AP BIOLOGY

Independent Summer Reading Assignment- 2023

Survival of the Sickest by Dr. Sharon Moalem

Welcome to AP Biology, a comprehensive walk through the science of life!

This is not an easy course; the curriculum is demanding and the pace is swift. To help improve your scientific reading comprehension abilities you will be expected to complete a significant amount of independent work including reading the textbook, scientific articles and book excerpts. Before the course begins, you will read the book <u>Survival of the Sickest by Dr. Sharon Moalem.</u> (*New and used copies can be found on <u>Amazon for under \$10</u>). The ideas presented will be revisited myriad times throughout the year; it is <u>imperative</u> that you read the book in its entirety and write this essay <u>independently.</u>*

| Your assignment should be written in comple | ete sentences, typed: | 1.5 spacing, | 12-point font, | 1" margins |
|---|-----------------------|--------------|----------------|------------|
| You will be submitting your assignment via <i>Ge</i> | oogle Classroom (co | de:ct4kqw | W) | |

| | Γhis assignment ν | will be due | the week | before school | begins (I | Friday, A | ugust 11, |
|------|---------------------|--------------|-------------|----------------|-----------|-----------|-----------|
| 2023 |). If it is not com | pleted by th | nat time, y | ou will be rer | noved fro | m AP B | iology. |

Reading Analysis

Please answer each of the following questions separately supported with well-developed arguments, evidence and internal citations.

| 1. Many of us regard disease as entirely destructive, but we are now learning that reality is more nuanced. |
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| According to Dr. Moalem: "Life is such a compromise." For each of the diseases listed, discuss the following |
| in detail: |
| ☐ Hemochromatosis—Chapter 1 |
| ☐ Diabetes (there are three types)—Chapter 2 |
| ☐ High cholesterol—Chapter 3 |
| ☐ G6PD deficiency/favism—Chapter 4 |

- a detailed description of the disease
- specific symptoms and physiological effects
- the historical perspective of the disease
- the evolutionary advantage of the disease (*depending on time and place*)

- 2. As long as there have been organisms on Earth, there have been symbioses, close relationships between species. Whereas there are many mutualisms that we will explore throughout the year, *Chapter 5* focuses on parasitic relationships.
 - * Using at least *two* examples from the book, explain the concept of **host manipulation** by describing the intricate relationship between the success of the parasite's life cycle and the behavior of its host.
 - Research and <u>describe</u> one parasite-host relationship that you find interesting and is not included in this book.
- 3. The structure of DNA was elucidated in 1953 by the famous scientific pair, Watson & Crick (although others deserve credit too!). Nearly a half century later, the human genome was sequenced, yet the results of the Human Genome Project stimulated more questions than provided answers.
 - Using at least two examples from Chapter 7 in the book, describe epigenetics and explain how it contradicts our former model of gene expression. Include a brief description of the process of DNA methylation. Feel free to use outside research to bolster your answer.
- 4. What were a few things in this book that you personally found interesting and/or that changed your mind about something you thought you knew already? Please explain in detail using specific references or examples from the book or your outside research.
- 5. create a list of **5 questions** that the book elicited that you are hoping we address in the course.

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This assignment is worth 120 points

| You will be graded on the following: |
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| Adhering to the specified format: 1.5 spacing, 12-point font, 1" margins. |
| ☐ Composing fully developed answers that you wrote independently. |
| • You will be submitting through Google Classroom so the expectation is that the work is |
| your own. |
| ☐ Writing with proper spelling, grammar, punctuation, etc. |
| • <u>Proofread</u> before submitting your final version. |
| Hint: when writing a scientific name, you should <i>italicize</i> ; capitalize the first word, the genus, but not the second, the species. |
| Ex. Homo sapiens or Canis lupus |
| ☐ Inclusion of appropriate outside scientific resources (articles from scientific journals, newspapers or |
| magazines; websites that end in .gov., .edu). |
| ☐ Include a Works Cited page |
| |

Due: August 11, 2023