

ENGLISH IV

CREDIT: 1

GRADE: 12

PREREQUISITE: ENGLISH III

The purpose of this course is to provide students integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. This course also provides students with the knowledge and skills to become independent critical readers, writers, and thinkers.

NOTE: This course is required for graduation.

State Standards for English IV may be found here:

<https://www.tn.gov/education/article/english-language-arts-standards>

Embedded Standards

Embedded standards are skills used throughout the semester, post secondary, and the workforce.

- Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inference drawn from the text.
- Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama.
- Write routinely over extended time frames and shorter times frames for a range of tasks, purposes, and audiences.
- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- Demonstrate command of the conventions of English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of English capitalization, punctuation, and spelling when writing.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 12 reading and content by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials.
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

First Nine Weeks

- Determine two or more themes or central ideas of a text and analyze their development over the course of the text.
- Analyze multiple interpretations of a story, drama, or poem, evaluating how each version interprets the source text.
- Analyze a case in which grasping a point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement).
- Analyze how an author's choice concerning how to structure specific parts of a text contribute to its overall structure and meaning as well as its aesthetic impact.

- Write informative/explanatory texts to examine and convey complex text ideas, concepts and information clearly and accurately through the effective selection, organization, and analysis of content.
- Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Comprehensive Test #1

Explanatory Writing Task #1

Comprehensive Test #2

Explanatory Writing Task #2

Second Nine Weeks

- Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.
- Determine if an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.
- Integrate and evaluate multiple sources of information presented in different media or formats.
- Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient data.
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
- Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
- Use technology to produce, publish, and update individual or shared writing products.
- Conduct short as well as more sustained research projects to answer a question or solve a problem.
- Gather relevant information from multiple authoritative print and digital sources.
- Initiate and participate effectively in a range of collaborative discussions.
- Integrate multiple sources of information presented in diverse formats and media in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.
- Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

Comprehensive Test #3

Argumentative Writing Task #3

Comprehensive Test #4- Week of December 5

Narrative Writing Task #4

Final Exam

For information regarding instructional objectives and materials, please contact the school principal.

* Common assessments are scheduled within the nine weeks. Each school may adjust the week and/or day of the week to meet the individual school's schedule.

*Common assessments may be rescheduled due to inclement weather.