

Salt Creek Primary & Stella May Swartz Student Handbook



Salt Creek School

980 S. Riverside Dr.
Elmhurst, IL
Phone- (630) 832-6122
Fax- (630) 617-2358

School Hours

7:50 AM - 2:30 PM

Preschool Hours

AM: 8:00 AM -10:30 AM
PM: 12:00 PM - 2:30 PM

Office Hours

7:15 AM - 3:15 PM

Mrs. Sarah Smith, SC/SMS Principal

ssmith@saltcreek48.org

630.834.9256

Mrs. Sarah Monroe, SC/SMS Assistant Principal

smonroe@saltcreek48.org

630.832.6122

Angie Holden, SC Administrative Assistant

aholden@saltcreek48.org

630.832.6122

Angela Trexler, SMS Administrative Assistant

atrexler@saltcreek48.org

630.834.9256

Stella May Swartz

17 W 160 16th St.
Oakbrook Terrace, IL
Phone- (630) 834-9256
Fax- (630) 617-2643

School Hours

7:40 AM - 2:20 PM

Office Hours

7:15 AM - 3:15 PM

Arrival Times:

Students in K-4 may begin to arrive at Salt Creek and Stella May Swartz **10 minutes** before the first bell.

Preschool parents can begin lining up for preschool drop off **5 minutes** before school begins.

Preschool AM Session Arrival Times: 7:55 AM - 8:00 AM

Preschool PM Session Arrival Times: 11:55 PM - 12:00 PM

Salt Creek Arrival Times

7:40 AM - 7:50 AM

Stella May Swartz Arrival Times

7:30 AM - 7:40 AM

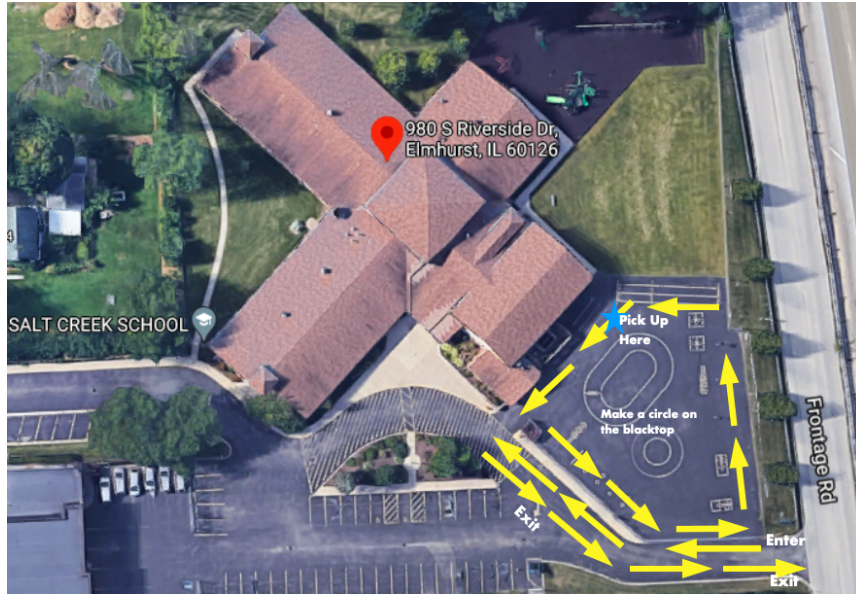
Salt Creek Drop-Off & Pick-Up Procedures

Arrival:

Parents can park their cars in the parking lot and walk their child to the curb by the bus lane. Staff will direct students to the main door.

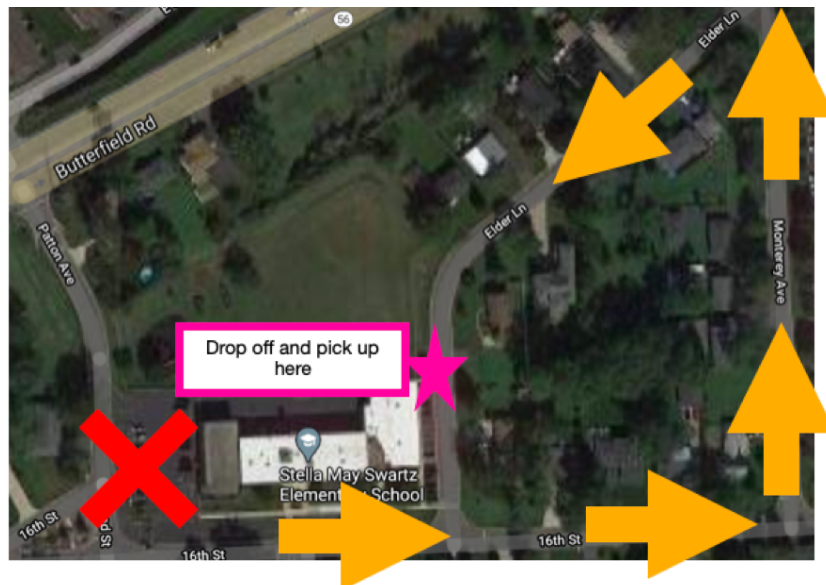
Dismissal:

During pick up, cars park in a circle on the blacktop that is West of the front door (see map below). A staff member will be present to direct cars. Parents stay in their cars and their child is walked to the car. Please do not arrive prior to 2:20 as the blacktop is in use at that time.



Stella May Swartz Drop-Off & Pick-Up Procedures

Please drop off and pick up your child in our pick up line, which is heading South on Elder Road (see map below). At drop off, you may pull up to the school and your child will exit. If you are late, and the gate is closed, please drop your child off at the main door. During pick up, please remain in your car and wait for your child to be dismissed. With staff present, students will wait outside for their ride and walk to the car when you are next in line.



****If a child is assigned to a bus, we will assume they are to take the bus home every day unless we receive notification. Please call the office at least 30 minutes before dismissal on any day that your child's dismissal routine changes for any reason.**

Bus Transportation

Students are not allowed to ride their bikes to and from school, unless approved by the principal. Both schools are in congested areas, with limited access to sidewalks.

Westway Coach is the school bus transportation company for our schools. Students are not allowed to change buses or stops without approval from the office and Westway Coach. If you have any questions or concerns regarding bus transportation, contact Westway Coach at (630) 279-2720.

Students will be assigned seats on the bus to maintain social distancing. Students will also be required to wear a face covering over their nose and mouth while on the bus.

Bus Expectations

Students need to be at the bus stop 7-10 minutes before the scheduled bus stop time.

Parents/Guardians of kindergarten and first Grade students must be at the bus stop when students are dropped off. The bus driver will not allow a student off the bus if a parent/guardian is not present. In this case, the bus will finish its route and call the school. We will contact the parent at this time. The bus driver will either go back to the stop to drop off the student or bring the student to school to be picked up by a parent/guardian.

Students are expected to remain in their seat for the duration of the bus ride, using an inside voice. Students are also expected to be kind, keep their hands and feet to themselves, and listen to the bus driver at all times. If a child has difficulty following these expectations, the bus driver will write a referral for the behavior. The principal will discuss the behavior with the student and his/her parent/guardian. If the behavior does not improve, the student may be suspended from the bus for a certain period of time.

Birthday Treats

Due to an increasing number of life threatening food allergies, please **DO NOT** send edible birthday treats to school with your child. We understand that this is an important day for your child; we make sure that your child is recognized at school. Our no treats policy is true for holidays as well, such as Halloween, Valentine's Day, etc.

Birthday Invites

Please do not send birthday invitations to be passed out at school unless all students or all girls or all boys in the class are invited. Hurt feelings can occur and this is something we do not want to see happen as it also disrupts the school day. The FTC has created a student/parent directory for these needs. If your child's birthday falls before the directory comes out please contact the office for a previous directory.

Visitors & Volunteers

All visitors, including parents and siblings, are required to enter through the main entrance of the building and proceed immediately to the main office. Visitors must present a valid driver's license or state issued ID, which will be scanned and checked against the national sex offender database. As long as the database search is clear, a printed name

badge will be issued for approved visitors. This badge should be worn and visible at all times while you are in the building. Visitors are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school.

All visitors are expected to abide by all of the school rules during their time on school property. Visitors who fail to conduct themselves in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespassing and/or disruptive behavior.

All school volunteers must complete a “Volunteer Information Form”, submit their driver’s license or state issued ID to be checked upon entry. Volunteers need to be approved by the principal prior to assisting at school. Volunteers are also to agree to our confidentiality procedures.

Parent-Teacher Organization (FTC)

The Parent-Teacher organization, Family-Teachers-Children (FTC) serves all three District 48 schools. Please check out their website for additional information on memberships and programs offered. There is an FTC link at www.saltcreek48.org under “Parents and Community.”

Snacks

Typically, students need to bring a daily snack to school to eat before lunch time. Your child’s teacher will send home more details regarding snack time in his/her class. When sending a snack, please note that our classrooms are NUT FREE. We feel it is very important for the children to have a healthy and nutritious snack so that brains and bodies are ready to learn.

Suggested Snacks:

Any type of fruit or vegetable (including fruit cups)

Fruit snacks, fruit leather, or fruit roll-ups

Applesauce
Pretzels
Cheerios or other non-sugar coated cereals
Popcorn
Pudding
Jell-O
Yogurt
Goldfish/Crackers
Granola bars (Please check ingredients for nuts)
Crackers (without peanut butter)
Cheese

Philosophy Statement

We believe that all students have the right and responsibility to learn in a safe and academically effective environment.

The expectations and programs of Salt Creek Primary and Stella May Swartz School acknowledges the unique needs of young children, serves to assist in redirecting behavior, and encourages responsibility. The “3B’s”, “Be Safe,” “Be Respectful,” and “Be Responsible/Ready to Learn” work to increase the student level of self-control and helps them become better learners and responsible citizens.

Students Rights and Responsibilities

1. Students have the right to be safe in school.

Students have the responsibility to make school safe by refraining from any behavior that could cause physical harm to themselves or others.

2. Students have the right to use school property and materials.

Students have the responsibility to use school property and materials appropriately and refrain from any behavior that would be destructive.

3. Students have the right to learn to their potential.

Students have the responsibility to conduct themselves in a positive learning environment that is conducive to each student achieving his/her potential.

4. Students have the right to be respected and have emotional security.

Students have the responsibility to respect others.

Administering Medicine to Students

Administering medication during school hours or during school-related activities is discouraged, unless it is necessary for the critical health and well-being of the student. Parents/guardians may authorize their child to self-administer a medication according to the District's procedures outlined below. ONLY THOSE MEDICATIONS WHICH ARE NECESSARY TO MAINTAIN THE CHILD IN SCHOOL AND MUST BE GIVEN DURING SCHOOL HOURS SHALL BE ADMINISTERED. In such cases the administering of medication to students is subject to the following regulations:

1. A permission for Medication in School Form must be filled out by **the parent and physician** before medication, including over-the-counter medications, can be given in school. A new form must be filled out each school year. It is the parent's responsibility to inform the school in the event of changed medications or discontinuation. The form includes permission for the school district to communicate with the prescribing physician.
2. The nurse should be contacted prior to the administration of new medications. The nurse will provide in-service training to the school personnel supervising medications.
3. All medication given in school must come in a container properly labeled by a pharmacist or physician. Over-the-counter medication must be in the original container. Types of medication

taken at school are to be limited to medications for attention deficit disorders and asthma inhalers, with specific exceptions.

4. All medication will be kept in a locked cabinet or file.
5. A calendar type sign-out sheet will be used to record medications taken. When medication is administered, the person administering or supervising the medication will record the time and initial in the appropriate date box. Absences should be noted on the form. This form, along with the medication form, will become part of the child's health record.
6. At the end of the year, it is the parent's responsibility to pick up the unused medications. If not done, the nurse will dispose of them in the presence of witnesses. In certain circumstances, unused medications may be sent home with written parental permission.
7. Parents must report immediately any change in prescription or dosage, and new permission forms must be obtained for each change.
8. The school district retains the right to reject requests for administration of medicine.

Immunizations

All students must have current immunizations for his/her age. Students whose immunizations are not current will be excluded from school until they are in compliance. Should you have any questions regarding the above regulation, please call the District office at (630) 279-8400 or consult the school nurse or your physician.

Health Issues, Accident or Illness

If a student becomes ill or has an accident at school, the following steps will be taken:

1. Emergency first aid will be given and 911 will be called in extreme emergencies.
2. The parent or guardian will be contacted if necessary.

3. In the case of illness, the parent may be asked to pick up the student.
4. When there is a question of communicable disease, parents may be asked to take the student home. A doctor's note may be required to return to school.

Emergency Information- Skyward

Emergency information is completed each year by parents/guardians using Skyward. We use this information to reach a students' emergency contacts if there is a need. This is the only way we are able to find contact information. **Any changes in this information during the school year (for example: a new phone number) must be reported to the school secretary as soon as possible.**

Attendance

The following is a summary of the Board of Education policy on student attendance in Salt Creek School District 48:

Philosophy

The District's educational program is built on the premise that regular attendance is vital to a student's success in school whether virtually or in-person. Seeing that a student maintains regular attendance requires a cooperative effort by the student, parent(s), or guardian(s) and school personnel. The student who is frequently absent misses social interactions; class instruction and discussion, even though written work is made up.

Expectations

This District expects parent(s) or guardian(s) to make reasonable efforts to ensure the regular attendance of their children. That is consistent with Section 26-1 of The School Code, to inform the school of any absences and their causes. The District expects schools to monitor

each student's attendance and inform parents or guardians of any attendance problems.

Reporting Student Absences

There are two types of absences: excused and unexcused. Excused absences include: illness, observance of a religious holiday, death in the immediate family, family emergency, situations beyond the control of the student, circumstances that cause reasonable concern to the parent/guardian for the student's safety or health, or other reasons approved by the principal. All other absences, including vacations, are considered unexcused. Parents are required to call the school to report absences by 9:00 AM. In the event that the school is not notified, we will make every effort to contact you to verify the absence. We have voicemail to receive messages during non-school hours. Please leave a message. Please call when your child is absent, regardless of the reason. We require a note from a doctor or medical personnel if a particular child's attendance is a concern or has lasted three consecutive days.

Please Note:

1. Attendance letters will be sent to parents of students who are absent and/or tardy more than 10% of the school year throughout the year. The principal or assistant principal will reach out to families for a phone conference if attendance continues to be a concern.
2. If attendance continues to be a concern, we will require a doctor's note for any future absences. Without a doctor's note, the absences for such students will be marked as **unexcused**.
3. Vacations are not considered valid cause for absence. After ten school days, the student will be dropped from enrollment.

A student is absent if he or she is not physically on school grounds and is not participating in instruction or instruction-related activities at an approved off-grounds location for the school day. Chronically absent

students include students who are absent for any reason whether absences are excused or unexcused. This also includes students who were enrolled in the school for at least 10 school days at any time and who missed 10% of the school days in which they are enrolled in the school.

Tardy Arrival to School

School instruction begins at 7:40AM at Stella May Swartz and 7:50 AM at Salt Creek Primary. Arrival after the listed times is considered tardy.

Reasons such as sleeping late or missing the bus will be counted as an unexcused tardy. In the case of a late arrival, please park your car and walk the child to the main entrance. Our administrative assistants will ask the reason for the tardiness. Students learn best when they arrive at school on time. Not only do tardy students miss valuable instruction, announcements, and informational information, but, their late arrival is a disruption to the teacher and the other students in the class. Missed instructional minutes add up quickly and will negatively impact a student's progress. Furthermore, punctuality is an important life skill for all children.

After 5 tardies in one semester, the student will have a conference with the principal or assistant principal. Parents will also be contacted. If tardies continue, the parents will be asked to attend a conference with administration to come up with a plan to help with the tardiness.

Safety Drills

In the event of an emergency, either a fire alarm or an announcement will be made. Staff members will refer to the Salt Creek District 48 Emergency Plan for specifics regarding the type of emergency.

During this time, absolute silence is necessary so that everyone can hear crucial instructions. Throughout the year, safety (fire, lockdown,

shelter in place) drills will be conducted so that everyone is familiar with these procedures.

Salt Creek School District 48 Homework Guidelines

The purpose of homework is to extend and reinforce the learning that is taking place in the classroom, preview an assignment for the following day, and/or to help students develop good work-study habits and time management skills. Homework should be able to be completed independently without parent assistance or parent verification.

Teacher Responsibilities:

- To provide homework assignments for all students in compliance with the grade level time allocations. (10 minutes of homework should be added per grade level, starting with 10 minutes in first grade and topping out at 1 hour and 20 minutes in eighth grade).
- To instruct students on how to develop good work-study habits and time management skills
- To review and acknowledge the receipt of homework assignments
- To provide meaningful homework assignments that review previously taught content, extend a child's learning, or prepares a student for class the following day
- To discuss with colleagues the homework assignments being assigned as often as possible

Student Responsibilities:

- To understand and make note of what is expected on the homework assignment
- To complete the homework independently and notify the teacher if unable to do so
- To obtain the necessary materials to do the assignment before leaving school

- To complete and return the homework assignment on time
- To read outside of school on a daily basis. The reading should be a good balance between self-selected readings and teacher-assigned readings.

Parent Responsibilities:

- To be aware of the student's homework assignments
- To provide a suitable place for the student to work (i.e. quiet place, well-lit)
- To help students establish good study habits at home (regular time, regular place)
- To be supportive and encourage the student to complete the work
- To communicate any questions/concerns about the homework (i.e. length of the assignment, difficulty with the assignment and/or concepts) with your child's teacher

Research shows clearly that children are more likely to succeed in learning when their families actively support them. When family members read with their children, talk with their teachers, participate in school or other learning activities and help them with homework, they give children a tremendous advantage.

Behavior Expectations

Among the most important advances in student discipline programs over the past decade is recognition of the need for school-wide behavior support systems. Historically, discipline in schools has been driven by attention to specific children with problem behaviors. The goal of school-wide systems is to define, teach and support appropriate behaviors in a way that establishes a culture of competence within schools. Once this culture is established, the students are more likely to support appropriate behavior and discourage inappropriate behavior by their peers.

Positive Behavioral Interventions and Supports (PBIS) is a proactive systems approach for creating and maintaining a safe and effective learning environment in schools. This school-wide discipline system includes the following steps:

1. **Behavioral Expectations are Defined.** A small number of clearly defined behavioral expectations are defined in a positive way as simple rules.
2. **Behavioral Expectations are Taught.** The behavioral expectations are taught to all students in the building, and are taught in real contexts. The general rule is presented, the rationale for the rule is discussed and positive examples are described.
3. **Appropriate Behaviors are Acknowledged.** Once appropriate behaviors have been defined and taught, they are acknowledged on a regular basis by using a variety of methods. Any staff member can recognize students who they see meeting our expectations. This could happen in the classroom, hallway, playground, lunchroom, bathroom, during assemblies and even before or after school.
4. **Behavioral Errors are Corrected Proactively.** When students violate behavioral expectations, clear procedures are needed for providing information to the students that their behavior was unacceptable, and preventing that unacceptable behavior from happening again. In these cases, consequences must be put in place to discourage the inappropriate behavior just as the appropriate behaviors are acknowledged with “positive” interaction and events.

	Bus	Hallway	Classrooms	Bathroom
Be Safe	-hands./feet to self -face forward with bottom on seat -feet on the floor	-walk slowly -face forward -stay to the right -single file line	-hands/feet to self -use school tools with care	-hands/feet to self -wash hands with soap for 20

	<ul style="list-style-type: none"> -stay in seat -keep aisles clear -wear a mask over the nose and mouth 	<ul style="list-style-type: none"> -stay with the group 	<ul style="list-style-type: none"> -walking feet -social distance -wear a face covering appropriately (over your nose and mouth) 	<ul style="list-style-type: none"> seconds and dry -no climbing
Be Respectful	<ul style="list-style-type: none"> -use quiet voice -wait patiently -listen to the driver -watch your step 	<ul style="list-style-type: none"> -give personal space to peers (6 feet apart) -no voice: "Smile and Wave" -hands/feet to self -respect hall decorations 	<ul style="list-style-type: none"> -wait for teacher permission to talk to friends -inside voices -follow directions -raise your hand and wait to be called on -social distance 	<ul style="list-style-type: none"> -respect other's privacy -use quiet voices -take turns -flush toilet
Be Ready to Learn	<ul style="list-style-type: none"> -be on time -take all your belongings -keep food in backpack 	<ul style="list-style-type: none"> -pay attention -listen to directions -stand and wait patiently -gather locker materials quietly 	<ul style="list-style-type: none"> -listen to instructions -actively participate -complete work on time 	<ul style="list-style-type: none"> -throw trash in garbage -return to class promptly -tell an adult if you see a problem
	Specials	Recess	Lunchroom	Computer Use
Be Safe	<ul style="list-style-type: none"> -hands/feet to self -give others personal space -stand quietly when waiting -sit correctly 	<ul style="list-style-type: none"> -hands/feet to self -use equipment correctly -use friendly play -stay within the boundaries -no throwing of wood chips -one person on the slide/swing at a time -no jumping off the swing 	<ul style="list-style-type: none"> -hands/feet to self -walking feet -eat your own food -make healthy choices -sit on bottom -stay seated -wait quietly for your table to be dismissed -wash hands 	<ul style="list-style-type: none"> -hands/feet to self -walking feet -use school tools with care -carry one laptop at a time with two hands

		-no play fighting -report problems to supervisor	before and after eating (especially when eating peanuts)	
Be Respectful	-use quiet voice -handle school tools with care -listen to instructions -work cooperatively with others -enter and leave without talking -raise hand to ask/answer questions -respect the rights of others to enjoy the story	-play fair, take turns, include everyone -ask permission -accept the answer -use kind words -follow directions	-use table manners -use inside voices -allow anyone to sit near you, no saved seats -raise your hand for help -wait to be dismissed to throw away your garbage -line up and come in quietly	-wait for teacher permission to talk to friends -use inside voices -follow directions -raise your hand for help
Be Ready to Learn	-listen to instructions -ask for help -ignore others off task -clean up or put away equipment	-follow the rules of the game -put away toys/equipment (take it out, bring it in) -whistle, wait, walk -lineup quickly	-keep your area clean -get everything you need before you sit down -eat then talk -quiet when supervisor raises hand	-listen to instructions -actively participate -complete tasks -close each window & quit program you're working on -log out of computer after each session -shut down computer at end of day

Behaviors and Consequences

A good discipline program should be flexible. Each case will be considered on an individual basis. Students need to be aware of, and understand, the behavior expectations of the school and the usual

consequences if those expectations are not met. It will be the responsibility of each classroom teacher and lunchroom/recess supervisor to handle all routine discipline problems. Teachers will refer continued problems to the principal as needed. All minor issues will be processed with the classroom teacher. Minor disciplinary issues may result in a minor referral that will be sent home. All serious issues will be sent to the principal. A referral will be sent to the office stating the behavior and any students that were involved.

Behaviors Requiring Immediate Attention

It will be the responsibility of the principal to make a judgement based on the nature and seriousness of any disobedience or misconduct infraction. The behavior standards of Salt Creek Primary and Stella May Swartz School are intended to achieve a safe, secure and pleasant environment for all those who attend our school. Disciplinary measures may include but are not limited to: Disciplinary conference, withholding of privileges, notifying parents/guardians, removal from classroom, seizure of contraband, suspension of bus riding privileges, in-school suspension, out of school suspension, lunch/recess detentions, notification of juvenile authorities, other law enforcement officials, or expulsion from school for a definite time period not to exceed 2 calendar years.

This handbook does not include individual classroom teacher or grade level team behavior policies, which cover less serious behavior problems and may vary with individual teachers or teams. The purpose of this handbook is to communicate district and school-wide expectations and consequences for serious behavior situations.

Note: Corporal punishment shall not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm.

Corporal punishment does not include reasonable force as needed to maintain safety for other students, school personnel, or persons, or for the purpose of self defense of property. Only certified personnel are permitted to use this reasonable force.

Exemption from PE and Recess

If a student is in school, that student is expected to actively participate in class activities and recess unless they have a doctor's note. Parents may request in writing that their child be excused from PE for a temporary illness or injury for a maximum of 3 consecutive school days. If students are not allowed to participate in PE, they will also be restricted from recess unless otherwise specified by a parent or doctor.

Physical and Dental Examinations

Physical examinations are required by law upon entering preschool, kindergarten and 6th grade, and must be on file in the school office by opening day. Failure to comply with the above requirements by October 15th will result in the student's exclusion from school until the required health forms are presented to the district. Students entering kindergarten, second and sixth grade, are required to have **dental examinations** on file in the school office by the opening day of school. Failure to comply with the dental requirements by May 15th may result in the withholding of the student's report card. Note: Students transferring into the district have 30 days to give evidence of physical examinations and have them on file in the school office.

Property- Lost & Found- Money

The school will not assume responsibility for these items.

1. Students are not to bring electronic devices, valuable items or toys to school unless approved by the principal. Students can bring a

cellphone to school, but it must be kept in their backpack in their locker and turned off during the bus ride and while in class.

2. Students are not to bring money or valuables to school for any reason other than lunch or payment of school required fees.
3. Each student shall be responsible for keeping his or her own locker clean.
4. The principal, teacher or other school authorities may inspect the lockers at any time.
5. All belongings should be marked for easy identification.
6. Found articles will be displayed in the lost and found. Any unclaimed articles will be donated to a charity at the end of the school year.

Student Appearance

Students' dress for school, school activities, and school-related trips should be reasonable, reflect good taste, and be agreeable to the school sponsor or administration. **Any mode of dress or appearance (including hairstyle and/or color, visible tattoos, and body piercing) that is disruptive to the safety or educational environment will not be allowed.** Please be advised of the specific rules under Dress Code.

1. Modesty is always appropriate. Students are to wear garments with appropriate coverage shoulder to mid thigh. Coverage includes when students stretch, walk, sit, etc. Students should not have to pull at clothing to maintain proper coverage. Bare midriffs, see through garments, clothing which bares the chest, tube tops, spaghetti straps, one-shoulder tops, and halter tops are prohibited. All clothing, accessories, jewelry, makeup, etc., shall be worn in a manner that is not disruptive to the learning environment.
2. Clothing, accessories and jewelry that bears any message which debases country, school, religion, or the dignity of groups or individuals is prohibited. Students are prohibited from wearing,

displaying, or possessing any item of clothing, accessories, or jewelry which depicts alcoholic beverages; tobacco products; drugs; or which displays obscene or sexually explicit knowledge language; profane language; or provocative pictures.

3. The wearing, displaying, or possession of articles of clothing, accessories, jewelry, emblems, badges, symbols, signs or other things which are evidence of membership in or affiliation, or alignment with any gang, secret society, or unauthorized organization is prohibited.
4. The wearing of overcoats, jackets, hats, caps, hoods or sunglasses in classrooms or in the building is prohibited unless specifically approved by the building principal.
5. Students must have gym shoes for daily PE class and recess.
Rubber soled shoes/gym shoes are recommended. Shoes with wheels of any kind are prohibited.

When a student is not properly dressed, the student will be sent to the principal's office. Inappropriately dressed students will be asked to change into different clothing.

Electronic Network

All use of the Internet shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation and communication. The use of inappropriate material or language, or violation of copyright laws, may result in the loss of the privilege to use this resource. Please remember that parents are legally responsible for their child's actions.

Asbestos Review

In compliance with the U.S. Environmental Protection Agency (EPA), Asbestos Hazard Emergency Response Act (AHERA), and the State of Illinois Asbestos Abatement Act, in January 2001 the Three-Year

Asbestos Re-inspection and updated management plans are on file at the School District Administration office, and each school office. If you have any questions about asbestos in Swartz School, you may contact the Facilities and Operations manager at the Administration Office (630) 279-8400.

Pesticide Application Notice

The Facilities and Operations manager provides an annual schedule of any pesticide application to the Board of Education. Notices will be sent home with every student at least 2 business days before any pesticides are applied in any school buildings or on any school grounds. The notice will include the intended date of application and the name and contact number of the district personnel responsible for the pesticide program. A copy of the notice will also be posted on the main entrance of the school.

Emergency School Closings

In the event of possible emergency school closing, we will make every attempt to email and call families to notify you of the school closing. We will also post messages on our social media accounts as well.

Animals on School Property

To assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability, or otherwise approved by the principal. This is also during our arrival and dismissal at both properties.