

**Valentine ISD**

District/Campus Plan

2021 - 2022

Approved by VISD Board Member

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DATE

## Planning and Decision Making Committee

Jill Miller	Classroom Teacher
Nancy Donaldson	Technology Coordinator/SpEd
Karen Brownfield	Classroom Teacher/GT
Brent McWilliams	Classroom Teacher
Susan Kerley	Classroom Teacher
Bianca Porras	Classroom Teacher
Kay Dawn Glover	Classroom Teacher/Dyslexia
Carol Almanza	Instructional Support
Summer Webb	Business Representative
Larry Porras	Community Representative
Angelica Navarrete	Parent Representative
Antonio Beare	Parent Representative
Beverly Dutchover	School Nurse
Dawn Houy	Counselor/Vice- Principal/ELL
Ernesto Villarreal	Chief Financial Officer
Debbie Engle	Superintendent/Principal

# Comprehensive Needs Assessment

## Data Source:

TAPR and Test Report Data (including demographic information on LEP, migrant, gender, etc.)

TPRI, STAAR, EOC, ITBS

Norm-referenced tests (where applicable)

DEC Fact Sheets and Quality Point Indicators for Special Program Areas

PEIMS Reports

Discipline Referrals

Comprehensive Analysis Process (CAP) for Special Education

PBMAS Report

Safety Audit

## **State Compensatory Education**

**The comprehensive, intensive, accelerated instruction program at VALENTINE ISD consists of tutorials for students at risk, reading instruction to address reading deficiencies for each student in kindergarten, first, second or third grades, offering of summer and Optional-Extended-Year services, conferences with parents, and individual help for all students provided by classroom teachers.**

### **(District Policy)**

**Students are identified for State Compensatory Education based on the state and local definition of at-risk student. Students who are identified are provided with an intensive program of instruction designed to enable students to be performing at grade level at the conclusion of the next regular school term. Valentine ISD shall use student performance data from the state assessment instruments, TPRI, and/or norm-referenced tests (if applicable).**

### **(District Policy)**

**Students are exited from the program when they no longer meet the state and local definition of at-risk student. The determination for exit from the program is made by the superintendent and/or principal.**

## Federal State and Local Funding Sources (Title I Funded Districts/Campuses)

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of the students in the Valentine School campus.

Title I PT. A	\$ 9755
Title II PT. A	\$ 1357
Title IV	\$ 10,000

Yes, \_\_\_\_\_ campus is 50% poverty and has chosen to coordinate our SCE funds with our Title I funds.

Yes, Valentine School campus is 50% poverty but has chosen to maintain SCE funds as supplemental to the regular education program.

No, \_\_\_\_\_ campus is less than 50% poverty and will use SCE funds to supplement the regular education program.

### Codes

<b>Schoolwide Components</b>			
<b>CNA</b>	Comp. Needs Assess	<b>PI</b>	Parental Involvement
<b>RS</b>	Reform Strategies	<b>T</b>	Transition
<b>HQ</b>	Highly Qualified Staff	<b>A</b>	Teacher Inventory in Assessments
<b>PD</b>	Prof Development	<b>M</b>	Assist. For Mastery
<b>E/R</b>	Employee Recruitment	<b>Coord.</b>	Coord./Integration

### Summary of Findings

- Valentine Independent School District will finish the semester before the Christmas break.
- During the 2020-2021 school year, Valentine Independent School District did not have any students who remained in high school more than four years after entering ninth grade. Valentine Independent School District also did not have any students in any high school equivalency programs (HSEPs).

- Students in Grades 9 through 12 attended eight periods a day and received 8 credits for the coursework they took.
- 0 students were placed in ISS for violation of school rules and 0 students in DAEP.
- Valentine Independent School District, ESL, Emergent Bilingual students were rated as follows: 1 High Advanced, 3 Advanced, 1 Intermediate and 1 Beginning.
- There are 6 identified ESL, Emergent Bilingual, students for 2021-2022. ESL, Emergent Bilingual students need to receive intensive instruction in reading.
- Valentine School passing rate for Spring 2019 STAAR/EOC:

Grade	Reading/ELA	Mathematics	Writing	Science	Social Studies
3	2/3	3/3	--	--	--
4	0/2	1/2	0/2	--	--
5	3/3	3/3	--	3/3	--
6	3/3	3/3	--	--	--
7	1/1	1/1	1/1	--	--
8	2/3	1/3	--	1/3	1/3
9	3/3	3/3	--	2/2	3/3
10	2/2	--	--	--	--

- Overall percentage of 88% passing the math portion of the STAAR/EOC test.
- Overall percentage of 86% passing the science portion of the STAAR/EOC test.
- Overall percentage of 79% passing the reading/ELA portion of the STAAR/EOC test.
- Overall percentage of 80% passing the social studies portion of the STAAR/EOC test.
- Overall percentage of 80% passing for all STAAR/EOC tests.
- Based on these observations, the committee indicates that there was little loss on improving mathematics scores. Steps will be taken to continue to improve the fluency of math and science terminology.
- Based on these observations, the committee indicates that there was a marked loss on improving reading/ELA scores. Steps will be taken to improve reading comprehension and fluency.
- The committee feels that preventing student absences continues to be a focus. Steps will be taken during the 2021-2022 school year to assure that there will be fewer student absences.

## Valentine Campus Improvement Plan 2021-2022

**Goal 1:** All students including White, Hispanic, Economically Disadvantaged, At-Risk, LEP, and Special Ed will reach high standards, at a minimum attaining proficiency or better in language arts, mathematics, social studies and science by 2022-2023.

**Objective 1:** By May, 2022, district STAAR EOC test scores will increase so that by 2023, all scores will be 90% passing.

**Statement of Need:** Students need to be provided with languages arts, mathematics, social studies and science instructional assistance to achieve success on STAAR tests.

Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
PI	Conduct community meeting for parent orientation	K-12	Superintendent/ Principal	08/21 10/21 02/22	Parents, Principal	0-\$300	Parent sign-in sheet	80% of Parents are involved in parental awareness sessions
TI HQ	Teach reading and math addressing learning styles	K-12	Teachers	08/21 to 05/22 end each six weeks	Teachers	\$0	Progress reports, Six weeks grades	EOC/STAAR
TI HQ Local	Provide students with reading Assistance using Computer Assisted Instruction (CAI) and with mathematics and reading software.	K-12	Teachers	08/21 to 05/22 end each six weeks	Computers, Software SuccessMaker Interim Testing BOY Testing	0-\$1000	Benchmark tests	EOC/STAAR
TI HQ Local	Teachers will use literature to prepare for STAAR reading process	K-12	Teachers	08/21 to 05/22 end each six weeks	Textbooks, Computers Software	\$0	Progress reports	EOC/STAAR

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Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
TI	The district will provide a balanced reading program for grades 3-11	K-12	Teachers	08/21 to 05/22	Reading TEKS	\$0	Benchmark tests	EOC/STAAR
TI Local	The district will purchase reading and mathematics materials	K-12	Superintendent	08/21 to 05/22	Reading and Math	0-\$2000	Materials request list, purchase orders	EOC/STAAR
TI Local	Students will be given the opportunity to participate in formal reading and mathematics contests	3-12	UIL Coaches	08/21 to 04/22	UIL practice materials	0-\$300	Student practice sessions	District UIL competition
CNA Local	Students will be given the opportunity for additional instruction prior to December STAAR tests and finish the semester prior to the Christmas break through as a District of Innovation	PK-12	All Staff	08/21 to 12/22	District calendar, Textbooks, Computer software	\$0	Student practice tests results, schedule, semester report cards	Percent of students evidencing STAAR success and semester academic success will increase



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Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
TI HQ	AT-Risk/LEP students will receive tutorials, CAI and classroom remedial instruction	K-12	Teachers Principal	08/21 to 05/22	Computers, Software	0-\$500	Progress reports, Six weeks grades	EOC/STAAR
PD HQ Local	Staff will be provided with staff development on reading and mathematical methods and instructional strategies that are founded on scientifically based research	K-12	Superintendent Principal	08/21 to 05/22	Region 18 ESC, Magazines, books,	0-\$5000	Attendance or Completion Certificates	EOC/STAAR

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Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
HQ SSI	Students not passing the EOC/STAAR will receive tutorial assistance or attend EOC/STAAR remediation classes	3-11	Principal/ Teachers	08/21 to 6/22	EOC/STAAR practice materials	0-\$1000	Practice test results	Percent of students failing EOC/STAAR will decrease annually, EOC/STAAR results
CNA HQ OEYP Local	The district will provide remediation and/or tutorials to each student identified as at-risk or not passing the reading portion of the EOC/STAAR	3-12	Teachers	06/22 to 07/22	EOC/STAAR	0-\$5000	Summer progress reports	Percent of students failing EOC/STAAR will decrease annually, EOC/STAAR results, Summer school results
M Coord Sp. Ed. Local	Maintain staff training On referral process, modifications and strategies in general education program	K-12	Principal Special Ed teacher	08/21 to 05/22	Referral Packages	0-\$200	Proper referral procedures are followed	Special Education Referrals

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Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
M Coord Sp. Ed.	Continue to provide the LRE concept at all levels	K-12	Principal Special Ed Teacher	08/21 to 02/22	Printed Information	0-\$100	Identified students are placed in LRE's.	Student achievement
Sp.Ed.	Continue to implement the process to ensure that all students have a transitional plan by age 13.	9-12	Principal Special Ed teacher	08/21 to 05/22	Transitional Plan	0-\$100	Students have a transitional plan in Special Ed folders	Students continue with post-secondary training
M Local	Review and revise Dyslexia Plan	K-12	SBDM	08/21 to 05/20	Dyslexia Plan SBDM	\$0	Dyslexia Plan revisions	Implementation of Dyslexia Plan
M Local	Provide training for Dyslexia through Reading by Design Program	K-6	SBDM	08/21 to 05/22	Dyslexia Plan SBDM	\$0	Attendance or Certificates	Implementation of Dyslexia Plan

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Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
HQ	Identify students demonstrating signs of dyslexia and provide modifications to address their needs in reading.	K-8	Teachers	08/21 to 05/22	RBD Trained Teachers, TPRI	\$0	Student Process	Dyslexic identification provided services
M Local	Provide intensive instruction to dyslexic students	K-12	Teachers	08/21 to 05/22	Teachers	\$0	Lesson Plans	Dyslexic students improved reading skills scores
HQ	Teachers will differentiate curriculum and provide special projects to address needs of Advanced Academic students	K-12	Teachers	08/21 to 05/2022	Teachers	0-\$500	Gifted and Talented student projects	Gifted and Talented student achievement
Local	Teachers will receive training in the use of technology in the classroom	K-12	Superintendent, Principal Technology Coordinator	08/21 to 05/22	Technology Coordinator, ESC staff, Principal	\$0-500	Attendance or Completion Certificates	Student demonstration of technology skills

## Valentine Campus Improvement Plan 2021-2022

**Goal 2:** All Emergent Bilingual Students will become proficient in English and reach high academic standards, at a minimum, attaining proficiency or better on all tests.

**Objective 1:** Emergent Bilingual students will receive educational opportunities, so 100% of them will meet standard on all tests taken.

**Statement of Need:** District personnel need to receive training in ESL strategies and to attain ESL certification.

Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
RS Coord	The district will utilize the state adopted texts in both the elementary and secondary levels to address the affective, linguistic and cognitive needs of the LEP students.	K-12	Teachers	08/21 to 05/22, every six weeks	State-, approved textbooks	\$0	Classroom Observations	Increase in advanced rating on TELPAS
M RS	Teachers will utilize the TEKS for ESL and for all content areas for their ESL students	K-12	Teachers	08/21 to 05/22 every six weeks	Grad-level TEKS	\$0	Lesson Plans, teacher schedules, and classroom observations	Increase in advanced rating on TELPAS
M RS A	LEP students will be provided tutorial assistance to achieve linguistic competency in reading and math	K-12	Teachers	08/21 to 05/22 every six weeks	Teachers	0-\$2000	Observations	STAAR scores for LEP students will improve

T	Assure that All High School LEP Students are on the Foundation Plan with Endorsements	K-12	Counselor, Principal	08/21 to 05/22	Counselor, Principal, Graduation Plans	\$0	Graduation Plans Completion of Endorsements	LEP students graduate from High School with Foundation Plan with Endorsements
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Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
PI Local	Provide on-going parental information on progress, parental acceptance and resources for parents of LEP students	K-12	Principal, Teachers	08/21 to 05/22,	Internet, Region 18 ESC, magazines, books	\$0-500	Progress Reports, Six weeks reports	100% of LEP parents are involved in parental awareness sessions, signed documents
M PD Local	Provide Staff Development concerning The educational needs of LEP students	K-12	Superintendent or Principal	08/21 to 05/22	Region 18 ESC, Principal	\$0-1000	Lesson Plans, Classroom observations	Language acquisition skills will improve, students scoring fluent on TELPAS will increase, Sign-in sheets
M PD Local	Seek curriculum plan for LEP program	K-12	Superintendent, or Principal	08/21 to 05/22	Region 18 ESC, Principal	0-\$500	Classroom observations, lesson plans	Language acquisition skills will improve, Students scoring fluent on TELPAS will increase

## Valentine Campus Improvement Plan 2021-2022

**Goal 3:** During 2021-2022, students, including White, Hispanic, Economically Disadvantaged, At-Risk, LEP and Special Education, will be taught by highly qualified teachers.

**Objective 1:** The district will seek to employ highly qualified teachers and aides.

**Statement of Need:** Valentine ISD's students need to be taught by highly qualified staff in order to receive a quality education to achieve academic success.

Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
E/R	Teachers will be paid retention bonuses	K-12	Superintendent or Business Manager	08/21	Budget, Federal Funds	\$10000	Returning teachers identified	Highly qualified personnel will be retained
E/R	Job positions will be advertised using available media sources	K-12	Superintendent or Principal	04/22 to 07/22	Posters, Flyers, Internet postings, other media postings	\$0-100	Job position advertisements will be sent to Region 18 ESC, area universities and local newspapers	Highly qualified personnel will be hired
E/R	Superintendent shall attend Job Fairs	K-12	Superintendent	Annually	Supt.	0-\$500	Supt. will identify potential candidates for open positions	Highly qualified personnel will be hired
E/R	Prepare training on interviews for SBDM	K-12	Superintendent or Principal	Annually	Principal	\$0	Proper Interview procedures will be used	Highly qualified personnel will be hired
E.R	Mentors for new teachers will be assigned to provide support	K-12	Superintendent or Principal	05/22	District identified high quality teachers	\$0	Observations	Experienced teachers are involved in designing and implementing the induction program



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Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
E/R	District will make attempts to hire highly-qualified employees from an accredited teacher preparation institution with appropriate certification for the field in which they will teach.	K-12	Superintendent or Principal	08/21 to 05/22	School, Board, Supt. or Principal	\$0	Applications, Resumes, Check references	Highly qualified personnel will be hired
E/R	District will identify highly-qualified individuals that have certificates in other fields and assist them in enrolling in Alternative Certification Programs provided by Region ESC.	K-12	Superintendent or Principal	08/21 to 07/22	Supt., Principal, Region 18 ESC	\$0	Applications, Resumes Check references	Highly qualified personnel will be hired
E/R	District will conduct a CNA of local needs for staff development and hiring as identified by the district and school staff	K-12	Superintendent or Principal	08/21 to 05/22	Local needs assessment, ESC needs assessment	\$0	Needs assessments	Staff development attendance records or certificates

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Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
E/R	Professional development activities will be provided that will improve the knowledge of teachers and administrators and in appropriate cases, paraprofessionals	K-12	Superintendent or Principal	08/21 to 05/22	Local Staff Development Region 18 staff development, Internet resources, magazines, books and tapes.	0-\$2000	Attendance records/ certificates	Observation of staff use of information learned at professional staff development
PD Local	Professional Development will be an ongoing process during the school year to effectively address needs as they arise through the exemption provided in the DOI status	K-12	Superintendent or Principal	08/21 to 05/22	Local Staff development, Region 18 ESC staff, Internet resources	0-\$1500	District calendar, sign-in sheets, certificates, report cards	Observations, increased student achievement

Local	District of Innovation Exemption would provide utilization of staff expertise in areas other than assigned and employment of other experts on a part-time basis to enrich the curriculum	PK-12	Superintendent	08/21 to 05/22	Staff, Community experts	\$0-2000	Class schedule	Enrollment of students in additional curriculum offerings
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## Valentine Campus Improvement Plan 2021-2022

**Goal 4:** All students, including White, Hispanic, Economically Disadvantaged, At-Risk, LEP and Special Education, will be educated in learning environments that are safe, drug free, and conducive to learning.

**Objective 1:** Valentine ISD will develop a learning environment that is safe, drug free and conducive to learning.

**Statement of Need:** Valentine ISD's students need to be provided with a safe environment that is conducive to learning.

Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
T-IV Local	Valentine ISD will contract Region 18 ESC Title IV staff about administrating school climate survey and VISD staff will use results of this to identify areas of need	K-12	All Staff	08/21 to 05/22	Region 18 ESC Safe Schools' Survey	\$0	Safe School Survey	Identified areas of needs report
PI Local	Valentine ISD will work to form partnerships with community and parents	K-12	Superintendent or Principal Teachers	08/21 to 05/22	Region 18, ESC, Upper Rio Grande Council of Governments, local law enforcement agencies, parents	\$0	Letters, Brochures, e-mails	Cooperative programs
T-IV Local	Valentine ISD staff will review existing policy procedure and plans, identify weaknesses and gaps, assign school staff roles and communicate policy procedure	K-12	Superintendent or Principal	08/21 to 05/22	Students Handbook Crisis Plan	0-\$100	Sign-up sheets	Updated Student Handbook and Crisis Plans

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Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
PD Local	Valentine ISD will continually review disciplinary referrals for 2021-2022 and make recommendations for prevention of similar future incidents	K-12	All Staff	08/21 to 05/22 every six weeks	Staff referral sheets Survey	\$0	Referred students	Fewer disciplinary referrals/ disciplinary records
M Local RS	Valentine ISD will survey teachers to identify classroom management needs	K-12	All Staff	08/21 to 05/22	Survey	\$0	Survey	Implementation of corrective action based on survey results
T-IV Local M	Valentine ISD staff will implement health and social skills lessons for support of school safety	K-12	Principal Staff	08/21 to 05/22	Curriculum	0-\$500	Lesson plans, thematic units	Students will demonstrate improved social and health skills

T-IV Local M	Valentine ISD staff will implement health and social skills lessons for support of social-emotional learning	K-12	Principal Staff	08/21 to 05/22	Curriculum	0-\$500	Lesson plans, thematic units	Students will demonstrate improved social, health and emotional skills
Local	District of Innovation Exemption provides for the resending of inter-district transfers for issues of school safety prior to the end of the school year	K-12	Superintendent	08/21 to 05/22	Disciplinary reports teacher observations	\$0	Disciplinary reports, referred students	Transfer students will demonstrate the same adherence to school rules and policies as district students

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**Objective 1:** Valentine ISD will develop a learning environment that is safe, drug free and conducive to learning.

**Statement of Need:** Valentine ISD's students need to be provided with a safe environment that is conducive to learning.

Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
SD	Valentine ISD will seek staff and student development in anger control, conflict resolution, and reasoned decision-making	K-12	Principal Teachers	08/21 to 05/22	Region 18 ESC staff development Big Bend Crisis Center, Internet	\$0-600	Sign-up sheets	Implementation records of skills learned
PI Local RS	Monitor needs of troubled and academically weak students	K-12	Teachers	08/21 to 05/22	Referrals	\$0	Referrals	Student improvement in behavior and academic work
SD PI	Arrange updates on drugs, bullies and gangs for staff and parents	K-12	Superintendent or Principal, Teachers	08/21 to 05/22	Region 18 ESC staff, Upper Rio Grande Council of Governments	0-\$600	Sign-up sheets	Drugs, Bullies and Gang Prevention procedures implemented
FFB	Implement use of Anonymous reporting Program	K-12	Superintendent or Principal, Counselor	08/21 to 05/22	Principal, Counselor	\$800	Messages	Use of <b>STOP-IT</b> Program data

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**Objective 1:** Valentine ISD will develop a learning environment that is safe, drug free and conducive to learning.

**Statement of Need:** Valentine ISD's students need to be provided with a safe environment that is conducive to learning.

Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
RS Local Coord	Arrange effective communication within the school and to outside agencies	PK-12	All Staff	08/21 to 05/22	Two-way radios and cell phones	\$0-600	Procedure for communication is established	Review of effectiveness of communication procedure
PD Local Coord RS	Promote sportsmanship and arrange event procedures	PK-12	All Staff	08/21 to 05/22	UIL Sportsmanship manuals	\$0	Staff is informed of, sportsmanship skills	Implementation of sportsmanship skills
PI	Acquaint parents and students with school bus conduct rules and procedures for reporting infractions of these rules	PK-12	Principal, Teachers, Bus Drivers	08/21 to 05/22	Bus Infraction Reports	\$0	Sign-up sheets	Students follow bus policies



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**Statement of Need:** Valentine ISD's students need to be provided with a safe environment that is conducive to learning.

Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
PI Local	Acquaint teachers and parents on signs relating to potential suicide and suggestions for prevention	K-12	Superintendent or Principal, Teachers	08/21 to 05/22	Internet resources, books, magazines, articles	\$0	Attendance sign-in sheets and certificates	Teacher and Parent awareness
Local	Continue to provide Character Education instruction for students	K-12	Teachers	08/21 to 05/22	Character Education materials	\$0	Lesson Plans, student sign-in sheets	Students exhibit positive character traits
Local	Valentine ISD staff will work to facilitate the enrollment, attendance and school success of homeless students. The district will offer tutoring and other academic assistance and information of other related services that might improve the access of homeless students to a free and appropriate public education	K-12	All Staff	08/21 to 05/22	All Staff	0-\$2000	PEIMS information on homeless students enrolled in school	Identified homeless students' report cards, documentation of related services provided

## Valentine Campus Improvement Plan 2021-2022

**Goal 5:** All students, including White, Hispanic, Economically Disadvantaged, At-Risk, LEP and Special Education, will graduate from High School.

**Objective 1:** Valentine ISD will maintain its 100% graduation rate.

**Statement of Need:** Students at risk for being drop-outs need to receive counseling about post-secondary opportunities and visit educational sites to encourage them to pursue post-secondary academic opportunities.

Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
PI	Parent conferences will be held at the end of the first six weeks and at the end of the fourth six weeks to inform parents of student progress	K-12	Teachers	09/21 and 02/22	Report cards	\$0	Report Cards	Students graduating from High School
Local	All High School students will be placed in an HB 5 graduation plan	K-12	Principal Counselor	05/21 to 05/22	Principal PEIMS Coordinator	\$0	Foundation Plan with Endorsements	Students graduation from High School
Local	Junior High students will meet with Principal to discuss transition to high school classes they will need to take	K-12	Counselor, Principal	05/21 to 05/22	Graduation plan Coordinator	\$0	Proposed graduation plan	Students take classes in Foundation Plan with classes to earn at least 1 endorsement

## Valentine Campus Improvement Plan 2021-2022

**Goal 5:** All students, including White, Hispanic, Economically Disadvantaged, At-Risk, LEP and Special Education, will graduate from High School.

**Objective 1:** Valentine ISD will maintain its 100% graduation rate.

**Statement of Need:** Students at risk for being drop-outs need to receive counseling about post-secondary opportunities and visit educational sites to encourage them to pursue post-secondary academic opportunities.

Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
Local	Students will be provided opportunities to attend College Days and visit post-secondary campuses	9-12	Principal Counselor	08/21 to 05/22	Transportation	\$0-500	Student Permission Slips	Students' enrollment at post-secondary campuses
PI Local	Parent sessions pertaining to scholarships, financial aid and post-secondary opportunities will be made available	9-12	Principal Counselor	08/21 to 05/22	Recruiters from post-secondary campuses	\$0-500	Parent sign-in sheets	Students' enrollment at post-secondary campuses
Local	Students identified as potential drop-outs will receive counseling from administrators	9-12	Counselor, Principal	8/21 to 05/22	Administrators	\$0	Documentation of counseling sessions	Student drop-out rate drops
Local	Students will be provided with the opportunities to become college-ready through CTE, Dual Credit and College Prep classes	9-12	Principal Counselor	08/21 to 05/22	Principal Counselor Colleges and Universities	\$0-2000	AAR's, student schedules	Students enroll in colleges and universities

## Valentine Campus Improvement Plan 2021-2022

**Goal 6:** Educational services will be provided to pregnant students

**Objective 1:** Valentine ISD will provide services for the Pregnancy Related Services (PRS) if necessary.

**Statement of Need:** At the present time, Valentine ISD does not have any pregnant students but has developed a plan in case it becomes necessary

Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
PI RS Local Sp.Ed.	Identification and in-take documentation of pregnant students will be completed, verified and filed by the Superintendent and/or Principal	Pregnant Students	Superintendent Principal Counselor	08/21 to 05/22	Supt or Principal designee	\$0	Written Documentation	Services provided to pregnant students
RS Local PI Sp.Ed.	The following services will be offered each student in the PRX Program. It is not required that each student needs or uses each/ every service. <ul style="list-style-type: none"> <li>● School services</li> <li>● Parenting instruction/ Child development Classes</li> <li>● Compensatory Education Home Instruction (CEHI), 4 hours per week = 5 days attendance</li> <li>● The student must be provided the same amount of services in C &amp; T that she was receiving at school</li> </ul>	Pregnant student	Superintendent, Principal, Counselor, Designated Teacher	08/21 to 05/22	Supt. or Principal Designee	\$1500	Written documentation of services provided	Services provided to pregnant student

## Valentine Campus Improvement Plan 2021-2022

**Goal 6:** Educational services will be provided to pregnant students

**Objective 1:** Valentine ISD will provide services for the Pregnancy Related Services (PRS) if necessary.

**Statement of Need:** At the present time, Valentine ISD does not have any pregnant students but has developed a plan in case it becomes necessary

Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
PI RS Local Sp.Ed.	Pre-Natal: During the pre-natal period, if the student has a note from a medical practitioner that provides a medical reason and recommends confinement, Valentine ISD will provide CEHI. During the pre-natal period, there is no limitation on how long the student may be served	Pregnant Students	Superintendent Principal CEHI teacher	08/21 to 05/22	Supt or Principal Teacher	\$1500	Written Documentation	Services provided to pregnant students

## Valentine Campus Improvement Plan 2021-2022

**Goal 6:** Educational services will be provided to pregnant students

**Objective 1:** Valentine ISD will provide services for the Pregnancy Related Services (PRS) if necessary.

**Statement of Need:** At the present time, Valentine ISD does not have any pregnant students but has developed a plan in case it becomes necessary

Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
PI RS Local Sp.Ed.	The certified teacher serving as the CEHI instructor will maintain a log of home instruction during the days or weeks the student receives CEHI	Pregnant Students	CEHI teacher	08/21 to 05/22	Supt or Principal, Teacher	\$100	Written Documentation	Services provided to pregnant students
RS Local PI Sp.Ed.	Documentation of each student's participation will be on file with the Superintendent or Principal	Pregnant student	CEHI Teacher	08/21 to 05/22	Supt. or Principal, Teacher	\$100	Documentation of: verification of pregnancy by Supt. or Principal; PRS entry date; date of delivery; Doctor's note that student requires either pre-natal confinement or extension of the six weeks post-partum period; PRS exit date; notes about unusual circumstances; and/or copy of ARD and IEP, if applicable; CEHI teacher's log including dates and times.	Services provided to pregnant student

## Valentine Campus Improvement Plan 2021-2022

**Goal 7:** Students, including White, Hispanic, Economically Disadvantaged, AT-Risk, LEP and Special Ed., will become proficient in taking online assessments.

**Objective 1:** Valentine ISD will maintain and upgrade its infrastructure to support the technology needed for students to develop these skills.

**Statement of Need:** Students will be required to take the online assessment exclusively in the future.

Schoolwide Comp	Action/ Strategies	Student Population	Staff Resp.	Timeline	Resources	Budget Amount	Evaluation Measures	Implementation
PI	Parent conferences will be held at the end of the first six weeks and at the end of the fourth six weeks to inform parents of student's progress in technology usage	K-12	Teachers	09/21 and 03/22	Report cards	\$0	Report cards	Improved abilities
Local	Technology upgraded and maintained	K-12	Superintendent, Technology Coordinator	08/21 to 07/22	Principal PEIMS Coordinator	ESSER III	Monthly progress meetings	Technology plan