Annual Report Questions



Student Investment Account Annual Report Questions

This Student Investment Account Annual Report Questions template aims to help districts organize narrative responses to guestions prior to submitting their Annual Report via SmartSheet. Please note that this template will not be submitted to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into SmartSheet.

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1. There are clear impacts from the reduction in SIA

District or Eligible Charter School

funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)

In our first year of implementing our SIA plan, we have made progress towards meeting our stakeholder's priorities of addressing safety and extending student learning. Specifically the district has added a functional fencing system to the campus that provides security and protection for the significant investments our community has made in our school buildings over the last several years. Additionally, the campus fence has improved the district's ability to provide safe opportunities for students to learn outdoors during the pandemic. The addition of a School Resource Officer is a positive influence on our school community and helped smooth the transition back to in-person learning. Likewise, the summer learning programs prepared students for learning this Fall and served as a valuable resource for the families in our district.

2. What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)

The school district was impacted by the same labor shortages and supply chain issues experienced across the nation, increasing the costs and lengthening the timelines for our planned expenses. Luckily, we were in the first year of our implementation and still have time to accomplish our goals.

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3. SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)

Although the pandemic slowed down the opportunities for face-to-face engagement, the school district remains able to capitalize on our small size and status as the center of a supportive community to engage all stakeholders through one-on-one conversations, an active Facebook page, up-to-date website and deliberate, targeted networking at district events and group meetings.

4. Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less) The district was fortunately able to accomplish most of our planned activities and were only limited by rising costs and extended timelines. Student safety and summer learning remained the highest priorities with the addition of the campus fencing and school resource officer. Although new funding was leveraged to fund summer school, the activity successfully was completed as planned and compensated for the unexpectedly high costs of the fencing. The other safety projects were rolled into Year 2 of the SIA plan.