Judge: _____

Speaking Scoring Guide

Student Name: _____ Date: _____

Title / Topic: _____ Length of speech: _____

Circle the score for each trait. Bullets describe a score of 4. Boxes indicate areas that meet the standard.
Blank Boxes () indicate areas that need improvement.

Type of speech: ___ Expository/Informative ___ Persuasive ___ Unrehearsed

Meets All Standards: ___ Exceeds ___ Meets ___ Does Not Meet
5/6 4 3/1

Ideas and Content 1 2 3 4 5 6

- ❑ Purpose: clear
- ❑ Main ideas: focused and clear
- ❑ Specific details: enough of them
- ❑ Details: focused; related to the main ideas
- ❑ If outside sources used: credible; information is accurate
- ❑ Citation of sources: as appropriate

Organization 1 2 3 4 5 6

- ❑ Introduction: present
- ❑ Transitions: work; may be formulaic
- ❑ Ending / conclusion: present
- ❑ Overall: easy to follow

Language 1 2 3 4 5 6

- ❑ Words: functional
- ❑ Language: suitable to audience and purpose
- ❑ Slang or jargon, if used: does not detract from message or purpose
- ❑ Technical language, if used: helps make message clear
- ❑ Grammar and usage: generally correct

Delivery 1 2 3 4 5 6

- ❑ Eye contact: adequate
- ❑ Enunciation (speaking clearly): mostly clear
- ❑ Rate of speech: reasonable (not too fast or slow)
- ❑ Volume: reasonable (speaker can be heard by audience)
- ❑ Voice inflection: some (speaker does not speak in a monotone)
- ❑ Delivery: generally fluent (limited space fillers, smooth flow)
- ❑ Facial expressions / body movements: appropriate / not distracting

Comments: