

### Third Grade Phonics Scope and Sequence

Week	Main Skill	Word Study
1	Short Vowels	Closed Syllables
2	Long a	Open Syllables
3	Long o	Vowel Team Syllables
4	Long e	Final Stable Syllables
5	Long i	Final e Syllables
6	Long u	Context Clues: General Clues
7	r-Controlled Vowels /ar/, /or/	R-Controlled Vowel Syllables
8	r-Controlled Vowels (er, ir, ur)	Abbreviations
9	Long oo and Short oo	Compound Words
10	Diphthongs /ou/ and /oi/	Hard and Soft g
11	Variant Vowel /o/	Final Stable Syllables
12	Closed Syllables	Suffixes with Spelling Changes
13	Open Syllable Sounds	Suffixes with Spelling Changes
14	Final Stable Syllables	Context Clues: Definitions, Synonyms
15	Vowel Team Syllables	Context Clues: Antonyms, General Clues
16	r-Controlled Vowel Syllables	Homophones
17	Final e Syllables	Adding suffixes with Spelling Changes
18	Unaccented Final Syllables	Contractions
19	Inflectional Endings -ed, -ing with Spelling Changes	Using Morphology: Related Words
20	Irregular Plurals	More Irregular Plurals
21	Prefixes (dis-, un-, pre-, re-)	Using Morphology: Prefixes, Roots
22	Suffixes (-er, -or)	Homographs
23	Suffixes (-able, -ful, -less, -ness, -y, -ly)	Using Morphology: Related Words
24	Prefixes (im-, in-, non-, and others)	Using Morphology: Prefixes, Roots
25	Related Words	Using Morphology: Related Words
26	Homophones	Context Clues: Examples, Definitions
27	Homographs	Context Clues: Synonyms, Antonyms
28	Compound Words	Using Morphology: Roots
29	Abbreviations	More Abbreviations
30	Contractions	More Contractions

\*\*This is one component of a comprehensive reading plan with an emphasis on application of these skills in continuous reading and writing through the Units of Study in Reading and Writing.

\*\*Heggerty Phonemic Awareness and/or Fastbridge interventions will be used to help develop the phonological and phonemic awareness component for those students who have not mastered these skills.

\*\*Spelling will be taught as presented in PTR. Additional words may be added at teacher discretion.

Reading Big Words Strategy: (taught in 2<sup>nd</sup> grade and should be continued in 3<sup>rd</sup>)

1. Look for the word part (prefixes) at the beginning of the word.
2. Look for the word parts (suffixes) at the end of the word.
3. In the base word, look for familiar spelling patterns. Think about the six syllable spelling patterns you have learned.
4. Sound out and blend together the word parts.
5. Say the word parts fast. Adjust your pronunciation as needed. Ask yourself, "Is it a real word? Does it make sense in the sentence?"