## SOUTHEASTERN GREENE SCHOOL DISTRICT

SECTION: PUPILS

TITLE: STUDENT DISCIPLINE

ADOPTED:March 22, 2011

REVISED: November 15, 2011

	218. STUDENT DISCIPLINE
1. Purpose	The responsibility of the total school community is to create and maintain an atmosphere that is conducive to teaching, learning, and living. Everyone in the educational process has the right to expect that the environment will be safe, pleasant, and well organized. The climate should produce security and consistency through the establishment of reasonable rules and guidelines that require an interaction based upon mutual respect and cooperation. The emphasis should be on courtesy, consideration and the fulfillment of all necessary obligations at all times. The Board acknowledges that student conduct is closely related to learning. An effective educational program requires a safe and orderly school environment; and
	the effectiveness of the instructional program is, in part, reflected in the behavior of students.
<ol> <li>Definitions Title 22 Sec. 12.16</li> <li>Authority SC 510 Title 22 Sec. 12.3, 12.4, Pol 103</li> </ol>	The Board shall establish fair, reasonable, and nondiscriminatory rules and regulations regarding the conduct of all students in the school district during the time they are under the supervision of the school or at any time while on school property, while present at school-sponsored activities, and while traveling to or from school and school-sponsored activities.
	The Board shall require each student to adhere to Board policies and the rules and regulations promulgated by the administration and to submit to disciplinary measures appropriately assigned for infraction of those rules. School rules and Board policies shall govern student conduct in school, at school-sponsored activities, and during the time spent in travel to and from school.
Title 22 Sec. 12.3, 12.4 Pol 103	The Board shall adopt a Code of Student Discipline to govern student behavior, and students shall not be subject to disciplinary action because of race, gender, color, religion, sexual orientation, national origin or handicap/disability.
Title 22 Sec. 12.2 Pol. 235	Each student must adhere to Board policies and the Cody of Student Conduct governing student discipline.
	<b>Off-Campus Activities</b> This policy shall also apply to student conduct that occurs off school property and would violate the Code of Student Conduct if:
	1. There is a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities.

	2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities.
	3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school.
	4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, such as an agreement made on school property to complete a transaction outside of school that would violate the Code of Student Conduct.
4. Guidelines	5. The conduct involves the theft or vandalism of school property.
	Rules governing student conduct shall require students to:
SC 1317	<ol> <li>Conform to reasonable standards of socially acceptable behavior.</li> <li>Respect the rights, person, and property of others.</li> <li>Preserve the degree of order necessary to the educational program in which</li> </ol>
Pol. 233	<ul><li>they are engaged.</li><li>4. Obey constituted authority and respond to those who hold that authority.</li></ul>
Pol. 233	Any student disciplined by a district employee shall have the right to notice of the infraction and a hearing before the building principal prior to being disciplined, and the student may appeal the discipline determination to the Superintendent or designee.
	Suspensions and expulsions shall be carried out in accordance with Policy 233.
	Corporal Punishment
Title 22 Sec. 12.5	The Board prohibits the use of corporal punishment to discipline students for violations of district policies, rules or regulations, and as a means of physically punishing a student for disturbances or actions that disrupt the operation of the school district and its programs.
Title 22 Sec. 12.5	Reasonable force may be used by teachers and school authorities under any of the following circumstances:
	1. To quell disturbances.
	2. To obtain possession of weapons or other dangerous objects.
	3. For the purpose of self defense.
	4. For the protection of persons or property.
5. Delegation of Responsibility	The Superintendent or designee shall promulgate ensure that reasonable and necessary rules and regulations are developed to implement Board policy governing

	student conduct.
	student conduct.
Title 22 Sec. 12.3 Pol. 235	The Superintendent or designee shall publish and provide to all staff, students and parents the rules for student behavior contained in the Code of Student Discipline and the sanctions that may be imposed for violations of those rules. A copy of the Code shall be made available in each school library and printed in student/parent and faculty handbooks.
SC 1317	The building principal shall have the authority to assign discipline to students, subject to the policies, rules and regulations of the district and to the student's due process right to notice, hearing, and appeal.
SC 1317	Teaching staff and other district employees responsible for students shall have the authority to take reasonable actions necessary to control the disorderly conduct of students in all situations and in all places where students are within the jurisdiction of this Board and when such conduct interferes with the educational program of the schools or threatens the health and safety of others.
	References: School Code—24 P.S. Sec. 510, 1317, 1318 State Board of Education Regulations—22 PA Code Sec. 12.1 et seq, 403.1 No Child Left Behind Act of 2001—20 U.S.C. Sec 7114 Board Policy—103, 122, 123, 233, 235