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PRINCIPAL AWARD

Angela Marie Silvaggio from Mesquite Elem. in the Gadsden Independent School District is the recipient of the 2021 Terrel H. Bell Award for Outstanding Leadership. She is the only NM recipient and one of only eight in the nation to earn the distinction.

The award honors principals of National Blue Ribbon Schools for their outstanding work and the role they play in guiding students to excellence.

—continued p. 10

EDUCATION SECRETARY CONGRATULATES SOUTHERN NM EDUCATORS

NM Secretary-Designate Dr. Kurt Steinhaus was one of many who congratulated a Las Cruces teacher for being named the 2022 NM Teacher of the Year. Lorynn Guerrero is an English Language Arts and GRADS teacher from New America School-Las Cruces, a charter high school.

Dr. Steinhaus also paid recognition recently to Angela Marie Silvaggio, Principal at Mesquite Elementary, for receiving the Terrel H. Bell Award for outstanding School Leadership in 2021 (see story on the left).

"It is still unbelievable that I was selected as the New Mexico Teacher of the Year," Guerrero said. "I am very thrilled to be able to represent New Mexico and I am excited to continue to work with the New Mexico Public Education department and continue the mission of educating students in New Mexico."

—continued p. 10



Photo courtesy of Jessica Salazar

NM Secretary Designate Dr. Kurt Steinhaus (left) pays tribute to the 2022 Teacher of the Year Lorynn Guerrero (second from right). The award ceremony was conducted at the school. Also pictured are (from left) Ms. Guerrero's parents Cecilia and Raul Guererro and her son Jarod Guerrero. She was nominated by her Principal Margarita Porter.

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Stan's Straight Talk

STAN ROUNDS
EXECUTIVE DIRECTOR, NMCEL

"...You are an important part of the "new normal" that is being created in each of our schools today."



Colleagues:

Fall has arrived in our state, and it marks the change of seasons that we often look forward to that includes the finish of local fairs, football, volleyball and cross-country seasons (to name a few). This year, after our last year and a half of significant interruptions from COVID sequestration and interruption, we are beginning to see a very slow return to what we consider "normalcy." As I go around New Mexico and visit you, I am encouraged with the level of commitment each of you are showing in your management of the challenge of providing each of our students with those lifetime experiences that form the backdrop of their childhood memories.

It is sobering to realize that this year's second graders have not even known what "normal school" looks like, nor have they realized the full scope of what being with, playing with, and learning with their peers can be under "normal" circumstances. Each of you are an important part of that "new normal" that is being created in each of our schools today. Thank you for the care, effort, and good intentions you are bringing to this challenge. Sally Marquez, Executive Director of the NMAA puts it best, when in every presentation she makes, she states: "We are playing!"

As I have attended meetings of the Legislative Education Study Committee (LESC) and the Legislative

Finance Committee (LFC) I am struck with the importance of our clear and concise communications about this "new normal" as we are challenged to define what our practice and strategies will be as we return and deal with the impacts of the limitations for learning that we have been navigating over the last year and a half. It is clear to me that they are seeking to understand our best operating parameters for emerging from this "past" and what are the wisest ways to invest in the "future" of public school education.

My fear is that, as we move towards the Legislative Session, we will be embattled in the struggle of that definition of the "future." Will we add "seat time" or will we more clearly define determining student growth through metrics of competency and growth. Will we add, days, or hours, or different learning activities, or will we transform our educational process to reflect real student learning.

What I do know, is that each of you are at the core of our opportunity and that how each of you react, design, and interact will be pivotal to our future success. The future depends on you!

Best Regards,
Stan

U.S. Education Secretary Remarks on the Teaching Profession

The following are the closing remarks by US Education Secretary Dr. Miguel Cardero after spending three days with educators and partners from throughout the globe from October 19-21 in a virtual conference designed to strengthen policy dialogue and support the teaching profession. There were 15 countries that participated and delved into how government, teaching, and schools, which are centers of their communities, can collaborate on how to better serve the whole child.

"With our close partners at the American Federation of Teachers, the Council of Chief State School Officers and the National Education Association, the delegation from the United States has been able to roll up our sleeves and work together here in Washington, D.C. We've had a productive time together. Across the countries we represent, some of our educational systems are quite large and others are more compact. Some make more decisions at the national level and others are more decentralized. Education financing varies across our nations. But as we've seen, our common challenges outweigh our differences as we come together to learn and problem solve. This is the power and promise of the International Summit on the Teaching Profession.

—continued p. 18

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The Thanksgiving season is more than a time for gratitude; it's also a time for expressing gratitude. I often share with the staff here at the Public Education Department how challenging these times are for superintendents and charter leaders, with an onslaught of new and exciting training and professional development opportunities, federal funding reporting requirements, ever-evolving rules around school safety, and just the day-to-day work of running schools and districts. Of course, everyone is grateful for the opportunities and challenges, but let's face it — that's a lot of wrangling.

So I want to offer my deepest gratitude for you, the hard-working superintendents and school leaders who manage to fulfill every request that's made of you, knowing that you're meeting those requests while also managing everything else that's on your plate—during a global pandemic.

But it's because of you that our students and staff have what they need when they walk into their classrooms. It's because of you that everyone feels safe and has access to the resources they need. It's because of you that educators can focus on their students and the hard work of closing the gaps brought on by the pandemic. It's because of you that New Mexico's children have the supports they need to not only survive but thrive during these challenging times.

So on behalf of the staff at the Public Education Department, our students and families, our staff and teachers, I simply want to say what's on all our minds - Thank You.



Because you have handled endless requests and deadlines with grace and generally gotten it done, we've not only seen an uptick in the

safety of students and staff at school, but we've also seen a rise in national recognition for schools and educators over the past few months. Three Blue Ribbon schools, two elementary schools named National ESEA Distinguished Schools, one principal with a **Terrel H. Bell Award for Outstanding School Leadership**, a robust Teacher of the Year program, and many more were among recent accolades.

(Read more about them in this issue of *The Advocate*.)

You've laid the groundwork for even more success in the coming year, and I look forward to reveling in that with you. And as we prepare for a fresh legislative session this winter, I'm eager to dive into a brave new world where we will make deep investments in our teacher pipeline, an educational framework that is culturally and linguistically relevant to all our students, a strong focus on literacy, and a multilayered system of supports that ensures all students' social-emotional needs are addressed at every level.

This Thanksgiving, enjoy your holiday weekend filled with family, football, and turkey. As I enjoy the beautiful fall weather in northern New Mexico, I will reflect on my deep gratitude for the work you do in your districts with your students and staff and the work we will continue to do together.

Thank you.

—Kurt Steinhaus





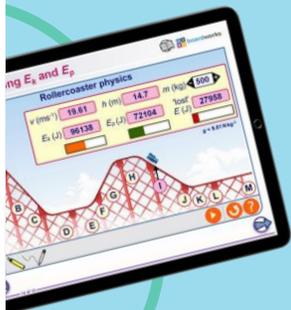
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NMCEL Affiliates

- Albuquerque Public Schools Principals Association (APSPA)
- Alliance for the Advancement of Teaching & Learning (NMSU)
- Cooperative Educational Services (CES)
- Coalition of State Supported Educational Programs (COSSEP)
- Eastern New Mexico Educational Resource Center (ENMERC)
- New Mexico Activities Association (NMAA)
- New Mexico Association of Educational Retirees (NMAER)
- New Mexico Association of Bilingual Educators (NMABE)
- New Mexico Association of Elementary School Principals (NMAESP)
- New Mexico Association of School Business Officials (NMASBO)
- New Mexico Association of Secondary School Principals (NMASSP)
- New Mexico Council of Administrators of Special Education (NMCASE)
- New Mexico Public Facilities Management Association (NMPFMA)
- New Mexico School Personnel Association (NMSPA)
- New Mexico School Superintendents' Association (NMSSA)
- New Mexico Society for Technology in Education (NMSTE)
- Regional Educational Cooperatives Association (RECA)
- Southeastern New Mexico Educational Resource Center (SNMERC)

NMAA Distinguished Service Awardees

The New Mexico Activities Association Distinguished Service Awards were recently bestowed to Mark Gallegos, Lt. Gov. Howie Morales, and Don Thompson. The awards were given at the NMAA & NMADA Fall Leadership Conferences. The 2021 awardees were given commemorative plaques for contributing significantly toward the good of the Association in one form or another. Each recipient has supported interscholastic activities for numerous years.

Mark Gallegos spent 33 years in education as a teacher, coach, and athletic director. He started out as a social studies teacher at Santa Teresa Jr. High School and then coached and taught in Portales, Alamogordo, and then a return trip to Portales. During his career he coached football, basketball and track & field. He was the head boys' basketball coach at Portales from 1998-2012. In that time, he won a state title and eight district championships. In 2012, he became the Athletic Director at Portales High. Gallegos, an Eastern New Mexico alum, retired from the Portales Schools in June of 2021 and has been a valuable asset to the NMAA throughout his career in education.



Lieutenant Governor Howie Morales, raised in Silver City, has spent his whole life working to improve the lives of people across our state. He served in the New Mexico Legislature on the Legislative Finance Committee for 11 years. The first in his family to go to college, Howie attended WNMU and went on to earn a Ph.D. in education from NMSU. He taught students in special education in the Silver City and Cobre School Districts. Mr. Morales coached local high school baseball teams to state championships, and is the longest serving volunteer of Big Brothers/Big Sisters in New Mexico. He is a true champion of the value of interscholastic activities in our state.



Don Thompson, an engineering graduate from the University of Oklahoma, has been involved in his community in many ways. Don has served as a board member and youth committee chair with the local Central NM United States Bowling Congress. He's coached youth leagues at Kirtland Air Force Base and Holiday Bowl, along with leading the bowling programs at both Eldorado and Rio Rancho High Schools. In 2010, Don was elected president of the New Mexico High School Bowling Association and has served as the tournament and event director for all NMAA State Bowling Championships since bowling's inception as a sanctioned activity. He has also created program that has provided over \$142,000 in scholarship money to students since 2010.



—Dusty Young, NMAA Associate Director

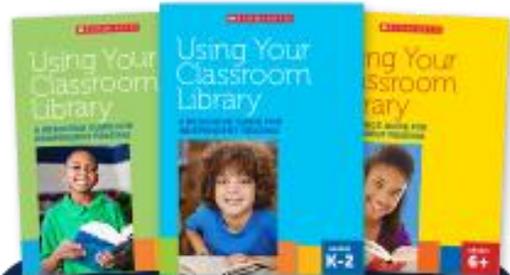
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NM Teacher of the Year (cont. from p.1)

Ms. Guerrero was selected from school districts and charter school nominations across the state. She is now the represents New Mexico in the National Teacher of the Year competition. She has taught for many years at different levels. Her current position includes the school's GRADS program, a program for teen parents which includes a licensed child care center

"Ms. Guerrero's efforts on behalf of her teenage students in Las Cruces is nothing short of extraordinary," Steinhaus is quoted on the NMPED website. "New Mexico is fortunate to have her as our spokesperson for the teaching profession. Her dedication and high standards will serve as a model to all of us in the coming year."

The NM Oil and Gas Association has been the title sponsor for the award for four years and will provide \$25,000 worth of support and professional development for Ms. Guerrero.

The association provided a statement that said "NMOGA and New Mexico's oil and natural gas industry are proud to support excellent educators...and we congratulate Ms. Guerrero for her recognition as New Mexico Teacher of the Year. [She] represents the very best of the teaching profession, and she has made innumerable impacts to her students and their families in Southern New Mexico in her years of service to public schools."

In 2006, Guerrero began teaching in high school and middle school students in Hatch. In 2012, she joined the Las Cruces school district at Organ Mountain High (previously Oñate High) and then joined New America School.

She followed in her father's profession to become a teacher and can certainly appreciate what the school's GRADS (Graduation Reality and Dual-Skills) program provides to students. As a teen, she became pregnant at age 17 which in later years motivated her to bring GRADS to her school.

"My main goal for [my students] is to be able to support themselves and their future families with a career they love," she stated in her application. "It doesn't have to be college-gearred, but any job takes additional education and training."

Guerrero is currently enrolled at NMSU, working on her master's degree in educational administration. She also has a bachelor's degree in secondary education from NMSU, a Teacher of English as a Second Language endorsement from Eastern New Mexico, and an advanced placement certification in literature and composition from NM Highlands.



Ms. Gerrero gets a hug from her Principal Margarita Porter during the awards ceremony.

Photo courtesy of Jessica Salazar

Principal Award (cont. from p.1)

"You have made all of New Mexico proud as a shining light in our exceptional educator workforce," said NM Secretary-designate Kurt Steinhaus. "The work you and your team have accomplished at Mesquite has been noticed nationally."

The US Secretary of Education Dr. Miguel Cardona said "Bell awardees are truly extraordinary leaders. Over the past 18 months, in the face of unprecedented circumstances, these school leaders have found creative ways to protect, nurture and engage children, families and school staff."

Ms. Silvaggio has been principal at Mesquite for eight years. She's quoted as stating that when she got the phone call from Washington ... "all I could do was cry happy tears. It's a humbling experience, but I'm very grateful."

She began teaching in Rhode Island before joining the El Paso and then the Gadsden school district. She will be honored, along with all 325 National Blue Ribbon Schools, at an awards ceremony on Nov. 4 in Washington, D.C.

New Mexico also has two other Blue Ribbon Schools: Mesa Verde Elementary in Farmington and Coronado Elementary in Hobbs.





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Communication Strategy Hard At Work

All district superintendents and principals work throughout the year to encourage their parents, staff and local business partners to get engaged, and stay engaged, with their schools. Communication is a key to maintaining this important strategy no matter what part of the state you're in.

At the Gadsden Independent School District, the 2020-21 state Superintendent of the Year, Travis Dempsey, utilizes his program "Coffee with the Superintendent" to visit with various stakeholders.

Send us your examples of strategies for community engagement: jonash@nmcel.org.



Gadsden Supt. Travis Dempsey (left) hands out attendance awards at the Riverside Elementary "Coffee" program which has been part of his communications plan since the pandemic first hit. In addition, he stays after Zoom sessions to talk with any parent or community member on any issue.

Elementary student Zoey Ramos peers through her pumpkin mask before her class performed during a "Coffee with the Superintendent" meeting.



BELOW: A parent reads information about the district bond election which was discussed during one of the coffees held this year.



Photos courtesy of GISD

Hispanic Heritage Awards Available, Deadline Near

The Hispanic Heritage Foundation (HHF) application process for the 23rd annual Hispanic Heritage Youth Awards is now available online. LatinX high school students from across the United States (in the 2022 graduating class) will receive educational grants up to \$4,000 to continue their education, or to support a community-based project or idea.

The applications must be submitted no later than **November 14th, 2021**. Visit hhfyouthawards.com.

The selected awardees will be recognized in various categories including: Business & Entrepreneurship, Community Service, Education, Engineering, Green Sustainability, Healthcare & Science, Media & Entertainment, Public Service & Social Justice, Sports & Fitness, and Technology.

At 10 regional ceremonies, three students per category will be honored with Gold, Silver, and Bronze medallions; one national recipient per category will be recognized and celebrated at the National Youth Awards virtual ceremony.

To be considered, students must meet the following criteria:

- Be currently enrolled in high school and graduating in the spring of 2022
- Must have a minimum unweighted 3.0 GPA on a 4.0 scale or 7.5 on a 10.0 scale
- Must enroll at an accredited higher education institution in 2022-2023
- Be of Hispanic heritage (includes Spain, Brazil, Philippines)
- If selected, attendance to virtual ceremony is mandatory
- Be a U.S. permanent resident, U.S. citizen, or qualify under DACA

For more information - info@hispanicheritage.org, (202) 861-9797, ext.102



Let Us Introduce . . .

We'd like to present to you the new educational leaders in New Mexico. Each year, the Advocate features superintendents throughout the state who are new to the profession, to their position or to their district.



• **WILL HAWKINS** is the new superintendent for the **Silver Consolidated Schools**. He is approaching 23 years in education as an English teacher, middle school principal, assistant high school principal, and high school principal. Most recently, he served as the Assistant Superintendent for Instruction and Assistant Superintendent for Human Resources for Hobbs Schools before being selected as the Superintendent for Silver Consolidated Schools.

Hawkins is known as a strong research-driven instructional leader who understands the undeniable power of teacher, parent, and student collaboration, and he hopes to function well as a facilitator, who can be a catalyst for change and a maintainer of excellence.

“I know how to balance a minimum degree of beneficial criticism with a healthy abundance of praise,” states Mr. Hawkins. “I offer a commitment to collaborative team-building, and shared decision-making to promote multicultural awareness, and the ability to create an effective staff development plan that engages in continued personal professional development. I believe in cultivating an inviting district environment where all students, parents and staff feel welcome in our schools. I believe we can achieve this if we maintain an atmosphere of **Trust, Respect, Optimism and Intentionality**, in what we do in our buildings & classrooms, and how we engage one another in and outside of the school environment. We have to genuinely remember that “**KINDNESS**” is a crucial aspect of having a safe and conducive environment for learning.”

Mr. Hawkins grew up in a low socio-economic part of San Antonio with four brothers and a single-hard working mother. Therefore, as an administrator, he merged the knowledge of being a Certified Trainer of Ruby Payne’s Understanding of Poverty, and Jim Fay’s Love & Logic Approach to School-Wide Discipline, with his own personal experience growing up. He strived to create a discipline ideology that is structured and teaches the logical flow of consequences-based on choice. “It is reflective of the idea that both dignity and respect must be maintained for both teachers and students.”

Will has been married to a wonderfully patient educator, Tiffany, for 23 years. They have a college senior at Angelo State University, an 8th-grader at La Plata and a 5th-grader at Stout Elementary.

To make a connection with Will, email him at whawkins@silverschools.org.



• **KRISTIE MEDINA** is the new superintendent for **Raton Public Schools**. She has been in education for 23 years, having served as a special education teacher, reading coach, special education director, and principal.

A graduate of Raton High School, Kristie obtained her Bachelor of Arts in Elementary and Special Education from West Texas A&M. She then received her Master’s of Education in Curriculum with an Emphasis in Reading from Lesley University. She then went on to receive her license in administration from Highlands University. Kristie is passionate about student and adult learning and continuous improvement. She is focused on helping students to thrive now and in the future.

Kristie is married and has three children and loves to spend time with her family and friends. She loves to read, watch movies, and travel when she has time. You can contact her at kristie.medina@ratonschools.com.

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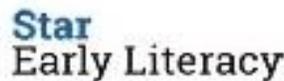


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As the largest global non-profit education improvement organization focused on innovative approaches to improving learning, teaching and leading, Cognia™ brings together a worldwide community of passionate professionals dedicated to helping learners and educators move past obstacles and put their potential into practice. Cognia's reach throughout the world is centered on helping educators advance and enable pathways of success for all learners. As improvement experts, Cognia provides knowledge and experience that supports a journey of improvement unique to every educational institution through nationally and internationally recognized accreditation and certification, assessment, professional learning opportunities, and improvement solutions.

In recent years, Cognia has been working with the New Mexico Public Education Department in providing state assessment services, including assessment literacy professional learning opportunities to support the implementation of New Mexico's Balanced Assessment System. What you might not know is Cognia's predecessor organization North Central Association Commission on Accreditation and School Improvement (NCA CASI) has been present in New Mexico for over a 100 years. Over those years, New Mexico leaders and educators have served on accreditation teams and advisory councils, and, to date, this service continues through the Cognia New Mexico Advisory Committee.

Every state affiliated with Cognia has an Advisory Committee comprised of thought leaders who serve as strategic guides and trusted advisors to advancing the delivery of quality and equitable education for all students. As noted by Dr. Gene Schmidt, Farmington Superintendent and Chair of the Cognia New Mexico Advisory Committee, "A powerful voice for New Mexico gathers several times a year to discuss Cognia national best practices that could lead to real change in our state. For those interested in envisioning and creating real change for New Mexico's children and our state's educational future, it is time to start paying attention to the work of New Mexico's Cognia Advisory Committee."

Cognia would like to recognize the expertise and experience provided by Dr. Schmidt and all of the thought leaders serving on the Cognia New Mexico



*Dr. Eugene Schmidt,
Farmington Supt. and
Cognia NM Advisory
Committee Chairman*

Advisory Committee: Dr. Sue Cleveland, Rio Rancho Superintendent; Stan Rounds, NMCEL Executive Director; Dr. Debra Dirksen, WNMU School of Education Associate Dean (Vice-Chair), Dr. Penny Garcia, ENMU Educational Administration Professor; Kristina Smith Santa Fe Indian School Continuous Improvement Director; Kelly Callahan, Charter School Consultant; Victoria Tafoya, W.K Kellogg Foundation

NM Program Officer; Dan Padilla, Retired Administrator; Dr. Steven Sanchez, Retired Administrator; and Dr. Willard "Bill" Wadt, Los Alamos Commerce & Development Corporation Business Representative and member of the NM Secretary of Education's Civic Advisory Committee.

We welcome our newest members Dr. George Bickert, Ruidoso Superintendent; Sondra Adams, Pojoaque Valley Superintendent; Dr. Karen Sanchez-Griego, Cuba Superintendent; Dr. Wendi Miller-Tomlinson, Las Cruces Deputy Superintendent; and Maria Jaramillo, Central Region Educational Cooperative Executive Director. We would also like to thank Dr. Tim Hand, who served as the NMPED Representative, and we wish him much success in his new position with Las Cruces Public Schools.

Cognia values the work of educational leaders and understands the challenges and complex demands you face every day –moving through the pandemic to progress. For additional information about engaging with Cognia and learning more about the work of the Cognia New Mexico Advisory Committee contact Dr. Susanna Murphy, New Mexico Senior Director at

susanna.murphy@cognia.org

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*—Dr. Susanna Murphy
New Mexico Senior Director*



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US Secretary Remarks (continued from page 3)

We are at a real crossroads, at a decisive moment worldwide, when we must reimagine the future of education and provide all children with the opportunity to grow and thrive. As we've discussed over the past few days, we cannot squander this moment by going back to the education systems we had before the pandemic. The pandemic has made inequities for students, families, educators, and communities starkly visible and, in many cases, exacerbated them. We truly need to build back better with a focus on the whole child and every student's well-being.

For me, one of the biggest takeaways from the last few days is the importance of intentional collaboration – at all levels of the education system and with other key agencies that support student, family, and teacher well-being. We know, for example, that the pandemic reinforced how crucial health and nutrition are in supporting students' learning and growth. Without deep, deliberate collaboration with all relevant partners, we will not be able to ensure educational equity and student success.

Andreas Schleicher's presentation illuminated this point. He showed that high-performing education systems, with strong frontline capacity and resilience, were much better at maintaining operations even in severe disruptions caused by the pandemic. And the quality of the relationship between governments and teacher unions played a central part in this.

I'm proud that the discussions over these last couple days have centered on supporting student and educator wellbeing and advancing educational equity.

***“One of the biggest takeaways...is the importance of intentional collaboration – at all levels of the education system and with other key agencies that support student, family, and teacher well-being.”
-Miguel Cardona***



Like all of you, the U.S. delegation has committed to working together in several key areas over the coming months and years. Listening to all of you has helped us to hone our ISTP commitments.

As we discussed...the U.S. is committing to do three things. First, we will build and sustain structures and systems that promote and enhance intentional collaboration at all levels of education and across relevant agencies to foster student success. We know that none of us can do this vital work of elevating the teaching profession and supporting our educators alone.

Second, we will promote and support schools as hubs of the community with inclusive, safe, and welcoming environments in which all students, families, and educators thrive, collaborate, create, and excel. Our schools are more than simply places to learn. They are centers of promise and potential.

Third, we will improve systems and supports that value and elevate educators as respected professionals. We understand that to do this work, we must actively support, recruit, and retain excellent educators and diversify our teaching profession.

We are all stronger when we collaborate and work together. I am personally invigorated by the conversations we've had. We must do everything we can to support our teachers and to further excellence and equity for all students.

*—Dr. Miguel A. Cardona
US Secretary of Education*

[Read Dr. Cardona's bio here](#)

FERPA Assistance

All school districts must adhere to the federal Family Educational Rights and Privacy Act (FERPA) which is typically posted in the Superintendent's Office, school offices, on district websites, in staff handbooks, etc. In more recent years, many questions have arisen regarding photos and videos of students with regarding to FERPA. For assistance on this issue, [take a look at this Q&A from the US Department of Education.](#)

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SCAN ME

Upcoming Events

NOVEMBER:

- Native American Heritage Month
- Nat'l Diabetes Awareness Month
- National Epilepsy Month
- Nat'l Adoption Awareness Month

Nov. 1-2: Día de los Muertos celebrations

NMCEL:

Nov. 25-26, Thanksgiving, NMCEL Office Closed, Nov. 24-26

DECEMBER:

NMAA

Dec. 2: Board of Directors' Meeting



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Staying Current

Here are this month's suggestions from Stan's desk, computer and mobile device. Send your "Staying Current" suggestions to info@nmcel.org:



▶ **WHAT'S ONLINE FROM HOUGHTON MIFFLIN HARCOURT**

Coaching SEL Through Literacy: Ideas and Things to Look For

Good news for coaches, and the teachers they coach, who are eager to incorporate SEL in the classroom but feel at a loss on how to do so amid several other competing priorities. By folding social-emotional learning into instructional strategies educators already use to teach literacy, SEL begins to feel less daunting! [READ MORE](#)



▶ **ALSO ONLINE FROM HOUGHTON MIFFLIN HARCOURT**

LETRS Training: Put it into practice with HMH into Reading

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- **Actively Learn:** A curriculum platform for grades 3-12
- **Achieve3000 Math:** A mathematics acceleration solution for grades K-12

For more information contact Jesse Rodriguez, National Director of Strategic Partnerships
817.707.7600

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