

## **SCHOOL-PARENT COMPACT**

Tremont Grade School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2018-2019.

### **School Responsibilities**

#### ***Tremont Grade School will:***

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards through the utilization of:
  - Best instructional practices
  - Standards aligned classroom
  - Differentiated instruction
  - Rigorous curriculum
  - Researched-based Reading and Math series
  - Reading Recovery
  - Transitional First Grade
  - PBIS
  - Rtl
  - Interventionist
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, conferences will be held:
  - In the fall, after First Quarter, for all students
  - When teachers request
  - When parents request
3. Provide parents with frequent reports on their children's progress, by sending Progress Reports:
  - Mid-term progress reports
  - Report cards/Quarterly progress reports
  - Standards-based report cards (K-2)
  - Daily or weekly reports if needed (i.e., behavior)
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - Before or after school, by appointment
  - Phone conferences
  - E-mail
  - Home-school communication notes

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
  - School volunteer coordinator
  - Parents may volunteer to read to students who need additional oral reading opportunities
  - Parents may volunteer in classrooms at anytime in coordination with the teacher
    - a. Reading
    - b. Language Arts
    - c. Math
    - d. Science
    - e. Social Studies
    - f. Projects

## **Parent Responsibilities**

### **We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance
- Making sure that homework is complete
- Reading to our children
- Monitoring amount of television our children watch
- Volunteering in my child's classroom
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on school advisory or policy groups