

# Title I Literacy Kindergarten Trimester Progress Report

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

Your child receives support in literacy four times a week. While working in a small group setting, your child focuses on building strong pre-reading and writing skills.

Learning Goals	Comments
Identifies and repeats rhyming word pairs	
Isolates initial sound in words	
Segments spoken words into phonemes (sounds_	
Identifies letters in their names	
Recites nursery rhymes taught in group	
Blends individual words into compound words	
Sings or recites alphabet song independently	
Follows print from left to right and top to bottom	
Enjoys and responds to shared stories	
Listens and follows directions	

Attendance: \_\_\_\_\_/\_\_\_\_\_  
(# Sessions attended / # Total sessions)

\_\_\_\_\_  
Literacy Teacher – Title I

CC: Classroom teacher

**\*\* N/A in Comment Space means *Not Applicable at this time*.**