-Ergink Learner Shudens with Dashiler78,478,778,778,0	English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
No.E-gub Larner Skuteric skinoul Disabilities76.4776.9077.807	English Learner Students without Disabilities	79.68	80.47	80.27	79.64	N<10	
Fanale74.770.9074.8474.94 <th< td=""><td>Non-English Learner Students with Disabilities</td><td>78.68</td><td>78.27</td><td>78.4</td><td>82.3</td><td>N&lt;10</td><td></td></th<>	Non-English Learner Students with Disabilities	78.68	78.27	78.4	82.3	N<10	
Parale Subdenix with QuashinesQ.2PR96Q.41P.42N+10Fernale Explain LearnerD.5.780.1257.6.47.6.57.7.47.6.57.7.47.6.57.7.47.6.57.7.47.7.67.7.77.7.47.7.67.7.77.7.47.7.67.7.77.7.47.7.67.7.77.7.67.7.77.7.47.7.67.7.77.7.47.7.67.7.77.7.67.7.77.7.47.7.77.7.6 <td>Non-English Learner Students without Disabilities</td> <td>75.84</td> <td>79.93</td> <td>77.78</td> <td>79.09</td> <td>N&lt;10</td> <td></td>	Non-English Learner Students without Disabilities	75.84	79.93	77.78	79.09	N<10	
Prank Decision white decision of the sector of the sect	Female	76.47	80.99	78.62	79.94	N<10	
Fende English Learner80.0682.2082.8085.01N-10Franka English Learner with Dasbillies85.0082.2582.8083.22N-10Franka English Learner with Dasbillies85.0082.2582.8083.22N-10Franka Non-English Learner with Dasbillies75.3171.6177.0370.03N-10Male Students with Dasbillies75.3778.4277.00R0.78N-10Male Students with Dasbillies75.2178.6777.4278.53N-10Male Students with Dasbillies75.2177.6477.4278.53N-10Male English Learner with Dasbillies75.2177.4277.45R1.41N-10Male English Learner with Dasbillies75.2177.4277.45R1.41N-10Male English Learner with Dasbillies75.2177.8477.42R1.61N-10Male Non-English Learner with Dasbillies75.2279.5877.42R1.61N-10Male Non-English Learner with Dasbillies75.9279.5877.43R1.61N-10Male Non-English Learner with Dasbillies75.9279.5877.45R1.61N-10Male Non-English Learner with Dasbillies75.9279.5877.41R5.61N-10Male Non-English Learner with Dasbillies75.9279.5879.51N-10Male Andrankarner Mone E	Female Students with Disabilities	82.3	78.95	80.41	84.92	N<10	
Pende Nen-Engleh Learner win Disabilities75.380.78.3278.31N+10 <t< td=""><td>Female Students without Disabilities</td><td>75.78</td><td>81.25</td><td>78.4</td><td>79.41</td><td>N&lt;10</td><td></td></t<>	Female Students without Disabilities	75.78	81.25	78.4	79.41	N<10	
Pende Englai Lararer witho DisabilitiesN-10N-10N-10N-10N-10N-10Frande Englai Lararer withou Disabilities82.0082.2682.6083.4N-10Frande Nor-Engli Lararer withou Disabilities73.391.1977.1477.85N-10Mais Englin Lararer withou Disabilities76.2777.6777.4177.85N-10Mais Englin Lararer70.3877.3877.35N-10N-10Male Englin Lararer70.3877.3477.35N-10Male Englin Lararer70.3477.3777.45N-10Male Englin Lararer70.3477.3777.45N-10Male Englin Lararer withou Disabilities70.2477.8177.45N-10Male Englin Lararer withou Disabilities70.3477.3777.45N-10Male Englin Lararer withou Disabilities70.3477.3777.45N-10Male Englin Lararer withou Disabilities70.4677.1776.85N-10Maraa-American Noc-Englin Learner withou Disabilities70.6479.10N-10N-10Afraa-American Noc-Englin Learner withou Disabilities77.9479.10N-10Afraa-American Noc-Englin Learner withou Disabilities79.10N-10N-10Afraa-American Noc-Englin Learner withou Disabilities79.1077.675.1N-10Afraa-American	Female English Learner	83.06	82.29	82.68	85.01	N<10	
Pransk Engisk Learner with DashiltiesN-10N-10N-10N-10N-10Fransk hon-Engisk Learner withou Dashilties83.0982.2882.8083.02N-10N-10Fransk hon-Engisk Learner withou Dashilties73.3181.1977.4479.85N-10N-10Kale Stacker with Dashilties77.4478.4277.6877.68N-10N-10Male Scalush withou Dashilties77.4478.4277.6177.4578.55N-10N-10Male Scalush withou Dashilties76.1077.4477.8577.4578.55N-10N-10Male Scalush withou Dashilties76.1077.4477.4578.15N-10N-10N-10Male Scalush Learner withou Dashilties76.2477.8177.4578.16N-10N-10N-10Male Scalush Learner withou Dashilties76.3477.7777.4578.16N-10N-10N-10Male Anon-Engish Learner withou Dashilties76.3479.1777.4578.16N-10<	Female Non-English Learner	75.98	80.89	78.32	79.51	N<10	
Formale Engine Learner withou Deabilities80.0082.2082.8080.4281.00Franke Non-Engine Learner withou Deabilities72.1178.8077.4079.8070.80No.10Male Sudents withou Disabilities72.1178.8377.4178.85No.10Male Sudents withou Disabilities70.2177.8477.8177.85No.10Male Sudents withou Disabilities70.2978.6777.4178.85No.10Male Engine Learner Withou Disabilities70.2177.8477.12No.10No.10Male Engine Learner Withou Deabilities70.8277.8777.4581.61No.10Male Engine Learner Withou Deabilities70.3277.8777.4581.61No.10Male Anon-Engine Learner Withou Deabilities70.3477.8777.45No.10Male Anon-Engine Learner Withou Deabilities70.3477.8777.1776.65No.10African-American Noch-Engine Learner Withou Disabilities70.9277.81No.10No.10African-American Noch-Engine Learner Withou Disabilities70.9277.61No.10No.10African-American Noch-Engine Learner Withou Disabilities70.9277.61No.10No.10African-American Noch-Engine Learner Withou Disabilities70.9277.61	-	N<10	N<10	N<10	N<10	N<10	
Fermale Non-English Learner with Disabilities82.1678.2879.3583.4N-10Male Students with Durabilities75.3181.1977.4879.08N-10Male Students with Durabilities75.7478.4277.3879.38N-10Male Students with Durabilities76.2478.6177.4178.65N-10Male Students with Durabilities76.2478.6177.4178.65N-10Male English Learner with Diabilities76.2177.4177.4278.61N-10Male English Learner with Diabilities76.2478.61N-10N-10Male English Learner with Diabilities76.2478.6177.4278.61N-10Male Stright Learner with Diabilities76.3477.8777.4278.04N-10Male Stright Learner with Diabilities76.3477.8177.4378.04N-10African-American Non-English Learner with Diabilities75.3677.8177.4378.04N-10African-American Non-English Learner with Diabilities75.9679.91N-10African-American Non-English Learner with Diabilities75.91N-10N-10African-American Non-English Learner with Diabilities75.978.91N-10African-American Non-English Learner with Diabilities75.978.6276.91N-10	-			82.68	83.02	N<10	
Fermale Nen-Engine Learner without Disabilities75.3391.978.1477.1477.10N-10Male Sudorts without Disabilities76.2177.8377.4377.0880.78N-10Male Sudorts without Disabilities76.2978.6777.4178.55N-10Male Engine Learner without Disabilities76.3078.6377.4379.35N-10Male Engine Learner without Disabilities76.2478.6177.4581.41N-10Male Engine Learner without Disabilities76.2478.7277.4581.41N-10Male Non-Engine Learner without Disabilities76.3279.8877.1778.65N-10African-Arraneta Subderis without Disabilities76.3279.8877.1778.65N-10African-Arraneta Subderis without Disabilities75.2779.8877.1778.65N-10African-Arraneta Subderis without Disabilities75.3779.8977.61N-10African-Arraneta Mender Engine Learner without Disabilities79.3779.8877.11N-10African-Arraneta Mender Engine Learner without Disabilities79.3779.8977.61N-10African-Arreneta Mender Disabilities79.3789.8976.81N-10African-Arreneta Mender Disabilities79.3789.8976.81N-10African-Arreneta Mender Disabilities79.3789.89	-		78.26				
Nale         76.21         78.83         77.36         79.08         N=10	<u> </u>						
Nale Students with Disabilities75.7478.4277.0880.78N-10Male Students withou Disabilities72.2478.6777.4177.88N+10Male English Learner withou Disabilities75.2177.5477.4377.35N+10Male English Learner withou Disabilities75.2277.8277.4581.61N+10Male English Learner withou Disabilities75.2277.8277.4581.61N+10Male Non-English Learner withou Disabilities75.6278.2777.4776.65N+10Male Non-English Learner withou DisabilitiesN-10N+10N+10N+10N+10Affican-American Students with DisabilitiesN-10N+10N+10N+10Affican-American Non-English Learner withou DisabilitiesN-10N+10N+10N+10Affican-American Non-English Learner withou DisabilitiesN-10N+10N+10N+10Affican-American Non-English Learner withou DisabilitiesN-10N+10N+10N+10Affican-American Fernale with DisabilitiesN-10N+10N+10N+10N+10Affican-American Fernale with DisabilitiesN-10N+10N+10N+10Affican-American Merica Marken American Fernale withou DisabilitiesN+10N+10N+10N+10Affican-American Merica Marken American Marken American Marken American Marken American Marken American M	-						
Nale Egularies without Disabilities         76.29         78.67         77.41         78.55         N-10            Male Densing into Larmer         72.4         78.51         77.51         N-10         N-10            Male Engint Larmer with Disabilities         N-10							
Nale English Learner72.478.5175.91N=10N=10Male Non-English Learner with Disabilities76.2878.6877.4377.42N=10N=10Male English Learner with Disabilities76.2177.4477.12N=10N=10Male Non-English Learner with Disabilities76.2277.8477.4270.40N=10Male Non-English Learner with Disabilities75.2279.9877.1770.65N=10African-AmericanStudents with Disabilities75.9079.9177.875.71N=10African-American Students with Disabilities75.9279.9177.875.71N=10African-American Non-English Learner without Disabilities75.9279.9177.875.71N=10African-American Non-English Learner without Disabilities75.9279.9177.875.71N=10African-American Female Non-English Learner without75.9780.8978.2876.61N=10African-American Female Non-English Learner without74.9281.5578.475.66N=10African-American Female Non-English Learner without74.9278.6276.476.60N=10African-American Meede Non-English Learner without75.2780.8978.2876.71N=10African-American Meede Non-English Learner without75.2778.6277.6177.61N=10							
Nale Capilsh Learner         78.38         77.43         79.35         N+10            Male English Learner with Disabilities         N<10							
Nale English Learner with DisabilitiesN-10 </td <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	-						
Naile English Learner with Disabilities         75 21         77.94         77.12         N-10         N-10            Male Non-English Learner with Disabilities         76 22         78 27         77.45         81.61         N-10            Ahican-American Students with Disabilities         76 34         78.72         77.66         N-10            Ahican-American Students with Disabilities         N-10         N-10         N-10         N-10            Ahican-American Students with Disabilities         N-10         N-10         N-10         N-10            Ahican-American Non-English Learner with Disabilities         N-10         N-10         N-10            Ahican-American Non-English Learner without Disabilities         N-10         N-10         N-10            Ahican-American Female withou Disabilities         N-10         N-10         N-10            Ahican-American Female Non-English Learner without         74         9         81.55         76.41         76.64         N-10            Ahican-American Female Non-English Learner without         75.2         76.22         76.41         76.44         N-10            Ahican-American Male With Disabilities							
Naile Non-English Learner withoul Disabilities         76.62         78.27         77.45         81.61         N-10            Male Non-English Learner withoul Disabilities         75.32         79.68         77.71         76.55         N-10            African-American Students with Disabilities         75.92         79.68         77.71         76.55         N-10            African-American Students with Disabilities         75.92         79.68         77.71         76.55         N-10            African-American Non-English Learner withoul Disabilities         75.90         79.91         77.6         75.71         N-10							
Male Non-English Learner without Disabilities         76.34         78.7         77.42         79.04         N<10            African-American         75.32         79.58         77.17         76.65         N×10            African-American         Disabilities         N×10							
African-American       75.32       79.58       77.17       76.65       N<10							
Atrican-American Students with Disabilities       N<10       N<10       N<10       N<10       N<10          Atrican-American Students without Disabilities       75.96       79.91       77.6       75.71       N×10          Atrican-American Non-English Learner with Disabilities       N×10       N×10<	Male Non-English Learner without Disabilities	76.34	78.7	77.42	79.04	N<10	
Athican-American Non-English Learner       75.96       79.91       77.6       75.71       N<10	African-American	75.32	79.58	77.17	76.65	N<10	
Atican-American Non-English Learner with Disabilities       N<10	African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Aftican-American Non-English Learner without Disabilities       N<10       N<10       N<10       N<10       N<10       N<10          Aftican-American Female       75.37       80.89       78.28       76.91       N<10	African-American Students without Disabilities	75.96	79.91	77.6	75.71	N<10	
African-American Non-English Learner without Disabilities       75.96       79.91       77.6       75.71       N-10          African-American Female with Disabilities       N-10          African-American Female Non-English Learner       75.37       80.89       78.28       76.91       N-10          African-American Female Non-English Learner without       74.9       81.55       78.4       75.66       N-10          African-American Male       N-10       N-10       N-10       N-10       N-10          African-American Male Non-English Learner without       74.9       76.52       76.41       76.44       N-10          African-American Male Non-English Learner       75.28       77.01       75.7       N-10          African-American Male Non-English Learner without       76.1       78.58       77.01       75.7       N-10          African-American Male Non-English Learner without Disabilities       N<10	African-American Non-English Learner	75.32	79.58	77.17	76.65	N<10	
African-American Female       75.37       80.89       78.28       76.91       N<10	African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities       N<10       N<10       N<10       N<10          African-American Female without Disabilities       74.9       81.55       78.4       75.66       N<10	African-American Non-English Learner without Disabilities	75.96	79.91	77.6	75.71	N<10	
African-American Female without Disabilities       74.9       81.55       78.4       75.66       N<10	African-American Female	75.37	80.89	78.28	76.91	N<10	
African-American Female without Disabilities       74.9       81.55       78.4       75.66       N<10	African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Atrican-American Female Non-English Learner with       75.37       80.89       78.28       76.91       N<10							
African-American Female Non-English Learner without         N<10         N<10         N<10         N<10         N<10            African-American Female Non-English Learner without         74.9         81.55         78.4         75.68         N<10							
Disabilities         Probabilities         Probabili							
Disabilities       75.28       78.62       76.41       76.44       N×10          African-American Male with Disabilities       N×10       N×10       N×10       N×10          African-American Male with Disabilities       76.71       78.62       76.41       76.75       N×10          African-American Male Non-English Learner       75.28       77.62       76.71       77.57       N×10          African-American Male Non-English Learner with Disabilities       N×10       N×10       N×10       N×10          African-American Male Non-English Learner with Disabilities       77.81       70.82       79.92       79.49       N×10          Hispanic Students with Disabilities       81.59       78.34       79.96       85.06       N×10          Hispanic English Learner with Disabilities       77.85       80.64       78.92       78.76       N×10          Hispanic English Learner with Disabilities       77.84       80.86       80.01       80.72       N×10          Hispanic Non-English Learner with Disabilities       N×10       N×10       N×10       N×10          Hispanic Non-English Learner with Disabilities       76.64 <t< td=""><td>Disabilities</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Disabilities						
African-American Male with Disabilities         N<10         N<10 <td>-</td> <td>74.9</td> <td>81.55</td> <td>78.4</td> <td>75.66</td> <td>N&lt;10</td> <td></td>	-	74.9	81.55	78.4	75.66	N<10	
African-American Male without Disabilities       76.71       78.58       77.01       75.75       N<10	African-American Male	75.28	78.62	76.41	76.44	N<10	
African-American Male Non-English Learner with Disabilities       N<10	African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities         N<10         N<10         N<10         N<10         N<10            African-American Male Non-English Learner without         76.71         78.58         77.01         75.75         N<10	African-American Male without Disabilities	76.71	78.58	77.01	75.75	N<10	
African-American Male Non-English Learner without         76.71         78.58         77.01         75.75         N<10	African-American Male Non-English Learner	75.28	78.62	76.41	76.44	N<10	
Disabilities       77.8       80.26       79.05       79.49       N<10	African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities81.5978.3479.9685.06N<10Hispanic Students without Disabilities77.2580.5478.9278.76N<10	-	76.71	78.58	77.01	75.75	N<10	
Hispanic Students with Disabilities81.5978.3479.9685.06N<10Hispanic Students without Disabilities77.2580.5478.9278.76N<10	Hispanic	77.8	80.26	79.05	79.49	N<10	
Hispanic Students without Disabilities         77.25         80.54         78.92         78.76         N×10            Hispanic English Learner         78.85         80.86         80.01         80.72         N×10            Hispanic English Learner         77.18         79.91         78.49         78.86         N×10            Hispanic English Learner with Disabilities         N×10         N<10	•						
Hispanic English Learner78.8580.8680.0180.72N<10Hispanic Non-English Learner with DisabilitiesN<10	•						
Hispanic Non-English Learner77.1879.9178.4978.86N<10Hispanic English Learner with DisabilitiesN<10	•						
Hispanic English Learner with Disabilities       N<10       N<10       N<10       N<10       N<10          Hispanic English Learner without Disabilities       79.68       80.47       80.27       79.64       N<10							
Hispanic English Learner without Disabilities       79.68       80.47       80.27       79.64       N<10							
Hispanic Non-English Learner with Disabilities       N<10							
Hispanic Non-English Learner without Disabilities       76.04       80.58       78.24       78.38       N<10							
Hispanic Female       79.48       82.32       80.81       81.46       N<10          Hispanic Female with Disabilities       N<10							
Hispanic Female with Disabilities         N<10							
Hispanic Female without Disabilities       78.15       82.46       80.19       80.45       N<10							
Hispanic Female English Learner       83.06       82.29       82.68       85.01       N<10	•						
Hispanic Female Non-English Learner with Disabilities       76.64       82.34       79.33       78.61       N<10							
Hispanic Female English Learner with Disabilities         N<10         N<10         N<10         N<10         N<10         N<10            Hispanic Female English Learner without Disabilities         83.09         82.26         82.68         83.02         N<10							
Hispanic Female English Learner without Disabilities       83.09       82.26       82.68       83.02       N<10							
Hispanic Female Non-English Learner with Disabilities         N<10         N<10         N<10         N<10         N<10            Hispanic Female Non-English Learner without Disabilities         75.03         82.58         78.62         78.78         N<10							
Hispanic Female Non-English Learner without Disabilities       75.03       82.58       78.62       78.78       N<10	Hispanic Female English Learner without Disabilities	83.09	82.26	82.68	83.02	N<10	
Hispanic Male         76.08         78.15         77.25         77.33         N<10            Hispanic Male with Disabilities         N<10	Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Ispanic Male with Disabilities         N<10         N<10         N<10         N<10            Hispanic Male without Disabilities         76.39         78.71         77.7         77.06         N<10		75.03	82.58	78.62	78.78	N<10	
Hispanic Male without Disabilities         76.39         78.71         77.7         77.06         N<10            Hispanic Male English Learner         72.4         78.51         75.91         N<10	Hispanic Female Non-English Learner without Disabilities			77.05	77 22	N<10	
lispanic Male English Learner 72.4 78.51 75.91 N<10 N<10		76.08	78.15	77.25	11.55		
Hispanic Male English Learner 72.4 78.51 75.91 N<10 N<10	Hispanic Male						
	Hispanic Male Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner 77.61 78.01 77.81 79.06 N<10	Hispanic Male Hispanic Male with Disabilities Hispanic Male without Disabilities	N<10 76.39	N<10 78.71	N<10 77.7	N<10 77.06	N<10 N<10	





Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	75.21	77.94	77.12	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	76.86	78.99	77.93	78.07	N<10	
Caucasian	76.33	79.86	78	79.89	N<10	
Caucasian Students with Disabilities	79.49	78.62	78.95	82.55	N<10	
Caucasian Students without Disabilities	75.85	80.06	77.85	79.56	N<10	
Caucasian Non-English Learner	76.33	79.86	78	79.89	N<10	
Caucasian Non-English Learner with Disabilities	79.49	78.62	78.95	82.55	N<10	
Caucasian Non-English Learner without Disabilities	75.85	80.06	77.85	79.56	N<10	
Caucasian Female	76.25	80.6	78.27	80.24	N<10	
Caucasian Female with Disabilities	81.32	77.66	79.2	83.64	N<10	
Caucasian Female without Disabilities	75.65	80.97	78.15	79.92	N<10	
Caucasian Female Non-English Learner	76.25	80.6	78.27	80.24	N<10	
Caucasian Female Non-English Learner with Disabilities	81.32	77.66	79.2	83.64	N<10	
Caucasian Female Non-English Learner without Disabilities	75.65	80.97	78.15	79.92	N<10	
Caucasian Male	76.42	79.11	77.72	79.56	N<10	
Caucasian Male with Disabilities	78.27	79.28	78.77	81.87	N<10	
Caucasian Male without Disabilities	76.06	79.07	77.51	79.19	N<10	
Caucasian Male Non-English Learner	76.42	79.11	77.72	79.56	N<10	
Caucasian Male Non-English Learner with Disabilities	78.27	79.28	78.77	81.87	N<10	
Caucasian Male Non-English Learner without Disabilities	76.06	79.07	77.51	79.19	N<10	