## formational newsletter exploring the Science of Reading in Arkansas

## December 1, 2022

## Reading is a gifit

December can be a busy time full of shopping, family gatherings, and holiday celebrations. This year, through all the hustle and bustle, make sure to stop and take time to read with your child every day! It's one of the best gifts you could ever give.


Issue 22


SEASON'S
READINGS

2GUIDE FOR LIFE

## $B$

VOWEL TEAMS



## G.U.I.D.E. for Lite

In the September RISE Newsletter, we began to explore the G.U.I.D.E. for Life principles. These principles represent skills needed to thrive at home, at school, on the job and in the community. This month's principle is D for Decisions.

## DECISIONS

This principle refers to the ability to make constructive and respectful decisions about personal behavior and social interactions based on one's personal beliefs, ethical standards, safety concerns, and social norms; applying decision-making skills to academic and social situations,including digital citizenship; and contributing to the health and well-being of oneself, school and community. Students who are responsible decision-makers are selfdirected learners that seek ideas and are able to access appropriate resources at home, at school, and in the workplace.

## Students that make good decisions are: Self-directed learners

- They take on projects and work independently.
- They are able to organize their time and manage personal responsibilities effectively.
- They seek ideas and support from peers and adults when making decisions.


## Responsible citizens

- They are able to take ownership for the decisions they make.
- They are able to demonstrate responsible behavior including the ability to say "no" to negative peer pressure.
- They are a contributing member of the community.

Able to identify, set and accomplish goals

- They use effective decision-making skills to set and achieve goals for college, career, and community engagement.
- They consider multiple factors in decision-making, including ethical, health, and safety factors, as well as personal and community responsibilities.


## GUIDIE:



## Let's Explore a New Syllable Patiern - VT

Reading is a code-based system and readers are most successful when they are taught the code. A syllable is a part of a word that contains a single vowel sound and is pronounced as a unit. In this series, we will explain why it is important for readers to learn about syllables and the six different syllable types. We will offer examples and strategies to help emerging readers become more familiar with each syllable type.

## This month we will focus on the Vowel Team Syllable Pattern.

- Vowel teams have two or more adjacent letters that form a single vowel sound as in the words thief, boil, hay, suit, boat, and straw.
- Sometimes 3-4 letters can be associated with a single vowel sound to form a vowel team as in the words though, weight, and light.
- A vowel team can represent a long, short, or diphthong vowel sound.
- Each vowel team has to be taught explicitly and systematically. Some of these vowel teams have more than one sound associated with them. The order in which vowel teams are taught should proceed from easier and more common to the ones that are more difficult and less common.
- Sometimes, consonant letters are used in vowel teams. The letter y is found in ey, ay, oy, and uy, and the letter w is found in ew, aw, and ow. It is not accurate to say that "w can be a vowel," because the letter is working as part of a vowel team to represent a single vowel sound. Other vowel teams that use consonant letters are -augh, -ough, -igh, and the silent -al spelling for /aw/, as in walk.

- Diphthong : oi, oy, ou, ow.

The saying "when two vowels go walking, the first one
 does the talking" is wrong more times than it is right!

## What is a Diphthong?

A diphthong is a sound formed by combining two vowels in a single syllable. The sound begins as one vowel sound and moves towards another.
The two most common diphthongs in the English language are the letter combination oy/oi and ow/ou.

## Aboy coin <br> 

$$
\begin{aligned}
& \text { "oy"/"oi" } \\
& \text { as in "boy" or "coin" }
\end{aligned}
$$

"ow"/ "ou" as in "cloud" or "cow"


## Vowe Teams and Sports Teams

This fun activity will help your student identify vowel teams hidden in the names of sports teams. As you read the team names below, scan each one for vowel teams. When you find one, highlight the vowel teams and identify what sound the vowel team is making. Play on!


