

South Lewis Central School

2020-2021 NYS Assessments

Board of Education Presentation

November 16, 2021

NYS Assessment Results

From New York State Education Department.....

Due to the circumstances related to the pandemic, approximately 4 out of 10 students participated in the Spring 2021 Grades 3-8 English Language Arts (ELA) and Mathematics Tests, State Education Commissioner Betty A. Rosa announced today. In ELA, **41.9 percent of students enrolled in grades 3-8 took the exam and in math, 39.9 percent of enrolled students took the exam.**

“The pandemic **exacerbated already existing inequities** for students and this fact is most evident in our 2021 statewide assessment participation rates,” said Board of Regents Chancellor Lester W. Young, Jr. “The Board and the Department are committed to addressing these disparities by helping schools implement policies and practices to foster **diversity, equity and inclusion** in the classroom. Together we must work to ensure that all New York State students have the support they need to be successful in school and in life.”

“While educators and school-based staff rose to meet unprecedented challenges last year, everything about education was different for educators, students and parents, including the state assessments,” said Commissioner Rosa. “This year **just 4 in 10 students took the tests so the data does not reflect the majority of students’ learning**. State exams are just one of multiple measures of student learning used to help shape student individualized learning plans so they have the supports they need.”

2021 NYS Scale Score Ranges Associated with Each Performance Level

	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	542-582	583-601	602-628	629-642
Grade 4 ELA	542-583	584-602	603-618	619-655
Grade 3 Math	541-586	587-599	600-614	615-637
Grade 4 Math	536-587	588-601	602-613	614-634



NYS Assessment Results



Number of Students Scoring Each Level South Lewis Elementary

	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>	<u>% Proficient</u>	<u>State %</u>
Grade 3 ELA	7	28	21	3	40.7%	%
Grade 4 ELA	8	25	21	13	50.7%	%
Grade 3 Math	17	17	21	7	45.2%	%
Grade 4 Math	20	17	24	6	44.8%	%

NYS Assessment Results

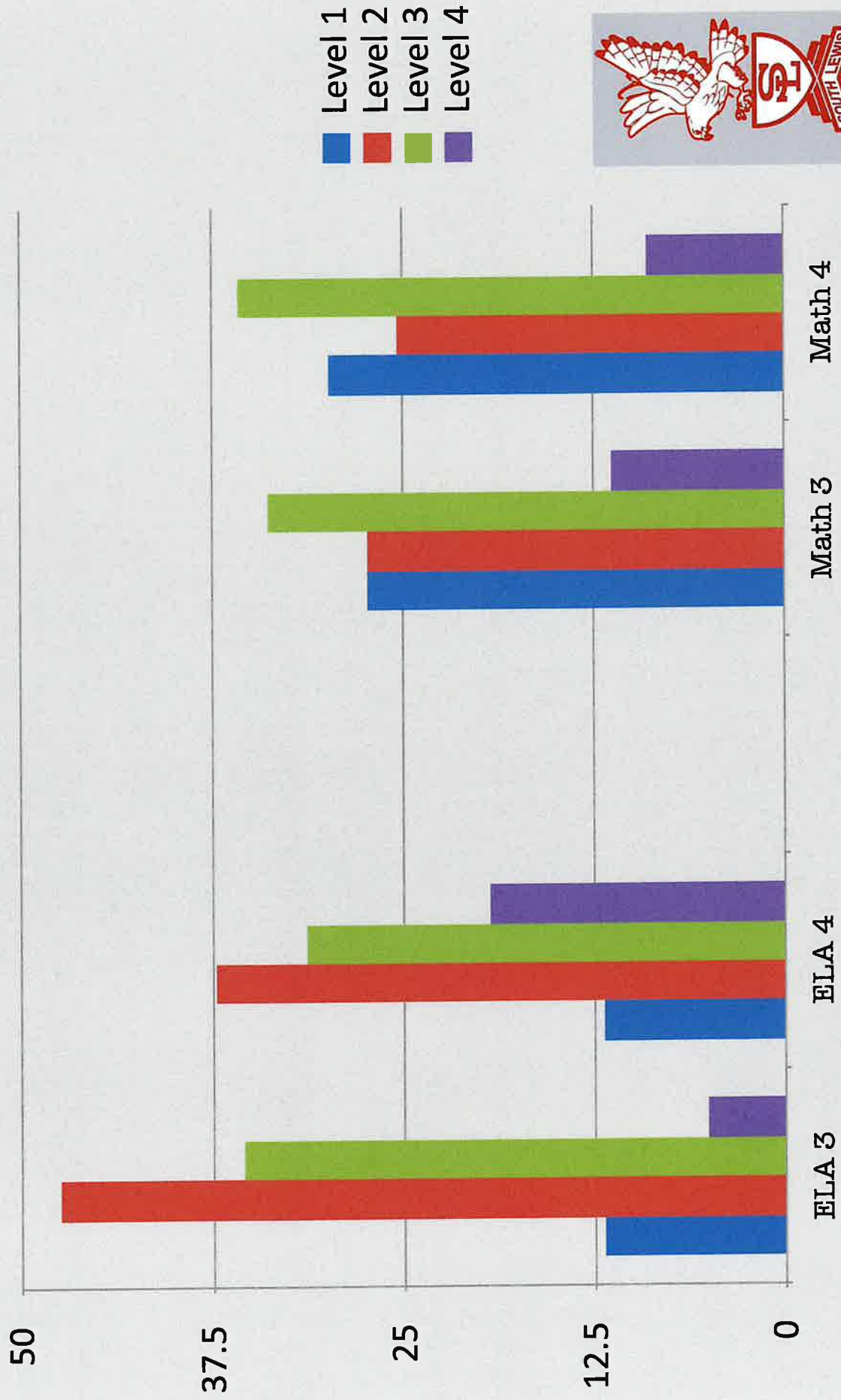


Percentage of Students Scoring Each Level South Lewis Elementary

	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>	<u>% Proficient</u>
Grade 3 ELA	11.9%	47.5%	35.6%	5.1%	40.7%
Grade 4 ELA	11.9%	37.3%	31.3%	19.4%	50.7%
Grade 3 Math	27.4%	27.4%	33.9%	11.3%	45.2%
Grade 4 Math	29.9%	25.4%	35.8%	9%	44.8%

2020-2021 Assessment Results

Percent Per Score Level



- Level 1
- Level 2
- Level 3
- Level 4



NYS Assessment Results - Elementary

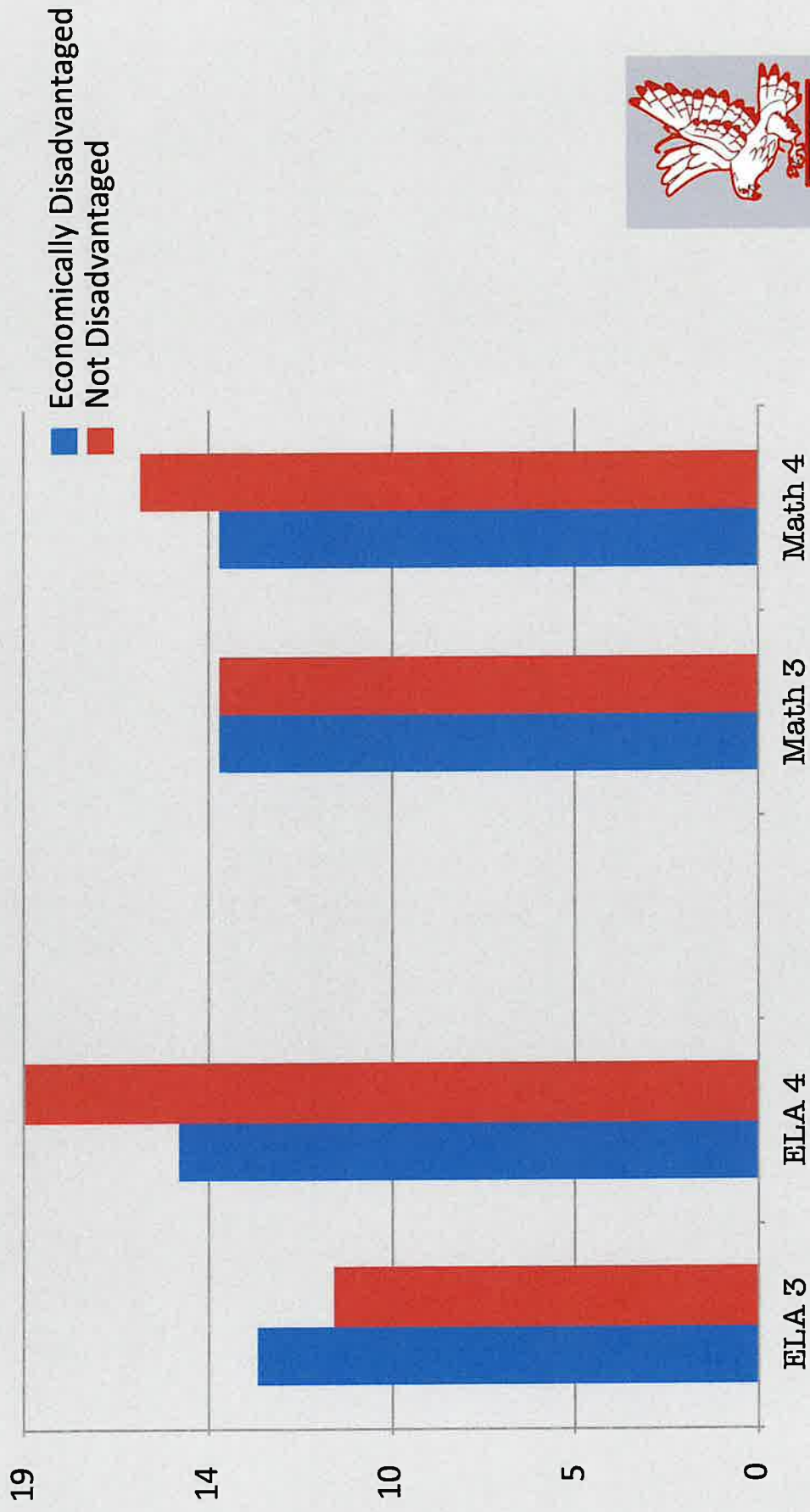
Percentage of Students Achieving Proficiency '17, '18, '19 & '21

	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021
Grade 3 ELA	35%	49%	49%	41%
Grade 4 ELA	38%	51%	51%	51%
	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021
Grade 3 Math	46%	61%	49%	45%
Grade 4 Math	55%	52%	59%	45%



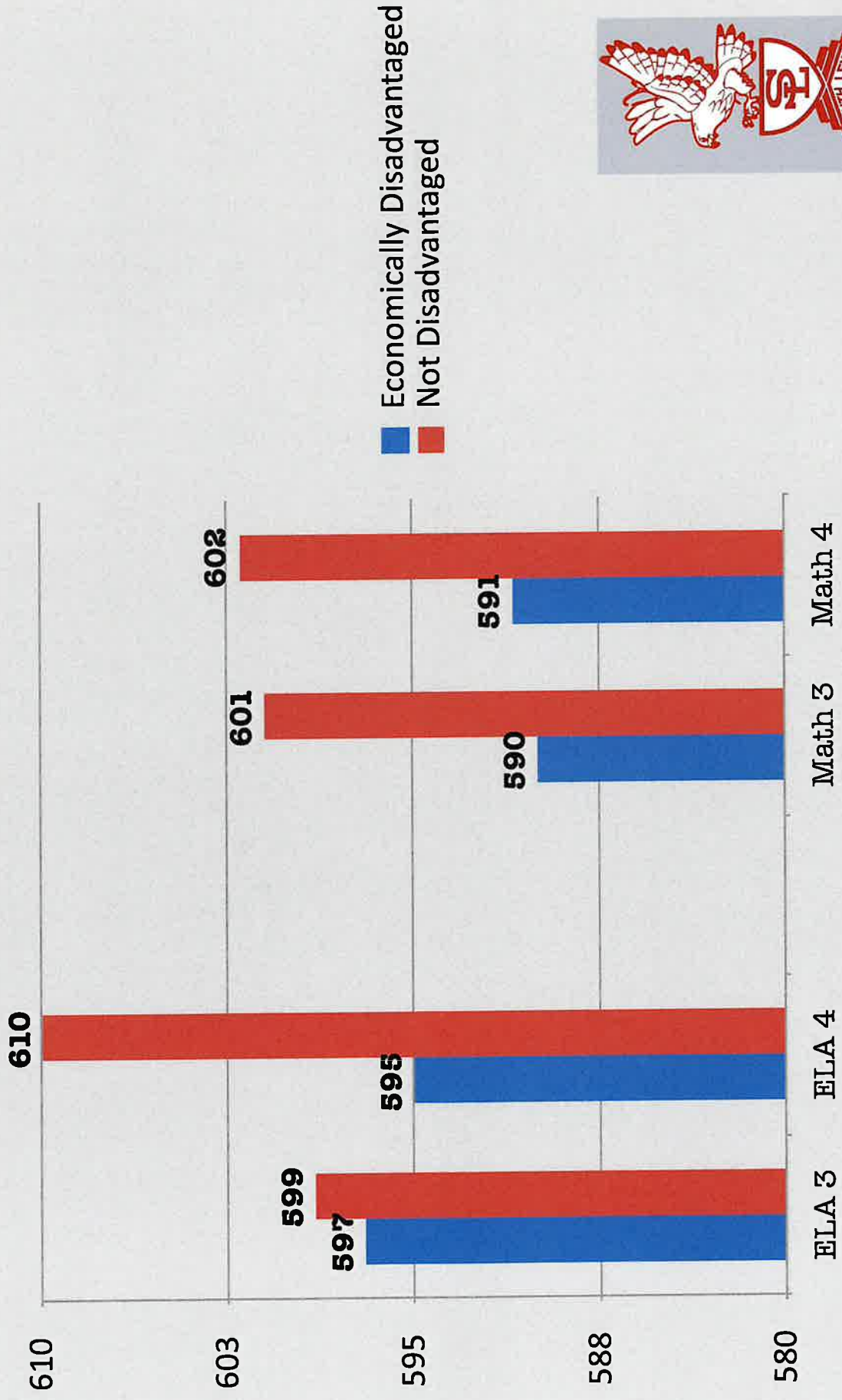
Disaggregation Analysis

Number of Students Attaining Proficiency on Assessments



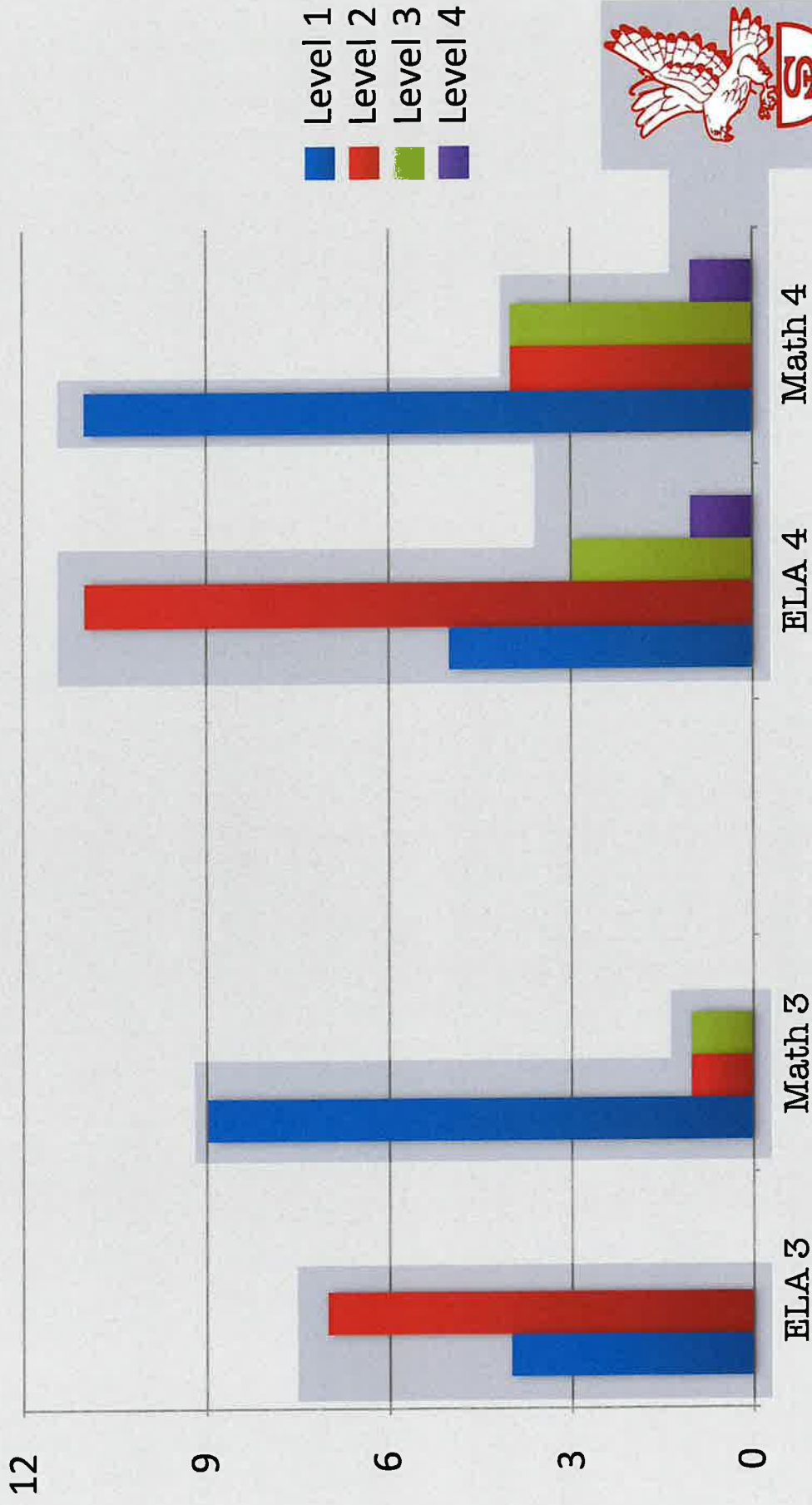
Disaggregation Analysis

Mean Score on Assessments



NYS Assessment Results

Number of Students Scoring Each Level - SWD



2021 NYS Scale Score Ranges Associated with Each Performance Level

	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
Grade 5 ELA	513-593	594-608	609-621	622-658
Grade 6 ELA	502-589	590-601	602-613	614-656
Grade 7 ELA	510-590	591-606	607-622	623-657
Grade 8 ELA	507-583	584-602	603-616	617-651
Grade 5 Math	527-591	592-603	604-615	616-649
Grade 6 Math	529-591	592-603	604-615	616-649
Grade 7 Math	520-592	593-605	606-617	618-643
Grade 8 Math	520-595	596-609	610-621	622-653



NYS Assessment Results

Number of Students Scoring Each Level

South Lewis Middle School



	Level 1	Level 2	Level 3	Level 4	% Proficient
Grade 5 ELA	16	19	10	14	40.7%
Grade 6 ELA	17	23	22	9	43.7%
Grade 7 ELA	16	16	32	12	57.9%
Grade 8 ELA	6	16	8	12	47.6%
Grade 5 Math	22	15	14	8	37.3%
Grade 6 Math	33	29	9	2	15.1%
Grade 7 Math	23	23	26	5	40.3%
Grade 8 Math	21	8	3	0	9.4%

NYS Assessment Results

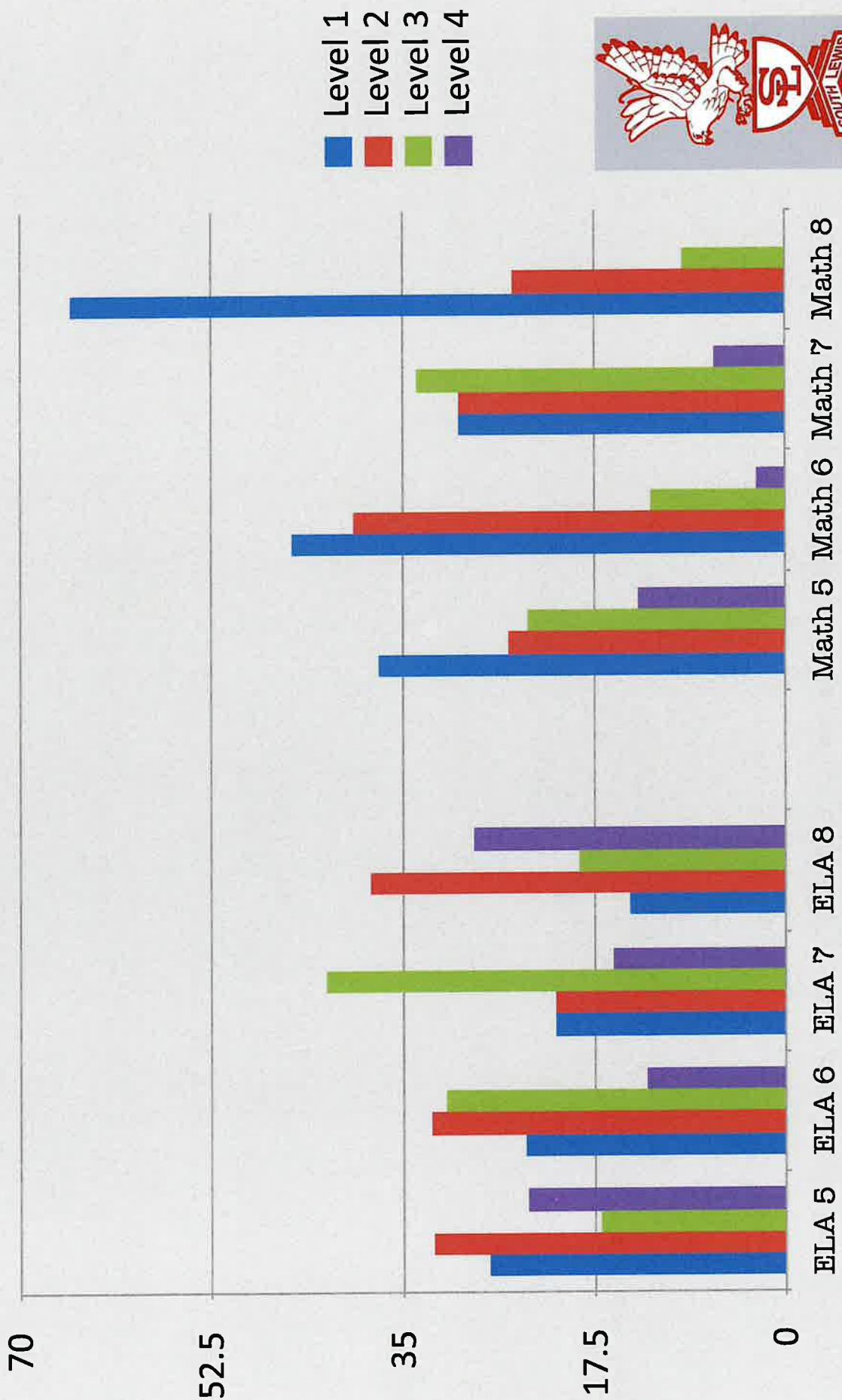


Percentage of Students Scoring Each Level South Lewis Middle School

	Level 1	Level 2	Level 3	Level 4	% Proficient
Grade 5 ELA	27.1%	32.2%	17%	23.7%	40.7%
Grade 6 ELA	23.9%	32.4%	31%	12.7%	43.7%
Grade 7 ELA	21.1%	21.1%	42.1%	15.8%	57.9%
Grade 8 ELA	14.3%	38.1%	19%	28.6%	47.6%
Grade 5 Math	37.3%	25.4%	23.7%	13.6%	37.3%
Grade 6 Math	45.2%	39.7%	12.4%	2.7%	15.1%
Grade 7 Math	29.9%	29.9%	33.8%	6.5%	40.3%
Grade 8 Math	65.6%	25%	9.4%	0%	9.4%

2020-2021 Assessment Results

Percent Per Score Level



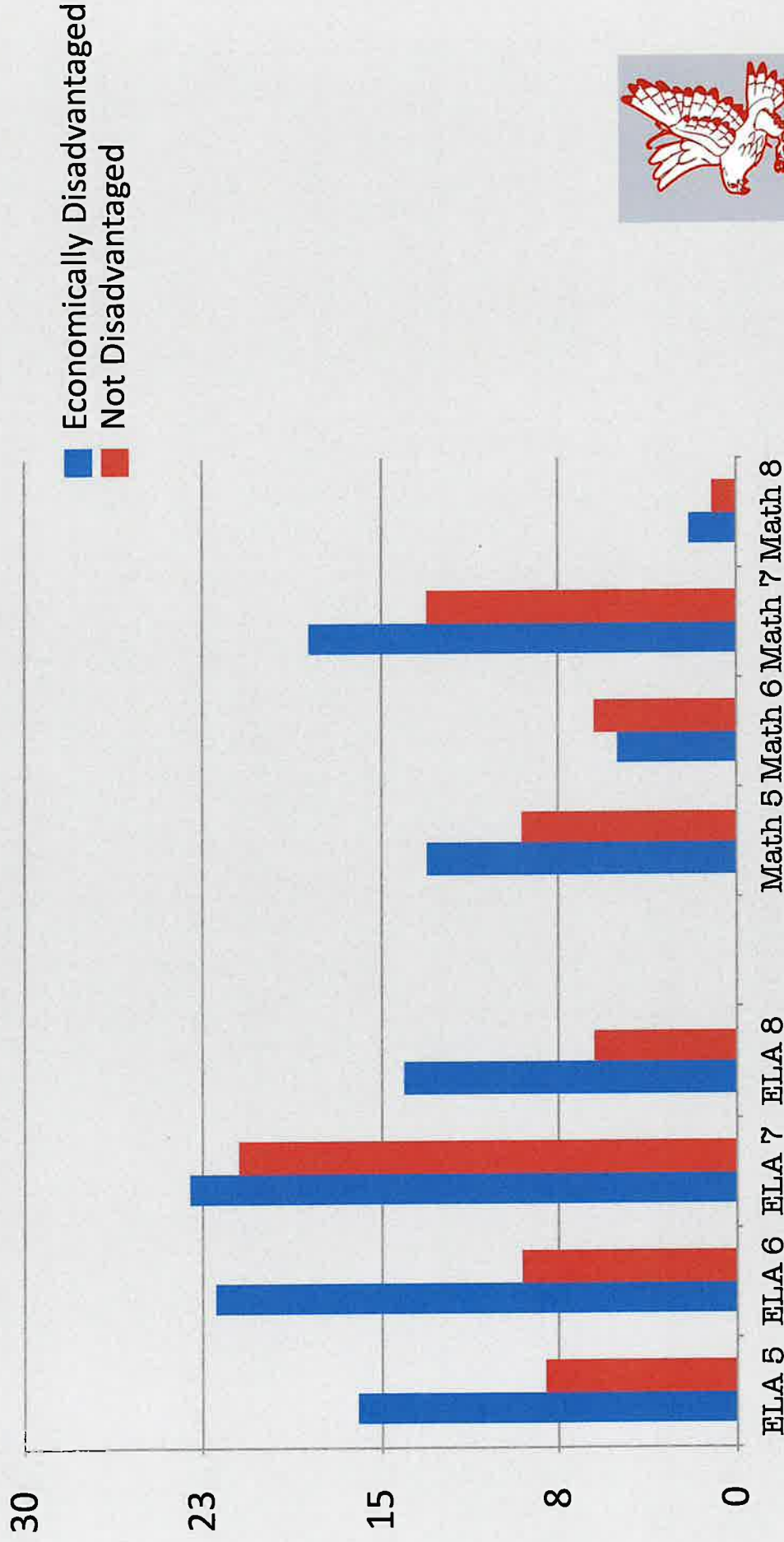
NYS Assessment Results

Percentage of Students Achieving Proficiency '17, '18, '19 & '21

	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021
Grade 5 ELA	37%	32%	25%	41%
Grade 6 ELA	36%	42%	43%	44%
Grade 7 ELA	29%	36%	29%	58%
Grade 8 ELA	21%	42%	51%	48%
	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021
Grade 5 Math	40%	40%	32%	37%
Grade 6 Math	49%	46%	47%	15%
Grade 7 Math	25%	39%	44%	40%
Grade 8 Math	7%	10%	40%	9%

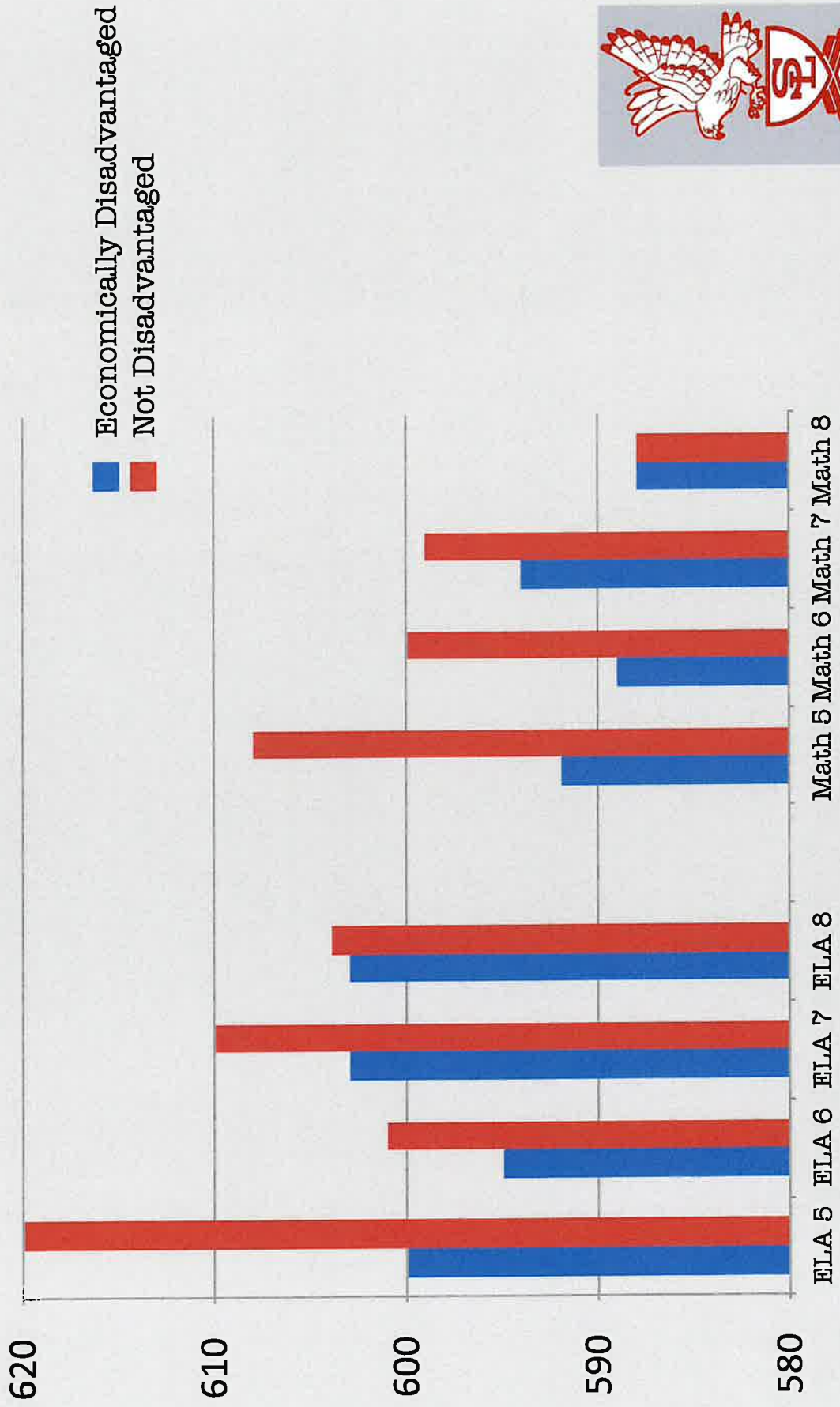
Disaggregation Analysis

Number of Students Attaining Proficiency on Assessments



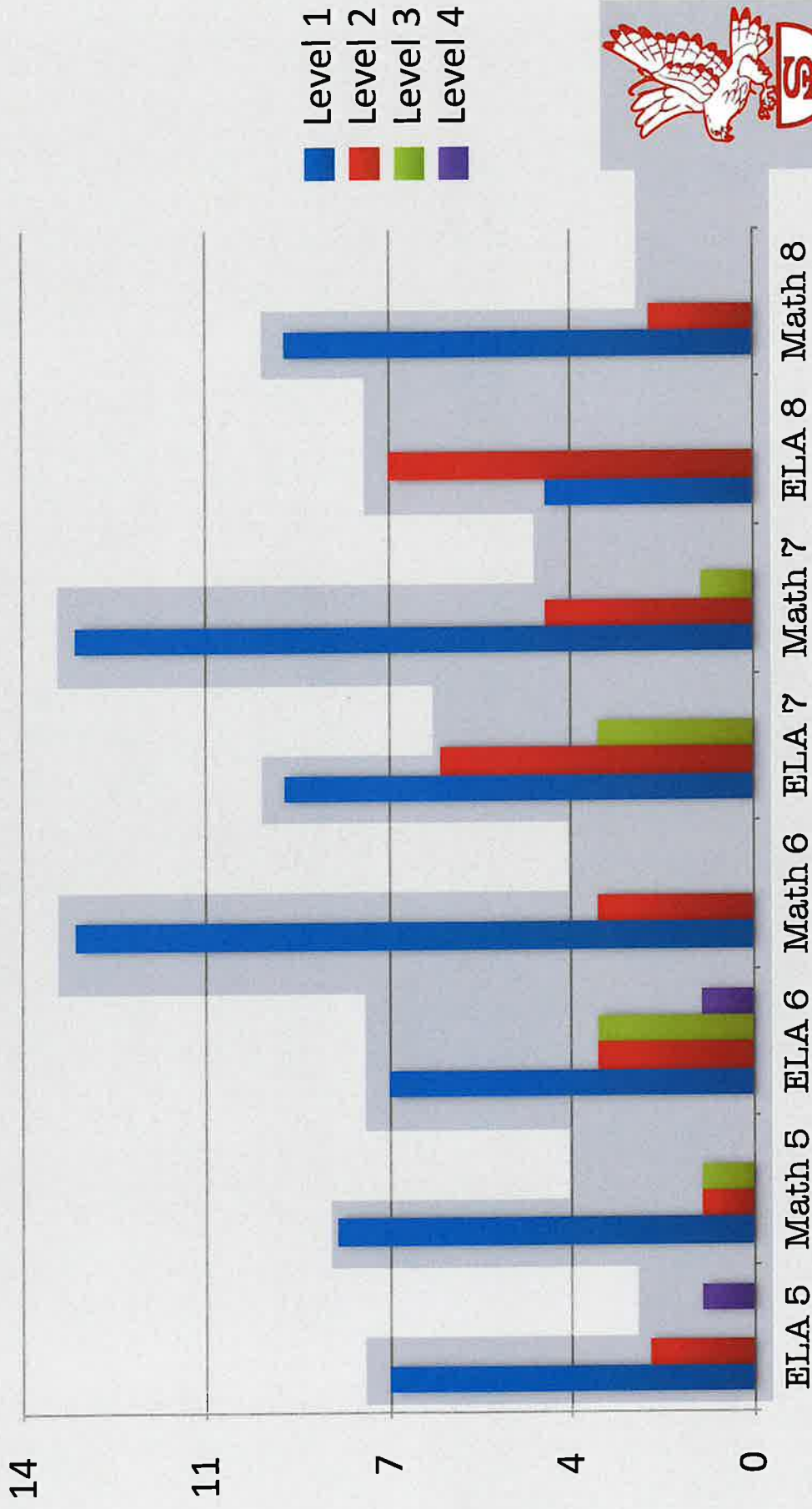
Disaggregation Analysis

Mean Score on Assessments



NYS Assessment Results

Number of Students Scoring Each Level - SWD

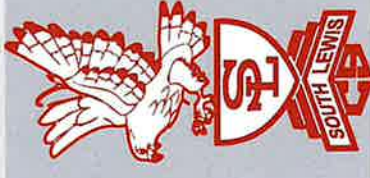


2020-2021 Performance Level Score Ranges



Performance Level	Score Ranges	
	Annual Regents with 5 Levels	Annual Regents with 4 Levels (All Others)
1	English, Algebra I, Geometry, Algebra II, Global NF (0-54)	0-54
2	English, Algebra I, Geometry, Algebra II, Global NF (55-64)	55-64
3	English, Global NF (65-78) Algebra I, Geometry (65-79) Algebra II (65-77)	65-84
4	English, Global NF (79-84) Algebra I, Geometry (80-84) Algebra II (78-84)	85-100
5	English, Algebra I, Geometry, Algebra II, Global NF (85-100)	N/A

2020-2021 NYS Regents Exams



- Only **four** of the typical Regents Examinations were administered in June, 2021. These four are the examinations required under ESSA by the United States Department of Education.

Examinations Administered in June, 2021 included:

- Algebra I
- English Language Arts
- Living Environment
- Earth Science (written portion only)

- **Eligible** students were exempted from the associated diploma requirement for any Regents Examination, Department Approved Alternative Examination, Pathway Examination, and/or Career and Technical Education (CTE) Assessment that was originally scheduled to be administered in June or August 2021.

2020-2021 NYS Regents Exams



Eligibility Requirements for Examination Exemptions

Students who meet **one** of the following eligibility requirements were exempt from the associated examination-related diploma requirement:

- **enrolled** in a course of study culminating in a Regents, Department Approved Alternative, or a Pathway Examination and **earn credit** in such course of study by June 2021 or August 2021;
- in grade 7 or grade 8, **enrolled** in a course of study leading to a Regents, Department Approved Alternative, or a Pathway Examination, and **met the learning outcomes** for such course of study by June 2021 or August 2021;
- successfully **completed a make-up program** by August 2021 in a course of study culminating in a Regents, Department Approved Alternative, or a Pathway Examination; or
- **previously achieved course credit** in a course of study leading to a Regents, Department Approved Alternative, or a Pathway Examination, has **not yet passed** the associated assessment, but **intended** to take the exam in June or August 2021 to achieve a passing score.

4 Year Graduation Rate

2017, 2018, 2019 & 2020



4 Year Graduation Rate	2016-2017 (2013 Cohort)	2017-2018 (2014 Cohort)	2018-2019 (2015 Cohort)	2019-2020 (2016 Cohort)
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South Lewis High School

91%

87%

80%

86%

4 Year Graduation Rate Students with Disabilities	2016-2017 (2013 Cohort)	2017-2018 (2014 Cohort)	2018-2019 (2015 Cohort)	2019-2020 (2016 Cohort)
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South Lewis High School

79%

71%

47%

57%

Thank you for all you do
for the students of our district.....



SOUTH LEWIS CENTRAL SCHOOL
TURIN, NEW YORK 13473

Revised 8-27-19

SUBSTITUTE TEACHERS – COMPENSATION AS OF 9/1/19

Uncertified/No Degree	\$80.00 Per Day
Uncertified with Bachelor's Degree	\$90.00 Per Day
Certified with Bachelor's Degree	\$100.00 Per Day
Certified Retired Teacher	\$105.00 Per Day

NOTES:

Once a substitute teacher in any of the four above categories has substitute taught a total of 25 days their rate of pay will increase \$10/day.

If a substitute teacher is hired for thirty (30) consecutive days or more they will be placed on salary step.

If a substitute teacher is hired for a period for less than 30 consecutive days, they will be compensated at the rate of a certified teacher (\$100.00 per day). If, for unforeseen reasons, this substitute's service becomes more than thirty (30) consecutive days, they will be placed on salary step beginning with the 31st day. Salary step payment will not be retroactive back to the first day.

Substitute Teachers must have two years of college in order to sub at South Lewis. An Associates Degree is not required.

8-27-19

SOUTH LEWIS CENTRAL SCHOOL
TURIN, NEW YORK 13473

SUBSTITUTE SCHOOL RELATED PERSONNEL
COMPENSATION RATES 2021-22

	<u>Current Rate</u>
(Classroom)	\$12.50
Aide (Transportation)	\$12.50
Custodian	\$12.50
Maintenance Worker	\$12.50
Cleaner	\$12.50
Watchperson	\$12.50
Food Service Helper	\$12.50
Baker	\$12.50
Van Driver	\$12.50
Bus Driver	* \$17.50 (See * with note below)
Bus Driver (retired SL driver)	** \$20.00 (See ** with note below)
Mechanic	\$12.50
Registered Nurse (RN)	\$19.50
Monitor	\$12.50
Clerical	\$12.50
LPN Nurse/Aide	\$15.00

*Bus Driver sub rate increases to \$20/hour on 26th day of sub bus driving

** Retired SL bus driver rate increases to the contractual base rate of pay on the 26th day of sub bus driving

SOUTH LEWIS CENTRAL SCHOOL
TURIN, NEW YORK 13473

Effective 12.31.21

SUBSTITUTE TEACHERS COMPENSATION

Uncertified/No Degree	\$95.00 Per Day
Uncertified with Bachelor's Degree	\$105.00 Per Day
Certified with Bachelor's Degree	\$115.00 Per Day
Certified Retired Teacher	\$125.00 Per Day

NOTES:

Once a substitute teacher in any of the four above categories has substitute taught a total of 25 days their rate of pay will increase \$10/day.

If a substitute teacher is hired for thirty (30) consecutive days or more they will be placed on salary step.

If a substitute teacher is hired for a period for less than 30 consecutive days, they will be compensated at the rate of a certified teacher (\$115.00 per day). If, for unforeseen reasons, this substitute's service becomes more than thirty (30) consecutive days, they will be placed on salary step beginning with the 31st day. Salary step payment will not be retroactive back to the first day.

Substitute Teachers must have two years of college (minimum of 48 credit hours) in order to sub at South Lewis. An Associates Degree is not required.

SOUTH LEWIS CENTRAL SCHOOL
TURIN, NEW YORK 13473

SUBSTITUTE SCHOOL RELATED PERSONNEL
COMPENSATION RATES
Effective 12.31.21

	<u>Rate</u>
Aide (Classroom)	\$13.20
Aide (Transportation)	\$13.20
Custodian	\$13.20
Maintenance Worker	\$13.20
Cleaner	\$13.20
Watchperson	\$13.20
Food Service Helper	\$13.20
Baker	\$13.20
Van Driver	\$13.20
*Bus Driver (See * with note below)	*\$22.00
**Bus Driver (retired SL driver) (See ** with note below)	**\$25.00
Mechanic	\$18.50
Registered Nurse (RN)	\$23.00
Monitor	\$13.20
Clerical	\$13.20
LPN Nurse/Aide	\$18.00

*Bus Driver sub rate increases to \$25/hour on 26th day of sub bus driving

**Retired SL bus driver rate increases to the contractual base rate of pay on the 26th day of sub bus driving

No. BAE/Janh

South Lewis Central Schools

Mr. Douglas Premo, Superintendent

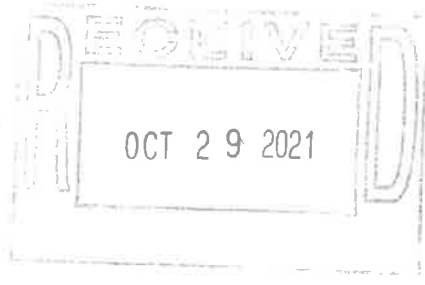
South Lewis Middle School

P. O. Box 70, East Rd., Turin, NY 13473
315-348-2570, Fax 315-348-2510

Ms. Judith A. Duppert
Middle School Principal
315-348-2570

Mrs. Amanda Kogut
Middle School Counselor
315-348-2575

TO: Board of Education and Mr. Premo
FROM: Judy Duppert *J. A. D.*
CC: Richard Poniktera
DATE: October 29, 2021
RE: Items for Discard



I would like to recommend the discard of 9 music stands and a music stand cart. The stands are in poor condition, and the cart is no longer in use and takes up needed storage space.

SOUTH LEWIS CENTRAL SCHOOLS

Mr. Douglas Premo, Superintendent

4264 East road

PO Box 10

Turin, NY 13473

315-348-2500

Fax: 315-348-2510

www.southlewis.org

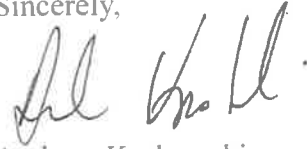
To: Mr. Premo, Superintendent of Schools and the Board of Education

Date: November 8th, 2021

Re: Air Compressor

We have replaced our outdated air compressor. Our original Saylor Beall air compressor was manufactured in 1963 and has reached the end of its useful life. I would like to recommend that we place the 1963 Saylor Beall air compressor on Auctions International.

Sincerely,



Andrew Krokowski,
Transportation Supervisor

SENIOR TRIP 2022 – Virginia Beach

Dates: May 12th – 15th

Cost: \$650.00

If you intend to go on the trip, then you must reserve your spot now!
A \$200.00 nonrefundable cash/check deposit is due to Mr. or Mrs.

Brown by December 1st, 2021.

(Checks should be made out to South Lewis Class of 2022.)

Tentative Itinerary

The activities & times might change depending on the 2022 schedules!

Thursday, May 12th:

7:00am Leave for Virginia Beach aboard deluxe motor coach with a stop for lunch
(650 miles, approximately 10.5 hours of driving time)
7:00pm Hotel Check-in/Free time
11:00pm 6 hours of private floor security

Friday, May 13th:

8:00am Breakfast
10:00am Busch Gardens (Lunch on your own/dinner provided)
7:00pm Return to hotel
11:00pm 6 Hours of private floor security

Saturday, May 14th:

8:00am Breakfast
10:00am Virginia Marine Science Museum
12:00pm Return to hotel/free time
7:00pm Dinner DJ Cruise
10:00pm Return to Shore
11:00pm 6 Hours of private floor security

Sunday, May 15th:

8:00am Breakfast/Hotel Check out
9:00pm Approximate return to South Lewis

**Spending Money: You are responsible for 6 meals/snacks. In addition, you might want shopping money.

Payment Schedule

December 1 st , 2021	-	\$200.00 cash/check nonrefundable deposit Parent/student signature paper completed
January 19 th , 2022	-	\$400.00 in account
March 16 th , 2022	-	\$650.00 in account

New Board



October 14, 2021

Dear Mr. Premo:

Attached is our agenda for the senior band trip to Cleveland, Ohio in May. It looks like a great trip and there seems to be a lot of student and parent interest. The cost for the trip is anticipated to be \$525.00. The cost includes four days and three nights at the beautiful Cuyahoga Falls Sheraton Suites with buffet breakfast each morning. Motor Coach bussing will be provided by Wade Tours. Events include: The Rock and Roll Hall of Fame, Football Hall of Fame, Dinner Cruise, Cleveland Indians Baseball Game, Cleveland Zoo, Museum of Art, and Scene 75. Many meals are also included in the price. We will also perform at Cedar Point Park with either a public performance in the park or an adjudicated performance.

It looks to be a great trip and memorable experience for our students and attending parents. A payment plan will be offered over several months to make the trip cost manageable and fundraising efforts can decrease individual ticket prices for those students wishing to participate.

I hope you and the Board of Education find the trip to be beneficial for our students.

Any questions, please reach out to me at any time.

Sincerely,

AJ McCall

Senior High Band Director

Senior High Band Trip
Cleveland, Akron, Canton, Ohio
Thursday, May 5 – Sunday, May 8, 2022
(anticipated schedule)

Thursday, May 5

5:30 AM Depart South Lewis via Deluxe Motor Coach with stops for Lunch
1:00 PM Arrive to Sheraton Inn and Suites Akron/Cuyahoga Falls
1:30 – 5:00 PM Free time to use pool (large) , hot tub, sauna, fitness center
5:30 PM Depart for Dinner Cruise
7PM -10 PM – Dinner Cruise Nautica Queen with expansive buffet dinner and live music
11 PM Return to Hotel

Friday, May 6

8:00 AM Breakfast in the hotel- Buffet
10:00 AM Cleveland Museum of Art – tour facility on own
11:30 AM Rock and Roll Hall of Fame- tour facility on own
1:30 PM Cleveland Zoo – tour facility on own
3:30 PM Scene 75 – Pizza, go carts and games on own. 85,000 square-foot entertainment venue is unlike any in the region! Scene75 offers an experience like no other family entertainment center. In addition to 120 arcade games, we have additional attractions such as indoor go-karts, virtual reality, laser tag, mini-bowling, inflatables, blacklight mini-golf, to name a few. Voted as the #1 Family Entertainment Center in North America by the International Association of Amusement Parks and Attractions
5:30 Hotel – change for Cleveland Baseball Game
6:30 PM Cleveland Indians vs Toronto Blue Jays
10:00 PM Return to Hotel

Saturday, May 7

8:00 – 10:30 AM Breakfast and Free time
10:30 Depart for Cedar Point Amusement Park and Band Performance
12:30 South Lewis Band Performs on stage at Cedar Point Amusement Park
1:30 – 7:00 PM Cedar Point Amusement Park on own with Lunch
7:00 PM – Depart for Hotel
8:30 PM – Free time in hotel and pizza or KFC party

Sunday, May 8

8:30- 9:30 AM Breakfast and Check-out
10:00 – 11:30 AM Football Hall of Fame – tour on own
12:00 PM Depart for South Lewis with stop en route for Lunch

South Lewis Agricultural Education Department & FFA

Mrs. Rachael R. Howard

P.O. Box 10 | 4264 East Road
Turin, NY 13473

(315) 348-2520
rhoward@southlewis.org

NOV - 5 2021

4 November 2021,

Dear Mr. Premo & the Board of Education;

The South Lewis FFA would once again like to attend the New York FFA 212/360 Leadership Conference which will be held at the OnCenter Convention Center in Syracuse, NY. The dates of this year's conference will be January 29th – 30th 2022. 15 South Lewis FFA members will be attending this event. The South Lewis FFA Chapter and FFA members will share registration and lodging fees.

Attached you will find a schedule for the student conference as well as information about professional development opportunities available to FFA advisors while at the conference. Please contact me with any questions.

Thank you,



Mrs. Rachael R. Howard
South Lewis FFA Advisor



NEW YORK FFA MEMBER LEADERSHIP SERIES

Student Schedule

January 29-30, 2022

**Schedule Subject to Change*

<u>Saturday</u>			
	12:15 pm	Arrival/Registration for FFA Member Leadership Series Begins	Oncenter, Gallagher Hall
	1:00pm	FFA Member Leadership Series Begins	
		Impact Conference Session 1	Exhibit Hall A & B, Meeting Room 1,2,3
		Mission Conference Session 1	Ballroom West and East
	2:15pm	Afternoon Break for FFA Member Leadership Series Students	Mission students-Outside Ballrooms, Impact students-Gallagher Hall
	2:30pm	FFA Member Leadership Series Sessions Continue	
		Impact Conference Session 2	Exhibit Hall A & B, Meeting Room 1,2,3
		Mission Conference Session 2	Ballroom West and East
	5:00pm	FFA Member Leadership Series Ends for the Day	
	5:15pm	Dinner for all	Exhibit Hall B
	6:00pm	Mega Party Begins	Exhibit Hall A & B
	9:00pm	Mega Party Ends/ Announcements	
	8:30-9:30pm	Shuttle to Hotels for the Evening	
	11:00pm	Curfew for All- Advisors Check Student Rooms	Marriot, Crowne Plaza, Parkview Hotel, & Genesee Grand
<u>Sunday</u>			
	6:30-7:00am	Breakfast/ Check out of hotel rooms before departure/Shuttles Begin Transporting Attendees to OnCenter	Marriot, Crowne Plaza, Parkview Hotel, & Genesee Grand
	8:00am	FFA Member Leadership Series Session Begins	
		Impact Conference Session 3	Exhibit Hall A & B, Meeting Rooms 1,2,3
		Mission Conference Session 3	Ballroom West and East
	11:30am	FFA Member Leadership Series Session End	



FFA Member Leadership Series

Descriptions and Learning Objectives



Mission Conference

Designed for 7th - 10th-grade students.

The journey of leadership begins with self-discovery. Students at the Mission Conference explore what makes them unique and learn strategies to become a more confident and capable version of themselves. We explore values, strengths, decision-making skills, and self-confidence. The Mission Conference culminates in students developing their personal mission statement.

Students will:

- Define a mission statement
- Identify their top five values
- Explore values-based decision making
- Identify their top five strengths
- Discover strategies to build their self-confidence
- Develop a personal mission statement



Impact Conference

Designed for 11th- and 12th-grade students.

Leaders make an impact on their communities that lives on long after they leave. The Impact Conference empowers students to define what their impact will be. Students will explore challenges facing their communities and strategies they can deploy to help. In addition, students will explore their values, practice innovative thinking, and determine how they can inspire others. The Impact Conference culminates in students developing an Impact Plan to create change in their local community.

Students will:

- Explore what it means to make an impact
- Identify a community that they are a part of
- Describe a challenge their community is facing
- Recognize their top five skills
- Practice innovative thinking
- Understand the need to inspire others
- Create an Impact Plan to create change in their community

South Lewis CSD
Corrective Action Plan
Audit 6/30/21

Condition: The District exceeded the 4% limitation of unexpended surplus funds within the General Fund.

Corrective Action: The District will take appropriate steps to resolve excess fund balance. The District plans on transferring excess fund balance to the ERS and TRS Reserves, respectively, in the amount of \$387,000 in November 2021. Also, the District is in discussion in regards to proposing a Capital Reserve to the voters in May of 2022 which would further reduce the excess fund balance.

Condition: A final expenditure report was submitted before an expense was incurred.

Corrective Action: The District will only file final expenditure reports once all expenses have been incurred, effective 9/1/21.

South Lewis Central School District

Mr. Douglas Premo, Superintendent

4264 East Rd
PO Box 10
Turin, NY 13473
315-348-2500
Fax: 315-348-2510
www.southlewis.org

Corrective Action Plan

Unit Name: South Lewis Central School District
Audit Report Title: Conflicts of Interest
Audit Report Number: 2021M-3

The Board should:

Audit Recommendation 1:

1. Ensure that officials and employees are familiar with and follow the requirements of GML, Article 18 as they relate to conflicts of interest.

Implementation Plan of Action and Implementation Date:

The Board has been provided with additional information concerning the requirements of Article 18 of the General Municipal Law and the School District's Code of Ethics. Each year at the Reorganization Meeting the Board will review the conflict of interest requirements. A copy of the publication "Conflicts of Interest of Municipal Officers and Employees" has been provided to each Board member. Newly elected Board members will be provided a copy at the time that they assume office.

This recommendation will be implemented in part on November 16, 2021, and is subject to continuing training.

Person Responsible: Superintendent of Schools, Business Administrator, Board Clerk

Audit Recommendation 2:

2. Review and amend the conflict of interest disclosure form to ensure conformity with the applicable laws, and to ensure potential conflicts of interest are adequately reported and addressed.

Implementation Plan of Action and Implementation Date:

The Conflict of Interest form has been updated based upon the form provided to the School District by the auditors. The form will also be provided to candidates for election to the Board at the time that they submit their nominating petitions for election.

This recommendation will be implemented in part on November 16, 2021 and is subject to future actions.

Person(s) Responsible: Superintendent of Schools, Business Administrator, Board Clerk

District officials should:

Audit Recommendation 3:

3. Carefully review the information contained on the District's conflict of interest disclosure forms to identify interests that could pose a conflict.

Implementation Plan of Action and Implementation Date:

Upon receipt of any future Conflict of Interest Disclosure Forms, School Officials will carefully review the forms and disclosures in order to identify interests that could pose a conflict.

This recommendation will be implemented on November 16, 2021 and is subject to future actions.

Person(s) Responsible: Superintendent of School, Business Administrator, Board Clerk, School Attorney

Audit Recommendation 4:

4. Ensure all interests or prospective interests in District contracts are properly disclosed to the Board and included in the Board minutes.

Implementation Plan of Action and Implementation Date:

The Board of Education and School District Administrators will review all District contracts to identify conflicts of interest or potential conflicts and take action to insure that conflicts of interests or prospective conflicts are properly disclosed.

This recommendation will be implemented on November 16, 2021 and is subject to future actions.

Person Responsible: Superintendent of Schools, Business Administrator

Individual Board members should:

Audit Recommendation 5:

5. Abstain from voting on matters relating to the contracts in which they have an interest.

Implementation Plan of Action and Implementation Date:

Board members have been advised that they need to abstain from voting on any contract in which they have an interest.

This recommendation will be implemented on November 16, 2021 and is subject to continuing actions.

Person(s) Responsible: Board Members, Superintendent of Schools

Audit Recommendation 6:

6. Ensure that their interests in contracts are properly disclosed in the Board's public minutes, regardless of whether such interests are present when a contract is awarded or if an interest arises thereafter.

Implementation Plan of Action and Implementation Date:

Board of Education members have received training concerning compliance with the disclosure of interest requirements of the General Municipal Law. The Clerk of the Board of Education has been instructed on attaching disclosures of interest to the Board minutes.

This recommendation will be implemented on November 16, 2021, and is subject to continuing actions.

Person(s) Responsible: Superintendent, Business Administrator, Board Clerk

Audit Recommendation 7:

7. In consultation with District officials, confer with the District's legal counsel directly, to obtain an opinion on whether their specific situations present a potential conflict of interest.

Implementation Plan of Action and Implementation Date:

The Superintendent of Schools, Business Administrator and Board members have been advised that they are to confer directly with the School Attorney to obtain an opinion on whether a specific situation constitutes a potential or actual conflict of interest.

This recommendation will be implemented on November 16, 2021 and is subject to continuing actions.

Person(s) Responsible:

Board Members, Superintendent, Business Administrator, School Attorney



Douglas E. Premo
Superintendent of Schools

Date: 10/6/21

South Lewis Central Schools

Conflict of Interest Form

SECTION 1: Private -- Municipal/School Business Transactions

Have you, or a "related party,"¹ during the period July 1, 2021 through present engaged in any "business transaction"² to which the South Lewis Central School was a party?

NO YES If YES, please describe the business transaction on a separate page.

SECTION 2: Private Employment

Please list your and your spouse's private employer(s) and position(s).

<u>Individual</u>	<u>Employer</u>	<u>Position</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

None

SECTION 3: Private Business Interests

Please list your and your spouse's private business interests, excluding corporations in which you or your spouse own or control less than 5% of the outstanding stock.

<u>Individual</u>	<u>Name of Business</u>	<u>Form of Business</u> ³	<u>Nature of Interest</u> ⁴
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

None

Date: _____ Signature: _____
 Phone Number: _____ Print Name: _____

¹ The term "related party" means: (a) your spouse, minor children and dependents; (b) a firm, partnership or association of which you are a member or employee; (c) a corporation of which you are an officer, director or employee; or (d) a corporation of which you directly or indirectly own or control any stock.

² The term "business transaction" means any express or implied claim, account or demand against, or agreement with, the municipality/school district, including but not limited to submission of a voucher for payment by the municipality/school district, designation of a depository of public funds, and designation of a newspaper for the publication of municipal/school district notices, resolutions, ordinances etc. authorized or required by law, but does not include vouchers submitted for reimbursement of actual and necessary expenses occurred in the performance of official duties.

³ Enter the manner in which the business is organized, e.g. sole proprietorship, partnership, corporation etc.

⁴ Enter the relationship between you or your spouse and the business, e.g. owner, member, partner, stockholder, director, officer, employee, etc.

2021-22 Budget Board of Education Sub-Committees:

(Approved at the 11/17/20 BOE Meeting)

Physical Education, Athletics, and Health/Nursing– Chris Villiere

Mike Lisk, Justin Szucs, Richard Ventura

Buildings and Grounds- Rich Poniktera and Barry Yette

Tom Burmingham, Andy Liendecker, Mike Lisk, Justin Szucs

Music Department – Judy Duppert/Chad Luther

Tom Burmingham, Paul Campbell, Richard Ventura

Student Transportation – Andy Krokowski and Barry Yette

Tom Burmingham, Jessica Carpenter

High School Instructional – Chad Luther

Christine Chafty, Mike Lisk, Dawn Ludovici

Middle School Instructional – Judy Duppert

Paul Campbell, Andy Liendecker, Dawn Ludovici

Elementary Instructional – Christine Sobel and Chris Villiere

Jessica Carpenter, Dawn Ludovici, Justin Szucs

Special Education – Cathy Littlefield

Andy Liendecker, Jessica Carpenter

Technology- Scott Carpenter

Christine Chafty, Richard Ventura

BOCES/RIC, Debt Service, and Administration – Doug Premo and Barry Yette

Tom Burmingham, Paul Campbell, Christine Chafty

Staffing and Programs (as needed)– Doug Premo and Barry Yette (Principals/Directors/Supervisors as needed)

Tom Burmingham, Christine Chafty, Andy Liendecker, Mike Lisk