



Coffee or Tea with Dr. C. Discussion Topics

Dr. C. Pledge Club

Q1. How can my child be included?

A1. We are currently alternating each day with the 4th grade classes in the morning and 1st grade in the afternoon. The idea is to give every child in the building an opportunity to be introduced to their peers. To view a recording of the pledge club filmed by Metuchen Television visit [here](#).

Q2. Can staff be introduced as well as children don't know the staff so well since they were home most of last year.

A2. Staff are being included in morning introductions starting on 11/29.

Playground

Q1. Are there any plans to make the playground more accessible to children with special needs?

A1. Any changes to playground accessibility will come through planning for the referendum. Accessibility for each and every child will be a priority in all planning.

Q2. Are there any plans to address the drainage on the field/playground?

A2. Similar to the answer, changes to the field/playground will be addressed through the referendum. We expect that drainage will improve.

Traditions

Q1. Will grade-level activities (e.g., Author's Tea) return this year after being paused during COVID?

A1. As much as possible, we will look to implement all activities that are appropriate for our curriculum and important to our community in a manner that abides by necessary health and safety standards.

Clubs

Q1. Can more clubs be offered?

A1. Yes, we are always looking for ways to improve on club offers that interest and include Campbell's students.

Q2. Can clubs be more flexible (e.g., 1st graders attending more than one club)?

A2. We are currently reviewing club enrollment and staffing to determine whether a change can be made this year.

Academics

Q1. When grade report cards switch to letter grades?

A1. This switch occurs in middle school when children transition to Edgar.

Q2. Are there plans to make the curricular offerings more challenging to children, especially in math?

A2. All curriculum is aligned to grade-level standards. Since all children are not at the same levels at the same time, teachers are supported in adapting lessons to each and every child by using a variety of data sources (e.g, classroom-level benchmark data and state assessment data). Please consider having a conversation with your child's teacher for specific strategies used in the classroom to address your child's unique level.

