

Superintendent
Teresa Healy

Board Members
Jordan Dodson
Nick Scott
Carrie Guthrie
Myra Chavoya-Perez
Kevin Nicholson

TULELAKE BASIN JOINT
UNIFIED SCHOOL DISTRICT
Regular Board Meeting
April 28, 2021
Closed Session: 5:00 p.m.
Open Session: 6:00 p.m.
District Conference Room
400 G Street, Tullake, CA

Meeting facilities are accessible to persons with disabilities. By request, alternative agenda document formats are available to persons with disabilities. To arrange an alternative agenda document format or to arrange aid or services to modify or accommodate persons with a disability to participate in a public meeting please provide a written request to the Superintendent at the Tullake Basin Joint Unified School District Office at least three working days prior to any public meeting. This meeting is being recorded.

AGENDA

Call to Order by Presiding Officer _____, at _____ p.m.

Roll Call: Jordan Dodson, President _____
Myra Chavoya-Perez, Clerk _____
Carrie Guthrie, Member _____
Nick Scott, Member _____
Kevin Nicholson _____
Teresa Healy, Superintendent _____

APPROVAL of AGENDA [Motion Second _/_/_]

PUBLIC COMMENTS ON CLOSED SESSION AGENDA:
Under this item, the public is invited to address the Board regarding items that are on the Closed Session agenda. Speakers are limited to three minutes each. Please introduce yourself to the board. The Board is not allowed under the law to take action on matters that are not listed on the agenda.

Motion to go into Closed Session. [Motion Second _/_/_]

CLOSED SESSION AGENDA

- The board will adjourn to closed session to discuss:
- 1. **PERSONNEL: PUBLIC EMPLOYEE EMPLOYMENT:** Government Code § 54957
Recommendations for Approval: a) Accept Letter of Resignation - Football Coach
b) Ratify Employment of Special Ed Teachers beginning 21/22 School Year
c) Ratify Employment of Special Ed Para Professionals beginning 21/22 School Year
d) Ratify Employment of Elementary Teacher beginning 21/22 School Year
 - 2. **PERSONNEL:** Closed Session – Government Code § 54957
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE (Various Certificated and Classified Employees)
 - 3. **PERSONNEL:** Closed Session – Government Code § 54957
PUBLIC EMPLOYEE PERFORMANCE EVALUATION:
 - 4. **STUDENTS:** Graduation Waivers
 - 5. **POTENTIAL LITIGATION:** Closed Session - Government Code § 54956.9
 - 6. **NEGOTIATIONS:** Conference with labor negotiator pursuant to {Government Code § 54957.6}:
Agency Negotiator: Teresa Healy; Employee Organization: Classified School Employees' Association (CSEA)
 - 7. **NEGOTIATIONS:** Conference with labor negotiator pursuant to {Government Code § 54957.6}: Agency Negotiator: Teresa Healy; Employee Organization: California Teacher's Association, Tullake Basin Teacher's Association (CTA, TBTA)

Motion to come out of Closed Session [Motion Second _/_/_]

*****Pledge of Allegiance*****

Reporting of Closed session Items:

1. PERSONNEL: PUBLIC EMPLOYEE EMPLOYMENT: Government Code § 54957

Recommendations for Approval: a) Accept Letter of Resignation – Football Coach

b) Ratify Employment of Special Ed Teachers beginning 21/22 School Year

c) Ratify Employment of Special Ed Para Professionals beginning 21/22 School Year

d) Ratify Employment of Elementary Teacher beginning 21/22 School Year

2. PERSONNEL: Closed Session – Government Code § 54957

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE (Various Certificated and Classified Employees)

3. PERSONNEL: Closed Session – Government Code § 54957

PUBLIC EMPLOYEE PERFORMANCE EVALUATION:

4. STUDENTS: Graduation Waivers

5. POTENTIAL LITIGATION: Closed Session - Government Code § 54956.9

6. NEGOTIATIONS: Conference with labor negotiator pursuant to {Government Code § 54957.6}:

Agency Negotiator: Teresa Healy; Employee Organization: Classified School Employees' Association (CSEA)

7. NEGOTIATIONS: Conference with labor negotiator pursuant to {Government Code § 54957.6}: Agency Negotiator: Teresa

Healy; Employee Organization: California Teacher's Association, Tulelake Basin Teacher's Association (CTA, TBTA)

REPORTS

1. Financial Reports – Mrs. Thompson
 - a. Cash Balances Report
 - b. Cash Flow Report
 - c. Edward Jones Investment Statement
2. Athletic Report – Mrs. Brown
3. Elementary Principal Report – Dr. Butler
4. Principal/Superintendent Report – Mrs. Healy
 - a. District Enrollment
5. Board Member Reports

PUBLIC COMMENTS ON ITEMS NOT ON AGENDA: Under this item, the public is invited to address the Board regarding items that are not on tonight's agenda. Speakers are limited to three minutes each. Please introduce yourself to the board. The Board is not allowed under the law to take action on matters that are not on the agenda. The public will have the opportunity to comment on all agenda items as they are presented this evening.

CONSENT AGENDA

The consent agenda, if approved, will be recorded in the minutes as if each item had been acted upon individually. Requests by members of the board to have any item taken off the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.

Motion That all consent items to be approved as recommended by the superintendent.
Alternative Motion That consent items with the exception of (name items) be approved as recommended by the Superintendent

Approval of Consent Agenda

1.

Review of consent agenda
2.

Approval of consent agenda

[Motion Second _/_/_]
1.

Administration
- 1.1

Approve Minutes.
- 1.1.1

Approve the Minutes of the Board Workshop March 19, 2021
- 1.1.2

Approve the Minutes of the Regular Meeting March 24, 2021
- 1.1.3

Approve the Minutes of the Special Meeting April 14, 2021
2.

Budget and Finance
- 2.1

Bills Listing
3.

Board Policies
- 3.1

Second Reading/Approval of Revised Board Policies/Administrative Regulations – March 2021
- Board Policy 3110 - Transfer of Funds
- Board Policy 3230 - Federal Grant Funds
- Administrative Regulation 3230 - Federal Grant Funds
- Administrative Regulation 3311.2 - Lease-Leaseback Contracts
- Administrative Regulation 3311.3 - Design-Build Contracts
- Administrative Regulation 3320 - Claims and Actions Against the District
- Board Policy 3452 - Student Activity Funds
- Board Policy 3600 - Consultants
- Exhibit 4112.9/4212.9/4312.9 - Employee Notifications
- Administrative Regulation 4161.2/4261.2/4361.2 - Personal Leaves
- Administrative Regulation 4161.8/4261.8/4361.8 - Family Care and Medical Leave
- Board Policy 6142.8 - Comprehensive Health Education
- Administrative Regulation 6142.8 - Comprehensive Health Education
- Board Policy 7210 - Facilities Financing

END OF CONSENT AGENDA

ACTION ITEMS

- A.

Student Placement Agreement with California State University Chico
- B.

Memorandum of Understanding between MCOE and TBJUSD for Technology Services Provided by Shasta Union High School District.
- C.

Approve Regular and Long Term Certificated Substitute Pay Rates
- D.

Approve THS 2021-2022 Course Planner
- E.

Review/Discussion of Board By-Laws: 9100 Organization
- 9110 Terms of Office
- 9121 President
- 9130 Board Committees

[Motion Second _/_/_]

CORRESPONDENCE

- A.** Letter from Leslie Corder, MCOE Director of Fiscal Services regarding Second Interim Report

BOARD MEMBER REQUEST FOR ITEMS FOR NEXT REGULAR BOARD MEETING

1. Items from the Board Calendar
2. Next Regular Board Meeting – May 26, 2021

ADJOURNMENT: Time: _____

[Motion Second __/__/__]

CLOSED SESSION



Kay Wilson <kwilson@tbjUSD.org>

Fwd: Trako Resignation

1 message

Tulelake AD <ad@tbjUSD.org>

Fri, Apr 16, 2021 at 12:33 PM

To: Kay Wilson <kwilson@tbjUSD.org>, Teresa Healy <thealy@tbjUSD.org>

----- Forwarded message -----

From: **Trako Saluskin** <trakosaluskin@yahoo.com>

Date: Fri, Apr 16, 2021 at 12:25 PM

Subject: Trako Resignation

To: Athletic Director <ad@tbjUSD.org>

Tricia,

I cannot coach the football season of 2021. I have to focus on school and family.

Thank you,

Trako Saluskin

Sent from my iPhone

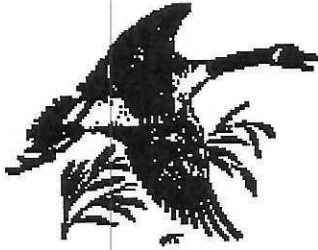
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Tulelake High School

Athletic Director

Phone: 530-667-2292 x268

**TULELAKE BASIN JOINT UNIFIED SCHOOL
DISTRICT**



**P. O. Box 640
Tulelake, CA 96134**

**(530) 667-2295 FAX (530) 667-4298
Teresa Healy Principal/Superintendent
thealy@tbjUSD.org**

April 23, 2021

Trako Saluskin
2604 County Road 114
Tulelake, CA 96134

Dear Trako,

On behalf of the Board of Trustees of the Tulelake Basin Joint Unified School District, I accept your letter of April 16, 2021, resigning your position as Head Football Coach for the district.

I also want to take this opportunity to thank you for your hard work and dedication to the students of our District.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Teresa Healy', written in a cursive style.

Teresa Healy
Superintendent/Principal

**THS Grad Substitution
Waiver Requests
Senior Class 2021
TBJUSD Board of Trustees**

[illegible]

FINANCIAL REPORT

Tulelake Basin Joint Unified School District

Current Unreconciled Cash Balances as of April 21, 2021

Account	April 21, 2021	March 17, 2021	February 17, 2021	January 20, 2021	December 9, 2020	November 18, 2020
	Current Balance	Prior Balance	Prior Balance	Prior Balance	Prior Balance	Prior Balance
Fund 01 - General Fund	\$831,315.55	\$744,472.00	\$1,099,489.76	\$1,517,910.59	\$764,625.62	\$1,208,983.78
Fund 11 - Adult Education Fund	\$85,532.90	\$77,739.78	\$82,510.18	\$51,573.92	\$56,596.73	\$56,596.73
Fund 13 - Cafeteria Fund	\$59,700.80	\$27,583.27	\$20,326.79	\$38,616.29	\$38,105.57	\$59,731.07
Fund 17 - Special Reserve Fund	\$4,063.84	\$4,063.84	\$4,063.84	\$4,054.01	\$4,054.01	\$4,054.01
Fund 40 - Capital Outlay Fund	\$876.27	\$876.27	\$880.61	\$878.48	\$878.48	\$878.48
Edward Jones	\$2,226,332.51	\$2,217,802.93	\$2,217,802.93	\$2,217,189.32	\$2,209,367.01	\$2,209,367.01
Reserve Account	\$256,119.46	\$256,115.11	\$256,111.18	\$256,106.83	\$256,102.48	\$256,098.27
	\$3,463,941.33	\$3,328,653.20	\$3,681,185.29	\$4,086,329.44	\$3,329,729.90	\$3,795,709.35

Account	April 23, 2020	March 16, 2020	February 20, 2020	January 22, 2020	December 13, 2019	November 15, 2019
	Prior Balance	Prior Balance	Prior Balance	Prior Balance	Prior Balance	Prior Balance
Fund 01 - General Fund	\$542,451.51	\$285,557.18	\$556,609.71	\$883,564.74	\$400,964.65	\$696,313.76
Fund 11 - Adult Education Fund	\$38,621.16	\$41,969.57	\$47,339.70	\$51,396.55	\$55,133.38	\$59,857.05
Fund 13 - Cafeteria Fund	\$63,174.42	\$67,590.30	\$60,577.62	\$68,128.90	\$43,940.50	\$52,373.19
Fund 17 - Special Reserve Fund	\$4,012.31	\$4,012.31	\$4,012.31	\$4,012.31	\$3,991.58	\$3,991.58
Fund 40 - Capital Outlay Fund	\$917.31	\$3,730.82	\$3,730.82	\$3,730.82	\$3,711.55	\$3,711.55
Edward Jones	\$2,117,986.42	\$2,110,681.45	\$2,106,830.18	\$2,103,589.62	\$2,095,239.38	\$2,095,239.38
Reserve Account	\$256,068.24	\$256,063.89	\$256,059.82	\$256,055.47	\$256,051.12	\$256,046.91
	\$3,023,231.37	\$2,769,605.52	\$3,035,160.16	\$3,370,478.41	\$2,859,032.16	\$3,167,533.42

TULELAKE BASIN JOINT UNIFIED SCHOOL DISTRICT

Cash Flow Projections- FY2020/2021

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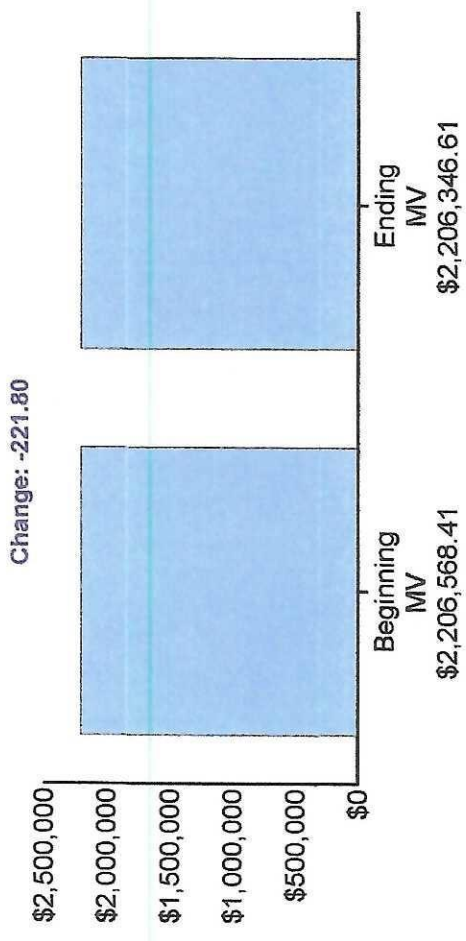


EDJ TULELAKE BASIN JOINT UNIFIED SCH

ACCOUNT NUMBER: XXXXXXXXXX

MARKET VALUE SUMMARY

	Current Period 03/01/21 to 03/31/21	Year-to-Date 01/01/21 to 03/31/21
Beginning Market Value	\$2,206,568.41	\$2,207,810.56
Taxable Interest	4,740.08	9,143.19
Fees and Expenses	-125.00	-125.00
Change in Investment Value	-4,836.88	-10,482.14
Ending Market Value	\$2,206,346.61	\$2,206,346.61

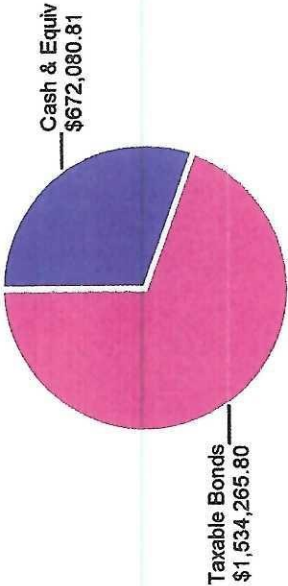




EDJ TULELAKE BASIN JOINT UNIFIED SCH
ACCOUNT NUMBER: 00000000000000000000

ASSET SUMMARY

Assets	Current Period Market Value	% of Total	Estimated Annual Income
Cash & Equivalents	672,080.81	30.50	40.23
Taxable Bonds	1,534,265.80	69.50	35,048.00
Total Market Value	\$2,206,346.61	100.00	\$35,088.23





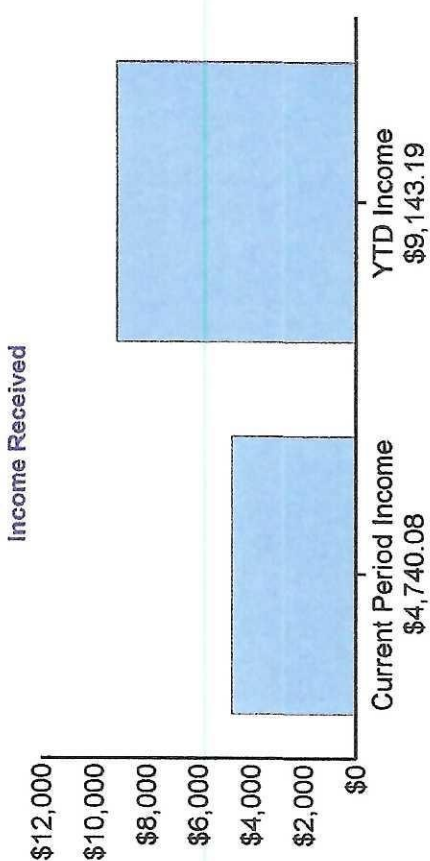
EDJ TULELAKE BASIN JOINT UNIFIED SCH

ACCOUNT NUMBER: 00705633513

March 1, 2021 to March 31, 2021

INCOME SUMMARY

	Income Received Current Period	Income Received YTD
Taxable Interest	4,740.08	9,143.19
Total Current Period Income	\$4,740.08	\$9,143.19





EDJ TULELAKE BASIN JOINT UNIFIED SCH
ACCOUNT NUMBER ██████████

CASH SUMMARY

	Principal Cash	Income Cash	Total Cash
Beginning Cash 03/01/2021	-\$270,709.79	\$270,709.79	\$0.00
Taxable Interest		4,740.08	4,740.08
Fees and Expenses	-125.00		-125.00
Net Money Market Activity	-4,615.08		-4,615.08
Ending Cash 03/31/2021	-\$275,449.87	\$275,449.87	\$0.00



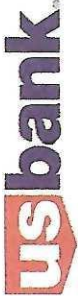
EDJ TULELAKE BASIN JOINT UNIFIED SCH
ACCOUNT NUMBER: 30155935515

ASSET DETAIL							
Security Description	Shares/Face Amt	Price	Market Value	Tax Cost	Unrealized Gain/Loss	Percent of Total Portfolio	Estimated Annual Income Estimated Current Yield
Cash & Equivalents							
Cash/Money Market							
First American Government - 31846V203 Oblig Fd Cl Y #3763	672,080.810	1.0000	672,080.81	672,080.81	0.00	30.5	40.23 0.01
Total Cash/Money Market			\$672,080.81	\$672,080.81	\$0.00	30.5	\$40.23
Cash							
Principal Cash			-275,449.87	-275,449.87		-12.5	
Income Cash			275,449.87	275,449.87		12.5	
Total Cash			\$0.00	\$0.00	\$0.00	0.0	\$0.00
Total Cash & Equivalents			\$672,080.81	\$672,080.81	\$0.00	30.5	\$40.23

Taxable Bonds

Corporate Issues

Capital One Bank (USA) - 140420F62 C D 1.650 09/21/2021	88,000.000	100.6740	88,593.12	88,000.00	593.12	4.0	1,452.00 1.64
Wells Fargo Bk N A Sioux Falls Sd - 949763CQ7 C D 1.800 11/16/2021	245,000.000	101.0940	247,680.30	245,000.00	2,680.30	11.2	4,410.00 1.78



EDJ TULELAKE BASIN JOINT UNIFIED SCH
ACCOUNT NUMBER: *********

ASSET DETAIL (continued)							
Security Description	Shares/Face Amt	Price	Market Value	Tax Cost	Unrealized Gain/Loss	Percent of Total Portfolio	Estimated Annual Income Current Yield
Morgan Stanley Dean Witter Bank Inc - 61747MX55 C D 3.000 05/10/2022	245,000.000	103.2210	252,891.45	245,000.00	7,891.45	11.5	7,350.00 2.91
Citibank Na - 17312QL49 C D 3.000 05/11/2022							
Amerant Bank Na - 02357QAF4 C D 1.850 12/20/2022	58,000.000	103.2290	59,872.82	58,000.00	1,872.82	2.7	1,740.00 2.91
Sallie Mae Bank - 795450L29 C D 2.800 02/22/2023	150,000.000	102.9420	154,413.00	150,000.00	4,413.00	7.0	2,775.00 1.80
Bank Hapoalim Bm Ny - 06251AW48 C D 2.900 03/25/2024	225,000.000	105.0240	236,304.00	225,000.00	11,304.00	10.7	6,300.00 2.67
Raymond James Bk Natl Assn ST - 75472RAK7 C D 1.800 11/08/2024	241,000.000	107.7030	259,564.23	241,000.00	18,564.23	11.8	6,989.00 2.69
Total Corporate Issues			\$1,534,265.80	\$1,476,000.00	\$58,265.80	69.5	\$35,048.00
Total Taxable Bonds			\$1,534,265.80	\$1,476,000.00	\$58,265.80	69.5	\$35,048.00
Total Assets			\$2,206,346.61	\$2,148,080.81	\$58,265.80	100.0	\$35,088.23

Estimated Current Yield



EDJ TULELAKE BASIN JOINT UNIFIED SCH

ACCOUNT NUMBER: [REDACTED]

ASSET DETAIL MESSAGES

Time of trade execution and trading party (if not disclosed) will be provided upon request.

Publicly traded assets are valued in accordance with market quotations or valuation methodologies from financial industry services believed by us to be reliable. Assets that are not publicly traded may be reflected at values from other external sources. Assets for which a current value is not available may be reflected at a previous value or as not valued, at par value, or at a nominal value. Values shown do not necessarily reflect prices at which assets could be bought or sold. Values are updated based on internal policy and may be updated less frequently than statement generation.

Estimated Current Yield and Estimated Annual Income are estimates provided for informational purposes only and should not be relied on for making investment, trading, or tax decisions. The estimates may not represent the actual value earned by your investments and they provide no guarantee of what your investments may earn in the future.

TRANSACTION DETAIL

Date Posted	Activity	Description	Income Cash	Principal Cash	Tax Cost
Beginning Balance 03/01/2021					
03/01/21	Asset Income	Interest Earned On First Am Govt Ob Fd Cl Y Interest From 2/1/21 To 2/28/21	\$270,709.79 3.09	-\$270,709.79	\$2,143,465.73
03/16/21	Asset Income	Interest Earned On Wells Fargo Bk C D 1.800% 11/16/21 0.001381 USD/\$1 Pv On 245,000 Par Value Due 3/16/21	338.30		
03/22/21	Asset Income	Interest Earned On Amerant Bank Na C D 1.850% 12/20/22 0.001419 USD/\$1 Pv On 150,000 Par Value Due 3/20/21	212.88		
03/22/21	Asset Income	Interest Earned On Capital One Bank C D 1.650% 9/21/21 0.008182 USD/\$1 Pv On 88,000 Par Value Due 3/21/21	720.03		
03/25/21	Fee	Trust Fees Collected Charged For Period 12/01/2020 Thru 02/28/2021		-125.00	
03/25/21	Asset Income	Interest Earned On Bank Hapoalim Bm C D 2.900% 3/25/24 0.014381 USD/\$1 Pv On 241,000 Par Value Due 3/25/21	3,465.78		
	Purchase	Combined Purchases For The Period 3/1/21 - 3/31/21 Of First Am Govt Ob Fd Cl Y		-4,615.08	4,615.08
Ending Balance 03/31/2021			\$275,449.87	-\$275,449.87	\$2,148,080.81

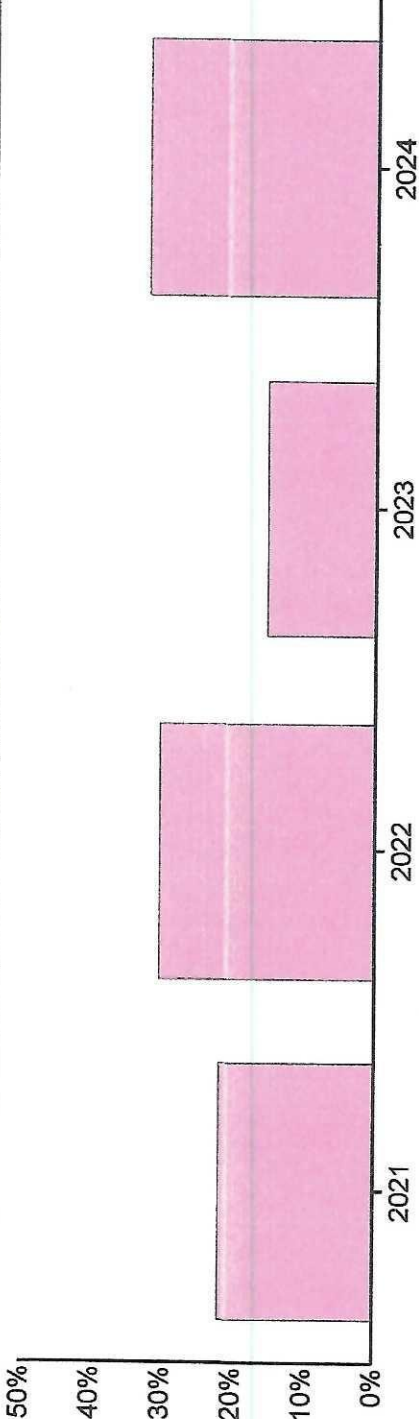


EDJ TULELAKE BASIN JOINT UNIFIED SCH

ACCOUNT NUMBER: [REDACTED]

March 1, 2021 to March 31, 2021

BOND SUMMARY



MATURITY	Par Value	Market Value	Percentage of Category
2021	333,000.00	336,273.42	21.92
2022	453,000.00	467,177.27	30.45
2023	225,000.00	236,304.00	15.40
2024	465,000.00	494,511.11	32.23
Total of Category	\$1,476,000.00	\$1,534,265.80	100.00

MOODY'S RATING			
N/A	715,000.00	736,875.75	48.03
NOT RATED	761,000.00	797,390.05	51.97
Total of Category	\$1,476,000.00	\$1,534,265.80	100.00



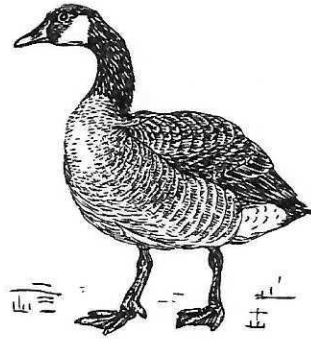
EDJ TULELAKE BASIN JOINT UNIFIED SCH
ACCOUNT NUMBER: ██████████

BOND SUMMARY (continued)			
	Par Value	Market Value	Percentage of Category
S&P RATING			
NOT RATED	1,476,000.00	1,534,265.80	100.00
Total of Category	\$1,476,000.00	\$1,534,265.80	100.00

BOND SUMMARY MESSAGES

Data contained within this section excluded Mutual Funds, Exchange Traded Funds, and Closed-Ended Funds.

ATHLETIC REPORT



Honker Athletic Report

April 2021

Athletics:

*Baseball and Softball are playing. Kids are happy to be out there. Teams are doing well. April 23rd will be senior night for softball and April 26th will be senior night for baseball.

*Track is going. We are currently signed up for 3 track meets. Trying to organize a day to have Big Valley and Butte Valley come here for an informal “meet”.

*EAL has cancelled the basketball league for this year. If we do not have to Covid test, I will try to get a few games scheduled.

*SCL has cancelled the soccer league for this year. We are looking to have a 3 week season in May with 4 other schools that want to play. Practice has started.

*Planning on organizing a Senior Night for athletes to be acknowledged for the seasons that were cancelled.

*Tristan Walker was nominated for the Lion’s All-Star Football game. The game will not be played this year but the athletes will be recognized for their nominations.

*Football, Volleyball, and Soccer are being scheduled for a regular fall season.

ELEMENTARY SCHOOL REPORT



Elementary Board Report

May 2021

- All Quarter 3 honor roll students are receiving a gift certificate for a root beer float from Jolly Kone.
- We are working on end of year activities. The 6th grade class will host a Walkathon on April 30th to raise funds for Klamath Outdoor Science school. KOSS will come to Tulelake for one day in May and the kids get to go to them one day.
- Good job staff and students for continuing this journey in this crazy year. We are almost there.
- We will have a final Teacher Awards day. Date still needs to be set and how we will proceed with COVID restrictions.

HIGH SCHOOL REPORT

SUPERINTENDENT REPORT

Memo

To: Teresa Healy
From: Mark Mahan
CC: Board of Trustees
Date: April 19, 2021
Re: Enrollment for 2019/20 and 2020/21 schools years

	Sep-19	Sep-20	Oct-19	Oct-20	Nov-19	Nov-20	Dec-19	Dec-20	Jan-20	Jan-21	Feb-20	Feb-21	Mar-20	Mar-21	Apr-20	Apr-21	May-20	May-21
TBES	235	224	235	224	226	217	227	213	223	218	226	217	227	218	228	217	228	
THS	179	193	178	194	179	194	177	196	177	195	179	191	180	190	180	191	180	
Total	414	417	413	418	405	411	404	409	400	413	405	408	407	408	408	408	408	

Difference

3 3 5 5 6 6 13 3 0

Average

3 3 4 4 4.67 4.75 6.40 5.83 5.14 4.50

P1 ADA		
	2019/20	2020/21
K-8	265.33	Change
9-12	111.33	

P2 ADA		
	2019/20	2020/21
K-8	259.75	Change
9-12	110.22	

CONSENT AGENDA

Superintendent
Teresa Healy

Board Members
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Carrie Guthrie
Nick Scott
Kevin Nicholson

**TULELAKE BASIN JOINT
UNIFIED SCHOOL DISTRICT
Regular Board Meeting**
March 24, 2021
Closed Session: 5:00 p.m.
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District Conference Room
400 G Street, Tullake, CA

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MINUTES

Call to Order by Presiding Officer Jordan Dodson at 5:05 p.m.

Roll Call: Jordan Dodson, President	present
Myra Chavoya-Perez, Clerk	call in at 5:00 pm – left call at 6:06 p.m.
Carrie Guthrie, Member	present
Nick Scott, Member	present
Kevin Nicholson	present
Teresa Healy, Superintendent	present

APPROVAL of AGENDA [Motion Guthrie, Second Nicholson 5/0/0]

PUBLIC COMMENTS ON CLOSED SESSION AGENDA:

Under this item, the public is invited to address the Board regarding items that are on the Closed Session agenda. Speakers are limited to three minutes each. Please introduce yourself to the board. The Board is not allowed under the law to take action on matters that are not listed on the agenda. [No Public Comments]

Motion to go into Closed Session. [Motion Nicholson, Second Scott 5/0/0]

CLOSED SESSION AGENDA

The board will adjourn to closed session to discuss:

- 1. PERSONNEL: PUBLIC EMPLOYEE EMPLOYMENT:** Government Code § 54957
Recommendations for Approval:
 - a) Employment of Para Professional Substitute – Stephanie Wright
 - b) Employment of Softball Coach – Rodney Guthrie
 - c) Employment of Track Coach – Joel Quinn
 - d) Addition to Volunteer List – Paul Greenwood
 - e) Accept Letter of Resignation – Holly Ramstead
 - f) Accept Letter of Resignation Track Coach – Raul Figueroa-Tamayo
 - g) Approve Subsequent Variable Term Waiver Request for Classroom Driver Education & Training for Nick Fenyves.
- 2. PERSONNEL: Closed Session – Government Code § 54957**
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE (Various Certificated and Classified Employees)
- 3. PERSONNEL: Closed Session – Government Code § 54957**
PUBLIC EMPLOYEE PERFORMANCE EVALUATION:

4. **POTENTIAL LITIGATION:** Closed Session - Government Code § 54956.9

5. **NEGOTIATIONS:** Conference with labor negotiator pursuant to {Government Code § 54957.6}:
Agency Negotiator: Teresa Healy; Employee Organization: Classified School Employees’ Association (CSEA)

6. **NEGOTIATIONS:** Conference with labor negotiator pursuant to {Government Code § 54957.6}: Agency Negotiator: Teresa Healy; Employee Organization: California Teacher’s Association, Tulelake Basin Teacher’s Association (CTA, TBTA)

Motion to come out of Closed Session [Motion Nicholson, Second Guthrie 5/0/0]

Pledge of Allegiance

Reporting of Closed session Items:

1. **PERSONNEL: PUBLIC EMPLOYEE EMPLOYMENT:** Government Code § 54957
Recommendations for Approval: a) Employment of Para Professional Substitute – Stephanie Wright
b) Employment of Softball Coach – Rodney Guthrie
c) Employment of Track Coach – Joel Quinn
d) Addition to Volunteer List – Paul Greenwood
e) Accept Letter of Resignation – Holly Ramstead
f) Accept Letter of Resignation Track Coach – Raul Figueroa-Tamayo
g) Approve Subsequent Variable Term Waiver Request for Classroom Driver Education & Training for Nick Fenyves.

2. **PERSONNEL:** Closed Session – Government Code § 54957
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE (Various Certificated and Classified Employees)

3. **PERSONNEL:** Closed Session – Government Code § 54957
PUBLIC EMPLOYEE PERFORMANCE EVALUATION:

4. **POTENTIAL LITIGATION:** Closed Session - Government Code § 54956.9

5. **NEGOTIATIONS:** Conference with labor negotiator pursuant to {Government Code § 54957.6}:
Agency Negotiator: Teresa Healy; Employee Organization: Classified School Employees’ Association (CSEA)

6. **NEGOTIATIONS:** Conference with labor negotiator pursuant to {Government Code § 54957.6}: Agency Negotiator: Teresa Healy; Employee Organization: California Teacher’s Association, Tulelake Basin Teacher’s Association (CTA, TBTA)

REPORTS

1.

Financial Reports presented by Mrs. Thompson.

a. Cash Balances Report
b. Cash Flow Report
c. Edward Jones Investment Statement
d. Second Interim Report
2.

Athletic Report presented by Mrs. Brown.
3.

Elementary School Report presented by Dr. Butler.

In addition Dr. Butler reported that the elementary enjoyed Dr. Seuss Day, Parent Teacher conferences were held by phone and thanked the staff for working hard for our kids.
4.

Tulelake High School/Superintendent Report presented by Mrs. Healy.

a. District Enrollment is holding steady.
b. FFA – Mr. Schaad shared with the board the work that is to begin on the new barns in the Ag Department.

In addition Mrs. Healy reported that Health Screenings are scheduled for vision, hearing and scoliosis. Thank You to Mrs. Brown and the Coaches working hard to make sure our kids get to play, Thank You to the Boosters for their work to spread good cheer to our students and staff, Thank You to the Board and Staff Members for their work in the Board Workshop on the 19th. CDC has now recommended 3 ft. distancing in schools now with continued mitigation protocols, Saturday School sessions for credit recovery have started.
5.

Board Member Reports

Member Scott thanked the elementary staff for the Dr. Seuss Day, Congratulations to Tim Brown for Golden Owl Award nomination for FFA.

Member Nicholson – no comments.

Member Guthrie thanked the coaches for open gym – good for the kids! FFA catered and served for the Growers Meeting – received many compliments! Thank You to Teresa for working to make the board better and for staff leadership. Happy baseball is happening!

President Dodson thanked everyone for all their work!

PUBLIC COMMENTS ON ITEMS NOT ON AGENDA: Under this item, the public is invited to address the Board regarding items that are not on tonight’s agenda. Speakers are limited to three minutes each. Please introduce yourself to the board. The Board is not allowed under the law to take action on matters that are not on the agenda. The public will have the opportunity to comment on all agenda items as they are presented this evening.
[No Comments]

CONSENT AGENDA

The consent agenda, if approved, will be recorded in the minutes as if each item had been acted upon individually. Requests by members of the board to have any item taken off the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.

- Motion

That all consent items to be approved as recommended by the superintendent.
- Alternative Motion

That consent items with the exception of (name items) be approved as recommended by the Superintendent

Approval of Consent Agenda

- 1. Review of consent agenda
- 2. Approval of consent agenda [Motion Nicholson, Second Guthrie 5/0/0]

- 1. Administration
 - 1.1 Approve Minutes.
 - 1.1.1 Approve the Minutes of the Regular Meeting February 19, 2021
 - 1.1.2 Approve the Minutes of the Regular Meeting February 24, 2021
- 2. Budget and Finance
 - 2.1.1 Bills Listing
- 3. Board Policies
 - 3.1 First Reading of Revised Board Policies/Administrative Regulations – March 2021
 - Board Policy 0420.42 - Charter School Renewal
 - Board Policy 3110 - Transfer of Funds
 - Board Policy 3230 - Federal Grant Funds
 - Administrative Regulation 3230 - Federal Grant Funds
 - Administrative Regulation 3311.2 - Lease-Leaseback Contracts
 - Administrative Regulation 3311.3 - Design-Build Contracts
 - Administrative Regulation 3320 - Claims and Actions Against the District
 - Board Policy 3452 - Student Activity Funds
 - Board Policy 3515.3 - District Police/Security Department
 - Administrative Regulation 3515.3 - District Police/Security Department
 - Board Policy 3600 - Consultants
 - Exhibit 4112.9/4212.9/4312.9 - Employee Notifications
 - Administrative Regulation 4161.2/4261.2/4361.2 - Personal Leaves
 - Administrative Regulation 4161.8/4261.8/4361.8 - Family Care and Medical Leave
 - Board Policy 6142.8 - Comprehensive Health Education
 - Administrative Regulation 6142.8 - Comprehensive Health Education
 - Board Policy 7210 - Facilities Financing

END OF CONSENT AGENDA

Motion to close Tulelake Basin Joint Unified School District Board Meeting and open Public Hearing.
[Motion Guthrie, Second Scott 5/0/0]

PUBLIC HEARING

- A. Sunshine/Acknowledge Receipt of Negotiations Letter from CSEA
- B. Sunshine Opening Bargaining Position of District for CSEA
- C. Sunshine/Acknowledge Receipt of Negotiations Letter from TBTA
- D. Sunshine Opening Bargaining Position of District for TBTA

Motion to close Public Hearing and re-open Tulelake Basin Joint Unified School District Board Meeting.
[Motion Scott, Second Nicholson 5/0/0]

ACTION ITEMS/DISCUSSION ITEMS

- A. Discussion/Approval of Final LC COVID-19 IIPP Addendum Re-Opening Plan Revision January 2021
Public Comments: **[No Public Comments]**
[Motion Guthrie, Second Scott 4/0/1]
- B. Approve Second Interim Report (Insert) **[Motion Scott, Second Nicholson 4/0/1]**
- C. Quarterly Uniform Complaint Summary/Williams Act Summary **[Motion Guthrie, Second Nicholson 4/0/1]**
- D. Approve Surplus Book List **[Motion Scott, Second Nicholson 4/0/1]**
- E. Report\Approval District Vision, Mission & Goals **[Motion Nicholson, Second Guthrie 4/0/1]**
- F. Review/Discussion of Board By-Laws:
BB 9000 Role of the Board
BB 9905 Governance Standards
BB 9400 Board Self-Evaluation

BOARD MEMBER REQUEST FOR ITEMS FOR NEXT REGULAR BOARD MEETING

1. Items from the Board Calendar
2. Next Regular Board Meeting – April 28, 2021

ADJOURNMENT at 7:00 p.m. **[Motion Scott, Second Nicholson 4/0/1]**

Motion to go into Closed Session at 7:10 p.m. **[Motion Nicholson, Second Scott 4/0/1]**

Motion to come out of Closed Session at 8:25 p.m. **[Motion Nicholson, Second Guthrie 4/0/1]**

[No Closed Session Reports]

TULELAKE BASIN JOINT UNIFIED SCHOOL DISTRICT

Special Board Meeting- Board Workshop

Friday

March 19, 2021

**Open Session 9:00 am
District Conference Room**

Meeting Facilities are accessible to persons with disabilities. By request, alternative agenda document formats are available to persons with disabilities. To arrange an alternative agenda document format or to arrange aid or services to modify or accommodate persons with a disability to participate in a public meeting please provide a written request to the Superintendent at the Tulelake Basin Joint Unified School District Office at least three working days prior to any public meeting.

MINUTES

Call to Order by Presiding Officer Dodson, at 9:10 a.m.

Roll Call: Jordan Dodson, President	present
Myra Chavoya-Perez, Clerk	present
Carrie Guthrie, Member	present
Nick Scott, Member	present
Kevin Nicholson, Member	present
Teresa Healy, Superintendent	present

Approval of Agenda

[Motion Guthrie, Second Scott 5/0/0]

PUBLIC COMMENTS ON CLOSED SESSION AGENDA:

Under this item, the public is invited to address the Board regarding items that are on the Closed Session agenda. Speakers are limited to three minutes each. Please introduce yourself to the board. The Board is not allowed under the law to take action on matters that are not listed on the agenda.

Pledge of Allegiance

I. DISCUSSION/ACTION

A. Vision, Mission & Goals Workshop

Motion to go into Closed Session.

[Not Applicable]

II. CLOSED SESSION

**A. PERSONNEL: Closed Session- Government Code §54957
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
(Various Certificated and Classified Employees)**

Motion to come out of Closed Session.

[Not Applicable]

Reporting of Closed Session Items

III. ADJOURNMENT: Time 2:17 p.m.

[Motion Chavoya-Perez, Second Nicholson 5/0/0]

TULELAKE BASIN JOINT UNIFIED SCHOOL DISTRICT

Special Board Meeting Board of Trustees

**Tuesday
April 14, 2021
Open Session 11:00 am
District Conference Room**

Meeting Facilities are accessible to persons with disabilities. By request, alternative agenda document formats are available to persons with disabilities. To arrange an alternative agenda document format or to arrange aid or services to modify or accommodate persons with a disability to participate in a public meeting please provide a written request to the Superintendent at the Tulelake Basin Joint Unified School District Office at least three working days prior to any public meeting.

AGENDA

Call to Order by Presiding Officer Dodson, at 11:04 a.m.

Roll Call: Jordan Dodson, President	present
Myra Chavoya-Perez, Clerk	present
Carrie Guthrie, Member	present
Nick Scott, Member	call in 11:05
Kevin Nicholson, Member	present
Teresa Healy, Superintendent	present

Approval of Agenda **[Motion Nicholson, Second Chavoya-Perez 5/0/0]**

Pledge of Allegiance

PUBLIC COMMENTS ON CLOSED SESSION AGENDA:

Under this item, the public is invited to address the Board regarding items that are on the Closed Session agenda. Speakers are limited to three minutes each. Please introduce yourself to the board. The Board is not allowed under the law to take action on matters that are not listed on the agenda.

Mr. Brown spoke to the agenda item
Mr. Wood spoke to the agenda item.

I. Motion to go into Closed Session. **[Motion Chavoya-Perez, Second Nicholson 5/0/0]**

II. CLOSED SESSION

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT -Government Code §54957

Motion to come out of Closed Session.

[Motion Guthrie, Second Nicholson 4/0/1 Scott left call at 12:35]

Reporting of Closed Session Items **[No Reports]**

III. ADJOURNMENT: Time 1:05 p.m. **[Motion Nicholson, Second Chavoya-Perez 4/0/1]**

Bank Account COUNTY - County AP									
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax Expense Amount
Check # 30059248, Dated 03/22/2021, Cleared (000843), PO# ,Batchld AP03222021C									
Direct Employee Brown, Patricia L (000016)									
1509 Co Rd 102									
Tulelake, CA 96134									
2020/21	03/18/21		Reimburse for Softball socks and belts	101295	03/22/21	Paid	Cleared	83.90	6.08 89.98
2021 01.0000. 0. 1110. 4250. 4300. 272. . 89.98									
Check Amount for 30059248 83.90									
Check # 30059249, Dated 03/22/2021, Cleared (000843), PO# ,Batchld AP03222021C									
Direct Vendor Canon Financial Services Inc. (0009131)									
14904 Collections Center Drive									
Chicago, IL 60693-0149									
2020/21	03/22/21		Contract Charge for copiers	26383422	03/22/21	Paid	Cleared	718.73	718.73
2021 01.0000. 0. 0000. 7550. 5630. 670. .									
Check Amount for 30059249 718.73									
Check # 30059250, Dated 03/22/2021, Cleared (000843), PO# PO21-00339,Batchld AP03222021C									
AP Vendor California Agricultural Teachers' Association (000643/2)									
PO Box 186									
Galt, CA 95632-0186									
F	2020/21	03/16/21	VR21-00340	CATA Conference- Tim Brown	101293	03/22/21	Paid	Cleared	150.00 150.00
2021 01. 7010. 0. 3800. 1000. 5201. 272. 050.									
F	2020/21	03/18/21	VR21-00343	Registration for K Schaad CATA Conf	101294	03/22/21	Paid	Cleared	150.00 150.00
2021 01. 7010. 0. 3800. 1000. 5201. 272. 050.									
Check Amount for 30059250 300.00									
Check # 30059251, Dated 03/22/2021, Printed (000843), PO# PO21-00025,Batchld AP03222021C									
AP Vendor Ed Staub & Sons (000143/2)									
PO Box 488									
Klamath Falls, OR 97601-0339									
2020/21	03/18/21		VR21-00025	Propane and Fuel for ALL SITES	4503038	03/22/21	Paid	Printed	1,567.73 1,567.73
2021 01. 0000. 0. 0000. 8200. 5502. 071. .									
2021 01. 0000. 0. 0000. 8200. 5502. 670. .									
Selection Sorted by Check #, Filtered by (Org = 5, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 3/19/2021, Ending Create Date = 4/23/2021, Page Break by Check/Advice? = N, Zero? = Y, Fund = 01-13)									
								ESCAPE	ONLINE

ReqPay05e

Payment Register by Check

Bank Account COUNTY - County AP									
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Expense Amount
Check # 30059251, Dated 03/22/2021, Printed (000843), PO# PO21-00025,Batchld AP03222021C									
AP Vendor Ed Staub & Sons (000143/2) (continued)									
2020/21	03/18/21	VR21-00025	Propane and Fuel for ALL SITES	4503038 (continued)	03/22/21	Paid	Printed	(continued)	
	2021 01.0000.	0.0000.	8200.5506.272.			1,567.73			
	2021 01.0672.	0.8100.	8200.5506.670.						
	2021 01.8100.	0.0000.	8100.4300.670.						
	2021 13.5310.	0.0000.	8200.5506.670.						
2020/21	03/19/21	VR21-00025	Propane and Fuel for ALL SITES	4512343	03/22/21	Paid	Printed	1,933.53	1,933.53
	2021 01.0000.	0.0000.	8200.5502.071.						
	2021 01.0000.	0.0000.	8200.5502.670.						
	2021 01.0000.	0.0000.	8200.5506.272.			1,933.53			
	2021 01.0672.	0.8100.	8200.5506.670.						
	2021 01.8100.	0.0000.	8100.4300.670.						
	2021 13.5310.	0.0000.	8200.5506.670.						
2020/21	03/17/21		Fuel Cardlock Charges 3/1-3/16/21	CL4435651	03/22/21	Paid	Printed	1,275.68	1,275.68
	2021 01.0000.	0.0000.	3600.4311.670.			837.39			
	2021 01.0000.	0.0000.	8101.4311.670.			221.02			
	2021 01.0000.	0.1110.	4200.4311.272.			26.55			
	2021 01.7010.	0.3800.	1000.4311.272.			190.72			
Check # 30059252, Dated 03/22/2021, Printed (000843), PO# PO21-00333,Batchld AP03222021C									
AP Vendor Educational Records Eval. Service Inc (00102711)									
F	2020/21	03/16/21	VR21-00334	Transcripts etc Translation	21-03-015	Paid	Printed	505.00	505.00
	2021 11.0000.	0.4110.	1000.5800.375.						
F	2020/21	03/16/21	VR21-00300	Adult Ed. Records Evaluation	21-03-27	Paid	Printed	505.00	505.00
	2021 11.0000.	0.4110.	1000.5800.375.						
Check # 30059253, Dated 03/22/2021, Cleared (000843), PO# PO21-00024,Batchld AP03222021C									
Check Amount for 30059252									1,010.00
Check # 30059253, Dated 03/22/2021, Cleared (000843), PO# PO21-00024,Batchld AP03222021C									
Check Amount for 30059253									
005 - Tulelake Basin J.U.S.D.									
Generated for Angie Forrester (AFORESTER), Apr 26 2021 7:58AM									
Page 2 of 16									

Bank Account COUNTY - County AP									
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Expense Amount
Check # 30059253, Dated 03/22/2021, Cleared (000843), PO# PO21-00024,BatchId AP03222021C									
AP Vendor	Hue & Cry, Inc. (000909/2) 1751 Bruce Drive Anderson, CA 96007								
2020/21	03/18/21	VR21-00024	Alarm and Sprinkler inspections	775040	03/22/21	Paid	Cleared	700.00	700.00
	2021	01.	0672.	0.	8100.	8200.	5800.	670.	
	2021	01.	8100.	0.	0000.	8100.	5630.	071.	
	2021	01.	8100.	0.	0000.	8100.	5630.	272.	
	2021	01.	8100.	0.	0000.	8100.	5630.	670.	
Check Amount for 30059253								700.00	
Check # 30059254, Dated 03/22/2021, Cleared (000843), PO# ,BatchId AP03222021C									
Direct Vendor	Modoc County Office of Education (000259/1) 139 Henderson Street Alturas, CA 96101								
2020/21	03/16/21		Lozano Smith General Board Governance	AR21-00080	03/22/21	Paid	Cleared	250.08	250.08
	2021	01.	0000.	0.	0000.	7100.	5800.	670.	
Check Amount for 30059254								250.08	
Check # 30059255, Dated 03/22/2021, Cleared (000843), PO# PO21-00341,BatchId AP03222021C									
AP Vendor	Norco, Inc. (000278/4) LB 413124 PO Box 35144 Seattle, WA 98124-5144								
F	2020/21	03/18/21	VR21-00342	Compressed Gas	34792072495	03/22/21	Paid	Cleared	150.15
	2021	01.	0000.	0.	3800.	1000.	4300.	272.	
Check Amount for 30059255								150.15	
Check # 30059256, Dated 03/22/2021, Cleared (000843), PO# PO21-00322,BatchId AP03222021C									
AP Vendor	Oxford Suites (000296/1) 1967 Hilltop Drive Redding, CA 96002								
F	2020/21	03/16/21	VR21-00323	Lodging for A.D. Meeting Redding	RED-7304	03/22/21	Paid	Cleared	100.98
	2021	01.	0000.	0.	1110.	4200.	5202.	272.	050.
Check Amount for 30059256								100.98	
Selection Sorted by Check #, Filtered by (Org = 5, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 3/19/2021, Ending Create Date = 4/23/2021, Page Break by Check/Advice? = N, Zero? = Y, Fund = 01-13)									
005 - Tulelake Basin J.U.S.D.								ESCAPE	ONLINE
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Bank Account COUNTY - County AP										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 30059257, Dated 03/22/2021, Cleared (000843), PO# PO21-00321,BatchId AP03222021C										
AP Vendor			SYNCB/AMAZON (000016/2) PO Box 530958 Atlanta, GA 30353-0958			Check Amount for 30059256 100.98				
F	2020/21	03/18/21	VR21-00322	Dividers for COVID guidelines in classroom	03/22/21	Paid	Cleared	495.12		495.12
		2021	01. 7420. 0. 1110. 1000. 4300. 670.							
	2020/21	03/18/21		Purchases on account and account fees	03/22/21	Paid	Cleared	1,270.68		1,270.68
		2021	01. 0000. 0. 0000. 7200. 4330. 670.			47.56				
		2021	01. 1100. 0. 1110. 1000. 4300. 670. 090.			1,223.12				
F	2020/21	03/18/21	VR21-00303	Honker Back Flow Preventer Rebuild Kit	03/22/21	Paid	Cleared	303.40		303.40
		2021	01. 0672. 0. 8100. 8200. 4300. 670.							
F	2020/21	03/18/21	VR21-00305	Push Bar Door Latch with Exterior lock	03/22/21	Paid	Cleared	139.05		139.05
		2021	01. 8100. 0. 0000. 8100. 4300. 071.							
	2020/21	03/18/21	VR21-00258	Computer Components and supplies	03/22/21	Paid	Cleared	642.32		642.32
		2021	01. 1100. 0. 1110. 1000. 4300. 670. 090.							
	2020/21	03/18/21	VR21-00308	Computer Components and Supplies	03/22/21	Paid	Cleared	1,284.64		1,284.64
		2021	01. 1100. 0. 1110. 1000. 4300. 670. 090.							
Check # 30059328, Dated 04/07/2021, Printed (000844), PO# ,BatchId AP04072021										
Direct Vendor			City of Tulelake (000104/1) PO Box 847 Tulelake, CA 96134			Check Amount for 30059257 4,135.21				
	2020/21	04/05/21		Util-Water/sewer/garbage ALL SITES	04/05/21	Paid	Printed	3,046.36		3,046.36
		2021	01. 0000. 0. 0000. 8200. 5503. 071.			204.06				
		2021	01. 0000. 0. 0000. 8200. 5503. 272.			307.16				
Selection Sorted by Check #, Filtered by (Org = 5, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 3/19/2021, Ending Create Date = 4/23/2021, Page Break by Check/Advice? = N, Zero? = Y, Fund = 01-13)										
								ESCAPE	ONLINE	Page 4 of 16

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 30059328, Dated 04/07/2021, Printed (000844), PO# ,Batchld AP04072021

Direct Vendor City of Tulelake (000104/1) (continued)										
2020/21	04/05/21		Util-Water/sewer/gar bage ALL SITES	101297 (continued)	04/05/21	Paid	Printed	(continued)		
	2021	01.0000.	0.0000.8200.5504.071.			867.24				
	2021	01.0000.	0.0000.8200.5504.272.			568.20				
	2021	01.0000.	0.0000.8200.5504.670.			126.34				
	2021	01.0672.	0.8100.8200.5503.670.			74.76				
	2021	01.0672.	0.8100.8200.5504.670.			378.80				
	2021	13.5310.	0.0000.8200.5504.670.			519.80				

Check Amount for 30059328 3,046.36

Check # 30059329, Dated 04/07/2021, Printed (000844), PO# PO21-00361,Batchld AP04072021

AP Vendor AP Exams The College Board (000961/2) PO Box 21535 New York, NY 10087-1535										
?F	2020/21	03/23/21	VR21-00362	SAT School Day Test Admin	ES00015184	04/05/21	Paid	Printed	1,360.00	1,360.00
Different Name AP Exams										
	2021	01.0000.	0.1110.1000.5800.272.							

Check Amount for 30059329 1,360.00

Check # 30059330, Dated 04/07/2021, Printed (000844), PO# PO21-00355,Batchld AP04072021

AP Vendor Chico State Career Center (000076/3) CSUC Student Financial Svcs 400 W 1st Street Chico, CA 95929-0999										
F	2020/21	03/23/21	VR21-00356	Career Fair Registration	2610	04/05/21	Paid	Printed	200.00	200.00
	2021	01.0000.	0.0000.7200.5800.670.							

Check Amount for 30059330 200.00

Check # 30059331, Dated 04/07/2021, Printed (000844), PO# PO21-00025,Batchld AP04072021

AP Vendor Ed Staub & Sons (000143/2) PO Box 488 Klamath Falls, OR 97601-0339										
	2020/21	03/24/21	VR21-00025	Propane and Fuel for ALL SITES	4545937	04/05/21	Paid	Printed	1,881.27	1,881.27
	2021	01.0000.	0.0000.8200.5502.071.							

ReqPay05e

Payment Register by Check

Bank Account COUNTY - County AP

[illegible]

Check # 30059331, Dated 04/07/2021, Printed (000844), PO# PO21-00025, BatchId AP04072021

AP Vendor	Ed Staub & Sons (000143/2)	(continued)			
2020/21	03/24/21	VR21-00025	Propane and Fuel for ALL SITES	4545937 (continued)	04/05/21
		2021	01. 0000. 0. 0000. 8200. 5502. 670. *		
		2021	01. 0000. 0. 0000. 8200. 5506. 272. *		
		2021	01. 0672. 0. 8100. 8200. 5506. 670. *		
		2021	01. 8100. 0. 0000. 8100. 4300. 670. *		
		2021	13. 5310. 0. 0000. 8200. 5506. 670. *		
					1,881.27

Check # 30059332, Dated 04/07/2021, Printed (000844), PO# PO21-00336, BatchId AP04072021

AP Vendor	FSI-Forthel Security, Inc. (001019/1)			
	7411 Carnoustie Court Gilroy, CA 95020			
F	2020/21	03/23/21	VR21-00337	3 Year Renewal for Malwarebytes for 50 Computers
			INV-3033	
			04/05/21	
			Paid	
			Printed	
				7,290.00
				7,290.00

Check # 30059333, Dated 04/07/2021, Printed (000844), PO# PO21-00356, BatchId AP04072021

AP Vendor	Pacific Metal Buildings Inc. (000877/1)				
	P.O. Box 485				
	Maxwell, CA 95955				
?	2020/21	03/23/21	VR21-00357	Ag Barn	101296
				Paid	Printed
				04/05/21	4,034.80
					4,034.80

Check # 30059334, Dated 04/07/2021, Printed (000844), PO#, BatchId AP04072021

[illegible]

Selection Sorted by Check #, Filtered by (Org = 5, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 3/19/2021, Ending Create Date = 4/23/2021, Page Break by Check/Advice? = N, Zero? = Y, Fund = 01-13)

Bank Account COUNTY - County AP									
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Expense Amount
Check # 30059335, Dated 04/07/2021, Printed (000844), PO# PO21-00372,Batchld AP04072021									
AP Vendor Pitney Bowes Inc. (000960/2)								10,392.37	
PO Box 371896									
Pittsburgh, PA 15250-7896									
F	2020/21	03/24/21	VR21-00373	Mail Station Monthly	1017733091	04/05/21	Printed	57.88	57.88
Main. Fee									
2021 01. 0000. 0. 0000. 7200. 5904. 670. .									
Check Amount for 30059335 57.88									
Check # 30059368, Dated 04/12/2021, Printed (000845), PO# ,Batchld AP04122021A									
Direct Vendor Aliso Medford (000014/1)									
P.O. Box 1280									
Medford, OR 97501									
2020/21	04/06/21		Laundry Service TES	LMED1926055	04/08/21	Paid	Printed	284.90	284.90
and THS Cafeterias									
2021 13. 5310. 0. 0000. 8200. 5505. 670. .									
Check Amount for 30059368 284.90									
Check # 30059369, Dated 04/12/2021, Printed (000845), PO# PO21-00353,Batchld AP04122021A									
AP Vendor Wayne C. Bethel Refrigeration									
& Heating (000990/1)									
PO Box 159									
Alturas, CA 96101									
2020/21	04/07/21	VR21-00354	Repair Heat Pump	28325	04/08/21	Paid	Printed	349.50	349.50
THS Library									
2021 01. 8100. 0. 0000. 8100. 5630. 272. .									
Check Amount for 30059369 349.50									
Check # 30059370, Dated 04/12/2021, Printed (000845), PO# ,Batchld AP04122021A									
Direct Vendor Cal-Ore Telephone (000065/1)									
P.O. Box 847									
Dorris, CA 96023									
2020/21	04/06/21		Phone, Honker Line	101300	04/08/21	Paid	Printed	2,242.48	2,242.48
and TASSEL									
2021 01. 0000. 0. 0000. 3600. 5901. 670. .									
2021 01. 0000. 0. 0000. 7200. 5901. 670. .									
2021 01. 0000. 0. 0000. 7700. 5901. 670. 090. .									
2021 01. 0000. 0. 0000. 8200. 5901. 071. .									
2021 01. 0000. 0. 0000. 8200. 5901. 272. .									
Check Amount for 30059370 2,242.48									
Selection Sorted by Check #, Filtered by (Org = 5, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 3/19/2021, Ending Create Date = 4/23/2021, Page Break by Check/Advice? = N, Zero? = Y, Fund = 01-13)									
								ESCAPE	ONLINE

Bank Account COUNTY - County AP									
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Expense Amount
Check # 30059370, Dated 04/12/2021, Printed (000845), PO# Batchld AP04122021A									
Direct Vendor	2020/21	04/06/21	Cal-Ore Telephone (000065/1)	(continued)					
			Phone, Honker Line and TASSEL	101300 (continued)	04/08/21	Paid	Printed	(continued)	
		2021	01. 0000. 0. 1110. 1000. 5903. 071. 090.			297.40			
		2021	01. 0000. 0. 1110. 1000. 5903. 272. 090.			326.35			
		2021	01. 6010. 0. 1131. 4000. 4300. 670.			50.84			
Check # 30059371, Dated 04/12/2021, Printed (000845), PO# PO21-00344, Batchld AP04122021A									
AP Vendor			CUE Conference/CUE Inc. (000954/1)					Check Amount for 30059370	2,242.48
			877 Ygnacio Valley Rd. Suite 200						
			Walnut Creek, CA 94596						
F	2020/21	04/06/21	VR21-00345	CUE Conference-T. Perry, K. Schumacher	032021-1146	04/08/21	04/08/21	Printed	358.00
		2021	01. 7311. 0. 1110. 1000. 5202. 670. 050.			Paid	Printed	358.00	358.00
Check # 30059372, Dated 04/12/2021, Printed (000845), PO# PO21-00337, Batchld AP04122021A									
AP Vendor			Demco (000126/2)					Check Amount for 30059371	358.00
			P.O. Box 8048						
			Madison, WI 53708-8048						
F	2020/21	04/06/21	VR21-00338	Library Supplies	6924929	04/08/21	04/08/21	Printed	247.88
		2021	01. 0000. 0. 0000. 2420. 4300. 071.			Paid	Printed	247.88	247.88
Check # 30059373, Dated 04/12/2021, Printed (000845), PO# Batchld AP04122021A									
Direct Vendor			California Dept. of Education					Check Amount for 30059372	247.88
			Cashier's Office (000069/1)						
			PO Box 515006						
			Sacramento, CA 95851-5006						
	2020/21	04/06/21	Surplus Food for the Cafeterias	21-SF-37470	04/08/21	04/08/21	04/08/21	Printed	242.25
		2021	13. 5310. 0. 0000. 3700. 4700. 670.			Paid	Printed	242.25	242.25
Check # 30059374, Dated 04/12/2021, Printed (000845), PO# PO21-00025, Batchld AP04122021A									
								Check Amount for 30059373	242.25

Bank Account COUNTRY - County AP									
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymnt Status	Check Status	Invoice Amount	Expense Amount
Check # 30059374, Dated 04/12/2021, Printed (000845), PO# PO21-00025,Batchld AP04122021A									
AP Vendor Ed Staub & Sons (000143/2)									
PO Box 488									
Klamath Falls, OR 97601-0339									
2020/21	02/02/21	VR21-00025	Propane and Fuel for ALL SITES	4226521	04/08/21	Paid	Printed	2,642.16	2,642.16
	2021	01. 0000.	0. 0000. 8200. 5502. 071.	.					
	2021	01. 0000.	0. 0000. 8200. 5502. 670.	.					
	2021	01. 0000.	0. 0000. 8200. 5506. 272.	.		2,642.16			
	2021	01. 0672.	0. 8100. 8200. 5506. 670.	.					
	2021	01. 8100.	0. 0000. 8100. 4300. 670.	.					
	2021	13. 5310.	0. 0000. 8200. 5506. 670.	.					
2020/21	04/07/21	VR21-00025	Propane and Fuel for ALL SITES	4589688	04/08/21	Paid	Printed	1,672.24	1,672.24
	2021	01. 0000.	0. 0000. 8200. 5502. 071.	.					
	2021	01. 0000.	0. 0000. 8200. 5502. 670.	.					
	2021	01. 0000.	0. 0000. 8200. 5506. 272.	.		1,672.24			
	2021	01. 0672.	0. 8100. 8200. 5506. 670.	.					
	2021	01. 8100.	0. 0000. 8100. 4300. 670.	.					
	2021	13. 5310.	0. 0000. 8200. 5506. 670.	.					
2020/21	04/06/21		Fuel Cardlock Charges for March 16- March 31	CL4533263	04/08/21	Paid	Printed	1,028.73	1,028.73
	2021	01. 0000.	0. 0000. 3600. 4311. 670.	.		499.76			
	2021	01. 0000.	0. 0000. 7100. 5800. 670.	.		39.63			
	2021	01. 0000.	0. 0000. 7300. 4311. 670.	.		71.76			
	2021	01. 0000.	0. 0000. 8101. 4311. 670.	.		270.09			
	2021	01. 0000.	0. 1110. 4200. 4311. 272.	.		147.49			
Check # 30059375, Dated 04/12/2021, Printed (000845), PO# ,Batchld AP04122021A									
Direct Vendor Forest View Screening (000747/1)									
883 Valley View Drive									
Quincy, CA 95971									
2020/21	04/07/21		DoT Drug Screen	FVS21-098	04/08/21	Paid	Printed	95.50	95.50
	2021	01. 0000.	0. 0000. 3600. 5800. 670.	.					
Check # 30059376, Dated 04/12/2021, Printed (000845), PO# PO21-00327,Batchld AP04122021A									
Check Amount for 30059375 95.50									

Bank Account COUNTY - County AP									
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Expense Amount
Check # 30059376, Dated 04/12/2021, Printed (000845), PO# PO21-00327, Batchld AP04122021A									
AP Vendor	The Home Depot Pro (000511/4) PO Box 742440 Los Angeles, CA 90074-2440								
2020/21	04/07/21	VR21-00328	Janitorial Supplies	608580031	04/08/21	Paid	Printed	2,895.13	2,895.13
	2021	01.0000.0.0000.8200.4300.071.							
Check Amount for 30059376 2,895.13									
Check # 30059377, Dated 04/12/2021, Printed (000845), PO# PO21-00291, Batchld AP04122021A									
AP Vendor	Hall Motor Company (000878/1) 1700 North 4th Street P.O. Box 669 Lakeview, OR 97630								
F	2020/21	04/07/21	VR21-00292	Repair Vehicle 236	20025211	Paid	Printed	182.50	182.50
	2021	01.0000.0.0000.8101.5630.670.							
F	2020/21	04/07/21	VR21-00312	Replace Bad Wheel Bearings in Vehicle 236	30025212	Paid	Printed	847.97	888.60
	2021	01.0000.0.0000.8101.5630.670.				888.60			
Check Amount for 30059377 1,030.47									
Check # 30059378, Dated 04/12/2021, Printed (000845), PO# ,Batchld AP04122021A									
Direct Vendor	Klamath Publishing LLC Herald and News (000187/3) %Payment Processing Center PO Box 1570 Pocatello, ID 83204								
2020/21	04/08/21		TBJUSD Ad posted in Local Newspaper	78932	04/08/21	Paid	Printed	235.25	235.25
	2021	01.4035.0.1110.1000.5800.670.							
Check Amount for 30059378 235.25									
Check # 30059379, Dated 04/12/2021, Printed (000845), PO# PO21-00348, Batchld AP04122021A									
AP Vendor	Juniper Paper and Supply (000031/2) 1028 SE Paiute Way Bend, OR 97702								
F	2020/21	04/06/21	VR21-00349	Tuff Tex Liners	345647	Paid	Printed	411.84	411.84
	2021	01.0000.0.0000.8200.4300.272.							
Check Amount for 30059379 411.84									
Check # 30059380, Dated 04/12/2021, Printed (000845), PO# ,Batchld AP04122021A									
Selection	Sorted by Check #, Filtered by (Org = 5, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 3/19/2021, Ending Create Date = 4/23/2021, Page Break by Check/Advice? = N, Zero? = Y, Fund = 01-13)								

Bank Account COUNTRY - County AP										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 30059380, Dated 04/12/2021, Printed (000845), PO#, BatchId AP04122021A										
Direct Vendor										
LEAF (001022/1)										
P.O. Box 5066										
Hartford, CT 06102-5066										
2020/21	04/06/21		All Copiers contract and Sales/Use Tax Fees	11733716	04/08/21	Paid	Printed	873.04		873.04
2021 01. 0000. 0. 0000. 7550. 5630. 670. .										
Check # 30059381, Dated 04/12/2021, Printed (000845), PO#, BatchId AP04122021A										
Direct Vendor										
MCI (000253/1)										
P.O. Box 15043										
Albany, NY 12212-5043										
2020/21	04/06/21		Long Distance phone Service	101299	04/08/21	Paid	Printed	140.28		140.28
2021 01. 0000. 0. 0000. 3600. 5901. 670. .										
2021 01. 0000. 0. 0000. 7200. 5901. 670. .										
2021 01. 0000. 0. 0000. 7700. 5901. 670. 090. .										
2021 01. 0000. 0. 0000. 8200. 5901. 071. .										
2021 01. 0000. 0. 0000. 8200. 5901. 272. .										
Check Amount for 30059380										
873.04										
Check # 30059382, Dated 04/12/2021, Printed (000845), PO# PO21-00036, BatchId AP04122021A										
AP Vendor										
Merrill Lumber Company										
Acct. 1520 (000454/1)										
284 E. Front Street										
Drawer E										
Merrill, OR 97633										
2020/21	04/06/21		VR21-00036 Misc. Parts/Materials	C186401	04/08/21	Paid	Printed	33.99	2.46	36.45
2021 01. 8100. 0. 0000. 8100. 4300. 670. .										
36.45										
F	2020/21	04/06/21	VR21-00073 Shop/Greenhouse/F arm Supplies	C187144	04/08/21	Paid	Printed	1,238.72	89.81	1,328.53
2021 01. 7010. 0. 3800. 1000. 4300. 272. .										
1,328.53										
Check Amount for 30059382										
1,272.71										
Check # 30059383, Dated 04/12/2021, Printed (000845), PO#, BatchId AP04122021A										

Selection	Sorted by Check #, Filtered by (Org = 5, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 3/19/2021, Ending Create Date = 4/23/2021, Page Break by Check/Advice? = N, Zero? = Y, Fund = 01-13)									ESCAPE	ONLINE
											Page 11 of 16

Bank Account COUNTY - County AP									
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Expense Amount
Check # 30059383, Dated 04/12/2021, Printed (000845), PO# ,BatchId AP04122021A									
Direct Vendor Modoc County Office of Education (000259/1) 139 Henderson Street Alturas, CA 96101									
2020/21	04/08/21		CalPERS Social Security Admin 218 Annual Fee	AR21-00091	04/08/21	Paid	Printed	500.00	500.00
2021	01. 0000.	0. 0000.	7300. 5800. 670.						
Check Amount for 30059383 500.00									
Check # 30059384, Dated 04/12/2021, Printed (000845), PO# ,BatchId AP04122021A									
Direct Vendor Office Technologies, Inc. (001021/1) 1912 United Way Medford, OR 97504									
2020/21	04/06/21		Contract Base Rate for All Copiers	INV16933	04/08/21	Paid	Printed	249.81	249.81
2021	01. 0000.	0. 0000.	7550. 5630. 670.						
Check Amount for 30059384 249.81									
Check # 30059385, Dated 04/12/2021, Printed (000845), PO# PO21-00338,BatchId AP04122021A									
AP Vendor Perma-Bound Books (000306/1) 617 E. Vandalia Road Jacksonvile, IL 62650-3599									
2020/21	04/06/21	VR21-00339	Books for TES Library	1888213-00	04/08/21	Paid	Printed	402.60	402.60
2021	01. 0000.	0. 0000.	2420. 4200. 071.						
Check Amount for 30059385 402.60									
Check # 30059386, Dated 04/12/2021, Printed (000845), PO# PO21-00081,BatchId AP04122021A									
AP Vendor Pitney Bowes (000960/1) 8000-9090-1013-9934 PO BOX 371874 Pittsburgh, PA 15250-7874									
2020/21	04/07/21	VR21-00082	Annual Refills for Postage Machine	101307	04/08/21	Paid	Printed	402.50	402.50
2021	01. 0000.	0. 0000.	7200. 5904. 670.						
Check Amount for 30059386 402.50									
Check # 30059387, Dated 04/12/2021, Printed (000845), PO# PO21-00373,BatchId AP04122021A									
Selection Sorted by Check #, Filtered by (Org = 5, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 3/19/2021, Ending Create Date = 4/23/2021, Page Break by Check/Advice? = N, Zero? = Y, Fund = 01-13)									

Bank Account COUNTY - County AP											
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Check # 30059387, Dated 04/12/2021, Printed (000845), PO# PO21-00373,Batchld AP04122021A											
AP Vendor	PowerSchool Group, LLC (000312/3) PO Box 398408 San Francisco, CA 94139-8408										
F	2020/21	04/07/21	VR21-00374 Powerschool Enrollment Express	INV253550	04/08/21	Paid	Printed	10,900.00		10,900.00	
			2021 01. 7420. 0. 1110. 1000. 5800. 670.								
F	2020/21	04/07/21	VR21-00264 Powerschool Maintenance and Support Renewal	INV253922	04/08/21	Paid	Printed	3,438.00		3,438.00	
			2021 01. 1100. 0. 1110. 1000. 5800. 670. 090.								
Check # 30059388, Dated 04/12/2021, Printed (000845), PO# PO21-00006,Batchld AP04122021A											
AP Vendor	Quill Corporation (000321/3) P.O. Box 37600 Philadelphia, PA 19101-0600										
2020/21	04/06/21	VR21-00006	TES, THS and District Office Supplies	15330731	04/08/21	Paid	Printed	70.41		70.41	
			2021 01. 0000. 0. 0000. 2700. 4300. 272.			46.29					
			2021 01. 0000. 0. 0000. 2700. 4330. 071.								
			2021 01. 0000. 0. 0000. 7200. 4330. 670.			24.12					
Check # 30059389, Dated 04/12/2021, Printed (000845), PO# PO21-00297,Batchld AP04122021A											
AP Vendor	Rocky Mountain Construction (001026/1) 4815 Tingley Lane #A Klamath Falls, OR 97603										
F	2020/21	04/06/21	VR21-00298 Barn Removal	23078	04/08/21	Paid	Printed	2,439.94		2,439.94	
			2021 01. 6387. 0. 3800. 8500. 6200. 670.								
Check # 30059390, Dated 04/12/2021, Printed (000845), PO# PO21-00376,Batchld AP04122021A											
AP Vendor	Rogue Boiler Works (000866/1) 936 Parkdale Avenue Medford, OR 97501										
2020/21	04/07/21	VR21-00377	TES Boiler Replacement	1148	04/08/21	Paid	Printed	70,925.00		70,925.00	
			2021 01. 3212. 0. 0000. 8500. 6100. 670.								
Selection	Sorted by Check #, Filtered by (Org = 5, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 3/19/2021, Ending Create Date = 4/23/2021, Page Break by Check/Advice? = N, Zero? = Y, Fund = 01-13)								ESCAPE	ONLINE	Page 13 of 16

ReqPay05e

Payment Register by Check

Bank Account COUNTY - County AP

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
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Check # 30059390, Dated 04/12/2021, Printed (000845), PO# PO21-00376, BatchId AP04122021A

AP Vendor	Rogue Boiler Works (000866/1)	(continued)
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Check Amount for 30059390	70,925.00
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Check # 30059391, Dated 04/12/2021, Printed (000845), PO# PO21-00031, BatchId AP04122021A

AP Vendor	Stateline Auto Parts, Inc. (000378/1)					
	P.O. Box 260					
	22301 Stateline Road					
	Merrill, OR 97633					
2020/21	04/07/21	VR21-00031	Parts and Supplies for Vehicles and Buses	460066	04/08/21	Paid
						Printed
						118.99
						118.99

Check Amount for 30059391	118.99
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Check # 30059392, Dated 04/12/2021, Printed (000845), PO#, BatchId AP04122021A

Direct Vendor	Tullake Irrigation District (000414/1)					
	P.O. Box 699					
	Tullake, CA 96134					
2020/21	04/07/21	Annual Irrigation	10051044910450	04/08/21	Paid	Printed
		Fees for Lawns and				
		School Farm				
	2021	01. 0000. 0. 0000. 8200. 5503. 074.	.		296.00	
	2021	01. 0000. 0. 0000. 8200. 5503. 272.	.		1,258.00	
	2021	01. 0000. 0. 3800. 8200. 5503. 272.	.		5,254.00	
						6,808.00

Check Amount for 30059392	6,808.00
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Check # 30059393, Dated 04/12/2021, Printed (000845), PO# PO21-00313, BatchId AP04122021A

AP Vendor	US Bank Corporate Payment Systems (000423/1) PO Box 790428 St. Louis, MO 63179-0428						
F	2020/21	04/06/21	VR21-00314	Conference for Baley, Carroll, Mahan. Walden	101301	04/08/21	575.18
							575.18
	2020/21	04/07/21	VR21-00181	PBIS Pictures- Shutterfly	101302	04/08/21	13.38
							13.38
	2021	01. 4035. 0.	1110. 1000. 5202. 071. 050.				
	2021	01. 0000. 0.	1110. 1000. 4300. 071. .				

Selection	Sorted by Check #, Filtered by (Org = 5, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 3/19/2021, Ending Create Date = 4/23/2021, Page Break by Check/Advice? = N, Zero? = Y, Fund = 01-13)	ESCAPE	ONLINE
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ReqPay05e

Payment Register by Check

Bank Account COUNTRY - County AP										
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Check # 30059393, Dated 04/12/2021, Printed (000845), PO# P021-00317,BatchId AP04122021A (continued)										
AP Vendor US Bank Corporate (continued)										
2020/21	04/07/21	VR21-00318	Payment Systems (000423/1) Library Books for THS	101303A	04/08/21	Paid	Printed	333.08		333.08
F	2020/21	04/07/21	VR21-00346 Baseball Jerseys	101304	04/08/21	Paid	Printed	94.15		94.15
		2021	01. 0000. 0. 1110. 4250. 4300. 272.							
2020/21	04/07/21		Credit Card Charges and fees owed on Account	101306	04/08/21	Paid	Printed	159.43		159.43
		2021	01. 0000. 0. 0000. 7100. 4305. 670.							

Check # 30059394, Dated 04/12/2021, Printed (000845), PO#, Batchld AP04122021A							Check Amount for 30059393	1,175.22
Direct Vendor								
Verizon Wireless (000433/1)								
P.O. Box 660108								
Dallas, TX 75266-0108								
2020/21	04/07/21	Cell Phone	9876013879	04/08/21	Paid	Printed	132.05	132.05
		charges-Bus,						
		Tech,Adult Ed and						
		Maint.						
	2021	01. 0000. 0. 0000. 3600. 5902. 670.			26.15			
	2021	01. 0000. 0. 0000. 7700. 5902. 670.			33.72			
	2021	01. 8100. 0. 0000. 8100. 5902. 670.			32.77			
	2021	11. 0000. 0. 4110. 1000. 5902. 375.			39.41			
F	2020/21	04/07/21	VR21-00335	04/08/21	Paid	Printed	57.14	57.14
			Iphone for Adult Ed					
			Director-					
			Replacement					
	2021	11. 0000. 0. 4110. 1000. 4300. 375.						

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	152,116.17	831,447.39	679,331.22
11	1,106.55	85,532.90	84,426.35
13	1,046.95	59,720.80	58,673.85
Total	154,269.67		

Selection	Sorted by Check #, Filtered by (Org = 5, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Create Date = 3/19/2021, Ending Create Date = 4/23/2021, Page Break by Check/Advice? = N, Zero? = Y, Fund = 01-13)	ESCAPE	ONLINE
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TULELAKE BASIN JOINT UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

ITEM:

DATE: April 28, 2021

SUBJECT TITLE:

Second Reading/Approval of Updated Board Policies and Administrative Regulations – March 2021

REQUESTED ACTION:

Action: X Information: ____ Discussion: ____ Information/Discussion: ____

BACKGROUND INFORMATION:

Second Reading/Approval of Updated Board Policies and Administrative Regulations

PROPOSED PLAN/PROGRAM REPORT:

Second Reading/Approval-March 2021

Board Policy 0420.42 - Charter School Renewal

Board Policy 3110 - Transfer of Funds

Board Policy 3230 - Federal Grant Funds

Administrative Regulation 3230 - Federal Grant Funds

Administrative Regulation 3311.2 - Lease-Leaseback Contracts

Administrative Regulation 3311.3 - Design-Build Contracts

Administrative Regulation 3320 - Claims and Actions Against the District

Board Policy 3452 - Student Activity Funds

Board Policy 3515.3 - District Police/Security Department

Administrative Regulation 3515.3 - District Police/Security Department

Board Policy 3600 - Consultants

Exhibit 4112.9/4212.9/4312.9 - Employee Notifications

Administrative Regulation 4161.2/4261.2/4361.2 - Personal Leaves

Administrative Regulation 4161.8/4261.8/4361.8 - Family Care and Medical Leave

Board Policy 6142.8 - Comprehensive Health Education

Administrative Regulation 6142.8 - Comprehensive Health Education

Board Policy 7210 - Facilities Financing

SPECIFIC FINANCIAL IMPACT OF ACTION PROPOSED/TAKEN:

N/A

RECOMMENDATION:

Second Reading/Approval of Updated Board Policies and Administrative Regulation

ORIGINATOR:

Teresa Healy, Superintendent

APPROVED FOR SUBMISSION TO THE BOARD BY:

Teresa Healy, Superintendent

ACTION/DISCUSSION ITEMS



Student Placement Agreement between California State University, Chico and

Tulelake Basin Joint Unified School District

This agreement ("Agreement") is between the Trustees of the California State University on behalf of California State University, Chico ("University") and Tulelake Basin Joint Unified School District ("Organization"). In consideration of the mutual promises set forth below, the University and Organization ("Parties") agree as follows:

I. Organization's Responsibilities

- A. Identify the student's supervisor. The supervisor agrees to meet with the student regularly to facilitate the student's learning experience, provide support, review progress on assigned tasks, verify service hours, and give feedback.
- B. Provide an orientation that includes a site tour; an introduction to staff; a description of the characteristics of and risks associated with the Organization's operations, services and/or clients; a discussion concerning safety policies and emergency procedures; patient confidentiality and HIPAA privacy and security (if applicable); and information detailing where students check in and how they log their time.
- C. Provide the student with a written description of the student's tasks and responsibilities.
- D. Provide appropriate training, personal protective equipment, materials and work area for students prior to students performing assigned tasks or working with the Organization's clients. Appropriate training shall include, but not be limited to, pandemic training as it relates to the student's learning activities.
- E. Inform the student of the need for a background check, fingerprinting and/or a tuberculosis test (if applicable); obtain the student's fingerprints, background check and/or tuberculosis test (if applicable); and maintain the confidentiality of any results as required by federal and state law.
- F. Evaluate the student if requested by the University and contact the University if the student fails to perform assigned tasks or engages in misconduct.
- G. Notify the University as soon as is reasonably possible of any injury to or illness of a student participating in a learning activity at the Organization.

II. University's Responsibilities

- A. The University will advise the student(s) of their responsibility to:
 - 1. Participate in all training required by the Organization.
 - 2. Exhibit professional, ethical and appropriate behavior when at the Organization.
 - 3. Complete all assigned tasks and responsibilities in a timely and efficient manner.

The Organization becomes an additional insured to the University student general and professional liability insurance (SAFECLIP/SPLIP) policies upon full execution of this Agreement.

- D. The Organization and the University will meet upon request or as necessary to resolve any potential conflicts and to facilitate a mutually beneficial experience for all involved.
- E. The Organization may dismiss a student if the student violates its standards, mission or goals. The Organization will document its rationale for terminating a student and provide the University with a copy of the rationale upon request.
- F. Students participating in a learning activity at the Organization are not officers, employees, agents or volunteers of the University. Students participating in a learning activity at the Organization are not officers, employees, agents or volunteers of the Organization, unless they are paid by the Organization in which case the Student(s) become employees of the Organization.
- G. Nothing contained in this Agreement confers on either party the right to use the other party's name without prior written permission, or constitutes an endorsement of any commercial product or service by the University.
- H. This Agreement may not be altered unless both parties agree in writing. The parties agree to follow all applicable federal, state, and local laws and regulations, including but not limited to laws prohibiting discrimination and harassment.
- I. Any notices required by this Agreement will be deemed to have been duly given if communicated to the following individuals:

California State University, Chico	Tulelake Basin Joint Unified School District
Lupita Arim-Law	Name: Teresa Healy
Buyer II/ Contract Specialist	Title: Superintendent
Procurement and Contract Services	
400 West First St.	Address: 400 G Street
Chico, CA 95929-0244	Tulelake, CA 96134
(530) 898-5383	Phone: 530-667-2295
garim-law@csuchico.edu	Email: thealy@tbjUSD.org

- J. Organization is aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as "COVID-19." Organization is familiar with and informed about the Centers for Disease Control and Prevention (CDC) current guidelines regarding COVID-19 as well as applicable federal, state and local government directives regarding COVID-19.

**MEMORANDUM OF UNDERSTANDING
BETWEEN
MODOC COUNTY OFFICE OF EDUCATION (MCOE) and
TULELAKE BASIN JOINT UNIFIED SCHOOL DISTRICT (TBJUSD)**

TERM: The term of this Agreement shall be from July 1, 2021, through June 30, 2022.

FEE FOR SERVICES: MCOE signs a master agreement with Shasta Unified High School District (SUHSD) for services to be provided to all three school districts in Modoc County and the county office. For TBJUSD, those services provided by SUHSD will be \$17,767 (see enclosed master agreement with SUHSD), and a Monsido contract for ADA compliance at \$273.90. The total amount of this agreement will be \$18,040.90 and will be paid in 2 installments to MCOE, the first installment of \$9,020.45 to be paid no later than Dec. 31, 2021; the second installment of \$8,708.38 shall be paid no later than June 30, 2022.

MCOE will provide technology services to SUHSD. The services include:

1. Hardware and Software Quotes and Purchase Requests
 - a. Monsido Contract for ADA compliance.

See enclosed master agreement for the technology services provided to TBJUSD by SUHSD.

Changes, Amendments or Alterations:

No changes, amendments, or alterations to this MOU shall be effective unless in writing and signed by both parties.

Dispute Resolution:

If a dispute arises between TBJUSD and MCOE under this MOU, the Superintendent of TBJUSD and the County Superintendent of Schools shall meet to confer and resolve the dispute.

Indemnification:

The parties agree to each defend, indemnify and hold other Party, its officers, employees and agents harmless from any and all liability or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability or claims for injury or damages caused by or result from the sole negligent or intentional acts or omissions of the other Party.

Agreement:

The parties hereto will have their duly authorized representatives execute this Memorandum of Understanding on the day, month and year below written and agree that the terms of this MOU will commence effective July 1, 2021 and shall remain in effect until June 30, 2022.

Children are the highest priority of the Modoc County Office of Education. Our professional staff will act to ensure that all children are prepared to learn and all students receive exceptional instruction in a safe and conducive learning environment.

MODOC COUNTY OFFICE OF EDUCATION

TULELAKE BASIN JOINT UNIFIED
SCHOOL DISTRICT

Mike Martin
County Superintendent

Teresa Healy
District Superintendent

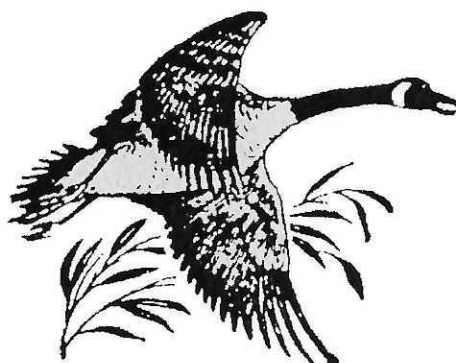
Date: _____

Date: _____

Children are the highest priority of the Modoc County Office of Education. Our professional staff will act to ensure that all children are prepared to learn and all students receive exceptional instruction in a safe and conducive learning environment.

TULELAKE HIGH SCHOOL

GRADES 7-12



COURSE PLANNER

2021-2022

This handbook is designed to describe the course offerings at Tulelake High School. You are encouraged to read all of it and use it to plan your course of study. Educational plans and future goals often change. You are encouraged to seek help when you wish to discuss a change. Carefully choosing your course of study is one of the most important decisions you will make in high school.

The library maintains a resource center that includes career information files, college catalogues, military service, and financial aid brochures. You are encouraged to use the resource center, librarian, teachers, counselor, AVID and college prep advisor, and principal in developing your educational plans.

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Graduation Requirements THS 2016 and Onwards

REQUIRED UNITS	210 Units
OTHER ELECTIVES	<u>50 Units</u>
TOTAL UNITS REQUIRED FOR GRADUATION	260 Units

ENGLISH~40 Units Required

Two Required Courses in English—20 Units

*English 9S

*English 10S

Required: All students must pass English 9S and English 10S to graduate.
Students may repeat a class **once** for credit.

English Electives—20 Units

You may select any two elective courses:

*American Literature (10); *English Literature (10); CSU Expository Reading & Writing (10);
**Speech/Debate (10); ELD Basic English (10); English Fundamentals I— (for students with an IEP only)
HS Teen Leadership (10); HS English Intervention (10); *COS Eng1A (5); *COS Eng1C (5);
*AP[®] English Language (5); *AP[®] English Literature (5)

A student may not count a course already used to satisfy another requirement to meet the English Elective requirement. *Meets CSU/UC Category B Requirement; **Meets CSU/UC Category G Elective Requirement

MATHEMATICS~40 Units Required

One required course in Mathematics—10 Units

*Algebra I

All students must pass Algebra I to graduate.
Students may repeat a class **once** for credit.

Math Electives—30 Units

You may select any three elective courses:

*Geometry (10), *Algebra II (10); *Trig/Pre-Calculus (10); *Calculus (10); *AP[®] Statistics (10);
*AP[®] Calculus AB (10); Accounting I (10); Accounting II (10); Woodshop (10);
Ag Manufacturing (10); Ag Mechanics I (10); Ag Mechanics III—Ag Tech Skills (10);
Ag Mechanics IV (10); MS (Microsoft) Office (10); HS Math Intervention (10), Physics (10).

A student may not count a course already used to satisfy another requirement, to meet the Math Elective requirement. *Meets CSU/UC Category C Requirement

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SCIENCE~30 Units Required

Two required courses in science—20 Units

Physical Science
Biological Science

All students must pass both Biology and a Physical Science to graduate.

You may select from the following:

Ag Science I— (Physical, Ag Earth Science) (10); *Biology (Lab Life Science) (10);
*Chemistry (Physical Lab Science) (10); or *Physics (Physical Lab Science) (10)

Please Note: CSU & UC System requires 2 full years of laboratory science: 1 biological and 1 physical; 3 is recommended. Some 4 yr. universities are now requiring 1 year each of Biology, Chemistry, and Physics.

Science Electives—10 Units

Ag Science II—(**Greenhouse) (10); Ag Science III— (**Animal Science) (10);
*UC Chemistry and AgriScience-(Physical) (10);
Ag Science IV— (*Advanced Interdisciplinary Science for Sustainable Agriculture—a UC Honors Biological Course) (10); *Chemistry (10); *Physics (10); Veterinary Science (10)

See pages 14-15 for all science course descriptions.

A student may not count a course already used to satisfy another requirement to meet the Science Elective requirement. *Meets CSU/UC Category D Requirement; **Meets CSU/UC Category G Elective Requirement

SOCIAL STUDIES~30 Units Required

Three courses in social studies—30 Units

*World History
*U.S. History
*Civics/**Economics

**All students must pass all of these classes to graduate. *Meets CSU/UC Category A Requirement;
Meets CSU/UC Category G Elective Requirement

PHYSICAL EDUCATION~20 Units Required

One course required—10 Units

PE II/ Personal Training

All students must pass this class to graduate.

Physical Education Elective-----10 Units

You may select from the following:

PE II/Personal Training (10)

Students may also earn Physical Education Elective credit through participation in sports;
up to 10 credits maximum—5 credits per sport.

VISUAL OR PERFORMING ARTS~20 Units Required

One course required—10 Units

*Art I, Multimedia Production I, ^Yearbook

All students must pass one of the classes listed above to graduate.

*Only Art I and ^Yearbook currently meet CSU/UC Category F Requirement.

^March 30, 2021--After course review, approval granted to Tulalake High School from UCOP for meeting UC's A-G requirement.

VPA Elective—10 Units

Art II (10); Multimedia Production I (10); Multimedia Production II (10); Yearbook (10);

Advanced Yearbook (10); HS Student Government/Leadership (10) *Spanish II (10); *Spanish III (10);

*AP® Spanish Language & Culture (5 credits per semester);

A student may not count a course already used to satisfy another requirement, to meet the VPA Elective requirement. *Meets CSU/UC Category E (LOTE) Requirement

FOREIGN LANGUAGE~10 Units Required

One course required—10 units

*Spanish I

*Spanish II

*Spanish III

All students must pass one of these classes to graduate. Two (2) sequential years of the same language are required by CSU/UC. *Meets CSU/UC Category E (LOTE) Requirement

INFORMATION TECHNOLOGY~10 Units Required

One course required—10 Units

Introduction to Business, MS Office, Multimedia I, Multimedia II

All students must pass one of these classes to graduate.

HEALTH~10 Units Required; Class 2016 Onward

One full year of Health is required—10 Units

HS Health (10)

All students must pass high school Health to graduate.

A student has the opportunity to take **280 units** during the course of four years at Tulalake High School; however, all students must complete and pass the minimum requirement of 260 units. In addition to the 210 required units, the remaining **50 units** may be taken from any courses listed under **OTHER ELECTIVES** for a total of **260 units** required for graduation.

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OTHER ELECTIVES REQUIRED—50 Units

Year-long elective courses valued at 10 credits each unless otherwise stated:

AVID 9/10, **AVID 11/12, HS Teen Leadership, Yearbook, Advanced Yearbook, HS Student Government/Leadership, MS Office, Multimedia Production I, Multimedia Production II, Ag Manufacturing, Ag Mechanics I, Ag Mechanics II—Welding, Fabrication, & Small Engines, Ag Mechanics III—Ag Tech Skills, Ag Mechanics IV, Woodshop, Teacher Aide, AVID Tutor, Cross-Age Tutor, Tech Assistant, Work Study

All AP® (Advanced Placement®) Courses are available online through APEX Learning. COS (College of the Siskiyou) and KCC (Klamath Community College) offer additional college-level courses that may be counted towards **OTHER ELECTIVES**. Students may sign up for classes in their sophomore (10th grade) year if they carry a 3.0 GPA. Please refer to pages 27-32 for course descriptions and registration information. Additional guidance may be obtained from Mrs. VanAcker, Mr. Brown, and Mrs. Healy.

Semester-long elective courses valued at 5 credits each unless otherwise stated:

AP® US Government & Politics (5), AP® US History (5) **AP® Macroeconomics (5), **AP® Microeconomics, (5); **AP® Psychology (5); AP® English Language & Composition (5), AP® English Literature & Composition (5), AP® Spanish Language & Culture (5 credits per semester—year long course), (College of the Siskiyous) COS Online classes valued at 1-4 credit hours; “Dual Credit” spring semester course through KCC (Klamath Community College)—via THS instructor-led course by Tim Brown: Intro to Horticulture (3 credits); Intro to Horticulture Lab (1 credit); and Intro to Animal Science (3 credits); and/or the following led by Kyle Schaad: Shielded Metal Arc Welding (3 credits); and Welding Processes & Applications (3 credits). Also available are KCC Online High School courses, which allow THS students to take KCC online courses on the KCC schedule while online at THS campus.

A student may not count a course already used to satisfy another requirement to meet the **OTHER ELECTIVES** requirement. **Meets CSU/UC Category G Elective Requirement

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PROMOTION-ACCELERATION-RETENTION

Total units required for graduation: 260

Students in grades nine through twelve are expected to make continuing progress each year they are enrolled. **For the Class of 2016 and onwards**, in order to progress from one grade to the next, students will be expected to PASS ALL REQUIRED courses and earn cumulative units according to the following schedule:

Freshman Year	60 units
Sophomore Year	120 units
Junior Year	190 units
Senior Year	260 units

Students earning less than the required number of units at each grade level will be expected to make up the failed units. Units for most credit recovery classes can be made up during summer school and/or online through Odysseyware. **Students will be placed in the grade level and student locker area which corresponds to the number of units earned and only be permitted to take part in the activities of the class to which they are assigned.** Students who are behind in credits or who have not met grade level standards will be placed on a contract for credit recovery.

SCHEDULE CHANGES

Students may request a schedule change within the first (10) school days of the 1st semester, and within the first (5) school days of the 2nd semester. Students who sign up for a class that lasts a year are expected to remain in the class for the entire year. Any student who wishes to drop a class against the teacher's and/or counselor's recommendation, will be required to attend a conference with the principal, and/or counselor, *and* parents to ensure that the student is making the correct decision. Withdrawal from a class ***after the time allowed for a schedule change*** will appear on the student's transcript as a w/F.

The courses listed within each department will be included in the schedule for the 2021-2021 school year, if there is sufficient enrollment in them.

COURSE DESCRIPTIONS

ENGLISH REQUIRED—40 Units Total

FRESHMEN ENGLISH 9S (E202101)

(UC/CSU)

This course is designed to meet the district and state standards in literary response and analysis, writing strategies and applications, reading comprehension, word analysis, fluency, and vocabulary development. Through the study of short stories, poetry, novels, and plays the strengths and differences of the different genres will be explored. Lessons will be given on the writing of persuasive, expository, and narrative essays. Students will also write clear, thoughtful responses about the significant aspects of the literature studied in class. Students will revise their writing techniques of peer editing, teacher response, and teacher-guided student revision. Students will be expected to present their projects visually through the use of technological and visual mediums. Outside reading and writing required. **Students enrolled in English 9S may be required to take a Composition and/or Reading Intervention class as prescribed by test results. All students must pass this class to graduate.**

Grade level 9-12

10 credits

Year course

SOPHOMORE ENGLISH 10S (E203101)

(UC/CSU)

Prerequisite: Satisfactory completion of Eng 9S and/or teacher recommendation.

This is a course designed to promote an appreciation of literary genres including short stories, novels, essays, drama, nonfiction, and poetry. Reading comprehension emphasizes structure, themes, and evaluation of literature. Writing includes creative writing, essay writing, and poetry along with the writing process. Students shall have opportunities for written, oral, and visual presentations. They will be expected to utilize technology for research and presentation of projects. Systematic vocabulary development shall include definitions, connotative meaning, and word origin. Outside reading from a core literature list is required. **Students enrolled in English 10S may be required to take a Composition, Reading Intervention class, or English Intervention course prescribed by test results. All students must pass this class to graduate.**

Grade level 10-12

10 credits

Year course

JUNIOR ENGLISH--AMERICAN LITERATURE (E20410)

(UC/CSU)

Prerequisite: Satisfactory completion of English 10S and/or teacher recommendation.

Students enrolled in American Literature will study works that are significant to historical periods in the U.S., such as the "Great Depression". Spelling and vocabulary exercises will also be given. Students will be expected to defend their ideas and opinions on the views held by the authors they will study. Writing instruction in American literature includes the expository and persuasive essay, research and writing of literary criticism, and narrative and creative writing. Students are also expected to respond to and analyze literature both in writing and in class discussions, using the text and other pieces of literature to support their responses. Multimedia will be used in presentations for American Literature. Outside reading and writing is required for this course.

Grade level 11-12

10 credits

Year course

ENGLISH REQUIRED—40 Units Total

SENIOR ENGLISH LITERATURE (E20510)

(UC/CSU)

Prerequisite: Satisfactory completion of American Literature and /or teacher recommendation. This is an academic course where the college bound student will study various genres in literature including short story, poetry, novels, and drama. Examples of literary works include Shakespearean drama and poetry, Beowulf, Chaucer, the metaphysical poets, the Nineteenth Century novel, and contemporary literature and poetry. Writing and research skills shall be reflected in expository, descriptive, narrative, and persuasive essays and in literary criticism. Technology, bibliography, and presentation skills shall be included. In addition to class readings, outside reading is required. Students who take this course are encouraged to take the advanced placement test for college credit.

Grade level 11/12	10 credits	Year course
--------------------------	-------------------	--------------------

CSU EXPOSITORY READING AND WRITING COURSE _ English 12

(UC/CSU)

is a full-year college preparatory English course for high school juniors or seniors. The ERWC aligns with the California English-Language Arts Content Standards, addresses critical reading and writing problems identified by the CSU English Placement Test Committee, and prepares students to meet the expectations of college and university faculty. Course assignments, organized into 14 modules and based mainly on non-fiction texts, emphasize the in-depth study of expository, analytical, and argumentative reading and writing. *Course meets CSU/UC Category B Requirement as well as college preparatory requirements for both the UC and CSU.

Grade level 11-12	10 credits	Year course
--------------------------	-------------------	--------------------

ENGLISH ELECTIVES—20 UNITS

*American Literature (10); *English Literature (10); CSU Expository Reading & Writing (10);
**Speech/Debate (10); *COS Eng1A (5); *COS Eng1C (5); *AP® English Language (5); *AP® English Lit (5)
HS English Intervention (10); HS Teen Leadership (10); ELD Basic English (10); English Fundamentals I— (for students with an IEP only)

***Meets CSU/UC Category B Requirement; **Meets CSU/UC Category G Elective Requirement**
A student may not count a course already used to satisfy another requirement to meet the English Elective requirement.

SPEECH/DEBATE

(UC/CSU)

This class is designed to teach students public speaking skills. They will learn how to research and write an effective prepared and extemporaneous speech and learn how to debate in an organized fashion. They will also learn job-interviewing techniques such as, preparing a resume, a cover letter and how to properly obtain letters of recommendation. All students will complete a portfolio in this class. Students from this class will be able to compete at various competitions. Have you ever got in an argument with your parents and lost? Are you tired of disorganized meetings? This class will teach you how to get business accomplished for your group and help you win those discussions. Students will research hot and current issues then discuss these topics with fellow classmates. They will also learn the rules to running meetings. The same rules billion dollar companies and Congress use to conduct their business. Students will also have the opportunity to participate in a Parliamentary Procedure contest where students demonstrate how to run an effective meeting. This is a great class for those students who are officers in clubs, classes or in government. Skills learned in this class will prepare you for college and the real world.

Grade Level 10-12	10 credits	Year course
--------------------------	-------------------	--------------------

ENGLISH ELECTIVES—20 UNITS

~Students must obtain permission and pre-registration details
from the principal before enrolling in on-line courses~

COS ENG 1A—COLLEGE COMPOSITION

A composition course focusing on unity, clarity, coherence and vitality of expository communication within the sentence, paragraph, and essay. Students will increase skill in diction, syntax, style, and thesis development. The course requires frequent writing assignments totaling a minimum of 8,000 words. *Required prerequisite: Tenth grade Standard English; teacher recommendation, and completion of Compass Assessment.*
(5 credits—Semester Course)

COS ENG 1C—ADVANCED COMPOSITION/CRITICAL THINKING

Required Prerequisite – Successful completion of COS English 1A
Instruction in close reading and continued application of the elements of logic in composition. Emphasis on critical thinking in argumentation. Includes analysis of the writing process and principles of rhetoric.
(5 credits—Semester Course)

AP® ENGLISH LANGUAGE & COMPOSITION (1 Semester—5 Credits) explores the relationship between what authors say and how they are trying to say it. The literary component of the course incorporates a range of genres, including nonfiction, fiction, drama and poetry, as well as the study and analysis of both style and rhetoric. In terms of style, students will explore how elements of language such as tone, diction, and syntax influence the overall meaning. In terms of rhetoric, students will examine various aspects of writers' credibility, irony, and the overall use of logic to explore how effectively an author presents his/her position. *Prerequisites: Teacher recommendation; recommended for juniors and seniors. (UC/CSU)*

AP® ENGLISH LITERATURE & COMPOSITION (1 Semester—5 Credits) Students will acquire the reading and critical thinking skills necessary for understanding challenging new material, analyzing that material to deduce meaning, and applying what they have learned to our world. Students will read and analyze classic works of literature and look at modern and contemporary works as they examine all genres: plays, short stories, poetry, essays, and novels. *Prerequisites: Teacher recommendation; recommended for juniors and seniors. (UC/CSU)*

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Please refer to page 28-33 for more detailed information regarding student opportunity for KCC Dual & online enrollment, COS (College of the Siskiyous) online courses, and AP course offerings available through APEX Learning.

HS ENGLISH INTERVENTION

(AN ENGLISH LANGUAGE ARTS SUPPLEMENT) This class is intended for students who need extra reinforcement in language arts skill areas as well as provide support in their required courses. Eligible students will be assigned into this class in addition to their regular ELA course. Class time will be devoted in working on targeted skills that will help students to pass their core ELA courses, English 9S & English 10S, both of which are required for graduation.

Grade level 10-12

10 credits

Year course

ENGLISH LANGUAGE DEVELOPMENT (ELD) Basic English

This course is designed for students who have been identified as English Language Learners (ELL). All skills of reading, writing, listening and speaking are practiced, with an emphasis on listening and speaking for communicative purposes. Vocabulary, pronunciation, grammar, reading comprehension, and writing are taught in the context of theme-based units. The course is designed to support and prepare the English language learner for greater participation in other academic areas.

Grade 7-12

10 credits

Year course

ENGLISH ELECTIVES—20 UNITS

HS TEEN LEADERSHIP

Teen Leadership is a program in which students develop leadership, personal, and business skills. Students will learn to develop a healthy self-concept and healthy relationships, and to understand personal responsibility. They will develop an understanding of emotional intelligence and the skills it measures, which include self-awareness, self-control, self-motivation, and social skills. Students develop skills in public speaking and communication, and an understanding of personal image. Students will come to understand the concept of principle-based decision-making and develop their own personal mission statement. Students practice and develop skills for conflict resolution and acquire an understanding of the effects of peer pressure, developing skills to counteract those effects. They will develop an understanding of the principles of parenting which enable them to become better family members and citizens, and gain an understanding of the need for vision in goal-setting, both personally and professionally.

Outcomes

- Builds responsible citizens
- Builds self-confidence and hope
- Breaks down barriers between groups of students and between students and teachers
- Helps students acquire the skills they need to succeed
- Teaches what leadership truly is
- Develops effective public speaking

Grade Level 9-12

10 credits

Year course

ENGLISH FUNDAMENTALS I ~ (for students with an IEP only)

Prerequisites—Teacher Permission; this course satisfies the English graduation requirement for students with an IEP only. Students are introduced to the essay and write frequently. Writing assignments develop awareness of audience and voice, and include story, poetry and several essay styles. Students read plays, short stories and poems. Vocabulary assignments, grammar and usage and correct sentence construction are given according to student need.

Grade Level 9-10

10 credits

Year course

MATH REQUIRED—40 Units Total

ALGEBRA I ALL STUDENTS MUST PASS THIS CLASS TO GRADUATE (UC/CSU)

This class will begin with a review of concepts from Math 6, 7, and 8. It will move on to linear systems, polynomials including factoring, quadratics, rational expressions, and radicals. Students successfully completing Algebra 1 should be mathematically prepared to continue with courses on the regular academic math path, including Geometry, Algebra 2, Trig/Pre-Calculus, and Calculus. High school students enrolled in Algebra 1 may be required to take HS Math Intervention if test scores are low.

Grade level 8-12

10 credits

Year course

MATH ELECTIVES—30 UNITS

*Geometry (10), *Algebra II (10); *Trig/Pre-Calculus (10); *Calculus (10); **Physics (10)**

*AP® Statistics (10); *AP® Calculus AB (10); Accounting I (10); Accounting II (10); MS (Microsoft) Office (10); HS Math Intervention (10), Woodshop (10); **Ag Manufacturing (10)**; Ag Mechanics I (10);

MATH ELECTIVES—30 UNITS

A student may not count a course already used to satisfy another requirement, to meet the Math Elective requirement. *Meets CSU/UC Category C Requirement.

GEOMETRY (UC/CSU)

Prerequisite: Grade C or better in Algebra 1 and instructor approval. Students will study the mathematics of the properties, measurement, and relationships of points, lines, angles, surfaces, and solids. Basic trigonometric relationships will be introduced.

Grade level 9-12 10 credits Year course

ALGEBRA II (UC/CSU)

Prerequisite: Grade C or better in Algebra 1 and instructor approval. This course extends concepts of Algebra I with further emphasis on systems, functions, sequences, and series as well as an introduction to graphing calculator usage. This course is aligned with the California Content Standards for Algebra II

Grade level 9-12 10 credits Year course

TRIGONOMETRY/PRE-CALCULUS (UC/CSU)

Prerequisite: Grade of C or better in both Algebra 2 and Geometry and instructor approval. Students will study linear, non-linear, polar, complex, logarithmic, and exponential functions. They will study trigonometry in depth and be introduced to basic statistics. In this course, students will use graphing calculators extensively and be required to do many application type problems.

Grade Level 10 – 12 10 credits Year course

CALCULUS (UC/CSU)

This course is for students who have completed the entire math curriculum including Trigonometry/Pre-Calculus and who intend on taking calculus in college. While it is without the theoretical depth, breadth, and rigor of an AP® level Calculus course, topics will still include graphs, polynomial and radical functions, rational functions, trigonometric functions, exponential and logarithmic functions, limits, derivatives, applications of derivatives, integrals and applications of integrals. **Prerequisite:** Grade of C or better in Trigonometry/Pre-Calculus or permission of instructor.

Grade Level 12 10 credits Year course

***PHYSICS** (UC/CSU)

Prerequisite: Algebra I. This college prep class will explore motion, Newton's laws of motion, momentum, energy, gravity; heat and temperature--(they are different!) sound, light, electricity and even some magnetism. Concepts will be explored through labs and hands-on projects. We will explore the phenomena that surround our daily lives. It will be fun, challenging and exciting. Prior completion of Geometry would be advantageous.

Grades 10-12 10 credits Year course

*Meets CSU/UC Category D Requirement

AP®STATISTICS (2 Semesters—10 Credits) **available through APEX Learning.** This course gives students hands-on experience in collecting, analyzing, graphing, and interpreting real-world data. Text includes: Introduction to Probability & Statistics, 10th e. (Brooks/Cole, 1999). Prerequisites: Algebra II

AP® CALCULUS AB (2 Semesters—10 Credits) **available through Apex Learning.** This Calculus course teaches students to understand change geometrically and visually (by studying graphs of curves), analytically (by studying and working with mathematical formulas), numerically (seeing patterns in sets of numbers), and verbally. A pre-test needs to be taken before registration can take place. *Prerequisites:* Algebra II, Geometry, Trigonometry, and Pre-Calculus (Math Analysis/Functions).

See site administrator for pre-registration details. Students must obtain permission from the principal before enrolling in on-line Apex Learning courses.

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MATH ELECTIVES—30 UNITS

ACCOUNTING I

Prerequisite: Introduction to Business Economics or Instructor approval. This is an entry-level double entry accounting course providing an excellent foundation to learn about the numerous and exciting opportunities in the field of accounting. All students can benefit from a basic accounting knowledge. Semester 1 covers the accounting cycle including transaction analysis, financial reporting and banking. Semester 2 involves management of cash receipts, cash payments, purchases, and sales journals. Students who successfully complete the course will earn 10 credits of elective math credit.

Grade level 9-12

10 credits

Year course

ACCOUNTING II (ADVANCED ACCOUNTING)

Prerequisite: Accounting I

Students will extend first-year accounting skills to include payroll accounting, cash funds, depreciation, uncollectible accounts, and accounting for other forms of business organization. Students will also learn to account for assets, liabilities, and equities including: cash & marketable securities; notes receivable; inventories and investments; property, plant & equipment; long-term liabilities; and contributed capital.

Grade level 10-12

10 credits

Year course

MS (MICROSOFT) OFFICE

MAXIMUM NUMBER OF 18 STUDENTS ALLOWED IN THIS COURSE.

Microsoft Office is a widely used program that allows you to complete many important tasks, such as creating documents, spreadsheets, databases, presentations, and Web pages. This is a fundamental program that helps perform nearly all computer-related tasks for school and jobs. In this course, students will learn the components of Word, Excel, Access, and PowerPoint. They will learn how to use each of these programs to create professional and creative documents.

Grade level 9-12

10 credits

Year course

HS MATH INTERVENTION-(10 credits)

(ALGEBRA I SUPPLEMENT) *By placement only.* HS Math Intervention is a course designed to prepare students for what they will encounter in high school math classes. Class time will be devoted to working on targeted skills covering fractions, multiplication tables, and solving algebraic equations. The course will strengthen students' fundamental math skills in order to be successful in future math classes while assisting with passing Algebra 1B that is required for graduation.

Grade Level 10-12

10 credits

Year course

WOODSHOP

This course is designed to teach basic shop safety, tool ID and uses, project planning, and project construction. Students will begin with smaller required projects and as skills improve be allowed to construct larger more complicated projects such as coffee tables and cedar chests.

Grade level 9-12

Math Elective/Other Elective, 10 credits

Year course

AG MANUFACTURING *Prerequisite: Geometry & Computer Literacy; students in this course must have successfully completed Agricultural Mechanics II with a "C" or have instructor approval.*

This course provides students with an understanding of the technologies common to careers in the fields of product design and manufacturing. Representative topics include the principles of design, the product design and development process, computer-aided design, fabrication and manufacturing processes, sustainability, and the principles of business, entrepreneurship, and global design. Students will expand upon computer-aided manufacturing as well as receive additional training in Gas Metal Arc Welding, Plasma Cutting, and Oxy Fuel Cutting. Students will be introduced to and develop skills in state of the art 3-D modeling and manufacturing as well as utilize modern software packages including Solid Works, SheetCam, and MasterCam to produce industry relevant products. Product Innovation & Design I will build upon mathematical and design principles taught in other courses and counts as a "Math Elective" or "Other Elective" for graduation.

MATH ELECTIVES—30 UNITS

AGRICULTURAL MECHANICS I (Prerequisite—None)

Ag Mechanics I is a course designed to provide individualized instruction to students developing basic shop skills needed in today's world. Specific areas of instruction for the 1st semester include shop & personal safety, tool identification, shop management, measurement & shop math, woodworking and carpentry skills, painting, project planning and drawing for proposed project and wood project construction. The second semester will include woodworking, metalwork, residential electrical wiring, rope work, plumbing, concrete & masonry work, basic tool repair, and introduction to arc welding. The development of leadership and employability skills are emphasized throughout the course. FFA will be integrated into the curriculum.

Grade Level 9-12 (1st Year in Pathway) Math Elective/Other Elective, 10 credits Year course

AGRICULTURAL MECHANICS III—AG TECHNICAL SKILLS ROP

Prerequisite: Grade of “C” in Agricultural Mechanics II or instructor approval.

Agricultural Mechanics III is a course designed to apply and enhance the practical knowledge and skills learned during the previous two years of agricultural mechanic's instruction. The course is developed to improve students' skills in the areas of Shop and Personal Safety, Measurement, Tool and Equipment Operation and Maintenance, Welding (Oxy-Fuel, SMAW, GMAW & FCAW), and Cutting (Oxy-Fuel and Plasma Arc). The course will also devote a great percentage of classroom and shop time introducing students to Project Design and Layout, Project Sketches and Working Drawings, Cut Lists, Bill of Materials and Project Planning. All students will have the opportunity to design and fabricate smaller project(s) of their own. All students enrolled will continue their membership in the FFA, keep record books and either begin or continue an on-going SAE projects(s). Students are encouraged to exhibit any constructed, repaired or restored projects at the local county fair and the California State fair.

Grade level 11-12 (3rd Year in Pathway) Math Elective/Other Elective, 10 credits Year course

AGRICULTURAL MECHANICS IV

Prerequisite: Grade of “B” in Agricultural Mechanics III or instructor approval.

Agricultural Mechanics IV is a course designed to train advanced students for entry-level positions in Metal Fabrication, Specialty Welding Shops and Post-Secondary Agricultural Mechanics, Welding Technology & Industrial Technology Educational Programs. This course applies the practical knowledge and skills learned during the previous three years of agricultural mechanic's instruction. The course devotes a high percentage of classroom and shop time in preparing student portfolios including resumes, letter of applications, working drawings, bill of materials, work samples, letters of recommendations(s) and the construction or fabrication of student projects. The course will develop advanced skills in the areas of Welding, (Oxy-Fuel, SMAW, GMAW, FCAW & TMAW), Cutting (Oxy- fuel and Plasma Arc), Metal Working, Measurement, Tool and Equipment Use, Equipment Maintenance and Repair, Equipment Troubleshooting, Project Design & Fabrication, Trailer Electrical, Painting, Record Keeping and Shop Management. The majority of advanced shop skills will be taught on an individual basis on student projects. All students enrolled will continue their membership in the FFA, keep record books and continue with their SAE project(s). Students are encouraged to exhibit any constructed, repaired, or restored projects at the local county fair and the California State fair.

Grade level 12 (4th Year in Pathway) Math Elective /Other Elective, 10 credits Year course

SCIENCE REQUIRED—20 Units

AG SCIENCE I—Physical Science (Ag Earth Science)

This is an entry-level science course designed to introduce students to the area of earth science and to the investigative and experimentation techniques and methods science uses towards agriculture. Major areas to be covered will be the foundation of science (technology), the exosphere (solar systems), the lithosphere (minerals, rocks, soils, weathering and erosion), the atmosphere (temperature, pressure, humidity, clouds, precipitation, wind and storms), and the hydrosphere (water). FFA and leadership skills are integrated into the curriculum.

Grade Level 10-12 **10 credits** **Year course**

***BIOLOGY** **(UC/CSU)**

This is an elementary study of the broad principles of life processes in plant, animal, fungi, and microorganisms including their origin, development, reproduction, taxonomy, and ecology. Plant and animal anatomy, physiology, and standards relating to Biology are covered as well as genetics and genetic inheritance.

Grade Level 10-12 **10 credits** **Year course**

***CHEMISTRY** **(UC/CSU)**

Prerequisite: Algebra 1. Chemistry is a college prep lab oriented science course. The course discusses how the chemical elements interact with each other and the role they play in our everyday lives. Lectures follow the outline of the text, and labs are used to give the student a practical understanding of the topics being discussed.

Grades 10 – 12 **10 credits** **Year course**

***PHYSICS** **(UC/CSU)**

Prerequisite: Algebra I. This college prep class will explore motion, Newton's laws of motion, momentum, energy, gravity, heat and temperature--(they are different!) sound, light, electricity and even some magnetism. Concepts are explored through labs and hands-on projects. We will adventure through the phenomena that surround our daily lives; it will be fun, challenging and exciting! Prior completion of Geometry would be advantageous.

Grades 10-12 **10 credits** **Year course**

***Meets CSU/UC Category D Requirement**

SCIENCE ELECTIVES—10 Units

Ag Science Electives—10 Units

Ag Science II—(**Greenhouse) (10); Ag Science III— (**Animal Science) (10);
*UC Chemistry and AgriScience-(Physical) (10);
Ag Science IV— (*Advanced Interdisciplinary Science for Sustainable Agriculture—a UC Honors Biological Course) (10); *Chemistry (10); *Physics (10); Veterinary Science (10)

A student may not count a course already used to satisfy another requirement to meet the Science Elective requirement.

***Meets CSU/UC Category D Requirement**
****Meets CSU/UC Category G Elective Requirement**

SCIENCE ELECTIVE COURSE DESCRIPTIONS—10 Units

AG SCIENCE II—**GREENHOUSE

(UC/CSU)

This course is designed to study basic botany, the raising of house and garden plants, and commercial plant production. Practical experience will be obtained in the new greenhouse. Students will be involved by raising plants from seeds and cuttings and acquire skills in potting plants for sale in commercial nursery practices.

PATHWAY: PLANT SCIENCE

Grade Level 10-12

10 credits

Year course

AG SCIENCE III—**ANIMAL SCIENCE

(UC/CSU)

Animal Science will introduce and incorporate science into the raising of domestic livestock with emphasis on sustainable livestock production in the U.S. Students will learn basic concepts of raising animals for the fair to complex concepts of genetics. Livestock studied includes Beef, Sheep, Poultry, Horse and Swine production. Topic of study will include basic nutrition, genetics, reproduction and animal health in domestic farm animals. This class will incorporate modern production practices that include hands on learning at local ranches.

PATHWAY: ANIMAL SCIENCE

Grade Level 10-12

10 credits

Year course

*UC CHEMISTRY AND AGRISCIENCE

A-G SUBJECT: CHEMISTRY *Meets CSU/UC Category D Requirement

PATHWAY: PLANT SCIENCE

This course explores the physical and chemical nature of soil as well as the relationships between soil, plants, animals and agricultural practices. Students examine properties of soil and land and their connections to plant and animal production. Using knowledge of scientific protocols as well as course content, students develop an AgriScience research program to be conducted throughout the first semester of the course. To complete that whole project each student will investigate and test an AgriScience research question by formulating a scientific question related to the course content, formulating a hypothesis based on related research, conducting an experiment to test the hypothesis, collecting quantitative data, and forming a conclusion based on analysis of the data. The result of this research program is an in depth research and experimentation paper that is technically written, based on scientific protocol, and cited using APA formatting. Additionally, students develop and present a capstone soil-management plan for agricultural producers, demonstrating their knowledge of the soil chemistry content learned throughout the course. Throughout the course, students will be graded on participation in intra-curricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.

Grade level 10-12

10 Credits

Year course

AG SCIENCE IV—*ADVANCED INTERDISCIPLINARY SCIENCE FOR SUSTAINABLE AGRICULTURE—(HONORS) A-G SUBJECT: LABORATORY SCIENCE

*Meets CSU/UC Category D Requirement

PATHWAY: PLANT SCIENCE

Advanced Interdisciplinary Science for Sustainable Agriculture is a UC-designated honors course. This integrated class combines an interdisciplinary approach to laboratory science and research with agricultural management principles. Using skills and principles learned in the course, including the chemical and biological principles that govern plant science and crop production, students design systems and experiments to solve agricultural management issues currently facing the industry. Additionally, students connect the products created in this class with industry activities to link real world encounters and implement skills demanded by both colleges and careers. The course culminates with an agriscience experimental research project in which students design and conduct an experiment to solve a relevant agricultural issue. Final projects will be eligible for Career Development Event competition at FFA events. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.

SCIENCE ELECTIVE COURSE DESCRIPTIONS—10 Units

VET SCIENCE

Prerequisite: Animal Science

This course is designed to provide students with an opportunity to study the science of veterinary medicine, including animal anatomy and physiology, animal health, nutrition, and cause/prevention of disease. Students will learn various veterinary laboratory skills, aseptic and surgical procedures, basic radiology, and scientific research and writing skills. This course qualifies students to participate in all local, state, and national FFA events/activities throughout the year as an official state and national FFA member.

Grade level 11-12 PATHWAY: ANIMAL SCIENCE 10 Credits

Year course

SOCIAL STUDIES REQUIRED—30 Units

***WORLD HISTORY/ SST300**

(UC/CSU)

Students in grade ten study major turning points that shaped the modern world, from the late eighteenth century through the present, including the cause and course of the two world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. They extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.

Grade Level 10

10 credits

Year course

***UNITED STATES HISTORY/ SST400**

(UC/CSU)

Students in this course study the major turning points in American History in the 20th century. Following a review of the nation's beginnings and the impact of the enlightenment on U.S. democratic ideals, students build upon the tenth grade study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. Students will trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state. Students consider the major social problems of our time and trace their causes in historical events. They learn that the United States has served as a model for other nations and that the rights and freedoms we enjoy are not accidents, but the results of a defined set of political principles that are not always basic to citizens of other countries. Students understand that our rights under the U.S. Constitution comprise a precious inheritance that depends on an educated citizenry for their preservation and protection.

Grade Level 11

10 credits

Year course

***CIVICS/ SST500**

(UC/CSU)

Students in grade twelve pursue a deeper understanding of the institutions of American government. They compare systems of government in the world today and analyze the life and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive and judiciary branches of government. An emphasis is placed on analyzing the relationship among federal, state and local governments, with particular attention paid to important historical documents such as *The Federalist*. These standards represent the culmination of civic literacy as students prepare to vote, participate in community activities and assume the responsibilities of citizenship.

Grade Level 12

5 credits

Semester course

SOCIAL STUDIES REQUIRED—30 Units

****ECONOMICS/ SST550**

(UC/CSU)

In addition to studying government in grade twelve, students will also master fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Studied in a historic context are the basic economic principles of micro and macroeconomics, international economics, comparative economics systems, measurement and methods. Students understand common economic terms and concepts and economic reasoning, in terms of:

1. the causal relationship between scarcity and the need for choices
2. opportunity cost and marginal benefit and marginal cost
3. the difference between monetary and non-monetary incentives and how changes in incentives cause changes in behavior
4. the role of private property as an incentive in conserving and improving scarce resources, including the non-renewable natural resources
5. the role of a market economy in establishing and preserving political and personal liberty (e.g., the works of Adam Smith.)

Grade Level 12

5 credits

Semester course

**Meets CSU/UC Category G Elective Requirement

PHYSICAL EDUCATION REQUIRED—20 Units Total

All Students must earn 20 credits in physical education to graduate and all 9th grade students are required to take PE II for one year (10 credits). Students who participate and complete a season in any interscholastic sport will be granted 5 credits for each sport up to a maximum of 10 credits.

PHYSICAL EDUCATION

is a planned program that contributes to the development of the social, emotional, cognitive, and physical functions of students through enhanced fitness, the learning of basic movement concepts, and the refinement and utilization of basic movement skills. Learning occurs in an environment that promotes maximum participation of all students, cooperation, success, and a healthy attitude toward competition. All students will:

- Actively participate in physical activities on a daily basis.
- Demonstrate strategies in various game play situations.
- Respond to each other in a positive manner.
- Seek personal improvement in motor skills through units designed around generic movement patterns.
- Improve and record individual fitness levels through the use of goal setting and charting in individual sport folios.
- Use cooperative learning skills (listening, courtesy, acceptance of individual differences, encouraging, complimenting).
- Demonstrate proficiency in the five main fitness areas: flexibility, muscle strength, muscle endurance cardio-respiratory endurance, and an improved body composition.

P.E. II

ECE3

1. Students will be able to perform more advanced movement activities with competence. Students will be introduced to a wider variety of activities. (Movement Skills)
2. Students will continue to identify, understand, & assess specific skills in movement activities. Students will also be able to understand more advanced strategies in games. (Movement Knowledge)
3. Students will be able to identify the benefits of Physical Fitness. Students will continue to assess & work towards enhancing their Personal Fitness. (Physical Fitness)
4. Students will continue to analyze the benefits derived from & participate in physical activities. Students will learn & apply safety & sportsmanship to all physical activities. (Personal Development)
5. Students continue to cooperate with each other using techniques such as conflict resolution & peer teaching. Students will continue to learn the history of Physical Education & sports in a more in-depth manner. (Social Development)

PHYSICAL EDUCATION REQUIRED—20 Units Total

PERSONAL TRAINING

Personal Training is included within the physical education curriculum to provide students the opportunity to learn how to develop and implement a personal fitness program in which they can successfully adhere to and use. Students will take responsibility for their own fitness, learn how to improve their fitness levels, and learn proper exercise techniques to achieve these ends.

1. Students will take responsibility for their own personal fitness.
2. Students will learn proper fitness training & exercise techniques.
3. Students will learn how to improve their personal fitness levels.
4. Students will create their own personal fitness programs in consultation with the instructor.
5. Students will learn major muscles.
6. Students will understand the relationship between the fitness concept and the wellness concept.

All students will:

- Actively participate in personal fitness every class period.
- Demonstrate knowledge of a variety of general training exercises and activities, correct technique, and safety.
- Respond to each other in a positive manner.
- Seek improvement in personal fitness levels.
- Record improvement in individual fitness levels through the use of goal setting and charting.
- Use cooperative learning skills (listening, courtesy, acceptance of individual differences, encouraging, complimenting).

PE II/Personal Training (Grades 9-12)

10 credits

Year course

VISUAL OR PERFORMING ARTS

ONE COURSE REQUIRED--ALL STUDENTS MUST PASS ONE OF THESE CLASSES TO GRADUATE

Art I, Multimedia Production I, ^Yearbook

Only ART I and ^Yearbook meet the UC/CSU Category F Requirement

^March 30, 2021--After course review, approval granted to Tulelake High School from UCOP for meeting UC's A-G requirement.

***ART I** *Meets CSU/UC Category F Requirement

(UC/CSU)

Art I is an introductory course for the beginning art student. Students explore and learn the use of different media to communicate and produce art. Focus will be on artistic perception and learning the variety of visual art forms. Elements of design, color theory, use of tools, and skill development are emphasized throughout the year.

Grade level 10-12

10 credits

Year course

MULTIMEDIA PRODUCTION I

Video production and editing is the medium through which a variety of multimedia tools are applied. These include video, still images, audio, and soundtrack applications. Students will learn the technical skills involved in operating video production and editing equipment. Students will learn and apply artistic skills related to film editing and photographic composition.

Grade level 10-12

10 credits

Year course

YEARBOOK *Meets CSU/UC Category F Requirement

(UC/CSU)

Prerequisite: Cumulative GPA. of 2.75 or above, AND permission of principal and teacher.

This course is designed for students who wish to work on and produce the THS 2021-2022 Yearbook. In this class students will be taught basic photography techniques, layout and design principles, and desktop publishing and photo editing skills. Students will be required to take pictures at games and events throughout the school year. It will be necessary for students to work independently to meet strict deadlines. This course will have limited enrollment with preference given to students who have taken the class before. **Students will be required to enroll for the entire year unless an alternate arrangement is made with the teacher's permission.**

VPA Elective-----10 Units

Art II (10); Multimedia Production I (10); Multimedia Production II (10); Yearbook (10);
Advanced Yearbook (10); HS Student Government/Leadership (10) *Spanish II (10); *Spanish III (10);
*AP® Spanish Language & Culture (Year course—5 credits per semester).

Please refer to pages 19-21 for additional VPA elective course descriptions

A student may not count a course already used to satisfy another requirement, to meet the VPA Elective requirement.
*Meets CSU/UC Category E (LOTE) Requirement

ART II Meets VPA Elective Requirement
Art II is a second year course for the serious art student. Students explore and learn the use of art media to communicate and produce their own art. Students will demonstrate the ability to recognize different art styles as well as be able to define their own aesthetics and arrive at personal judgments about art.
Prerequisite: successful completion of Art I; teacher approval.

Grade level 10-1210 creditsYear course

MULTIMEDIA PRODUCTION II
This course expands the use of digital media to the creating of audio files and edited video for school web-based applications along with learning to author DVDs with classroom created content. Additionally, a focus on script structure for short news features and video storylines will support the creation of creative and fact-based projects.

Grade level 10-1210 creditsYear course

ADVANCED YEARBOOK
Enrollment on teacher recommendation ONLY.
In this class, students will take an editing and design role in yearbook production. Students will create the yearbook ladder, assign and edit other students' spreads and provide feedback to students, the teacher, and the publisher. Students will be required to take pictures at games and events throughout the school year. It will be necessary for students to work independently to meet strict deadlines. **Students will be required to enroll for the entire year unless an alternate arrangement is made with the teacher's permission.**

Grade level 11-1210 creditsYear course

HS STUDENT GOVERNMENT/LEADERSHIP
Prerequisite: 2.0 Minimum GPA, Interview with current Student Council and adviser.
Our goal is to provide quality leadership that will empower students to effect positive life changes in our school and community through student government activities. Students will become ethical and caring leaders. Students will inhabit a work ethic that will leave a lasting change in the schools and community. Throughout this course, participants will focus on setting personal and group goals, project planning, communication skills and social networking, meeting protocols and personal time management; marketing--publicity ideas that work, adapting to challenges, building relationships, and community service.

Grade level 9-1210 creditsYear course

FOREIGN LANGUAGE—10 Units

One Course Required. All students must pass one of these classes to graduate
However, two years of foreign language (ex. Spanish I and Spanish II) are required for admission to a 4-year college or university.

Spanish 1

(UC/CSU)

Prerequisite: *Interest in language and Spanish-speaking cultures.* This course is designed for students who have little or no prior experience with speaking or studying Spanish. Emphasis on developing listening and speaking skills to accomplish simple communication and conversation in Spanish, as well as some basic reading and writing skills in the language. Topics covered include describing self, family and friends, discussing school life and daily activities, expressing likes and preferences, and making invitations. Students will learn to speak and write about the present, the recent past, and the near future. This class will be conducted at least 75% of the time in the target language.

Grade level 9-12

10 Credits

Year course

Spanish 2

Meets VPA Elective Requirement

(UC/CSU)

Prerequisite: *Successful completion of Spanish 1 with a C grade OR permission of principal and teacher; continued interest in the language and culture. This class will be conducted almost entirely in the target language and is recommended for native speakers to meet their graduation requirement or for students considering university study.*

Spanish 2 focuses on the continued development of listening and speaking proficiency in the language, with an increased emphasis on reading comprehension and writing skills for use in future educational or professional settings. Topics covered include making plans for vacation and travel, narrating about past experiences, soliciting and offering advice, discussing health and fitness, and talking about hopes and wishes for the future. Students will speak and write using a variety of tenses and moods in the present, past, and future time frames.

Grade level 10-12

10 credits

Year course

Spanish 3

Meets VPA Elective Requirement

(UC/CSU)

Prerequisite: *Interest in language and Spanish-speaking cultures; near-native oral proficiency to be determined by interview with the teacher prior to registration OR successful completion of Spanish 2 with a C grade.*

Designed for students who speak and understand Spanish but who have little to no prior formal instruction in the language, as well as for non-native speakers who wish to continue learning Spanish. Emphasis will be placed on reading comprehension and writing skills, as well as refining the conversational skills that students already possess. Students will achieve greater proficiency in their own language or their second language through formal study of grammar, literature, and culture of the Spanish-speaking world. Topics covered include describing oneself and others with greater detail, speaking about community life and the environment, learning more about world history, politics and culture, and discussing career plans. Students will speak and write using a variety of tenses and moods in the present, past, and future time frames. This class will be conducted almost entirely in the target language. Recommended for students considering university study.

Grade level 9-12

10 credits

Year course

FOREIGN LANGUAGE—10 Units

AP® SPANISH LANGUAGE & CULTURE

Meets VPA Elective Requirement

Prerequisites: *Three to four years of Spanish or equivalent native fluency, teacher recommendation; recommended for juniors and seniors.* —this course is the equivalent of a third-year college-level language course and is made available through our online provider, APEX Learning. See pages 30-32 for more detailed information about APEX Learning's AP® course offerings. AP® Spanish Language prepares students to continue studies of advanced Spanish language composition and conversation as well as introductory courses on Latin America and Peninsular literature and culture. As students develop their language skills they learn subject matter that relates to different disciplines in their high school curriculum, ranging from art and literature to politics and environmental studies in the target cultures.

Grade level 11-12

(2 Semesters/Total of 10 credits)

Year course

INFORMATION TECHNOLOGY—10 Units

A student may not count a course already used to satisfy another requirement to meet **INFORMATION TECHNOLOGY** requirement

One Course Required. All students must pass one of these classes to graduate.

INTRODUCTION TO BUSINESS ECONOMICS

A year- long course introducing students to the study of economics by developing an awareness of the key concepts involved in owning a business in the U.S. economy and dealing with financial matters. Students will learn concepts related to both micro and macro economics in terms of supply and demand theory as well as marginal costs and benefits related to economic decision making. Student learning occurs within a technological environment where computers and business software is applied to facilitate analysis and decision-making. These include spreadsheets, word processing, and financial management programs. Learning units will include financial matters related to the national economy along with specific studies of credit, insurance, banking, and consumerism both at a retail and industrial market level.

Grade level 9-12

10 credits

Year course

MS (MICROSOFT) OFFICE

~MAXIMUM NUMBER OF 18 STUDENTS WILL BE ALLOWED IN THIS COURSE~

Microsoft Office is a widely used program that allows you to complete many important tasks, such as creating documents, spreadsheets, databases, presentations, and Web pages. This is a fundamental program that helps perform nearly all computer-related tasks for school and jobs. In this course, students will learn the components of Word, Excel, Access, and PowerPoint. They will learn how to use each of these programs to create professional and creative documents.

Grade level 9-12

10 credits

Year course

MULTIMEDIA PRODUCTION I

Video production and editing is the medium through which varieties of multimedia tools are applied. These include video, still images, audio, and soundtrack applications. Students will learn the technical skills involved in operating video production and editing equipment. Students will learn and apply artistic skills related to film editing and photographic composition.

Grade level 10-12

10 credits

Year course

INFORMATION TECHNOLOGY—10 Units

MULTIMEDIA PRODUCTION II

Expands the use of digital media to the creating of audio files and edited video for school web-based applications along with learning to author DVDs with classroom created content. Additionally, a focus on script structure for short news features and video storylines will support the creation of creative and fact-based projects.

Grade level 10-12

10 credits

Year course

HEALTH EDUCATION—10 Units

All Students are required to take one full year of Health Education in order to graduate— (Class 2016 and beyond)

HEALTH— Required 9th Grade Course

This course is designed to help students develop the knowledge, skills, attitudes, and behaviors needed for a lifelong commitment to health. Decision-making skills are developed throughout the course in many different aspects. Health topics include alcohol abuse, drug abuse, tobacco use, human sexuality (with emphasis on abstinence), HIV/AIDS/STD prevention, as well as nutrition.

Grade level 9-12

10 credits

Year course

COURSE DESCRIPTIONS OF OTHER ELECTIVES—50 Units

A student may not count a course already used to satisfy another requirement to meet the **OTHER ELECTIVES** requirement

If you do not see the course description below that you are looking for, please consult "Table of Contents", listed on page 2. Pages 27-32 contain course descriptions and registration information regarding "**Other Elective**" AP/college level courses available. Additional guidance can be obtained from Mrs. VanAcker, Mr. Brown, and Mrs. Healy. All AP[®] (Advanced Placement[®]) Courses are available online through APEX Learning. Available COS (College of the Siskiyous) and KCC (Klamath Community College) courses offer additional college-level coursework that may be counted towards Tulelake High School's "**OTHER ELECTIVES**" graduation requirement.

The following list of "**OTHER ELECTIVES**" are year-long courses valued at 10 credits each unless otherwise stated.

Year-long: AVID 9/10, **AVID 11/12, HS Teen Leadership, Yearbook, Advanced Yearbook, HS Student Government/Leadership, MS Office, Multimedia I, Multimedia II, Ag Manufacturing, Woodshop, Ag Mechanics I, Ag Mechanics II—Welding, Fabrication, & Small Engines, Ag Mechanics III—Ag Tech Skills, Ag Mechanics IV, Teacher Aide, AVID Tutor, Cross-Age Tutor, Tech Assistant, Work Study

Semester-long: AP[®] US Government & Politics (5), AP[®] US History (5) **AP[®] Macroeconomics (5), **AP[®] Microeconomics, (5); **AP[®] Psychology (5); AP[®] English Language & Composition (5), AP[®] English Literature & Composition (5), AP[®] Spanish Language & Culture (5 credits per semester—year long course); (College of the Siskiyous) COS Online classes valued at 1-4 credit hours; "Dual Credit" spring semester course through KCC (Klamath Community College)—via THS instructor-led course by Tim Brown: Intro to Horticulture (3 credits); Intro to Horticulture Lab (1 credit); and Intro to Animal Science (3 credits); and/or the following led by Kyle Schaad: Shielded Metal Arc Welding (3 credits); and Welding Processes & Applications (3 credits). Also available are KCC Online High School courses, which allow THS students to take KCC online courses on the KCC schedule while online at THS campus.

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COURSE DESCRIPTIONS OF OTHER ELECTIVES—50 Units

AVID (ADVANCEMENT VIA INDIVIDUAL DETERMINATION COURSE)

Course is designed to prepare students for four-year college eligibility and success in all course studies. AVID will assist students in meeting the University of California and California State University entrance requirements. Course topics will include "coping skills" and motivational strategies, study skills time management, note taking, test taking strategies, SAT/College entrance exam preparation, effective text book reading, and library research skills. Course will incorporate guest lectures, field trip studies, career awareness and counseling, and greater community interaction; *by permission of Counselor, AVID Coordinator, or the Principal.*

AVID 9/10— (10 credits);

****AVID 11/12 UC/CSU only—** (10 credits)

Year course

****Satisfies CSU/UC Category G Requirement**

AGRICULTURE EDUCATION — (OTHER ELECTIVES)

Ag Manufacturing; and Woodshop—course descriptions previously covered page 12

AGRICULTURAL MECHANICS I (Prerequisite—None)

Ag Mechanics I is a course designed to provide individualized instruction to students developing basic shop skills needed in today's world. Specific areas of instruction for the 1st semester include: shop & personal safety, tool identification, shop management, measurement & shop math, woodworking and carpentry skills, painting, project planning and drawing for proposed project and wood project construction. The second semester will include: woodworking, metal work, residential electrical wiring, rope work, plumbing, concrete & masonry work, basic tool repair, and introduction to arc welding. The development of leadership and employability skills are emphasized throughout the course. FFA will be integrated into the curriculum.

Grade Level 9-12 (1st Year in Pathway)

Math Elective/Other Elective, 10 credits

Year course

AGRICULTURAL MECHANICS II

Prerequisite: Students enrolled in this course must have successfully completed Ag Mechanics I with a "C" or have instructor approval.

Agricultural Mechanics II is a course designed to provide individual instruction to students in developing welding and fabrication skills in Oxy-Fuel welding and cutting, Arc Welding, and MIG welding. Students will develop skills in welding flat, horizontal, and vertical positions. The class will also devote a great percentage of classroom and shop time (2nd semester) introducing students to Small Engines. Students are introduced to various aspects of small engine tools, equipment, and repair applications. All students enrolled will continue their membership in the FFA, keep record books and either begin or continue an on-going SAE project(s).

Grade level 10-12 (2nd Year in Pathway)

Other Elective, 10 credits

Year course

AGRICULTURAL MECHANICS III—AG TECHNICAL SKILLS ROP

Prerequisite: Grade of "C" in Agricultural Mechanics II or instructor approval.

Agricultural Mechanics III is a course designed to apply and enhance the practical knowledge and skills learned during the previous two years of agricultural mechanic's instruction. The course is developed to improve students' skills in the areas of: Shop and Personal Safety, Measurement, Tool and Equipment Operation and Maintenance, Welding (Oxy-Fuel, SMAW, GMAW & FCAW), and Cutting (Oxy-Fuel and Plasma Arc). The course will also devote a great percentage of classroom and shop time introducing students to Project Design and Layout, Project Sketches and Working Drawings, Cut Lists, Bill of Materials and Project Planning. All students will have the opportunity to design and fabricate smaller project(s) of their own. All students enrolled will continue their membership in the FFA, keep record books and either begin or continue an on-going SAE projects(s). Students are encouraged to exhibit any constructed, repaired or restored projects at the local county fair and the California State fair.

Grade level 11-12 (3rd Year in Pathway)

Math Elective/Other Elective, 10 credits

Year course

COURSE DESCRIPTIONS OF OTHER ELECTIVES—50 Units

AGRICULTURE EDUCATION — (OTHER ELECTIVES)

AGRICULTURAL MECHANICS IV

Prerequisite: Grade of “B” in Agricultural Mechanics III or instructor approval.

Agricultural Mechanics IV is a course designed to train advanced students for entry-level positions in Metal Fabrication, Specialty Welding Shops and Post-Secondary Agricultural Mechanics, Welding Technology & Industrial Technology Educational Programs. This course applies the practical knowledge and skills learned during the previous three years of agricultural mechanic's instruction. The course devotes a high percentage of classroom and shop time in preparing student portfolios including resumes, letter of applications, working drawings, bill of materials, work samples, letters of recommendations(s) and the construction or fabrication of student projects. The course will develop advanced skills in the areas of Welding, (Oxy-Fuel, SMAW, GMAW, FCAW & TMAW), Cutting (Oxy-fuel and Plasma Arc), Metal Working, Measurement, Tool and Equipment Use, Equipment Maintenance and Repair, Equipment Troubleshooting, Project Design & Fabrication, Trailer Electrical, Painting, Record Keeping and Shop Management. The majority of advanced shop skills will be taught on an individual basis on student projects. All students enrolled will continue their membership in the FFA, keep record books and continue with their SAE project(s). Students are encouraged to exhibit any constructed, repaired, or restored projects at the local county fair and the California State fair.

Grade level 12 (4th Year in Pathway) Math Elective /Other Elective, 10 credits

Year course

EARLY RELEASE & SERVICE PERIODS

Students may not sign up for the following classes at registration without parent, administrator, and instructor approval: Teacher Aide/Bilingual Teacher's Aide, AVID Tutor, Cross-Age Tutor, Tech Assistant, and Work Study based on the following:

California Assembly Bill—AB1012 was enacted at the beginning of the 2016-17 school year. AB1012 adds new sections 51228.1, 51228.2 and 51228.3 to the *Education Code (EC)*, concerning the conditions under which a public school pupil in grades 9-12 can be assigned to a “course period without educational content” for longer than one week in any given semester or can be assigned to repeat a course that he or she has already satisfactorily completed. AB 1012 also establishes a procedure for a complaint of noncompliance with the course assignment requirements.

Assignment to a “course period without educational content” is defined to mean one of three things:

- (1) The pupil is released from campus prior to the conclusion of the regular school day
- (2) The pupil is assigned to a “service” or “instructional work” period in which the pupil assists a certificated employee who is teaching a class that period, the pupil is not expected to complete the curricular requirements of the class, and the ratio of teacher to pupils who are in the class for curricular purposes is “less than one to one” (i.e., where more than one pupil is acting as an assistant per class) or
- (3) The pupil has no course assignment for that period. (*EC* 51228.1(c))

Under AB1012 in order for a pupil to be assigned to one of these courses, the following requirements must be met:

- (1) The pupil's parent or guardian (or the pupil if he or she is 18 or older) has given written consent;
- (2) A “school official” has determined the pupil will benefit from the course;
- (3) The principal or assistant principal has stated in a writing maintained at the school, that all pupils assigned to the specified courses meet the first two conditions;
- (4) No pupil is assigned to one of these periods because there are not sufficient curricular offerings for the pupil to take during that particular period of the school day. (*EC* 51228.1(a))

JUNIOR HIGH GRADES 7_8

JH Grade Promotion

Students in grades seven and eight are expected to make continuing progress each year they are enrolled. In order to progress from one grade to the next, students will be required to meet the following:

- 7th Grade students must earn 60 credits to be promoted to 8th grade according to this schedule: English 10; Social Studies 10; Mathematics 10; Science 10; and Electives 20.
- 8th Grade students must earn a total of 120 credits (of which 80 are in **CORE ACADEMIC** subjects) to be promoted to the 9th grade and to take part in the promotion ceremony.
- All 7th and 8th grade students must make up any failed **CORE ACADEMIC** classes by attending **scheduled working lunch, Saturday school and/or summer school**. A maximum of four (4) Fs can be changed to four (4) Ds after completion of the assigned work via **Odysseyware or Credit Recovery Packets**.

Promotion Ceremony

All students who wish to take part in the 8th grade promotion ceremony, dance, and class trip must meet the minimum promotion requirements (see above). **Eighth grade students** must have all monies owed for books, athletic gear, cafeteria charges, etc. paid prior to the trip and promotion; **as well as meet the standards of the extra-curricular code and have all discipline cleared.**

MATH 7S

Grade Level 7th grade

A course designed to prepare students for a rigorous college preparatory algebra course. It uses a problem-based approach with concrete models. The course helps students to develop multiple strategies to solve problems and to recognize the connections between concepts. The lessons in the course meet all of the content standards and embed the “Mathematical Practices” of the Common Core State Standards.

Year course

MATH 8S

A course designed to prepare students for a rigorous college preparatory algebra course. The course is structured around problems and investigations that build conceptual understanding of these topics and an awareness of connections between different ideas. Students are encouraged to investigate concepts, communicate their thinking and generalize. The lessons in the course meet all of the content standards and embed the “Mathematical Practices” of the Common Core State Standards.

Year course

JH P.E. (PHYSICAL EDUCATION)

Grade Level 7-8th grade

1. Students will be able to perform basic movement activities with competence. Students will be introduced to a wide variety of activities. (Movement Skills)
2. Students will identify, understand, & assess specific skill in movement activities. Students will learn basic strategies in games. (Movement Knowledge)
3. Students will be able to identify the benefits of Physical Fitness. Students will assess & work towards enhancing their Personal Fitness. (Physical Fitness)
4. Students will participate in physical activities. Students will learn & apply safety & sportsmanship to all physical activities. (Personal Development)
5. Students will cooperate with each other using techniques such as conflict resolution & peer teaching. Students will learn some basic history of physical education & sports. (Social Development)

Year course

JUNIOR HIGH ROTATION GRADES 7_8

Students rotate after completing 1 Quarter and/or 1 Semester

JH SPEECH—this class is designed to develop speaking and debating skills that you will utilize in other classes, competitions, college and your future employment. Students will learn to write and present speeches and debates. Students will overcome the number one fear of Americans: public speaking.

JH WOODSHOP—this portion of the class will incorporate shop safety, tool and machine identification, and (2) Woodshop projects. Students will construct two of the following projects: a cutting board, a house sign or a birdhouse. Students will learn how to properly draw, measure, cut, sand, router and construct these projects.

JH AVID—this introductory course is designed to begin to prepare students for 2 year and 4 year colleges and for students to experience success in all course studies. Course topics will include “coping skills” and motivational strategies, study skills time management, note taking, test taking strategies, effective text book reading, and library research skills. Course will incorporate guest lectures, field trip studies, career awareness and counseling, and greater community interaction.

Grade level 7-8

JH AVID students rotate after completing 1 semester.

JH TEEN LEADERSHIP—*JH Teen Leadership* is a program in which students develop leadership, personal, and business skills. They learn to develop a healthy self-concept and healthy relationships, and to understand personal responsibility. They will develop an understanding of emotional intelligence and the skills it measures, which include self-awareness, self-control, self-motivation, and social skills. Students develop skills in public speaking and communication, and an understanding of personal image. They come to understand the concept of principle-based decision-making and develop their own personal mission statement. Students practice and develop skills for conflict resolution and acquire an understanding of the effects of peer pressure while developing skills to counteract those effects. They will develop an understanding of the principles of parenting which enable them to become better family members and citizens. In addition, they will gain an understanding of the need for vision in goal-setting, both personally and professionally.

Outcomes:

- Builds responsible citizens
- Builds self-confidence and hope
- Breaks down barriers between groups of students and between students and teachers
- Helps students acquire the skills they need to succeed
- Teaches what leadership truly is
- Develops effective public speaking

Grade Level 7-8

JH Teen Leadership students rotate after completing 1 semester

JH KEYBOARDING

JH Keyboarding will be a *one semester Rotation Course* in which students will practice their keyboarding skills essential in today's tech society. Students will learn the QWERTY keyboard and demonstrate proficiency in speed and accuracy while typing.

Grade Level 7-8

JH Keyboarding students rotate after completing 1 semester

JUNIOR HIGH ROTATION GRADES 7_8

Students rotate after completing 1 Quarter and/or 1 Semester

JUNIOR HIGH INTRODUCTORY TO AGRICULTURE

Grade Level: 7th and 8th Grade

Length: 1 Year

This class is designed to introduce students into the world of agriculture in the areas of speaking, FFA, mechanics and science. This class is a one semester class is designed to develop speaking and debating skills that you will utilize in other classes, competitions, college and your future employment. This portion of the class will incorporate shop safety, tool and machine identification, and 2 woodshop projects. Students will construct a candy machine and a house sign. Students will learn how to properly draw, measure, cut, sand, router and construct these projects. The science portion will consist of plant science and wildlife. Students will learn how plants and animal reproduce and grow and interact with our environment. Students will propagate plants in the greenhouse. Throughout the course, students will be graded on participation in intra-curricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.

JH HEALTH

JH Health will be a comprehensive *one semester Rotation Course* that will cover components of Alcohol Abuse, Drug Abuse, Tobacco Abuse, Nutrition, and the Positive Prevention Plus Curriculum. There will be a focus on handling peer pressure and decision making skills throughout the entire course. The Positive Prevention Plus curriculum will cover HIV, AIDS, STD's, cyber bullying, and more decision making skills.

KCC (Klamath Community College) Dual Enrollment

"Dual Credit" is defined as awarding secondary (high school) and post-secondary (college) credit for a course offered in a high school during regular school hours. Dual credit courses are designed to help high school students progress through postsecondary education by eliminating duplication of course work and/or proficiencies. The standard cost for out of state tuition is \$25 per unit. Fees are waived for students on the free and reduced lunch program; and beginning with the 2019-2020 school year, course fees will be covered by TBJUSD. The grade the student earns in the high school class will be the exact grade they earn in the college class. This grade will be on their college transcripts.

KCC (Klamath Community College) "Online College High School Courses" allow high school students to take KCC online courses on the KCC schedule, but online at the high school. KCC faculty teaches the online courses. The School District approves eligible students and the student will be responsible for payment of a KCC high school tuition charge of twenty-five dollars (\$25) per credit plus any applicable course fees upon course registration. The School District and parent/guardian must approve College On-Line high school participation with final approval at the discretion of KCC. In addition to the \$25 per credit charge and any applicable fees, the student will be responsible for costs related to textbooks and supplies. All other KCC enrollment, drop, withdrawal, and registration policies will apply to students participating in the College On-Line Program. Beginning with the 2019-2020 school year, course fees will be covered by TBJUSD.

IN-STATE KCC TUITION for students that graduate high school and successfully complete at least one class at KCC prior to graduation, KCC will only charge that student in-state tuition for all KCC classes in which that student enrolls within a period of ten (10) years from said student's high school graduation date.

COLLEGE OF THE SISKIYOU'S POLICY

Release of Records for Minor Students

Parents have certain rights with respect to their children's records. These rights transfer to the student when they reach 18 years of age **OR** when they attend a school beyond the high school level. In case of a special admit student attending College of Siskiyou's, the student is considered the same as any other college student. As such, access to the student's records by parents/guardians is only permitted with a written "Release of Information" form signed by the student. Release forms are available in the high school office.

2021-2022 COS (COLLEGE OF THE SISKIYOU'S) CLASSES

Video Conference/Distance Learning/On-line Courses

THS students interested in taking COS classes must be at least a 10th grade student with a minimum 3.0 GPA. If you are interested in taking a "Distance Learning" course, see Mrs. Van Acker in the high school library who will assist you with registration and completion of your enrollment forms. There you will find a complete reference of available course offerings in the COS Course Catalog.

Videoconferencing connects several classrooms in the county to offer real-time interactive learning to students in Yreka, Etna, and Tulelake. For the 2021/22 school year, videoconferencing continues to be available for THS students during the school day. The following website is available for further information:

www.siskiyous.edu/

Students are encouraged to explore the wide range of online course offerings available from COS to enrich their high school career as well as satisfy college level general education requirements. Students may see Mrs. VanAcker for a schedule of the current COS semester course offerings.

These are rigorous college courses that are operated through the College of the Siskiyou's. High school students taking COS courses will receive "Honors" credit from Tulelake High School upon course completion with a passing grade of D or better; therefore, any college credit class will count 1 additional grade point on the student's high school transcript upon receiving a passing grade in the course. For example: A final COS course grade of an "A" would receive 5 grade pts and a "B" would be valued at 4 grade pts., etc.

- The courses follow college guidelines for grading, deadlines, and quality.
- Students who choose to withdraw after the deadlines listed below will receive a "w/F" (Withdraw – F grade) on their high school transcript in addition to penalties from COS.
1st Semester – After the 3rd week 2nd Semester - After the 3rd week
- COS Course drops must be received no later than 10 days after the course start date in order **for the district** to receive an enrollment fee refund.
- Students and parents must attend a SST meeting with Tulelake High School staff prior to the start of the course.
- All scheduling conflicts must be worked out by the student with the instructor.
- The schedule of classes is not the same as Tulelake High School's schedule.
- The Instructor of the course is solely responsible for all grading.
- Tulelake High School will be able to offer support in the After School Program only. No special tutoring will be available to students in COS courses.
- Course fees are covered by the district.
- **Students who withdraw from school will receive an F on their transcript for the course(s). As a result, the student will be required to reimburse the district for the course fee paid by the district.**

2021-2022 COS (COLLEGE OF THE SISKIYOU) CLASSES

Video Conference/Distance Learning/On-line Courses

The following COS courses are still offered for the convenience of the student who has met the course requirements in English at Tulelake High School. Many of our THS students are currently taking these classes and many have successfully completed them in the recent past—

COS ENG 1A—COLLEGE COMPOSITION

A composition course focusing on unity, clarity, coherence and vitality of expository communication within the sentence, paragraph, and essay. Students will increase skill in diction, syntax, style, and thesis development. The course requires frequent writing assignments totaling a minimum of 8,000 words. *Required prerequisite: Tenth grade Standard English; teacher recommendation, and completion of Compass Assessment (5 credits—Semester Course)*

COS ENG 1C—ADVANCED COMPOSITION/CRITICAL THINKING

Instruction in close reading and continued application of the elements of logic in composition. Emphasis on critical thinking in argumentation. Includes analysis of the writing process and principles of rhetoric. *Required Prerequisite – Successful completion of COS English 1A (5 credits—Semester Course)*

+US HISTORY 17A up to 1877

A survey of American History from pre-contact North America to 1877 through an examination of secondary and primary sources. *(3 credits—Semester Course)*

+US HISTORY 17B since 1877

A study of the events, people and patterns in the history of the United States to 1877 to modern times. *(3 credits—Semester Course)*

+**Special Note**--COS US History 17A combined with COS US History 17B, 3 credits each, may be counted in lieu of TBJUSD's (10 cr.) yearlong US History course that meets the California state US History course requirement for graduation. A substitution waiver request will be submitted by the THS administration office for board approval on behalf of those THS students who successfully complete the COS US History courses as an alternative option. Prior to COS US History course enrollment, THS students need to meet with Mr. Kehoe, THS Counselor, to make appropriate arrangements.

OTHER AVAILABLE "COS" COURSE OFFERINGS—

Biology Preparation, Career & Life Planning, COS Advanced Composition-Critical Thinking, Child Development, Concepts of Criminal Law, Creative Art Activities for Young Children, Curriculum I, Digital Imaging, Diversity in American Music, Elementary Statistics, Ethnic Studies, Folklore, General Psychology, Health in Action, Human Development, Infant Development, Intro to Administration of Justice, Introduction to Business, Intro to College Reading & Writing, Introduction to Computer Science, Introduction to Cultural Anthropology, Introduction to Humanities, Introduction to Sociology, Medical Terminology, Nutrition, Philosophy of Love, Sex, & Marriage; Preschool Language and Literacy, Programming I and II, Social Problems, Weird Science: Science, Skepticism, and Critical Thinking; Western Civilizations to 1600, and World Religions/Western Cultures.

ADVANCED PLACEMENT® (AP®) AND HONORS CLASSES

Guidelines for THS students who desire to take Advanced Placement® or Honors Classes

The “**APEX LEARNING**” internet based online courses are offered for the convenience of the student who has already met the course requirements in English, Mathematics, Science, and History at Tulelake High School. These are rigorous courses designed to prepare the college-bound student for the University of California system. ***High school students taking Advanced Placement® courses will receive “Honors” credit from Tulelake High School upon course completion with a passing grade of D or better; therefore, any college credit class will count 1 additional grade point on the student’s high school transcript upon receiving a passing grade in the course. For example: A final AP® course grade of an “A” would receive 5 grade pts. and a “B” would be valued at 4 grade pts., etc.***

The Tulelake Basin Joint Unified School District will reimburse the security deposit(s) upon completion of the course(s) with a passing grade. The average cost of a course **to the district** is approximately \$325 dollars.

- The courses follow college guidelines for grading, deadlines, and quality.
- A \$150-dollar security deposit is required by the Tulelake Basin Joint Unified School District.
- Students who choose to withdraw 10 days after the start of the course will receive a “w/F” (Withdraw - F grade) on their transcript and will forfeit the \$150-dollar security deposit.
- In order for the school to receive a full refund less \$50 transaction fee for course drop and cancellations, requests must be received **BEFORE** the end of the 2nd week of a fall or spring semester course.
- Students and parents must attend a SST meeting with Tulelake High School staff prior to the start of the course.
- All scheduling conflicts must be worked out by the student with the instructor.
- Every effort will be made to see that the start and end dates match the AP® Exam dates.
- The AP® Exams are held during the first two weeks of May.
- The Instructor of the course is solely responsible for all grading; courses follow college guidelines for grading, deadlines, and quality.
- AP® credit will be **awarded by the CSU/UC system ONLY** if the **spring** AP® Exam is **passed with an Advanced Placement® score of “3” or better**. The cost of the AP® exam changes from year to year; please check with the high school office for the current fee. **The fee is the responsibility of the student/parent; however exam fee reduction & waivers are available for students qualifying under the free-reduced lunch program.**
- Tulelake High School will be able to offer support in the After School Program only. No special tutoring will be available to students in APEX LEARNING courses other than course assistance through the student’s online instructor via email. It is recommended that a student enrolling in an APEX LEARNING course be concurrently enrolled in AVID 11/12 for tutorial support.
- **Students who withdraw from school during course enrollment will receive an F on their transcript for the course(s). As a result, the student will be required to reimburse the district for the entire cost of an AP® course.**

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AP[®] COURSE OFFERINGS **THRU “APEX LEARNING” FOR 2021-2022 SCHOOL YEAR**

AP[®] CALCULUS AB (2 Semesters—10 Credits) This Calculus course teaches students to understand change geometrically and visually (by studying graphs of curves), analytically (by studying and working with mathematical formulas), numerically (seeing patterns in sets of numbers), and verbally. A pre-test needs to be taken before registration can take place. *Prerequisites: Algebra II, Geometry, Trigonometry, and Pre-calculus (Math Analysis/Functions).*

AP[®] STATISTICS (2 Semesters—10 Credits) gives students hands-on experience in collecting, analyzing, graphing, and interpreting real-world data. Text includes: Introduction to Probability & Statistics, 10th e. (Brooks/Cole, 1999). *Prerequisites: Algebra II*

AP[®] ENGLISH LANGUAGE & COMPOSITION (1 Semester—5 Credits) explores the relationship between what authors say and how they are trying to say it. The literary component of the course incorporates a range of genres, including nonfiction, fiction, drama and poetry, as well as the study and analysis of both style and rhetoric. In terms of style, students will explore how elements of language such as tone, diction, and syntax influence the overall meaning. In terms of rhetoric, students will examine various aspects of writers' credibility, irony, and the overall use of logic to explore how effectively an author presents his/her position. *Prerequisites: Teacher recommendation; recommended for juniors and seniors.*

AP[®] ENGLISH LITERATURE & COMPOSITION (1 Semester—5 Credits) Students will acquire the reading and critical thinking skills necessary for understanding challenging new material, analyzing that material to deduce meaning, and applying what they have learned to our world. Students will read and analyze classic works of literature and look at modern and contemporary works as they examine all genres: plays, short stories, poetry, essays, and novels. *Prerequisites: Teacher recommendation; recommended for juniors and seniors.*

AP[®] MACROECONOMICS (1 Semester—5 Credits) examines larger economic concepts, such as employment rates, inflation, government spending, taxes and production. Students will learn to identify trends in our economy and use these trends to develop performance measures and predictors of how our economy will grow or decline. *Prerequisites: Algebra II.*

AP[®] MICROECONOMICS (1 Semester—5 Credits) teaches students how patterns in economic behavior help predict the way consumers react under different economic conditions. The course focuses on the nature and function of markets, the role of scarcity and competition, and the effect of economic influences on decision-making. *Prerequisites: Basic Algebra (Algebra I)*

AP[®] PSYCHOLOGY (1 Semester—5 Credits) provides a solid overview of the field's major domains: methods, biopsychology, cognitive and developmental psychology, and variations in individual and group behavior. By focusing on significant scientific research and on the questions that are most important to psychologists, students see psychology as an evolving science. Each topic clusters around challenge questions, such as "What is happiness?" Students answer these questions before, during, and after they interact with direct instruction. The content is based on the American Psychological Association's National Standards for High School Psychology Curricula. The teaching methods draw from the National Science Teachers Association (NSTA) teaching standards.

AP[®] SPANISH LANGUAGE AND CULTURE (2 Semesters—10 Credits) is the equivalent of a third year college-level language course. It prepares students to continue studies of advanced Spanish language composition and conversation as well as introductory courses on Latin America and Peninsular literature and culture. As students develop their language skills they learn subject matter that relates to different disciplines in their high school curriculum, ranging from art and literature to politics and environmental studies in the target cultures. *Prerequisites: Three to four years of Spanish or equivalent native fluency, teacher recommendation; recommended for juniors and seniors.*

AP[®] COURSE OFFERINGS
THRU “APEX LEARNING” FOR THE 2021-2022 SCHOOL YEAR

AP[®] US GOVERNMENT & POLITICS (1 Semester—5 Credits) covers the nuts and bolts of the American political system, including its structure, operations, and the behavior of the electorate and politicians. Students will gain an analytic perspective, enabling them to critically evaluate political information, hypotheses, concepts, opinions, and processes. Texts include: Lanahan Readings in the American Polity, 2nd e. (Lanahan, 2000) and American Government, 6th e. (WW Norton & Co., 2000). *Prerequisites: US History and good writing skills.*

AP[®] US HISTORY (2 Semesters—10 Credits) Students build an understanding of the economic, political, and social changes that have occurred in United States history. This course encourages students to weigh evidence and interpret problems presented by historians. Through assessment and critical analysis of historical documents and interpretations of them, students learn to analyze data, form conclusions, and present well-reasoned, persuasive arguments in written form. Texts include: America, A Narrative History, 5th e. Volumes 1 & 2 (Brooks/Cole). *Prerequisites: A or B in recent Social Studies course and good writing skills.*

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***SAMPLE SCHEDULE FOR 4 YEAR COLLEGE ADMISSION**

FRESHMAN YEAR

Fall Semester	Spring Semester
Freshman English/English 9S	Freshman English/English 9S
Algebra I	Algebra I
Physical Science—Ag. Science I (Earth Sci)	Physical Science—Ag. Science I (Earth Sci)
Introduction to Business or MS Office	Introduction to Business or MS Office
Health	Health
P.E. II/Personal Training	P.E. II/Personal Training
Art 1	Art 1
Directed Studies HS Elective (1 Credit)	Directed Studies HS Elective (1 Credit)

* Pre-Algebra (Math 8S) should be taken in 8th grade

SOPHOMORE YEAR

Fall Semester	Spring Semester
Sophomore Eng./English 10S	Sophomore Eng./English 10S
Geometry	Geometry
Biology	Biology
World History	World History
AVID 9/10	AVID 9/10
Spanish 1	Spanish 1
Elective	Elective
Directed Studies HS Elective (1 Credit)	Directed Studies HS Elective (1 Credit)

JUNIOR YEAR

Fall Semester	Spring Semester
Junior English/American Literature	Junior English/American Literature
Algebra II	Algebra II
Physics and/or Chemistry	Physics and/or Chemistry
U.S. History	U.S. History
Spanish 2	Spanish 2
AVID 11/12	AVID 11/12
Elective	Elective
Directed Studies HS Elective (1 Credit)	Directed Studies HS Elective (1 Credit)

SENIOR YEAR

Fall Semester	Spring Semester
Senior English/A.P. English/COS Eng 1A/1C	Senior English/A.P. English/COS Eng 1A/1C
Trigonometry/Pre-Calculus	Trigonometry/ Pre-Calculus
Physics and/or Chemistry	Physics and/or Chemistry
Civics/Economics	Civics/Economics
AVID 11/12	AVID 11/12
Elective	Elective
Elective	Elective
Directed Studies HS Elective (1 credit)	Directed Studies HS Elective (1 credit)

***SAMPLE SCHEDULE FOR 2 YEAR COLLEGE ADMISSION**

FRESHMAN YEAR

Fall Semester	Spring Semester
Freshman English/English 9S	Freshman English/ English 9S
Algebra I	Algebra I
Physical Science—Ag. Science I (Earth Sci)	Physical Science—Ag. Science I (Earth Sci)
MS Office or Multimedia	MS Office or Multimedia
Health	Health
P.E. II/Personal Training	P.E. II/Personal Training
Art 1	Art 1
Directed Studies HS Elective (1 credit)	Directed Studies HS Elective (1 credit)

* Pre-Algebra (Math 8S) should be taken in 8th grade

SOPHOMORE YEAR

Fall Semester	Spring Semester
Sophomore English/ English 10S	Sophomore English/ English 10S
Algebra I (2 nd Yr); or Accounting I, or Ag Mfg.	Algebra I (2 nd Yr); or Accounting I, or Ag Mfg.
Biology	Biology
World History	World History
Spanish 1	Spanish 1
Ag Mechanics I	Ag Mechanics I
Elective	Elective
Directed Studies-HS Elective (1 credit)	Directed Studies-HS Elective (1 credit)

JUNIOR YEAR

Fall Semester	Spring Semester
Junior English/American Literature	Junior English/American Literature
** (Geometry)	** (Geometry)
Greenhouse or Animal Science	Greenhouse or Animal Science
U.S. History	U.S. History
Elective	Elective
Elective	Elective
Elective	Elective
Directed Studies-HS Elective (1 credit)	Directed Studies-HS Elective (1 credit)

SENIOR YEAR

Fall Semester	Spring Semester
Senior English	Senior English
** (Algebra II)	** (Algebra II)
Elective Science	Elective Science
Civics/Economics	Civics/Economics
AVID 11/12	AVID 11/12
Elective	Elective
Elective	Elective
Directed Studies-HS Elective (1 credit)	Directed Studies-HS Elective (1 credit)

**** Recommended but not required.**

Note: Students planning to enter a business, medical, or vocational/agricultural career field should take as many related courses as possible at Tulelake High School.

NAME _____ Graduation Yr. _____

I would like my four-year schedule to be as follows. I understand that I should discuss any changes in plans with my counselor.

FRESHMAN YEAR

Fall Semester	Spring Semester

SOPHOMORE YEAR

Fall Semester	Spring Semester

JUNIOR YEAR

Fall Semester	Spring Semester

SENIOR YEAR

Fall Semester	Spring Semester

2021-2022 THS Course Planner changes and/or ?? for verification

Course Planner Changes

Page 3—Mr. Schaad, THS Ag Shop/FFA Instructor, changed course title from Product Innovation and Design I to **Ag Manufacturing**—same course description maintained.
Physics (10) credits was added in writing to reflect July/August 2020 board approval of separate action item.

Page 5—THS **Yearbook** course description was submitted to UCOP (University of California Office of the President) for approval of meeting the A-G admission requirements. Notification was received on March 30, 2021 that requested approval had been granted following their course review. Therefore, **Yearbook** was moved up to the VPA—One Course Required choice for students, as well as meeting the CSU/UC Category F Requirement.

Pages 5, 10, 12, 18, 19, 22, 35—As previously discussed above where **Ag Manufacturing** and **Yearbook** course continues to be utilized.

Page 26—CPM deleted from course titles of Math7S and Math 8S per Mrs. Healy.

BOARD BYLAWS

Bylaw 9100-B: Organization

Original Adopted Date: 01/20/2014

Annual Organizational Meeting

The Governing Board shall hold an annual organizational meeting within the time limits prescribed by law. (Education Code 35143)

At this meeting the Board shall:

1. Elect a president and a clerk from its members
2. Appoint a secretary to the Board
3. Authorize signatures
4. Develop a schedule of regular meetings for the year
5. Develop a Board calendar for the year
6. Designate Board representatives

Election of Officers

The Board shall each year elect one of its members to be clerk. This member shall be one who previously has not served in office, unless all the Board's members have previously served in office. After serving one year as clerk, the elected member shall serve one year as president of the Board.

When the only members who have not served as officers are new to the Board, the Board may elect as clerk a Board member who has served in office.

Bylaw 9110-B: Terms Of Office

Original Adopted Date: 01/20/2014

Status: ADOPTED

The Governing Board shall consist of five members whose terms shall be staggered so that as nearly as practicable, one half of the members shall be elected in each odd-numbered year.

The term of office for members elected in regular elections shall be four years, commencing on the first Friday in December next succeeding their election. (Education Code 5017)

Board member terms expire four years after their initial election on the first Friday in December following the election of new members. (Education Code 5000)

A member whose term has expired shall continue to discharge the duties of the office until his/her successor has qualified by taking the oath of office. (Government Code 1302, 1360; Education Code 5017)

Bylaw 9121-B: President

Original Adopted Date: 09/28/2017

Status: ADOPTED

The Governing Board shall elect a president from among its members to provide leadership on behalf of the governance team and the educational community it serves.

To ensure that Board meetings are conducted in an efficient, transparent, and orderly manner, the president shall:

1. Call such meetings of the Board as he/she may deem necessary, giving notice as required by law
2. Consult with the Superintendent or designee on the preparation of Board meeting agendas
3. Call the meeting to order at the appointed time and preside over the meeting
4. Announce the business to come before the Board in its proper order
5. Enforce the Board's bylaws related to the conduct of meetings and help ensure compliance with applicable requirements of the Brown Act
6. Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference
7. Facilitate the Board's effective deliberation, ensuring that each Board member has an opportunity to participate in the deliberation and that the discussion remains focused
8. Rule on issues of parliamentary procedure
9. Put motions to a vote, and clearly state the results of the vote

The president shall have the same rights as other members of the Board, including the right to discuss and vote on all matters before the Board.

The president shall perform other duties in accordance with law and Board policy including, but not limited to:

1. Signing all instruments, acts, orders, and resolutions necessary to comply with legal requirements and carry out the will of the Board
2. Working with the Superintendent or designee to ensure that Board members have necessary materials and information
3. Subject to Board approval, appointing and dissolving all committees
4. In conjunction with the Superintendent or designee, representing the district as the Board's spokesperson in communications with the media
5. Leading the Board's advocacy efforts to build support within the local community and at the state and national levels

The president shall participate in the California School Boards Association's Board President's Workshop and other professional development opportunities to enhance his/her leadership skills.

When the president resigns or is absent, the clerk shall perform the president's duties. When both the president and clerk are absent, the Board shall choose a president pro tempore to perform the president's duties.

Bylaw 9130-B: Board Committees

Status: ADOPTED

Original Adopted Date: 01/20/2014

The Governing Board may establish a committee whenever it determines that such a committee would benefit the district by providing diverse viewpoints, specialized knowledge or expertise, or increased efficiency. Such committees may be subcommittees of the Board or committees that include members of the community, staff, or other stakeholder groups.

Upon establishing a committee, the Board shall clearly define the committee's purpose, any timeline for completion of assigned responsibilities, any stakeholder groups or individuals to be represented on the committee, length of time that committee members are expected to serve, and expectations for reporting to the Board and/or the Superintendent or designee. Unless specifically authorized by the Board to act on its behalf, the committee shall act in an advisory capacity.

Except for subcommittees of the Board, committee members shall, as appropriate, be recommended by the Superintendent or designee and appointed by the Board president, subject to Board approval.

The Superintendent or designee shall provide committee members with information and assistance necessary for the fulfillment of the committee's charges, and may serve as a non-voting advisor to the committee at the discretion of the Board.

Whenever so charged, committees may actively seek input and participation by parents/guardians, staff, community, and students and may consult with local public boards and agencies.

Any committee not required by law may be dissolved when its duties or term has been completed or whenever the Board deems necessary.

Committee Meetings

Unless otherwise exempted by law, Board-created committees shall provide public notice of their meetings and conduct meetings in accordance with Government Code 54950-54963 (the Brown Act).

However, Board subcommittees composed solely of less than a quorum of the members of the Board are not subject to open meeting laws unless they are standing committees. Standing committees of the Board, irrespective of membership, are those that have a continuing subject matter jurisdiction or a meeting schedule established by action of the Board. (Government Code 54952)

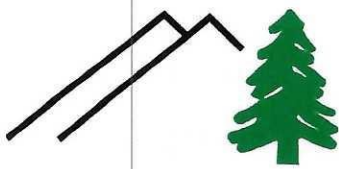
Standing committees with a continuing subject matter jurisdiction include, but are not limited to, those responsible for providing advice on budgets, audits, Board policy, contracts, and personnel matters at the Board's request.

When a majority of the members of the Board attend an open and noticed meeting of a standing committee, the Board members who are not members of the standing committee shall attend only as observers. (Government Code 54952.2)

Whenever any advisory or standing committee, including a committee not otherwise subject to the Brown Act, posts a meeting agenda at least 72 hours in advance of the meeting, that meeting shall be considered as a regular meeting of the Board for purposes of the Brown Act and therefore must be held within district boundaries unless otherwise authorized by law. (Government Code 54954)

Committees may meet in a closed session during a regular or special meeting only for those purposes specifically authorized by law for closed sessions held by the Board.

CORRESPONDENCE



MODOC COUNTY OFFICE OF EDUCATION

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www.modoccoe.k12.ca.us

March 25, 2021

Ms. Jordan Dodson, President
Tulelake Basin Joint Unified School District
PO Box 640
Tulelake, CA 96134

Dear Ms. Dodson;

In accordance with the provisions of Education Code (EC) Section 42131, the Modoc County Office of Education has reviewed the Second Interim Financial Report submitted by the Tulelake Basin Joint Unified School District for the period ending January 31, 2021. Based on the multiyear projections and assumptions provided by the District, it appears that the District should be able to meet its financial obligations for the current and two subsequent fiscal years. MCOE concurs with the district's positive certification.

Our review included an analysis of the District's estimated average daily attendance (ADA), projected revenues, expenditures, fund balances and multi-year projections.

In summary, it is of great importance to continue to monitor the current and future projected budgets over the next few years. The district should be prepared to share information with its stakeholders about the funding formula and its impact on the district's budget, the budget development process and the goals of the LCAP.

Thank you for the opportunity to work with your staff. The timely submittal and the documentation provided supporting the District's positive certification is extremely helpful in our analysis of the 2020-21 Second Interim Report. Any technical issues that were found in the review have been disclosed in our review with the Business Manager. If you should have any questions, please feel free to call my office at 233-7104.

Sincerely,

Leslie Corder
Director of Fiscal Services

cc: Teresa Healy, Superintendent, Tulelake Basin Joint Unified School District
Monica Thompson, Business Manager
Mike Martin, County Superintendent, MCOE

Children are the highest priority of the Modoc County Office of Education. Our professional staff will act to ensure that all children are prepared to learn and all students receive exceptional instruction in a safe and conducive learning environment.