

**Title 1
SGC/CBMS**

Parent and Family Engagement Policy 2021-2022

At Clyde Boyd Middle School, we recognize the importance of parental involvement and community support in running a successful school. We make a dedicated effort to involve parents in our Title I meetings and invite them to take part in school events. Parents are provided an updated Parent-School Compact each year in their student's enrollment packet to clarify the mutual expectations held between the school staff and the parents of our students. These forms are returned to school and kept on file to refer to as needed.

Parental involvement is encouraged at school-wide events. Parents are notified about school events and volunteer opportunities through email, Remind, Peachjar, and flyers sent home with students. These events include choir concerts, band concerts, drama productions, Fine Arts Parent Night, Technology Education Brag Night, Annual Title 1 Parent and Family Meeting, Parent/Teacher Conferences, Title I Meetings, field trips, and Family Day Cafe. Parent involvement opportunities are evaluated based upon participant feedback, surveys, and discussions with parents and stakeholders at Title I meetings.

Our staff emphasizes parental involvement in academics and works diligently to provide parents with the tools they need to help their students be successful. Resources are provided at the Annual Title 1 Parent and Family Meeting informing parents about programs they can use to help bolster their students academically such as Pearson, Study Island, Brainpop, Accelerated Reader, Public Library Homework Hotline, Flocabulary, and Wengage, our school's online gradebook. Title I staff are set up with computers during parent teacher conferences to offer help to parents needing assistance with any of these resources. We also communicate with parents via email and over the phone as the need arises. Teachers are also responsible for contacting parents throughout the school year for issues that come up in the classroom, be they academic or behavioral. Teachers keep a log to document all communication with parents made via phone, email, or in person. They are also encouraged to forge positive relationships with parents through positive phone calls and referrals.

Once each semester, parents are invited to take part in parent teacher conferences. They are notified by email about this event. Parent volunteers work the phones to schedule appointments with teachers, and teachers make some appointments on their own. Staff members make an effort to contact parents of students who are failing or in danger of failing. Conferences are held in the evenings which allows parents who work during normal school hours to attend. Parents who are unable to attend during the designated times are encouraged to schedule a meeting with teachers through the counselor.