



Somerton School District No. 11

“Children, Our Priority-Personal Best, Our Goal”

343 N. Carlisle Avenue • P.O. Box 3200 • Somerton, AZ. 85350-3200

Phone (928) 341-6000 • Fax (928) 341-6090

www.ssd11.org

Special Education Resources Teacher

DEPARTMENT:Special Education Department **TYPE:** Certified **STATUS:** Exempt **SALARY LEVEL:** \$35,732 - \$44,625 (depends on degree level, recognize up to 12 years experience, Full Benefit Package)

REPORTS TO: Building Principal/Special Education Director

SUMMARY:

The Teacher is responsible for providing a safe and environmentally appropriate preschool program in accordance with all licensing, Quality First, State and Grant policies and procedures.

RESPONSIBILITIES:

Serves and provides specialized services to students with disabilities; Plans and implements a program of instruction that adheres to the district philosophy, goals and objectives as outlined in the adopted course study; Plans and implements a program of study designed to meet individual needs of students; Creates a classroom environment conducive to learning by employing a variety of appropriate teaching strategies; demonstrate a strong grasp of subject matter; uses effective oral and written expression; develops, in accordance with district school guidelines, reasonable rules of classroom behavior and appropriate techniques that are consistently applied; establish clear objectives for all lessons, unites, and projects, and communicate those objectives to student; instruct students individually and in groups, using various teaching methods such as lectures, discussions, and demonstrations; prepare, administer, and grade tests and assignments in order to evaluate student progress; confer with other staff members to plan and schedule lessons promoting learning, following approved curricula; confer with parents or guardians, teachers, counselors, and administrators in order to resolve student behavioral and academic problems; maintain accurate and complete student records as required by laws, district policies, and administrative regulations; administer individual and group assessments needed for evaluation and/or district data collection.

KNOWLEDGE AND SKILLS:

Knowledge of characteristic and teaching methodologies for students with exceptionalities. Knowledge of problem-solving and conflict resolution techniques and strategies.

Strong listening skills.

Ability to work with a variety of individuals possessing a variety of needs.

Ability to supervise assigned support staff.

Skill in oral and written communications.

Skill in establishing and maintaining effective working relationships.

QUALIFICATIONS:

Bachelor's degree, preferably in Special Education

Hold Arizona State Teacher Certification or eligible to obtain same

Considered Appropriately Certified by Arizona Department of Education to teach appropriate grade/subject.

PHYSICAL REQUIREMENTS

Work is performed in an indoor environment. Work requires frequent standing, walking, and may assist in handling of students with physical limitations

Administration: *Laura Noel, Ed.D, Superintendent*

Governing Board: *Araceli Juarez, President • Lorena Zendejas, Clerk • Juan Castillo • Carlos Gonzalez • Leticia Yopez*



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