

Osakis Area Schools: District Testing Calendar 2021-2022

Source of Requirement	Purpose	Test	Subject	Grades	Dates	Estimated assessment time	Timeline and format for disseminating results
State Assessment	To measure student progress toward Minnesota's academic standards and meet the requirements of the federal Elementary and Secondary Education Act (ESEA)	MCA-III Minnesota Comprehensive Assessment is an online assessments containing multiple choice and technology enhanced items.	Reading	3-5	3/7-5/6	2.5-3.5 hours	Results mailed to parents and available in an online portal in mid to late August
				6-8		2.5-3.5 hours	
				10		2-3 hours	
			Math	3-5	3/7-5/6	1.5-2 hours	
				6-8		2-2.5 hours	
				11	3/7-5/6	1.5-2.5 hours	
			Science	5	3/7-5/13	1.75 hours	
				8		1.75 hours	
				High School (generally grade 10)	3/7-5/13	2 hours	
		MTAS Minnesota Test of Academic Skills is an alternate assessment for students with the most significant cognitive disabilities. It is a performance-based assessment administered and scored by the test administrator using a script and a task-specific scoring rubric.	Reading	3/7-5/6	3-8 & 10	Reading MTAS – 45-90 minutes Math MTAS – 30-60 minutes Science MTAS – 30-60 minutes	Results mailed to parents and available in an online portal in mid to late August
Math	2-8 & 11						
Science	5, 8 & High School						
State Assessment	To measure English language proficiency based on Minnesota Standards for English Language Development and to meet the requirements of the federal Elementary and Secondary Education Act (ESEA).	ACCESS for ELLs 2.0	Reading, Writing, Listening & Speaking	Kindergarten	1/31-3/25	45 minutes individually administered	Results mailed to parents and available in an online portal in mid to late August
			Reading	1-12		Up to 35 minutes	
			Writing	1-12		Up to 65 minutes	
			Listening	1-12		Up to 40 minutes	
			Speaking	1-12		Up to 30 minutes	
		Alternate ACCESS for ELLs This is an individually administered English language proficiency assessment developed specifically for English learners who have significant cognitive disabilities severe enough to prevent meaningful participation in the ACCESS assessment.	Reading	None	1-12	Up to 20 minutes	Results mailed to parents and available in an online portal in mid to late August
			Writing		1-12	Up to 20 minutes	
			Listening		1-12	Up to 20 minutes	
			Speaking		1-12	Up to 20 minutes	

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State required assessment	College Readiness	ACT Plus Writing	Math Reading English Science	11	October 6	Test 1 – 45 minutes Test 2 – 60 minutes Break – 15 minutes Test 3 – 35 minutes Test 4 – 35 minutes Break – 5 minutes Writing – 40 minutes	6 to 8 weeks after testing
District Assessment	To measure overall ability and critical skills in early reading	FAST earlyReading	Reading	K & 1	9/4-10/8 5/6-5/24	8 minutes per student	Conferences
District Assessment	To monitor reading fluency and development	FAST CBM	Reading	2-8	9/4-10/8 5/6-5/24	5 minutes per student	Conferences
District Assessment	Predict student performance and screen students for interventions	ARDG (aReading)	Reading	1-6	9/4-10/8 5/6-5/24	20-30 minutes per student	Conferences
District Assessment	To determine students' initial instructional level in reading and math	Kindergarten Readiness assessment	Reading Math	Kindergarten	9/4-10/8	5-10 minutes per student	Conferences