



Eureka Springs Dyslexia Intervention Services

All Arkansas public schools must have an intervention program in place to assist any students identified as having characteristics of dyslexia. The Eureka Springs School District is currently implementing Take Flight and Phonics First/Structures Interventions with supplemental Lexia multisensory lessons for those students showing characteristics of dyslexia.

Take Flight: A Comprehensive Intervention for Students with Dyslexia is a curriculum written by the staff of the Luke Waites Center for Dyslexia and Learning Disorders at Scottish Rite for Children. Phonics First/Structures incorporate the Orton-Gillingham principles of reading, which are language-based, multisensory, structured, sequential, cumulative, cognitive, and flexible. The Phonics First/Structures program is accredited through both IDA (International Dyslexia Association) and IMSLEC (International Multisensory Structured Language Education Council). Students needing extra practice in phonemic awareness skills may also receive additional practice via Michael Heggerty's Phonemic Awareness activities and Lexia Online Learning in the classroom setting.

Pattie Wheeler with the Ozarks Unlimited Resource (OUR) Educational Cooperative serves as the regional reading specialist for our District. Mandy Elsey is certified in Phonics First /Structures and serves as the school district's Dyslexia Program Coordinator.

Dyslexia Program

During the 2022-2023 school year, Eureka Springs School District used the evidence-based Brainspring Phonics First/Structure Dyslexia Intervention program in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.

Number of Students Who Received Dyslexia Intervention During the 2022-2023 School Year:

During the 2022-2023 school year, 46 students attending Eureka Springs School District received dyslexia intervention services from a trained dyslexia interventionist.

Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia:

During the 2022-2023 school year, 48 students attending Eureka Springs School District were identified as exhibiting the characteristics of dyslexia.

Teachers may refer a student for Dyslexia intervention by submitting a referral to the RTI team with documentation by using a Dyslexia Referral Form and an Early Indicator Checklist.

For more information about dyslexia interventions, please feel free to contact me at aelsey@es.k12.ar.us or click on the links below.

Mandy Elsey
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[Dyslexia Basics](#)

[Effective Reading Instruction for Dyslexia](#)

[Checklist for Dyslexia](#)

[Arkansas Dyslexia Resource Guide](#)