# **School Refusal**

### **Symptoms**

- 1. Refusal to attend school because of desire to stay at home
- 2. Emotional distress when anticipating going to school or after arrival at school
- 3. Somatic complaints associated with attending school or anticipation of school
- 4. Excessive clinging to parents
- 5. Repeated questioning of the necessity of school.
- 6. Fear if he/she attends school that she/he or parents will be lost, killed or have accident

#### Possible Causes

- 1. Enmeshed or overly protective parents
- 2. Traumatic event
- 3. Neglectful or inconsistent environment
- 4. Lax discipline

#### Goals

- 1. Attend school on consistent basis
- 2. Parents establish and maintain appropriate boundaries, setting firm, consistent limits
- 3. Eliminate anxiety prior to leaving home and after arriving at school
- 4. Eliminate somatic complaints
- 5. Resolve the core conflicts contributing to the emergence of the school refusal
- 6. Increase frequency of independent behaviors

## How to Help

- 1. Parents agree that student the must go to school everyday
- 2. Apply tough love principles. The student can talk all day about wanting to go to class, but he/she will often not go until they are forced to go.

- 3. Parents acknowledge that when they let their child stay home, it will be much more difficult tomorrow to get the student to come to school.
- 4. Allow child time to cry in class. Most students will stop after a few minutes.
- 5. Speak with child later in the day. Compliment them on doing a great job staying in class. Let them express their fears and embarrassments. Set a plan for how things can go smoother tomorrow.
- 6. Have a class buddy (buddies) make a plan with the student on where they will meet in the bus, breakfast room or hallway.
- 7. Assist teacher in setting special projects/activities that the student will enjoy.