

Study Skills – Lesson Two

Lesson Title: Getting Good Grades

Objective: To learn different techniques that help students get good grades

Grade: 6-8 Time: 25-30 minutes

Materials: Board and Marker, ‘Study Skills Plus Attitude (Part 2)’ video (a copy is at 1930 Como), ‘Study Skills’ sheet

1. Review different learning styles and having a positive attitude.
2. Explain that we are going to discuss what some of the keys to getting good grades are. We will talk about listening, taking notes, being on time, being organized, having friends who are good influences, how to study for tests, how to take tests and how to write reports.
3. Tell the class you are going to watch the second part of ‘Study Skills Plus Attitude’ video. Many of the skills are aimed at junior high students but you can use these skills to help you in fifth/sixth grade. This will help prepare for junior high.
4. Show the second section of the ‘Study Skills Plus Attitude’ video called ‘Getting Good Grades’.
5. Explain to the class that we are going to discuss many of the topics covered in the video. If you learn and use these techniques, it will help you to become a better student.
6. Pass out the ‘Study Skills’ sheet. Ask the students to put an X to the statements that is most correct for them. Tell the students they will share their answer with some classmates.

7. Ask the students to split in groups of four. Ask each group member to guess what one of the member's answers are on the "Study Skills' sheet. Ask the students to keep track of how many answers they got correct. Repeat this for the other three group members.

8. Tell the class that we will talk more about how to have good study skills next week.

STUDY SKILLS

I take notes in class:

_____ most of the time
_____ part of the time
_____ none of the time

I listen in class:

_____ most of the time
_____ part of the time
_____ none of the time

I'm on time for school and class:

_____ most of the time
_____ part of the time
_____ none of the time

I have the supplies I need:

_____ most of the time
_____ part of the time
_____ none of the time

I have a comfortable place to study:

_____ yes
_____ no

I write my assignments in a notebook:

_____ most of the time
_____ part of the time
_____ none of the time

I can find the things I need (without hunting forever):

_____ most of the time

_____ part of the time

_____ none of the time