

**Falls Public Schools  
High School Guidance Curriculum Action Plan**

**Lesson: Academic Planning Lesson #1**

<b>Grade</b>	9 <sup>th</sup> grade	<b>Start/End Dates</b>	Semester 1
<b>Guidance Lesson Content</b>	<ol style="list-style-type: none"> <li>1. Set goal for today's lesson. . [5 minutes]</li> <li>2. Hand out a sample of a transcript and a credit sheet. [2 minutes]</li> <li>3. Introduce Slides #2-4. Go through the credit sheet. Explain that twenty-three credits are needed to graduate. Discuss the requirements for the core classes. Emphasize how what is needed to graduate is often different than what is needed to attend college. [5 minutes]</li> <li>4. Present Slide #5. Explain the requirements needed for electives. Emphasize the foreign language requirement needed for many colleges. [5 minutes]</li> <li>5. Introduce Slides #6-7. Describe recommended classes for college bound students and PSEO/CE classes. Include NCAA requirements [5 minutes]</li> <li>6. Present Slide #8. Review standardized test requirements. [5 minutes]</li> <li>7. Introduce Slides #9. Pass out blank academic planning sheet. Have students begin to plan what classes they will take in high school and fill out the sheet. [10 minutes]</li> <li>8. Introduce Slides #10. Collect the sheets and explain that the students will have time to finish the sheets next class lesson. Review key points. [3 minutes]</li> </ol>		
<b>ASCA Standard / Competency</b>	Academic:B2.3 Develop and implement annual plan of study to maximize academic ability and achievement Career:A1.7 Understand the importance of planning!		
<b>Materials</b>	<ul style="list-style-type: none"> <li>• Copies of pre-test</li> <li>• Power Point (optional)</li> <li>• Handouts of Credit Sheet, Transcript, and Academic Planning Sheet</li> </ul>		
<b># of Students Impacted</b>	All 9 <sup>th</sup> Graders	<b>Lesson Presented In</b>	9 <sup>th</sup> grade Health classes
<b>Evaluation Methods</b>	<b>Perception Data:</b>		<b>Results Data:</b>
	<b>Attitude:</b> <ul style="list-style-type: none"> <li>• Determined to make rigorous academic plan</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>• Display how to make a rigorous academic plan</li> </ul> <b>Knowledge:</b> <ul style="list-style-type: none"> <li>• The credits needed to graduate</li> </ul>		<b>Achievement Related:</b> <ul style="list-style-type: none"> <li>• Students more motivated to do well in school</li> </ul> <b>Achievement:</b> <ul style="list-style-type: none"> <li>• More rigorous classes taken</li> <li>• <a href="https://www.youtube.com/watch?v=-O7v4EJjx-g&amp;feature=youtu.be">https://www.youtube.com/watch?v=-O7v4EJjx-g&amp;feature=youtu.be</a></li> </ul>
<b>Contact Person</b>	Thane M. Grewatz		

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date Staff Presentation

\_\_\_\_\_  
Prepared By

**Academic Planning**

**Name:** \_\_\_\_\_

Class Hour: \_\_\_\_\_

1. How many high school credits do you need to graduate?  
\_\_\_\_\_.
2. How many years of science are needed to graduate?  
\_\_\_\_\_.
3. What is the goal of today's lesson?  
\_\_\_\_\_.
4. How many grade points is an A? \_\_\_\_\_ What is an example of a bonus GPA? \_\_\_\_\_
5. How many college credits are needed to equal 1 Falls High credit.  
\_\_\_\_\_.

**Academic Planning**

**Name:** \_\_\_\_\_

Class Hour: \_\_\_\_\_

1. How many high school credits do you need to graduate?  
\_\_\_\_\_.
2. How many years of science are needed to graduate?  
\_\_\_\_\_.
3. What is the goal of today's lesson?  
\_\_\_\_\_.
4. What is the numerical value assigned to an A? \_\_\_\_\_ What is an example of a bonus GPA?  
\_\_\_\_\_
5. How many college credits are needed to equal 1 Falls High credit.  
\_\_\_\_\_.