

- Whether or not your child is provided services by paraprofessionals, and if so, their qualifications.

If you would like to receive specific information about your child's teacher or paraprofessional, please contact your school principal. Our district is fully committed to the success of your child. We appreciate your partnership in our efforts to provide the best education for your child.

In addition, the library at Bloom-Vernon Elementary School has a number of resources for parents. The resources can be accessed by contacting the Bloom-Vernon Elementary Library. The resources available are listed here:

Educational

- *Standards and Expectations for Grades K-6 (CD-ROM)*
- *Make A Difference: Talk About Books (VHS)*
- *Helping Your Child Succeed In School: Laying The Foundation (VHS)*
- *Helping Your Child Succeed In School: Studying for Different Subjects (VHS)*
- *Helping Your Child Succeed In School: Identifying and Resolving Problems (VHS)*
- *Together We Can: Promo (VHS)*
- *Together We Can: Chapter 1-4: It's Elementary (VHS)*
- *Together We Can: The Middle Years-Parent (VHS)*
- *Together We Can: The Middle Years-Student (VHS)*
- *Together We Can: The Middle Years-Teacher (VHS)*
- *Together We Can: 4, 5, & 6 (VHS)*
- *Putting Standards Into Action (VHS)*
- *Parents As Tutors: Helping With Homework (VHS)*
- *Math For All Plus: Making Connections, Shapes In Space, Information Please Is It Fair? (VHS)*
- *Math For All Plus: Measure Up, We've Got Your Number, What's My Rule, Connecting Again (VHS)*
- *The Three R's for Special Education (VHS)*
- *The Importance of Reading (VHS)*
- *Letters and Numbers (Age 2 and up)(2-VHS))*
- *Preparing For Reading Reading Strategies (VHS)*
- *Parent And Child: Help Your Child Succeed In School: Parenting Skills That Work (VHS)*
- *Parent And Child: Parenting Children With Learning Differences (LD, AD, or HD): Parenting Skills That Work (VHS)*
- *Parents And Children Together: Stress and School Performance (A/C & Booklet))*
- *Parents and Children Together: Parents as Models (3-A/C & Booklet))*
- *Parents and Children Together: Stretching Young Minds in the Summer time (A/C & Booklet)*
- *Parents and Children Together: Working With The School (A/C & Booklet)*
- *Parents and Children Together: Recreation For Health and Learning (A/C & Booklet)*
- *Parents and Children Together: Computers and Your Child (A/C & Booklet)*
- *Parents and Children Together: Motivating Your Child to Learn (A/C & Booklet)*
- *All I Really Need to Know I Learned in Kindergarten (Book)*
- *Success is Never Ending, Failure is Never Final—Robert H. Schuller (Book)*
- *Smart Moves: Why Learning Is Not All In Your Head (Book)*
- *The Active Learner: Help Your Child Learn By Doing (Book)*
- *The Curious Learner: Help Your Child Develop Academic and Creative Skills (Book)*

Permission, consent or assumption of risk by an individual subjected to hazing and/or bullying does not lessen the prohibition contained in this policy.

Prohibited activities of any type including those activities engaged in via computer and/or electronic communications devices are inconsistent with the educational process and are prohibited at all times. No administrator, teacher or other employee of the District shall encourage, permit, condone or tolerate any hazing, harassment, intimidation and/or bullying activities. No student, including leaders of student organizations, may plan, encourage or engage in any hazing and/or bullying.

Administrators, teachers and all other District employees are particularly alert to possible conditions, circumstances or events that might include hazing, harassment, intimidation and/or bullying. If hazing, harassment, intimidation and/or bullying or planned hazing, harassment, intimidation and/or bullying is discovered, involved students are informed by the discovering District employee of the prohibition contained in this policy and are required to end all hazing, harassment, intimidation and/or bullying activities immediately. All hazing, harassment, intimidation and/or bullying incidents are reported immediately to the Superintendent and the appropriate discipline is administered.

The District administration shall semiannually provide the Board President with a written summary of all reported incidents and shall post the report on the District's website (which shall not contain identifiable student information), which shall comply with ORC 3319.321 and the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. 1232g as amended.

The administration provides training on the District's hazing, harassment, intimidation and/or bullying policy to District employees and volunteers who have direct contact with students. Additional training is provided to elementary employees in violence and substance abuse prevention and positive youth development.

District employees, students and volunteers have qualified civil immunity for damages arising from reporting an incident of hazing, harassment, intimidation and/or bullying. Administrators, teachers, other employees and students who fail to abide by this policy may be subject to disciplinary action and may be liable for civil and criminal penalties in compliance with State and Federal law.

No one shall retaliate against an employee or student because he/she files a grievance or assists or participates in an investigation, proceeding or hearing regarding the charge of hazing, harassment, intimidation and/or bullying of an individual.

[Re-adoption date: December 17, 2007]

PARENTS RIGHT TO KNOW

The Bloom-Vernon School District receives Title I funding under the regulations of the "No Child Left Behind Act" (NCLB) that was signed into law by President Bush on January 8, 2002.

Under NCLB, parents may request the professional qualifications of teachers and paraprofessionals that serve their children. This notice is to inform you of your right to ask for the following information about your children's classroom teachers or paraprofessionals:

- Whether Ohio has licensed the teacher for the grades and subjects he/she teaches.
- Whether the teacher is teaching under emergency or other provisional status through which Ohio licensing criteria have been waived.
- The Teacher's baccalaureate degree major and whether the teacher has any advance degrees, and if so, the subject of the degrees.