

Van Buren Local Schools
The Quest
 Continuous Improvement Plan
Building Connections. Building Experiences. Building Thinkers.

Click on a link below to take you directly to that section of the CIP.

Building Experiences.
[Elementary School Implementation Details](#)
[Middle School Implementation Details](#)
[High School Implementation Details](#)

BUILDING EXPERIENCES.							
Build a culture of learning that enables all students to achieve.							
Objective: Build unique opportunities that expose students and staff to diverse experiences.							
BUILDING EXPERIENCES: ELEMENTARY SCHOOL Implementation Details							
Action Steps	Ongoing Evidence of Progress	Action Step Leader(s)	Implementation Timeline				
			June- Aug.	Sept. - Nov.	Dec. - Feb.	Mar. - May	
Adding STEAM experiences to the elementary. <ul style="list-style-type: none"> Having a dedicated staff member be in charge of STEAM integration. 	<ul style="list-style-type: none"> Creating a STEAM curriculum and roadmap for use in K-5. Creating and maintaining a STEAM makerspace. Regular collaboration with teachers to integrate STEAM into the classroom. Developing a schedule for STEAM integration. 	Admin and necessary staff to accommodate.	✓	✓	✓	✓	
Incorporate outside STEAM opportunities utilizing community businesses/groups (field trips, speakers, clubs, assemblies, etc.)	<ul style="list-style-type: none"> Continue STEAM after school programs Teachers identify opportunities for STEAM guest speakers which align with specific content Teachers coordinate a schedule for guest speakers with either Cassie Schaffer or Brian Career Advisor 	Teachers, Administration		✓	✓	✓	
Incorporate additional learning experience outside of the classroom	<ul style="list-style-type: none"> Reintroduce field trips that were previously taken prior to COVID-19 Teachers identify potential learning experiences that align with content 	Teachers, ES Principal	✓	✓	✓	✓	
Grade bands establishing interventions and specific student supports: (top 10	<ul style="list-style-type: none"> Intervention folders with student data tracking student growth and progress. 	Special Education Coordinator		✓ K-1	✓ GR	✓	

tools, 95% group)	<ul style="list-style-type: none"> Identified students to provide interventions in classrooms 				2-5 6-8 9-12
<p>Sept./Oct. Update: STEAM is a reality and Mr. Beining is now part of our specials rotation! Students attend STEAM at least once a week on their schedule; field trips are part of the school year once again to expand the experience students have in the elementary. This includes Gifted United trips to Camp Berry/BG; an author visit for all students and trips to Litzenberg Park and Conine's Pumpkin Patch to name a few.</p>					

