

**KIDS REGIONAL SCHOOL UNIT #2
BOARD OF DIRECTORS**

DATE: THURSDAY, OCTOBER 7, 2021
PLACE: ZOOM MEETING ONLY
TIME: 6:00 PM REGULAR MEETING

MEMBERS PRESENT: Chair Jon Hamann, Vice-Chair Leanne Burnham, Board Directors Chris Asch, Jeff Bickford, Jay Brown, Russ Hughes, Jon Lambert, Linda Leet, Kathryn Marseglia, Mark Pearson, and Donna Seppy

MEMBERS ABSENT: Director Dawn Gallagher

ALSO PRESENT: RHS Student Rep to Board Max Gould, HDHS Student Rep to Board Tanley Tibbets, Superintendent Tonya Arnold; MBES Principal Mary Paine, RMS/RHS Principal Karl Matulis Business Mgr./HR Director Vicki Raymond, Special Ed Director Deb Murphy, DES Principal Sara Derosby, MMS Principal Melissa Burnham Barter, Teachers David Morris, Deb Hill, Carrie Emerson, Judy Macomber, Rebecca Redman, Reporter Emily Dugan, Eli Huttman and others

1.0 CALL TO ORDER/QUORUM PRESENT

The Chair declared a quorum present and called the meeting to order at 6:00 p.m.

**2.0 APPROVAL OF MINUTES OF THE REGULAR MEETING OF SEPTEMBER 2, 2021
AND THE SPECIAL MEETING OF SEPTEMBER 27, 2021**

Director Jon Lambert **motioned** to approve the minutes of the Regular Board meeting of September 2, 2021 and the Special Meeting of September 24, 2021. Director Jay Brown **seconded** the motion, **voted in favor 11-0**. Roll Call Vote: YES = Asch, Bickford, Brown, Burnham, Hamann, Hughes, Lambert, Leet, Marseglia, Pearson, Seppy

3.0 ADJUSTMENT(S) TO AGENDA

6.1 Added item

Added to items 9.1, 9.2, 9.6

Add Executive Session as new item 11.0 and make adjournment item 12.0.

4.0 PUBLIC COMMENT

4.1 Public Comment

No public comment was present from the 33 participants.

4.2 MBES and RMS/RHS Principal reports (attached at the end)

Principal Paine added for MBES:

Benefits of Fountas & Pinnell benchmark assessments along with NWEA for determining a baseline on each and what students need to support to advance. Board members asked for sharing overall data on % below or at grade level in future.

October is anti-bullying month and fire prevention month.
MBES had 3 positive cases and 2 from outside of the school impacting students.

MBES Adm. Secretary Deb Bodge was nominated for the DOE RISE award as a light house of a person.

Staff workshops focused on preparedness of the school and started the year on a strong positive community feel, and responsive classroom learning for all staff.

Principal Matulis added for RMHS:

Shared the list of countries represented by the foreign exchange students.

CATC numbers are up this year.

Strong numbers in the AP courses.

Homecoming events shared

Activities and fall sports season update.

Board members asked about assessing our students to identify and address needs.

Being proficiency-based has helped us stay on top of students' knowledge, and track needs so staff put in extra effort to give students extra time to meet standards. HS will be using NWEA data as well to cross-reference.

5.0 OLD BUSINESS

5.1 Update on Visioning Process

Contract with Judy Sanders who will work with the administrative team and Board Chair on 10/13/21 to finalize a comprehensive process that will likely include the following:

- Surveys of students, staff and community
- Reflection on survey results with staff during building-based meeting time
- Convening a team of 25 who will work to ensure a team of 80 participate in the two-day Future Search Process
- Facilitate a planning team process for finalizing language of the vision and creating actions steps

6.0 NEW BUSINESS

6.1 Approval of Nominated Personnel as New Hires

Director Jay Brown **motioned** to approve the following newly nominated personnel.

- Aaron Parker, RHS PE/Health [LTS until cert approved by DOE, then probationary]

Director Jon Lambert **seconded** the motion, **voted in favor 11-0**. Roll Call Vote: YES = Asch, Bickford, Brown, Burnham, Hamann, Hughes, Lambert, Leet, Marseglia, Pearson, Seppy

6.2 Approval of Overnight and Out of State Field Trips

Director Jon Lambert **motioned** to approve the following out-of-state field trip.

- HDHS Music students' trip to Great East Music Festival and Six Flags in Agawam, Mass. - 5/27/22

Director Chris Asch **seconded** the motion, **voted in favor 11-0**. Roll Call Vote: YES = Asch, Bickford, Brown, Burnham, Hamann, Hughes, Lambert, Leet, Marseglia, Pearson, Seppy

- 6.3 Approval of First Read of Revision to Policy BDE - Board Standing Committees
Director Jay Brown **motioned** to approve the first read of the revisions to Policy BDE.
Director Jon Lambert **seconded** the motion, **voted in favor 11-0**. Roll Call Vote: YES =
Asch, Bickford, Brown, Burnham, Hamann, Hughes, Lambert, Leet, Marseglia, Pearson,
Seppy

7.0 COMMITTEE REPORTS

- 7.1 Curriculum, Technology and Special Education Committee Zoom Meeting
September 9, 2021 5:30pm

Committee Members: Directors Chris Asch, Leanne Burnham, Russ Hughes, Linda Leet,
Kathryn Marseglia and Mark Pearson; Board Chair Jon Hamann; Superintendent Tonya
Arnold

Committee Members Absent: Linda Leet

Other Board members present: Jeff Bickford joined at 5:59 pm

Also Present: SE Director Deb Murphy, Assistant SE Director Antoine Morin, IT Director
John Armentrout, Carrie Emerson, Richard Walsh, Roberta Hart, Seth Mitchell, Keith
Morang

1. Call to order at 5:30 PM and call for nominations for Chair
Kathryn Marseglia elected
Roll call votes: YES = Russ Hughes, Leanne Burnham, Chris Asch, Mark Pearson

2. Information Technology - John Armentrout

Overview of start of school

Staff has been working extremely hard over the summer and start of the school year

The beginning of the school year was very cool, because able to take advantage of
Apple package beyond the 7/8th grade.

Deploying laptops now as the relationship building activities are wrapping up

Grant and other IT budget impact

Block grant for reimbursement for own selection, emergency connectivity fund, and
state reimbursement for 7/8th grade.

E-rate emergency connectivity per device for \$400

Big support to the district through these and other aid.

State also funding learning management systems for 3 yrs (Seesaw, Google, IC)

Sold to reseller many machines to recoup around \$120,000

Infrastructure changes for 2021-2022

Purchased 900+ laptops for 7-12

Reconfigured and refreshed all devices K-12

iPads for support to teachers as additional device and some early elementary grades

Stats on repairs quite good

Device no longer owned by the state, all devices will be owned by the district at the
end of this fiscal year.

Review of the total budget spending overtime since 2010 on non-salary and benefit
lines have gone down over time or stayed relatively flat.

Advocate for department going forward - data management grant funded through part of 2022, so keeping this position would be imperative going forward based on capacity and staff burden. Key responsibilities include registrations of software, SIS manager for state reporting, grant management for family connection, hybrid supports, accounts for students, families and staff in numerous systems, grant management application, reporting, invoice tracking and draw tracking.

Transition overview to date

Working on a plan, which includes heavy reliance on the grant funded position.

Meeting tomorrow to discuss plans in more detail.

Many words of appreciation and gratitude for John were shared.

3. Special Education – Deb Murphy

Update on enrollment

Big bubble of new kids we didn't know were coming

Staffing

Introduced Antoine Morin

24 yrs as a SE educator

Last 9 at Skowhegan HS, case managing 25 students at the time

15 at Lawrence Jr High

Providing learning consulting at Colby College with transitions in for students

Need many ed techs

MBES 1

RHS 2

RMS 2

HDMH 3

MMS 4

MA 2

Need speech provider and psychologist

Goal is to preserve the staff we do have

Appreciation

Empathy

Creativity

Spire Reading - IXL math reading

Programs we invested in last year.

Evidence-based, nationally recommended for students with dyslexia and orthographic disabilities. Connects to NWEA assessments and generates activities and formative assessments to work on specific skills.

Discussion about different ways of sharing growth.

If students are in school and engaging in their program, there is growth.

Low turnover in teaching staff, 98% of families participate in IEP meetings.

Teacher communicate very frequently (daily or weekly) and effectively with families

High compliance and satisfaction rate, very few concerns and legal issues

Perhaps more education of the Board about education and the types of needs.

4. Curriculum - Tonya Arnold
 - Hiring process update
 - District Goal

District Goal 21-22 Specific, Measurable, Achievable, Relevant, Time-bound	All teachers will demonstrate increased capacity for differentiating core (tier I) instruction to ensure improved outcomes for all students.
Teacher Targeted Standard in iObservation Indicators Of Core Propositions	<p>Domain 1 Classroom strategies and behaviors - DQ5 Engaging Students, element 24. Noticing when students are not engaged</p> <p>I will demonstrate skills to adapt and create new strategies for unique student needs and situations, using formative assessment evidence to design differentiated instruction and track growth.</p>

- Ideas for professional support planning meanwhile

5. Adjournment 6:26

7.2 Policy and Personnel Committee Zoom Meeting September 9, 2021 6:30pm

Committee Members: Directors Chris Asch, Leanne Burnham, Russ Hughes, Linda Leet, Kathryn Marseglia and Mark Pearson; Board Chair Jon Hamann; Superintendent Tonya Arnold

Committee Members Absent: None

Other Board members present: Jeff Bickford

Also Present: Special Education Director Deb Murphy, Richard Walsh, Carrie Emerson, Keith Morang, MBES Principal Mary Paine

1. Call to order 6:30 PM
2. Review of Policies for potential revision
 - BDE - BOARD STANDING COMMITTEES (rev 5/4/17)

Discussion of new subcommittees in revision of this policy
Will be mindful of how information is shared at the whole Board and move things to subcommittee if the discussion goes too long.
3. Review of potential new policies
 - BED - REMOTE PARTICIPATION IN SCHOOL BOARD MEETINGS

Discussion of new policy and revisions. Will discuss it again at the next meeting.

 - MSMA Sample JLFA - Child Sexual Abuse & Response- TABLED
 - MSMA Sample Policy BCC - Nepotism - TABLED
4. Review of policies requiring no change, but review by the Board should be

documented every five years:

- BDB - Board Officers (02/09/09)
- BDF - Board Advisory Committees (10/9/09)
- BDF-A - Simmons Fund Advisory Committee (4/5/18)

5. Notice of legal recommendation to change a procedure associated with policy
- ACAA-R Student Discrimination and Harassment Complaint Procedure
 - ACAB-R Employee Discrimination and Harassment Complaint Procedure
- Committee supported the legally recommended changes to these two.

6. Adjournment at 7:42 pm

7.3 Facilities, Food Service and Transportation Zoom Meeting

September 16, 2021 5:30pm

Committee Members: Directors Jeff Bickford, Jay Brown, Dawn Gallagher, Jon Lambert and Donna Seppy; Board Chair Jon Hamann, Superintendent Tonya Arnold, B&G Director Gordon Murray, Food Service Director Chrissy Michaud, Transportation Director Katie Spear, Business/HR Mgr. Vicki Raymond

Committee Members Absent: None

Others Present: None

The meeting was called to order at 5:32 pm

1. Appointment of Committee Chair
- Jay Brown nominated Donna Seppy as Chair of the Committee; Jon Lambert seconded. Donna withdrew her name.

Donna Seppy nominated Jeff Bickford as Chair of the Committee; Jon Lambert seconded

Roll call: YES = Seppy, Brown, Gallagher and Lambert; Jeff Bickford abstained

Jeff Bickford is the Chair of the Committee.

2. Facilities – Gordon Murray

Introductions:

Randy Larochelle - Monmouth schools

- Filled head custodians at school to focus on the cleaning
- New automation systems in the new building
- Upgrades at Academy and new bus and maintenance garage
- Many technical tasks getting closed out on the final pieces of for all systems
- Construction and glass skills set and automation

Mark Taylor - Richmond Schools

- So many projects accomplished this year, despite the labor crisis
- Exciting times and the end of the day is all about the kids
- Masonry and owned his own business in past

- Gordon shared that the water issues we had this year, benefited from Mark's expertise which saved the RSU thousands of dollars.

Frank Farrias - DES and CO

- Project management - senior level
- Construction background
- Thanking everyone for the huge hours and getting so much accomplished
- New windows in every town in the past year
- Major leaking crisis response
- Door replacements
- Rekeyed some schools
- Summer is the most demanding time for custodians and B&G leaders

Carroll Williams - Hall-Dale schools

- Automation and mechanical background

Challenges and progress

Grant funds were wonderful, but they expanded the volume of work without expanding the manpower (in fact lower staffing levels with the shortage)

Summer 2021 projects and status

CMP setting poles for the modulars, working on those delays

Dawn Gallagher asked for the capital plan update document sent out ahead of the committee meeting as part of the monthly meeting.

Jeff Bickford complimented the work especially at DES.

Discussion about the outdoor lighting project delay, and funding plan with CRF and Simmons Grant/Gift funds, and there may be some additional funds.

3. Food Service – Chrissy Michaud

- Free/Reduced application numbers
806 applications returned, last year there were only 257
Video explaining why apps are so important went a long way
\$100 gift card to Hannaford may have been a motivator
- How Free Meals for All are bringing up numbers at each school
Meal numbers are up so much higher
Pick 3 free for those bringing back lunch from home, to help us get reimbursable meal

How can we determine the equity factor of less stigma helping with culture and academic success?

Is there a way to determine if improvements in behavior and academic performance result from this approach?

Working to help local farmers and businesses as much as possible has its own benefits.

- Wellness policy review

Next meeting October
Regular update on budget and revenues monthly requested
So far district-wide seems to be at 34%

Question about PEBT cards that came to parents. We had to report our data, then DHHS sent them to families.

4. Transportation – Katie Spear

- Start of school challenges
- short a driver in Richmond and one in Monmouth
- had to rework and reduce bus runs
- fuller, which is leading to some discipline issues
- Would like to dispose of one bus in Monmouth and one van
2011 Blue Bird with over 200,000 miles
We still have two other 2011 that we can hold onto for one more year
Van has 175000 miles that has needed major repairs, so it is time to dispose of it

The committee supports putting these out to bid for disposal.

- End of year report
2020 and 2021 were close in mileage despite the pandemic

Discussion of the route trips and number of drivers - asking for an update on staffing each time

Monmouth have 5 out of 6

Richmond has 4 out of 5

- Athletic trips are doing some, but have had to ask for assistance
- Katie is driving every day and she is the only sub
- Hall-dale 11 runs a day - 12 runs two years a day
- 2 subs and those do athletic trips

The meeting adjourned at 6:58 PM.

8.0 BUSINESS MANAGER’S REPORT

8.1 Grant Status Updates

CRF 1 Completely spent and last reimbursement from DOE is on the way.

CRF 2 We are working on final reimbursement for the last set of expenditures.

ESSER 1 Projects - DOE Approved - \$330,641.86:

COVID-19 Operation Maintenance & Plant - \$40,000

Custodial -added staffing (20-21)

COVID-19 Student Supports - \$50,000

Nurse - FT DES/District (21-22)

COVID-19 Staff Support - \$100,462.00

IT data/helpdesk Manager (20-22)

- COVID-19 School Administration - \$26,000
 - Grant compliance and follow through support for admin across district
- COVID-19 Central Services - \$50,000
 - Bus/finance office administrative support re grant tracking etc (20-22)
- Regular Instruction - \$61,679.86
 - SEL screening tool
 - Software for remote learning
 - Internet support for families
- COVID-19 Transportation - \$2,500
 - Pick up Patrol software

ESSER 2 Projects - DOE Approved - \$1,374,732.55:

- COVID-19 Student Supports - \$972,000.00
 - SEL Coordinator HDES
 - RTI Coordinator MBES, MMS
 - RTI Coordinator stipends in all other schools
 - Tutoring Program (21-22)
 - Content area consumable curriculum materials
 - Instructional supplies for added classrooms and separated groups for spacing
 - Credit Recovery programs HS levels
 - Added staff or smaller class sizes to meet distancing requirements
- COVID-19 School Administration - \$59,000.00
 - Supplies for graduations to meet safety guidelines
 - Covid Response (stipend for afterhours contact tracing communication)
- COVID-19 PPE - \$101,732.55
 - Disinfectant and PPE supplies, barriers, signage, sanitation
- Operation Maintenance & Plant - \$167,000.00
 - Generator DES for stability of ventilation system/technology support
- COVID-19 Transportation - \$75,000.00
 - Transportation - added costs

ESSER 3 Projects - DOE Approved - \$3,088,400.43:

- High Quality Tutoring - Address Academic Impact of Lost Instructional Time - \$277,750.00
 - SEL Coordinator HDES - (22-23)
 - RTI Coordinator MBES, MMS - (22-23)
 - Content area consumable curriculum materials - (22-23)
 - Instructional supplies for separated groups - (22-23)
- Summer Programing - Address the Academic Impact of Lost Instructional Time - \$135,709.50
 - Summer Boost Program (2021)
- Class-size Reduction - Address the Academic Impact of Lost Instructional Time - \$341,000.00
 - Added staff or smaller class sizes to meet distancing requirements - (22-23)
 - Instructional supplies for separated groups - (22-23)
- Credit Recovery - Address the Academic Impact of Lost Instructional Time - \$76,250.00
 - RTI Coordinator stipends secondary schools - (22-23)
 - Credit Recovery programs secondary school levels - (22-23)
- Creating Facility Space for Distancing - \$949,000.00
 - Tents for expanding outdoor learning and mask break time (21-22)
 - Storage units for shifts in furniture needs (indoor/outdoor) (21-22)
 - 2 portables (DES/MBES)
 - Changes in classrooms HD 5th grade to MS - including furniture and playground
- COVID Mitigation Air Quality Project - \$808,690.93

- Ventilation improvements- review for additional upgrades like ionization systems
- Generators - CO, MA, MBES
- Creating Transportation Space for Distancing - \$75,000.00
 - Transportation - added costs - (22-23)
- COVID Response Project - \$125,000.00
 - Added Nurse manpower stipends for afterhours work related to contact tracing- (22-23)
 - FT Nurse DES/District - (extension of ESSER 1 funded position to 22-23)
- COVID Mitigation Sanitation/PPE Project - \$300,000.00
 - 3 Head Custodians (21-22, and one 22-23)
 - Disinfectant and PPE supplies - (22-23)

8.2 Audit underway for FY 2021

8.3 First Quarter Financial Update 7/1/21-9/3-/21

KIDS RSU 2

RSU #2 General Fund by Catagory

Report # 161084

Statement Code: RSU2 BRD

Account Number / Description	Revised Budget 7/1/2021 - 6/30/2022	Reported Period 7/1/2021 - 6/30/2022	Encumbrances 7/1/2021 - 6/30/2022	Amount Remaining 7/1/2021 - 6/30/2022	Percent Remaining 7/1/2021 - 6/30/2022
Total Regular Instruction	\$12,257,724.45	\$1,566,245.92	\$42,300.38	\$10,649,178.15	86.87 %
Total Special Education Instru	\$5,274,435.41	\$606,135.68	\$538.88	\$4,667,760.85	88.49 %
Total Career & Technical Instr	\$0.00	\$0.00	\$0.00	\$0.00	—
Total Other Instruction	\$977,025.03	\$70,232.66	\$9,234.09	\$897,558.28	91.86 %
Total Student & Staff Support	\$3,025,481.20	\$606,738.23	\$49,421.79	\$2,369,321.18	78.31 %
Total System Administration	\$789,022.50	\$237,365.06	\$2,832.89	\$548,824.55	69.55 %
Total School Adminstration	\$1,777,878.37	\$400,678.62	\$920.67	\$1,376,279.08	77.41 %
Total Transportation	\$1,683,644.14	\$248,576.95	\$0.00	\$1,435,067.19	85.23 %
Total Operations & Maintenance	\$3,969,757.16	\$1,006,749.00	\$31,521.73	\$2,931,486.43	73.84 %
Total Debt Service	\$2,684,086.28	\$0.00	\$0.00	\$2,684,086.28	100.00 %
Total All Other Expenditures	\$167,582.13	\$18,651.91	\$0.00	\$148,930.22	88.86 %
Grand Total	\$32,606,636.67	\$4,761,374.03	\$136,770.43	\$27,708,492.21	84.97 %

9.0 SUPERINTENDENT'S REPORT

9.1 Newly Hired, Newly Appointed Personnel

The Superintendent reported on the following newly hired and newly appointed personnel.

- Stephanie Saltzman, Business Manager & HR Director
- Matthew Gilbert, Asst. Superintendent and Chief Academic Officer
- Antoine Morin, Asst. Special Education Director
- Chelley Choate, Custodian at HDES
- Rozanne Winn, Custodian at HDHS
- Shauna Epperson, Spec Ed Tech II at HDHS
- Dwight Keene, Voluntary Transfer to Special Ed Tech III at RHS

- Chris Ranslow, Boys and Girls Cross Country Coach at HDMS
- Darcee Betit, 8th Grade Boys Soccer Coach at HDMS
- Mikayla Cameron, Girls Soccer Coach at MMS

- Teacher Leaders
DES: Meghan Skelton
HDES: Mary Fortier, Stacia Duncklee, Brianne Henderson, Chris Milliken
HDMS/HS Co-leaders: Dan Crocker, Brenda Dalbeck, Connor Dumont, Tess Hall, Tara Kierstead, Angela Moody, Tim Soule, Michelle Wheelock
MMS: Shawa Degne, Judy Macomber, Christeen Edgecomb-Mudgett, Patrick Westberry
MA: Christine Arsenault and Keith Morang
MBES Co-leaders: John Libby, Michelle Dorman, Vickie Merrill, Kolleen Cass
RMS: Rebecca Redman
RHS: Elizabeth Ladner

- Professional Development Leaders
DES: Deb Young, Kolleen Cass
HDES: Christine Mohlar, Megan Mercier, Mary Fortier
HDMS/HS: Emily Bowen, Connor Dumont
MMS: Dania Price
MA: Nick Pascarella, Alyssa Littlefield
RMS: Gary Carter
RHS Co-Leaders: Jeff Orth, Carrie Emerson, Elizabeth Cicarelli, Brian York

- Curriculum Leaders: Sarah Knowlton, Jeff Prth, Judy Macomber, Julie Gilbert, Eric Palleschi, Seth Mitchell

- Mentors: Emily Bowen, Jeff Cleaveland, Brandon Terrill, Steve Howe, Mary Fortier, Scott Hunt, Caroline Nott, Ashley Lawrence, Jennifer Orth, Meghan Skelton, Joe Viselli, Carrie Emerson, Jessica Viselli, Elizabeth Ladner, Jill Rybarczyk (2), Karen Bates, Katie Torrington, Christine Arsenault, Nick Pascarella, Brett Witherell (2), Jennifer Merrill, John Libby, Troy Kendrick, Nicole Cliffe, Lois Garriepy, Nicole Decker

- RSU Local Credentialing Committee [LCC]: Chair Christine Arsenault; Representatives Jennifer Merrill, Jill Rybarczyk, Elizabeth Ladner, Roberta Hart, Tricia Jamison, Dan Crocker, Andrea Freed, Judy Macomber, Karen Cooper, Christine Arsenault

Co-Curricular Advisors

- Roberta Hart, DES Technology Coordinator
- Danielle Quirion and Melinda Thibeault, HDMS Civil Rights Team Co-Advisors
- Tim Soule, HDMS Day of Caring
- Amy Cote, HDMS Jazz Band/Chorus
- Amy Cote, HDMS Music Festival
- Tara Kierstead, HDMS Student Council
- Tara Kierstead, HDMS Yearbook
- Naoto Kobayashi, HDMS/HS Japanese Drumming
- Truax McFarland, HDHS Academic Decathlon
- Andrea Freed and Tess Hall, HDHS Civil Rights Co-Advisors
- Jen Paisley, HDHS Day of Caring
- Jeff Cleaveland and Andrea Freed, HDHS Garden Club Co-Advisors
- David Morse, HDHS Jazz Band
- David Morse, HDHS Jazz Choir
- Rebecca McPhedran, HDHS Key Club
- David Morse and Melissa Bills, HDHS Musical Co-Advisors
- David Morse, HDHS Music Festival
- Brenda Dalbeck, HDHS One Act Play
- Brenda Dalbeck, HDHS Three Act Play
- Megan Samson, HDHS Math Team
- Connor Dumont, HDHS National Honor Society
- Brenda Dalbeck, HDHS Student Council
- Kendra Guiou, HDHS Yearbook
- HDHS Senior Co-Advisors: Jeff Cleaveland, Karen Doughty, Andrea Freed, Kendra Guiou, Jeromy Jamison, Mirelli Murch, Jen Sculli
- HDHS Senior Capstone Co-Advisors: Kendra Guiou, Jeromy Jamison, Truax McFarland, Rebecca McPhedran
- Dustin Haskell, MMS Drama
- Melissa Davies, MMS Yearbook
- Cathy Foyt, MA Academic Decathlon
- Rosalie Darrell, MA Civil Rights Team
- Nick Pascarella, MA Envirothon
- Michelle Neal, MA Future Business Leaders of America
- Susan Small, MA Math Team
- Shawn Schultz, MA MOBY
- Nikolas Foulke, MA Music Festival
- Christine Arsenault and Nick Pascarella, MA NHS Co-Advisors
- Seth Mitchell, MA Robotics
- Christine Arsenault, MA Senior Advisor
- Elizabeth Ross and Mike Warren, MA Senior Co-Advisors
- Alyssa Littlefield, MA Senior Capstone
- Elizabeth Ross, MA Yearbook
- John Libby, RMS Drama
- Jessica Viselli, RMS Student Council
- Rebecca Redman, RMS Yearbook

- Quinn Vinal, RMS Civil Rights Team
- Elizabeth Penrose, RHS Civil Rights Team
- Elizabeth Ladner, RHS Garden Club
- Brian York, RHS Key Club
- Carrie Emerson, RHS National Honor Society
- Brian York, RHS Math Team
- Kerstin Kenney, RHS Student Council
- Kerstin Kenney and Ivy Latendress, RHS Senior Capstone Co-Advisors
- Kerstin Kenney, RHS Yearbook
- RHS Senior Co-Advisors: Carrie Emerson, Brian York, Rashel Joiner

9.2 Resignation(s) / Retirement(s)

The Superintendent reported on the following resignations.

- Richard Amero, Principal at MA
- Lana Smith, Bus Driver in Richmond
- Patrick Chadwick, Custodian in Richmond
- Avalon Amador, Special Ed Tech III at HDMS
- Miska Jarvinen-Bergdahl, Regular Education Ed Tech III at HDES

9.3 Open Positions in the RSU

Please help recruit patient caring adults with positive attitudes and team player mentality.

- Director of Information Technology
- Grade 7 Science at HDMS
- Health / PE at DES and RHS
- 50% Occupational Therapist in RSU
- Instructional Coach in RSU
- School Nurse at MBES
- Part-time Guidance Secretary at RMS/HS
- Head Custodians at HDES, HDHS, MBES and RMS/RHS
- Custodian in Dresden and in Richmond
- Bus Driver in Richmond
- Special Ed Techs throughout the RSU: MBES 1, RHS 2, RMS 2, HDMS/HS 3, MMS 4, MA 2

9.4 Upcoming Board Events / October & November Committee Meetings (subject to change)

- Policy and Personnel Committee - 10/14/21 5:30 pm
- Wellness Committee - 10/20/21 4:30 pm
- Regular Board Meeting - 11/4/21 at 6:00 pm
- Workshop Meeting with Monmouth Select Board - 11/10/21 at 6:00 pm

9.5 Upcoming Evening Events at Schools

- DES PTF Mtg. - 10/13/21
- HDES PTO Mtg. - 10/18/21
- HDHS Homecoming - 10/1/21
- HDHS Homecoming Dance (outside) - 10/2/21
- HDHS Music Craft Fair (outside) - 10/30/21
- MMS PTO Mtg. - 10/5/21
- RMS/RHS Homecoming events - 10/4/21 - 10/9/21

Other events: District Workshop Day 10/8/21
 Indigenous Peoples' Day - 10/11/21
 Early Release Day - 10/22/21

- 9.6 School Field Trips [In-state / School Day]
- HDES 4th Grade trip to Stevenson's Farm - 10/1/21
 - HDES 1st Grade trip to Ricker Hill Apple Orchard - 10/20/21
 - HDES Kindergarten Walking trip to Hallowell Business - 10/15/21
 - HDMS 6th Grade trip to Hallowell board landing, Hubbard Library - 10/7/21
 - HDHS Environmental Studies trip to Kennebec Land Trust - 10/7/21
 - MA Outdoor Leadership Conference - 9/24/21
 - MA Outing Club white water rafting trip - 10/10/21
 - RMS/RHS Life Skills Program trip to Hannaford - once a week

10.0 ITEMS FOR FUTURE MEETINGS

- 11.0 EXECUTIVE SESSION: Discussion of KIDSEA Labor Contract [1 M.R.S.A. § 405 (6)(D)]**
Director Jon Lambert **motioned** to enter Executive Session at 7:26 p.m. for discussion of the KIDSEA labor contract. Director Jay Brown **seconded** the motion, **voted in favor in favor 11-0**. Roll Call Vote: YES = Asch, Bickford, Brown, Burnham, Hamann, Hughes, Lambert, Leet, Marseglia, Pearson, Seppy
Time out: 7:42 p.m.
Action taken: None

- 12.0 ADJOURNMENT**
Director Chris Asch **motioned** to adjourn the meeting at 7:42 p.m. Director Jay Brown **seconded** the motion, **voted in favor 11-0**. Roll Call Vote: YES = Asch, Bickford, Brown, Burnham, Hamann, Hughes, Lambert, Leet, Marseglia, Pearson, Seppy

Respectfully Submitted,

Tonya Arnold
Superintendent of Schools

RMS/RHS Principal Karl Matulis' report follows.

Enrollment 2019/2020/2021

- Middle School: 29/38/30 for a total of 97 students 101/105/97
- High School: 36/38/33/35 for a total of 142 students 141/134/142
- Overall total is 239 students

Back to School

We held a back to school parent night on August 25th, followed by teachers starting on August 30th and students on September 2nd. So far it has been a great start to the school year. Although every student's experience last year was unique, we are all grateful to have all students fully back in person.

We are also excited to welcome four foreign exchange students this year, with students coming to us from Hungary, Jordan, Kazakhstan, and Sweden. We look forward to sharing our community and culture with them and learning about theirs.

Homecoming

Student council has been hard at work preparing for homecoming. We have learned a lot over the last 19 months about how to safely hold events in spite of the difficult conditions we continue to deal with. We have a full slate of games planned for October 9th, an outdoor dance for our students on the 8th, and other safe celebrations throughout the week. We are excited to be able to continue these traditions, and always impressed with the abilities of students to follow whatever protocols we put in place.

CATC/Dual Enrollment

After a drop last year, we are excited to again have a high number of students participating in CATC this year. We are currently sending 21 students, with students participating in the auto collision, auto tech, building construction, computer technology, culinary arts, CNA, business academy, machine tool, medical/veterinary terminology, electrical and graphic design programs. We had tremendous success with our first year of on-campus dual enrollment classes last year and are excited to be offering English 101/102, Personal Finance, Intro to Business, and Pre-calc as on-campus dual enrollment options. These courses continue to be a great opportunity for students to earn college credit while working towards their high school diploma (and all at no cost to students!).

Financial Aid/College Night

Financial Aid Night had a strong turnout. Guidance counselor Ms. Lachance presented information on the financial aid process. She discussed scholarships, loan types, and the FAFSA application process, as well as an overview of the college application process. She will continue to meet with students and families on an individual basis to help them navigate this process. We will be having representatives from various colleges attending throughout the year.

Co-curricular Update

We are about half way through our fall sports season here at Richmond Middle and High School. We have a very busy few weeks coming up as we get ready for the playoffs in high school soccer and for Regionals and States in cross country. HS soccer playoffs should start during the week of October 25th, while regionals and states for HS cross country will be on October 23rd and 30th.

We thank everyone for their patience and support as we have had so many schedule changes due to many different factors. We are extremely happy that we are continuing to be able to play and see our students compete in these beneficial activities!

Our garden club is wrapping up their fall harvest with a bounty of tomatoes, chile peppers, cucumbers, carrots and chili peppers. We had a great group of students who came in throughout the summer to tend the garden and their efforts have produced great results.

MBES Principal Mary Paine's report follows.

Marcia Buker Report 10/7/21

Current Enrollment: Total 201: Pre-K = 32, K = 27, Gr. 1 = 30, Gr. 2 = 30, Gr. 3 = 24, Gr. 4/5 = 58



Bobcat Beat, October 2021

See the Marcia Buker Webpage for the Digital Bobcat Beat with a photo gallery.



Principal's Message

Great Beginnings: We had a happy, energized, and optimistic beginning to the school year, thanks to the hard work of the Marcia Buker staff and your help at home.

Getting Ready to Learn: Teachers have been working with their students on codes of conduct and Standard Operating Procedures (SOPs) for learning. If students help set and monitor expectations, they feel connected to their learning community and want to make it successful.

Meeting students where they are: I'm happy to announce that we have a new Response to Intervention (RTI) Coordinator on board. Deb Young (formerly Carter, a familiar name to many Richmond families) is leading efforts to develop and use data that tells us when students are in need of modified classroom instruction or interventions.



Tip for Parents: Using SOPs is an excellent strategy for home as well. You might have an SOP for after school that your child follows. Maybe your child has some outdoor playtime followed by homework or chores time. Or maybe they do better complete homework and chores before play. An SOP for bedtime routines can save a parent's sanity as well! At first, you might build in small rewards to celebrate when your child follows the SOP. Having your child help write the expectations and choose the rewards with you gives them voice and choice, which makes them more likely to follow "their" plan.

Deb is working with all teachers to get instructional reading levels for all students. We are using an assessment called Fountas and Pinnell (F&P). The F&P assessment is administered by teachers who sit with each child one-on-one and listen to them read a text. Each student is assessed for fluency, accuracy and comprehension as they read. The F&P will be administered again mid-year and in the spring. This will allow teachers to track progress over time.

NWEA: You are likely familiar with the NWEA (Northwest Educational Assessment) that we give every year in the fall and spring (and sometimes winter). Last year, the Maine Department of Education made the NWEA the state assessment in reading, math, and language usage. The state assessment is required for all 3, 4, and 5 students at the elementary level. In RSU 2, we have all students K-5 take the assessment so that we can track progress of individual students and the school across years. The fall NWEA assessment will be taking place throughout the month of October. Your child's teacher will let you know when the class will be testing.

The importance of common assessments: No one test can tell us everything we need to know about your child, but each bit of data adds to a bigger picture that teachers can use to make adjustments in our curriculum and instruction for individual students, classrooms, and even schoolwide. Common assessments that all students take help us identify students who may be meeting, falling behind, or exceeding expectations for their academic growth. To adults, this is all very important, but to kids, the F&P and NWEA assessments are not very different from many assignments they have in a regular day. Assessments can be thought of as a learning experience. Students use their computer devices, read texts, answer questions, solve problems, and make choices. How they view the NWEA and other assessments has a lot to do with how we adults talk about them. Please help make sure your child's NWEA test days are seen as a fun challenge by talking up the test at home, encouraging a good night's sleep the night before assessments, reminding them to do their best, and asking how the test went after it's over. If you take an interest, your child will too!

Science and Engineering at MBES! A major goal of mine as principal is making sure that our curriculum is engaging and preparing *all* students for their next steps. I believe that means students are applying their skills in hands-on activities that ask them to observe, ask questions, create and design, solve real problems, and develop their best selves as they learn how to learn. I'm excited that the teachers at MBES share this belief and interest with me. We have adopted a new program called Mystery Science that provides hands-on science related activities for K-5 students. Students create and test out models and conduct explorations to learn about their world. It will take a little time to fully implement Mystery Science, but many teachers are already using the lessons. We have also submitted a grant application that we hope will provide us with engineering kits and outdoor learning for grades 3-5. Thanks to Lisa Wells, our Family Liaison for writing the grant. Keep your fingers crossed that we get it!



Open "Houses": It was great to see so many of you for our two outdoor open house nights. The staff and I always enjoy talking with parents and family members. It's how we learn about what matters to you for your children. I personally enjoyed making several new acquaintances. If you couldn't get out for the open houses but would like to meet me or your child's teacher, talk, just let us know.

State PPE Supplies (Masks, esp.) Running Low

The state is telling us that the disposable paper masks we have been able to order are in short supply. It's possible that the district has ordered its last batch. We simply won't have masks to hand out to students who forget theirs or who don't have a mask that fits properly over the nose and mouth. Please send your child to school wearing a properly fitting cloth mask. If possible, tuck a spare in their backpack. If you need assistance obtaining enough reusable masks to send your child with a clean one every day, please let us know.

School Counselor's Message

Welcome back everyone!

September was Attendance Awareness

Month. Why does attendance matter for young students? Attending school regularly helps your child feel better about school - and about themselves. It's important to teach children early that being in school and on time helps them to succeed in school and work. Students can fall behind if they miss just one or two days every month. Even if an absence is excused, missing school can make a child feel socially and academically disconnected.

As always, a child who is ill should stay home for their sake and the sake of others. If your child is not feeling well, please call 207-737-4748 to let Deb Bodge or Kerry Gardner in the office know. It enables the office to mark your child's absent excused and helps teachers stay connected to your child.

Help your child develop good attendance habits and feel successful

1. Set regular bedtime and morning routines.
2. Lay out clothes and backpacks the night before.
3. Schedule family trips and special days for when school is not in session.
4. Schedule medical appointments outside the school day whenever possible.
5. Talk with your child about what they are learning at school.
6. Create backup plans with family, neighbors, or other parents to help get children to school.
7. Try to make illness, if it happens, the *only* reason your child misses school.
8. If you see a pattern of your child avoiding school, contact their teacher or school counselor so we can all work together to make learning a positive experience.

October is bullying prevention awareness month. In addition to classroom and guidance lessons I will be conducting, everyone is encouraged to wear orange on Unity Day, Wednesday, October 20th to visibly show your support for kindness, acceptance, and the inclusion of others and to show that no child should ever experience bullying.

Thank you for helping to make our school a safe, welcoming place to learn and socialize.

Kolleen Cass
School Counselor

September Gallery



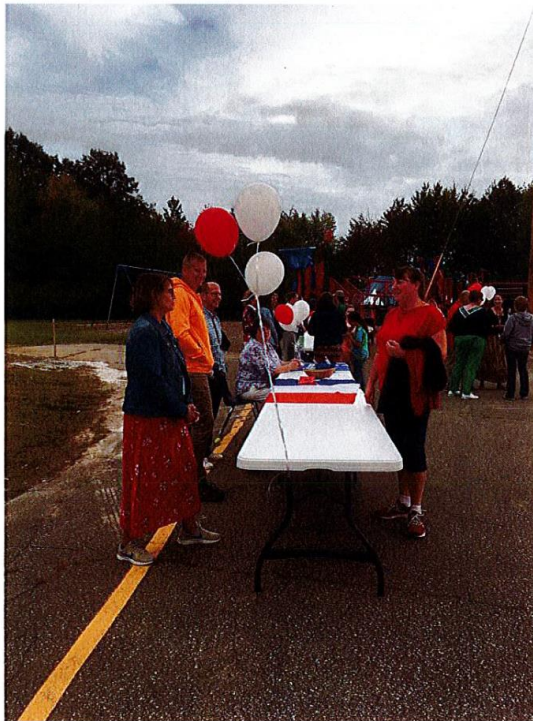


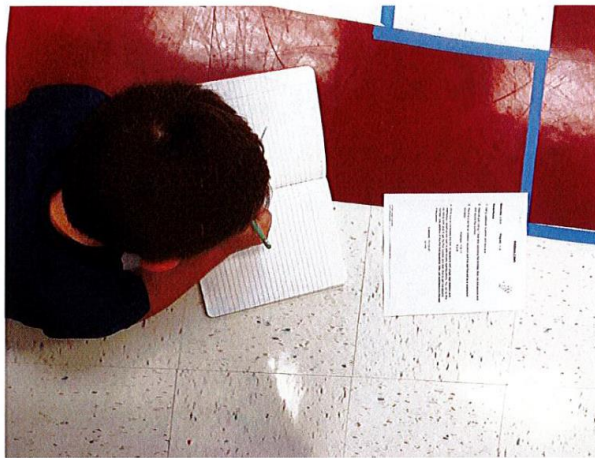
Preschool Screening

Open House



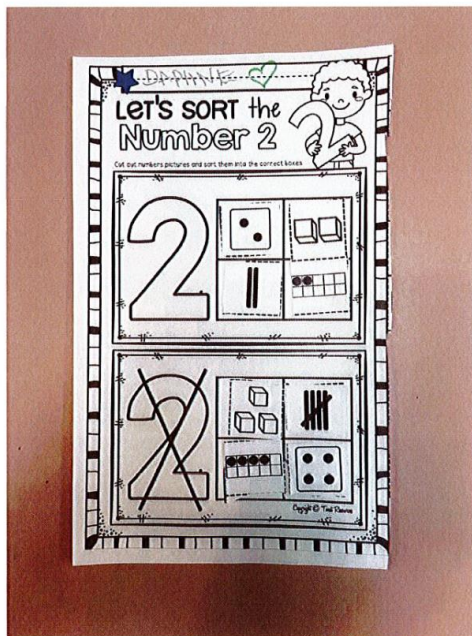


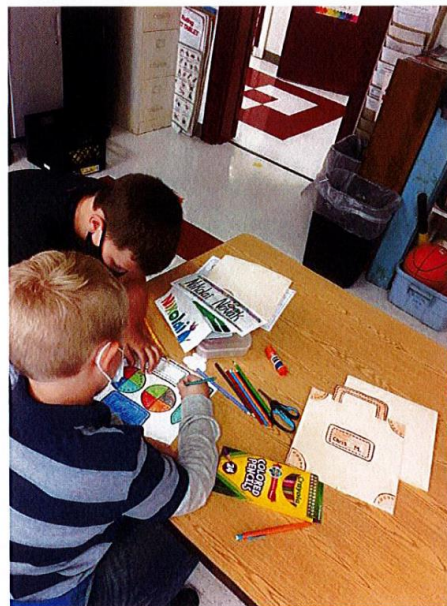
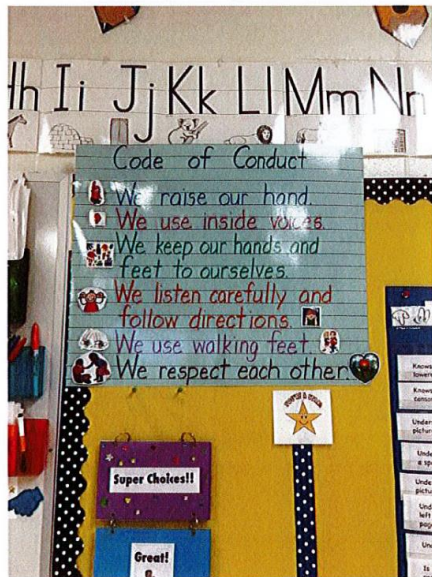
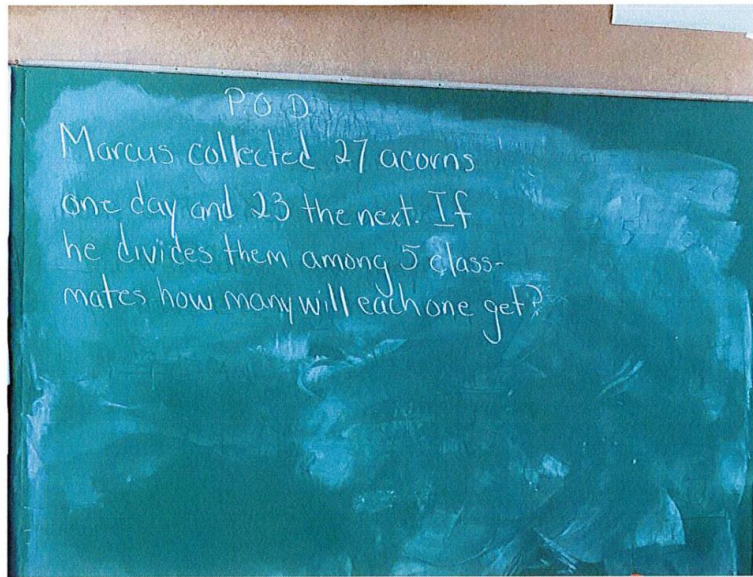




The teacher said, "Go anywhere you want to go to work on the problem."

Math Pre-K-grade to 5







Apple sculpture

Physical Education: Floor Hockey



A kindergartener finds her hook.





First Grade: Learning about living and non-living things, seasons, animal habitats, and 5 senses through Forest Fridays exploration.



Spanish lesson in Kindergarten

Important Dates and Events

SPECIAL NOTE: November 2, voting day, will be an in-person school day, NOT a remote day, for MBES.

October 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3 Fire Prevention Week	4 NWEA Opens	5	6 Flu Clinic	7 School Board @ Marcia Buker 6:00	8 Workshop Day 4	9
10	11 Indigenous Peoples Day Holiday	12 PTG 6:30	13	14 Drop Off Food Drive @ Marcia Buker 5:00-6:30 p.m.	15	16 National Bosses Day
17 School Bus Safety Week	18	19 Picture Day	20 Unity Day Wear Orange Full Moon	21	22 Early Release Day 11:10 Pick up 11:20 Busses load	23
24	25	26	27	28	29 NWEA Closes	30
31 Halloween	1 November	Dates to Remember: Nov. 7th - Set your clocks back Nov. 11th - Veterans Day Holiday Nov. 12th - Workshop/Comp Day Nov. 24/25/26 Thanksgiving Break https://www.vertex42.com/calendars/blank-calendar.html				

Blank Calendar Template © 2013 Vertex42 LLC

Other Notes for the Board of Directors

Deb Bodge, Office Secretary has been nominated by a parent for a R.I.S.E. award Recognizing Inspiring School Employees. In the FB write up, she is described as a “Lighthouse of a person.”

Taylor Burke joined our grade 4 and 5 team just after the year got underway. She’s a great addition to our team.

Staff workshop days were productive and fun. Dennis Price provided comic relief with a great and memorable message about community.

The teachers who received PD in the Responsive Classroom program provided their colleagues with an overview.

