

Iron County School District – Teacher Pre-Referral Documentation (Form 1)

Student Name: _____

Date: _____

Date of Birth: _____

Grade Level: _____

Teacher Completing Form: _____

Content Area (secondary): _____

Language Information

Primary Home Language: _____

WIDA Score: _____

ELL: Yes No

Retention

Has student ever been retained? Yes No If yes, what grade was repeated? _____

Area of Concern (check only those that are of concern)

Basic Reading skill include phonemic awareness, sight word recognition, phonics, and word analysis. Essential skills include identification of individual sounds and the ability to manipulate them; identification of printed letters and sounds associated with letters; and decoding of written language.

Reading Fluency skills refers to the ability to read words accurately, using age appropriate chunking strategies and a repertoire of sight words, and with appropriate rate, phrasing and expression (prosody). Reading fluency facilitates reading comprehension.

Reading Comprehension refers to the ability to understand and make meaning of written text and includes a multifaceted set of skills. Reading comprehension is influenced by oral language development including new vocabulary acquisition, listening comprehension, working memory, application of comprehension monitoring strategies and understanding of text structure including titles, paragraphing, illustrations and other details.

Mathematics Calculation is the knowledge and retrieval of mathematical facts and the application of procedural knowledge in computation.

Mathematics Problem Solving is the ability to use decision-making skills to apply mathematical concepts and understandings to real world situations. It is the functional combination of computation knowledge and application knowledge, and involves the use of mathematical computation skills and fluency, language, reasoning, reading, and visual-spatial skills in solving problems. Essentially, it is applying mathematical knowledge at the conceptual level.

Written Expression is the communication of ideas, thoughts, and feelings. Required skills include using oral language, thought, grammar, text fluency, sentence construction and planning to produce a written product. Spelling difficulties alone cannot be considered to represent a specific learning disability in written expression.

Parent Input

Strengths: _____

Concerns: _____

Family History (include student medical info): _____

Iron County School District – Teacher Pre-Referral Documentation (Form 1)

Teacher Input

Strengths: _____

Concerns: _____

Other: _____

Determine if the following factors negatively impact student performance in the above marked area(s)

Factor	Examples	Yes	No	TBD
Vision Impairment	Vision screening results			
Hearing Impairment	Hearing screening results			
Motor Impairment	Parent and teacher reports			
Intellectual Disability	Cognitive ability, parent and teacher reports			
Emotional Disturbance	Social/Behavioral skills, parent and teacher reports, classroom observations			
Cultural Factors	Parent and teacher reports			
Environmental/Economic Disadvantage	Parent and teacher reports			
Limited English Proficiency	Home language survey, WIDA scores, bilingual assessment results			
Lack of appropriate instruction	Attendance logs indicate <85% attendance, educational history, average peer performance reports			

Recommended Evidence to Attach to Form 1 (attach a minimum of 4)

<u>Elementary Schools</u>	<u>Secondary Schools</u>
<input type="checkbox"/> Current and past grades <input type="checkbox"/> Current and past attendance <input type="checkbox"/> DIBELS score reports <input type="checkbox"/> Common Assessments <input type="checkbox"/> Classroom tests <input type="checkbox"/> Standardized testing <input type="checkbox"/> Classroom observations <input type="checkbox"/> Curriculum-Based Assessments <input type="checkbox"/> Work Samples <input type="checkbox"/> Prior Interventions <input type="checkbox"/> Other: _____	<input type="checkbox"/> Current and past grades <input type="checkbox"/> Current and past attendance <input type="checkbox"/> Common Assessments <input type="checkbox"/> Classroom tests <input type="checkbox"/> Standardized testing <input type="checkbox"/> Classroom observations <input type="checkbox"/> Curriculum-Based Assessments <input type="checkbox"/> Work Samples <input type="checkbox"/> Prior Interventions <input type="checkbox"/> Other: _____

Present Information and Documentation to School MTSS Team