



L.E.S. NEWS



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Early Spring 2017

SCHOOL NEWS

From the Principal's Desk

2017 Invention Convention

The Invention Convention was a huge success. All of this year's inventors worked so hard and it really showed....the ideas they came up with and their presentations were all truly amazing. The judges had a very tough time deciding on four inventions to go to the State invention convention semifinals in April, but in the end, they decided on the following four: Justin Ladegard in Mrs. Lyon's first grade class with his Lego protector, Caleb Wiriya in Mrs. Orlando's second grade class with this 3-stance helper for football players, Casey Gigliotti in Mr. Ladegard's third grade class with her awesome belt that holds baby supplies, and Kevin Botticello in Mrs. Olsen's class with his crutch pads. Congratulations to these four finalists!!

Thank you again to all the participants in this year's invention convention. You all did a fantastic job and worked so hard and because of that you are all winners. We are so proud of you!

School Climate

LES Facebook

Please continue to visit the Lebanon Elementary School Facebook page for updates on events and celebrations of our amazing students. Over the past month we have posted the Soro Bindi assembly, our 100th Day activities and most recently our 2017 Read In.



Guys with Ties with Mrs. Scorso

As part of a social skills group for fourth grade boys, the students have been focusing on the unit, Guys with Ties, during the months of February and March. During this group time, students discuss the definition of "leadership," how people can be positive or negative leaders, how to show leadership skills in the classroom, among peers, and on the field, and how leadership skills can be important with problems such as peer pressure. As part of the lesson, the students interviewed a leader, Mr. Gonzalez, on Friday, March 3rd, 2017. The students developed the questions for the interview which included, "How do you stay organized?" "How do you decide what is a good/bad choice?" and "How do you remember all the students' names?"



Positive Behavior Supports

The PBS team, spearheaded by Mrs. Brochu, is working on a school song. The song will contain our HUSKIES expectations and go along with a popular and familiar tune. We hope to unveil this song at an upcoming school assembly.



The February Art Corner



"The heart of man is very much like the sea, it has its storms, it has its tides and in its depths it has its pearls too"

— Vincent Van Gogh, The Letters of Vincent van Gogh



Happy Heart Month!

During these winter months, many of our students miss school due to illness. I will do my best to catch students up with the rest of the class, but this might entail students giving up a rainy recess or using any free time during scheduled art class to make up missed work. I do communicate with the teachers regarding unfinished artwork, but it is the student's responsibility to come to me to finish their art projects.

My art students have been hard at work creating unique, beautiful pieces of artwork with a variety of techniques and materials. Some have winter themed and some are not. Either way, I hope the students have as much fun as I do making art!

Ongoing winter themed projects- I have included questions to ask our young artists as conversation starters:

- Afternoon Pre-K-clay pendants: What is a pendant? How can you make designs in the clay with a wooden stick? How do you make a clay bead?
- Kindergarten fish collage: What colors are in ocean water? What is papier mache? How can you make tissue stick to paper? What is sand and seaweed in art class?

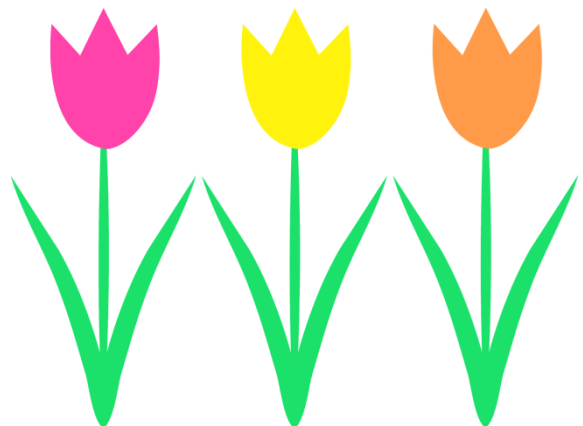
- 1st Grade Van Gogh Sunflowers: What lines do you use to make a vase? How can you make flowers with a tracer? Describe different kinds of petals? What is a craypa and how do you use it in coloring? What is a still life?
- 2nd Grade birdhouses: What part of the birdhouse uses a 'T', (hint support)? How do you make a bird out of paper? What parts of a bird do you need to include so it looks real? What different positions do birds have?
- 3rd Grade reptile glazing: Why is a family of colors important when applying glaze? How can dots make different lines and designs? How many coats of glaze do you need so it becomes a solid color after firing?
- 4th Grade foil embossing: Why is repetition of shapes and lines important when creating a design? Is it easy to glue yarn and cover it with foil? Describe some color harmonies used in this project? Why do artists use certain color combinations? What is a color wheel?

Please feel welcome to stop in and see the artwork displayed throughout our hallways and library. Feel free to contact me with any questions or concerns at

barbara.lee@lebanonct.org

Heartfully yours,

Mrs. Lee



COMMUNICATING WITH YOUR CHILDREN

Sabena Escott, MSW
School Social Worker

As the school year passes the 100 day mark, I have heard parents remark, "I didn't know my child was feeling that way," or "My child looked sad, but I wasn't sure how to ask him what was bothering him," and "I want to know what's going on with my child, but work and activities leave us hardly any time to catch up." If these sound familiar to you, you are not alone. As parents/guardians we want to be able to capture those moments, when speaking with our child allows for opportunities to communicate and listen to one another, so as not to miss out on connecting with them. Here are some thoughts and ideas that might help to open up the window of communication.

Be available for your children and respond to your child's needs:

- **Notice times when your kids are most likely to talk — for example, at bedtime, before dinner, in the car — and be available.** *Really take the time to listen and focus just on them.*
- **Start a conversation with your kids.** *It shows them they are important to you.*
- **Find time each week for a one-on-one activity with each child, and avoid scheduling other activities during that time.** *It is important to always follow through.*
- **Learn about your children's interests — for example, favorite music and activities — and show interest in them.** *Listen to which activities really make your child happy.*
- **Initiate conversations by sharing what you have been thinking about rather than beginning a conversation with a question.** *Ask your child their opinion.*
- **When your children are talking about their concerns, stop what you are doing and listen.** *This may be the one chance they take to open up to you about what's on their mind.*

Respond in a way your children will be willing to listen:

- **As children get older, let them include their thoughts and ideas.** *Have a discussion.*
- **At times, our personal feelings get in the way.** *Let them express their opinions and listen.*
- **Kids learn from their own choices.** *Let them make a mistake if there is no danger.*
- **Realize your children may test you by telling you a small part of what is bothering them.** *Listen carefully to what they say, encourage them to talk and they may share the rest of the story.*

Parenting is hard work for elementary and middle school parents. As students grow and develop, it is important for parents to maintain a healthy connection with their child, and to seek support from their child's School Social Worker, School Psychologist and/or School Counselor if they have questions, need referrals or would like support with their child and/or family. For a full text article on this topic see link below:

<http://www.apa.org/helpcenter/communicati-on-parents.aspx> American Psychological Association



Reading Corner**LES Library Limelights**

Welcome to the library corner! I am so happy to be part of the Lebanon Elementary School community. As a retired reading teacher, I have a deep love for children and books, so to become your new librarian is the perfect match for me.

Your children have come up with many wonderful book titles, ideas and suggestions that they would like to see in our library. Each month I will try to incorporate their suggestions into activities, contests and celebrations, as well as have a monthly author. This month we are getting to know Jarrett Krosoczka, the author of “The Lunch Lady Hero” series, “The Platypus Police Squad” and “Baghead” to name a few.

To begin March, we celebrated “Read Across America” with a school-wide vote for their favorite Dr. Seuss title, had a Dr. Seuss trivia contest and had different Dr. Seuss activities available in the library. We will continue this month with a focus on pets. Your children are welcome to bring in pictures of their pets, write stories about them or draw pictures of them. We will display them in the library. If they bring photos, please make sure their first, last name and teacher’s name is on the back so that I can try to return them at the end of the month. If it is a favorite picture, perhaps make a copy to bring in instead.

Each month I will make a suggestion to encourage reading and writing with your child. As a mom, I know how busy life can be, so they will be “family life friendly”. This month’s suggestion is to simply use a sticky pad to leave small notes for your children. Notes can be put in lunch bags, left on the refrigerator or on a pillow.

Then leave the sticky note pad somewhere in your home so that your child can begin to leave you notes. (Don’t worry about their spelling, just enjoy the notes.)

Thank you for welcoming me into your community!

Sincerely,
Lynn Frazier

Poem of the Month
“Spring is Coming”

March has warmed the icy blasts,
And the wintertime is past.

Now we hear the robins sing—
Happy harbingers of spring.

Little buds will wake from sleep,
From the ground their faces peep.

Do you know why all is fun?
Spring is coming on the run!

~Dorothy Hevener



HUSKIES!

Have
responsibility
Use honesty
Show respect to
all
Keep safe
In
Every
Setting

**Husky Heroes**

The following students have been nominated for demonstrating our school-wide behavior expectations on a consistent basis.

Students recognized in January/February:**Pre-K ~ AM:**

Kannon Witcher
Hadley Paradis
Allison Pomerleau
Emily Lake

Pre-K ~ PM:

Griffen Bray
Grant Olin
Layla Romero
Faith Parent
Mikey McGillicuddy

Kindergarten:

Landon Paradis
Alex Landry
Luci D'Atri
Rylan Colby

Grade 1:

Cassie Bourgeois
Andrew Sweeny
Ava Buckley
Jameson Grant
Roma Guachione
Preston Wheatly
Chelsee Boothroyd
Andrew Sweeney

Grade 2:

Laila Sedgwick
Logan Sylvester
Nolan Erismann

Grade 2 (continued):

Evan Osga
Gavin Swanson
Jaxon Bobbi

Grade 3:

Ella King
Jordis Morrison
Nicholas DePiano
Skylar Jadczyk
Kaytlyn Howard
Jayden Swidrak
Samuel Hassler
Sylvie Hiltz
Cody Heath
Haley Saltonstall
Gabriella DiNapoli
Nicholas Chaviaras

Grade 4:

Nolan Morton
Casey Allen
Lukin Scavetta
Shelby Ballou
Haley Cardinali
Natani Spears
Mahlen Puhlick
Dirren Conyers
Isaac Cone
Carson Crettol
Noah Lee
Kayla Savitsky
Anthony Marson
Sarah Dungan
Trent Goins

Save the Date!

**The third grade musical performance will
take place on May 16th at 6:30pm**

