



**COLORADO**  
Department of Education

### ARP - ESSER III Application for Funds

Logged in as: [patty.venem@rockyford.k12.co.us](mailto:patty.venem@rockyford.k12.co.us)

App Info: 2530 - Rocky Ford R-2 | [Log Out \(Logout\)](#)

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## ARP - ESSER III Funding Allocations

Acceptance or Relinquishment

#### ARP - ESSER III Funding Allocation:

Allocation: **\$2,658,996**

#### Accept or Decline ARP - ESSER III Funding

- We accept ARP - ESSER III Funding
- We decline ARP - ESSER III Funding

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View more information and resources on the ARP - ESSER III Application for Funds website. (<http://www.cde.state.co.us/caresact/esser3>)



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## Contact Information

Individual contact information for programs included in this application is requested so CDE consultants may communicate with those most closely associated with the day-to-day operations of these programs.

**Instructions:** Complete the information below for the following individuals:

- **The Authorized Representative** is the person with the authority to sign off on, and approve, this ARP - ESSER III Application for Funds.
- **The Application Fiscal Manager** is the person authorized to complete and submit requests for funds and will receive fiscal communication about this application.

### 2530 - Rocky Ford R-2

#### Authorized Representative:

Fill out the information for the person who will sign and approve this application:

**First Name:**  **Last Name:**

**Title:**

**Phone:**  **Extension:**

**Email:**

The Authorized Representative is the same as the **Application Fiscal Manager**

#### Application Fiscal Manager:

Fill out the information for the person who is authorized to complete and submit requests for funds.

**First Name:**  **Last Name:**

**Title:**

**Phone:**  **Extension:**

**Email:**

#### Other Contact:

Fill out the information for any additional contact you would like to add.

<b>First Name:</b>	<input type="text"/>	<b>Last Name:</b>	<input type="text"/>
<b>Title:</b>	<input type="text"/>		
<b>Phone:</b>	<input type="text"/>	<b>Extension:</b>	<input type="text"/>
<b>Email:</b>	<input type="text"/>		

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## Narrative, GEPA and Assurances

### Narrative

**How will the LEA ensure that the interventions it implements, including but not limited to the interventions under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students?**

Please ensure that your response to the narrative question answers the following guiding questions. View more guidance on crafting your narrative response (<https://www.cde.state.co.us/caresact/esser3>).

1. In what ways have students been impacted by lost instructional time (the pandemic)? What data sources did you use to identify these needs?
2. Have any student groups been disproportionately impacted? If so, which ones?
3. How were the evidence-based interventions selected to respond to identified academic, social, emotional, and mental health needs and any identified disproportionate impact?
4. How will you know if the interventions addressed students' academic, social, emotional, and mental health needs?

Rocky Ford School District has analyzed interim reading and math scores, attendance data, staff, and student surveys and also engaged parents in a needs analysis through parent accountability committees. Based on the results, Rocky Ford School District has determined that all students experienced a drop in reading and math scores and an increased need for mental health services. Data has been disaggregated for the groups listed in this question. Data shows a greater academic decline for students with disabilities compared to the general student population. In selecting our

**Will the LEA complete the ESSER III Budget when it submits this application?**

- Yes
- No

### GEPA Statement

#### Overview

Section 427 of the United States Department of Education's General Education Provisions Act (GEPA) requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its federally-assisted program for students, teachers, and other program beneficiaries with special needs.

This provision allows applicants discretion in developing and describing the activities that are occurring to meet this requirement. GEPA highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, LEAs should determine whether these or other barriers may prevent your students, teachers or other program beneficiaries from such access or participation in the Federally-funded project or activity.

#### Description of Compliance

To meet the requirement to describe how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a) ensuring equity for students, teachers, and other program recipients, select the method the LEA will use to describe the steps the LEA will take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

- The GEPA statement provided through the 2019-2020 or 2020-2021 Consolidated Application describes the steps the LEA will take to permit students, teachers, and other program beneficiaries to overcome barriers that impede equal access to, or participation in, programs funded with federal funds, including ARP ESSER III Funds.**

- The GEPA statement provided through the 2019-2020 or 2020-2021 Consolidated Application has been updated to include steps the LEA will take to permit students, teachers, and other program beneficiaries to overcome barriers that impede equal access to, or participation in, programs funded with federal funds and should reflect the information listed below, in order to update the GEPA statement for the use of ARP ESSER III Funds:

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- The following describes the steps the LEA will take to permit students, teachers, and other program beneficiaries to overcome barriers that impede equal access to, or participation in, programs funded with ARP ESSER III Funds.  
Use the narrative box provided to describe the steps the LEA will take to permit students, teachers, and other program beneficiaries to overcome barriers:

#### Fiscal, Program, and Reporting Assurances

When completing assurances below, read the assurance and check the box to indicate that the LEA understands and intends to comply with the corresponding program requirements. The LEA must agree to all assurances understanding that if certain requirements don't apply to the LEA's current context, that the LEA would meet the requirements if the situation were to become applicable.

- The LEA will ensure that each program covered by this application will be administered in accordance with all applicable statutes, regulations, program plans, and requirements delineated in this application.

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- The LEA will ensure that these emergency relief funds allocated to the LEA will only be used to address the impact that the Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on public elementary and secondary schools in the LEA. This includes both continuing to provide educational services, such as remote learning, while schools and campuses are closed, and developing and implementing plans for the return to normal operations.

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- The LEA will ensure that the ARP - ESSER III funds will only be used for activities allowable under section 2001(d)(2)(e) of the American Rescue Plan Act of 2021.

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- The LEA will ensure that the ARP - ESSER III funds will *not* be used for 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

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- The LEA will ensure that ARP - ESSER III funds will be used for purposes that are reasonable, necessary, and allocable under the ARP Act.

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- The LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 2001(d)(2)(e) of the American Rescue Plan Act of 2021. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. Similarly to the CARES Act and CRRSA, ARP funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

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- The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the U.S. Department of Education and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

- The LEA will meet the requirements of section 442 and section 427 of the General Education Provisions Act (GEPA, 20 U.S.C. 1232(e) & 1228(a)). Meaning that during the entire duration of time that the entity is receiving funding under ARP - ESSER III, the LEA will:**
  - Ensure that it has taken steps to ensure equitable access to, and participation in, its federally-assisted programs for students, teachers, and other program beneficiaries with special needs;
  - Ensure that each program will be administered in accordance with applicable statutes, regulations, program plans, and applications;
  - Ensure that control of funds and property acquired using ARP ESSER III program funds will be maintained and administered by the appropriate public agency;
  - Ensure that fiscal control and fund accounting procedures will be used to ensure proper disbursement of, and accounting for, federal funds;
  - Report to the state agency or board and to the Secretary as may be needed for the state agency or board and the Secretary to perform their duties under each program, and each LEA will maintain records (as required in Section 443 of the General Education Provisions Act (GEPA)) and provide access to those records as the state board, state agency, or Secretary deems necessary to carry out their responsibilities;
  - Provide opportunities for the participation in, planning for, and operation of each program by teachers, parents, and other interested agencies, organizations, and individuals;
  - Ensure that applications, evaluations, plans, or reports related to each program will be made available to parents and the public;
  - Ensure that facilities constructed under any program will be consistent with overall state construction plans and standards and with the requirements of Section 504 of the General Education Provisions Act (GEPA): Overview and Issues Congressional Research Service 12 Rehabilitation Act of 1973 in order to ensure that the facilities are accessible to and usable by individuals with disabilities;
  - The LEA has adopted effective procedures for acquiring and disseminating information and research regarding the programs and for adopting, where appropriate, promising educational practices to teachers and administrators participating in each program; and
  - Ensure that none of the funds expended under any applicable program will be used to acquire equipment if such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees.

- The LEA will be in compliance with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in 2 CFR, including Subpart D—Post Federal Award Requirements (2 CFR §§200.300-345) and Subpart E—Cost Principles (2 CFR §§200.400-475).**

- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Non procurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.**

- The LEA shall develop and make publicly available on the local educational agency' website, not later than 30 days after receiving the allocation of funds, a plan for the safe return to in-person instruction and continuity of services. Additionally, the LEA shall make the plan publicly available and shall seek public comment on the plan and take such comments into account in the development of the plan.**

If the LEA has already created a plan to return to in-person instruction, provide a link to the website where the plan is located in the box below:

Please enter a website address only and not any other text.

If the LEA is in the process of developing and/or collecting public comment on the plan, in the box below, please provide an explanation of the progress on posting the plan, the date by which the plan will be available, and the link where it will be posted.

- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Non procurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.**

- The LEA ensures that it will comply with the maintenance of equity provisions in section 2004(c) of the ARP.**

- The LEA ensures it will reserve and use not less than 20 percent of its total ARP ESSER III allocation to address the academic impact of the pandemic, especially impact of lost instructional time, through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions.
- The LEA ensures that the amount set aside for addressing the academic impact of COVID-19 on practices that meet the criteria for evidence-based intervention under ESEA Section 8101(21).
- The LEA ensures that such interventions will respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).
- LEAs ensures that it will comply with, all reporting requirements at such time and in such manner and containing such information as the Secretary may reasonably require, including on matters such as:
  - how the State is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
  - overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
  - data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
  - LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
  - LEA uses of funds to sustain and support access to early childhood education programs;
  - impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
  - student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;
  - requirements under the Federal Financial Accountability Transparency Act (FFATA); and
  - additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.
- The LEA ensures that it will participate in and comply with the SEA's monitoring process and protocols.
- The LEA will periodically review, no less frequently than every six months for the duration of the ARP ESSER III grant period, and revise as appropriate, its Safe Return to School plan.

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## ARP - ESSER III Fund Budget

### Budget Request

Using the "Add Allowable Activities" button below, create a budget request.

For each allowable activity in the budget:

- Select each allowable activity your LEA plans to use ESSER funds for in the upcoming fiscal year. Ensure that each allowable activity is aligned with the allowable uses of ESSER funds as required in statute.
- Select each of the instructional program(s) from the drop down list provided that your LEA plans to use in the upcoming fiscal year. If an instructional program is not listed, please provide the name of the instructional program(s) in the "other" box.
- Input the amount requested, the associated program and object codes, and fiscal year. Input the salary position and FTE amount, if applicable.
- Ensure that budgeted costs are clearly tied to the allowable activity and are calculated with detail in the "description of activity" field.

### Allowable uses of ESSER funds:

LEAs can use ESSER funds for activities authorized by ESEA, IDEA, the Adult Education and Family Literacy Act, the Perkins CTE Act, or the McKinney-Vento Homeless Assistance Act. Additional information about the allowable uses of funds can be found on the ARP - ESSER III Application for Funds website. (<http://www.cde.state.co.us/caresact/essser3>)

In addition to the programs listed above, the LEA can use funds for the following activities:

- Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies
- Planning for and coordinating on long-term closures (including on meeting IDEA requirements, how to provide online learning, and how to provide meals to students)
- Staff training and professional development on sanitation and minimizing the spread of infectious disease; as well as purchasing supplies to sanitize and clean facilities
- Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their instructors, which may include assistive or adaptive technology
- Mental health services and supports
- Summer learning and supplemental after-school programs
- Discretionary funds for school principals to address the needs of their individual schools
- Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff













### Benefit:

















In the activity description, indicate the groups of students/staff that will benefit from the items being budgeted. Additionally, LEAs will indicate if the funds will benefit the entire population of the location selected, or a portion of the population at the location selected. Additional information to support reporting requirements will be asked at a later date.



















ID Ref	Location	Fiscal Year	Allowable Activity	Program Code	Object Code	Salary Position	FTE	Funding Source	Description of Activity	Benefit	Requested Amount	Options
3369	District Level	FY 2020-2021	Educational technology	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0500 Other Purchased Services			ARP - ESSER III - (4414)	One time Implementation/training fees for Alma, a new district SIS (Student Information System) which allows the district to implement google classroom, online registration, alerts and messages. The system was necessary as we found it difficult to register students during the COVID-19 pandemic with no large groups allowed in person.	Whole District	\$15,750.00	
3986	2530-9264 Washington Primary School (E)	FY 2020-2021	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0600 Supplies			ARP - ESSER III - (4414)	Discretionary funds for the school principal to purchase items for social distancing and health related supplies needed for school year 2020-2021 due to the COVID-19 pandemic.	Portion of Population	\$1,260.00	



3845	District Level	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay stipends to the paraprofessionals for extra Professional Development Days (2 days in the school year 2021-22) for google classroom and online instruction. The pay would be \$200.00 per day x 2 days = \$400.00.	Whole District	\$14,000.00	 
3846	District Level	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay benefits to stipends for paraprofessionals including PERA and Medicare.	Whole District	\$3,130.00	 
3853	2530-9264 Washington Primary School (E)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay benefits for extra professional development days for teachers. Benefits will include PERA and Medicare.	Whole District	\$10,728.00	 
3855	2530-5114 Jefferson Intermediate School (E)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay benefits for extra professional development days for teachers. Benefits will include PERA and Medicare.	Whole District	\$12,154.00	 
3857	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay benefits for extra professional development days for teachers. Benefits will include PERA and Medicare.	Whole District	\$20,026.00	 
3862	District Level	FY 2021-2022	Educational technology	Improvement of Instructional Services (2210)	0735 Non-Capital Equipment			ARP - ESSER III - (4414)	Purchase of Lap Tops for all staff in the district. The district found during the COVID-19 pandemic that not all staff members had access to a computer many had to use their phone to access Zoom meetings and to work with students. A laptop for every staff member will allow all staff to work from home if needed and have better use of technology in the classrooms.	Whole District	\$137,110.00	 
3865	District Level	FY 2021-2022	Educational technology	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Services			ARP - ESSER III - (4414)	To purchase chromebook insurance for the student chromebooks for the school year 2021-2022. Chromebooks were added for all grade levels due to the COVID-19 pandemic. Insurance is needed to protect the chromebooks due to potential damage caused by students.	Whole District	\$22,500.00	 
3869	2530-9264 Washington Primary School (E)	FY 2021-2022	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0600 Supplies			ARP - ESSER III - (4414)	Discretionary funds for the school principal to purchase items for social distancing and health related supplies needed for school year 2021-2022 due to the COVID-19 pandemic.	Portion of Population	\$10,000.00	 
3870	2530-5114 Jefferson Intermediate School (E)	FY 2021-2022	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0600 Supplies			ARP - ESSER III - (4414)	Discretionary funds for the school principal to purchase items for social distancing and health related supplies needed for school year 2021-2022 due to the COVID-19 pandemic.	Portion of Population	\$8,740.00	 
3871	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2021-2022	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0600 Supplies			ARP - ESSER III - (4414)	Discretionary funds for the school principal to purchase items for social distancing and health related supplies needed for school year 2021-2022 due to the COVID-19 pandemic.	Portion of Population	\$10,000.00	 
3880	District Level	FY 2021-2022	Addressing the needs of specific student groups	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 OTHER	2.50	ARP - ESSER III - (4414)	5 Bus Aides position to continue into school year 2021-2022. The bus aides were added to the daily morning and afternoon bus routes to check temperatures of students, control seating assignments and general cleaning of the buses due to the COVID-19 pandemic. \$15.00/hour x 5 bus aides x 4 hours/day x 148 student days = \$44,400	Portion of Population	\$44,400.00	 
3881	District Level	FY 2021-2022	Addressing the needs of specific student groups	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 OTHER	0.00	ARP - ESSER III - (4414)	Benefits for bus aides including PERA and Medicare.	Portion of Population	\$9,923.00	 


3370	District Level	FY 2021-2022	Educational technology	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0500 Other Purchased Services		ARP - ESSER III - (4414)	One year of licensing fees for Alma, a new district SIS (Student Information System) which allows the district to implement google classroom, online registration, alerts and messages. The system was necessary as we found it difficult to register students during the COVID-19 pandemic with no large groups allowed in person.	Whole District	\$15,125.00	 
3372	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2021-2022	Addressing learning loss	Instructional Program (0010-2000)	0300 Purchased Services		ARP - ESSER III - Learning Loss Set Aside - (9414)	Purchase a High School 6-12 Full Content (Core Courseware, Elective, AP, Test Prep and World Languages) Site License from Edgenuity. This program allows students (grades 7-12) to gain credit recovery for credits not obtained due to the COVID-19 pandemic. It is for students who did not pass a class, who could not take a class due to scheduling issues. The jr/sr high school was forced to switch from a 7 period day to a 5 period day on a hybrid schedule due to the limitations of the pandemic and needs for social distancing and health regulations. The jr/sr high school needs a system to allow the students to make up their credits during the school year and during summer school.	Portion of Population	\$97,375.00	 
3376	2530-5114 Jefferson Intermediate School (E)	FY 2021-2022	Activities allowable under ESEA	Instructional Program (0010-2000)	0600 Supplies		ARP - ESSER III - (4414)	Purchase an interactive social studies curriculum for Grade 3-5. The myWorld Interactive K-5 social studies curriculum allows students to access the curriculum online. The school found out during the COVID-19 pandemic that access to social studies materials was difficult for students as the curriculum was a textbook which was kept at the school setting. A new curriculum will allow access for students in a remote learning environment.	Whole District	\$27,566.00	 
3377	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2021-2022	Activities allowable under ESEA	Instructional Program (0010-2000)	0600 Supplies		ARP - ESSER III - (4414)	Purchase an interactive social studies curriculum for Grade 9-12. US History and World History will allow students to access curriculum online. The school found out during the COVID-19 pandemic that access to social studies materials was difficult for students as the curriculum was a textbook which was kept at the school setting. A new curriculum will allow access for students in a remote learning environment.	Whole District	\$22,354.02	 
3380	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2021-2022	Activities allowable under ESEA	Instructional Program (0010-2000)	0600 Supplies		ARP - ESSER III - (4414)	Purchase an interactive social studies curriculum for Grade 9-12 in the areas of government and economics. The school found out during the COVID-19 pandemic that access to social studies materials was difficult for students as the curriculum was a textbook which was kept at the school setting. A new curriculum will allow access for students in a remote learning environment.	Whole District	\$25,650.44	 
3382	2530-9264 Washington Primary School (E)	FY 2021-2022	Activities allowable under ESEA	Instructional Program (0010-2000)	0600 Supplies		ARP - ESSER III - (4414)	Purchase an interactive social studies curriculum for Grade K-2. The school found out during the COVID-19 pandemic that access to social studies materials was difficult for students as the curriculum was kept at the school setting. A new curriculum will allow access for students in a remote learning environment.	Whole District	\$9,859.97	 





















3385	2530-5114 Jefferson Intermediate School (E)	FY 2021-2022	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0735 Non-Capital Equipment			ARP - ESSER III - (4414)	Purchase a camera from HUDL for the Jefferson Intermediate Gym. The camera will allow the district to live stream the middle school athletic events that are held in the gymnasium. The gym is very small and during the COVID-19 pandemic could not allow fans into the facility. The live stream camera will allow parents to watch the events in the gym without having to attend in person.	Portion of Population	\$3,000.00	 
3387	2530-7442 Rocky Ford Junior/Senior High School (M)	FY 2021-2022	Activities allowable under ESEA	Instructional Program (0010-2000)	0600 Supplies			ARP - ESSER III - (4414)	Purchase an interactive social studies curriculum for Grade 6-8 in the areas of American History and World Geography. The school found out during the COVID-19 pandemic that access to social studies materials was difficult for students as the curriculum was a textbook which was kept at the school setting. A new curriculum will allow access for students in a remote learning environment.	Whole District	\$35,093.50	 
3388	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2021-2022	Activities allowable under ESEA	Instructional Program (0010-2000)	0500 Other Purchased Services			ARP - ESSER III - (4414)	Achieve 3000 subscription for 2021-22. Achieve 3000 is an Actively Learn program for English Language Arts and Social Studies. The district purchased this program in 2020-21 during the COVID-19 hybrid leaning to help with remote learning activities, the teachers are interested in keeping this program to offer interactive programs in Social Studies and English Language Arts.	Portion of Population	\$5,295.00	 
3391	District Level	FY 2021-2022	Activities allowable under ESEA	Improvement of Instructional Services (2210)	0300 Purchased Services			ARP - ESSER III - (4414)	The district is contracting with Learning Keys to improve curriculum documents for all subjects in all buildings. The district found during the COVID-19 pandemic that the curriculum documents did not address remote learning strategies and curriculum was not updated to address online needs. The curriculum documents will be updated to address current needs of the district.	Whole District	\$46,440.00	 
3394	2530-9264 Washington Primary School (E)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0,00	ARP - ESSER III - (4414)	Pay Hazard Pay Stipends to teachers that completed the 2020-2021 school year. The stipends will be paid in August 2021 and are based the following formula - \$24.11/hour x 1 hour x 148 school days = \$3568.28. The \$24.11/hour is the lowest hourly wage for a teacher based on BA Step 1. The extra hour per school day was decided based on the needs for extra cleaning, extra time for online instruction prep and grading, ongoing In-person support for small groups of students even while on "remote", and the general increase hazard of working in person during the COVID-19 pandemic.	Whole District	\$53,525.00	 
3395	2530-9264 Washington Primary School (E)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0,00	ARP - ESSER III - (4414)	Pay Hazard Pay Stipend benefits including PERA and Medicare.	Whole District	\$11,963.00	 
12148	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2021-2022	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0300 Purchased Services			ARP - ESSER III - (4414)	Purchase of an initial life centered education on-line license for Special Education to work with special education students through an on line portal when students are on remote learning.	Portion of Population	\$2,550.00	 
12149	District Level	FY 2021-2022	Supplies for sanitation	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0600 Supplies			ARP - ESSER III - (4414)	Purchase of masks, gloves and cleaning supplies for the buses as masks are still required to be worn on buses and we are continuing to have the bus aides clean the buses after each route due to COVID 19.	Portion of Population	\$1,000.00	 

12150	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2021-2022	Addressing the needs of specific student groups	Instructional Program (0010-2000)	0600 Supplies			ARP - ESSER III - (4414)	Purchase an online Biology Curriculum for Distance Learning Compatibility due to remote learning from COVID 19.	Portion of Population	\$350.00	 
12153	2530-9264 Washington Primary School (E)	FY 2021-2022	Addressing the needs of specific student groups	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0735 Non-Capital Equipment			ARP - ESSER III - (4414)	Purchase a 12 ft Bench Cafeteria Table for students at Washington Primary School to allow each class their own table during breakfast and lunch. Each individual class uses a cafeteria table to eat at to continue social distancing and keeping classes separated due to COVID 19.	Portion of Population	\$2,020.00	 
12185	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2021-2022	Supplies for sanitation	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Services			ARP - ESSER III - (4414)	Renewal of Software for Meridian which is self operating temperature taking machine which is needed due to COVID 19.	Whole District	\$295.00	 
12191	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2021-2022	Improving indoor air quality	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0735 Non-Capital Equipment			ARP - ESSER III - (4414)	Purchased 5 Honeywell Portable Dehumidifier & Fan to improve air quality in rooms at the high school to help with COVID 19 issues.	Portion of Population	\$2,650.00	 
12195	District Level	FY 2021-2022	Activities allowable under ESEA	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Services			ARP - ESSER III - (4414)	Teacher Pay Teacher School Access Subscription to allow teacher resource licenses for on line and in person lessons needed due to COVID 19 closures.	Portion of Population	\$13,200.00	 
12203	District Level	FY 2021-2022	Activities allowable under ESEA	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Services			ARP - ESSER III - (4414)	Frontline Teacher Recruitment applicant tracking system to help with district job openings due to COVID 19.	Portion of Population	\$7,400.00	 
12206	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2021-2022	Educational technology	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Services			ARP - ESSER III - (4414)	Purchase HUDL program to continue to show activities in the gym over the internet to people that can not attend the activities due to COVID 19 issues.	Portion of Population	\$11,000.00	 
3815	2530-5114 Jefferson Intermediate School (E)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay Hazard Pay Stipends to teachers that completed the 2020-2021 school year. The stipends will be paid in August 2021 and are based the following formula - \$24.11/hour x 1 hour x 148 school days = \$3568.28. The \$24.11/hour is the lowest hourly wage for a teacher based on BA Step 1. The extra hour per school day was decided based on the needs for extra cleaning, extra time for online instruction prep and grading, ongoing in-person support for small groups of students even while on "remote", and the general increase hazard of working in person during the COVID-19 pandemic.	Whole District	\$57,093.00	 
3816	2530-5114 Jefferson Intermediate School (E)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay Hazard Pay stipend benefits including PERA and Medicare	Whole District	\$12,760.00	 





3817	2530-7442 Rocky Ford Junior/Senior High School (M)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay Hazard Pay Stipends to teachers that completed the 2020-2021 school year. The stipends will be paid in August 2021 and are based the following formula - \$24.11/hour x 1 hour x 148 school days = \$3568.28. The \$24.11/hour is the lowest hourly wage for a teacher based on BA Step 1. The extra hour per school day was decided based on the needs for extra cleaning, extra time for online instruction prep and grading, ongoing in-person support for small groups of students even while on "remote", and the general increase hazard of working in person during the COVID-19 pandemic.	Whole District	\$17,841.00	 
3818	2530-7442 Rocky Ford Junior/Senior High School (M)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay benefits for Hazard Pay Stipends including PERA and Medicare.	Whole District	\$3,988.00	 
3819	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay Hazard Pay Stipends to teachers that completed the 2020-2021 school year. The stipends will be paid in August 2021 and are based the following formula - \$24.11/hour x 1 hour x 148 school days = \$3568.28. The \$24.11/hour is the lowest hourly wage for a teacher based on BA Step 1. The extra hour per school day was decided based on the needs for extra cleaning, extra time for online instruction prep and grading, ongoing in-person support for small groups of students even while on "remote", and the general increase hazard of working in person during the COVID-19 pandemic.	Whole District	\$82,070.00	 
3820	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay benefits for Hazard Pay Stipends including PERA and Medicare.	Whole District	\$18,343.00	 
3821	2530-9264 Washington Primary School (E)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay Hazard Pay Stipends to paraprofessionals that completed the 2020-2021 school year. The stipends will be paid in August 2021 and are based the following formula - \$12.32/hour x 1 hour x 148 school days = \$1823.36. The \$12.32/hour is the lowest hourly wage for a paraprofessional based on Classified Salary Schedule Step 1. The extra hour per school day was decided based on the needs for extra cleaning, extra duties associated with COVID-19 protocols, ongoing in-person support for small groups of students even while on "remote", and the general increase hazard of working in person during the COVID-19 pandemic.	Whole District	\$29,174.00	 
3822	2530-9264 Washington Primary School (E)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay Hazard Pay Stipend benefits including PERA and Medicare.	Whole District	\$6,521.00	 

3827	2530-5114 Jefferson Intermediate School (E)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay Hazard Pay Stipends to paraprofessionals that completed the 2020-2021 school year. The stipends will be paid in August 2021 and are based the following formula - \$12.32/hour x 1 hour x 148 school days = \$1823.36. The \$12.32/hour is the lowest hourly wage for a paraprofessional based on Classified Salary Schedule Step 1. The extra hour per school day was decided based on the needs for extra cleaning, extra duties associated with COVID-19 protocols, ongoing in-person support for small groups of students even while on "remote", and the general increase hazard of working in person during the COVID-19 pandemic.	Whole District	\$16,410.00	 
3828	2530-5114 Jefferson Intermediate School (E)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay Hazard Pay Stipend benefits including PERA and Medicare.	Whole District	\$3,668.00	 
3829	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay Hazard Pay Stipends to paraprofessionals that completed the 2020-2021 school year. The stipends will be paid in August 2021 and are based the following formula - \$12.32/hour x 1 hour x 148 school days = \$1823.36. The \$12.32/hour is the lowest hourly wage for a paraprofessional based on Classified Salary Schedule Step 1. The extra hour per school day was decided based on the needs for extra cleaning, extra duties associated with COVID-19 protocols, ongoing in-person support for small groups of students even while on "remote", and the general increase hazard of working in person during the COVID-19 pandemic.	Whole District	\$20,057.00	 
3830	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay Hazard Pay Stipend benefits including PERA and Medicare. .	Whole District	\$4,483.00	 
3831	District Level	FY 2021-2022	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay Hazard Pay Stipends to custodians, secretaries, bus drivers and Central Office personnel that completed the 2020-2021 school year. The stipends will be paid in August 2021 and are based the following formula - \$12.32/hour x 1 hour x 148 school days = \$1823.36. The \$12.32/hour is the lowest hourly wage for a paraprofessional based on Classified Salary Schedule Step 1. The extra hour per school day was decided based on the needs for extra cleaning, extra duties associated with COVID-19 protocols, ongoing in-person support for small groups of students even while on "remote", and the general increase hazard of working in person during the COVID-19 pandemic.	Whole District	\$32,820.00	 
3832	District Level	FY 2021-2022	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay Hazard Pay Stipends including PERA and Medicare	Whole District	\$7,335.00	 

3833	District Level	FY 2021-2022	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay Hazard Pay Stipends to superintendent and school nurse that completed the 2020-2021 school year. The stipends will be paid in August 2021 and are based the following formula - \$24.11/hour x 1 hour x 148 school days = \$3568.28. The \$24.11/hour is the lowest hourly wage for a teacher based on BA Step 1. The extra hour per school day was decided based on the needs for extra time spent dealing with state and local health departments, COVID testing and reporting, ongoing in-person support for small groups of students even while on "remote", and the general increase hazard of working in person during the COVID-19 pandemic.	Whole District	\$7,137.00	 
3834	District Level	FY 2021-2022	Other activities	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0200 Employee Benefits	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay Hazard Pay Stipend benefits including PERA and Medicare.	Whole District	\$1,595.00	 
3835	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2021-2022	Mental health services	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Services			ARP - ESSER III - (4414)	Contract with Willow Tree Counseling for 30 hours of direct services per week for students. The district has found that the COVID-19 pandemic has caused a greater stress on students mental health needs.	Portion of Population	\$55,000.00	 
3836	District Level	FY 2021-2022	Repairing and improving school facilities to reduce health hazards	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0735 Non-Capital Equipment			ARP - ESSER III - (4414)	Add a PIN/Prox access control with wireless programming to the front door of the Central Office Administration Building. During the COVID 19 pandemic, it was an issue that the building does not have the ability to control the access of the general public into the building. Many days one employee was present in the building and could not control the access of the public and also monitor temperatures and health questions. This would enable the public to be buzzed into the building to control the public access to the building.	Whole District	\$4,000.00	 
3837	2530-9264 Washington Primary School (E)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay stipends to the teachers for extra Professional Development Days (8 days in the school year 2021-22). Professional development will focus on integrating strategies that make transitions from in-person to remote and vice versa more efficient and better for student growth. It will include a complete revision of our curriculum guides. The pay would be \$400.00 per day x 8 days = \$3200.00.	Whole District	\$48,000.00	 
3838	2530-5114 Jefferson Intermediate School (E)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay stipends to the teachers for extra Professional Development Days (8 days in the school year 2021-22). Professional development will focus on integrating strategies that make transitions from in-person to remote and vice versa more efficient and better for student growth. It will include a complete revision of our curriculum guides. The pay would be \$400.00 per day x 8 days = \$3200.00.	Whole District	\$54,400.00	 
3839	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2021-2022	Other activities	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0.00	ARP - ESSER III - (4414)	Pay stipends to the teachers for extra Professional Development Days (8 days in the school year 2021-22). Professional development will focus on integrating strategies that make transitions from in-person to remote and vice versa more efficient and better for student growth. It will include a complete revision of our curriculum guides. The pay would be \$400.00 per day x 8 days = \$3200.00.	Whole District	\$89,600.00	 

3872	2530-9264 Washington Primary School (E)	FY 2022- 2023	Addressing learning loss	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0,00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Summer School Stipends for Summer 2022 for 3 week summer school program to continue to address the learning loss due to COVID 19 pandemic. \$4000.00 stipend x 6 teachers = \$24,000, 1 administrator x \$5000.00 stipend	Portion of Population	\$29,000.00	 
3873	2530-5114 Jefferson Intermediate School (E)	FY 2022- 2023	Addressing learning loss	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0,00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Summer School Stipends for Summer 2022 for 3 week summer school program to continue to address the learning loss due to COVID 19 pandemic. \$4000.00 stipend x 8 teachers = \$32,000.00. \$5000.00 stipend x 1 administrator.	Portion of Population	\$37,000.00	 
3874	2530-7442 Rocky Ford Junior/Senior High School (M)	FY 2022- 2023	Addressing learning loss	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0,00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Summer School Stipends for Summer 2022 for 3 week summer school program to continue to address the learning loss due to COVID 19 pandemic. \$4000.00 stipend x 4 teachers = \$16,000	Portion of Population	\$16,000.00	 
3875	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2022- 2023	Addressing learning loss	Instructional Program (0010-2000)	0100 Salaries	000 Stipends	0,00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Summer School Stipends for Summer 2022 for 3 week summer school program to continue to address the learning loss due to COVID 19 pandemic. \$4000.00 stipend x 4 teachers = \$16,000	Portion of Population	\$16,000.00	 
3876	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2022- 2023	Addressing learning loss	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0,00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Summer School Stipend benefits for Summer 2022, benefits include PERA and Medicare	Portion of Population	\$3,656.00	 
3877	2530-9264 Washington Primary School (E)	FY 2022- 2023	Addressing learning loss	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0,00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Summer School Stipend benefits for Summer 2022, benefits include PERA and Medicare	Portion of Population	\$6,627.00	 
3878	2530-5114 Jefferson Intermediate School (E)	FY 2022- 2023	Addressing learning loss	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0,00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Summer School Stipend benefits for Summer 2022, benefits include PERA and Medicare	Portion of Population	\$8,455.00	 
3879	2530-7442 Rocky Ford Junior/Senior High School (M)	FY 2022- 2023	Addressing learning loss	Instructional Program (0010-2000)	0200 Employee Benefits	000 Stipends	0,00	ARP - ESSER III - Learning Loss Set Aside - (9414)	Summer School Stipend benefits for Summer 2022, benefits include PERA and Medicare	Portion of Population	\$3,656.00	 
3985	District Level	FY 2022- 2023	Educational technology	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0500 Other Purchased Services			ARP - ESSER III - (4414)	One year of licensing fees for Alma, a new district SIS (Student Information System) which allows that district to implement google classroom, online registration, alerts and messages. The system was necessary as we found it difficult to register students during the COVID-19 pandemic with no large groups allowed in person.	Whole District	\$15,578.75	 
12204	District Level	FY 2022- 2023	Activities allowable under ESEA	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Services			ARP - ESSER III - (4414)	Frontline Teacher Recruitment applicant tracking system to help with district job openings due to COVID 19.	Portion of Population	\$5,990.00	 



12207	2530-7442 Rocky Ford Junior/Senior High School (H)	FY 2022- 2023	Educational technology	Support Program (2100, 2200, 2600, 2700, 2800, 2900, and 3300)	0300 Purchased Services		ARP - ESSER III - (4414)	Purchase HUDL program to continue to show activities in the gym over the internet to people that can not attend the activities due to COVID 19 issues.	Portion of Population	\$11,000.00	 
12208	District Level	FY 2022- 2023	Activities allowable under ESEA	Instructional Program (0010-2000)	0800 Other Objects		ARP - ESSER III - (4414)	Place Holder for Items to be spent in 2022-2023	Portion of Population	\$750,000.00	 
									Allocation:	\$2,658,996.00	
									Budgeted Amount:	\$2,188,690.68	
									2019-2020 Indirect Costs: ( 21.49% ) <i>Calculated: \$0.00</i>	\$0.00	
									2020-2021 Indirect Costs: ( 22.67% ) <i>Calculated: \$3,856.16</i>	\$3,856.16	
									2021-2022 Indirect Costs: ( 21.48% ) <i>Calculated: \$272,520.61</i>	\$272,520.61	
									2022-2023 Indirect Costs: ( 21.48% ) <i>Calculated: \$193,956.39</i>	\$193,928.55	
									Override Indirect Costs (IndirectCosts)		
									Funds Remaining:	\$0.00	

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