

**Cherokee Independent School District
District Improvement Plan**



2021-2022

2021-2022 DISTRICT SITE BASE DECISION MAKING PLANNING COMMITTEE

Jennifer Bordner	Superintendent
Rebecca Sharkey	Secondary Principal
Tiffany Berrio	Elementary Principal
Regina Randolph	Dean of Students/Health Services Coordinator
Rachel McCarty	9 th -12 th English Teacher
Kim New	6 th -8 th Math & Floral Design Teacher
Danni Kuder	1 st Grade Teacher
Laura Weeks	Special Education Coordinator and Teacher
Brooke Beck and Tina Wilson	Para-professional
Kaci Morrison and Vivian Dempsey Koerner	Parent Representatives
Ryan Duggan and Debbie Dugger	Community Representatives
Isaac Graves (12 th) and Kora Berrio (11 th)	Student Body Representatives

BOARD OF TRUSTEES

Tommy Morrison	President	Place 4
Rodney Johnson	Vice-President	Place 7
Valerie Valdez	Secretary	Place 6
Jerry Randolph	Trustee	Place 1
Anne Brownlee	Trustee	Place 2
Travis Shannon	Trustee	Place 3
Brandon Shanklin	Trustee	Place 5

MISSION STATEMENT

Through the **committed** effort of all **stakeholders**, our mission is to **build** and **nurture** a **community of lifelong learners** that:

- act with **honesty** and **integrity**
- **respect** and **accept diversity**
- strive for **excellence**
- create **servant leaders** and **team players**

VISION STATEMENT

Together, we dedicate our minds, skills, hearts, and time to build the next generation of successful individuals that will carry on the important tasks and traditions that comprise Cherokee ISD.

CHEROKEE ISD DISTRICT GOALS

- Goal #1** Provide for student success by addressing various areas in the student community
- Goal #2** Focus on teacher training and retention to provide for consistent, rigorous education for all students
- Goal #3** Promote Parent and Community involvement and communication
- Goal #4** Meet or exceed all requirements as a result of state and federal mandates

CHEROKEE ISD CAMPUS PROGRAMS

FEDERAL PROGRAMS: Title I, Part A; Title I, Part C; Title II; Special Education

STATE PROGRAMS: State Compensatory Education*; ESL Education

**State Compensatory Education funds are expended on Title I Initiatives*

Goal #1 Provide for student success by addressing various areas in the student community

Objective #1 At least 60% of all students meet standard on the state assessment

Strategy	Person Responsible	Resources	Timeline	Evaluation
Administer sample questions of tested material in all tested areas throughout the school year	Grade Level Teachers	Released STAAR Test Questions TEKS Resources Lead4ward	August – May	Students will demonstrate mastery on each test
Journaling in all classes across the curriculum to improve critical thinking skills	Grade Level Teachers	Content curriculum	August – May	Students will journal in various classes throughout the week
Supplemental resources will be purchased	Campus Administration	Various providers	August – December	Student performance on progress reports and report cards
ESC 15 Curriculum Resource personnel	Campus Administration	ESC 15	August – May	Teachers will demonstrate training implementation as noted on Walk-throughs, etc.
Computer based resources to supplement and track learning in ELAR	Grade Level Teachers Campus Administration	iStation Reading programs	August – May	Student performance on regular checks throughout the school year

Power Hour for Jr High (RTI and Accelerated Instruction)	Campus Administration and Grade Level Teachers	IXL, Benchmarks and STAAR Data	September-May	Student performance on progress reports, report cards and standardized tests
Texas Middle School Fluency Assessment for 7 th grade students who did not meet standard on the reading portion of STAAR	Grade Level Teachers	iStation (TEA approved) Time to administer test	January – May	Increase in comprehension by students through summarization, correct pronunciation and fluency
Maintain separate K, 1 st and 2 nd grade classes	Campus Administration	Title I Funding	August – May	Student performance will increase as seen on appropriate assessments
Provide Incentives for A and AB Honor Roll	Campus Administration	Local funds PTC	August – May	Student performance on report cards

Objective #2 The district will have at least a 97% attendance rate for all students and student sub-populations.

Strategy	Person Responsible	Resources	Timeline	Evaluation
Provide incentive(s) for perfect attendance	Campus Administration	Local funds and PTC	December and May	Attendance rate

Objective #3 The percentage of College Career Military Readiness graduates will increase to 85%.

Strategy	Person Responsible	Resources	Timeline	Evaluation
Provide opportunities for student certifications	Campus Administration and CTE teachers	Local funds, partnership with certification programs/platforms, practice materials	September-May	Completion of student certifications
Increase the number of students who meet	Campus Administration, Dean of Students and Secondary Teachers	Local funds, USATest Prep, College Bridge	September-May (Students in 11 th and 12 th grade years)	Student performance on ACT/SAT and/or TSIA

SAT/ACT and/or TSIA criteria		and other test prep materials	
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Objective #4 The district will meet or exceed state dropout rates.

Strategy	Person Responsible	Resources	Timeline	Evaluation
Follow up on students that have withdrawn to check on placement in receiving school	Campus Administration	None needed	Within 14 days of student withdrawing	Number of students verified as non-drop outs
Full-day Kindergarten program	Campus Administration	Comp Ed funds for salary	August – May	Track students through the grade levels to monitor for completion PEIMS/TSDS
Employ a Dean of Students	Campus Administration	Title Funds	August – May	Track students through the grade levels to monitor for completion PEIMS/TSDS
Pregnancy Related Services (PRS) program	Dean of Students Campus Administration	Title funds	August – May	Maintain student performance and success in classes while in this placement
Provide tutoring to all students as needed	Grade Level Teachers	None needed	August – May	Increased success in daily grades, progress reports and report cards
Para-professional assistance in the classroom for computer and reading skills	Campus Administration	Title 1 Funds	August – May	Increased success in daily grades, progress reports and report cards
Credit Recovery Online Courses	Campus Administration	Title 1 Funds	August - May	Increased success in course completion to meet graduation requirements

Action Plan for Migrant Students (Priority for Service) See Attached Plan	Campus Administration	Title I Funds	August - May	Increased success in daily grades, progress reports and report cards
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Objective #5 The district will provide information regarding grants and financial aid to students and parents.

Strategy	Person Responsible	Resources	Timeline	Evaluation
Assist students in applying for post-secondary educational institutions	Dean of Students	Campus computer labs	August -- May	Increased number of applications submitted Increased number of transcripts requested
Participation in College Day/College visits	Dean of Students Campus Administrators	Various colleges and districts holding college/career days	August – May	Increased number of applications submitted
Financial Seminars to parents over the FAFSA	Dean of Students	Financial information provided by various agencies (state and federal)	August – May	Students and parents have a better understanding of the financial aid process

Objective #6 The district will provide a safe and healthy environment.

Strategy	Person Responsible	Resources	Timeline	Evaluation
Provide copies of the Student Handbook and Code of Conduct to all students and families	Campus Administration	Online Hardcopies (as requested)	August – May	Signed forms indicating receiving materials
Crisis Management Plan to include all mandated drills	Campus Administration	ESC 15 Hill Country Area Crime Stoppers CPI/SAMA Threat Assessment Team Guardian Program	August – May	Appropriate plan disseminated to the staff and students
Drug Awareness and Testing to include searches as necessary	Campus Administration	Local funds Red Ribbon Week Activities	August – May	Decrease incidents of drug use and possession throughout the year
Mandated Suicide Prevention program and Teacher training	Campus Administration Dean of Students	ESC 15 State provided materials Mental Health First Aid Eduhero Trainings	August – May	Increase suicide prevention and awareness throughout the year
Conflict Resolution practices	Campus Administration Dean of Students	ESC 15	August – May	Decrease in disciplinary referrals
Bullying Awareness and Prevention	Campus Administration Dean of Students	ESC 15	August – May	Decrease in occurrences of bullying
Foster Care and Homeless Students Assistance	Campus Administration Dean of Students	ESC 15 CPS	August – May	Appropriate plans and policies in place to address student needs
FitnessGram	PE Teachers	FitnessGram information	December and May	Physical fitness improvement as reported through the FitnessGram program
Social-Emotional Learning Program	Elementary/JH Teachers	SEL Program	August – May	Decrease in discipline referrals

Student Driver Safety Programs	Campus Administration	TxDOT and Local Law Enforcement	August-May	Increase in driver awareness and decrease in student citations and vehicular accidents
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Goal #2 Focus on teacher training and retention to provide for consistent, rigorous education for all students

Objective #1 Provide up-to-date technology and training for technology integration in classrooms

Strategy	Person Responsible	Resources	Timeline	Evaluation
Create a 5-year plan to maintain technology in all classrooms	Campus Administration	Local funds Title funds	August – July	Up-to-date technology in each classroom
Subscribe to and/or provide training on all technology provided in the classroom	Campus IT personnel Campus Administration	Local funds Title funds	August – July	Increased use of technology in the classroom by the students

Objective #2 Provide meaningful staff development to address established needs of all staff members

Strategy	Person Responsible	Resources	Timeline	Evaluation
Allow teachers to attend staff development to increase effectiveness in the classroom (including, but not limited to classroom management, content area, presentation skills, etc.)	Campus Administration Grade Level Teachers	Local funds Title funds	August – July	Increased teacher effectiveness in the classroom Increased student success in the classroom Decrease in teacher resignations

Conduct Student Monitoring Meetings/PLCs	Campus Administration	Local Funds	August – May Every 6 weeks	Increased student success and growth
Provide on campus professional development and staff collaboration	Campus Administration and teaching staff	Local Funds and SEL Program	August – May	Increase in teacher effectiveness and mental health

Objective #3 Provide for continuous conversations regarding teacher performance in the classroom

Strategy	Person Responsible	Resources	Timeline	Evaluation
Establish a mentoring program for 1 st and 2 nd year teachers	Campus Administration	Local funds Title funds	August – July	Increased new teacher retention
Develop incentive programs for veteran teachers/Teacher service recognition (5,10,15.....years of service with the district)	Campus Administration School Board	Local funds	August – July	Increased teacher retention and teacher morale
Recognize Teacher Attendance and incentives	Campus Administration	Local funds PTC	August – July	Increased teacher attendance

Goal #3 Promote Parent and Community involvement and communication

Objective #1 Provide various avenues to notify parents of school events and activities

Strategy	Person Responsible	Resources	Timeline	Evaluation
Create and maintain social media pages providing information for events and activities	Campus and community personnel Administration	School computers Personal computers	August – May	Increased attendance to events and activities by parents
Maintain electronic sign in front of the school	IT personnel	Local funds	August – July	Increased attendance to events and activities by parents

Objective #2 Provide various avenues to notify community members of school events and activities

Strategy	Person Responsible	Resources	Timeline	Evaluation
Create and maintain social media pages providing information for events and activities	Campus and community personnel Yearbook class(es)	School computers Personal computers School Website and App	August – May	Increased attendance to events and activities by community members
Maintain electronic sign in front of the school	IT personnel	Local funds	August – July	Increased attendance to events and activities by community members
Post announcements in local businesses	Campus and community personnel	Copy machines	August – July	Increased attendance to events and activities by community members

Objective #3 Plan and promote various events and activities for the school and community

Strategy	Person Responsible	Resources	Timeline	Evaluation
Parent-Teacher Committee meetings	PTC Leadership	None needed	August – July	Membership and attendance at the meetings
Homecoming Pep Rallies	Cheer Sponsor Campus Administration	Activity funds	August – September	Attendance at the football game
Fall festival	Campus Administration Teachers	Parent-Teacher Committee	October	Revenues generated by the festival
Thanksgiving Dinner	Cafeteria Personnel	Local funds	November	Attendance at the dinner
Christmas program	Campus Administration Teachers	Teachers Parent-Teacher Committee	December	Attendance at the program
Sports Banquet	Head Coaches	Activity funds	May	Attendance at the program
UIL Academic Awards Program	UIL Coordinators Campus Administration	Local funds	May – June	Attendance at the program
NHS Induction Ceremony	NHS Sponsor Campus Administration	Local funds	May	Attendance at the program
Elementary Awards program	Elementary Teachers Campus Administration	Local funds	May	Attendance at the program
8 th Grade Awards and Graduation program	JH Teachers Campus Administration	Local funds	May	Attendance at the program
Graduation	Campus Administration Teachers	Local funds	May – June	Attendance at the program
Meet the Teacher & Open House	Campus Administration Teachers	None	August & October	Attendance at the program
Book Fair	Library Personnel	None	October	Revenues generated by the event
Community Service Opportunities for students	Campus Administration Teachers	None	August-May	Community Service logs

Goal #4 Meet or exceed all requirements as a result of state and federal mandates

Objective #1 Inform various stakeholders of responsibilities regarding implementation of all educational legislation

Strategy	Person Responsible	Resources	Timeline	Evaluation
Attend trainings over current educational legislation	Administrators Teachers	Service Center Various Professional Organizations	August – May	Information disseminated to various stakeholders
Public Meetings to inform stakeholders of Accountability Ratings and other school progress towards goals	Administrators Teachers	TEA Website Various Professional Organizations	August – May	Information disseminated to various stakeholders

Priority for Service (PFS) Action Plan for Migrant Students

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

Priority for Service Criteria	
Grades 3-12, Ungraded (UG) or Out of School (OS)	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p style="text-align: center;"><u>AND</u></p> <ul style="list-style-type: none"> • Have failed one or more of the state assessments (TAKS/STAAR), or were granted a TAKS LEP Postponement, were Absent, Not Tested or were not enrolled in a Texas school during the state assessment testing period for their grade level.
Grades K-3	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p style="text-align: center;"><u>AND</u></p> <ul style="list-style-type: none"> • Have been designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component; <u>or</u> • For students in grades K-2, who have been retained, or are overage for their current grade level.

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all of the required components as described in Part 4 of the ESSA Application in the Provisions and Assurances, but also allows room for

districts to add additional activities. Each district's plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

School District: Cherokee ISD

Filled Out By: J. Bordner

Priority for Service (PFS) Action Plan

Region: 15

School Year: 2021 - 2022

Date: 10/01/2020

Note: Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the district improvement plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Pan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantage).

<p>Goal(s):</p> <p>To focus on the unmet needs of migrant children who have been identified for "Priority for Services" (PFS) by providing them with supplemental instructional and support services.</p>	<p>Objective(s):</p> <p>100% of PFS students will have access to supplemental instructional and support services.</p> <p>100% of parents of PFS students will be informed of their child's academic progress and the instructional services provided.</p>
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Required Strategies				Timeline	Person(s) Responsible	Documentation
Monitor the progress of MEP students who are on PFS.						
<ul style="list-style-type: none"> Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services. 	July 1 - Aug 30	Migrant System Operator District Migrant contact	Monthly PFS Reports			
<ul style="list-style-type: none"> Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. 	July 1 –Aug. 30	ESC Migrant Dept. District Migrant Contact	Signed PFS Action Plan			
Additional Activities						
<ul style="list-style-type: none"> 						
Required Strategies				Timeline	Person(s) Responsible	Documentation
Communicate the progress and determine needs of PFS migrant students.						
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated NGS Priority for Service reports. 	July 1 - Aug 30	ESC Migrant Dept. District Migrant Contact	PFS Action Plan Sign In Sheet/Roster Email Doc. Monthly PFS Reports			
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS information on the Priority for Service criteria. 	July 1 -Aug 30	District Migrant Contact	Agenda Sign-In Sheet			

<ul style="list-style-type: none"> During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized home and /or community visits to update parents on the academic progress of their children. 	July 1 – Aug 30	ESC Staff Migrant System Operator District Migrant Contact	PFS Home Visit Form
Provide services to PFS migrant students.			
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities. 	July 1 - Aug 30	ESC Migrant Dept. District Migrant Contact	PFS Reports Email Documentation
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies. 	July 1 – Aug 30	ESC Migrant Dept. District Migrant Contact	Email Documentation Community Resource List
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students. 	July 1 - Aug 30	ESC Migrant Dept. District Migrant Contact	Student Participation List, Invoices, Sign In Sheets
Additional Activities			
<ul style="list-style-type: none"> 			

LEA Signature

Date Completed

ESC Signature

Date Received

School District:

Cherokee ISD

Region:

15

Priority for Service (PFS) Action Plan

School Year: 2021 - 2022

Filled Out By:

Sherril Kroll

Date:

08-20-2021

Note: Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the district improvement plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantage).

Goals(s):

To focus on the unmet needs of migrant children who have been identified for "Priority for Services" (PFS) by providing them with supplemental instructional and support services.

Objective(s):


100% of PFS students will have access to supplemental instructional and support services documented on the PFS Student Review Form. 100% of PFS students will have a PFS Student Review Form completed with academic information to determine On-Time graduation.

Required Strategies	Timeline	Person(s) Responsible	Documentation
<p>Monitor the progress of MEP students who are on PFS.</p> <ul style="list-style-type: none"> Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services. 	July 1 - August 30	NGS Data District Migrant Contact	Monthly PFS Reports

<ul style="list-style-type: none"> Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. 	July 1-August 30	District Migrant Contact	Signed PFS Action Plan
Additional Activities			
Required Strategies			
Communicate the progress and determine needs of PFS migrant students.			
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated NGS Priority for Service reports. 	July 1-August 30	District Migrant Contact	PFS Action Plan Sign In Sheets/Emails/Monthly PFS Reports/Online platforms
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS students information on the Priority for Service criteria. During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized home and/or community visits to update parents on the academic progress of their children. 	July 1-August 30	District Migrant Contact	Sign-In Sheets/Zoom chat/Emails/phone logs/ PFS Parent Form
Additional Activities			
Provide services to PFS migrant students.			
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities. 	July 1-August 30	District Migrant Contact	PFS Reports Emails/ District Contact log
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies. 	July 1-August 30	District Migrant Contact	Emails Documentation Community Resource Lis/Supplemental/Instruc tional Distribution Forms
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will 	July 1-August 30	District Migrant Contact	Student Participation

determine what federal, state, or local programs serve PFS students.			List, Invoices, Sign In logs
Additional Activities			
<ul style="list-style-type: none"> Provide parents with community resources and services. 	July 1-August 30	District Migrant Contact	Community Resource list Agency Information


 LEA Signature _____
 Date Completed 10-5-2021


 ESC Signature _____
 Date Received 10-05-2021

