



Dan George, Superintendent
Creative Technologies Academy
A Non-profit Public School Academy
Making a Difference in the Things that Matter!
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Annual Education Report (AER) Letter

May 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress of Creative Technologies Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dan George, Superintendent, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.ctachargers.org/annual-education-report--5> or you may review a copy in the main office at our school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Our school has made significant progress in closing the gaps in student achievement. The key challenges for Creative Technologies Academy are raising the level of proficiency on the M-STEP

CTA does not discriminate on the basis of race, color, national origin, sex (including sexual orientation and transgender identity), disability/handicap, age, religion, marital/parental/family status, military status, ancestry, genetic information, or any other legally protected characteristic in its programs, activities, or employment opportunities. The Academy complies with all applicable law with respect to equitable treatment of students, employees, and applicants for employment opportunities.

Our Mission

Creative Technologies Academy is a K-12 community of learners committed to changing our world by developing students in character, scholarship, and leadership

school-wide and raising NWEA scores in upper elementary and middle school Math. Initiatives that will address these challenges include:

- Daily focus on our School Improvement Plan goals
- The use of data teams, data tracking systems, and data analysis to identify and track the progress of at-risk students
- Focused professional development with teachers and teacher aides on strategies and interventions for at-risk students
- Targeted intervention with students in the bottom 30% in all content areas and our students with Math and ELA disabilities
- Reviewing curriculum and increasing rigor
- NWEA MAP assessments with a focus on student growth
- School Wide Initiatives including Gradual Release Instructional Model, 5D+ Teacher Evaluation and Instructional Framework, and focus on student ownership of learning and achievement with Data Notebooks (K-6), online Data blogs (7-12), and student led parent/teacher conferences for all grades
- Increased collaboration time for teachers
- Individual student education plans

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Creative Technologies Academy is a school of choice. When parents/guardians and students show an interest in our school, we ask that they complete a registration packet. This packet includes emergency contact information, home addresses, parental information, computer/internet agreement, request for CA-60 files, and any other pertinent information needed. When the registration packet is received at CTA, we verify that we have adequate room in the grade of the student registering to enroll.

Admissions Policy:

Because space is limited, each student must enroll each year. By board policy, preferences will be given to:

1. Pupils who were enrolled in the School in the immediately preceding school year.
2. Siblings of enrolled students.
3. Children of a person who is employed by or at the School or who is on the Board of Directors of the School.

When maximum enrollment for a grade has been reached, applicants will be placed on a waiting list and admitted on the basis of a random lottery conducted by the School Leader. Open enrollment for the next academic year is always 7:45 on January 15 until 3:30 pm on February 15. When open enrollment ends, applications are counted. If there are fewer applicants than openings, all students will be accepted. If there are more applicants than openings the Academy will conduct a random selection lottery. The lottery is a random selection to determine who will be accepted and who will be put on waiting lists. The lottery is a public event, but attendance is not required for acceptance. CTA will notify parents of the results. Applications received after open enrollment are accepted on a first come, first served

basis for any remaining openings, with preferences as outlined above. If all the positions are filled when CTA receives the completed enrollment documents, the student will be added to the end of the waiting list for his/her grade.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

CTA initiated and implemented a new three year (2016-2019) plan during the 2016-17 school year. During the 2016-17 school year the School Improvement Team met to monitor progress of the current plan. The plan, strategies and activities are reviewed and revised annually as needed to ensure adequate progress in goal and student achievement. We use the most recent NWEA assessment data to monitor progress of our math and reading goals. The team reviewed assessment data and ensured that the plan was aligned to the School's mission and vision statement. The Plan's targeted goals are:

- All students will become proficient in Reading.
- All students will become proficient in Math.
- All students will become proficient in Writing.
- Each student in K-12 will maintain a Data Notebook

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Motivated by the desire to create more learning options for our students and to increase the utilization of our facilities, CTA initiated an online high school program at the beginning of the 2011-12 school year. *FlexTrac* offers computer-based and self-paced courses, composed of highly interactive and graphic-rich OdysseyWare Learning Software. The classes are standards-based with an interactive curriculum and integrated assessments. Individualized instruction allows students to learn at their own pace with teacher assistance and is suitable for credit recovery, accelerated learners, and students who find individual pace of learning more suitable for their education. The FlexTrac program meets the minimum requirements for the State of Michigan model.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the main office at Creative Technologies Academy or by emailing 6-12 Principal Jennifer Colin at jcolin@ctachargers.org or K-5 Principal Autumn Mattson at amattson@ctachargers.org. The core curriculum is fully implemented in grades K-12. There are no variances from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See links with data

2015-16: <https://bit.ly/2LLQSfl>

2016-17: <https://bit.ly/2slUlf>

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Student-Led Conference Attendance

Parent attendance data at conferences for the past two years is represented in the chart below:

	Fall 2015	Spring 2016	Fall 2016	Spring 2017
#	203	200	211	198
%	73%	71%	69%	66%

FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

	2015-2016	2016-2017	2015-2016	2016-2017
#	12		5	
%	5%		1%	

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) -

	2015-2016	2016-2017	2015-2016	2016-2017
#	0		0	
%	0%		0%	

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

	2015-2016	2016-2017	2015-2016	2016-2017
#	0		0	
%	0%		0%	

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

	2015-2016	2016-2017	2015-2016	2016-2017
#	N/A		N/A	
%	N/A		N/A	

Creative Technologies Academy continues to make great strides academically and we continue to strive to attain positive growth in our programs. The Academy's charter with Ferris State University was reauthorized in 2014 for five years through June 30, 2019. The University's Charter School Office conducted an intensive reauthorization review in September, 2013 in anticipation of the expiring contract of June 30, 2014. A written report of that review was issued in March of 2015. The report includes evaluations of the Academy's Strategic Planning, Mission, Vision, and Core Values, Governance, School Improvement, Financial Viability, and School Culture. The Academy achieved an overall score of 466.2 points out of 500 (93.24%) and was categorized as "**Exceeds Standards.**" A copy of the Reauthorization Review is available for review at the Academy's central office at 350 Pine Street, Cedar Springs, Michigan.

We also know we still have work to do and we are continuously working to improve. We appreciate the continued support of our partners in learning – our students, our parents, our staff, and our community in this effort. I encourage you to continue to help us ***Make a Difference in the Things that Matter!***

Sincerely,



Dan George
Superintendent/School Leader