



Lebanon Elementary School



Report Card Correlation Document Student “I Can” Statements

Language Arts

Grade 2

Foundational Skills

I can:

Use phonics and word analysis skills in decoding words

- know the difference between long and short vowels.
- read second grade words.
- read prefixes and suffixes.
- know how to spell second grade words.

Read with sufficient accuracy and fluency to support comprehension

- read with expression.
- read accurately.
- reread to understand what words mean.

Reading Literature

I can:

Identify key ideas and details in literature

- tell who, what, where, when, why and how after reading stories.
- retell a story.
- tell how characters in story respond to parts in a story.

Use author’s craft and text structures to construct meaning of literature

- understand how words in a story can sound like music.
- find and understand the beginning, middle, and end of a story.
- tell about the points of view of different characters.

Integrate knowledge and ideas to deepen meaning and understanding of literature

- use words and pictures to help me tell about the characters, setting and plot.
- compare and contrast ways of telling the same story.

Read and comprehend literature, including stories and poetry, at an appropriate text complexity for grade 2

- and understand second grade fiction.

Reading Informational Texts

I can:

Identify key ideas and details in an informational text

- tell who, what, where, when, why and how after reading nonfiction.
- find the main idea in a section of nonfiction.

- tell how events in history are connected.
- understand science steps and ideas in nonfiction.

Use author's craft and text structures to construct meaning of an informational text

- understand words in nonfiction.
- use text features to help me understand nonfiction.
- understand what the author is trying to teach me.

Integrate knowledge and ideas to deepen meaning and understanding of an informational text

- use diagrams and pictures to help me understand nonfiction.
- find reasons to support the main idea of nonfiction.
- compare and contrast the main idea of two nonfiction texts.

Read and comprehend informational texts, including history/social studies, science and technical text complexity appropriate for grade 2

- read and understand second grade nonfiction.

Writing

I can:

Understand texts types and purpose for writing

- write to persuade.
- write to explain.
- write to tell a story.

Improve and strengthen writing through planning, editing, and revising

- revise and edit my writing.
- publish my writing.

Use research to build and present information

- record what I find when reading.
- work with a partner to research.
- record science observations.
- remember what I have been taught to answer a question.
- interview people to answer questions.

Speaking and Listening

I can:

Demonstrate comprehension and collaboration

- follow rules for discussions.
- participate in conversations with others.
- ask questions during discussions.
- tell about the key ideas and details after I listen or read.
- ask and answer a question about what a speaker says.

Demonstrate ability to present knowledge and ideas

- tell a story aloud.
- record what I am reading out loud.
- draw to share what I am reading or have done.
- answer questions out loud in complete sentences.