

Kindergarten Phonics Scope and Sequence

Week	Main Skill	Word Study/Extra Focus	Phonemic Awareness
1	Mm	Alphabet Recognition	*Rec. Rhyme *Clap Syll. *Blend Syll. *Id Words in Spoken Sent.
2	Short a	Alphabet Recognition	*Rec. Rhyme *Clap/count Syll. *Blend Syll. *Id Words in Spoken Sent.
3	Ss	Alphabet Recognition	*Oral Blend *Isol. Beg Sounds *Alliteration *Id Words in Spoken Sent.
4	Tt	Alphabet Recognition	*Rec. Rhyme *Blend Syll. *Isol. Beg Sounds *Id Words in Spoken Sent.
5	Pp	Alphabet Recognition	*Oral Blend *Clap/count Syll. *Isol. Beg/End Sounds *Id Words in Spoken Sent.
6	Nn	Plural Nouns with -s	*Oral Blend *Rec. Rhyme *Isol. Beg/End Sounds
7	Short i	Inflectional Ending -s	*Oral Blend *Rec. Rhyme *Isol. Beg/End Sounds
8	Cc	Ending _ck	*Oral Blend *Rec./Prod.Rhyme *Isol. Beg/Medial/End Sounds
9	Ff	Dist. Initial/Final Consonant Sounds	*Oral Blend *Rec./Prod.Rhyme *Isol. Beg/Medial/End Sounds
10	Dd	Dist. Initial/Final Consonant Sounds	*Oral Blend *Oral Segmentation *Isol. Beg/Medial/End Sounds
11	Hh	Inflectional Ending -s	*Oral Blend *Oral Segmentation *Isol. Beg/Medial/End Sounds
12	Short o	Distinguish Initial and Medial Vowel Sounds	*Oral Blend *Rec./Prod.Rhyme *Isol. Beg/Medial/End Sounds
13	Rr	Ending _ck	*Oral Blend *Oral Segmentation *Isol. Beg/Medial/End Sounds
14	Bb	Plural Nouns with -s	*Oral Blend *Rec./Prod.Rhyme *Isol. Beg/Medial/End Sounds
15	Ll	Double Final Cons.	*Oral Blend *Rec./Prod.Rhyme *Isol. Beg/Medial/End Sounds
16	Kk	Ending _ck	*Oral Blend *Rec./Prod.Rhyme *Isol. Beg/Medial/End Sounds
17	Short e	Distinguish Initial and Medial Vowel Sounds	*Oral Blend *Rec./Prod.Rhyme *Isol. Beg/Medial/End Sounds
18	Gg	Inflectional Ending -s	*Oral Blend *Oral Segmentation *Isol. Medial Sounds
19	Ww	Plural Nouns with -s	*Oral Blend *Oral Segmentation *Alliteration
20	Xx	Plural Nouns with -es	*Oral Blend *Oral Segmentation *Recog/Produce Rhyme
21	Vv	Blends	*Oral Blend *Oral Segmentation *Recog/Produce Rhyme
22	Short u	Distinguish Initial and Medial Vowel Sounds	*Oral Blend *Oral Segmentation *Recog/Produce Rhyme
23	Jj	Plural Nouns with -s	*Oral Blend *Oral Segmentation *Recog/Produce Rhyme and Alliteration
24	Qu	Inflectional Ending -s	*Oral Blend *Oral Segmentation *Isol. Beg/Mid/End Sounds
25	Yy	Double Final Cons.	*Oral Blend *Oral Segmentation *Isol. Beg/Mid/End Sounds
26	Zz	Blends	*Oral Blend *Oral Segmentation *Recog/Produce Rhyme and Alliteration *Phon. Manip: Del Syll.
27	Short Vowel Review	Compare Short/Long Vowel Sounds	*Oral Blend *Phon. Manip.: Add Sounds/Syll. **Phon. Manip: Del Syll.
28	Long Vowels	Compare Short and Long Vowel Sounds	*Oral Blend *Phon. Manip.: Add Sounds/Syll. **Phon. Manip: Del Syll.
29	Final e (a_e)	Comp. Short/Long Vowel Sds/Spellings	*Oral Blend *Phon. Manip.: Add Sounds/Syll. *Phon. Manip: Subst. Init. Sounds
30	Final e (o_e, i_e)	Comp. Short/Long Vowel Sds/Spellings	*Oral Blend *Phon. Manip.: Add Syll./Phonemes *Phon. Manip: Subst. Init. Sounds

**This is one component of a comprehensive reading plan with an emphasis on application of these skills in continuous reading and writing through the Units of Study in Reading and Writing.

**Heggerty Phonemic Awareness and/or the Phonemic Awareness component of PTR will be used for the phonological and phonemic component

**High-frequency reading words and spelling will be taught as presented in PTR. Additional words are at teacher discretion.