

### First Grade Phonics and Spelling Scope and Sequence

Week	Main Skill	Word Study	Phonemic Awareness
1	Short a	Plurals	*Oral Blend *Oral Seg *Rec/Prod Rhyme
2	Short i	Inflectional ending -s	*Oral Blend *Oral Seg *Alliteration
3	Short o	Double Final Consonants (ll, ss, zz) Floss rule	*Oral Blend *Oral Seg *Rec/Prod Rhyme
4	Short u	Double Final Consonants (dd, ll, zz) Floss rule	*Oral Blend *Oral Seg *Alliteration
5	Short e	Plurals (review)	*Oral Blend *Oral Seg *Rec/Prod Rhyme
6	l-blends	Possessives	*Oral Blend *Oral Seg *Categorize Sounds
7	s-blends	Final Blends	*Oral Blend *Oral Seg *Phon Manip: Add Sounds
8	r-blends	Contractions	*Oral Blend *Oral Seg *Categorize Sounds
9	Digraphs sh, th	Inflectional Ending -ed	*Oral Blend *Oral Seg *Phon Manip: Add Sounds
10	Digraphs ch, tch, wh	Inflectional Ending -ing	*Oral Blend *Oral Seg *Categorize Sounds
11	Digraphs ng, nk	3-Letter Blends	*Oral Blend *Oral Seg *Phon Manip: Add Sounds
12	Final e (a_e, i_e)	Soft c and g	*Oral Blend *Oral Seg *Dist Long/Short Vowels
13	Final e (o_e, u_e, e_e)	Inflectional Ending -ing and -ed	*Oral Blend *Oral Seg *Dist Long/Short Vowels
14	Single Letter Long Vowels (e, i, o)	Prefixes re- and un-	*Oral Blend *Oral Seg *Phon Manip: Sub. Sounds
15	Long a (ai, ay)	Compound Words	*Oral Blend *Oral Seg *Dist Long/Short Vowels
16	Long e (ee, ea)	Short e Spelled ea	*Oral Blend *Oral Seg *Phon Manip: Del. Sounds
17	Long o (oa, ow)	Suffixes (-ful, -less)	*Oral Blend *Oral Seg *Phon Manip: Sub. Sounds
18	Long i (y, igh)	Comparatives and Superlatives (-er, -est)	*Oral Blend *Oral Seg *Phon Manip: Add Sounds
19	Long u (u, ew, ue)	Compound Words	*Oral Blend *Oral Seg *Phon Manip: Del. Sounds
20	r-Controlled ar	Transition to Longer Words	*Phon Manip: Subst. Sounds *Phon Manip: Add Sounds *Categorize Sounds
21	r-Controlled er, ir, ur	Transition to Longer Words	*Phon Manip: Subst. Sounds *Phon Manip: Add Sounds *Categorize Sounds
22	r-Controlled or, ore, oar	Prefixes (dis-, pre-)	*Phon Manip: Subst. Sounds *Phon Manip: Add Sounds *Categorize Sounds
23	Short oo and Long oo	Suffixes (-ly, -y)	*Oral Blend *Oral Seg *Phon Manip: Del. Sounds
24	Diphthong /ou/ (ou, ow)	Compound Words	*Oral Blend *Oral Seg *Phon Manip: Del. Sounds
25	Diphthong /oi/ (oi, oy)	Transition to Longer Words	*Oral Blend *Oral Seg *Phon Manip: Del. Sounds
26	Complex Vowel /o/ (au, aw, alk, alt, all)	Inflectional Endings Review	*Categorize Sounds *Phon Manip: Add Sounds *Phon Manip: Del Sounds
27	r-Controlled are, air, ear	Transition to Longer Words	*Categorize Sounds *Phon Manip: Add Sounds *Phon Manip: Del Sounds
28	Long i (ild, ind) Long o (old)	Transition to Longer Words	*Oral Blend *Oral Seg *Phon Manip: Add/Del. Sounds
29	Long i (ie) Long o (oe)	Transition to Longer Words	*Oral Blend *Oral Seg *Phon Manip: Add/Del. Sounds
30	Long e (y, ey, ie)	Transition to Longer Words	*Oral Blend *Oral Seg *Phon Manip: Add/Del. Sounds

\*\*This is one component of a comprehensive reading plan with an emphasis on application of these skills in continuous reading and writing through the Units of Study in Reading and Writing.

\*\*Heggerty Phonemic Awareness and/or PTR will be used for the phonological and phonemic component

\*\*High-frequency reading words and spelling will be taught using PTR. Additional words may be used at teacher's discretion.