ELA

MAIN SELECTION TECHNOLOGY WINSTHE GAME

ESSENTIAL QUESTION

How do inventions help athletes?

COMPREHENSION

TARGET SKILL:

-Sequence of Events -Text & Graphic Features

TARGET STRATEGY:

Question

PHONICS Vowel Diphthongs oi, oy

GRAMMAR

Plural Nouns

FLUENCY

Phrasing

SPELLING WORDS

joy spoil
point toy
voice joint
join boy
oil soil
coin choice
noise boil

WRITING

Informative Writing: Cause—and—Effect Paragraphs Focus Trait: Elaboration

VOCABULARY

contribute power improve athletes process flexible fraction compete

Math

Review and District Benchmark 2 and Cumulative 8

LESSON 46

LESSON OBJECTIVE(S)/GOALS

- 1. Recognize pictures of and write fractions equal to one.
- 2. Understand that all fractions equal to one have the same value.
- 3. Draw pictures of and use manipulatives to model fractions equal to one.
- 4. Name mixed numbers using symbols and words.

LESSON 47

LESSON OBJECTIVE(S)/GOALS

- 1. Use manipulatives to model equivalent fractions.
- 2. Recognize pictorial models of equivalent fractions.
- 3. Draw an equivalent fraction when given a pictorial model of a fraction.
- Identify a nonexample of an equivalent fraction from a group of pictorial models.

LESSON 48

LESSON OBJECTIVE(S)/GOALS

- Locate and name fractions including halves and fourths on a number line.
- 2. Analyze a number line to find the numerator and denominator of the fraction displayed.
- Copy and draw points on a number line to represent fractions and mixed numbers.