

GRENORA PUBLIC SCHOOL HEALTH & SAFETY SMART RESTART PLAN

Assumptions & Assurances

GRENORA SCHOOL BELIEVES:

- Every student should have the opportunity to engage in learning, regardless of the spread of COVID-19 in our community.
- Schools have a vital role in providing safe environments for students, focusing on both social-emotional and physical health.
- By working together with educators, staff, health care professionals, parents, students, and community members, we can solve most challenges.
- Our district will make decisions based on the most current guidance from local, state, and national health care officials.
- Our School Board will ensure our plan meets the needs of our students, educators, staff and community.

COVID-19 GPS COORDINATOR AND TEAM

Aaron Rudningen, Superintendent, will assume the role of the **COVID-19 District Coordinator**. If the coordinator is unable to be contacted, the secondary contact will be Joe Paine, School Principal.

- The COVID-19 District Coordinator will make themselves available to the NDDoH 24 hours a day / 7 days a week to respond to phone calls from public health. This position will assist public health in identifying and notifying close contacts in the school setting. The COVID-19 District Coordinator will report school cases of COVID-19 to health officials and the State Superintendent's office.
- Team members will collaborate with the Coordinator. The team will work with families and staff in reporting exposures, managing positives cases, social-emotional learning, etc.
- The Grenora School's Return to Learning Plan was crafted and reviewed by a team consisting of the following:
 - Educators
 - Custodial Staff
 - Parents
 - Upper Missouri District Health Unit
- Secretaries
- a School Board member
- School Principals
- Students
- Input was gathered by various means to allow for a wide range of input, while maintaining social distancing.

Guidance for School Building Level Closure

This is intended as guidance for COVID-19 Coordinators and school leaders on when to close classrooms, grades, and buildings.

- Close contact is defined as being within 6 ft. of another individual for 15 min or greater.
- Grenora Public School may change learning platform options based on number of staff absent due to illness.
- Upper Missouri District Health Unit will be consulted for local decision-making.
- NDDoH or the Governor's office may close a school or district at their discretion.

Health and Safety Guidance

The District strives to provide a healthy and safe environment for all who occupy our schools. The following guidelines are intended to provide a framework for the District's response to COVID-19.

Resources

ND Department of Public Instruction -<u>https://www.nd.gov/dpi/parentscommunity/nddpi-updates-and-guidance-covid-19</u> ND Department of Health - <u>https://www.health.nd.gov/diseases-conditions/coronavirus</u> Center for Disease Control and Prevention -<u>https://www.cdc.gov/coronavirus/2019-nCoV/index.html</u>

Best Intentions

Despite taking every reasonable precaution, there is no guarantee that our schools will be without risk as it relates to COVID-19. The virus could be present on our buses, in our classrooms, and at our activities. In certain situations, social distancing is not possible in a school setting. Our actions, as outlined in this plan, will not prevent any student or staff member from being in contact with the virus.

Protect Yourself and Others

Wash your hands often

- Wash with soap and water for at least 20 seconds especially after blowing your nose, coughing, or sneezing.
- If soap and water are not available, use hand sanitizer that contains at least 60% alcohol.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Students are encouraged to wash their hands often throughout the day.

Avoid close contact

• Keep social distance from others especially important for people who are at a higher risk of getting sick.

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- Alternate or modified schedules, adjustments to use of common areas, use of outdoor spaces and other actions that increase physical separation may be considered.
- The sharing of instructional materials should be limited and disinfected after each use.
- Physical separation on buses, one student per seat, will be recommended but cannot be guaranteed.
- School visitors will have limited access to the building. They will be screened at the office, and the student or teacher will meet them in the office.

Cover coughs and sneezes

- Always cover your mouth and nose with a tissue or use the inside of your elbow when you cough or sneeze
- Throw tissues away and wash hands or use hand sanitizer to prevent spread.

Clean and disinfect

- School staff should clean and disinfect frequently touched surfaces daily.
- Shared materials (not recommended) should be cleaned.
- The following will be a cleaning schedule:

Daily:

- 1. Rooms:
 - Wipe down, clean, and disinfect all surfaces.
 - Empty all garbages
 - Vacuum or sweep entire room
 - Clean bathrooms
 - i. Scrub all fixtures and mop floors
- 2. Office:
 - \circ $\;$ Wipe down, clean, and disinfect all surfaces including board room
 - Vacuum all office carpet
 - Clean bathrooms
 - i. Scrub all fixtures and mop floors
- 3. Teacher Workroom:
 - \circ $\;$ Wipe down, clean, and disinfect all surfaces $\;$
 - Vacuum carpet
 - Clean bathroom
 - i. Scrub all fixtures and mop floors
- 4. Vacuum all Hallways
- 5. Water fountains cleaned and disinfected.
- 6. Mop and clean lunchroom area and gym

Three Times A Week:

1. All Bathrooms:

- FloorsMopped
 - Use floor scrubber
 - All walls, stalls, and fixtures scrubbed
- 2. All Classrooms:
 - Clean and disinfect all surfaces.
 - Vacuum each classroom.
 - Chairs can be stacked so that you can get around the desks easier.
- 3. All Hallways:
 - Vacuum
 - $\circ \quad \text{Spot clean where needed} \\$
- 4. Wash all entryway windows.

Cover your mouth and nose with a cloth face cover when around others.

Mask wearing is optional but recommended.



Monitor your health daily

- Be alert for symptoms. Watch for a fever, cough, or shortness of breath.
- Parents are asked to screen their children each day before sending them to school. Use the screening guidance provided (see appendix).
- Staff and students who are sick should stay home.
- Temperatures of students and staff may be taken upon entering the building or school bus.
 - Symptomatic students will be isolated, and their guardians contacted.

Health & Safety Protocols

Student & Staff Health

Monitoring the health of students and staff will be an important component of a safe and healthy educational environment. Grenora School will take the following measures to ensure all students and staff are healthy while they are at school.

Identifying Students & Staff at Higher Risk

- Back to School and enrollment processes will include questions asking families to identify if their child is at-risk, based on a health professional's diagnosis. This information will be provided to the Superintendent (COVID-19 Coordinator) and Principal, who will contact the family and discuss instructional model options.
- The Superintendent will inquire of all employees if they are at-risk, based on a health professional's diagnosis.
- When the NDDoH or Upper Missouri District Health Unit informs the District of a student or staff member that is COVID-19 positive, that information will be passed

on to the Superintendent and principal as allowable within District policy and State and Federal law.

Isolation & Quarantine

- Definitions (see appendix for more information).
 - Isolation For people who are already sick from the virus. A prevention strategy used to separate people who are sick with the virus from healthy people.
 - Quarantine For people who are not sick but have been exposed to the virus. A
 prevention strategy used to monitor people who were exposed for a period of
 time.
- Grenora School will follow isolation and quarantine guidelines and directives. These
 will include contact tracing and notification of close contacts. Close contacts with
 symptoms will be required to complete quarantine as set by <u>NDDOH</u> and the Upper
 Missouri District Health Unit. If it is an in-house close contact, the student or staff
 member will all be required to follow quarantine guidelines set forth by <u>NDDOH</u> and
 the Upper Missouri District Health Unit.
- All Non In-House Close contacts without symptoms will be asked to monitor their symptoms daily, but will be able to attend school.

If a student or staff member becomes sick at school (or school event)

- Student
 - Direct / escort the child to the office.
 - The child shall be provided a facial covering and isolated in the building sick room.
 - Parents / guardians will be contacted to pick up their child.
- Staff
 - Inform the principal immediately and wear a face mask / shield until they can be replaced if supervising students at that time.
 - Leave the school building/grounds and consult with a healthcare professional if warranted under the circumstances.

Return to School

• When a student or staff member has been isolated or quarantined as directed by the above guidelines.

Facility Accommodations & Protocols

Entrances will be labeled with proper entrance and exit criteria. Building will be sanitized throughout the day.

Transportation

Routes – The District is working on creating bus routes that will allow for social distancing on each of the school buses.

Safety & Health – Parents should follow the daily checklist with students prior to them getting on the bus. It is recommended that masks be worn on buses if social distancing is not able to be achieved.

Blue / Green Opening: Low Risk Re-Opening					
Operations					
Priorities:	 Ensure students and staff who are symptomatic stay at home. Implement reasonable precautions to reduce school-wide and community spread. 				
Daily checks and Screening	 Parents are asked to screen their child/ren each day before sending them to school. Screening guidance is below and will be available on our website and social media and will be sent home with each family. All staff, including subs, should also monitor their symptoms. 				
Districtwide Practices:	 Social distancing where possible and reasonable. Class times will be adjusted to limit the number of people in the hallway at one particular time. We will work to have social distancing on school buses. Buildings routinely cleaned and disinfected according to CDC guidelines. Special focus on high touch/traffic areas. Handwashing integrated throughout the day. Hand sanitizer available throughout the building. Support and train parents on use of technology tools and online curricular resources. Protective measures will be implemented in office spaces. Access to campus may be limited, with new protocols. Signage will be placed throughout the school to continue to educate students, staff, and community about safe protocols in regard to COVID-19 GPS will ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible. 				
Classrooms:	 Students issued Chromebooks (3-12) and Ipads (K-2) and trained on how to access online learning resources including Google Classroom and the Google Educational Suite. Limited use of shared materials and supplies. Desks arranged to allow for cohort groups and social distancing where possible and reasonable. Classes will be held outside as feasible. 				
Personal Protective Equipment (PPE)	 All non-employees (vendors, delivery, etc) will be required to wear a mask when in the building during school hours. Disposable masks will be provided for people visiting the building. 				
Common Areas:	 Students, when moving around the building, will move in cohort groups and reasonably try to limit exposure to other groups. 				

	 Schedules will be altered to reduce cohorts passing in common areas. Lunch times and location may be altered to reduce the number of students in the cafeteria at any one time. 	
Extracurricular& Activities:	 Guidance and directives from the NDHSAA, MHSA, and other governing boards will be used to guide these activities. 	
Communications:	 Share information about how to stop the spread of COVID-19. Faculty and staff training on the implementation of the Health and Safety Plan. Faculty and staff training on appropriate use and wearing of facial coverings. Updates posted on the school website, school Facebook page, and text message alert system. 	

Yellow Opening: Moderate Level Operations Priorities: • Reduce the rate of community spread

Priorities:	• Reduce the rate of community spread		
Districtwide Practices:	• Face to Face learning will continue.		
	• Local food distribution may be implemented by food service program.		
	 Closed to the general public except by special arrangement with the district office. 		
	• Buildings routinely cleaned and disinfected according to CDC guidelines. Special focus on high touch/traffic areas.		
	• Hand sanitizer available throughout each building.		
	• Support and train parents on use of technology tools and online		
	curricular resources.		
	 Implement technology support line. 		
	 Protective measures will be maintained in office spaces. 		
	 Some school events and gatherings may be changed or cancelled. 		
	• Students may be expected to engage in online learning through Google		
	Classroom/ Google Education Suite at home.		
Extracurricular Activities:	• Guidance and directives from the NDHSAA, MHSA, and other governing		
	 boards will be used to guide these activities. Athletic and other extra/co-curricular activities likely suspended. 		
Communications:	 Share information about how to stop the spread of COVID-19. 		
Communications.	 Weekly updates posted on the school website, school Facebook page 		
	and text message alert system.		
	• Clear communication about academic expectations and grading shared		
	with students and families.		
	 Share technology support resources for parents. 		
	• Student/family support hotline opened.		
	• Faculty and staff training on the implementation of the Health and		
	Safety Plan.		
	 Faculty and staff training on appropriate use and wearing of facial coverings. 		

Orange / Red Opening: High and Critical Risk Operations				
	 In extreme conditions, which could include a local or state stay-at-home order, GPS will close schools and shift to remote learning for all students. All instruction is provided off-campus through the use of distance learning resources or suited to a unique needs of students. 			
Priorities:	 Reduce the risk of further community spread. 			
Districtwide Practices:	 Online instruction will be used district wide in all courses at all grade levels. Instruction will focus on essential learning targets. Attendance and academic progress will be expected. Grading policies will not be suspended. Local food distribution may be implemented by food service program. Closed to the general public except by special arrangement with the district office. Small group meetings or instruction may be allowed, particularly for special needs students or academic interventions. Students will engage in learning at the home. Students will be expected to engage in learning opportunities online (Google Classroom and Google Educational Suite). School staff are expected to make direct student/family contact at least one time per week. 			
Extracurricular& Activities:	 Guidance and directives from the NDHSAA, MHSA, and other governing boards will be used to guide these activities. Athletic and other extra/co-curricular activities likely suspended. 			
Communications:	 Clear communication about academic expectations and grading shared with students and families. Share technology support resources for parents. Student/family support hotline opened. Bi-Weekly updates posted on the school website, school Facebook page and text message alert system. 			

Health and Safety Protocols

To accomplish our goal of reopening our schools and keeping them open, it will be important for students, staff, parents and patrons to do their part by following health guidance and monitoring their health.

DAILY SCREENING: BEFORE YOU SEND YOUR CHILD TO SCHOOL

In cooperation with state and local public health officials, we ask as students and staff prepare for school each day, they ask themselves these questions: "Do I have a....."

- ✔ Fever or Chills (a fever is considered having a temperature of 100.4 F)
- Cough when in combination with other symptoms and not due to other known causes such as allergies.
- ✔ Shortness of breath or difficulty breathing
- ✓ Congestion or runny nose when in combination with other symptoms and not due to other known causes such as allergies.
- ✓ Fatigue when in combination with other symptoms.
- ✔ Nausea, vomiting or diarrhea
- Muscle or body aches
- ✓ Sore throat when in combination with other symptoms and not due to other known causes such as allergies.
- ✓ New loss of taste or smell
- ✔ Abdominal pain
- Headache when in combination with other symptoms.

If you answer is **YES** to any of these symptoms, we ask that you:

- 1. Contact the school and you will be put in touch with a COVID-19 team member.
- 2. <u>DO NOT</u> come to work/send your child to school.
- **3.** Contact your healthcare provider for guidance to determine if testing for COVID-19 is recommended.

IF YOUR CHILD WAS DIRECTED BY A HEALTHCARE PROVIDER TO STAY HOME:

- 1. Contact the school and you will be put in touch with a COVID-19 team member.
- 2. DO NOT send your child to school UNTIL:
 - a. Your medical provider has diagnosed a different illness than COVID-19 and cleared your child to return to school.

b. Provide documentation from a medical professional clearing your child to return to school.

IF YOUR CHILD HAS HAD CLOSE CONTACT (within 6 feet for more than 15 minutes) WITH SOMEONE TESTING POSITIVE FOR COVID-19:

- 1. Contact the school and you will be put in touch with a COVID-19 team member.
- 2. Contact your healthcare provider for guidance to determine if quarantining or testing for COVID-19 is recommended.

IF YOUR CHILD HAS BEEN TESTED DUE TO SYMPTOMS AND/OR EXPOSURE:

- 1. Contact the school and you will be put in touch with a COVID-19 team member.
- 2. Contact your healthcare provider and provide documentation from a medical professional clearing your child to return to school; or remain in quarantine.
- 3. <u>DO NOT</u> send your child to school and do the following until a negative test result is obtained:
 - a. Remain at home at least 10 days and until at least 3 days have passed with no fever and improvement in other symptoms
 - b. Monitor symptoms
- 4. Answer the call from local or state board of health to help identify close contacts to help them prevent transmission

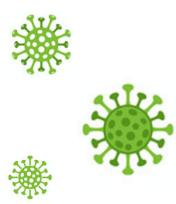
IF YOUR CHILD HAS TESTED POSITIVE FOR COVID-19:

- 1. Contact the school and you will be put in touch with a COVID-19 team member.
- 2. Notify the school of the positive test.
- 3. <u>DO NOT</u> send your child to school.
- 4. Follow guidance from your healthcare provider regarding isolation and contact tracing.
- 5. Provide documentation from a medical professional clearing your child to return to school.

GRENORA PUBLIC SCHOOL RESPONSE TO A POSITIVE TEST OF STUDENT AND/OR STAFF:

- 1. School personnel will contact UMDHU and will follow protocol.
- 2. District will coordinate efforts to communicate to staff, students, and parents the possible exposure to COVID-19 while maintaining confidentiality as required by the Family Educational Rights and Privacy Act (FERPA) Health Insurance Portability and Accountability Act (HIPAA) and the Americans with Disability Act (ADA).

BEFORE SCHOOL!











Parents are asked to review this daily health checklist by answering these questions before sending their child to school. (Parents do not need to send the questionnaire to school)

Does your child have any of the symptoms below?

- ✔ Fever or Chills (a fever is considered having a temperature of 100.4 F)
- Cough when in combination with other symptoms and not due to other known causes such as allergies.
- ✔ Shortness of breath or difficulty breathing
- Congestion or runny nose when in combination with other symptoms and not due to other known causes such as allergies.
- ✓ Fatigue when in combination with other symptoms.
- Nausea, vomiting or diarrhea
- Muscle or body aches
- ✓ Sore throat when in combination with other symptoms and not due to other known causes such as allergies
- ✓ New loss of taste or smell

Abdominal pain
 Headache when in combination with other symptoms.

If you able to answer NO to all of the symptoms above, **GO** to school!



If YES to any of the

symptoms above, STOP!

Do NOT send your child/ren to school. Contact your healthcare provider. Contact the school at 701-828-3334 to inform us of your child's absence.





COVID-19: What's the Difference Between Physical Distancing, Quarantine and Isolation?

	PHYSICAL DISTANCING	QUARANTINE	ISOLATION
Who is it for?	People who haven't been exposed to the virus or are not aware of exposure to the virus.	People who don't currently have symptoms of the virus but were exposed to the virus.	People who are already sick from the virus.
What is it?	A precautionary measure used to help prevent the spread of the virus.	A prevention strategy used to monitor people who were exposed to the virus for a period of time to see if they become ill.	A prevention strategy used to separate people who are sick with the virus from healthy people.
Where does it take place?	Takes place outside the home in public places like grocery stores and work environments.	Takes place in a home setting.	Can take place in a home when medical attention is not required. Takes place in a hospital when medical care is required.
When do I use it?	At all times until further directed by the ND Department of Health.	If you have recently traveled internationally or have known exposure to the virus.	If you have tested positive or have symptoms and have not yet obtained a test.
How long is it for?	At all times until further directed by the ND Department of Health.	14 days after your last exposure. Once your quarantine period has ended, if you do not have symptoms, you may return to your normal routine.	A minimum of 10 days from the beginning of symptoms and 72 hours after your fever is gone without the use of fever-reducing medicine and other symptoms have significantly improved.
What does this mean for my daily life?	 Avoid large gatherings. Stay 6-feet away from people. If you are unable to stay 6-feet away from other people, wear a cloth face covering. Call or video-chat with friends or loved ones, particularly those that are elderly or have underlying health conditions that places them at high-risk. If possible, work from home. Practice good hygiene and avoid shaking hands or touching your face. If you become ill and need medical attention, call your health care provider. 	 Stay at home and avoid close contact with others. Do not attend school, work or any other setting where you cannot maintain a 6-foot distance from other people. Call or video-chat loved ones. For food, medication and other necessities, obtain through friends or family, or use a contactless delivery service. Practice standard hygiene and precautionary measures like not sharing household items, washing your hands, and cleaning frequently touched surfaces often. Monitor your symptoms. If you become ill and need medical attention, call your health care provider. 	 Do not leave your home unless it is in an emergency. If you are in a home with others, stay in a "sick" room by yourself and, if possible, do not share a bathroom. If you have a pet and live with others, do not touch your pet. For food, medication and other necessities, obtain through friends or family, or use a contactless delivery service. Try to stock up for the duration of the isolation. Practice standard hygiene and precautionary measures like not sharing household items, washing your hands, and cleaning frequently touched surfaces often. If a caregiver cleans your room or bathroom, they should wear a mask and wait as long as possible after you've used the bathroom. Contact your health care provider immediately if you experience severe symptoms.

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