



October 8, 2021

**USD 460 HESSTON | PRE-BOND**

**MEETING NOTES FROM October 6, 2021**

**PARTICIPANTS:**

Hesston Steering Committee  
Greg Tice  
Gina Loomis  
Mike Decker  
James Regier  
Kevin Winterscheidt

**COPIES TO:**

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**POWERPOINT PRESENTATION:**

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**ELEMENTARY SCHOOL**

- Did we eliminate a kindergarten classroom from 4 to 3 in Option 4?
- Possibility for Pre-K if we look at this in the future, especially with public funding on the table?
- Want to make sure the “core issues” (storm shelter/basement) is addressed no matter which option is chosen.
- Small upgrades are good, those are fine.
- Nice concept.
- We have some ideas we would like to discuss on the overhang located at the east end of the building. It would allow a covered space, but larger to be used as an outdoor (protected) educational space.
- Worried about structure of the “crack” and addressing structural aspects having to spend more money down the road.
- Love the proposal, addressed all concerns.

**MIDDLE SCHOOL**

- Renovate gym to improve access and seating.
- Almost seems like we are putting a band aid on to keep this building after seeing how our money would be used in a 5-12 building.
- Lease back gym from either city or private group. Building a new gym at the high school is too much money.
- Sell the school and lease the gym back for at a “cost per year” for 10 years.
- Middle school building to be used for Rec Offices and/or Central Office Building. Library could serve as a board room for both offices.
- The gym should still be used for practices and rec games.
- Preschool could be at this building.

- Real plan to keep gym for community and can use during school hours – move rec offices over to give more room in high school.
- How will it effect bus barn, if at all?
- Demo entire middle school – money saved to make it usable, could be used to build a metal practice facility.
- New band and choir need to be sound proof as both classes meet at the same time.

### **HIGH SCHOOL (Option 1)**

- Overall seems flashy with a large tax increase for the community.
- Not sure that this will be appropriate, tax values are only going to increase in Hesston.

### **HIGH SCHOOL (Option 2)**

- Does not seem like a good value and a loss of space.
- Seems like a step backwards.
- High cost is associated with the complete renovation.

### **HIGH SCHOOL (Option 3)**

- Not as good as a value.

### **HIGH SCHOOL (Option 4)**

- Discuss adjusting kitchen space and cafeteria capacity with additional 200 +/- kids.
- Discuss tennis court expansion and auxiliary gym expansion, is two gyms sufficient?
- Look at library design access to appropriate books, playground feature and sports area for middle school recess.
- Review safety and accessibility.
- Good options, but need a better strategy.
- Love the options this idea brings.
- Love this option on many levels - best option for the district, community (etc.) for the short and long term.
- This is the clear-cut answer for the district.
- This would position the district for, not only the next 20 years, but also the next bond issue in 20 years.
- How many kids and staff in building at maximum capacity?
- How does lunch and break work?
- How far is the trek from furthest room on north and west wing to get to the band room on time?
- Where is the elevator(s)?
- How to add the tennis courts, do we need 4 more?
- How many schools in nation doing a 5-12 school?
- Weight room on east in old pool location.
- Drainage on east of auxiliary gym and tennis courts?
- Not sure how “shop rooms” fit number of kids per square foot.
- Overall security in this building.
- How does the middle school and high school offices work on each level?
- Drainage on the north wing?

- Areas on ends of wings to give separate area for ages/grades to collaborate.
- Huge fan of option 4, addresses the concerns for the community.
- Biggest “bang for the buck”
- This will allow for better community buy-in.
- Best option for future planning.
- What would be the cost of adding an auxiliary gym by the addition?
- Worried about middle school students attending same school.
- Continuity of having during the transition.

**HIGH SCHOOL – General Notes**

- Would it be possible to eliminate the middle school gym and add a practice facility? This would allow for 2 complete practice floors that separate enough to have two teams practice at the same time.
- Appreciate looking at the 5-12 building as a shared space for staff and the class options for students. Having shared spaces may help too for potentially towering overhead costs.
- Definitely would want to talk more about specific possible additions or changes to even option 4 which I consider a hands-down best option.
- Expanding into the old pool area is a definite.
- See potential for the Rec department to “take over” use and maintenance of the middle school building.
- We are looking forward to the conversation with the building leader teams to talk specifics.
- Design separation, but have a facility that will be beneficial for all users through collaborative learning spaces and shared technology.
- Can we use the middle school for 5-6 and have a 7-12 high school?
  - This still requires MEP equipment update (budget) costs at the middle school.

**OPTION RESULTS:**

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>
Option 1:		5	6	3
Option 2:			3	11
Option 3:	1	8	5	
Option 4:	13	1		

\*Based on 14 voters in all categories

\*5 single voters in favor of Option 4

\*1 voter for two categories – Option 4 (Strongly Agree) and Option 3 (Agree)

*\*Total of 20 forms returned*

**END OF MEETING NOTES**