

5<sup>th</sup> & 6<sup>th</sup> Grade Choir 2021-2022  
Fillmore Central Middle School  
Director, Mr. Schwarz

1. Responsibilities

As a member of the class you have several responsibilities. These responsibilities are told to you so that we as a class can learn as much as possible and produce the highest quality of music.

It is your responsibility to:

1. Keep a positive attitude.
2. Take opportunities to grow and learn as a musician.
3. Know your part.(singing, speaking, dancing)
4. Show respect to each other, the teacher, the class, and the school at all times.

2. Grading Policy

This class will use a pass/fail grading system for quarter and semester grades. Each assignment will be graded as normal. At the end of the quarter, a grade of 70 or above will be assigned a “passing” grade and a grade of 69 or lower will be assigned a “failing” grade.

Formative assessments – 20%

Including, but not limited to:

- Written Assignments
- Worksheets

Summative Assessments – 80%

Including, but not limited to:

- Concerts/Projects
- Quizzes
- Singing assessments

A. Concert/Project

Concerts are required except in the extreme cases of illness. A discussion with a parent is required in the case of illness. In the case of illness the points may be made up through written work. A singing test will be used during the first 9 weeks for this grade.

1. Concert Dates:

- a. December TBD, 2021 – Winter Concert
- b. Spring 2022 – Spring Concert

B. Written\Other Work\Quizzes

Written\Other work can include listening activities, music quizzes, concert evaluations, and other work.

Absences/Retakes

Students are given three school days (including the day you return) to complete any assignments missed during your absence. If students are absent on a due date, they are expected to turn in the assignment when they return. Students are allowed to retake any non-presentation summative assignment and receive the full credit of the re-take. Students must come in for help or do some extra practice before doing so to help ensure a better result.

3. Music Room Rules

1. No food, drink, candy, or gum in the music room.
2. Speak only when the director allows discussion.
3. Follow all rules outlined in the school handbook.
4. Respect other, the group, the school, and yourself.

#### 4. Choir Procedures

##### Bathroom

1. Raise your hand and wait to be called on.
2. When permission is given take the bathroom pass.
3. Use the restroom as quickly as possible and return in under 5 minutes.
4. Replace the pass in its original location and return to your seat.

##### Getting the director's attention / Answering Questions / Participation in discussion

1. Quietly raise your hand.
2. Wait to be called on.
3. State your question.

##### Quieting Procedure

1. Clap and repeat.
2. Hands in the air until director begins to speak.
3. As the director starts to speak quietly put down your hands.

##### Fire drills

1. Stop.
2. Put your instrument down.(If applicable)
3. Back row line up at the door.
4. Middle line up at the door.
5. Front row line up at the door.
6. The director will lead the class out of the room.

##### If you become ill

1. In the case of an emergency leave the room and go to the restroom.
2. Return to the music room and proceed to the director to explain.
3. You will be excused to the office.
4. In case of a non-emergency follow getting the director's attention procedure

##### Starting Class

1. Come in quietly.
2. Get Your Music.
3. Retrieve and set up a chair if necessary.

##### When you are tardy

1. Come in quietly.
2. Get your music.
3. Sit in your section in an open chair.
4. Immediately join in class activities.

##### End of the period

1. When bell rings please stay seated.
2. The director will dismiss you.
3. Put away your music.
4. Exit class.
5. Have a Great day.

#### 5. *The director has the right to adjust or change the contents of this document*