

Franklin High School
 119 Central Street
 Franklin, NH 03235
 P (603)934-5441 F (603)671-1280

CEEB: 300205

Assessment Scores

SAT Reading/Writing: 454

SAT Math: 424

2022-2023

David Levesque, Principal
 Shawn Quinn, Assistant Principal
 Lynn Anderson School Counselor A-H
 Melissa Fraley School Counselor I-Z
 Taylor St. Jacques, School Social Worker
 Cathy Viau, Registrar

Faculty: 20 Grade 9: 70
 Students: 277 Grade 10: 76
 Grade 11: 65
 Grade 12: 64
 Grade 12+: 2

Composite Score	Traditional Letter Grade	Grade Points Honors/Running Start	Grade Points AP Coursework
4.0	A	4.5	5.0
3.5	A-	4.0	4.5
3.0	B	3.5	4.0
2.5	C+	3.0	3.5
2.0	No Credit	2.5	3.0
1.5	No Credit	2.0	2.5
1.0	No Credit	1.5	2.0

**Graduation Requirements
 Class of 2023 and 2024***

English	4
Science	3
Mathematics	3
Social Studies	3
Computer Literacy	.5
Arts Education	.5
Physical Education	1
Health	.5
Electives	6
Total Credits	21.5
Community Service	60 Hours

Grading System

In the 2022-2023 school year, Franklin High School has switched to a fully competency-based model. Students receive a composite score on a scale of 0-4 that also serves as their unweighted GPA.

- 0 No Evidence
- 1 Not meeting the expectation
- 2 Meeting some of the expectations
- 3 Meeting the expectations
- 4 Exceeding the expectations

Percentage of Franklin High School 2022 graduates who enrolled at post-secondary institutions, enlisted in the armed services or entered the workforce.

4 Year College	40%
2 Year College	19%
Workforce	27%
Other	14%

*Class of 2025	24 Credits
Arts Education	1 Credit
Computer Literacy	1 Credit
Mathematics	3 ½ Credits
Electives	7 Credits

*Class of 2026	26 Credits
Arts Education	1 Credit
Computer Literacy	1 Credit
Mathematics	4 Credits
Open Electives	8 ½ credits

Athletics

Baseball	Softball
Basketball	Spring Track
Field Hockey	Volleyball Unified
Football	Volleyball Fall
Soccer	Cheer/Spirit

Extra-Curricular Activities

Drama Club	Student Athletic
National Honor Society	Leadership Team
Robotics	D&H Club
Student Council	Chess Club
PRIDE Club	Anime Club
	Honors Chorus
	Tri-M

Cultural Opportunities

The Franklin Footlight Theatre and the FHS Players, both of which are housed at the historic Franklin Opera House, offer excellent performing arts and cultural programs throughout the year. A number of Franklin students and faculty are involved in, or attend, these performances. FACT (Franklin Area Children's Theater) runs each summer with an educational theater arts program for kids grades K-12 and culminates in a final production of over 100 students from the district and surrounding communities. This group allows teenagers to use their skills in teaching younger students as they spend the summer as interns, and allows the younger students to learn the skills and various aspects of the performing arts. In addition, both a local recreation department and the fire explorers offer students a wide variety of opportunities.

Nearby Colleges

Colby-Sawyer, New London
NH Technical College, Concord
Lakes Region Community College, Laconia,
New England College, Henniker
Plymouth State University Plymouth
Southern NH University, Hooksett

These schools offer a wide array of performing arts, art galleries and sporting events.

School and Community Profile

Franklin High School is located in the City of Franklin, (pop. 8,500), 90 miles north of Boston at the point where the Pemigewasset and Winnepesaukee Rivers merge to form the Merrimack River. Situated in central NH, in Merrimack County, Franklin is only five miles west of Interstate 93. It is also in close proximity to some of the major lakes of NH,

Winnepesaukee, Squam, Winnisquam and Newfound. The Franklin public school system is governed by an elected, nine-member Board of Education. Franklin and Hill are served by School Administrative Unit 18 (offices located within the high school complex). Franklin's primary industries and sources of employment are Fruedenburg-NOK and Webster Valve. Major service-related employers are Franklin Regional Hospital and Hannaford. Other smaller manufacturing plants and businesses employ the majority of the remaining labor force. The school's characteristics reflect the community's diverse backgrounds. The majority of residents come from French Canadian, Polish, English and Old New England backgrounds.



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