Revised 11/18/21

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| **ELA** | **Math** |
| **Content Standards:**  ***Integrated Standards (Science/SS):***  **Digital Learning Competencies**: | **Content Standards:**  ***Integrated Standards (Science/SS):***  **Digital Learning Competencies**: |
| **Objective/Learning Goal/”I Can” Statements:**  **Essential Question:**  **Vocabulary:**  **Procedures**  ***Letterland (Lesson/Unit #)***  Monday:   * Whole Group: * Small Group:   Tuesday:   * Whole Group: * Small Group:   Wednesday:   * Whole Group: * Small Group:   Thursday:   * Whole Group: * Small Group:   Friday:   * Whole Group: * Small Group:   ***Reading***  Monday ([*Gradual Release of Responsibility*](https://www-data.fi.ncsu.edu/wp-content/uploads/2020/05/28145149/gradual-release-of-responsibility-instructional-framework-1-scaled.jpg))   * Review/Introduction: * Modeling (*I do*): * Guided Instruction (*We do*): * Targeted Instruction (*You do*): * Summary/Closure:   Tuesday ([*Gradual Release of Responsibility*](https://www-data.fi.ncsu.edu/wp-content/uploads/2020/05/28145149/gradual-release-of-responsibility-instructional-framework-1-scaled.jpg))   * Review/Introduction: * Modeling (*I do*): * Guided Instruction (*We do*): * Targeted Instruction (*You do*): * Summary/Closure:   Wednesday ([*Gradual Release of Responsibility*](https://www-data.fi.ncsu.edu/wp-content/uploads/2020/05/28145149/gradual-release-of-responsibility-instructional-framework-1-scaled.jpg))   * Review/Introduction: * Modeling (*I do*): * Guided Instruction (*We do*): * Targeted Instruction (*You do*): * Summary/Closure:   Thursday ([*Gradual Release of Responsibility*](https://www-data.fi.ncsu.edu/wp-content/uploads/2020/05/28145149/gradual-release-of-responsibility-instructional-framework-1-scaled.jpg))   * Review/Introduction: * Modeling (*I do*): * Guided Instruction (*We do*): * Targeted Instruction (*You do*): * Summary/Closure:   Friday ([*Gradual Release of Responsibility*](https://www-data.fi.ncsu.edu/wp-content/uploads/2020/05/28145149/gradual-release-of-responsibility-instructional-framework-1-scaled.jpg))   * Review/Introduction: * Modeling (*I do*): * Guided Instruction (*We do*): * Targeted Instruction (*You do*): * Summary/Closure:   ***Integrated Grammar & Writing***  Monday ([*Gradual Release of Responsibility*](https://www-data.fi.ncsu.edu/wp-content/uploads/2020/05/28145149/gradual-release-of-responsibility-instructional-framework-1-scaled.jpg))   * Review/Introduction: * Modeling (*I do*): * Guided Instruction (*We do*): * Targeted Instruction (*You do*): * Summary/Closure:   Tuesday ([*Gradual Release of Responsibility*](https://www-data.fi.ncsu.edu/wp-content/uploads/2020/05/28145149/gradual-release-of-responsibility-instructional-framework-1-scaled.jpg))   * Review/Introduction: * Modeling (*I do*): * Guided Instruction (*We do*): * Targeted Instruction (*You do*): * Summary/Closure:   Wednesday ([*Gradual Release of Responsibility*](https://www-data.fi.ncsu.edu/wp-content/uploads/2020/05/28145149/gradual-release-of-responsibility-instructional-framework-1-scaled.jpg))   * Review/Introduction: * Modeling (*I do*): * Guided Instruction (*We do*): * Targeted Instruction (*You do*): * Summary/Closure:   Thursday ([*Gradual Release of Responsibility*](https://www-data.fi.ncsu.edu/wp-content/uploads/2020/05/28145149/gradual-release-of-responsibility-instructional-framework-1-scaled.jpg))   * Review/Introduction: * Modeling (*I do*): * Guided Instruction (*We do*): * Targeted Instruction (*You do*): * Summary/Closure:   Friday ([*Gradual Release of Responsibility*](https://www-data.fi.ncsu.edu/wp-content/uploads/2020/05/28145149/gradual-release-of-responsibility-instructional-framework-1-scaled.jpg))   * Review/Introduction: * Modeling (*I do*): * Guided Instruction (*We do*): * Targeted Instruction (*You do*): * Summary/Closure:   Targeted Small-Group Instruction:   |  |  | | --- | --- | | Teacher Intervention/Enrichment   * Group 1 Lesson * Group 2 Lesson * Group 3 Lesson | TA Intervention/Enrichment   * Group 1 Lesson * Group 2 Lesson * Group 3 Lesson | | Differentiated Independent At Your Seat Practice   * Group 1 Concept/Skill Practice * Group 2 Concept/Skill Practice * Group 3 Concept/Skill Practice | Technology Practice   * Monday - Classworks ILP * Tuesday * Wednesday - Classworks ILP * Thursday * Friday - Classworks ILP |   Supplemental Resources:  **Formative Assessment Strategies**: | **Objective/Learning Goal/”I Can” Statements:**  **Essential Question:**  **Vocabulary:**  **Procedures**  Monday ([*Gradual Release of Responsibility*](https://www-data.fi.ncsu.edu/wp-content/uploads/2020/05/28145149/gradual-release-of-responsibility-instructional-framework-1-scaled.jpg))   * Review/Introduction: * Modeling (*I do*): * Guided Instruction (*We do*): * Targeted Instruction (*You do*): * Summary/Closure:   Tuesday ([*Gradual Release of Responsibility*](https://www-data.fi.ncsu.edu/wp-content/uploads/2020/05/28145149/gradual-release-of-responsibility-instructional-framework-1-scaled.jpg))   * Review/Introduction: * Modeling (*I do*): * Guided Instruction (*We do*): * Targeted Instruction (*You do*): * Summary/Closure:   Wednesday ([*Gradual Release of Responsibility*](https://www-data.fi.ncsu.edu/wp-content/uploads/2020/05/28145149/gradual-release-of-responsibility-instructional-framework-1-scaled.jpg))   * Review/Introduction: * Modeling (*I do*): * Guided Instruction (*We do*): * Targeted Instruction (*You do*): * Summary/Closure:   Thursday ([*Gradual Release of Responsibility*](https://www-data.fi.ncsu.edu/wp-content/uploads/2020/05/28145149/gradual-release-of-responsibility-instructional-framework-1-scaled.jpg))   * Review/Introduction: * Modeling (*I do*): * Guided Instruction (*We do*): * Targeted Instruction (*You do*): * Summary/Closure:   Friday ([*Gradual Release of Responsibility*](https://www-data.fi.ncsu.edu/wp-content/uploads/2020/05/28145149/gradual-release-of-responsibility-instructional-framework-1-scaled.jpg))   * Review/Introduction: * Modeling (*I do*): * Guided Instruction (*We do*): * Targeted Instruction (*You do*): * Summary/Closure:   Targeted Small-Group Instruction:   |  |  | | --- | --- | | Teacher Intervention/Enrichment   * Group 1 Lesson * Group 2 Lesson * Group 3 Lesson | TA Intervention/Enrichment   * Group 1 Lesson * Group 2 Lesson * Group 3 Lesson | | Differentiated Independent At Your Seat Practice   * Group 1 Concept/Skill Practice * Group 2 Concept/Skill Practice * Group 3 Concept/Skill Practice | Technology Practice   * Monday - Classworks ILP * Tuesday * Wednesday - Classworks ILP * Thursday * Friday - Classworks ILP |   Supplemental Resources:  **Formative Assessment Strategies**: |
| **Social Studies/Science** | |
| Monday -  Tuesday -  Wednesday -  Thursday -  Friday - | |
| **SEL (Second Step)** | |
| Monday -  Tuesday -  Wednesday -  Thursday -  Friday - | |
| **Intervention/Enrichment Block** | |
| Monday   * Classworks Progress Monitoring Probe in 1 Content Area * Small-Group Intervention/Enrichment   Tuesday   * Tier 1   + RAZ Kids * Tier 2   + Classworks Individualized Learning - 20 minutes * Tier 3   + Classworks Individualized Learning - 25 minutes * Small-Group Intervention/Enrichment   Wednesday   * Classworks Classworks Progress Monitoring Probe in 2nd Content Area if applicable * Small-Group Intervention/Enrichment   Thursday   * Tier 1   + RAZ Kids * Tier 2   + Classworks Individualized Learning - 20 minutes * Tier 3   + Classworks Individualized Learning - 25 minutes * Small-Group Intervention/Enrichment   Friday   * Tier 1   + RAZ Kids * Tier 2   + Classworks Individualized Learning - 20 minutes * Tier 3   + Classworks Individualized Learning - 25 minutes * Small-Group Intervention/Enrichment | |