

Child Development – Spring 2024

Tyra Hofferber

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Child Development is a semester-long course. During this course, we will discuss child development starting from conception to the age of four. We will be discussing sensitive topics in this course (ex: sex, conception, birth and birthing, vaccinations, etc.) (*Permission slips must be signed by the student's parents/guardians to partake in discussion relating to sensitive topics (ex: conception, birthing, etc.).

*If permission slips are not signed and returned to Ms. Reardon, students will not be able to engage in the discussion of such topics. Alternate assignments and requirements will be given if applicable.

Assignments and Grading

Within this course, learning will be measured through a variety of summative and formative assessments. Projects and assignments will be determined based upon the content that the class decides that they would like to cover. There will be a mixture of individual work and group/teamwork in this course.

This course will be divided into two categories, Formative (daily and practice work) and Summative (assessment work). Points will be assigned to reflect the relative importance of each assignment and assessment. 20% of the student's final grade will come from Formative assessments. Formative assessments are crucial to help Ms. Reardon measure areas of concern and areas of competence in the classroom. Summative assessments will account for 80% of the student's final grade. Grading rubrics will be provided for each summative project to help ensure clear expectations.

Grading will include the following components:

Assignment Category	Assignment Type	Comments
Formative	Bellringers	These may or may not be graded, but written work is always read. Bellringers may vary in format (written vs. verbal, etc.)
Formative	Study Guides and/or Guided Notes	These assessments are graded for completeness only. Students will have access to their notes and textbooks for these assignments.

Formative	Vocabulary Worksheets	A vocabulary worksheet that applies to the essential vocabulary list for the section will be due the day of the unit or chapter test.
Formative	Worksheets	Worksheets will be graded to help Mrs. Hofferber assess learning, areas of growth, and areas that need to be improved. Completion of these assignments are crucial to help ensure that Mrs. Hofferber can create the best learning environment possible.

Assign. Category	Assignment type	Comments
Summative	Quizzes or Tests	These assessments will follow at the end of a unit of instruction in the classroom.
Summative	Projects	Point value for projects will vary with the difficulty of the project. Students will be provided ample time in-class to work on assigned projects

Retakes:

Retakes are allowed on unit tests, but the retake score will be the score that goes in the grade book. It is RECOMMENDED to do extra study before taking the test a second time. The student is ultimately responsible for the completion and score of all retakes. Students will have 10-school days once the grade is placed in PowerSchool to remediate and complete their retake exam.

Other Grading Policies:

Please hand in all work in the format requested. It is YOUR responsibility to make sure your assignments are backed up in case of loss.

Late work will be noted as “missing” in PowerSchool and posted to ICU. Other grading policies will follow the guidelines in your student handbook including the 10-school day policy.

Contact:

You may contact me during the school day or via school email (above).

Please monitor your school email account daily for notices relating to this class.