

MINUTES OF THE WORK AND SPECIAL MEETING of the Board held Tuesday, August 17, 2021 at 4:30 p.m. in the boardroom in the district office building.

This meeting will be available for public remote participation at the following link:
<https://www.youtube.com/channel/UCSydTBPjWn38IQFBvPq8TOW>

The following Board Members were present to begin the meeting: Michelle Lambert, Ben Johnson, Dave Staheli, and Jeff Corry. Lance Hatch, Superintendent; Todd Hess, Business Administrator; Kevin Garrett, Steve Burton, Roy Mathews, and Monica Torres were also present. Board member Dale Brinkerhoff was excused.

Lance Hatch offered the prayer.
Todd Hess led the pledge of allegiance.

Board Training

President Lambert trained the Board on chapter five, Board and Superintendent Relationships, in the book, *The Key Work of School Boards*. The Board discussed the superintendent and business administrator evaluations and agreed that the annual evaluations will take place in June of 2022.

District Enrollment Discussion

Steve Burton distributed paperwork and presented elementary enrollment numbers per class section throughout the district. He reported that because of the increase in enrollment numbers there has been a 3rd grade section added to South Elementary, a kindergarten section added to Three Peaks, and a 5th grade section added to Fiddlers Elementary. He said they have worked really hard to keep enrollment numbers in classrooms reasonable. The goal is to keep K-3rd grades at around 19 to 20 students, but not to exceed 24-25 students per classroom. President Lambert inquired about amending the open enrollment declaration. Mr. Burton indicated there are no additional elementary schools that need to be closed to students living outside the out of boundary enrollment at this time. There are grade levels that are full and have been closed, but as of right now the only elementaries that have a closed status to out of boundary students are Three Peaks Elementary and Iron Springs Elementary. The Board and administrators discussed the process of closing a school, to out of boundary students, due to high enrollment numbers. Superintendent Hatch indicated he discussed this process recently with the district cabinet members and it may be more beneficial for the Board to establish a student/teacher ratio and allow administrators to close a school or grade level based on that criteria. The Board agreed. Mr. Mathews reviewed the enrollment numbers in the secondary schools. Cedar High School - 1385 students (94% capacity); Canyon View High School - 1175 students (85% capacity). Mr. Mathews reported that both Cedar High and Canyon View High take students who are also enrolled in SUCCESS Academy or Launch High School. This could add an additional 100+ students to each school. Parowan High School (7th-12th) has 363 students (52% capacity). Canyon View Middle School - 1000 students (90% capacity); and Cedar Middle School - 1174 students (98% capacity). Mr. Staheli inquired about the overall district enrollment and the process for board redistricting. President Lambert agreed to bring an update to the next meeting.

Bond Project Review

Todd Hess explained there were concerns with the bond amount that was passed in the bond resolution last month. He expressed the importance of the bond passing and every board member agreeing on the amount. He said every single project is important. After many discussions, it was decided that the \$72.7 million was more than what the public can agree to. He indicated that it will be proposed later in the special meeting to adjust the bond amount down to \$69.5 million. He said that he and Hunter Shaheen and the Superintendent will evaluate each project as they come up for cost savings with the idea in mind that each project deserves to be the best it can be while being as cost efficient as possible. Mr. Hess reviewed updated numbers and the tax effect to community members based on a \$69.5 million bond. He informed the board there is potential for added district funds due to the fact that the district has been fiscally responsible in the past. He said the projects are still projected to take \$72-\$73 million to complete, but we will do everything possible to keep it under the \$69 million. Mr. Corry suggested trimming back on the East Elementary project. Mr. Hess reported Hunter is in discussion with the architects to see what can be cut back on the project, while keeping in mind we need to meet the needs of the students now and in the future. President Lambert stated a \$69 million bond is better than no bond, but feels more comfortable completing all the projects with the original number. Mr. Johnson agreed and thanked Mr. Hess and Hunter for all the work they have put into this. He said it is now the Board's job to get the word out and support the bond and the importance of the projects. Mr. Hess reviewed an infographic describing the needs in the district, the proposed bond projects, and the financial impact of the bond on the community members. Mr. Staheli suggested creating a QR code for each project. This would allow the community to see short video clips of what is needed for each project. Mr. Corry asked the capacity of East Elementary and the number of students attending. Hunter reported the building has a capacity of 650 and there are currently 561 students enrolled. The new school would have a capacity of 700.

Bond Timeline Discussion

Mr. Hess introduced Brandon Johnson to review the bond timeline. Brandon explained the first official step in the bond election process is approving the resolution. The election resolution is due, under state law, to the Lieutenant Governor's office by Thursday. If the amended bond resolution is approved tonight it will be recorded and taken into the office tomorrow and will also be sent to the County Clerk's office. He reminded the Board they are required to write an "argument in favor of the bond" statement. If there is a citizen who would like to submit an argument against the bonds it would be posted side by side on the Board's website. It is not required to have an argument against the bond. Brandon continued to review the timeline. A public hearing on the bond is required and will be held on September 28th. No action will be taken in the hearing, it is just a time for the public to voice their support or concerns for the bond. The notice of bond election will go on the State Public Notice Website the first part of October. A bond information pamphlet will also be sent out at this time. Within two weeks after the results come in, the Board is required to meet and canvas the election. Brandon reviewed with the Board what they can and cannot do when promoting the bond. He reminded them that district funds cannot be used to promote the bond and district email addresses and letterhead cannot be used. Individual board members can attend group meetings to speak about the bond,

but they must make it clear that they are there as an individual and not speaking for the Board. The Board discussed and agreed that Mr. Staheli and Todd Hess will write the statement in favor of the bond.

APR ESSER Funds Discussion

Superintendent Hatch presented information on the ARP ESSER Funding application. He explained that the district is required to reach out to stakeholders as part of the application process. The deadline for applications is September 17th. The application will need to be approved by the Board before the deadline to apply. He explained the school community councils have reviewed the application and provided input. The funds can only be spent on the things that have been impacted by COVID. He reviewed the areas of needs the funding would be applied to: summer school, intervention paraprofessionals, after school program, instructional coaches, additional teacher days, home visits, air quality, nurse aides, and district app and website. He reported the school community councils have given strong support for the plan. The total amount of the funding is \$13.5 million. This will be brought to the Board at the regular meeting agenda next week for approval.

SpEd Policy and Procedures Review

Kevin Garrett reviewed and highlighted the SpEd Policies and Procedures paperwork that was previously sent to the Board for review. The Board did not have questions and will approve them in the regular meeting next week.

ICSD Mission and Vision Discussion

Superintendent Hatch distributed paperwork and continued a discussion on the district's mission and vision statements. He reviewed the notes from the previous board meeting when the Board began the discussion and created the following draft: Always climbing higher through education. We create opportunities for a better tomorrow for all. (ALL means ALL). Board members and administrators proposed changes to the draft. Changes included having more clarity in the mission to help students with knowledge and skills. President Lambert suggested zeroing in on education. They discussed the importance of having a good mission statement as the vision and values fall underneath the mission. The discussion will continue in a future meeting.

President Lambert recessed the meeting at 6:29 p.m.

At 6:30 p.m. the Board began the special meeting.

Mr. Staheli moved to approve the bond resolution at the amount of \$69.5 million. Mr. Corry seconded the motion and the board members passed it unanimously.

At 6:31 President Lambert adjourned the special meeting.

The work meeting reconvened.

Early Learning Plan Review

Ashley Peterson, District Literacy Specialist, presented the Early Learning Plan. She explained the plan is divided into two parts: Early Math and Early Reading. The math plan is brand new this year and there is no data or goals set yet. The plan is to conduct a math screener three times a year to get baseline data and check for students who are at risk. She gave an update on the 2020-2021 reading goals. The uniform growth goal was for 60% of students in grades 1st-3rd to make typical or better progress. Iron County School District achieved 73%. The local goal #1 was to move 54% of 2nd grade students below benchmark at the beginning of the year into at/above benchmark. Iron County School District had 64% of 2nd grade students move to at/above benchmark. Local goal #2 was to maintain proficiency from middle of the year to end of the year for nonsense words fluency, correct letter sounds in kindergarten. Ashley reported the Iron County School District kindergarten scores were up 3% from the middle to the end of the year. The 2021-2022 school year are: 22% growth in kindergarten composite score from the beginning of the year to the end of the year; 12% growth in 1st grade in accuracy submeasure from the middle of the year to the end of the year; and 60% typical or better in pathways of progress in grades 1st - 3rd. Ashley explained the learning plan has already been pre approved by the state and will just need approval from the Board in the regular meeting next week. The Board thanked Ashley for her presentation.

Audience member William Pressgrove reminded the Board of the Constitution Day and Citizen Day that is coming up on Friday September 17th.

At 6:43 p.m. Mr. Johnson moved to enter into a closed meeting to discuss pending or reasonably imminent litigation. Mr. Staheli seconded the motion. By voice vote the board members voted as follows:

Jeff Corry - aye
Ben Johnson - aye
Dave Staheli - aye
Michelle Lambert - aye

Those in attendance include: Jeff Corry, Ben Johnson, Dave Staheli, Michelle Lambert, Lance Hatch, Superintendent; Todd Hess, Business Administrator; and Janette Stubbs, Human Resources Director. Board member Dale Brinkerhoff was excused.

At 7:03 p.m. Mr. Corry made a motion to come out of the closed meeting. Mr. Staheli seconded the motion and the board members passed it unanimously.

President Lambert adjourned the meeting.



Board President



Business Administrator