Office of Educational Quality and Accountability 840 Research Parkway, Suite 455; Oklahoma City, OK, 73104 (405) 522-5399

Web: http://www.EdProfiles.info

DEL CITY HIGH SCHOOL (9-12)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

1900 S Sunnylane Road, Del City, OK 73115 Telephone: (405) 677-5777

55-1052-710 1:074

Message from the Principal:

Dear Parents,

I am pleased to provide you with the annual School Report Card for Del City High School. Please note that the information provided is based on 2016-17 data. You will find information about our community, the school's educational program, and indicators of student performance.

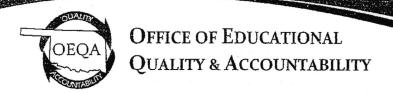
We continue promoting high expectations at Del City High School. We have 9th-12th graders on our campus and we emphasize high expectations and high achievements with all of our students. We continue to be a leader among our state schools in participation in Oklahoma Promise (Oklahoma Higher Learning Access Program) Students must apply for the Oklahoma Promise Scholarship by the end of their sophomore year.

We are continually working to raise our academic performance each year and are particularly working to increase our scores in reading, writing, and mathematics. Our students attendance is crucial and an area where parents can really help us. Please help us make your child's attendance a priority.

On behalf of the faculty and staff, I want to take this opportunity to tell you what a privilege it is to have your son or daughter at Del City High School. Although we are a large school, we strive to have a positive atmosphere in which our students know they are important, feel safe and secure, and are confident that help is always available. We appreciate having supportive and caring parents with whom we can work cooperatively as our students become young adults.

Sincerely,

Gina Hill



Dear School Principal:

Enclosed is your school's 2017 School Profile from the Office of Educational Quality and Accountability (OEQA). This School Profile is intended to give you a comprehensive view of not only your school's test scores, but valuable demographic and community information. Beginning this year, we have combined school and district reports into the newly redesigned 2017 School Profiles.

As you review your School Profile, we ask that you:

- Complete the section titled "From the Principal" by providing a message to parents;
- Give a copy of the completed School Profile to all parents in either paper or electronic form; and
- Fax or mail our office a copy of the completed "From the Principal" section.

We know information from this report is used extensively by grant writers, administrators, researchers, and patrons. All information will be made available at www.EdProfiles.info or www.SchoolReportCard.org on or about May 25th, 2018. We strongly encourage all schools to include a link to our websites so parents and stakeholders have access to over twenty years' worth of rich school and district profile information.

By bringing together statistical information from the State Department of Education, Regents for Higher Education, CareerTech, Office of Juvenile Affairs, Oklahoma Tax Commission, U. S. Census Bureau, and our own survey of principals, these School Profiles have many unique features.

We welcome questions and suggestions and as always, we are pleased to be your partners in education. Our offices are located at 840 Research Parkway, Suite 455 and we invite you to visit our office anytime you are in Oklahoma City. Thank you for your time and support.

Partners in education,

Daniel Craig, Ed.D. Executive Director

Office of Educational Quality and Accountability

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Okiahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525 Fax: (405) 525-0373

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DEL CITY HIGH SCHOOL (9-12)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

1900 S Sunnylane Road, Del City, OK 73115 Telephone: (405) 677-5777

55-1052-710 1074

Community Characteristics

Community Group

About this District:

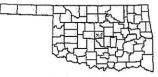
MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70 Number of School Sites in District: 23

Telephone: (405) 737-4461

PO Box 10630

Midwest City, OK 73140-1630



County: OKLAHOMA

Socioeconomic Data	Salari District		Community		
ALDREWS STEERING TO A STEERING	School	District	Group Average	State Avera	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	32.4%	41.1%	34.9%	49.4%	
Black	40.6%	31.3%	23.8%	8.8%	
Asian	3.2%	2.0%	4.2%	2.3%	
Hispanic	10.7%	11.3%	23.7%	16.8%	
Native American	4.6%	5.2%	4.4%	13.9%	
Two or More Races	8.6%	9.2%	9.1%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$35,460	\$42,680	\$49,471	
Students Eligible for Free/Reduced Lunch	77.7%	69.8%	71.6%	62.7%	
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	e)				
District Population	DNS	81,604	95,872	7,555	
% of Population under 18	DNS	24.4%	24.6%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	54.8%	57.3%	65.2%	
Average Household Income	DNS	\$58,383	\$63,373	\$65,458	
Median Household Income	DNS	\$47,807	DNS	\$48,038	
% of Population below Poverty	DNS	15.0%	15.6%	16.5%	
Unemployment Rate	DNS	6.2%	6.6%	6.0%	
Highest Educational Level for Adults Age 25+				0.070	
Without H.S. Diploma	DNS	10.3%	10.2%	12.7%	
H.S. Diploma Only	DNS	32.0%	28.1%	31.6%	
Some College Education but No Degree	DNS	29.3%	26.9%	23.7%	
Associate's Degree	DNS	8.6%	8.0%	7.4%	
Bachelor's Degree and Above	DNS	19.9%	26.9%	24.5%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	DNS	55.0%	46.9%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	14.3	10.1	10.5	9.6	
Mobility Rate (Incoming Students)	2.7%	4.6%	9.9%	10.0%	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	9.4	8.6	9.4	15.4	
There was 1 suspension (of more than 10 days) for every students.	43.3	112.6	135.7	183,2	
Parents Attending Parent/Teacher Conference	61%	82%	75%	73%	
Patrons' Volunteer Hours per Student					

2016-17 School Educational Process

lassroom & Administration Characteristics		School	מ	istrict Gr	Community oup Average	State Aver
And the first three states and the state of the state of the states and the states are the states and the states and the states are the states and the states are the states and the states are the state		School		Surjec Of	oup Average	State Aver
all Enrollment		1,341	14	4,302	16,127	1,279
verage Enrollment.throughout the Year (ADM)		1,289	1	4,123	15,948	. 1,26
6 of Students Identified as Gifted/Talented		DNS	80 m	6.1%	15.5%	14.59
6 of Students as English Language Learners (ELL)		1.3%		3.1%	10.1%	7.19
6 of Students in Special Education		18.9%		4.8%	15.2%	15.8%
Ion-Special Ed. Teachers (Based on Full Time Equivalent, F	TE).	10.576		4.070	13.270	13.07
	1E).				2010	-
Number of Teachers		61.4		742.3	826.7	67.8
Average Salary (w/ Fringe)		\$45,840		6,256	\$46,501	\$45,010
% of Teachers with Advanced Degree(s)		27.8%	2	7.1%	27.0%	25.6%
Average Years of Experience		11.5		11.7	10.7	12.4
pecial Education Teachers (FTE)		11.3		118.2	131.8	8.3
Counselors (FTE)		3.0		38.0	40.5	2.5
other Certified Professional Staff (FTE)		4.3		83.5	94.1	6,3
		7.0		77.6	76.0	6.4
dministrators (FTE)						
eachers per Administrator		10.4		11.1	12.6	11.8
verage Salary (w/ Fringe) per Administrative FTE		\$75,760	\$83	2,199	\$83,314	\$79,629
igh School-Curriculum (Only for HS with 12th	Grade)					
Annual Section (Control of Control of Contro	and the second control of the second					
of Juniors & Seniors Taking Career-Tech Offered Courses		39.2%	4	2.1%	43.3%	47.0%
of HS Graduates Completing Regents' College-Bound Cur	riculum	41.3%	7	0.0%	80.6%	79.8%
verage HS Course Offerings by Site						
Non-electives:						
		16	**	19.3	21.4	8.1
Fine Arts		16				
Science		13		12.3	12.5	6.2
Mathematics		8		9.7	9.4	5.3
Computer Education		.5		.5:0	5.3	3.1
Social Studies		13		12.3	13.4	6.8
English Language Arts (ELA)		9		8.0	7.9	5,2
-		6	A STATE OF THE STA	7.7	9.1	2.4
World Languages				18.7	25.4	15.:
Electives Total Number of Courses Offered		18 88		93.0	104.4	52.9
, our runness of courses essential						
urces of District Revenues (All Funds)						
				5.4%	39.7%	40.5%
istrict				3.5%	2.7%	2.79
ounty				6.8%	5.9%	7.39
				0.6%		
ate Dedicated						38.29
ate Dedicated			4	3.0%	39.4%	
ate Dedicated ate Appropriated			4	3.0% 1.4%	39.4% 12.2%	11.39
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ate Dedicated tate Appropriated ederal			1	1.4%	12.2%	11.3% State
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(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

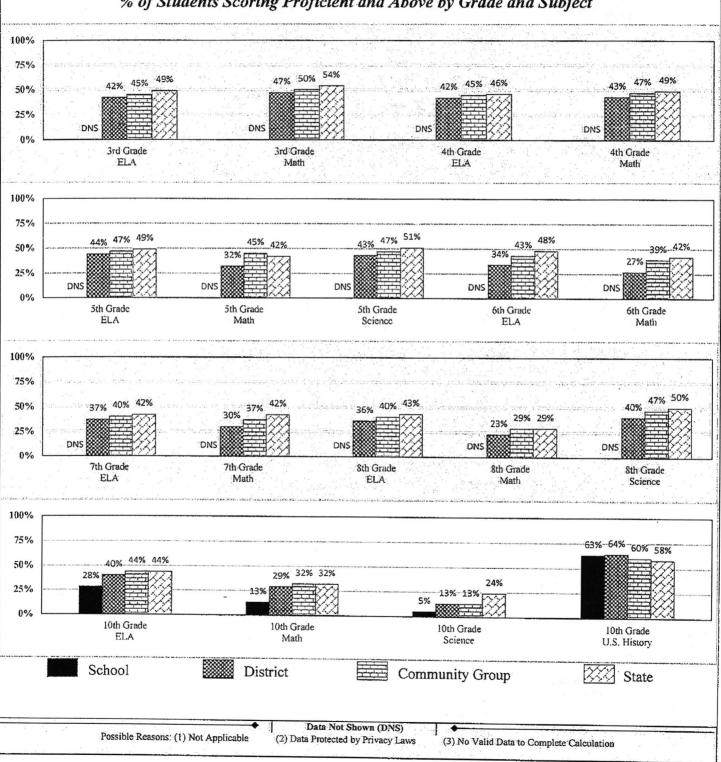
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

