

Curriculum Review Process  
Lead-Deadwood School District  
2016-2017

Adopted Curriculum Review Cycle

| Subject               | State Adoption Year | District Review Year | Budget Year |
|-----------------------|---------------------|----------------------|-------------|
| English Language Arts | Spring 2018         | 2018-2019            | 20          |
| Mathematics           | Spring 2018         | 2019-2020            | 21          |
| Fine Arts/PE/Health   | Summer 2015         | 2020-2021            | 22          |
| Science/Technology    | Summer 2015         | 2020-2021            | 22          |
| Social Studies        | Summer 2015         | 2021-2022            | 23          |

The review of a particular discipline should be done by a team of teachers representing the subject area a minimum of 1 or 2 teachers from each level (K-5 6-8 and 9-12) plus one administrator for core subjects and a minimum of one instructor from each building (elementary, middle, and high). The bulk of the work should be done in the summer and outside of the school day, preferably the first week or two following the end of the school year. The department chair and subject area teachers will complete a curriculum guide during this time that includes a scope and sequence for the program; clear standards alignment; goals of the program; student objectives of the program; authentic tasks to be used; content review and selection, curriculum curation, and assessment methods. There should then be meetings held quarterly throughout the next school year, at which time the department chair will make the curriculum guide available to all staff in that discipline for input as well as reviewing and selecting materials that fit the curriculum.

Each content area is systematically reviewed according to our district's Curriculum Review Schedule, set and adopted by the CSIC and aligned with the South Dakota Department of Education's standards review cycle. The curriculum review for each content area takes place over the course of 2 years and is conducted by the department chair and a team of teachers who represent all stakeholder groups. The information below is a general outline that guides the work of each curriculum review team.

YEARS 1: Research, Development and Evaluation

- Identify goals to be accomplished throughout the curriculum review process and create an action plan to accomplish those goals.
- Study trends and issues in the content area through review of research, professional reading, site visits, PLC team work, workshops/conferences, etc.
- Analyze national, state, and district standards and benchmarks; where applicable the CCSS
- Analyze the district's student performance data on state, district, and classroom

Assessments including Smarter Balance, DSTEP, and other standards based assessments

- Create frameworks of K-12 curriculum that clearly identify the content that must be addressed in each grade level/course.
- Identify and develop when necessary formative and summative assessments that address expected outcomes.
- Identify “best practice” instructional strategies.
- Identify and order resources that support the curriculum frameworks, instructional strategies, and assessments.
- Identify professional development needed to effectively implement the curriculum frameworks, instructional strategies, assessments, and resources.
- Plan for professional development and implementation.
- Periodically present findings/recommendations to administrators, content area staff, and district committees; gather feedback and make adjustments as necessary.

#### YEARS 2: Implementation and Evaluation of Curriculum

- Review/update goals and strategies of the school improvement plan
- Provide professional development for the curriculum frameworks, instructional strategies, assessments, and resources.
- Implement curriculum frameworks, instructional strategies, assessments, and resources.
- Evaluate the effectiveness of implementation and make adjustments as necessary.
- Evaluate the curriculum review process.
- Gather feedback and make adjustments as necessary.

#### **How do you implement a standard curriculum?**

1. Ensure the curriculum is in line with what you expect students to know.
2. Ensure that instruction is effective.
3. Monitor and assess in the classroom to see if instruction is effective and if all students are getting it.
4. Put the right staff development plan into place to promote curriculum, instruction and assessment.